

1 **R277. Education, Administration.**

2 **R277-477. Distributions of Funds from the Trust Distribution Account and**  
3 **Administration of the School LAND Trust Program.**

4 **R277-477-1. Authority, Purpose, and Oversight Category.**

5 (1) This rule is authorized by:

6 (a) Utah Constitution Article X, Section 3, which vests general control and  
7 supervision over public education in the Board;

8 (b) Subsection 53F-2-404(2)(d), which allows the Board to adopt rules regarding  
9 the time and manner in which a student count shall be made for allocation of funds; and

10 (c) Subsection 53E-3-401(4), which allows the Board to make rules to execute  
11 the Board's duties and responsibilities under the Utah Constitution and state law.

12 (2) In accordance with Section 53D-2-202, through representation on the Land  
13 Trusts Protection and Advocacy Committee, the Board exercises trust oversight of:

14 (a) the Common School Trust;

15 (b) the School for the Deaf Trust; and

16 (c) the School for the Blind Trust.

17 (3) The Board implements the School LAND Trust program and provides  
18 oversight, support, and training for school community councils and Charter Trust Land  
19 Councils consistent with Sections 53G-7-1205, 53G-7-1206, Rule R277-491, and this  
20 Rule R277-477.

21 (4) The purpose of this rule is to:

22 (a) provide financial resources to a public school to implement a component of a  
23 school's Teacher and Student Success Plan to enhance and improve student academic  
24 achievement;

25 (b) provide a means to involve a parent of a school's student in decision-making  
26 regarding the expenditure of School LAND Trust program funds allocated to the school;

27 (c) provide direction in the distribution of funds from the Trust Distribution  
28 Account, as funded in Section 53F-2-404;

29 (d) provide for appropriate and adequate oversight of the expenditure and use of  
30 funds by an approving entity, school administration, and the Board;

31 (e) provide for proper allocation of funds as stated in Section 53F-2-404, and the  
32 appropriate and timely distribution of the funds;

33 (f) enforce compliance with statutory and rule requirements, including the  
34 responsibility for a school community council to notify school community members  
35 regarding the use of funds; and

36 (g) define the roles, duties, and responsibilities of the Superintendent with  
37 regards to the School Children's Trust.

38 (5) This Rule R277-477 is categorized as Category 4 as described in Rule R277-  
39 111.

40

41 **R277-477-2. Definitions.**

42 (1) "Academic" means an area listed or defined within the official Utah core  
43 standards for k-12 education, including:

44 (a) a learning objective;

45 (b) a skill;

46 (c) a concept; or

47 (d) a subject area.

48 (2) "Board plan approval meeting" means the meeting when the LEA governing  
49 board approves a school plan for the upcoming school year.

50 (3) "Board council" means a charter school governing board serving as the  
51 charter council wherein the parents or grandparents of students attending the school  
52 constitute a majority exceeding all other board members by at least two as defined in  
53 Section 53G-7-1205.

54 (4) "Budget officer" means an individual appointed by a charter school governing  
55 board in accordance with Section 53G-7-1206.

56 (5) "Carry-over limit" means any unexpended funds at the end of a school year,  
57 which exceed 10% of a school's current year distribution or \$5,000, whichever is  
58 greater.

59 (6) "Charter council" means an elected council for a charter school, serving as  
60 its school community council, where its parent members are elected by parents of  
61 students attending the charter school, and at least two more members are parents of  
62 students attending the charter school than all other members combined.

63 (7) "Council" means a school community council, a charter council, or a board  
64 council.

65 (8) "Council plan approval meeting" means the meeting where a council  
66 approves the school plan for the upcoming school year.

67 (9)(a) "District liaison: means an individual authorized by an LEA governing  
68 board to fulfill program-related responsibilities under the board's supervision.

69 (b) A "district liaison" may not approve school plans in place of an LEA  
70 governing board.

71 (10) "Fall enrollment report" means the audited census of students registered in  
72 Utah public schools as reported in the audited October 1 Fall Enrollment Report of the  
73 previous year.

74 (11) "Funds" means School LAND Trust program funding as defined in Section  
75 53F-2-404.

76 (12) "Most critical academic need" means an academic need, consistent with the  
77 core standards in Rule R277-700, identified by a council through the annual review of  
78 school-wide assessment data and other relevant indicators.

79 (13) "Newly opened charter school" means a charter school in its first two years  
80 of operation.

