

School LAND Trust Plan Amendment 2025-2026 - Jean Massieu School for the Deaf

Please Finish your Amendment Submission

At least one goal is required.

Goal #1

close

Goal Statement

close

Councils will formulate concise and impactful student-centered, data-driven, and evidence-based goal statements. A goal statement should answer the question *"What specific academic outcomes will students achieve by the end of the upcoming school year as a direct result of the Land Trust Plan?"*

Example: *By the end of the school year, we will have 60% of K-6 students achieve Typical or Better growth in literacy skills as measured by the Acadience Reading EOY Pathways of Progress composite score.*

By the end of the 2025-26 school year, 65% of the students at USDB will improve their reading, math, and science scores, as measured by their progress on their individual IEP goals.

Academic Area

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Refer to [R277-4.77-4](#) for a list of priority academic areas. A council may, supported by a council's data discussion, include goals in other areas if priorities have been addressed, or another area is a priority of the local board.

Please **select only** the priority area/s that your data determines as an area of most critical academic need. For each academic priority selected, there **must** be a corresponding assessment

or data tool in the Measurements section. *If academic areas are selected that don't have a corresponding measurement, the plan may be sent back for edits.*

Priorities

- College and Career Readiness (*secondary schools only*)
- English/Language Arts
- Graduation Rate Increase (*secondary schools only*)
- Mathematics
- Science

Other Academic Areas in Core Standards

- CTE (Career and Technical Education)
- Educational Technology/Library/Media
- Financial Literacy
- Fine Arts
- Health
- Physical Education
- Social Studies
- Technology
- World Languages

Measurements

close

Describe the data and/or other relevant indicators supporting the decision of the council to identify this academic area as a "most critical academic need."

What measurements will be used to indicate success? Limit the data sources to meaningful tools so that progress may be gauged. Please remember, for each academic area selected above, there must be a corresponding measurement.

Student progress will be measured by individualized assessments on progress toward their individual IEP goals. (Assessments may include NWEA MAP, Jerry Johns, EOWPVT, KeyMath, and/or other evaluation tools as appropriate for the individual student.)



Action Plan Steps and Expenditures

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Action plan steps should be specific and clear on what is being purchased with School LAND Trust funds and how the steps support the goal. Please:

- List and number the specific steps.
- Write the School LAND Trust funding amount in parentheses at the end of each action step.

If implementing cross-curricular methods (using art to support a math goal) that do not have an assessment or data tool, explain how the method will be implemented in the action plan steps.

Example:

1. *We will hire a paraprofessional for reading groups. (\$10,000)*
2. *The paraprofessional will work with small groups of students to provide structured support in areas of reading that the students are struggling with.*
3. *We will purchase reading software to complement classroom literacy instruction. (\$5,000)*

Smart Software	\$1,928.71
Learning A-Z	\$8,529.76
Electronic Curriculum Subscriptions (Mountain States)	\$15,912
Seesaw	\$1,385.47
School AI	\$436.62
Starfall	\$473.00
PowerSchool Schoology	\$6,347.36
Total	\$68,364.60

The updated amount is \$68,364.60.

Action Steps and Expenditures must be saved manually using this button:

SAVE ACTION PLAN STEPS

Category	Description	Estimated Cost		
Books, Ebooks, online curriculum/subscriptions	Action Step 1	\$68,364.60	<div style="border: 1px solid gray; padding: 2px; display: inline-block;">Edit/Cancel</div> <div style="border: 1px solid gray; padding: 2px; display: inline-block; margin-left: 10px;">Delete</div>	
	Total:	\$68,364.60	<div style="border: 1px solid gray; padding: 2px; display: inline-block;">Save</div>	

[Scroll to the top to add a goal.](#)

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Books, Ebooks, online curriculum/subscriptions	\$68,364.60
Total:	\$68,364.60

Funding Estimates – Please Update

Estimates	Totals	
Carry-over from 2023-2024	\$228.14	
Distribution for 2024-2025	\$51,623.01	
Total Available Funds for 2024-2025	\$51,851.15	
Estimated Funds to be Spent in 2024-2025	\$ 18370.7	<input type="button" value="Update"/>
Estimated Carry-over from 2024-2025	\$33,480.45	
Estimated Distribution for 2025-2026	\$35,396.20	
Total Available Funds for 2025-2026	\$68,876.65	
Summary of Estimated Expenditures for 2025-2026	\$68,364.60	
Estimated Carry-over to 2026-2027	\$512.05	

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

[Click here to order free stickers for identifying School LAND Trust purchases such as books or computers.](#)

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policymakers and/or administrators of trust lands and trust funds
- Other: Please explain
- School assembly
- School marquee
- School newsletter or website
- Social Media
- Stickers that identify purchases made with School LAND Trust funds

Council Plan Approval

Please indicate the voting results to approve this school plan.

Number Approved:

Number Not Approved:

Number Absent:

Date:



Please attach relevant documents here. *If attaching data to support the Measurement section, please ensure it does not include any student data.*

Comments

Date	Name	Comment
2025-06-20	Paula Plant	Plan Comment: Each academic area listed must have a measurement. Technology is not listed as an academic area being addressed. Please remove technology in the list or provide an assessment to show improvement.
2025-06-20	Paula Plant	Plan Comment: The vote is showing 10 total voting members. The number of voting members listed on the Membership Form is 13. Please add a corrected vote or update the Membership Form.
2026-03-18	michellet@usdb.org	Amendment Comment: 3/18/2026 The School Community Council Subcommittee of the Advisory Council met, discussed this plan in depth, and has approved the proposed amendment.

Please submit comments below.

removed.

There is a 1000 character limit on the comments. SAVE button shows when entry is made. Character Count: 0

Review before Submission

Please review the following before submitting (once approved, this report is public):

- **Spelling & grammar**
- **There is no student or personal data**

Once submitted the report may only be revised through the review process by the LEA Reviewer or Charter (Business Administrator) Reviewer. Once the review is complete, the report may not be edited.

This form is ready for display on the public website. Spelling and grammar have been checked. There is no student data included.

[BACK](#)