

# iSEE 4 Year Program Evaluation Rubric

[Board rule R277-443-7-3](#) states that “At least once every four years, the Superintendent shall review and evaluate all organizations' participation in the iSEE program,...report to the Board the results of the review and evaluation, and make a recommendation to the Board regarding an organization's continued participation in the program”. This rubric is designed to fulfill the requirements of this board rule.

**Organization:** Natural History Museum of **Review period:** 2022-2026

**Evaluator:** Milo Maughan

**Instructions:** For each criterion below, select the performance level that best describes the organization's performance during the review period. Provide specific evidence and comments to support the rating.

## Rating Scale:

- **Exemplary (4):** The organization consistently exceeds expectations and demonstrates exceptional performance in this area.
- **Proficient (3):** The organization consistently meets expectations and demonstrates strong performance in this area.
- **Developing (2):** The organization inconsistently meets expectations in this area.
- **Unsatisfactory (1):** The organization does not meet expectations in this area and requires significant improvement.

<b>Educational Service Plan</b>					
<b>Criteria</b>	<b>Exemplary</b>	<b>Proficient</b>	<b>Developing</b>	<b>Unsatisfactory</b>	<b>Comments</b>
Aligned to SEEd Standards	<input checked="" type="checkbox"/> All educational services are aligned to SEEd standards and alignment is clearly communicated to stakeholders	<input type="checkbox"/> All educational services are aligned to SEEd standards	<input type="checkbox"/> Outreach programming is aligned to SEEd Standards	<input type="checkbox"/> No educational services are aligned to SEEd standards	
Offered Educational Services	<input checked="" type="checkbox"/> All educational services receive equal resources and program success	<input type="checkbox"/> Outreach programming is the primary focus; other educational services are supplementary	<input type="checkbox"/> Outreach programming is supplementary to other educational services	<input type="checkbox"/> No outreach programming is provided	

<b>Outreach Experience</b>					
<b>Criteria</b>	<b>Exemplary</b>	<b>Proficient</b>	<b>Developing</b>	<b>Unsatisfactory</b>	<b>Comments</b>
<a href="#">Follows State law and Board Rule</a>	NA	<input checked="" type="checkbox"/> Facilitators observed following all state laws and board rules.	NA	<input type="checkbox"/> Facilitators observed not following state laws and board rules	
Student Sensemaking of a Phenomenon	<input type="checkbox"/> Instruction is driven by student questions and the need to explain and make sense of a phenomenon.	<input type="checkbox"/> Instruction utilizes the instructor guiding students to make sense of a phenomenon.	<input checked="" type="checkbox"/> Instruction is lecture driven utilizing a phenomenon.	<input type="checkbox"/> Instruction is lecture driven without a phenomenon.	
Three - Dimensional Science Instruction  *See Appendix to <a href="#">the SEEd Standards.</a>	<input type="checkbox"/> Instruction has students authentically using the SEPs and CCCs with the DCIs at the appropriate grade level.*	<input checked="" type="checkbox"/> Instruction has students using both the SEPs and CCCs with the DCIs to make sense of a phenomenon.	<input type="checkbox"/> Instruction has students use either the SEPs or CCCs with the DCIs to make sense of a phenomenon.	<input type="checkbox"/> Instruction has students only use the DCIs to make sense of a phenomenon.	

## Outreach Experience Continued

Criteria	Exemplary	Proficient	Developing	Unsatisfactory	Comments
Multi Language Learner Supports	<input type="checkbox"/> Instruction has students listening, speaking, reading, and writing in collaboration with their peers	<input checked="" type="checkbox"/> Instruction has students listening, speaking, reading, and writing	<input type="checkbox"/> Instruction utilizes two or three of the language domains (listening, speaking, reading, writing)	<input type="checkbox"/> Instruction utilizes only one of the language domains (listening, speaking, reading, writing)	

## Financial Monitoring

Criteria	Exemplary	Proficient	Developing	Unsatisfactory	Comments
Matching Funds	NA	<input checked="" type="checkbox"/> The organization provided at least a \$1.00 match with state funds for the last four years	NA	<input type="checkbox"/> The organization provided less than a \$1.00 match with state funds for each of the last four years	
Reimbursement Requests	<input type="checkbox"/> Reimbursement requests are submitted monthly	<input type="checkbox"/> Reimbursement requests are submitted quarterly	<input checked="" type="checkbox"/> Reimbursement requests are submitted bi-annually	<input type="checkbox"/> Reimbursement requests are submitted annually	