81 (14) "Newly opened satellite school" means a satellite school in its first two years  
82 of operation.

83 (15) "Non-academic activity" means an activity, item, or use of funds that does  
84 not have a direct impact on a learning objective, skill, concept, or subject area within the  
85 official Utah core standards for k-12 education.

86 (16) "Parent," for a charter school, includes a grandparent of a student currently  
87 enrolled at the school.

88 (17) "Principal" means:

89 (a) a licensed educator with a school leadership license area of concentration  
90 employed at a school; or

91 (b) The director or principal of a charter school who serves as the administrator  
92 of the school.

93 (18) "Satellite charter school" has the same meaning as that term is defined in  
94 Section R277-550-2.

95 (19) "SLT reporting website" means the School LAND Trust reporting website.

96 (20) "Student" means a child in public school grades kindergarten through 12  
97 counted on the fall enrollment report of an LEA.

98 (21) "Teacher and Student Success Plan" or "TSSP" means the plan required of  
99 each school under Section 53G-7-1305.

100 (22) "Trust Distribution Account" means the restricted account within the Uniform  
101 School Fund created under Subsection 53F-9-201(2).

102 (23) "UPEFS" means the Utah Public Education Finance System.

103

104 **R277-477-3. Program Requirements for Charter Schools.**

105 (1) A charter school that elects to receive School LAND Trust funds shall have a  
106 charter council or board council consistent with Section 53G-7-1205.

107 (2) A charter school governing board and a charter council shall receive training  
108 about Section 53G-7-1206 and this rule.

109 (3) A charter governing board shall establish a process for the election of the  
110 charter council that includes:

111 (a) the number of parent or grandparent members, the number of 'other  
112 members', and the definition of each 'other member' to be elected to serve on the  
113 council;

114 (b) the terms of each position;

115 (c) a timeframe for the election;

116 (d) a process for noticing and conducting the election of council members  
117 elected by parents of students enrolled at the charter school consistent with Section  
118 R277-477-2; and

119 (e) the process for filling unfilled seats following an election or when a member  
120 resigns.

121 (4) In the election process, if the number of candidates who file for a position  
122 on a charter trust land council is less than or equal to the number of open positions, an  
123 election is not required.

124 (5) A charter council shall:

125 (a) be subject to Section 53G-7-1203; and

126 (b) post the following items on the school's website by October 20 annually:

127 (i) an invitation to parents to serve on the charter council;

128 (ii) the election process to establish a charter council consistent with this section;

129 (iii) the dollar amount the school receives each year from the School LAND Trust  
130 program;

131 (iv) a copy or link to the current Teacher and Student Success Plan;

132 (v) approved minutes of charter council meetings for at least a year;

133 (vi) the proposed council meetings scheduled for the school year;

134 (vii) a means to contact the members of the school's charter council directly;

135 (viii) a link or copy of the final reports of the school for the last two years, as  
136 required by Subsection 53G-7-1206(5); and

137 (ix) a link or copy of the school plan for the current year.

138 (6) The principal of a charter school shall submit a plan, approved by the  
139 school's governing board and the charter school budget officer on the School LAND  
140 Trust website:

141 (a) no later than May 1; or

142 (b) for a newly opening charter school, no later than November 1 in the school's  
143 first year to receive funding in the year the newly opening charter school opens.

144 (7)(a) The director of a charter school shall provide an annual report to the  
145 charter council or board council that summarizes the current safety principles and  
146 practices used by the LEA and school to facilitate the charter council's responsibilities  
147 under Subsection 53G-7-1205(7).

148 (b) The report described in Subsection (7)(a) shall include:

149 (i) information concerning internet filtering protocols for school and district  
150 devices that access the internet;

151 (ii) local instructional practices, monitoring, and reporting procedures; and

152 (iii) internet safety training provided to students and parents.

153

154 **R277-477-4. School LAND Trust Funding Requirements.**

155 (1) A public school receiving School LAND Trust program funds shall have:

156 (a) a school community council as required by Section 53G-7-1202 and Rule  
157 R277-491;

158 (b) a charter council as required by Section 53G-7-1205; or

159 (c) a charter board council as required by Section 53G-7-1205.

160 (2) Notwithstanding Subsection (1), the USDB Advisory Council may fill the  
161 responsibilities of a school community council for USDB.

