

1 **R277. Education, Administration.**

2 **R277-320. Grow Your Own Educator Pipeline Program.**

3 **R277-320-1. Authority and Purpose.**

4 (1) This rule is authorized by:

5 (a) Utah Constitution Article X, Section 3, which vests general control and
6 supervision over public education in the Board;

7 (b) Subsection 53E-3-401(4), which allows the Board to make rules to execute
8 the Board's duties and responsibilities under the Utah Constitution and state law; and

9 (c) Section 53F-5-218, which directs the Board to make rules to implement the
10 Grow Your Own Educator Pipeline Program.

11 (2) The purpose of this rule is to establish requirements for administration of the
12 grant program.

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14 **R277-320-2. Definitions.**

15 (1) "Grant program" means the Grow Your Own Educator Program established
16 in Section 53F-5-218.

17 (2) "Grant program candidate" or "candidate" means:

18 (a) for a school counselor, a student who is:

19 (i) enrolled in an accredited school counseling master's degree program; or

20 (ii) completing the candidate's hours of a supervised practicum or internship by
21 applying appropriate school counseling practices under the supervision of a licensed
22 school counselor;

23 (b) for a school psychologist, a student who is:

24 (i) enrolled in an accredited school psychology degree program; or

25 (ii) completing the candidate's hours of a supervised practicum or internship by
26 applying appropriate school psychology practices under the supervision of a licensed
27 school psychologist;

28 (c) for a school social worker, a student who is:

29 (i) enrolled in an accredited social work master's degree program; or

30 (ii) completing the candidate's hours of a supervised practicum or internship by
31 applying appropriate school social work practices under the supervision of a licensed
32 social worker; or

33 (d) for a teacher, meets the requirements of Section 53F-5-218.

34 (3) "High leverage" means critical instructional practices that research has
35 demonstrated can impact student achievement and be used across different content
36 areas and grade levels, including:

37 (a) collective efficacy;

38 (b) student engagement;

39 (c) systematically designed instruction;

40 (d) feedback; and

41 (e) learning environment.

42 (4) "Mentor" means an educator selected in consultation with a candidate's
43 principal who:

44 (a) has a professional educator license and license area in the field for which the
45 educator is mentoring;

46 (b) has no less than three years full-time experience in the appropriate license
47 area;

48 (c) has effective or highly effective evaluations in accordance with Rule R277-
49 ~~533~~323;

50 (d) has proven successful in positively improving student outcomes;

51 (e) follows all applicable supervision and mentoring requirements from a
52 candidate's educator preparation program and Rule R277-308; and

53 (f) for a mentor teacher:

54 (i) models the use of high leverage teaching practices that meets the needs of
55 diverse learners;

56 (ii) demonstrates content and grade level expertise; and

57 (iii) effectively collaborates with colleagues, families, and the broader
58 community.

59 (5) "Regional Education Service Agency or "RESA" has the same meaning as
60 the term is defined in Section 53G-4-410.

61 (6) "School counselor assistant" has the same meaning as defined in Section
62 53F-5-218.

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64 **R277-320-3. Program Administration.**

65 (1) The Superintendent shall prepare an application for participation in the grant
66 program and post the application on the Board website.

67 (2)(a) An LEA shall submit an application, based upon the recommendation of a
68 principal, to the Superintendent by the third Monday in May annually.

69 (b) A RESA may submit an application, based upon the recommendation of a
70 principal, on behalf of one or more of its member LEAs.

71 (3) The Superintendent shall determine awards under the grant program taking
72 into consideration the number of applicants and the needs of LEAs for grant program
73 funds in each cohort and subject to the following:

74 (a) The Superintendent may allocate funds to an LEA or RESA annually as
75 follows, subject to Subsection 53F-5-218(6)(a):

76 (i) up to \$12,000 for a candidate in an undergraduate program; and

77 (ii) up to \$14,000 for a candidate in a graduate program;

78 (b) The Superintendent may annually allocate FTE costs up to \$9,000 per
79 candidate per eligible semester subject to the internship limits established in Subsection
80 53F-5-218(6)(c);

81 (c) The Superintendent may award mentor stipends up to \$2000 per candidate
82 mentored. [as follows:

83 ~~—— (i) \$500 for mentors serving 1-2 candidates;~~

84 ~~—— (ii) \$750 for mentors serving 3-4 candidates; and~~

85 ~~—— (iii) \$1,000 for mentors serving 5 candidates;]~~

86 (d) The Superintendent may award stipends for school counselor assistants up
87 to \$7,000 annually.

88 (e) The Superintendent may annually allocate up to \$150,000 for RESA
89 administrative costs.

90 (5) An LEA applicant shall provide documentation of efforts by each candidate to
91 maximize financial aid opportunities and programs, including the Free Application for
92 Federal Student Aid.

93 (6) The Superintendent shall disburse approved funds to an LEA by July 1
94 annually.

95 (7) The Superintendent shall monitor LEA expenditures of program funds
96 consistent with Rule R277-113:

97 (a) to ensure compliance with Section 53F-5-218 and this rule; and

98 (b) to collect data required for performance measures and required legislative
99 reporting.

100 (8) An LEA shall maintain documentation of information required in Subsection
101 (7) consistent with Rule R277-113.

102 (9) The Superintendent may reallocate any funds not expended by an LEA by
103 the end of the fiscal year in which the funds were disbursed.

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105 **R277-320-4. Candidate Learning Pathways.**

106 (1) A grant program candidate's educator preparation pathway:

107 (a) shall result in a Utah professional educator license in accordance with Rule
108 R277-303 and Section R277-306-6;

109 (b) shall provide courses outside of the candidate's LEA work hours;

110 (c) shall incorporate opportunities, where available, for candidates to
111 demonstrate competency in lieu of course completion, assignments, and other
112 preparation requirements for the institution and;

113 (d) may not require qualifying exams or prerequisites for program admission.

114 (2) A majority of a grant program candidate's clinical experiences, required by
115 the candidate's educator preparation program, shall be at the site of the candidate's
116 school of employment.

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118 **KEY: school counselor program, grant program**

119 **Date of Last Change: July 11, 2023**

120 **Authorizing, and Implemented, or Interpreted Law: Art X Sec 3; 53E-3-401(4), 53F-**

121 **5-218**

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