

Alabama

Code [Alabama 16-35-1](#)

Published Process: None

Cueing

A committee "from time to time, but not less than once in each two years" makes recommendations about revisions, which are submitted to the State Superintendent and the Textbook Committee for determination on next steps.

Some standards have been revised as recently as 2025. Some standards are as old as 2007. Most of the standards are from 2019-present.

Timeline

1 year consisting of 30 days public review

Process

There is a general process outlined in code requiring specific members of the task force, but there is not a published step by step process.

- Step 1 - Appointment
The Committee and Task Force is assembled according to code
- Step 2 - Research
The Committee and Task Force reviews national frameworks, professional journals, and other states' standards
- Step 3 - The Committee and Task Force writes standards
- Step 4 - 30-day Public Input Phase
Public comment period
- Step 5 - Revisions and publication
Revisions based on public comment are considered and final draft is published

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This draft is for consideration during the April 3, 2026 Standards & Assessment Committee Meeting



Alaska

Code [Alaska 4 AAC 01.140](#)

Published Process: None

Cueing

Decided by the State Board with no specific timeline or reasoning provided.

Timeline

Alaska does not require a specific timeline for revision. Their last update was to the Social Studies standards in 2023-2024, which had last been revised in 1998.

Process

- Each process is different. They are listed in the forward of each set of standards. There is not a timeline provided.
- The State Board adopts the standards by reference.
- [2023-2024 Social Studies Adoption](#)
 - Step 1: Creation of 3 workgroups
 - Guiding Principles Workgroup - school board, superintendents, community leaders
 - Educator Workgroup - standards writing committee
 - Specialized Workgroups - niche ad hoc, such as the Alaska Native and Indigenous group
 - Step 2: Guiding Principles
This group reviews national trends, other states, and defines what they believe is high-quality, observable, measurable, and clear
 - Step 3: Educator Writing
Grade band teams draft new standards
 - Step 4: Review by the Guiding Principles workgroup for review
 - Step 5: 30-days public comment
 - Step 6: Finalizing the draft
 - Step 7: Board review and vote

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Arizona

Code [A.R.S. § 15-203](#).

Published Process: [Arizona's Development Timeline](#)

Cueing

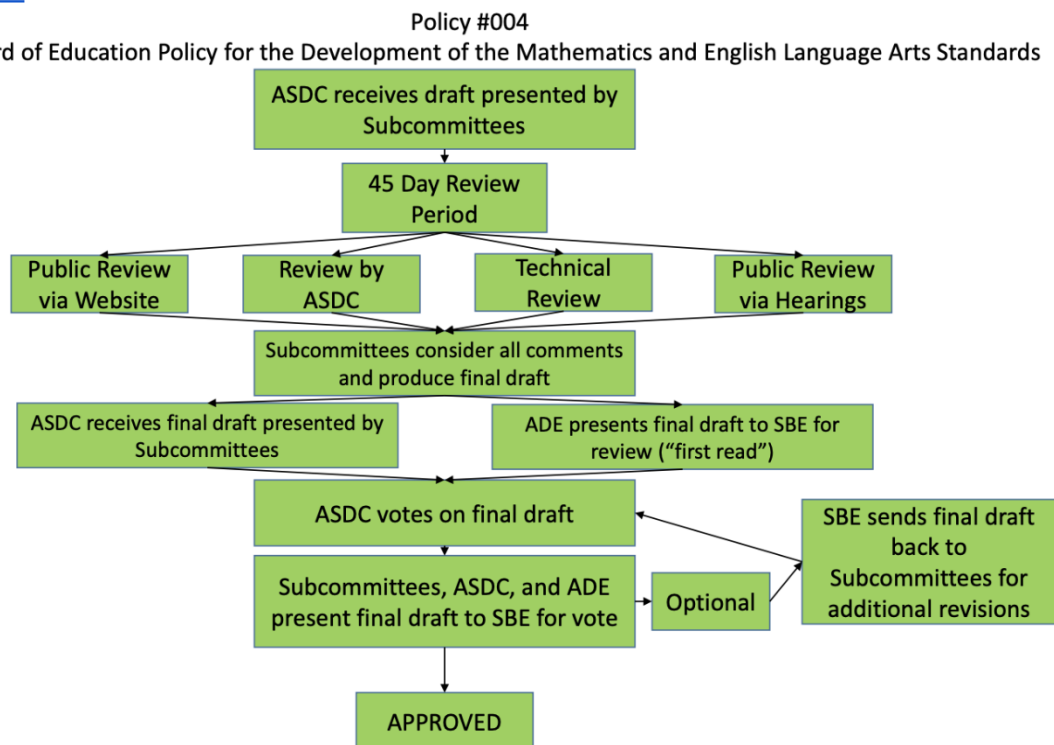
The Legislature determines when standards are opened

Timeline

Minimally 14 months, but the writing cycle states 2-8 weeks repeating as many times as necessary

Process

[Policy #004](#)



- Step 1: Solicit committee participants and compile research (1-2 months)
Staff compiles research includes learning requirements, student benchmarks, other state standards and performance measures, national and international benchmarks and frameworks

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- Step 2: Compile team (2-8 weeks)
Select writing members, set dates for work, share research as prereading
- Step 3: Meeting 1 - Meeting to create framework/structure (2-5 weeks)
- Step 4: Meeting 2 - Revise standards outline and write objectives (2-8 weeks)
- Step 5: Additional Meetings for writing work (2-8 weeks, repeated as needed)
Board of Education is continually updated at this stage
- Step 6: Prepare draft for public comment and submit to Board (1-4 weeks)
- Step 7: Public Comment & Independent Reviews (2-6 weeks)
In addition to survey and public forums, the draft is also provided to consultants, IHE education departments, and local experts to review
- Step 8: Revision based on public comment (2-8 weeks)
- Step 9: Provide standards and implementation plan to the State Board for review (1-4 weeks)
- Step 10: Implementation and Transition

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Arkansas

Code [6 CAR § 60-103](#)

Published Process: None

Cueing

[Stated Revision Cycle](#), approximately every 7 years

Timeline

Approximately 1 year

Process

General overview:

https://dese.ade.arkansas.gov/Files/20201223135723_Standards_Revision_Q_A_.pdf

- Step 1: External review by outside content experts
- Step 2: Review and input by higher education, workforce education, and community members
- Step 3: Review of academic content standards from other states and countries
- Step 4: Review of academic content standards from appropriate national organizations
- Step 5: Revision by committee

A few outlets note that Arkansas is not public about their process and does not have a public comment period.

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California

Code [\(EC\) Section 51002](#)

Published Process: [Framework revision timeline and process](#)

Cueing

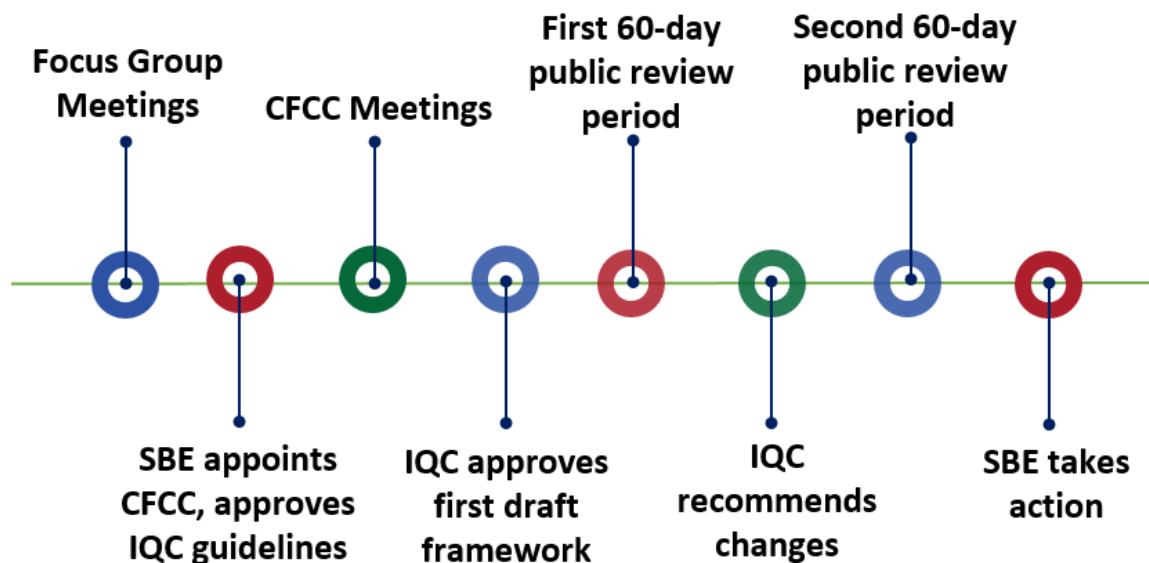
Content standards development is initiated by special legislative direction. Some standards were last updated in 1998. Framework development is directed by legislative funding.

Timeline

Approximately 3 years

Process

General overview: <https://www.cde.ca.gov/ci/cr/cf/cefcfadoptprocess.asp>



- Step 1: Multiple focus group meetings take place in various locations, typically over a two-month period.

