

USBE Internal Audit - CTE Programs

May 2026

What have staff already done?

- Supporting S&A committee direction and LEA requests to form a funding work group to review allocations and formulas
 - Goal is to have work completed and proposals to present to the Board by Fall 2026
- Working on a new core code implementation for Digital Literacy and Elementary Keyboarding to reduce confusion with non-CTE courses
 - Digital Literacy and Elementary Keyboarding are required in R277-700
- Initiated board rule updates to address some issues and to align with recent legislation (including HB1, SB2 2026) as well as HB2 2025 general session (CCA and CTSO carveouts). In the process of repealing R277-916 (CCA).
- Completed the update to CTE graduation credit language, approved by the Board in February 2026 (R277-700)
- Working with Financial Operations to improve LEA financial reporting expectations
 - Carryforward versus unearned revenue
 - Schedule C reporting categories
- Working with IT and Data & Statistics to improve data reporting both by LEAs and by USBE (grades and credits)
 - Identified one SIS having errors identified in audit (Infinite Campus). LEAs using this system have been notified and they are working with the vendor to correct the issue.
 - Working with USBE IT to correct submission flags. IT is developing a flag for this problem so that it will not be an issue in the future. LEAs have been notified through SIS meetings.
- Internal data issues
 - CTE staff have received SQL training to look at data more closely

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- Working with USBE IT to update and provide CTE data to LEAs through Data Gateway
- Staff have already begun detailed review of courses and endorsements to look for opportunities to streamline and reduce where needed
- Discussions with Data & Statistics and IT to have earned certifications reported back to USBE through internal systems rather than external downloads
- Alignment with Postsecondary
 - For SY26-27, 68 courses have been aligned and approved for concurrent enrollment with statewide technical colleges. These courses will be taught by approved high school teachers for CE credits and will help students seamlessly transition to postsecondary education.

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This draft is for consideration during the May 8, 2026 USBE Standards and Assessment Committee

[Rule/Statute: R277-911/916](#)