



Guadalupe Center

A PLACE TO LEARN, BELONG, & THRIVE

Charter Board Meeting

Friday, April 24, 2026 - 8:30-9:30 a.m.
1385 N 1200 W, Salt Lake City UT

AGENDA

Note: Due to legal obligations, we are required to record all Guadalupe School Charter Board meetings. All audio recordings are posted on the Utah Public Notice website.

Join Zoom Meeting

<https://us06web.zoom.us/j/83499422177?pwd=PQol4c0Y52kgx5DDLgD7l9WBpnyaB.1>

Meeting ID: 834 9942 2177

Passcode: 807765

One tap mobile

+12532158782,,83499422177#,,,,*807765# US (Tacoma)

+13462487799,,83499422177#,,,,*807765# US (Houston)

Quorum Requirement = 3

1.	Welcome Approval of March 27, 2026 Meeting Minutes (VOTE)	Jordan Hinckley	5 min
2.	Finance Report 2025-26 Monthly Financials - Student Enrollment Count - Introduction of 2026-27 Budget	Jennifer Medrano Tonya Passey	15 min
3.	Charter School Report / Scorecard Review	Marnie Bertoch	25 min
4.	Early Learning Center Updates	Rubya Alailefaleula	5 min
5.	Out of School Time Updates	Sharon Kerr & Kim Aranda	5 min
6.	New OST Director Discussion	Richard Pater	5 min
6.	Adjourn Meeting (VOTE)	Jordan Hinckley	1 min

ATTACHMENTS

April Agenda	Charter, PreK, OST Scorecards
March Meeting Minutes	2025-26 School Calendar
2025-26 Monthly Financials	Meetings Schedule
2026-27 School Calendar	Board Roster

IMPORTANT DATES

May 29, 2026	Charter Board meeting	8:30-9:30am
May 27, 2026	Agency Board Meeting	4:30-6:00pm

GUADALUPE CHARTER SCHOOL
Board Meeting Minutes: March 27, 2026

Zoom:	Paul Berthelson
Present:	Jordan Hinckley, Cindy Hinckley, Vanessa Rader, Serge Ibarra
Absent:	
Staff:	Marnie Bertoch, Valerie Jones, Tonya Passey, Sharon Kerr, Jim Carter, Rubya Alailefaleula, John Kirsling
Absent Staff:	Richard Pater
Visitors:	

Welcome – 8:30am

Board Chair, Jordan Hinckley welcomed everyone and called for a motion to approve the February 27, 2026 Meeting Minutes:

Vote to Approve of February 27, 2026 Meeting Minutes:

Motion: Vanessa Rader; Second: Serge Ibarra

Approved unanimously.

Finance Report – Tonya Passey, Charter Business Manager

Tonya Passey introduced Jennifer Medrano, who is our new Charter School Accountant and John Kirsling, our new Chief Financial Officer and HR Director. Tonya then reviewed the February 2026 Monthly Financials:

- Benchmark is at 67% for the end of February.
- Revenues are at just over \$3.1 million.
- State and Federal funds will be a bit behind until we receive our reimbursements come in.
- \$118,000 has been pledged by the Agency in a deficit situation for the Charter School.
- 63% benchmark for expenses and we are slightly under benchmark so far.

Enrollment

- 258 current enrollment.
- Next year is already at 254. We have put up signage for families to see.
- Special Education students are at 29.

Charter School Report / Scorecard Review – Marnie Bertoch, Charter School Principal

Approval for the 2025-26 School Land Trust Council to be Vanessa Rader, Cindy Hinckley and Jordan Hinckley:

Motion: Vanessa Rader; Second: Serge Ibarra

Approved unanimously.

Approval of the 2026-27 School Land Trust Plan:

Motion: Vanessa Rader; Second: Paul Berthelson

Approved unanimously.

Approval of the 2026-27 School Calendar:

Motion: Cindy Hinckley; Second: Vanessa Rader

Approved unanimously.

RISE efforts:

- Identified the lowest 25%. Restructured groups and resources to support struggling students more.
- Using data from walkthroughs to identify areas for improvement in student learning and teacher Instruction.
- Continue to track benchmark data for grades 3rd - 6th.
- Refocused weekly teacher meetings to support student mastery of skills.