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- Step 2: The SBE appoints members to the Curriculum Framework and Evaluation Criteria Committee (CFCC) and approves the Instructional Quality Commission (IQC) guidelines.
- Step 3: Multiple CFCC meetings occur, typically over a 6–8 month period.
- Step 4: The IQC reviews, edits, and approves the first draft of the framework.
- Step 5: The draft framework is posted for the first 60-day public review period.
- Step 6: The IQC recommends edits to the draft.
- Step 7: The draft framework is posted for the second 60-day public review period.
- Step 8: The SBE acts on the framework.

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Colorado

Code [Title 22 Article 7 Part 10](#)

Published Process: [Colorado Standards Website with process information](#)

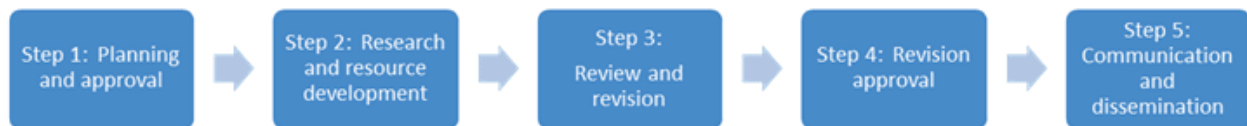
Cueing

All standards are reviewed every 6 years on a rotating basis of 2-year groups. This is directed in legislation.

Timeline

18-24 months

Process



Example mathematics timeline:

- December 2024: The State Board of Education determines if content area standards need revision.
- January and February 2025: Coloradans can apply for standards revision committee membership.
- March 2025: The committees are selected, announced, and organized.
- April through November 2025: Standards revision committees meet to develop recommendations for revision.
- January 2026: The committees' recommendations are presented to the State Board of Education and stakeholders for feedback.
- January and February 2026: CDE collects public feedback on draft recommendations.
- March 2026: Public feedback report is shared with the State Board of Education and the review and revision committee.

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- April 2026: Final recommendations for revisions are shared with the State Board of Education.
- May 2026: Consider possible board amendments to standards.
- June 2026: State Board of Education finalizes revisions to standards.

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Connecticut

Code [Chapter 163 Section 10-14](#)

Published Process: None

Cueing

Required at least once every ten years, driven by specific legislative action

Timeline

Approximately 2-2.5 years

Process

Connecticut adopted English Language Arts and Mathematics standards for Common Core. Detailed processes are included in forwards of each content area. Example:

[Social Studies forward](#)

Other standards follow this general process:

- Step 1: Steering Committee (they met continuously for 1 year for their social studies standards)
Made up of administrators, educators, and consultants
- Step 2: Review of National Frameworks and State Standards
- Step 3: Public Survey and Focus Groups
Feedback influences their “Guiding Principles” guardrails for writers
- Step 4: Writing and Drafting Teams (3-6 months writing)
- Step 5: Expert Review
Drafts are sent to Connecticut subject experts and national experts for critique
- Step 6: Public Comment
At least two rounds of public comment
- Step 7: Revisions based on feedback
- Step 8: Commissioner of Education presents to State Board
The Board reviews the executive summary, revision process, and content. Standards are approved by the Board.

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Delaware

Code [Title 14 Section 501](#)

Published Process: None

Cueing

Standards are cued by legislative action, a national shift (such as adoption of a new framework), or internal content expert review.

Timeline

None provided.

Process

Delaware adopted Common Core for English and Mathematics. They use NGSS for Science.

- Step 1: State staff assemble a revision committee
Includes K-12 classroom teachers, district supervisors, special education, and local industry such as Delaware Science Coalition and STEM employers such as DuPont
- Step 2: Draft
Delaware usually relies on existing national frameworks (such as C3 Framework for Social Studies) as the basis of standards.
- Step 3: Public Comment
- Step 4: Revision
- Step 5: State Board Adoption

Example process from their website:

- *Consulted with district and charter leaders to develop an implementation timeline*
- *Worked with the University of Delaware Center for Economic Education and Entrepreneurship (UD CEEE) to develop clarification documents for each standard, professional learning for teachers, and curriculum resources*
- *Worked with UD CEEE to create K-8 scope and sequence documents that include free resources from financial literacy education experts, including NextGen Personal Finance, the St. Louis Federal Reserve, Junior Achievement, and UD CEEE*

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Florida

Code [1003.41](#)

Published Process: None

Cueing

Legislative action

Timeline

1 year

Process

An executive order in 2019 directed the review and revision of Florida standards for Math and Language Arts. They provided a [1-year process](#)

- Step 1: Collect Public Input (2 months)
- Step 2: Update Standards based on input (3 months - 1 month each elementary, middle, and high school)
- Step 3: Present updated standards for public comment (2 months)
- Step 4: Update standards based on input (2 months)
- Step 5: Provide Draft to Education Commissioner
- Step 6: Provide Report to Governor
- Step 7: Provide Report to Legislature
- Step 8: Provide Standards to Board for Approval

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Georgia

Code [Georgia Code Title 20. Education § 20-2-149.4](#)

Published Process: None

Cueing

Legislation requires a 4-year review, but the Governor or legislative action has been driving reviews of Mathematics and English Language Arts, limiting the review of other subject areas. For example, Science was reviewed in 2002 and then 2016.

Timeline

3-6 years

Process

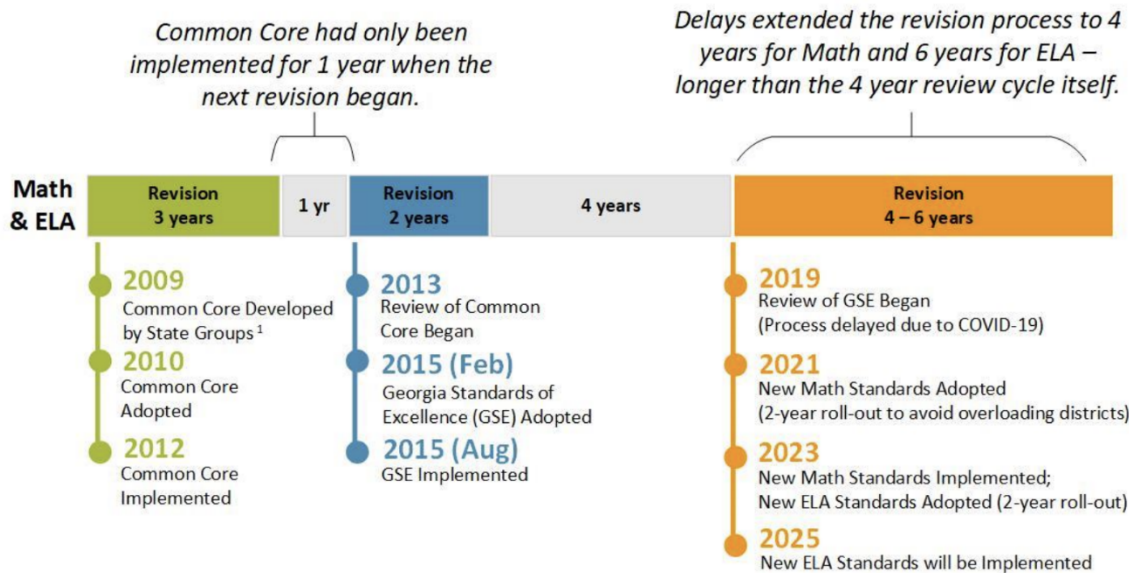
Georgia released an [audit of their standards review process](#) in December 2023: *Between 2010 and 2023, Georgia has updated K-12 core content standards a total of eight times, with the cost of each revision since 2015 ranging from approximately \$520,000 to nearly \$11 million. This included three revisions each to English Language Arts (ELA) and Mathematics standards and one revision of Science and Social Studies standards.*

From the audit:

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Review to Adoption	Adoption to Implementation	Implementation to Next Review
GaDOE	GaDOE	GaDOE
<ul style="list-style-type: none"> Conduct public surveys Convene committees to draft & review standards Post draft standards for public comment SBOE approval 	<ul style="list-style-type: none"> Create instructional resources Offer professional learning Update assessments (e.g., create and field test new questions) 	<ul style="list-style-type: none"> Gather informal feedback on standards Review feedback through assessment data Continue to provide resources and professional learning
School Systems	School Systems	School Systems
<ul style="list-style-type: none"> Respond to surveys Serve on committees drafting standards 	<ul style="list-style-type: none"> Train teachers Adopt new resources or modify existing resources Align local standards Align local assessments Inform community of changes 	<ul style="list-style-type: none"> Use student data to inform instruction Continue to train/support teachers as needed



Pieced together from public reporting, the Georgia process usually follows these steps:

- Step 1: Comprehensive Public Survey evaluating current standards
- Step 2: Three Committees

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- Teacher Workgroup - analyses survey feedback
 - Citizen Review Committee - feedback group of parents and business leaders
 - Academic Review Committee - higher education, child development experts, industry leaders
-
- Step 3: Teacher workgroup drafts standards
 - Step 4: 30-60 Days Public Comment
 - Step 4: Revisions based on public comment
 - Step 5: State Board Adoption

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Hawaii

Code [§302A-201](#)

Policy [E-102](#)

Policy [E-102-3](#)

Published Process: [Curriculum Management System](#)

Cueing

None required - Office of Curriculum and Instruction Design decides

They have an [adoption timeline](#) with reviews every 9-10 years ([Process Documentation p. 18](#))

Timeline

3 years

Process [Process Documentation p. 17](#)

	Summer Year 1	Fall Year 1	Spring Year 1	Summer Year 2	Fall Year 2	Spring Year 2	Summer Year 3	Fall Year 3	Spring Year 3
All strands	OCID Planning	Convene standards review committee to complete initial checklist	Ongoing communication and updates from OCID to the field Implementation planning			OCID obtains feedback on new standards	Prepare for BOE Adoption	Bring to BOE for Adoption	Finalize and Share Implementation Plan
Revise		Convene revision committee for planning	Committee reviews existing standards with common tools	Committee organizes learning progressions vertically and horizontally	Committee drafts standards revisions		Committee completes revisions as needed		
Rewrite		Convene writing committee for planning	Committee meets to organize the work	Committee organizes learning progressions vertically and horizontally	Committee drafts standards		Committee completes revisions as needed		
Replace		Convene workgroup for implementation planning	Workgroup provides feedback/input on standards and implementation		Workgroup develops/shares supporting material for standards implementation		Workgroup adapts implementation plan as needed		

- Step 1: Review Workgroup
Reviews current standards, academic research, and consults local indigenous knowledge to determine how significant of a rewrite is needed.