162 (3) To qualify to receive funds for an upcoming school year, a school's principal  
163 shall:

164 (a) submit a Council Membership Form on the SLT reporting website

165 demonstrating compliance with the required membership in Subsection (1) by October

166 20 annually;

167 (b) submit a Principal Assurance Form on the SLT reporting website consistent  
168 with Subsection 53G-7-1206(3)(c) by October 20 annually;

169 (c) complete all school website requirements consistent with Subsection R277-  
170 477-3(5)(c) for charter schools or Subsection R277-491-4(2) for district schools by  
171 October 20 annually;

172 (d) submit a final report for the prior school year, approved by the budget officer  
173 or district liaison on the form provided through the SLT reporting website;

174 (e) submit a School LAND Trust plan for the upcoming school year through the  
175 SLT reporting website consistent with Subsection 53G-7-1205(4); and

176 (f) ensure all council members have an opportunity to provide a signature  
177 verifying their involvement consistent with Subsection (4).

178 (4)(a) The principal of a school shall ensure that a council member has an  
179 opportunity to provide a signature indicating the member's involvement in implementing  
180 the current School LAND Trust plan and developing the school plan for the upcoming  
181 year.

182 (b) The principal shall collect a council member's signature at the Council plan  
183 approval meeting or at a later time consistent with LEA policies.

184 (c) A school shall retain signatures collected under Subsection (4)(b) for no less  
185 than three years.

186 (d) A school shall provide copies of signatures collected under Subsection (4)(b)  
187 to the LEA governing board before the Board plan approval meeting.

188 (e) A governing board or designee may design the LEA's own form to collect the  
189 information required by this Subsection (4).

190 (f) A board council is exempt from the requirement of collecting signatures as  
191 outlined in this Subsection (4)(b).

192 (5)(a) A district liaison or a budget officer shall collaborate with the LEA  
193 governing board to establish a timeline, including a deadline, for a school to submit a  
194 school's School LAND Trust plan on the SLT reporting website.

195 (b) A timeline described in Subsection (5)(a) shall require a School LAND Trust  
196 plan to be ready for review by the Superintendent no later than May 15 for a district  
197 school or May 1 for a charter school, allowing sufficient time for the LEA governing  
198 board, through the district liaison, and budget officer to approve the plan or return the  
199 plan to the school's council for any necessary edits before resubmission and approval.

200 (6)(a) An LEA governing board and budget officer:

201 (i) shall consider a plan annually; and

202 (ii) may approve or disapprove a school plan.

203 (b) If an LEA governing board and budget officer do not approve a plan, they  
204 shall:

205 (i) provide a written explanation for the disapproval; and

206 (ii) request that the school revise the plan, consistent with Subsection 53G-7-  
207 1206(4)(d).

208 (7)(a) After an LEA governing board has completed the plan review, the budget  
209 officer or district liaison shall enter the date of the governing board approval in the SLT  
210 reporting website before approving the plan on the SLT reporting website on behalf of  
211 the governing board.

212 (b) Subsequently, the budget officer shall perform an additional review in  
213 accordance with Subsections (6)(a)(i) through (ii).

214 (c) Upon completion of Subsection (7)(b), the budget officer or district liaison  
215 shall notify the Superintendent that the LEA's reviews are complete and the plan is  
216 ready for the Superintendent's review.

217 (8) For a school to receive its full distribution in July, the school's plan shall be  
218 ready for Superintendent review no later than May 15 for a district school and May 1 for  
219 a charter school.

220 (9)(a) Before approving a plan, an LEA governing board and budget officer shall  
221 review a School LAND Trust plan to confirm that a School LAND Trust plan contains:

222 (i) priority academic areas listed in Subsection R277-477-5(3) or LEA-approved  
223 academic areas of greatest need for improvement;

224           (ii) academic goal statements that align with the areas identified in Subsection (i)  
225 and have direct impact on student learning;

226           (iii) measurement tools and baseline data for each academic area to assess  
227 progress and improvement toward the goals;

228           (iv) specific action steps designed to achieve the academic goals;

229           (v) detailed and specific expenditures to carry out the action steps and support  
230 academic improvement in the plan goals;

231           (vi) an explanation for any planned carry-over that exceeds the school's  
232 applicable carry-over limit; and

233           (vii) the date the council approved the plan, verified by the council vote that  
234 corresponds with the council membership in the Council Membership Form.