GUADALUPE CHARTER SCHOOL
Board Meeting Minutes: March 27, 2026

- Grades 3-6 are pretty much staying on grade level for ELA (Literacy).
 - Working more on the math.
- A2A – Milestone Teacher Data, improvements all around.
- Parent Teacher Conference had 98% attendance as well as contacting the families who couldn't make it.
 - Handed out information for each grade as to what they should be able to do in each grade.
- Perfect Attendance Club has improved from 26 students with perfect attendance (5 or less tardies) in January to 122 students in February!

Early Learning Center Updates – Rubya Alailefaleula, ELC Director

- We will merge the Toddler Transitions Program into our In-Home Program.
- We will add a full day 3 year old PreK class.
- PEEPS testing will be at the beginning and at the end of the school year – same test.

Out of School Time Updates – Sharon Kerr, OST Director and Kim Aranda, OST Assistant Director

- Summer School registration is open.
 - Full staff is already hired.
- Choose Your Own Adventure will be starting again. Please email Kim or Sharon if you have something you would like to teach. Cooking, soccer, STEM activities, etc.
- Pathways Music Concert, organized by the Gifted Music School, will be April 1st and is free.

Jordan Hinckley called for approval to adjourn the meeting.

Approval to adjourn this Charter Board Meeting:

Motion: Cindy Hinckley; Second: Vanessa Rader

Approved unanimously.

Meeting adjourned at 9:03am.

Submitted by Colleen Baum.

Next Meeting: Friday, April 24th, 2026 from 8:30-9:30am.

GUADALUPE CHARTER SCHOOL

INCOME STATEMENT

10:30 AM
4/16/2026

As of the month ending: **3/31/2026** % of year **75%**

	Approved Budget	YTD	\$ Variance YTD to Approved Budget	% of YTD to Approved Budget	Year End Forecast	\$ Variance Forecast to Approved Budget	% of Forecast to Approved budget
<u>Revenues</u>							
<u>Fundraising</u>							
Foundations	\$ 96,100	\$ 96,950	\$ 850	101%	\$ 96,100	\$ -	100.00%
Corporations	\$ 61,827	\$ 393	\$ (61,434)	1%	\$ 61,827	\$ -	100.00%
Individuals	\$ 2,165	\$ -	\$ (2,165)	0%	\$ 2,165	\$ -	100.00%
New Money/Agency	\$ 117,921	\$ -	\$ (117,921)	0%	\$ 117,921	\$ -	100.00%
Non-Profit	\$ -	\$ -	\$ -	N/A	\$ -	\$ -	N/A
Miscellaneous	\$ -	\$ -	\$ -	N/A	\$ -	\$ -	N/A
Special Events	\$ -	\$ -	\$ -	N/A	\$ -	\$ -	N/A
Total Fundraising	\$ 278,013	\$ 97,343	\$ (180,670)	35%	\$ 278,013	\$ -	100.00%
<u>Contracts and Funding</u>							
Restricted Balance - Beginning	\$ 47,045	\$ -	\$ (47,045)	0%	\$ 47,045	\$ -	100.00%
Local Funds	\$ 9,000	\$ 12,241	\$ 3,241	136%	\$ 9,000	\$ -	100.00%
State Funds	\$ 4,130,525	\$ 2,704,737	\$ (1,425,788)	65%	\$ 4,130,525	\$ -	100.00%
Federal Funds	\$ 693,297	\$ 637,462	\$ (55,835)	92%	\$ 693,297	\$ -	100.00%
Contracts	\$ 150,000	\$ -	\$ (150,000)	0%	\$ 150,000	\$ -	100.00%
Other Funding Sources	\$ -	\$ -	\$ -	N/A	\$ -	\$ -	N/A
Restricted Balance - Ending	\$ (52)	\$ -	\$ 52	0%	\$ (52)	\$ -	100.00%
Total Contracts and Funding	\$ 5,029,814	\$ 3,354,440	\$ (1,675,374)	67%	\$ 5,029,814	\$ -	100.00%
<u>Other Revenues</u>							
Endowment & Investment	\$ -	\$ -	\$ -	N/A	\$ -	\$ -	N/A
Friends of Guadalupe	\$ -	\$ -	\$ -	N/A	\$ -	\$ -	N/A
Guadalupe Holding Company	\$ -	\$ -	\$ -	N/A	\$ -	\$ -	N/A
Total Other	\$ -	\$ -	\$ -	N/A	\$ -	\$ -	N/A
Total Revenue	\$ 5,307,827	\$ 3,451,783	\$ (1,856,044)	65%	\$ 5,307,827	\$ -	100%
<u>Expenditures</u>							
Salaries	\$ 3,287,069	\$ 2,366,326	\$ (920,743)	72%	\$ 3,287,069	\$ -	100.00%
Employee Benefits	\$ 694,158	\$ 553,383	\$ (140,775)	80%	\$ 694,158	\$ -	100.00%
Prof. and Technical	\$ 219,695	\$ 129,460	\$ (90,235)	59%	\$ 219,695	\$ -	100.00%
Purch Property Serv.	\$ 520,427	\$ 389,174	\$ (131,253)	75%	\$ 520,427	\$ -	100.00%
Other Purchased Serv.	\$ 35,723	\$ 21,424	\$ (14,299)	60%	\$ 35,723	\$ -	100.00%
Supplies and Materials	\$ 492,865	\$ 322,666	\$ (170,199)	65%	\$ 492,865	\$ -	100.00%
Property & Equipment	\$ 36,812	\$ -	\$ (36,812)	0%	\$ 36,812	\$ -	100.00%
Other Expenses	\$ 14,961	\$ 14,510	\$ (451)	97%	\$ 14,961	\$ -	100.00%
Total Expenditures	\$ 5,301,709	\$ 3,796,944	\$ (1,504,766)	72%	\$ 5,301,709	\$ -	100%
Net Surplus/Loss	\$ 6,118	\$ (345,161)	\$ (351,278)		\$ 6,118		