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- **Step 2: Feedback Workgroup**
Reviews and suggests changes to current standards.
- **Step 3: Standards Writing Committee**
Teachers, coaches, and IHE faculty use the feedback from the review and feedback workgroups to draft standards. They are required to provide a rationale for every major revision, which is released with public comment.
- **Step 4: Public Review and Revision**
- **Step 5: State Board Subgroup**
A sub-group of the Board of Education receives the Student Achievement Committee (similar to Standards and Assessment Committee). Public comment included.
- **Step 6: Forwarded to Full Board for Approval**
- **Step 7: Hawaii uses one Instructional Materials Approval Process statewide for curriculum adoption**

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Idaho

Code [Title 33, Chapter 1, 33-118B](#)

Rule: [IDAPA 08](#)

Published Process: None

Cueing

State law dictates a six-year cycle

Timeline

2 years (2023 cycle is presented to legislature in 2025)

Process

- Step 1: Appointed Committee
- Step 2: Current Standards Review
 - Renewed (left as is)
 - Revised (adjust for clarity)
 - Rewrite (complete overhaul)
- Step 3: Committee Revisions
- Step 4: State Board Releases Draft for Public Comment
 - 21-day public comment
 - Regional feedback meetings
- Step 5: Public Comment Driven Revisions
- Step 6: State Board Approval
- Step 7: Idaho Legislature Review and Approval

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Illinois

Code [105 ILCS 5/27-1](#)

Published Process: None

Cueing

Illinois General Assembly passes laws mandating reviews. If none is passed, a 10-year review is required.

Timeline

Varies

Process

- Step 1: State Board assembles Standards Revision Workgroup
- Step 2: Draft Standards
- Step 3: Board Release for Public Review (45-days)
- Step 4: Public Comment Driven Revisions
- Step 5: Board Votes to Authorize the Superintendent to Submit
- Step 6: Submission to the Joint Committee on Administrative Rules
- Step 7: Implementation timeline provided to LEAs (usually one year)

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Indiana

Code [\(IC\) 20-31-3-3](#)

Published Process: None

Cueing

Required by every 6 years

Timeline

Approximately 1 year

Process

- **Step 1: Committee Assembly**
The Indiana Department of Education (IDOE) convenes an academic standards committee, which includes subject area teachers and parents.
- **Step 2: Drafting and Evaluation**
Evaluation and technical teams review existing standards and draft revisions to ensure alignment with college and career readiness.
- **Step 3: Public Comment and Hearings**
The draft standards are posted for public review, integrating educator feedback with a broader public comment period, and public hearings are held across the state.
- **Step 4: Education Roundtable Recommendation**
The academic standards committee submits its final recommendations to the education roundtable (a permanent working group).
- **Step 5: State Board Recommendation**
The education roundtable reviews the work and submits its recommendations to the Indiana State Board of Education (SBOE).
- **Step 6: Board Adoption**
The SBOE formally votes to adopt the updated standards.

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Iowa

Code Iowa Code [256.11](#)

Published Process: [Iowa Academic Standards Revision Process](#)

Cueing

Revisions are typically initiated at the behest of a gubernatorial executive order or by the Iowa Department of Education. They are supposed to be reviewed every 5 years, but some standards were not revised for much longer (14 years for math).

Timeline

Approximately 2 years

Process

- **Step 1: Committee Assembly**
The Iowa Department of Education assembles a Standards Writing Team and a separate Review Team (composed of classroom teachers, higher education personnel, and administrators).
- **Step 2: Drafting**
The Standards Writing Team reviews current standards and drafts the proposed new standards.
- **Step 3: Public Input Phase**
The Department of Education solicits public feedback through online public surveys, specific teacher focus groups, and open, in-person public forums.
- **Step 4: Review Team Analysis**
The Review Team analyzes the public feedback and reviews the proposed standards drafted by the Writing Team.
- **Step 5: Final Revisions**
The draft is finalized based on the Review Team's analysis of the public input.
- **Step 6: Board Adoption**
The Iowa State Board of Education adopts the finalized revisions to the academic standards.

Iowa publishes [Family Guides](#) to the standards.

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Kansas

Code [Chapter 72, Article 64, Section 39](#)

Published Process: None

Cueing

Required every seven years, but they are not allowed to change until 75% of Kansas students are proficient ([2024 Statue Article 51.b](#))

Timeline

Approximately 1 year

Process

- **Step 1: Initiation and Drafting**
The KSDE initiates the mandated review cycle and works with educators to draft revised standards.
- **Step 2: Draft Publication**
The proposed standards are published on the KSDE website for review.
- **Step 3: Public Comment Period**
A public input link is opened on the KSDE website and remains available for 30 days after the draft standards are published.
- **Step 4: Revisions**
Feedback from the 30-day public comment window is reviewed and integrated into a final draft.
- **Step 5: Board Adoption**
The finalized academic content standards are adopted by the Kansas State Board of Education.

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Kentucky

Code [KRS 158.6453](#)

Published Process:

[Standards and Assessment Review Process](#)

[Kentucky Academic Standards Review Process](#)

Cueing

The law requires a rotating basis for review with 1-2 content areas reviewed annually. Reviews are required on a 6-year basis.

[Rotating Review Timeline](#)

Timeline

1-2 years

Process

- **Step 1: Advisory Panels**
The KDE forms Advisory Panels made up of at least six public school educators and one higher education representative for each grade band (elementary, middle, high). They review the standards and make recommendations.
- **Step 2: Standards Review Committees**
An overarching committee (also comprising educators, higher ed, and community shareholders) reviews the advisory findings and public feedback to make recommendations to revise or replace existing standards.
- **Step 3: Standards and Assessments Process Review Committee**
A specialized oversight committee reviews the *process itself* to ensure the public and shareholders had adequate opportunity for input.
- **Step 4: State Board Consideration** If the committee finds the process sufficient, the unamended recommendations go to the Kentucky Board of Education for consideration and approval.
- **Step 5: Regulatory Review** Once approved by the KBE, the standards must clear the traditional state regulatory review process (which opens another window for public input) before being implemented no later than the second academic year following the process.

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Louisiana

Code [La. R.S. 17:7\(7\)](#)

[BESE Policy, Bulletin 741 §2301](#)

Published Process: [Louisiana Standards Review Process](#) website

Cueing

Policy requires at least one review every 7 years.

Timeline

Approximately 1 year

Process

- **Step 1: Application and Committee Selection**
The Louisiana Department of Education opens a statewide application for educators, higher education faculty, parents, and community members to serve on the review committees.
- **Step 2: Steering Committee and Content Workgroups**
Staff a Steering Committee (to guide the process and ensure updates align with revision goals) and Content Area Workgroups (to review, update, and assure vertical alignment of the content).
- **Step 3: Drafting and Public Meetings**
The workgroups meet (often April through July) to review existing standards and draft updates. These meetings are open to the public.
- **Step 4: Public Comment Period**
Draft revisions are released to the public for a formal review and feedback period.
- **Step 5: Board Approval**
The Steering Committee submits the final drafted standards and the public feedback to the Louisiana Board of Elementary and Secondary Education. The Board votes to approve the final draft.

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Maine

Code [M.R.S. Title 20-A §6209](#)

Published Process: [Maine DOE Standards Review](#) webpage

Cueing

2-3 content areas are reviewed every year with a required review every 5 years.

Timeline

Approximately 18 months

Process

Step	Time Period	Details
Step 1	Fall	The commissioner gives the approval to begin the standards review process
Step 2	Fall	Public comment period and hearings on current content standards
Step 3	Winter	<p>Steering Committee: A committee of content area experts who represent the cultural diversity found in Maine and a range of viewpoints as to the content of the standards is formed and tasked to:</p> <ul style="list-style-type: none">• Review all comments submitted during the initial public comment period;• Develop a blueprint for the revision of the state standards in their assigned content area;• Address and advise the writing committees when deadlocks occur.

