

Ascent Academies of Utah Board of Directors Meeting

Date: April 6, 2026

Time: 9:00AM

Anchor Location: <https://us02web.zoom.us/j/83128919790>



AGENDA

CALL TO ORDER

PUBLIC COMMENT (Limited to three minutes each)

- 2026/2027 Fee Schedule (2nd Public Comment Period)

CONSENT ITEMS

- March 2, 2026, Board Meeting Minutes

REPORTS

- Director's Report
 - Gifted and Talented Plan Report
- Finance Report

VOTING & DISCUSSION ITEMS

- 2026-2027 Fee Schedule
- 2026-2027 School LAND Trust Plans
- 2026-2027 Sex Education Committee
- Award RFP for Landscaping Farmington Campus
- Playground Excavation and Installation Costs
- Fire Alarm System Replacement Farmington Campus
- Carpet Invoice for Farmington Campus
- Policies
 - Amended Administration of Medication Policy
 - Parent and Family Engagement Policy
 - Review Attendance Policy
 - Review Donation and Fundraising Policy

ADJOURN

In compliance with the Americans with Disabilities Act, persons needing accommodations for this meeting should call 801-444-9378 to make appropriate arrangements. One or more board members may participate electronically or telephonically pursuant to UCA 52-4-207.



AAU Executive Summary 04.06.2026

FEE SCHEDULE

This is the **second comment period** for the fee schedule.

Per state law, if a school charges any school fees, the school must approve a fee schedule for the upcoming school year by June 1 before the school year begins. In addition, prior to the June 1 deadline, the school must also allow public comment on the proposed fee schedule at no fewer than two board meetings. A school's fee schedule must include a description of all fees charged, the amount of any fee, an explanation of how the fees will be spent by the school, a per student annual maximum fee amount for the school year (the maximum amount a student would pay in fees if the student participated in all activities, classes, clubs, etc. that charge a fee), and a statement notifying parents that their student might be eligible for a fee waiver.

Action: Board Vote

DIRECTORS REPORT

See board documentation for most up to date report

Action: No action needed

FINANCE REPORT

See board documentation for most up to date report

Action: No action needed

SCHOOL LAND TRUST PLAN

Each year the school receives funding through the Utah School LAND Trust Program, which distributes state School LAND Trust revenue to support improved student academic achievement. The School LAND Trust Plan(s) outlines how resources will be used to support measurable academic growth for all students. Each campus had a council that approved the campus specific plan prior to bringing them to the board.

Action: Board Vote

SEX EDUCATION CURRICULUM COMMITTEE

The School's Board of Directors will review and approve the membership of the committee on or before August 1 each year. This committee shall be composed of parents, health professionals, school health educators, and administrators, with at least as many parent members as school employee members. The committees for each campus have been provided to board members in board documents. After review the board may vote to approve the committees for each campus if there are no needed changes or adjustments. See attachment for committee members.

Action: Board Vote

AWARD RFP FOR LANDSCAPING

The Evaluation Committee believes that Groundsman's proposal provides the best value to the School in connection with these services. The Evaluation Committee therefore recommends to the School's Board of Directors that it award the School's landscaping contract for the Farmington campus to **Groundsman**, with the contract having a term of up to five years, and authorize the lead director to negotiate and execute an agreement.

Action: Board Vote, authorize the Director to sign agreement

PLAYGROUND EXCAVATION AND INSTALLATION COSTS

Previously the board approved the purchase of an additional playground for the West Jordan Campus. In conjunction with that approval there will be costs for the excavation and preparation for the installation of the playground in the summer. J5 Construction has provided a quote for the excavation and installation at the pricing of **\$46,113.50**. The recommendation is that the board approve the playground and excavation costs not to exceed **\$50,000**.

Action: Board Vote

FIRE ALARM SYSTEM REPLACEMENT

The fire panel and sensors in Farmington are failing and need replacement. With the system being roughly 13 years old, they no longer make the replacement parts for the system, so a new fire panel and new sensors and alarms need to be put in throughout the school. We have one bid for just under \$32,000. A second bid will be available this week. The director is asking the Board to authorize him to decide between the two bids and approve the replacement of the Farmington fire alarm system not to exceed \$35,000. The work will be done potentially this week.