GUADALUPE CHARTER SCHOOL

INCOME STATEMENT - COMMENTS

10:30 AM
4/16/2026

As of the month ending: 3/31/2026

<u>REVENUES:</u>
<u>Fundraising</u>
<u>Contracts</u>
<u>Local</u>
<u>State</u>
<u>New grants:</u>
<u>Federal</u>

<u>EXPENSES:</u>
<u>Salaries:</u>
<u>Benefits:</u>
Employees are automatically enrolled in retirement now.
<u>Purchased Property Services</u>
<u>Other Purchased services:</u>
Insurance premiums
<u>Supplies:</u>
Software licensing
Startup supplies and curriculum
<u>Equipment:</u>
<u>Dues and Fees</u>
Annual membership dues

ENROLLMENT REPORT				
Grade	As of: 10/1/2025		As of: 3/31/2026	DIFF.
K	44		42	(2)
1	37		36	(1)
2	47		46	(1)
3	31		31	0
4	40		38	(2)
5	30		29	(1)
6	29		26	(3)
Total Students	258		248	(10)
Special Ed students	27		30	3

Enrollment % Current to October 1st count		96.12%
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Cash Highlights	
Restricted Cash	\$43,082
Charter Operating Cash	\$543,432
Charter Savings Cash	\$491,955

K6 Elementary

Student Growth: Teachers and support staff will work together to increase student growth by 3% on state end of year testing.

Professional Development: Teachers and support staff will work closely with the achievement coach and the Assessment to Achievement external coaches to improve student outcomes. Each teacher will complete three coaching cycles. Coaching cycles will be 6 to 8 weeks. The focus will be on student engagement and Teacher Clarity.

Attendance: K6 will maintain a 92% attendance rate to improve student outcomes.

RISE

1. Identified the lowest 25%. Restructured groups and resources to support struggling students more.
2. Using data from walkthroughs to identify areas for improvement in student learning and teacher instruction.
3. Continue to track benchmark data for grades 3rd – 6th.
4. Refocused weekly teacher meetings to support student mastery of skills

Grade	ELA	Math
3rd	State Average: 6/10 Grade Average: 6/10	State Average: 3/5 Grade Average: 3/5
4th	State Average: 7/14 Grade Average: 5.5/14	State Average: 3/5 Grade Average: 2.5/5
5th	State Average: 3/5 Grade Average:	State Average: 3/5 Grade Average: 3/5
6th	State Average: 5/9 Grade Average: 4/9	State Average: 2/5 Grade Average: 1/5

Reading On Grade Level

Grade	Pathway of Progress
Kinder	50%
1st	61%
2nd	41%
3rd	65%
Grade	RISE BENCHMARK/ELA
3rd	State Average: 4/9 Grade Average: 4/9
4th	State Average: 6/13 Grade Average: 5/13
5th	State Average: 9/12 Grade Average: 7/12
6th	State Average: 5/9 Grade Average: 8/9

Based on student progress monitoring scores, these are the students making enough progress to be on grade level by the end of the year.