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		<i>The Maine State Board of Education will appoint one member of the Steering Committee.</i>
Step 4	Winter	Maine DOE review and approval of the steering committee's recommended blueprint for standards revision
Step 5	Summer	Writing Team: Teams of pk-12 public school teachers who represent Maine's cultural and geographical diversity are formed and broken into smaller groups, facilitated by the Maine DOE content specialist, to revise content standards based on guidance from the Steering Committee.
Step 6	Summer	The Writing Team submits draft proposal to the Maine Department of Education.
Step 7	Fall	Internal Maine DOE review of standards revision
Step 8	Fall	The Maine DOE files the standards revision document as proposed rules with the Secretary of State.
Step 9	Fall	Maine DOE will hold a public hearing followed by a public comment period on the proposed rules.
Step 10	Winter	Maine DOE prepares and submits provisional adoption of standards revision to the Secretary of State and Legislative Council. The Legislature, once in session in January, will refer the rule as a legislative document to the Education and Cultural Affairs Committee where they will be given an LD Resolve to revise during session.

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Step 11	Winter	The Education and Cultural Affairs Committee will hold a public hearing and work session before sending the proposed rules on to the full legislature.
Step 12	Spring	Final adoption of revised standards by the Maine State Legislature.
Step 13	Spring	The Maine Department of Education will prepare the standards regulation for final adoption

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Maryland

Code Education Article [§7-202.1](#)

Published Process: [Standards Review and Validation Process](#)

Cueing

A review is required every 8 years

Timeline

Approximately 1.5 years

Process

- **Step 1: Committee Assembly**
The Maryland State Department of Education establishes a Standards and Frameworks Validation Committee composed of educators, parents, school system leaders, and subject matter experts.
- **Step 2: Gap Analysis and Vision Setting**
The committee convenes to set the vision, analyze existing frameworks, and establish priorities for the revision.
- **Step 3: Drafting**
The committee holds collaborative drafting sessions to propose revisions.
- **Step 4: Internal Review**
The draft undergoes internal review and refinements based on committee consensus to finalize the document.
- **Step 5: Public Comment**
The draft standards are released for a 30-day public comment period.
- **Step 6: Board Adoption**
MSDE presents the final standards, along with public feedback trends, to the Maryland State Board of Education for formal adoption.

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Massachusetts

Code [Mass. General Laws c.69 § 1D and § 1E](#)

Published Process: None

Cueing

There is no required timeline for framework development.

Timeline

Approximately 1-2 years

Process

- **Step 1: Planning and Recruitment**
The Department of Elementary and Secondary Education conducts initial outreach and recruits a Revision Panel made up of educators, administrators, content experts, and higher education faculty.
- **Step 2: Drafting**
The Revision Panel meets over several months to review existing standards, analyze feedback, and draft revisions.
- **Step 3: Board Update and Public Release**
The Board votes to release the draft for public comment.
- **Step 4: Public Comment Period**
Feedback is collected via online surveys, emails, and mail over a set period (typically around 60 days).
- **Step 5: Final Revisions**
Staff compile and summarize the public comments and revise the draft framework appropriately.
- **Step 6: Board Adoption**
The final draft is presented to the Board to discuss and vote on the approval of the revised framework.

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Michigan

Code [MCL 380.1278](#)

Published Process: None

Cueing

None is required, but it is typically 7 years as directed by staff or legislative updates.

Timeline

2-4 years - The recent social studies update took from 2013-2019

Process

- **Step 1: Writing Team Assembly**
Staff involves educators from local districts, intermediate school districts, university faculty, and state-level organizations to form writing teams.
- **Step 2: Drafting**
Writing teams meet regularly to revise the content expectations, often focusing on making the standards clearer and aligning them with updated research or national frameworks.
- **Step 3: Public Review**
Staff provide several opportunities for public review and commentary.
- **Step 4: Final Revisions**
The writing teams adjust the standards based on the public commentary gathered during the review sessions.
- **Step 5: Board Adoption:** The finalized academic standards are submitted to the Michigan State Board of Education for official adoption.

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This draft is for consideration during the April 3, 2026 Standards & Assessment Committee Meeting

Minnesota

Code [Minn. Stat. § 120B.021](#)

Published Process: [K-12 Academic Standards Development Process](#)

Cueing

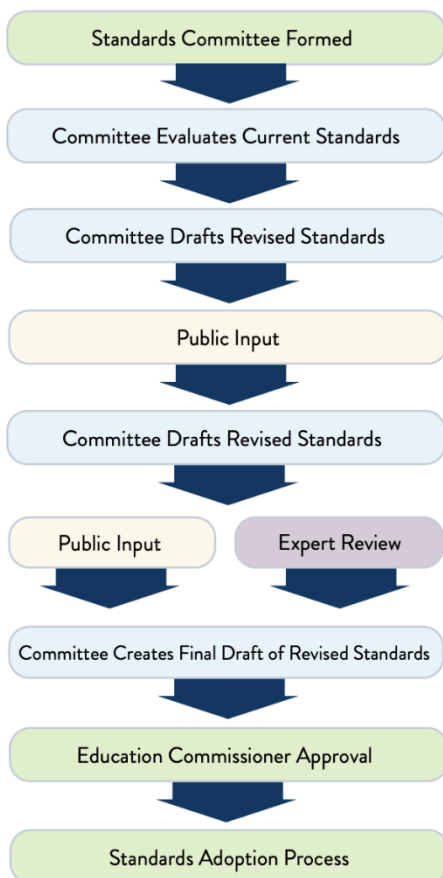
One content area is reviewed per year on a 10-year cycle, following state law

Timeline

2-3 years for review and drafting, 11-24 additional months for administrative rule making

Process

From the [K-12 Process](#) document



- **Step 1: Committee Assembly**

The Commissioner of Education selects 25 to 45 people from a statewide pool of Contact Person and Email: Meghan Everette, meghan.everette@schools.utah.gov

This draft is for consideration during the April 3, 2026 Standards & Assessment Committee Meeting

applicants to form a Standards Committee (including parents, teachers, principals, higher education faculty, business members, and the Tribal Nations Education Council).

- **Step 2: Research and Review**
The committee evaluate current standards, examines educational research, and studies standards from other states and national organizations.
- **Step 3: Drafting**
The committee writes an initial draft focusing on the standards, followed by a second draft that includes supplemental benchmarks.
- **Step 4: Public Input and Expert Review**
The committee collects public feedback through online comments, stakeholder meetings, and town halls. Concurrently, nationally recognized expert reviewers analyze the revised standards and provide feedback.
- **Step 5: Final Draft Submission**
The committee integrates the feedback and submits a final draft as a recommendation to the Education Commissioner.
- **Step 6: Rulemaking Process**
Once the Commissioner approves the draft, the standards go through a formal legal rulemaking process (which includes publishing the draft in the state register, a public comment period, and a hearing) before they are officially adopted into administrative rule.

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This draft is for consideration during the April 3, 2026 Standards & Assessment Committee Meeting

Mississippi

Code [Miss. Code Ann. § 37-1-3](#)

Published Process: [Standards Review and Revision Toolkit](#) - not the process itself, but guidance for considerations when reviewing

Cueing

At least every 8 years, but the Department of Education can request a review earlier as needed

Timeline

1-2 years

Process

- **Step 1: Stakeholder Survey**
Staff issue a statewide stakeholder survey to evaluate current standards, validate them, and identify specific areas for review or full-scale revision.
- **Step 2: Educator Review Committees**
The State Superintendent appoints Mississippi Educator Review Committees (ensuring representation from all congressional districts and grade bands) to review the feedback and begin drafting revisions.
- **Step 3: Public Comment Period and Hearings**
The Department provides public comment periods where anyone can submit written feedback, and they also hold public hearings.
- **Step 4: Refinement**
The Educator Review Committees incorporate the public feedback into their work to refine and finalize the drafts.
- **Step 5: Board Adoption**
The finalized standards are submitted to the Mississippi State Board of Education for formal approval and adoption.

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This draft is for consideration during the April 3, 2026 Standards & Assessment Committee Meeting



Missouri

Code [RSMo Section 160.514](#)

Published Process: None

Cueing

Legislative mandates can trigger a review, or the State Board can decide to direct a review.

Timeline

1-2 years

Process

- **Step 1: Convening Work Groups**
When the State Board of Education decides or is legislated to revise standards, it must legally convene two separate work groups per subject: one for grades K-5 and one for grades 6-12. Active classroom teachers and parents of children currently enrolled are in K-12 classes are required
- **Step 2: Drafting**
The work groups meet to analyze current standards, review national trends, and draft recommended academic performance standards.
- **Step 3: Mandated Public Hearings**
Missouri law requires the State Board to hold at least three public hearings during this process: one within 30 days of the work groups convening, a second hearing approximately six months later, and a third hearing when the final drafted standards are submitted to the Board.
- **Step 4:**
Board Adoption Following the final public hearing and review of the recommendations, the State Board of Education votes to formally adopt the new standards.