Action: Board Vote

CARPET INVOICE

The Farmington campus is needing new carpet in some rooms. Two quotes were received for the flooring services. Administration is asking that the board approve the carpet invoice for the Farmington campus not to exceed **\$60,000**.

Action: Board Vote

POLICIES

Amending Administration of Medication Policy:

New legislation added provisions with respect to the storage and administration of glucagon kits in schools. If a school employee becomes trained to administer a glucagon kit to a student in response to a potentially life-threatening condition resulting from abnormally low blood glucose levels, the school may make glucagon kits available to such trained employees. In addition, other legislation renamed “epinephrine auto injectors” to “injectable epinephrine rescue medication.” The school’s Administration of Medication Policy has been revised to comply with these new laws. Some additional revisions have been made to the emergency administration of medication portion of the policy to bring it into better compliance with applicable law, including the addition of a section on adrenal crisis rescue medication.

Action: *Board Vote*

Policy for Review and Re-Approval:

Under Utah governance requirements, certain Board policies must be reviewed periodically. The policy below is currently due for scheduled review and also needs to be re-approved. The board will review the policy and determine if it needs any revisions. Depending on what is decided the board will vote to re-approve the policy or make amendments and then bring the policy back to a later meeting for re-approval.

- Parent and Family Engagement Policy

Action: *Board Vote*

Policies for Review:

Under Utah governance requirements, certain Board policies must be reviewed periodically. The policies below are currently due for scheduled review. Currently, no revisions are recommended, and no Board action or vote is required.

- Attendance Policy
- Donation and Fundraising Policy

Action: *No action needed*

Ascent Academies of Utah

Board of Directors Meeting



Date: March 2, 2026

Location: <https://us02web.zoom.us/j/83988820271>

Board Members Present: Chris Bleak, Tyler Schvaneveldt, Mike Greenhalgh

Excused Members: Stuart Adams, Jim Horton

Others Present: Wade Glathar, Gabe Clark, Erin Winterton, Heidi Bauerle, Hannah Jones, Joe Dunlop

MINUTES

CALL TO ORDER

Chris Bleak called the meeting to order at 9:08 AM.

PUBLIC COMMENT

There were no public comments.

CONSENT ITEMS

- December 15, 2025, Board Meeting & Closed Session Minutes
Mike Greenhalgh made a motion to approve the December 15, 2025, Board Meeting and Closed Session minutes. Tyler Schvaneveldt seconded. Motion passed unanimously. Votes were as follows: Tyler Schvaneveldt, Aye; Chris Bleak, Aye; Mike Greenhalgh, Aye.

VOTING & DISCUSSION ITEMS

- Chromebook Purchases
Chromebooks are being purchased for the West Valley and Lehi campuses. The board reviewed the quotes provided in the board documentation prior to the meeting.
Tyler Schvaneveldt made a motion to approve the Chromebook Purchases. Mike Greenhalgh seconded. Motion passed unanimously. Votes were as follows: Tyler Schvaneveldt, Aye; Chris Bleak, Aye; Mike Greenhalgh, Aye.
- Building Block Seal Purchase (West Jordan, Farmington, & Lehi Campuses)
The buildings at the West Jordan, Farmington, and Lehi campuses need block seal as it has been ten years since the buildings were built. There were no questions or concerns from the board.
Tyler Schvaneveldt made a motion to approve the Building Block Seal Purchases not to exceed \$97,000. Mike Greenhalgh seconded. Motion passed unanimously. Votes were as follows: Tyler Schvaneveldt, Aye; Chris Bleak, Aye; Mike Greenhalgh, Aye.
- School LAND Trust Amendment – West Valley Campus
Wade Glathar explained the amendment to the School LAND Trust Plan for the West Valley campus, which will allow the funds to be used for the Chromebook purchase approved in this meeting.