235           (b) The LEA governing board shall determine whether a School LAND Trust plan  
236 is evidence-based and consistent with the approving entity's pedagogy, programs, and  
237 curriculum.

238           (c) The president or chair of the LEA governing board shall provide training  
239 annually on the requirements of Section 53G-7-1206 and this rule to the members of the  
240 LEA governing board, district business administrator, district liaison, and the budget  
241 officer.

242           (10) By approving a plan, the LEA governing board, budget officer, and district  
243 liaison affirm that:

244           (a) the plan has been through all LEA-level reviews; and

245           (b) the plan meets the requirements of statute and rule.

246           (11)(a) After receiving the notice described in Subsection (7)(c), the  
247 Superintendent shall review each School LAND Trust plan for compliance with the law  
248 governing School LAND Trust plans.

249           (b) The Superintendent shall report back to the budget officer, district liaison or  
250 charter principal when School LAND Trust plans are found to be out of compliance with  
251 the law.

252 (c) An LEA governing board or the principal and budget officer for a charter  
253 school shall ensure that a School LAND Trust plan that is found to be out of compliance  
254 with the law by the Superintendent is amended or revised by the council to bring the  
255 school's School LAND Trust plan into compliance with the law.

256 (12) A school shall implement a plan as approved.

257 (13) If an LEA fails to comply with Subsection (11)(c), corrective action may be  
258 implemented consistent with Rule R277-114.

259

260 **R277-477-5. Appropriate Use of School LAND Trust Program Funds.**

261 (1) A council shall annually review school-wide assessment data to prepare and  
262 approve a School LAND Trust plan, including:

263 (a) identifying academic priority areas of greatest need consistent with LEA  
264 priorities;

265 (b) establishing student centered academic goal statements;

266 (c) selecting measurement tools and baselines for each academic priority area;

267 and

268 (d) developing action steps and identifying School LAND Trust fund  
269 expenditures for data-driven and evidence-based ways to improve educational  
270 outcomes.

271 (2) A school plan shall support academic components of the teacher and student  
272 success plan under Section 53G-7-1304 and the LEA's governing board priorities.

273 (3) A school's School LAND Trust program expenditures shall have a direct  
274 impact on the instruction of students in the particular school's areas of most critical  
275 academic need and consistent with the academic priorities of the LEA's governing  
276 board:

277 (a) to increase achievement in:

278 (i) English;

279 (ii) language arts;

280 (iii) mathematics; and

- 281 (iv) science; and
- 282 (b) for secondary schools to:
- 283 (i) increase graduation rates; and
- 284 (ii) promote college and career readiness.
- 285 (4) A school's LAND Trust plan:
- 286 (a) may include counselors and educators working with students and families on
- 287 academic and behavioral issues when a direct impact on academic achievement can be
- 288 measured; and
- 289 (b) may include addressing absenteeism when a direct impact on academic
- 290 achievement can be measured.
- 291 (5) A school may not use School LAND Trust program funds for the following:
- 292 (a) costs related to district or school administration, including accreditation;
- 293 (b) expenses for:
- 294 (i) construction;
- 295 (ii) maintenance;
- 296 (iii) facilities;
- 297 (iv) overhead;
- 298 (v) furniture;
- 299 (vi) storage of personal student property;
- 300 (vii) security; or
- 301 (viii) athletics; or
- 302 (c) expenses for non-academic activities.
- 303 (6) A school that demonstrates appropriate progress and achievement
- 304 consistent with the academic priorities of the LEA governing board outlined in
- 305 Subsection (2) may request local board approval of a plan to address other academic
- 306 goals if the plan includes:
- 307 (a) how the goal is in accordance with the core standards established in Rule
- 308 R277-700;
- 309 (b) how the action steps for the goal are:

- 310 (i) data-driven;
- 311 (ii) evidence-based; and
- 312 (iii) have a direct impact on the instruction of students consistent with this
- 313 Section R277-477-5;
- 314 (c) the data driving the decision to spend School LAND Trust funds for academic
- 315 needs outlined in this Subsection (4); and
- 316 (d) the anticipated data source the school will use to measure progress.
- 317 (7) An LEA governing board may not require a council or school to spend the
- 318 school's School LAND Trust program funds on a specific use or set of uses.
- 319 (8)(a) Student incentives implemented as part of an academic goal in the School
- 320 LAND Trust program may not exceed \$4 per student per plan in an academic school
- 321 year.
- 322 (b) The limit set forth in Subsection (8)(a) does not apply to expenditures for
- 323 academic instructional materials for students.

