

1 **R277. Education, Administration.**

2 **R277-925. Effective Teachers in High Poverty Schools Incentive Program.**

3 **R277-925-1. Authority<sup>[,]</sup>and Purpose<sup>[,]</sup>and Oversight Category<sup>[.]</sup>.**

4 (1) This rule is authorized by:

5 (a) Utah Constitution Article X, Section 3, which vests general control and  
6 supervision over public education in the Board;

7 (b) Subsection 53E-3-401(4), which allows the Board to make rules to execute  
8 the Board's duties and responsibilities under the Utah Constitution and state law; and

9 (c) Subsection 53F-2-513(2)(b), which requires the Board to make rules for the  
10 administration of the Effective Teachers in High Poverty Schools Incentive Program.

11 (2) The purpose of this rule is to provide standards and procedures for the  
12 administration of the Effective Teachers in High Poverty Schools Incentive Program.

13 ~~[(3) This Rule R277-925 is categorized as Category 2 as described in Rule~~  
14 ~~R277-111.]~~

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16 **R277-925-2. Definitions.**

17 (1) "Benchmark assessment" means the same as that term is defined in Section  
18 53F-2-513.

19 (2) "Eligible teacher" means:

20 (a) the same as that term is defined in Section 53F-2-513; and

21 (b) a teacher who is a regular or special education classroom teacher.

22 (3) "High poverty school" means the same as that term is defined in Section  
23 53F-2-513.

24 (4) "Local education agency" or "LEA" includes, for purposes of this rule, the  
25 Utah Schools for the Deaf and the Blind.

26 (5) "Median growth percentile" or "MGP" means the same as that term is defined  
27 in Section 53F-2-513.

28 (6) "Program" means the Effective Teachers in High Poverty Schools Incentive  
29 Program.

30 (7) "Standards assessment" means the assessment described in Section 53E-4-  
31 303.

32 (8) "State-assessed course" means a course in English language arts,  
33 mathematics, or science.

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35 **R277-925-3. Administration of the Program.**

36 (1) On or before December 1, the Superintendent shall:

37 (a) identify high poverty schools and eligible teachers in accordance with

38 Subsection (2);

39 (b) distribute a list of eligible teachers to LEAs; and

40 (c) inform LEAs of:

41 (i) program requirements and the timeline for applying on behalf of an eligible  
42 teacher; and

43 (ii) the date on which the Superintendent will provide notice to each teacher who  
44 the Superintendent estimates achieved the eligibility criteria to qualify for a bonus, as  
45 required in Subsection 53F-2-513(5)(d).

46 (2) The Superintendent shall identify:

47 (a) high poverty schools based on the proportion of students who:

48 (i) qualify for free or reduced lunch in the current school year, based on:

49 (A) the most recent end of school year enrollment headcounts for existing  
50 schools; or

51 (B) the October 1 enrollment headcounts for new schools; and

52 (ii) are classified as children affected by intergenerational poverty, as determined  
53 by the Utah Department of Workforce Services, for the most recent year data is  
54 available; and

55 (b) eligible teachers by determining:

56 (i) whether the teacher's MGP was greater than or equal to 70:

57 (A) for at least one state-assessed course taught by the teacher;

58 (B) as measured by student performance on a standards assessment restricted  
59 to those students who were taught by the teacher for a full academic year;

60 (C) two years before the current school year; and

61 (D) excluding courses or teachers who failed to meet accountability eligibility as  
62 described in Rule R277-497; or

63 (ii) for a teacher in kindergarten or grade 1, 2, or 3, whether at least 85% of the  
64 teacher's students assess as typical or better on an end of year benchmark  
65 assessment.

66 (3) An eligible teacher who is part-time in a regular or special education  
67 classroom assignment in the current year shall receive a partial salary bonus based on  
68 the number of hours worked in the classroom assignment.

69 (4) To receive matching funds for the program, on or before January 15, an LEA  
70 shall:

71 (a) apply on behalf of an eligible teacher; and

72 (b) provide assurances that the LEA will pay half of the:

73 (i) teacher salary bonus; and

74 (ii) employer-paid benefits described in Section 53F-2-513.

75 (5)(a) Subject to legislative appropriations, on or before June 1, the  
76 Superintendent shall:

77 (i) ensure that a teacher who was determined eligible under Subsections (1) and

78 (2) taught at a high poverty school for the full school year; and

79 (ii) distribute to an LEA that meets the criteria described in Subsection (4) half of  
80 the:

81 (A) teacher salary bonus; and

82 (B) employer-paid benefits described in Section 53F-2-513.

83 (b) Consistent with Section 53F-2-513, the Superintendent may distribute the  
84 funds on a pro rata basis if the number of eligible applicants exceeds the amount of  
85 available funds.

86 (6)(a) An LEA or an eligible teacher may appeal eligibility to the Superintendent  
87 on the basis that the teacher:

88 (i) is teaching at a high poverty school;

89 (ii) is an eligible teacher; or

90 (iii) has less than ten tested students, but can demonstrate extenuating  
91 circumstances that merit an exception.

92 (b) An LEA or eligible teacher shall provide documentation to the Superintendent  
93 to assist the Superintendent in deciding on the appeal.

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95 **KEY: teachers, poverty schools, incentives, student growth**

96 **Date of Last Change: October 8, 2024**

97 **Notice of Continuation: November 5, 2021**

98 **Authorizing, and Implemented or Interpreted Law: Art X Sec 3; 53E-3-401(4); 53F-**  
99 **2-513**

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