Mike Greenhalgh made a motion to approve the School LAND Trust Amendment for the West Valley Campus. Tyler Schvaneveldt seconded. Motion passed unanimously. Votes were as follows: Tyler Schvaneveldt, Aye; Chris Bleak, Aye; Mike Greenhalgh, Aye.

- Award RFP for Janitorial Services for Lehi Campus

Wade Glathar shared the evaluation committee statement and scores that were determined for the bids that were submitted in response to the RFP.

Mike Greenhalgh made a motion to award the RFP for Janitorial Services for the Lehi Campus to Caliber Cleaning Services. Tyler Schvaneveldt seconded. Motion passed unanimously. Votes were as follows: Tyler Schvaneveldt, Aye; Chris Bleak, Aye; Mike Greenhalgh, Aye.

- Helpside Professional Employer Agreement

Every five years, the Helpside Professional Employer Agreement is reviewed and re-approved for procurement purposes. The agreement has reached its five years, and the board determined to move forward with a year-to-year contract with Helpside.

Tyler Schvaneveldt made a motion to approve the Helpside Professional Employer Agreement. Chris Bleak seconded. Motion passed unanimously. Votes were as follows: Tyler Schvaneveldt, Aye; Chris Bleak, Aye; Mike Greenhalgh, Aye.

- Policies

- Amended Student Conduct and Discipline Policy

SB 170 (2025) and revisions to USBE Rule R277-608 (effective November 2025) updated requirements governing emergency safety interventions, including physical restraint and seclusion, and those changes have been incorporated into the Student Conduct and Discipline Policy. The policy has also been revised to reflect current laws and USBE rules regarding due process, reinstatement and reintegration, discipline plan requirements, suspension and expulsion definitions (R277-609), alternative education services, and state reporting.

Mike Greenhalgh made a motion to approve the Amended Student Conduct and Discipline Policy. Tyler Schvaneveldt seconded. Motion passed unanimously. Votes were as follows: Tyler Schvaneveldt, Aye; Chris Bleak, Aye; Mike Greenhalgh, Aye.

- Amended Fee Waiver Policy

HB 344 (2025) separates courses into “non-fee” and “fee” categories, restricts allowable fees, requires secondary schools beginning in 2026–2027 to offer at least one no-fee option for each graduation requirement (with limited charter school exceptions), and moves the annual fee schedule approval deadline from April 1 to June 1. These changes, along with updates to R277-407 (December 2025), have been incorporated into the school’s Fee Waiver Policy.

Mike Greenhalgh made a motion to approve the Amended Fee Waiver Policy. Tyler Schvaneveldt seconded. Motion passed unanimously. Votes were as follows: Tyler Schvaneveldt, Aye; Chris Bleak, Aye; Mike Greenhalgh, Aye.

ADJOURN

At 9:22 AM Mike Greenhalgh made a motion to adjourn the meeting. Tyler Schvaneveldt seconded. Motion passed unanimously. Votes were as follows: Tyler Schvaneveldt, Aye; Chris Bleak, Aye; Mike Greenhalgh, Aye.

DRAFT

Director's Report April 2026

Enrollment

As of April 2, enrollment for next year is 3,107 students who are fully enrolled with an additional 24 students who have partially completed the enrollment process. That's a 5.5% increase over our current year's enrollment. We continue to receive additional applications weekly.

Accreditation

Representatives from Cognia visited 4 Ascent campuses on March 31, April 1, & April 2. They observed in dozens of classrooms and interviewed a board member, teachers, principals, parents, and students as part of their formal review process to renew our 5-year accreditation. The Cognia review team was very impressed with what they saw and heard and in particular highlighted these strengths they were able to validate during their visit:

- Ascent is mission-aligned and mission-driven
- Ascent exhibits strong employee collaboration practices
- Ascent implements a strong use of data for decision making
- Ascent has strong student and employee retention rates
- Ascent classrooms are well-managed learning environments

Some of their recommendations for future development include:

- increase communication with parents regarding school progress
- strengthen implementation consistency with school practices
- consider use of a measurement instrument to validate SEM implementation
- strengthen PLC cycles and Tier 2 instruction

Cross Campus Collaboration Professional Development

We hosted a full-day of professional development on March 9th at our Farmington campus. Dr. Laurel Brandon flew in from Connecticut to provide our teachers with further training on how to elevate SEM Clusters from "fun clubs" to deep, rich learning experiences. Dr. Brandon has spent many years presenting at UCONN's Confratute, the week-long institute focused on SEM training.