End of year testing will start in May.

Based on student progress monitoring using RISE benchmarks. The benchmarks cover 1 to 2 standards and are a small subset of the RISE end of year testing.

End of year testing will start end of April.

A2A-Milestone Teacher Data

Teacher Clarity

September to November

Learning Intentions	100%  30%
Success Criteria	91%  19%
Rationale	74%  31%

Strengths

Areas for Improvement

Questioning

Elicits Active Engagement	79%  6%
Sets High Academic Expectations	74%  23%
Reinforces Teacher Clarity	62%  10%

Fighting Chronic Absenteeism



Perfect Attendance Club



Compared to February

March: 125 Students



**Compared to November when we
started the Perfect Attendance
Club**

Year to Date

Attendance rate : 91%

Down 1% from our goal

*Guadalupe School Monthly Scorecard Update:
In Home Family Support Program - March 2026*

Actions Required by the Board (Indicate for Awareness, Feedback Sought or Decision Required): Awareness

Core Program Themes

Theme 1: Professional Development

- Parent Educators continually develop professionally in order to serve and support families.

Theme 2: Program Quality

- To build the capacity and knowledge in child development, the curriculum Parents as Teachers is used as a structured guide for educating our parents. While also providing a space for parents to become involved in Guadalupe.

Theme 3: Meet Family Needs

- To offer support for basic physical necessities like food, shelter, and healthcare, while fostering emotional well-being through clear communication, quality time, shared activities.

Key Progress Made Since Last Scorecard Update

Theme 1:

- Required Trainings
 - As we approach the end of the year, In-Home parent educators are now doing their final trainings such as Trauma Informed Care and Strengthening Families Protective Factors

Theme 2:

- PAC Meeting:
 - This month's PAC Meeting was unsuccessful.
 - Reevaluating the invitation and notice to families.

Theme 3:

- Family Goals:
 - As of February 2026, 95% of our families have set a goal.
 - As of March 2026, 64% have completed their goals.

Next Month's Goals/Deliverables

Theme 1: Professional Development

- Continue to report on the Pyramid Model Trainings.
- Report on Training Completion

Theme 2: Program Quality

- PAC
 - Develop a plan to help encourage families for PAC Attendance.
 - Report on PAC Plan

Theme 3: Meet Family Needs

- Report on how Parent educators are supporting families on accomplishing their goals.

In Home Family Support Program - March 2026

Current Enrollment

19 Families	20 Children	20 children receive weekly visit with Parent Educator and Parents as Teachers instruction	Program Capacity: 25 children for PAT services
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March Home Visits	Total contacts made to families	Group Connection Attendance	Monthly Food Bank Participation	Resource Connections
47	3	All families attended the monthly group connections (family event) field trip to Discovery Children's Musum	7 Families attended the February food distribution and received food for their families	10 Families

Program Changes

Next school year, families in the Toddler Program will have the opportunity to transition into the In-Home program, continuing support for early learning in a family-centered, home-based model. This transition ensures children receive developmentally appropriate activities, while parents are empowered as their child's first teacher through coaching, resources, and guidance. In-Home also provides individualized support, early developmental screenings, and flexible engagement, strengthening family connections and fostering children's social, emotional, and cognitive growth.

Protective Factors:

Guadalupe IHFSP works to decrease ACEs and supports families by focusing on the development of parent or caregiver and child together. Our program actively seeks to increase the Protective Factors that have been shown to decrease abuse and neglect.

