

# UTAH STATE BOARD OF EDUCATION

**Subject:**

ACTION: 8.23 Grading and Graduation Credit

**Agenda item type:**

Action Item

**Recommended Action:**

That the Committee approve the Grading and Graduation Credit Policy, Draft 1, on first reading and forward to the Board for approval on second and final reading.

**Purpose of Memo:**

Recommended by leadership

**Background:**

This policy establishes consistent standards for grading practices and the awarding of academic credit at the Utah Schools for the Deaf and the Blind (USDB). It is adopted in accordance with [Utah Code Title 53G](#) and **Utah Administrative Rules [R277-705](#)** and **[R277-717](#)**, ensuring that USDB grading remains fair, transparent, and aligned with the Utah State Board of Education's accountability framework. Notably, the policy addresses unique graduation pathways for USDB students, including the **Alternate Diploma** for students with significant cognitive disabilities.

**Contact:**

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**Attachments:**

1. 8.23 Grading and Graduation Credit Policy Draft 1 May 2026 Committee