Gifted & Talented Grant Funds

USBE allocated just over \$24,000 to Ascent in a Gifted & Talented Grant (Enhancement for Accelerated Students Program -EASP). Ascent will use the money to provide professional development to teachers on SEM Curriculum Compacting. SEM Curriculum Compacting is available to all Ascent students and provides deep, rich, and engaging learning to students who have shown mastery of content prior to class instruction.

School Fees

We are proposing the same School Fees Schedule for next year as this year, with three minor increases: \$15 increase to after school clubs, \$25 increase to participate in the school play, \$150 increase for the 9th grade trip. This year the 9th grade trip is 5 days in St. George and is \$525/student.

Approval of Purchases

The following are needed for the 2025-2026 school year and due to the dollar amount, need Board approval:

1). West Jordan Playground – West Jordan has been working toward an additional playground for a few years now and have let parents know that their fundraising the last few years was toward an additional playground. In December's Board Meeting, the playground equipment itself was approved and this approval is for the excavation, ground prep, install, and concrete that goes along with the project. J5 Construction has given us a quote of \$46,113.50 to complete the work, which is much lower than we had planned. The work will be done this summer.

2). The fire panel and sensors in Farmington are failing and need replacement. With the system being roughly 13 years old, they no longer make the replacement parts for the system so a new fire panel and new sensors and alarms need to be put in throughout the school. We have one bid for just under \$32,000. We are working on a second bid this week. I am asking the Board to authorize me to decide between the two bids and approve the replacement of the Farmington fire alarm system not to exceed \$35,000. The work will be done ASAP, possibly even this week.

Ascent Academies of Utah Board Meeting 4.6.26

February 2026 financials are included rather than March because we are still working on March month-end. March financials will be sent to the board, as usual, via email on the 11th day of the month.

At the end of February, we were about 67% of the way through the year.

Statement of Financial Position

- \$6.8M is in PTIF account earning approximately 3.8% interest
- Another \$2.5M was transferred to the PTIF account on 3.2.26

Statement of Activities

Revenues

Overall revenue at 68% of budget.

Revenue from Local Sources is trending high compared to the budget due to the timing of the receipt of student fees, along with better than anticipated revenue coming from donations, gym rentals, and interest.

Revenue from State Sources is 69.8% and is trending in line with the budget.

Revenue from Federal Sources consists mostly of reimbursement grants so only 22.4% of federal revenue has been recorded to date. The remainder is to be collected in future months.

Expenditures

The only area that is tracking ahead of budget is Supplies & Materials due to textbook and curriculum purchases that occurred near the beginning of the fiscal year.

Ascent Academies of Utah
Statement of Financial Position
As of February 28, 2026

	Period Ending 02/28/2026	Period Ending 02/28/2025
	Actual	Actual
Assets & Other Debits		
Current Assets		
Operating Cash	\$ 14,366,237	\$ 9,086,427
Accounts Receivables	7,149	3,553
Other Current Assets	-	8,748
Total Current Assets	14,373,386	9,098,728
Restricted Cash	8,013,962	9,048,429
Net Assets		
Fixed Assets	79,657,500	75,092,886
Depreciation	(10,345,776)	(8,201,383)
Total Net Assets	69,311,724	66,891,503
Total Assets & Other Debits	\$ 91,699,072	\$ 85,038,660
Liabilities & Fund Equity		
Current Liabilities	\$ 127,866	\$ 135,980
Long-Term Liabilities	85,770,093	86,558,353
Fund Balance	(187,228)	(2,008,404)
Net Income	5,988,341	352,731
Total Liabilities & Fund Equity	\$ 91,699,072	\$ 85,038,660

