

School Improvement Plan 2026-27

Edith Bowen Laboratory School

Team Members: Administration, Community Council Members, and Faculty

Content	Goals	Strategies and Action Steps	Budget
Reading	85% of students in 3rd grade will be proficient in reading by end of year (as measured by Acadience).	<ul style="list-style-type: none"> ● Follow a guaranteed and viable scope & sequence map aligned with Utah Core Standards. ● Use evidence-based practices and materials for literacy instruction that align with the SB 127 legislation ● Utilize Place-Based Learning to create real-life learning opportunities that directly connect to standards. ● Grade level and vertical collaboration through PLC's. ● Professional Development that is relevant, and researched-based. ● Differentiation and intervention through a comprehensive RtI program. ● Purchase software and materials to provide necessary tools for achieving this goal. ● Hire aides to help deliver individual and small-group instruction. 	\$8,000 Field Experiences \$4,500 PD for School Staff \$1,982 Books \$3,000 Kindergarten Aide
Math	85% of students in grades 3-6 will be proficient in math by end of year (as measured by RISE).	<ul style="list-style-type: none"> ● Follow a guaranteed and viable scope & sequence map aligned with Utah Core Standards. ● Use RISE Benchmarks at regular intervals to measure progress. ● Utilize Place-Based Learning and materials to create real-life learning opportunities that directly connect to standards. ● Grade level and vertical collaboration through PLC's. ● Professional Development that is relevant, and researched-based. ● Differentiation and intervention through a comprehensive RtI program. ● Purchase software and materials to provide necessary tools for achieving this goal. ● Hire aides to help deliver individual and small-group instruction. 	\$8,000 Field Experiences \$4,500 PD for School Staff \$2,000 Supplies \$3,000 Kindergarten Aide
Writing	85% of 5th graders will be proficient on EOY RISE Writing	<ul style="list-style-type: none"> ● Follow a guaranteed and viable scope & sequence map aligned with Utah Core Standards. ● Grade level and vertical collaboration through PLC's ● Utilize Place-Based Learning to create real-life learning opportunities that directly connect to standards. ● Professional development for effective writing strategies. ● Purchase software and materials to provide necessary tools for achieving this goal. ● Hire aides to help deliver individual and small-group instruction. 	\$8,000 Field Experiences \$4,500 PD for School Staff \$4,200 Handwriting w/o Tears \$3,000 Kindergarten Aide

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Science	95% of students in grades 4-6 will be proficient in end-of-year RISE science assessments	<ul style="list-style-type: none"> ● Follow a guaranteed and viable scope & sequence map aligned with Utah Core Standards. ● Professional Development on the SEED Standards and associated instructional practices. ● Utilize Place-Based Learning to create real-life learning opportunities that directly connect to standards. ● Differentiation and intervention with science vocabulary instruction. ● Purchase software and materials to provide necessary tools for achieving this goal. 	\$8,000 Field Experiences \$4,500 PD for School Staff \$2,000 Gen. Supplies
Mission	Emphasize the practices as stated in the EBLS Mission Statement and improve upon our implementation of these.	<ul style="list-style-type: none"> ● Continue the use of the Individual Development Plan, with observations and coaching to support growth ● Improving Instruction process ● Utilizing most-effective evidence-based practices within the classroom. ● Improve our role as mentor teachers through training and support from TEAL ● Actively participate in pursuing research and applying knowledge gained within the classroom ● Align professional development with areas needing improvement ● Display mission statement in public viewing area 	
Communication	Clear and consistent communication between students, teachers, and families.	<ul style="list-style-type: none"> ● Maintain the EBLS website and social media sites. ● Provide a weekly email with school information and events ● Conduct all parent communication through ParentSquare ● Include SCC agenda and minutes in weekly emails ● Utilize mastery-based grading and report cards. ● Teachers send a minimum of monthly communication (email/newsletter) to parents with events and content foci. 	

Total LAND Trust Funds: \$69,182

COUNCIL SIGNATURE FORM

Edith Bowen Laboratory School | 2025-2026

Signature Information

School councils (**School Community Council** for district schools and **Charter Trust Land Council** for charter schools) were created to engage parents in decision-making, foster collaboration, improve student education, ensure responsible School LAND Trust (SLT) Program fund use, and raise awareness of Utah Trust Lands.

Your signature confirms your active participation in the council's SLT Program responsibilities:

- Implementing the current year's SLT plan (e.g., attending meetings, providing input, budget review).
- Developing the upcoming year's SLT plan (e.g., discussions, data review, academic area selection, goal/action step/expenditure creation, voting).

This form also allows you to provide feedback to your local board for their review during plan approval. Thank you for your participation!

Council Signatures

(add or remove rows as needed)

Printed Name	Role	Were you involved in implementing this year's plan?		Were you involved in creating next year's plan?		Signature	Date
	(P = Parent, SE= School Employee, PR= Principal, O = Other)	YES	NO	YES	NO		
K Makana	P	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		2/9/26
Heloise Rutigliano	P	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		2/9/26
Vicki Laurson	P	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		2/9/26
Emily Perry	P	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		2/9/26
Chad Withers	P	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		2/9/26
Marc Midem	P	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		2/9/26
Laura Reina	SE	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		2/9/26
Nathan Justis	SE	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		2/9/26

