

MINUTES OF THE STUDY SESSION – MARCH 26, 2026

The Board of Education of the Aspen Peaks School District met in a study session on Thursday, March 26, 2026, at 4:01 pm. The study session took place in the boardroom at the Alpine School District office in American Fork, UT.

Board members present: Board President Diane Knight, Vice President Amber Bonner, Nicki Brammer, Jeanne-Marie Burrows, Jason Hart, Steve Sparti(arrived @ 4:07 p.m.), and Jason Theler.

Also present: Superintendent Perkins and Business Administrator Bea Twede. There were approximately 16 others in attendance.

World Languages Presentation, Jody Lindsay

ASD World Languages Mission Statement - *Developing Global Citizens by Building Language Proficiency and Cultural Understanding*

- Secondary World Languages in ASD
 - 9 languages
 - 16,000 students
 - 116 teachers
 - 16 blended teams
- Secondary World Languages in Aspen Peaks when split occurs
 - 8 languages - ASL, Chinese, French, German, Italian, Japanese, Portuguese, Spanish, (will not have Korean)
 - 53 teachers
 - 4 high schools
 - 6 junior/middle school
 - Just under 5,000 students

We need job-embedded professional development and PLC to reach our goals in the World Language department

Data shows that the World Language Department is increasing proficiency in all 4 of the below areas:

1. speaking
2. listening
3. writing
4. reading

Utah State Seal of Biliteracy = 893 ASD seniors received this award last year, 406 seniors in the Aspen Peaks boundary

When literacy grows, so does everything else

- World language students score 3 points higher on ACT

Proposed Options to help expand the impact of World Languages

1. Require 2 consecutive years
2. Tiered diploma that includes World Language credit
3. District sponsored World Language honors graduation recognition
4. High school sponsored World Language honors graduation recognition
5. Districts continue to fund seal of biliteracy recognition through the AAPPL/STAMP Exam
6. High schools fund seal of biliteracy recognition through the AAPPL/STAMP Exam
7. Partner with CTE to provide a World Language graduation pathway
8. Permit and foster opportunities for students to use their language abroad

World Languages Team Recommends - Option 2, stacked with options 5 and 8

Potential Districtwide Boundary Study, Superintendent, Dr. Perkins

Timing - Backwards Design

1. Boundary changes will take effect in August 2027
2. State law requires board action on a potential school closure by December 31, 2026
3. What does the Board feel would be the right amount of notice for families and students?
4. Other factors that need to be considered...
 - a. school closures
 - b. start with elementary, then middle/junior, then high schools
 - c. have feeder schools match as much as possible so a small number of students are not going to a secondary school with only a minimal number of their peers

Superintendent Perkins is considering doing multiple studies. He is wondering if we should start with an elementary study, close that study and then open a secondary study. We need to communicate with Alpine School District and Superintendent Smith to understand their plan regarding the schools that are split by the new district boundaries. If ASD is going to do their own study, we should wait to start our study. A districtwide combined study for secondary and elementary would probably take about 6 months. Possible start date of May-July might be right for Aspen Peaks potential boundary study.

Aspen Peaks School District Gratitude and Listening Tour

Opportunity for us to communicate with our community and have them share their ideas on the great things that are happening in our current district and what they feel we can do to improve our new district. The community will have the opportunity to share their ideas and feedback with board members and district staff members. It will be an open house format. We will also have easels with QR codes for them to share their ideas digitally.

The meeting adjourned at 5:21 pm.