Ascent Academies of Utah
Statement of Activities
7/1/2025 - 2/28/2026

	Annual 6/30/2026	Year-to-Date 2/28/2026	
	Budget	Actual	% of Budget
Net Income			
Income			
Revenue From Local Sources	\$ 1,208,264	\$ 993,540	82.2 %
Revenue From State Sources	35,731,592	24,936,390	69.8 %
Revenue From Federal Sources	1,693,698	378,804	22.4 %
Total Income	38,633,554	26,308,734	68.1 %
Expenses			
Instruction/Salaries	17,293,253	9,798,438	56.7 %
Employee Benefits	5,321,221	2,966,056	55.7 %
Purchased Prof & Tech Serv	2,831,611	1,932,561	68.2 %
Purchased Property Services	1,171,997	712,984	60.8 %
Other Purchased Services	1,822,471	1,183,786	65.0 %
Supplies & Materials	1,628,916	1,218,800	74.8 %
Property	716,400	169,785	23.7 %
Debt Services & Miscellaneous	5,697,685	2,547,911	44.7 %
Total Expenses	36,483,554	20,530,321	56.3 %
Total Net Income	\$ 2,150,000	\$ 5,778,413	



Ascent Academies 2026-2027 School LAND Trust Plans Summary

West Valley Campus

approximately \$77,000 allocated for the 2026-2027 school year (16.5% increase)

The committee voted to use the funds for the following:

- wages for a Math Interventionist
- training for teachers at the University of Connecticut, Confratute training in the Schoolwide Enrichment Model (SEM)

These purchases support the goals for 2026-2027 to increase math and language arts proficiency in students.

Saratoga Springs Campus

approximately \$137,000 allocated for the 2026-2027 school year (40% increase)

The committee voted to use the funds for the following:

- wages for a Math Interventionist
- wages for a Reading interventionist
- purchase of Language Arts consumables and manipulatives
- training for teachers at the University of Connecticut, Confratute training in the Schoolwide Enrichment Model (SEM)
- purchase of new Chromebook carts & student iPads
- purchase of supplies for math manipulatives kits

These purchases support the goals for 2026-2027 to increase language arts and math proficiency in students.

Lehi Campus

approximately \$127,000 allocated for the 2026-2027 school year (32% increase)

The committee voted to use the funds for the following:

- purchase technology to replace expiring Chromebooks
- wages for Reading Aides
- purchase of Language Arts intervention program
- purchase materials for Community Literacy Night
- purchase of Math manipulatives and intervention program
- training for teachers at the University of Connecticut, Confratute training in the Schoolwide Enrichment Model (SEM)

These purchases support the goals for 2026-2027 to increase math and language arts proficiency in students.

West Jordan Campus

approximately \$142,000 allocated for the 2026-2027 school year (19.5% increase)

The committee voted to use the funds for the following:

- purchase of technology, including replacing expiring Chromebooks
- training for teachers at the University of Connecticut, Confratute training in the Schoolwide Enrichment Model (SEM)
- salary for a Interventions Specialist
- supplies and materials for math and reading interventions

These purchases support the goals for 2026-2027 to increase language arts and math proficiency in students.

Farmington Campus

approximately \$70,500 allocated for the 2026-2027 school year (18.5% increase)

The committee voted to use the funds for the following:

- purchase of a technology, including replacing expiring Chromebooks
- materials and resources for math interventions
- wages for Math Aide
- training for teachers at the University of Connecticut, Confratute training in the Schoolwide Enrichment Model (SEM)

These purchases support the goals for 2026-2027 to increase math proficiency in students.