Missouri also has a standards page specifically for parents: <https://dese.mo.gov/college-career-readiness/curriculum/mls-for-parents>

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This draft is for consideration during the April 3, 2026 Standards & Assessment Committee Meeting



Montana

Code [Mont. Code Ann. § 20-7-101](#)

Published Process: [Montana Content Standards Revision](#) website

Cueing

Determined at the discretion of the Board in coordination with the Office of Public Instruction

Timeline

Varies by subject, approximately 18 months to revise and 2-4 years for full revision to implementation

Process

- **Step 1: Initiation and Task Force Assembly**
The Board of Public Education and staff initiate a review and recruit expert volunteers, educators, and community members to form a revision task force.
- **Step 2: Drafting and Integration**
The task force drafts the new standards, ensuring they include specific instructional integration of Montana's Indigenous Peoples.
- **Step 3: Public Comment and Review**
Drafts are released in stages for public review, and the task force refines the documents based on feedback.
- **Step 4: Board Adoption**
The finalized standards are submitted to the Board of Public Education for formal adoption into the Administrative Rules of Montana.
- **Step 5: Implementation Support**
Staff produce detailed guidance documents, vertical alignment resources, and professional development webinars to help districts transition before the mandatory implementation date.

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This draft is for consideration during the April 3, 2026 Standards & Assessment Committee Meeting

Nebraska

Code [Nebraska Revised Statute 79-760.01](#)

Published Process: [Standards Revision Timeline](#)

Cueing

Some standards are required to be reviewed every 7 years, and other subjects are included in the rotation but not specifically required by law.

Timeline

1-2 years

Process

- **Step 1: Public Input Survey**
A public input survey gathers baseline feedback from educators, parents, employers, and community members on the existing standards.
- **Step 2: Steering and Drafting Teams**
The staff form a steering team and specific editing/drafting teams made up of state staff, Educational Service Unit staff, and local educators.
- **Step 3: Drafting**
The teams meet to review the public feedback data, analyze instructional shifts, and draft the revised standards.
- **Step 4: Internal and External Review**
An initial draft is typically embargoed for internal review by planning committees and district leads, then a subsequent draft is released for broader public review and comment.
- **Step 5: Revisions**
An editing team meets to review the collected feedback and make final adjustments to the draft.
- **Step 6: Board Adoption**
The final draft is presented to the Nebraska State Board of Education for formal approval. Following adoption, local districts have one year to adopt the state standards or locally rigorous equivalents.

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This draft is for consideration during the April 3, 2026 Standards & Assessment Committee Meeting

Nevada

Code [Nevada Revised Statutes \(NRS\) 389.520](#)

Published Process: None - typically updated and released at the start of a process, but there is not one established process

Cueing

Under NRS 389.520, the [Nevada Council to Establish Academic Standards for Public Schools](#) is responsible for establishing the schedule for periodic review and revision. This typically results in a 7 to 10-year revision cycle per subject, unless accelerated by the State Legislature.

Timeline

18-24 months

Process

- **Step 1: Writing Team Selection**
When a revision is triggered, the Nevada Department of Education opens a statewide application process to establish writing teams. These teams consist primarily of subject-matter experts, along with community members, parents, and administrators.
- **Step 2: Drafting**
The writing teams meet to review the existing standards and write the proposed revisions.
- **Step 3: First Public Comment Period**
The drafted standards are released to the public for a 30-day public comment period.
- **Step 4: Council Review:** After public comments are collected, the draft is sent to the Council to Establish Academic Standards for Public Schools, which holds a public hearing to review the standards.
- **Step 5: State Board Review and Adoption:** Once the Council approves the draft, it is forwarded to the Nevada State Board of Education. The Board holds additional public meetings and comment periods before officially adopting the new standards.

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This draft is for consideration during the April 3, 2026 Standards & Assessment Committee Meeting



New Hampshire

Code [RSA 193-E:2-a](#)

Published Process: None

Cueing

State law requires review of standards and the curriculum frameworks at least every 10 years.

Timeline

2-3 years, requires legislative final approval

Process

- **Step 1: Initiation and Task Force Assembly**
The New Hampshire Department of Education (NHED) initiates the decennial review, often partnering with external educational centers or forming a task force of educators to draft initial revisions.
- **Step 2: Drafting and Initial Proposal**
The task force reviews current standards and drafts a revised proposal. This draft is presented to the New Hampshire State Board of Education as an "Initial Proposal."
- **Step 3: Public Hearings and Comment**
If the State Board approves the initial proposal, it triggers a formal public comment period. The Board holds multiple public hearings and collects written feedback from educators, parents, and advocacy groups.
- **Step 4: Revisions**
Staff and task force committees review the public feedback and make necessary amendments to the draft to address concerns.
- **Step 5: Final Board Approval**
The revised "Final Proposal" is brought back to the State Board of Education for a formal vote of approval.
- **Step 6: Legislative Review**
State Board-approved standards must be submitted to the Joint Legislative Committee on Administrative Rules for final legal review and adoption.

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This draft is for consideration during the April 3, 2026 Standards & Assessment Committee Meeting

New Jersey

Code [N.J.A.C. 6A:8-2.1\(a\)](#)

Published Process: [Administrative Code Adoption Process](#) - applies to standards

Cueing

State law requires a review every 5 years.

Timeline

1-2 years

Process

- **Step 1: Committee Assembly**
The New Jersey Department of Education selects committees of educators, administrators, and subject matter experts to review the current standards. [Call for Reviewers](#)
- **Step 2: Drafting and Discussion Paper**
The committees draft revisions. Staff develop a policy discussion paper containing the draft code language, which is distributed to the State Board of Education and stakeholders.
- **Step 3: Initial Review and Feedback**
The State Board and stakeholders are given a review period (usually 60 days) to provide initial feedback directly to the department.
- **Step 4: Formal Proposal to the Board**
The Commissioner of Education presents the compiled feedback and the formal draft of the revised standards to the State Board of Education at a public meeting.
- **Step 5: Public Testimony Sessions**
The State Board conducts multiple public testimony sessions (public hearings) across the state to gather formal public input, alongside a written public comment period.
- **Step 6: Final Adoption**
After incorporating necessary feedback, the final revised standards are presented to the State Board of Education for a formal vote of adoption.

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This draft is for consideration during the April 3, 2026 Standards & Assessment Committee Meeting



New Mexico

Code [Section 22-2-8 NMSA 1978](#)

Published Process: None

Cueing

Revisions are based on New Mexico Public Education Department needs, national trends, or legislative requirements.

Timeline

12-18 months

Process

- **Step 1: Call for Educators**
The staff issues a statewide call for K-12 educators and subject-matter experts to participate in writing committees.
- **Step 2: Drafting and Professional Development**
The selected educator writing teams receive specialized professional development and work together over several months to draft the new standards.
- **Step 3: Focus Groups**
Before the draft is finalized, targeted focus groups with parents, students, tribal education leaders, superintendents, and teachers are used to gather preliminary feedback.
- **Step 4: Notice of Proposed Rulemaking**
After refining, the draft is then posted online, and a formal Notice of Proposed Rulemaking is submitted to the New Mexico Register.
- **Step 5: Public Comment and Hearing**
The rulemaking notice triggers a mandatory 45-day public comment period with a formal public hearing to collect direct testimony.
- **Step 6: Final Revisions and Codification**
The educator writing committee reconvenes to integrate the public comment feedback into a final draft. The Board adopts the standards, which are then codified into the New Mexico Administrative Code and disseminated to school districts.

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This draft is for consideration during the April 3, 2026 Standards & Assessment Committee Meeting



New York

Code [New York Education Law § 207](#)
[State Code EDN 16.1.7 \(305\)](#)

Published Process: Published only during active review cycles.

Cueing

The Board of Regents and the State Education Department periodically trigger a review, but there is not a set timeline in law.

Timeline

2-3 years

Process

- **Step 1: Committee Assembly**
The Education Department forms steering committees and educator workgroups made up of teachers, administrators, parents, and higher education experts from across the state.
- **Step 2: Initial Feedback and Surveys**
Before drafting, surveys gather feedback on the existing standards and identify specific areas that need clarification or revision.
- **Step 3: Drafting**
The educator workgroups meet over the course of a year to analyze the survey feedback, review national frameworks, and draft the revised standards.
- **Step 4: Public Comment**
The draft standards are released to the public for a formal comment period.
- **Step 5: Final Revisions**
The educator committees reconvene to review the public commentary and make final adjustments to the drafted standards.
- **Step 6: Board of Regents Adoption**
The final draft is presented to the New York State Board of Regents. The Board discusses the revisions and votes to formally adopt the new learning standards.

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This draft is for consideration during the April 3, 2026 Standards & Assessment Committee Meeting



North Carolina

Code [N.C. General Statutes § 115C-12\(9c\)](#)

Published Process: [North Carolina Standard Course of Study Internal Procedures Manual](#) - fully detailed process document

Cueing

Required by law every 5-7 years.

Timeline

24 months with 12 months review and 12 months revision. They call “installment” a 2-year process and “installation” a 6-8 year period where standards are in place.

Process

- **Step 1: Committee Formulation**
The Department of Public Instruction forms a Data Review Committee and a Standards Writing Team. Individuals cannot serve on both teams simultaneously.
- **Step 2: First Draft and Surveys**
The Standards Writing Team creates "Draft 1" of the new standards alongside standard-by-standard surveys used to collect feedback.
- **Step 3: First Review Loop**
The Data Review Committee compiles the feedback from the surveys and provides it to the Standards Writing Team.
- **Step 4: Second Draft and General Input**
Using the compiled feedback, the Standards Writing Team creates "Draft 2" and a general feedback survey for broader stakeholder input.
- **Step 5: Second Review Loop**
The Data Review Committee again compiles this new wave of feedback and hands it back to the Standards Writing Team.
- **Step 6: Final Draft and Board Approval**
The Standards Writing Team creates "Draft 3". This final draft is presented to the State Board of Education for discussion and formal approval.

