

UTAH STATE BOARD OF EDUCATION

Subject:

ACTION: 8.23 Bridges to Community Readiness — Post High Program Policy *No Motion for the Board*

Agenda item type:

Action Item

Recommended Action:

4/7/26 Committee Action: Member Davis made a substitute motion to postpone this agenda item until the May 12, 2026, USDB Committee meeting.
Motion passed unanimously.

MOTION FOR THE BOARD: No motion for the Board at this time.

Purpose of Memo:

Staff recommendation

Background:

While USDB has historically supported post-high students, this policy formally codifies the Bridges to Community Readiness (BCR) program's unique competency-based model and distinguishes it from standard high school coursework. This policy establishes the formal purpose, structure, and operational framework for the Bridges to Community Readiness (BCR) Post High Program at the Utah Schools for the Deaf and the Blind. The program provides intensive, individualized instruction in the Expanded Core Curriculum (ECC) to bridge the gap between graduation and adulthood for students with vision impairments. The BCR is designed to ensure students are prepared for successful transitions to college, the workforce, or community life.

Contact:

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Attachments:

1. 8.23 Bridges to Community Readiness – Post High Program Policy Draft 1 January 2026 Committee
2. 8.23 Bridges to Community Readiness – Post High Program Policy Draft 2 February 2026 Committee (1)