SEX EDUCATION COMMITTEE MEMBERS FOR 2026-2027

Ascent Farmington

Milyssa Burgener —Health Teacher & Parent
Janice Netwon—Principal
Valarie O'Connor—Parent
Marita Anderson—Counselor

Ascent West Jordan

Kathy Butkovich: Principal
Monique Otufangavalu: Health Teacher
Shannon Leyba: Parent
Ashlie Hollen: Parent
Liesel Cardon: Parent

Ascent Lehi

Wayne Gold--Health Teacher
Tricia Remington—Principal
Nicole Ray--Parent
Kristen Anderton--Parent
Summer Wager--Parent
Anna Steward - Parent

Ascent West Valley

Karen Gomez – Parent
Danielle Mailo - Parent
Karen Mangome - Parent
Joshua Porter – Vice Principal
Logan Hoopes – Principal

Ascent Saratoga

Jill Hawkins- Principal
Sadie Martin- Teacher
Andrea Drake- Parent
Jessica Green - Parent
Michelle Lauener – Parent

**Ascent Academies of Utah
Evaluation Committee Statement
RFP for Landscaping Services (Farmington Campus)**

Background

Ascent Academies of Utah issued an RFP for Landscaping Services for the Farmington campus on February 2, 2026. The School posted the RFP on its website for two weeks and sent the RFP to multiple vendors. The deadline to submit a proposal in response to the RFP was February 16, 2026. Two companies submitted proposals to the School – Groundsman and Landscape Solutions.

Evaluation and Scoring of Proposals

The Evaluation Committee for this RFP was Wade Glathar, Janice Newton, and Kirk Blake. They reviewed and scored all proposals on March 11, 2026.

There were three categories under which each proposal was evaluated and scored: Offeror's Experience and Qualifications (40 points possible); Past Performance for the School and/or References (20 points possible); and Cost (40 points possible).

The Evaluation Committee awarded Groundsman's proposal the highest overall score, 100/100, and Landscape Solutions' proposal scored 86/100.

Based on the Evaluation Committee's review of the proposals, Groundsman (a) is highly qualified and has experience in providing these services; and (b) can provide such services at a competitive cost.

Award Recommendation

The Evaluation Committee believes that Groundsman's proposal provides the best value to the School in connection with these services. The Evaluation Committee therefore recommends to the School's Board of Directors that it award the School's landscaping contract for the Farmington campus to Groundsman, with the contract having a term of up to five years, and authorize the lead director to negotiate and execute an agreement.

J5 CONSTRUCTION

801-499-7940 | www.j5ut.com

clint@j5ut.com

KAYSVILLE, UTAH



Project Information

Project: Ascent Academy – West Jordan

Address: 5662 West 8200 South, West Jordan, Utah 84081

General Contractor: AW Services

290 North Flint Street
Kaysville, Utah 84037

Site Contact: Kirk Blake

Phone: 435-633-5107

Email: kirk@awservices.com

PLAYGROUND AREA

Excavation – Remove Garden & turf areas and excavate approx. 18" deep. This will also include the cutting and removal of 8" sidewalk section to allow for additional coverage for fall protection.

Excavation Total	\$8,014.00
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Retaining Curb Wall – 24" x 8" (142 LF), 4,000 PSI with #4 rebar.

Curb Wall Total	\$3,692.00
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Flatwork Pad – 18' x 24', 4" thick, 4,000 PSI (includes section along building and bike pad)

Flatwork Total	\$7,879.50
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OPTIONAL – Playground Wood Chip Mulch (50 CY installed).

Optional Mulch	\$3,987.50
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EAST SIDE ADA RAMP

Cut/remove stairs and pad. Install ADA ramp, stairs, curb, rebar, 4,000 PSI concrete.

Concrete Work	\$9,200.00
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Steel two-rail black safety railing installed and anchored.

Railing	\$6,500.00
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WEST SIDE ADA CURB & GUTTER

Remove sidewalk, install ADA ramp, truncated dome, 6" concrete 4,000 PSI.

West ADA Total	\$6,465.00
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ENVIRONMENTAL REQUIREMENT

Concrete washout containment provided and disposed by contractor.

