

MINUTES OF THE STUDY SESSION – MARCH 25, 2026

The Board of Education of the Timpanogos School District met in a work session on Wednesday, March 25, 2026, at 4:02 PM in the meeting room of the ASD SPED Office in Lindon, Utah.

Board members present: President Jennifer Lyman, Vice President Sterling Hilton, Guy Fugal, Grace Rex, David H. Smith, Michele Sorensen, and Ada Wilson

Also present: Superintendent Jensen and Business Administrator Jason Sundberg. There were approximately 20 others in attendance.

1. District Building Options by Frank Pulley

Mr. Pulley presented initial concepts for a potential district office building on the Lindon campus. The proposed design includes approximately 26 offices and 40 cubicle spaces within an estimated 18,000 square foot, two-story structure.

The layout features perimeter offices, conference rooms, shared workspaces, and a boardroom with capacity for approximately 120 individuals, with flexibility for smaller training configurations. The design includes controlled access to separate public and secured areas.

Estimated costs range from \$300–\$350 per square foot, with total project costs projected at approximately \$6.3 million, and up to \$8.4 million for a larger comparable facility. The estimated construction timeline is approximately 12 months.

Discussion included space flexibility, parking and site layout, potential use of existing facilities for training, and options for future expansion.

2. Fine Arts Presentation by Tara Lynn Tanner

Ms. Tanner presented on behalf of performing arts educators, emphasizing the role of fine arts in supporting student success, including academic achievement, graduation rates, and development of communication and collaboration skills.

Key considerations included the need for early planning input from performing arts representatives, potential for a district-level performing arts lead, maintaining full-time positions at the secondary level, and ensuring equitable funding and program support.

Concerns were expressed regarding potential program reductions, staff workload, facility needs, and consistency of resources across schools.

3. Boundary Study Process Discussion

The Board discussed the framework for initiating a boundary study, including scope, structure, and timeline.

Key considerations included evaluating boundary adjustments, grade configurations, and potential consolidations. The Board discussed the possibility of using committees or structured processes to address multiple areas.

Emphasis was placed on meaningful stakeholder engagement, including input from parents, staff, and the community, as well as exceeding minimum legal requirements for notice and feedback.

The Board discussed the importance of establishing a clear timeline and communication plan prior to formally initiating the boundary study.

The meeting adjourned at 5:28 PM.