324

325 **R277-477-6. Distribution of Funds - Determination of Proportionate Share.**

326 (1) An LEA shall report the prior year expenditure of distributions for each

327 school.

328 (2) The total expenditures each year described in Subsection (1) may not be

329 greater than the total available funds for an LEA.

330 ~~[(3)(a) In an unanticipated circumstance, a school within an LEA may be allowed~~

331 ~~a small advance from a school's allocation for the next fiscal year when:~~

332 ~~—— (i) the LEA has unspent School LAND Trust funds to cover the advance; and~~

333 ~~—— (ii) the LEA governing board approves the advance.~~

334 ~~—— (b) If a school receives an advance under Subsection (3)(a):~~

335 ~~—— (i) the LEA shall decrease the beginning allocation to the school for the next~~

336 ~~fiscal year in the same amount as the advance; and~~

337 ~~—— (ii) restore the same advance amount to the unspent School LAND Trust funds~~

338 ~~of the LEA.~~

339 ~~\_\_\_\_\_ (c) A school's beginning School LAND Trust funds balance for a new school year~~  
340 ~~shall be:~~

341 ~~\_\_\_\_\_ (i) the school's allocation for the new school year;~~

342 ~~\_\_\_\_\_ (ii) minus any advance approved under Subsection (3)(a);~~

343 ~~\_\_\_\_\_ (iii) plus any carry-over from the prior year.]~~

344 ([4]3) Before October 1, a school district shall adjust the current year distribution  
345 of funds received from the School LAND Trust program as described in Section 53F-2-  
346 404, as necessary to maintain an equal per student distribution within a school district  
347 based on:

348 (a) school openings and closings;

349 (b) boundary changes; and

350 (c) other enrollment changes occurring after the fall enrollment report.

351 ([5]4) For any reallocations made after October 1, a district liaison shall provide  
352 written notification to the impacted principals and school community councils and shall  
353 copy the Superintendent on the correspondence.

354 ([6]5) An LEA shall provide the current year distribution and carry-over amount  
355 from the prior school year to the principal by October 1 annually.

356 ([7]6) A charter school and each of the charter school's satellite charter schools  
357 are a single LEA for purposes of public school funding.

358 ([8]7)(a) For purposes of this section, "qualifying charter school" means a charter  
359 school that:

360 (i) would receive more funds from a per pupil distribution than the charter school  
361 receives from the base payment described in Subsection ([40]9); and

362 (ii) is not a newly opening charter school as described in Subsection ([42]11)(a).

363 (b) The Superintendent shall distribute the funds allocated to charter schools:

364 (i) as described in this Subsection ([40]9); and

365 (ii) is consistent with the March 1 calculation for existing and new charter  
366 schools.

367            (~~9~~8) The Superintendent shall add any unused balance to the total charter  
368 school distribution amount for the following fiscal year for charter schools if a charter  
369 school:

- 370            (a) chooses not to apply for funds;
- 371            (b) does not meet the requirements for receiving funds;
- 372            (c) does not open as scheduled;
- 373            (d) closes; or
- 374            (e) has other unforeseen circumstances.

375            (~~10~~9) The Superintendent shall first distribute a base payment to each charter  
376 school that is equal to the product of:

- 377            (a) an amount equal to the total funds available for all charter schools; and
- 378            (b) at least 0.4%.

379            (~~11~~10) After the Superintendent distributes the amount described in Subsection  
380 (~~7~~6)(c), the Superintendent shall distribute the remaining funds to qualifying charter  
381 schools on a per pupil basis.

382            (~~12~~11)(a) The Superintendent shall distribute an amount of funds to a newly  
383 opening charter school that is either:

- 384            (i) the base payment described in Subsection (~~9~~8); or
- 385            (ii) a per pupil amount based on the newly opened charter school's projected  
386 October 1 enrollment count.

387            (b)(i) The governing board of a newly opening charter school shall notify the  
388 Superintendent by March 1 preceding the school's first year of operation, which option  
389 under Subsection (8)(a) the school elects to receive.

390            (ii) If a school fails to notify the Superintendent as required under Subsection  
391 (b)(i), the school shall receive the base payment described in Subsection (~~6~~5)(c) in the  
392 school's first year of operation.