<b>Financial Monitoring Continued</b>					
<b>Criteria</b>	<b>Exemplary</b>	<b>Proficient</b>	<b>Developing</b>	<b>Unsatisfactory</b>	<b>Comments</b>
<a href="#">Allowable Expenditures</a>	NA	<input checked="" type="checkbox"/> All reimbursement requests include allowable expenditures	NA	<input type="checkbox"/> Reimbursement requests have included unallowable expenditures	
Receipts on File	<input checked="" type="checkbox"/> Organization has more than 5 years of receipts on file	<input type="checkbox"/> Organization has 3 years of receipts on file	<input type="checkbox"/> Organization has less than 3 years of receipts on file	<input type="checkbox"/> Organization does not have receipts on file	
Cost Effectiveness and Procedural Efficiency	<input checked="" type="checkbox"/> The organization maximizes the reach and quality of its educational services while maintaining minimal operational costs	<input type="checkbox"/> The organization demonstrates cost effectiveness and procedural efficiency in its use of iSEE funds, as reported in the year-end report	<input type="checkbox"/> There are concerns about the cost effectiveness or procedural efficiency of the organization use of iSEE funds	<input type="checkbox"/> The organization does not demonstrate cost effectiveness or procedural efficiency in its use of iSEE funds	

<b>Annual Report</b>					
<b>Criteria</b>	<b>Exemplary</b>	<b>Proficient</b>	<b>Developing</b>	<b>Unsatisfactory</b>	<b>Comments</b>
Timely Submission	NA	<input checked="" type="checkbox"/> All the required documents are submitted before the submission deadline	<input type="checkbox"/> Some of the required documents are submitted before the submission deadline	<input type="checkbox"/> None of the required documents are submitted before the submission deadline	
Performance Measures	<input checked="" type="checkbox"/> All performance measures are well above expected results	<input type="checkbox"/> Performance measures are within expected results	<input type="checkbox"/> Some performance measures are below expected results	<input type="checkbox"/> All performance measures are below expected results	
Narrative Report Requirements	<input type="checkbox"/> All required elements of the narrative are clearly provided, well organized, and has supporting documentation in appendices	<input type="checkbox"/> All required elements of the narrative are provided and are well organized	<input checked="" type="checkbox"/> All the required elements of the narrative are provided. Report is unorganized or hard to follow	<input type="checkbox"/> Required elements of the narrative are missing	

## Annual Report Continued

Criteria	Exemplary	Proficient	Developing	Unsatisfactory	Comments
Offering of Outreach to Grade Relevant Schools	<input checked="" type="checkbox"/> Two thirds of relevant Utah schools have the opportunity to receive outreach experiences yearly	<input type="checkbox"/> One third of relevant Utah schools have the opportunity to receive outreach experiences yearly	<input type="checkbox"/> One fourth of relevant Utah schools have the opportunity to receive outreach experiences yearly	<input type="checkbox"/> Less than one fourth of relevant Utah schools have the opportunity to receive outreach experiences yearly	
Evaluation System	<input checked="" type="checkbox"/> Evaluation system is implemented, results are reported, and improvements are evident	<input type="checkbox"/> Evaluation system is implemented and results are reported	<input type="checkbox"/> Evaluation system is implemented; results are inconsistent or not reported	<input type="checkbox"/> No evaluation system is implemented.	

## Overall Summary and Recommendation

Based on the evaluation of the criteria above, provide an overall summary of the organization's performance and a recommendation regarding its continued participation in the iSEE program.

<p><b>Overall Summary Evaluation:</b></p> <p><input type="checkbox"/> Exemplary <input checked="" type="checkbox"/> Proficient <input type="checkbox"/> Developing <input type="checkbox"/> Unsatisfactory</p> <p><b>Justification for Rating:</b></p>	<p><b>Recommendation:</b></p> <p><input checked="" type="checkbox"/> Continue Participation <input type="checkbox"/> Continue Participation with Stipulations (Specify Stipulations) <input type="checkbox"/> Recommend Conditional Continued Participation Pending Corrective Actions (Specify Actions and Timeline) <input type="checkbox"/> Recommend Discontinuation of Participation</p> <p><b>Justification for Recommendation:</b></p>
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Reviewer Signature: Milo Maughan  
Milo Maughan (Mar 6, 2026 13:42:39 MST)

Date: 3/6/26