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This draft is for consideration during the April 3, 2026 Standards & Assessment Committee Meeting

North Dakota

Code [North Dakota Century Code \(NDCC\) 15.1-21](#)

Published Process: [Standards Review Website](#)

Cueing

Reviewed on a rotating cycle every 5-7 years

Timeline

1-2 years

Process

From the [Standards Review Website](#), Standards Review Process tab

Phase I: Preparation	Phase 2: Standards Development and Review	Phase 3: Approval and Dissemination
<ul style="list-style-type: none"> Standards are identified for review. External resources consultant is selected for assessed core areas (English Language Arts, Math, Science), if reviewed. Survey for all ND content teachers regarding current standards is developed and administered. Applications are opened to all ND content teachers to serve on the Development Committee. Input is received from the survey on potential resources. 	<p>Standards Development</p> <ul style="list-style-type: none"> Development committee is selected. Input on potential resources is received from the committee. Resources, survey results, and current standards are reviewed by the committee. Development committee writes/revises standards drafts. <p>Public Comment</p> <ul style="list-style-type: none"> Draft of standards and public comment survey are made available for public feedback. <p>Review</p> <ul style="list-style-type: none"> Applications open for review committee representing ND stakeholders. Selection of review committee. Review committee reviews standards drafts and public comments. Feedback is provided to development committee. Final draft of standards is completed. 	<ul style="list-style-type: none"> State superintendent approves the final standards document. New standards are posted and disseminated. Course Codes are aligned to new standards. New standards are entered on North Dakota CASE network. Progressions and Parent Documents are created.

- **Step 1: Selection and Committee Assembly**
The process begins by selecting the standards for review and assembling a team of North Dakota educators.
- **Step 2: Research and Review**
The educator team reviews the current standards within the discipline.

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This draft is for consideration during the April 3, 2026 Standards & Assessment Committee Meeting



During this phase, they consider advances within the specific academic area, national standards, and standards utilized by other states.

- **Step 3: Drafting**
Using their research, the educator committee writes the initial drafts of the revised standards.
- **Step 4: Public Comment Phase**
The drafts are published and opened to the public for comment, often via digital surveys.
- **Step 5: Revisions**
The reviewing educator committee uses the data collected from the public comment period to make further revisions to the standards. (Depending on the feedback, they may release a "Draft 2" for an additional round of public review.)
- **Step 6: Finalization**
The standards are finalized and adopted, after which the state updates its assessments and local districts transition their curricula to meet or exceed the new state expectations.

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This draft is for consideration during the April 3, 2026 Standards & Assessment Committee Meeting



Ohio

Code [Ohio Revised Code \(ORC\) 3301.079](#)

Published Process: Only published when a current review is active

Cueing

The law requires a “periodic” adoption to ensure standards are “relevant and rigorous”.

Timeline

1-2 years

Process

- **Step 1: Initiation and Consultation**
The Department of Education and Workforce initiates a revision cycle. By law, whenever the department drafts or reviews standards, they must consult with parents of K-12 students and with active classroom teachers who are recognized as outstanding in their fields.
- **Step 2: Advisory Committees**
The department convenes advisory and stakeholder committees (which often include higher education representatives, industry leaders, and state organizations) to review current frameworks.
- **Step 3: Drafting**
The educator and stakeholder committees collaborate to draft the updated standards, ensuring they include essential academic content, promote technological literacy, and demonstrate vertical articulation.
- **Step 4: Public Comment**
Draft revisions are released to the public for a formal review and feedback period.
- **Step 5: Final Revisions and Adoption**
The committees review the public feedback, make necessary adjustments, and finalize the standards. The final standards are then formally adopted for statewide use.

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Additional Process Information from the Ohio Education Data Professionals Network:

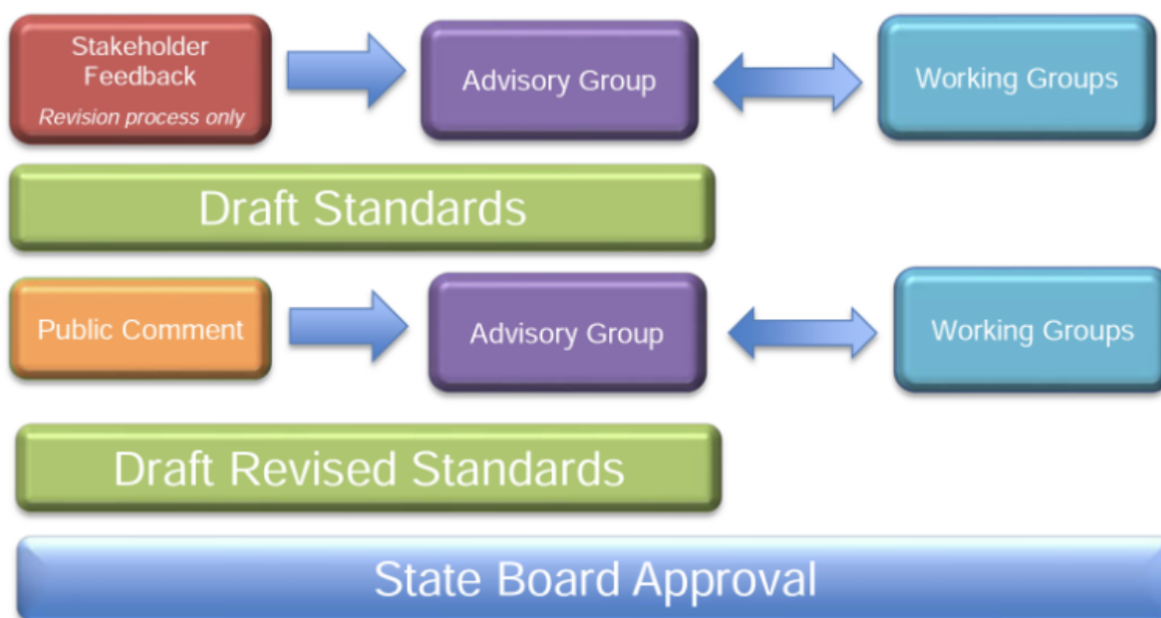
Teachers can participate in the process through nominations to the working groups.

Advisory Groups

- Invitation from the department, state-level professional educator organizations
- Provides guidance for the scope of work
- Identifies and recommends resources for the working group to consider
- Identifies documents including other state, national, or international standards to guide the revision process
- Reviews and approves edits to Ohio's Learning Standards in response to the comments and suggestions from the public comment period

Working Groups

- Accepts nominations, Ohio educators, experts in their subject area
- Write and edit the standards in the development/revision process
- Propose revisions to the standards based on comments from public feedback



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This draft is for consideration during the April 3, 2026 Standards & Assessment Committee Meeting

Oklahoma

Code [70 O.S. § 11-103.6a](#)

Published Process: [Oklahoma Revision Process](#) and [New Standards Review Process](#) website

Cueing

The law requires all subject matter to be reviewed every 6 years.

Timeline

Approximately 16 months including a preliminary period (4 months) and work year (12 months)

Process

- **Step 1: Executive Committee Formation**
The Department of Education establishes an Executive Committee to inform and guide the review and revision process.
- **Step 2: Writing Teams**
The Writing Teams (made up of subject matter experts and educators) review the existing standards and draft new content.
- **Step 3: Focus Groups and Draft Review**
A Draft Review Committee and specialized focus groups evaluate the initial drafts and provide feedback to the Writing Teams.
- **Step 4: Public Comment Period**
The revised draft is opened for a formal public comment period (30 days).
- **Step 5: Executive Review**
The original writing team and the Executive Committee review the public feedback and incorporate final edits into the standards.
- **Step 6: Board Approval and Legislative Review**
The revised draft is presented to the Oklahoma State Board of Education for approval. Once approved by the Board, the standards must be submitted to the Oklahoma State Legislature for final review and anticipated legislative approval before they can be officially implemented.

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This draft is for consideration during the April 3, 2026 Standards & Assessment Committee Meeting



Oregon

Code Oregon Revised Statutes (ORS) 329.045

Published Process: [Oregon Standards Website](#) - the revision process is not published, but timelines for review are graphics on the website

Cueing

The Board Administrative rules dictate a 7-year rotation schedule for review.

Timeline

1-2 years

Process

- **Step 1: Advisory Panel Assembly**
The Department of Education initiates a revision cycle and assembles advisory panels made up of professional K-12 educators, school administrators, and higher education representatives.
- **Step 2: Panel Review and Drafting**
The advisory panels review the existing standards, analyze current academic needs, and draft suggestions for revisions.
- **Step 3: Public Review through Online Posting**
- **Step 4: State Board Public Hearings**
The drafted revisions are sent to the Oregon State Board of Education. The Board holds formal public hearings to gather direct community testimony on the proposed changes.
- **Step 5: Board Adoption** After public hearings and final revisions, the Oregon State Board of Education votes to formally adopt the new academic standards.