Supportive family environment and social networks

Concrete support for basic needs

Nurturing parenting skills

Stable family relationships

Household rules and child monitoring

*Guadalupe School Monthly Scorecard Update:
Toddler Transition- March 2026*

Actions Required by the Board (Indicate for Awareness, Feedback Sought or Decision Required): Awareness

Core Program Themes

Theme 1: Professional Development

- Guadalupe Toddler Transition teachers continually develop as quality teachers as indicated by their knowledge and implementation of best practices in daily instruction.

Theme 2: Program Quality

- Guadalupe Toddler Transition Program provide the highest quality learning environment for all students as evidenced by different factors which includes play and effective instruction, high focus on the whole child, interactions, curriculum, program development, and family engagement.

Theme 3: Family Engagement

- Guadalupe Toddler Transitions provides ample opportunities for families to become more involved with the program and their children's education.

Key Progress Made Since Last Scorecard Update

Theme 1:

- Pyramid Model
 - 95% of all the assistant teachers have hit fidelity on their TPOT Observation.
- Pre K Curriculum
 - The Toddler staff will begin Preschool Curriculum Training

Theme 2:

- Toddler 1 & 2:
 - Social & Emotional Development
 - Language and Literacy Development
- Plan:
 - Plan and implement age appropriate activities that directly promotes their developmental focus.
 - Include families in these activities and promote the activities to be done at home.

Theme 3:

- PAC Meeting:
 - This month's PAC Meeting was unsuccessful.
 - Reevaluating the invitation and notice to families.

Next Month's Goals/Deliverables

Theme 1:

- Will report on Preschool Curriculum Training

Theme 2:

- Report on MOY– DRDP

Theme 3:

- Report on data participation for ReadyRosie.
 - Report on plans to encourage increased participation.
- Report on PAC Interest survey results and meeting outcome.

Other Notable Progress/Items for Awareness

Age Group	Enrolled	Capacity
1 Year old (AM)	6	6
2 Year old (PM)	14	14

Program Changes

Next school year, families currently enrolled in the Toddler Program will have the opportunity to transition into the In-Home Program, ensuring continuity in early childhood support while strengthening family engagement.

Key Benefits:

- 1. Continuity of Early Learning:** Children continue receiving developmentally appropriate activities that support growth and readiness for future learning.
- 2. Empowered Parents:** In-Home equips parents as the child's first teacher, offering coaching, resources, and strategies to enhance learning at home.
- 3. Individualized Support:** Home visits allow educators to tailor guidance to each family's unique needs, fostering social, emotional, and cognitive development.
- 4. Early Identification of Needs:** Developmental screenings and referrals help ensure children receive timely support when needed.
- 5. Flexible, Family-Centered Approach:** The home-based model meets families where they are, making participation convenient, inclusive, and meaningful.

This transition reinforces our commitment to nurturing children's growth, supporting families, and maintaining strong connections between home and school.

*Guadalupe School Monthly Scorecard Update:
Preschool - March 2026*

Actions Required by the Board (Indicate for Awareness, Feedback Sought or Decision Required): Awareness

Core Program Themes

Key Progress Made Since Last Scorecard Update

Next Month's Goals/Deliverables

Theme 1: Professional Development

- Guadalupe preschool teachers continually develop as quality teachers as indicated by their knowledge and implementation of best practices in daily instruction.

Theme 1:

- Pyramid Model
 - 95% of all the assistant teachers have hit fidelity on their TPOT Observation.
- PEEP
 - USBE has announced that modifications have been made on the PEEP Assessment.
 - New Training will be given before the next school year.

Theme 1:

- MANDT Training

Theme 2: Program Quality

- Guadalupe Preschool Program provide the highest quality learning environment for all students as evidenced by different factors which includes play and effective instruction, high focus on the whole child, interactions, curriculum, program development, and family engagement.

Theme 2:

- PAC Meeting:
 - This month's PAC Meeting was unsuccessful.
 - Reevaluating the invitation and notice to families.

Theme 2:

- Develop a plan to help encourage families for PAC Attendance.
- Report on PAC Plan

Theme 3:

- ECERS
 - We have been invited to do a feedback observation from USBE.
 - A Full-day PreK 4 classroom has requested to be assessed for ECERS.
 - Scores will not count towards the Grant
- MOY Scores
 - 3 Year old
 - ELA: 68%, Numeracy: 61%
 - 25% Increase from BOY SRI for ELA and 18% Increase from BOY SRI for Numeracy
 - 4 Year old
 - ELA: 46%, Numeracy: 46%
 - 42% Increase from BOY SRI for ELA and 13% Increase from BOY SRI for Numeracy

Theme 3:

- Report on Mock ECERS observation Score.

