

MINUTES OF THE STUDY SESSION- APRIL 15, 2016

The Board of Education of the Timpanogos School District met in a work session on Wednesday, April 15, 2026, at 4:01 PM in the meeting room of the ASD SPED Office in Lindon, Utah.

Board members present: President Jennifer Lyman, Vice President Sterling Hilton, Grace Rex, David H. Smith, Michele Sorensen (via phone), and Ada Wilson. Guy Fugal arrived at 5:24 PM

Also present: Superintendent Jensen and Business Administrator Jason Sundberg. There were approximately 22 others in attendance.

WORLD LANGUAGE PRESENTATION

Jody Lindsey, Alpine School District World Language Specialist, presented on the impact of world language programs on student learning and academic performance. Supporting presenters included Hannah Taylor and Rachel McFarland.

The presentation highlighted:

- Growth in student proficiency across speaking, writing, reading, and listening
- Longitudinal data showing increased performance and reduced below-level outcomes
- Strong gains in literacy and academic transfer across subject areas
- Expansion of the Seal of Biliteracy, with Timpanogos students leading in participation rates

Discussion included:

- The importance of job-embedded professional learning and instructional coaching
- Resource considerations for sustaining program quality
- Potential options for Timpanogos School District, including:
 - Graduation requirements tied to world language
 - Tiered diploma pathways
 - Continued funding for assessment tools (AAPPL/STAMP)
 - Expanded recognition and student opportunities

Board members discussed balancing rigor with accessibility, the impact on graduation rates, and alignment with district priorities.

OVERVIEW OF BASIC RDA PRINCIPLES

Business Administrator Jason Sundberg provided an overview of Redevelopment Agencies (RDAs), Community Reinvestment Agencies (CRAs), and related economic development tools.

Key topics included:

- Purpose and structure of RDAs/CRAs as tools for economic development
- Tax Increment Financing (TIF) and how growth above base property values is allocated
- Participation agreements between taxing entities, including school districts
- Examples of local projects, including University Place and Vineyard developments

Discussion included:

- Financial implications and long-term impact on district revenue
- Participation decisions and negotiation considerations
- Distinctions between RDA, CRA, HTRZ, and other development models
- Importance of strategic involvement in projects that generate long-term value

Board members asked clarifying questions regarding revenue impact, timelines, and governance structures.

ADJOURNMENT

The meeting adjourned at 5:38 PM.