393            (c) The Superintendent shall increase or decrease a newly opening charter  
394 school's first year distribution of funds in the school's second year to reflect the newly  
395 opening charter school's actual first year October 1 enrollment.

396            (~~143~~12)(a) The Superintendent shall distribute an amount of funds to a newly  
397 opening satellite school equal to the base payment described in Subsection (~~6~~5)(c).

398            (b) The Superintendent shall increase or decrease a newly opening satellite  
399 school's first year distribution of funds in the school's second year to reflect the newly  
400 opening satellite school's actual first year October 1 enrollment.

401

402 **R277-477-7. School LAND Trust Program - Plan Amendments.**

403            (1)(a) A principal shall submit a plan amendment authorized by Subsection 53G-  
404 7-1206(4)(d)(iii) through the School LAND Trust website for approval, including the date  
405 the council approved the amendment and the number of votes for, against, and absent.

406            (b) An LEA governing board and budget officer shall:

407            (i) consider the amendment for approval;

408            (ii) approve or deny an amendment; and

409            (iii) notify the Superintendent when an amendment is ready for review.

410            (c) The Superintendent shall review an amendment for compliance with statute  
411 and rule before the school uses funds according to the amendment.

412

413 **R277-477-8. School LAND Trust Program Final Reports.**

414            (1) A principal shall submit a final report on the School LAND Trust website  
415 annually before a School LAND Trust plan for the coming school year is submitted.

416            (2) Audited expenditure data from the state's financial system shall appear in the  
417 final report submitted on the SLT reporting website by a principal, as required by  
418 Subsection 53G-7-1206(5)(b).

419            (3) A school shall provide an explanation for any carry-over that exceeds the  
420 school's applicable carry-over limit in a given year in the School LAND Trust final report.

421            (4) A district liaison or budget officer shall ensure that a final report includes:

422            (a) clear explanations of plan implementations and expenditures, substantiated  
423 by a comparison to the LEA's detailed expenditure records for the school; and

424 (b) meets the confidentiality requirements of Rule R277-487 before March 1 to  
425 allow the review required by Section R277-477-7.

426 (5)(a) The Superintendent shall recommend a district or school with a  
427 consistently large carry-over balance over multiple years for corrective action for not  
428 making adequate and appropriate progress on an approved plan.

429 (b) The Superintendent may take corrective action to remedy excessive carry-  
430 over balances consistent with Rule R277-114.

431 (6) A district liaison or budget official shall provide a final report or a summary of  
432 the final report to the LEA governing board and parents of the school on the  
433 implementation of each school's prior year School LAND Trust plans by March 1.

434

435 **R277-477-9. Compliance Review.**

436 (1) The Superintendent may visit a school receiving funds from the School LAND  
437 Trust program to discuss the program, receive information and suggestions, provide  
438 training, and answer questions.

439 (2)(a) The Superintendent shall supervise annual compliance reviews to review  
440 expenditure of funds consistent with the approved plan, final report, applicable  
441 amendments, allowable expenses, and the law.

442 (b) The Superintendent shall require an LEA to reimburse the school's School  
443 LAND Trust budget for any funds found to be spent inconsistent with the school's  
444 approved plan or this rule.

445 (c) The Superintendent shall annually provide a report to the Board Finance  
446 Committee on compliance review findings and other compliance issues.

447

448 **R277-477-10. Superintendent Responsibilities.**

449 The Superintendent shall:

450 (1) represent the Board on the Land Trusts Protection and Advocacy Committee  
451 in accordance with Section 53D-2-202;

452 (2) review and approve a plan submitted by the USDB Advisory Council as  
453 necessary;

454 (3) prepare the annual distribution of funds to implement the School LAND Trust  
455 program pursuant to Section 53F-2-404;

456 (4) provide training to entities involved with the School LAND Trust program  
457 consistent with Subsection 53G-7-1206(8); and

458 (5) implement corrective action, if appropriate, consistent with Rule R277-114 if  
459 an LEA or its council fails to comply with this rule.

460

461 **KEY: schools, trust lands funds, school community councils**

462 **Date of Last Change: February 9, 2026**

463 **Notice of Continuation: November 5, 2021**

464 **Authorizing, and Implemented or Interpreted Law: Art X Sec 3; 53E-3-401; 53F-2-**

465 **404**

466

467