Theme 3: Kindergarten Ready

- Guadalupe preschool student participate in preschool classes that prepare children for success in kindergarten as indicated by student growth using the SRI-BA and PEEP assessment tools as well as the collaboration with Guadalupe Charter to ensure a smooth transition.

Program Changes

Other Notable Progress/Items for Awareness

Current Enrollment

Age Group	Enrolled	Capacity
PreK 3YO	41	60
PreK 4YO (full day)	54	60

Next school year, a Full-day 3 year old classroom will be created to better serve our family needs. Implementing a full-day preschool classroom provides children with more time to build important academic, social, and emotional skills that support kindergarten readiness and long-term success. It also better meets the needs of working families by offering reliable, high-quality care throughout the day. For the organization, a full-day program can increase enrollment, strengthen family engagement, and create opportunities for additional funding while enhancing the program's impact in the community.

2025-2026		3 Year Old	4 Year Old
BOY	SRI-BA & PEEP	ELA: 43% Numeracy: 43%	ELA: 4% Numeracy: 33%
MOY	SRI-BA	ELA: 68% Numeracy: 61%	ELA: 46% Numeracy: 46%
EOY	SRI-BA		

Actions Required by the Board (Indicate for Awareness, Feedback Sought or Decision Required): Awareness Only

Core Program Themes

Theme 1: Academic Alignment & Growth

- Aligning OST academic online programs with programs used during the school day. These programs target students' individual needs in reading and math.
- Third and fourth grades students in need of reading support participate in the R.E.A.D. Program.

Theme 2: Social-Emotional Learning (SEL) & Prevention Components

- Group leaders teach weekly SEL lessons using Second Step program.
- The daily schedule has time built in for a daily check in/community circle activity.

Theme 3: Family Engagement

- Upcoming parent night for parents of grades K-2.
- Spring Concert in May.

Theme 4: Student Interest-Based Enrichment

- New and continued partnerships in OST to provide regular opportunities for students to participate in long-term, interest-based enrichment activities. (Gifted Music School, folkloric dance classes)
- Third grade doing The Walking Classroom activities twice weekly. TWC is an academic and wellness program which has students listening to podcasts while walking. Each lesson has three objectives: academic, wellness, and SEL.

Next Month's Goals/Deliverables

Theme 1: Academic Alignment & Growth

- Continue using Math and ELA programs which support students' individual needs.
- Spring Professional Development on writing and carrying out lesson plans.

Theme 2: Social-Emotional Learning (SEL) & Prevention Components

- Classroom observations to confirm all teachers are providing daily Community Circle sessions and weekly SEL lessons using the Second Step Curriculum.

Theme 3: Family Engagement

- Spring Concert to be held at the LDS church near the school. The venue is large enough for extended families and friends.
- Family event for parents of K-2 students to receive Home Kits. Shawn Neilson, Associate Director of Family & Community Engagement at the Granite School District will present Home Kits for parents of K-2.

Theme 4: Student Interest-Based Enrichment

- Spring Professional Development on writing and carrying out STEM and Arts lessons. Written lesson plans to be turned in by April 10. Teachers will be observed carrying out two lessons before the end of the Afterschool Program in May.
- OST staff will be provided with a classroom budget to purchase items for classroom student interest-based enrichment activities.

Current Afterschool 2025-26 Enrollment: Pre-K to 6th Grade: 130

Registration for Summer School 2026 is now open.

Year Month Start Day 1:Sun, 2:Mon ...