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This draft is for consideration during the April 3, 2026 Standards & Assessment Committee Meeting



Pennsylvania

Code [22 Pa. Code § 4.12](#)

Published Process: None

Cueing

Code requires a review between 5 and 10 years, but the current standards range in age up to 23 years old (adopted in 2003).

Timeline

2-3 years

Process

- **Step 1: Initiation and Committee Assembly**
The State Board of Education's Committee on Academic Standards initiates the review. The Pennsylvania Department of Education opens a statewide application to assemble a Content Committee and a Steering Committee.
- **Step 2: Drafting and Research**
The committees evaluate the existing standards, examine current educational research, and draft proposed revisions.
- **Step 3: Initial Board Approval and Proposed Rulemaking**
The Department presents the draft to the State Board of Education. If approved, it is published in the *Pennsylvania Bulletin* as a proposed regulation.
- **Step 4: IRRC Review and Public Comment**
The Independent Regulatory Review Commission must review the proposal. During this phase, a mandatory 30-day public comment period is opened, and public hearings are held.
- **Step 5: Final Revisions**
The committees review the feedback from the public and the IRRC, making necessary refinements to the draft.
- **Step 6: Final Adoption**
The State Board of Education holds a final vote. Once adopted by the Board and granted final legal approval by the IRRC, the new standards go into effect.

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This draft is for consideration during the April 3, 2026 Standards & Assessment Committee Meeting

Rhode Island

Code [R.I. Gen. Laws § 16-22-30](#)

Published Process: [Content Standards Review and Revision Process](#) website

Cueing

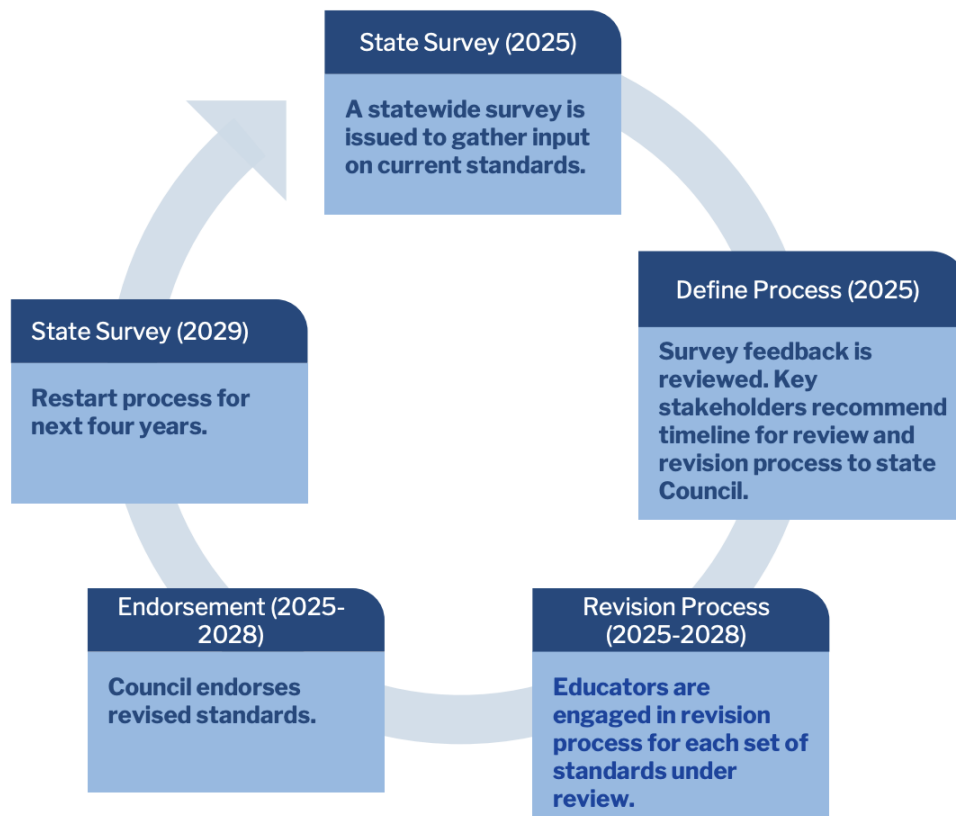
Beginning in 2025, a regular 4-year cycle is required.

Timeline

1-2 years

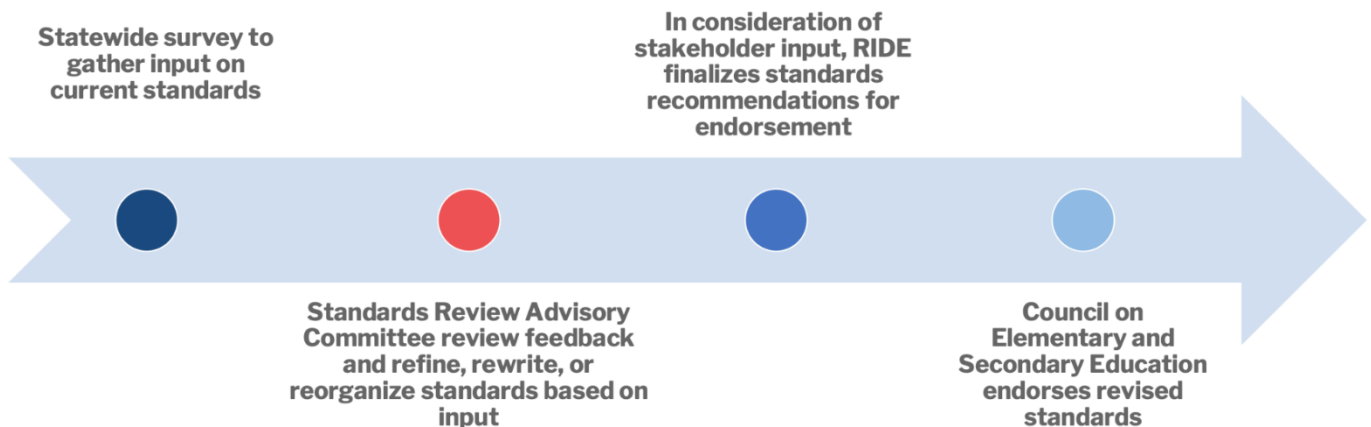
Process

From the [Standards and Curriculum Update](#) slides on the Content Standards Review and Revision website



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- **Step 1: Public Input Survey**
The Rhode Island Department of Education (RIDE) initiates an open, consultative process by issuing statewide surveys to gather baseline feedback from educators, families, and community members on the current standards.
- **Step 2: Advisory Committee Review**
RIDE forms a Standards Review Advisory Committee composed of Rhode Island educators and content experts. This committee reviews the survey feedback to determine what needs to be refined, rewritten, or reorganized.
- **Step 3: Drafting**
The Advisory Committee drafts the proposed standards, ensuring they align with high expectations and are readily comprehensible to the public.
- **Step 4: Public Comment and Stakeholder Sessions**
The drafted standards are released for a public comment period, and RIDE hosts specific stakeholder engagement sessions to gather additional input.
- **Step 5: Finalization**
RIDE and the Advisory Committee use the stakeholder feedback to finalize the standards recommendations.
- **Step 6: Council Endorsement**
The final draft is presented to the Council on Elementary and Secondary Education, which reviews and officially endorses the revised standards for statewide use.

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This draft is for consideration during the April 3, 2026 Standards & Assessment Committee Meeting

South Carolina

Code [S.C. Code Ann. § 59-18-350](#)

Published Process: The process is only published as needed. An [older process document](#) from October 2006 was archived.

Cueing

The State Board of Education must consult with the Education Oversight Committee to review all academic areas at least every 7 years.

Timeline

2 years

Process

- **Step 1: Initiation and Task Force Formation**
The State Board of Education and the Education Oversight Committee initiate the review. Under state law, a task force of parents, business leaders, and community members must be convened to examine the current standards for rigor and relevancy.
- **Step 2: Writing Committee Selection**
The Board opens a statewide application process to select master teachers, instructional coaches, and subject experts to serve on the official State Standards Writing Committee.
- **Step 3: Drafting**
The Writing Committee reviews the task force recommendations, analyzes current research, and meets (often over the summer) to draft the revised standards.
- **Step 4: Field Review and Public Comment**
The drafted standards are posted online for a formal period of field review and public comment.
- **Step 5: Revisions**
The Writing Committee reconvenes to analyze the public feedback and edit the draft to resolve any concerns.

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- **Step 6: EOC and Board Approval**
A final report and the newly drafted standards are presented to the Education Oversight Committee and the State Board of Education. Both entities must formally approve the standards before they can be officially implemented in South Carolina classrooms.

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This draft is for consideration during the April 3, 2026 Standards & Assessment Committee Meeting

South Dakota

Code [SDCL § 13-3-48](#)

Published Process: [Standards Revision Timeline](#) - does not include a full revision process

Cueing

Required by law to occur on a rotation schedule every 5-7 years.

Timeline

1-2 years

Process

- **Step 1: Review Teams Assembly**
The South Dakota Department of Education forms review teams consisting of K-12 teachers and school administrators, as well as representatives from post-secondary institutions, business, and industry.
- **Step 2: Drafting**
The review teams evaluate the current standards and adjust and drafted revisions.
- **Step 3: Public Hearings**
State law requires the Board of Education Standards to host at least four public hearings at different locations across the state over a period of at least six months to gather public testimony on the proposed standards.
- **Step 4: Final Adoption**
Following the conclusion of the four public hearings, the Board of Education Standards votes to formally adopt the revised content standards.

