

1 **R277. Education, Administration.**

2 **R277-488. Dual Language Immersion Program.**

3 **R277-488-1. Authority and Purpose.**

4 (1) This rule is authorized by:

5 (a) Utah Constitution Article X, Section 3, which vests general control and  
6 supervision over public education in the Board;

7 (b) Section 53F-2-502, which requires the Board to establish a Dual Language  
8 Immersion program; and

9 (c) Subsection 53E-3-401(4), which allows the Board to make rules to execute  
10 the Board's duties and responsibilities under the Utah Constitution and state law.

11 (2) The purpose of this rule is to:

12 (a) establish criteria and procedures for distributing funds to elementary and  
13 secondary schools participating in the Dual Language Immersion Program;

14 (b) increase the number of students who reach proficiency in world languages;

15 (c) build overall world language capacity in the state of Utah; and

16 (d) increase the number of biliterate and bilingual students.

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18 **R277-488-2. Definitions.**

19 (1) "Dual language immersion" or "DLI" means a distinctive dual language  
20 education program in which native English speakers and active speakers of another  
21 language are integrated for academic content.

22 (2) "Secondary school" means grades 7-12 in whatever schools the grade levels  
23 exist.

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25 **R277-488-3. Dual Language Immersion Program Requirements.**

26 (1) The Superintendent shall disburse DLI program funds [~~by July 1 of~~] each  
27 fiscal year subject to state appropriation.

28 (2) The DLI program shall support world languages approved by the  
29 Superintendent.

30 (3) The Superintendent shall provide an initial application for an LEA to receive  
31 funding for DLI programs.

32 (4) An LEA shall submit an application described in Subsection (3) no later than  
33 the deadline specified in the application to be considered for elementary school DLI  
34 program funding in the subsequent school year.

35 (5) An application for DLI program funds shall include a plan that includes:

36 (a) a world language approved by the Superintendent;

37 (b) a timeline that begins the instructional model in kindergarten or grade 1, adds  
38 an additional grade each year; and

39 (c) a plan and procedure in place to notify students and parents of the availability  
40 of at least one DLI course.

41 (6) The Superintendent shall give priority in DLI program funding to an LEA that:

42 (a) does not currently teach the requested language choice;

43 (b) demonstrates adequate local funding and infrastructure to begin a program  
44 or expand existing programs;

45 (c) demonstrates community interest and students committed and prepared to  
46 participate in a new or expanded program, including prepared instructors for the  
47 program;

48 (d) has adequate interest, resources, and infrastructure, but does not presently  
49 have a DLI program; and

50 (e) has a demonstrated community need for improved or expanded world  
51 language instruction in a specific school or community.

52 (7) A school receiving DLI program funds shall hire qualified world language  
53 teachers who:

54 ~~[(a) have a world language endorsement in the language of instruction and a DLI~~  
55 ~~endorsement; and~~

56 ~~—(b) are Utah licensed elementary or secondary educators.]~~

57 (a) have a Utah educator license with an elementary education or secondary  
58 education license area of concentration; and

59 \_\_\_\_\_ (b) an appropriate endorsement for the assignment.

60 \_\_\_\_\_ (8) An LEA may not use DLI program funds for:

61 \_\_\_\_\_ (a) ~~overnight~~ travel;

62 \_\_\_\_\_ (b) incentives;

63 \_\_\_\_\_ (c) capital expenditures; or

64 \_\_\_\_\_ (d) non-classroom equipment.

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66 **R277-488-4. Proficiency Assessment Requirements.**

67 (1) The Superintendent shall select a proficiency assessment through an  
68 appropriate procurement process.

69 (2) The proficiency assessment described in Subsection (1) shall assess the  
70 following areas of proficiency:

71 (a) listening;

72 (b) speaking;

73 (c) reading; and

74 (d) writing.

75 (3) An LEA DLI program shall administer the proficiency assessment selected by  
76 the Superintendent as described in Subsection (1) [~~for certain areas of proficiency listed~~  
77 ~~in subsection (2)] at each grade level starting at Grade 3 and through Grade 9.~~

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79 **R277-488-5. International Guest Teacher Requirements.**

80 (1) An LEA may offer world languages through the DLI program using an  
81 international guest teacher as outlined in R277-310.

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83 **R277-488-6. Dual Language Immersion Funds.**

84 (1) Elementary schools shall be selected for funding for the DLI program based  
85 on an evaluation of applications by the Superintendent.

86 (a) Secondary schools shall receive funding as recipients of DLI students  
87 through the regular school feeder system.

88 (2) The Superintendent shall make an award to an individual elementary or  
89 secondary school and allocate funds to the school's LEA to be fully distributed to the  
90 school based on the annual legislative funding allocation.

91 (3) The Superintendent shall notify a new school eligible for funding of a funds  
92 award for the subsequent fiscal year by June 1 annually.

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94 **R277-488-7. Evaluation and Reports.**

95 (1) Each school selected for funding shall submit an evaluation report to the  
96 Superintendent by June 30 annually.

97 (2) The Superintendent may request additional data from a secondary or  
98 elementary school that receives funding.

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100 **KEY: critical languages, dual language immersion**

101 **Date of Last Change: January 17, 2023**

102 **Notice of Continuation: August 19, 2021**

103 **Authorizing, and Implemented or Interpreted Law: Art X Sec 3; 53F-2-502; 53E-3-**

104 **401**

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