GUADALUPE ACADEMIC CALENDAR

15/10

July '25						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

21/21

August '25						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

21/21

September '25						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

18/17

October '25						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

15/15

November '25						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

19/19

December '25						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

19/19

January '26						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

22/21

February '26						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

17/17

March '26						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

20/20

April '26						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

20/20

May '26						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

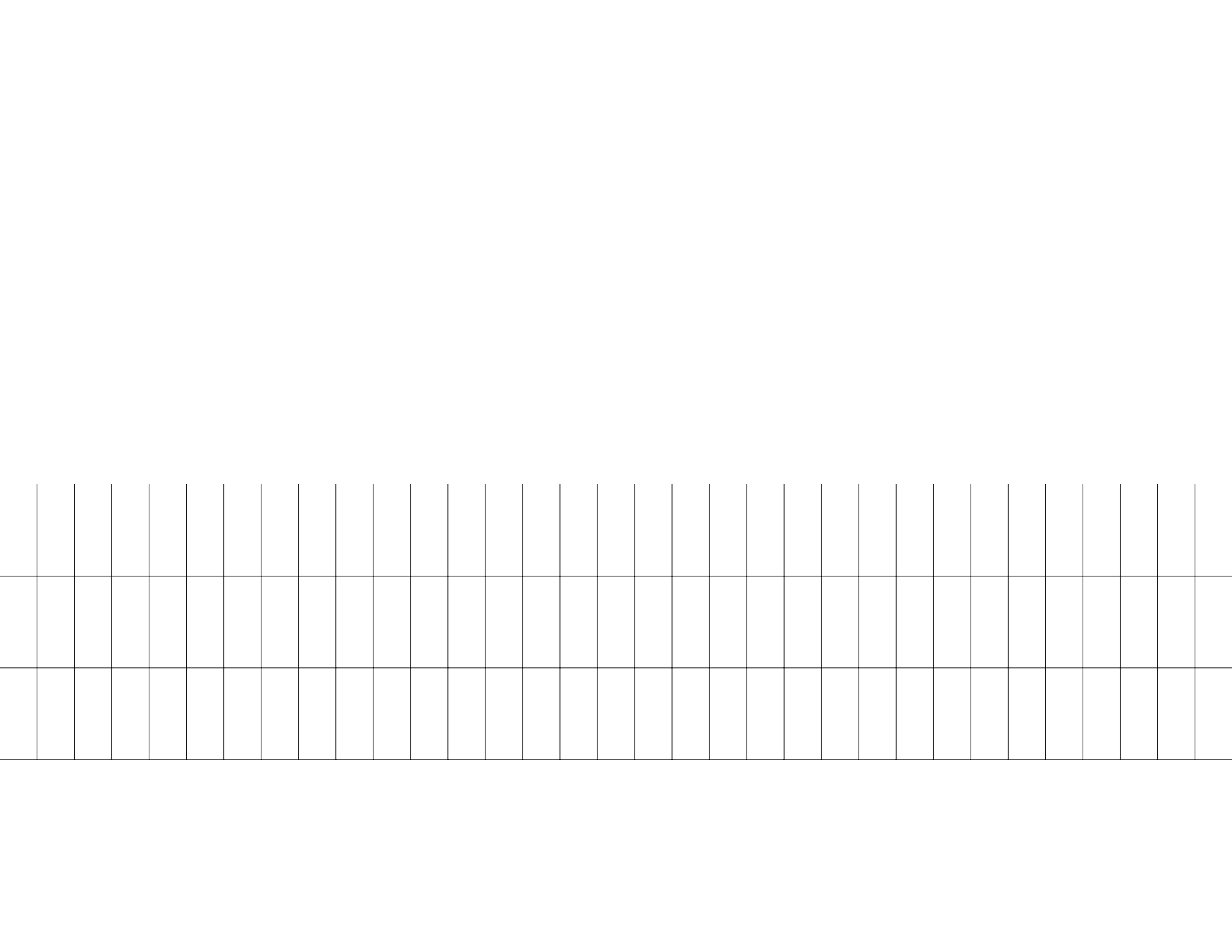
22/21

June '26						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

22/21

July '26						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Contract Week August	Holiday No School	No School - Teacher Comp Day
First and Last Day of School	Fall, Winter, and Spring Break	No Student Day - Teacher Work Day
All Grades K-6th	Parent Teacher Conferences	First/Last Day of Afterschool Program
Early Out Day - School Ends at 1:30	School Ends at 12	First/Last Day of Summer School Program



Year Month Start Day 1:Sun, 2:Mon ...