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This draft is for consideration during the April 3, 2026 Standards & Assessment Committee Meeting

Tennessee

Code Tenn. Code Ann. § 49-1-311 through § 49-1-313

Published Process: [Standards Review Process and Timeline](#)

Cueing

State law requires a review minimally every 8 years. [Tennessee Review Cycle](#)

Timeline

2 years

Process

- **Step 1: First Public Comment (3 months)**
Input on the existing standards and establishing the Educator Advisory Teams (EAT) and Standards Recommendation Committee (SRC).
- **Step 2: Educator Advisory Team (3 months, open to public)**
Three grade-band committees with educators and higher education professionals review current standards with public feedback and personal expertise.
- **Step 3: Standards Development Committee (3 months, open to public)**
A smaller group of the EAT reviews proposed standards for consistency across grade bands.
- **Step 4: Second Public Comment (3-6 months)**
The public has a second opportunity to respond to drafted standards.
- **Step 5: Standards Recommendation Committee (3 months, open to public)**
10 appointment members review the proposed standards and public feedback rounds.
- **Step 6: State Board of Education (3-6 months)**
The State Board holds at least two meetings (first and final readings) and adopts the standards.
- **Step 7: Proposed standards are submitted to the House and Senate Ed Committees at least 60 days before final reading. House and Senate Ed have an opportunity to adopt, reject, or make technical changes.**

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Texas

Code Authority resides with the State Board of Education

Published Process:

- [TEKS Review and Revision](#) website
- [Full TEKS Review and Revision Process](#)
- [State Board of Education Review and Revision Process](#)
- [Workgroup Building Process](#)

Cueing

There is a 10 year [published revision cycle](#)

Timeline

2 or more years, depending on subject area

Process

- **Step 1: Scope Determination and Content Advisors**
The Board determines whether a subject needs a full revision or streamlining. The Board appoint expert "Content Advisors" to review the current TEKS and provide initial recommendations.
- **Step 2: Work Group Assembly**
The Texas Education Agency (TEA) accepts statewide applications, and Board members nominate educators, parents, business/industry representatives, and employers to serve on TEKS review work groups.
- **Step 3: Drafting**
The approved work groups convene to draft consensus recommendations for the revised standards.
- **Step 4: Review and Feedback Loops**
The drafted standards are sent to the Content Advisors for review. The SBOE approved process requires Content Advisor feedback to be posted online, and drafts are released for public feedback.
- **Step 5: Public Testimony and Board Hearings**
The SBOE holds meetings and public hearings where members of the public,

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educators, and advocacy groups provide testimony on the drafted TEKS.

- **Step 6: SBOE Adoption** The work groups finalize their drafts based on the feedback. The SBOE considers amendments over multiple readings before taking a final vote to adopt the new TEKS.

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Vermont

Code [16 V.S.A. § 164](#)

Published Process: None - Vermont relies on national frameworks where available

Cueing

There is no cueing requirement, and standards are often cued when national standards or frameworks are adopted

Timeline

Varies - usually much shorter timeline when adopting national frameworks

Process

From education.vermont.gov:

Vermont has adopted a variety of standards including the Common Core State Standards (CCSS) for English and Mathematics, the Next Generation Science Standards (NGSS), the SHAPE America Physical Education Standards, the National Health Education Standards, the College, Career and Civic Life (C3) Framework for Social Studies State Standards, the National Core Arts Standards (NCAS), The International Society for Technology Education (ISTE) Standards for Student Learning, and the Jump\$tart Standards in K-12 Personal Finance Education.

- **Step 1: Agency Recommendation**
The Vermont Agency of Education provides background information to the public regarding why an update to the standards is necessary.
- **Step 2: Board Presentation**
Staff present the State Board of Education with information regarding the policy, educational, and fiscal implications of adopting the new standards.
- **Step 3: Public Comment**
If the Board adds the adoption to their agenda, they open a public comment period and hold hearings to gather community feedback.
- **Step 4: Board Adoption**
The State Board of Education votes on whether to adopt the national framework as the official Vermont state standards.

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Virginia

Code [Virginia Code § 22.1-253.13:1](#)

Published Process: None - schedules are posted when review cycles are active

Cueing

State law requires a review every 7 years

Timeline

1.5 - 2.5 years

Process

- **Step 1: Timeline Approval and Drafting**
The Board of Education approves an initial timeline for the Virginia Department of Education to review and revise the standards. Staff work with subject matter experts to draft the new standards.
- **Step 2: First Review**
The drafted standards and guiding principles are presented to the Virginia Board of Education for "first review".
- **Step 3: Public Comment and Hearings**
Following the first review, the draft is opened for a public comment period (usually around 30 to 60 days). During this time, the staff host multiple in-person public hearings across different regions of the state to gather direct community feedback.
- **Step 4: Revisions**
Staff review the public commentary, address errors or omissions, and incorporate the necessary elements into a final standards document.
- **Step 5: Final Adoption**
The final draft is presented to the Board of Education, which votes to officially adopt the new Standards of Learning.

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Washington

Code [RCW 28A.655.070](#)

Published Process: None - There is a [Standards Review website](#) and [list of partners](#) that must be engaged in revisions. They also include [an article from the Office of the Superintendent](#) about reviews.

Cueing

The standards are reviewed according to the [Washington State Revision Cycle](#). The review occurs approximately every 8 years.

Timeline

2-4 years

Process

- **Step 1: Standards Under Review**
OSPI initiates the process by researching, synthesizing, and drafting revisions in collaboration with educators and state partners.
- **Step 2: Engagement and Revision**
Input is collected on the drafts through educator work groups, focus groups, and statewide public comment surveys. During this phase, standards are also explicitly screened for biased content.
- **Step 3: Initial Adoption and Implementation**
OSPI releases the standards as "Initially Adopted". This unique step allows local districts to begin testing the standards in classrooms and provide OSPI with direct, practical feedback on their useability and structure.
- **Step 4: Final Adoption**
Once updates are made based on the initial adoption feedback, the Superintendent of Public Instruction formally adopts the final Washington State Learning Standards.
- **Step 5: Full Implementation**
Support and professional learning resources are rolled out to districts, and statewide summative assessments are eventually aligned to the new standards.

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West Virginia

Code [W. Va. Code § 18-2E-5](#)

Published Process: None - there is an [adoption schedule](#) tied to materials review

Cueing

There is not a law governing review.

Timeline

1-2 years

Process

- **Step 1: Educator and Expert Committees**
The Department of Education establishes committees made up of educators to review current standards and draft revisions based on empirical research and national frameworks.
- **Step 2: Drafting**
The committees develop proposed revisions to the content standards.
- **Step 3: Public Hearings and Comment**
The Board of Education must conduct public hearings to provide an appropriate opportunity for input from the public, teachers, and local school boards before establishing revised standards.
- **Step 4: Final Adoption**
Following the integration of public feedback, the final standards are submitted to the West Virginia Board of Education for formal adoption.

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Wisconsin

Code [Wis. Stat. § 115.28](#)

Published Process:

[Review and Revision Process](#) and [Academic Standards Review Council](#)

Cueing

There is a checklist to determine if a review is needed: [Wisconsin Checklist](#). There is a 7-year cycle for review.

Timeline

1-2 years

Process

- **Step 1: Notice of Intent and Initial Comment**
The process begins with a formal notice of intent to review a specific academic area, triggering an initial public comment period.
- **Step 2: Standards Review Council**
The State Superintendent's Academic Standards Review Council examines the public comments and recommends whether to revise, develop, or maintain the current standards.
- **Step 3: Superintendent Authorization**
The State Superintendent reviews the recommendation and formally authorizes whether to pursue the revision process.
- **Step 4: State Writing Committee**
If authorized, a state writing committee is formed to draft the revised standards for all grade levels.
- **Step 5: Open Review**
The drafted standards are made available for open review to gather feedback from the public, key stakeholders, educators, and the Legislature.
- **Step 6: Final Adoption**
The *State Superintendent* (rather than a state board) determines the final adoption of the standards. Locally elected school boards then have the authority to voluntarily adopt these standards for their own districts.

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Wyoming

Code [Wyoming Statutes § 21-2-304](#)

Published Process:

[Standards Review Process Snapshot](#)

[Wyoming State Standards Adoption and Implementation timeline 2010-2025](#)

Cueing

Required every 9 years by law using the [Review Timeline](#).

Timeline

2-3 years

Process

- **Step 1: Initial Public and Educator Input**
Prior to the review committee's first meeting, the Wyoming Department of Education collects baseline educator and public input regarding the current standards. (2-3 months)
- **Step 2: Review Committee Assembly**
The Department facilitates the process by convening a review committee consisting of parents, business members, community members, and educators (including special education and English Learner educators).
- **Step 3: Drafting**
The review committee drafts both the Content Standards (what students should know) and Performance Standards (the specific degree of understanding expected). (9-18 months)
- **Step 4: Public Review**
Drafted standards are opened for public and stakeholder review. (2-3 months)
- **Step 5: Board Adoption**
The finalized standards are submitted to the Wyoming State Board of Education (SBE) for formal approval and adoption. (4-6 months)

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