Guadalupe Academic Calendar

11/16

August '26						
S	M	T	W	T	F	S
	3	4	5	6	7	1
2						8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

21/21

September '26						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

20/20

October '26						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

17/18

November '26						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

14/14

December '26						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

19/19

January '27						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

19/19

February '27						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

22/23

March '27						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

17/17

April '27						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

20/20

May '27						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

21/21

June '27						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

July '27						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Contract Week August

Holiday No School

No School Teacher Comp Day

Last day of afterschool

First and Last Day of School - 1st-6th grades

Fall, Thanksgiving, Winter, & Spring Break

No student day - teacher work day

First and Last Day of School - PreK

Parent Teacher Conferences school ends at 12

Early Release Days (School Ends at 1:30)

PreK Summer Break

First Day of Kindergarten

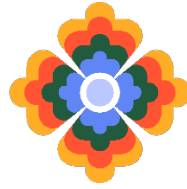
Day of Summer School & PreK Continues S



MEETING SCHEDULES 2025-26

	Finance Committee	Operating Committee	Agency Board	Charter Board	GHC and FOG
	Zoom 4:00-5:00pm	Zoom 12:00-1:00pm	4:30-6:00pm	8:30-9:30am	4:00pm & 4:15pm
2025					
JULY	--	--	--	--	--
AUGUST	--	--	--	--	--
SEPTEMBER	Tues 9/9	Thurs 9/18	**Wed 9/24	*Fri 9/26	Wed 9/24 (before Agency)
OCTOBER	Tues 10/14	Thurs 10/23	Wed 10/29	Fri 10/31	--
NOVEMBER	Tues 11/11	Thurs 11/13	Wed 11/19 (Zoom Only)	Fri 11/21	--
DECEMBER	--	--	--	--	--
2026					
JANUARY	Tues 1/13	Thurs 1/22	Wed 1/28	--	--
FEBRUARY	Tues 2/17	Thurs 2/19	Wed 2/25	Fri 2/27	--
MARCH	Tues 3/10	Thurs 3/19	Wed 3/25	Fri 3/27	*Wed 3/25 (before Agency)
bAPRIL	Tues 4/14	Thurs 4/16	Wed 4/22	Fri 4/24	--
MAY	Tues 5/12	Thurs 5/21	Wed 5/27	Fri 5/29	--
JUNE	Tues 6/16	Thurs 6/18	**Wed 6/24	*Fri 6/26	--

- -- No meetings scheduled
- *90 minute meeting
- **2 hour meeting
- Changed dates
- *Both meetings



Guadalupe CENTER

CHARTER SCHOOL BOARD OF DIRECTORS 2025-2026

Name	Position on Board	Address	Contact
Berthelson, Paul 7/2013	Finance	Vice President Financial Services <u>Incomm</u> 9490 South 300 West Sandy UT 84070	Bus: 801-945-5036 Cell: 801-647-8841 Res: 801-282-3669 pberthelson@incomm.com paul.berthelson@guadutah.org
Bertoch, Marnie Non-voting	Principal	Guadalupe School 1385 N 1200 W Salt Lake City UT 84116	Bus: 801-531-6100 x 306 Cell: 801-633-2678 marnie.bertoch@guadutah.org
Hinckley, Cindy	Parent Representative	1306 W 1100 N Salt Lake City UT 84116	Cell: 801-550-4098 cinderhinckley@gmail.com cindy.hinckley@guadutah.org
Hinckley, Jordan	Board Chair Parent Representative	1306 W 1100 N Salt Lake City UT 84116	dragonfyre99@gmail.com jordan.hinckley@guadutah.org
Ibarra, Serge	Board Member	Senior Environmental Engineer <u>Marathon Petroleum</u> 474 W 900 N Salt Lake City UT 84103	Cell: 801-875-2619 sibarra@marathonpetroleum.com serge.ibarra@guadutah.org
Pater, Richard Non-voting	Executive Director	Guadalupe School 1385 North 1200 West Salt Lake City, UT 84116	Bus: 801-531-6100 x 122 Cell: 801-231-1262 richard.pater@guadutah.org
Rader, Vanessa	Parent Representative	Guadalupe School 1518 S 1300 W Salt Lake City UT 84104	Bus: 801-531-6100 Cell: 801-347-1961 vanessa.rader@guadutah.org

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