Washout	\$375.00
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PROJECT TOTALS

Base Project Total	\$42,125.50
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Optional Mulch Add	\$3,987.50
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Total With Option	\$46,113.50
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Permitting: Owner Responsibility

Inspections: Scheduled by Contractor



codybhansen@icloud.com
6396 North Salt Creek Rd
Honeyville utah 84314
(801)-678-6720

Estimate

Estimate No ES00174
Estimate date 03/Apr/2026

Billing address

Kirk Blake
Farmington Ascent Academy
Kirk@awservices.com

Item	Description	Amount
Furniture move	Move any furniture needed to complete the job. WILL NOT MOVE ELECTRONICS OR PERSONAL ITEMS, desks and cabinetry items will be moved	\$2,500.00
Demo	Removal of old base and old flooring Includes hauling old flooring away	\$8,857.50
Install Carpet Tile	We use a trail on adhesive (not rolled on) for the best adhesion, this includes all labor	\$13,286.25
Flooring materials	Carpet tile pricing is matched to flooring requested Shaw Industries 59576 Disperse 24X24 carpet tile •Color: Nomad Broad loom for stairs 5A153 Gradient Includes adhesive for both types of flooring Includes black 4” rubber base and adhesive	\$19,839.73

Other Comments

\$21,000 required for down payment before ordering product.
Final payment upon completion of job
All materials included

Total \$44,483.48



Flooring Services, Inc.
3412 West 2400 South, West Valley City, UT 84119

Kay's Cell 801-505-8733
Jeff's Cell 801-634-2544

PROPOSAL

March 17, 2026

To: Kirk
Academica West

RE: Ascent Academy
Tippets Lane & State
Farmington, UT

We propose to supply and install Shaw carpet tile, broadloom carpet for steps (bench), and 4 ½" rubber base as per walk through. Our breakdown is as follows:

Demo	\$3,150.00
Carpet tile and broadloom carpet	26,733.00
Furniture Moving (moving desks side to side, no personal items or electronics)	2,000.00
4 ½" rubber base	<u>3,050.00</u>
TOTAL	\$34,933.00

If you want us to carpet where the VCT is in 3 rooms, please add \$917.00. Otherwise we will leave the VCT and install carpet to the VCT.

Our proposals are good for 60 days.

Bid includes installation, and F.O.B. job site. Floors should be substantially ready for installation. All work to be performed during normal business hours. Overtime and after hour work will be additional.

Excessive prep will be additional pricing including sanding, skimming, floating, leveling, adhesive encapsulation, grinding, major repairs, vapor barriers, moisture barriers, or sealing of floor. Bid does not include heat, caulking, waxing, carpet cleaning, moisture testing, or protection after installation. Thank you for the opportunity to bid with you on this project.

Kay Hill – khill@flooringservices.com Jeff Hill – jhill@flooringservices.com

AAU 04.06.2026 Policy Summary Sheet:

Amending Administration of Medication Policy:

New legislation added provisions with respect to the storage and administration of glucagon kits in schools. If a school employee becomes trained to administer a glucagon kit to a student in response to a potentially life-threatening condition resulting from abnormally low blood glucose levels, the school may make glucagon kits available to such trained employees. In addition, other legislation renamed “epinephrine auto injectors” to “injectable epinephrine rescue medication.” The school’s Administration of Medication Policy has been revised to comply with these new laws. Some additional revisions have been made to the emergency administration of medication portion of the policy to bring it into better compliance with applicable law, including the addition of a section on adrenal crisis rescue medication.

Policy for Review and Re-Approval:

Under Utah governance requirements, certain Board policies must be reviewed periodically. The policies below are currently due for scheduled review and also needs to be re-approved. The board will review the policy and determine if it needs any revisions. Depending on what is decided the board will vote to re-approve the policy or make amendments and then bring the policy back to a later meeting for re-approval.

- Parent and Family Engagement Policy

Policies for Review:

Under Utah governance requirements, certain Board policies must be reviewed periodically. The policies below are currently due for scheduled review. At this time, no revisions are recommended, and no Board action or vote is required.

- Attendance Policy
- Donation and Fundraising Policy

Administration of Medication Policy

Adopted: December 11, 2013

Revised: October 27, 2017

Revised: June 12, 2023

Revised:

Purpose

The purpose of this policy is to authorize personnel of Ascent Academies of Utah (the "School") to administer medication to students consistent with applicable law.

The School's Board of Directors (the "Board") acknowledges that medication should typically be administered by a student or the student's parent or guardian. However, the Board recognizes that situations may arise where the health of a student may require administration of medication during the course of a school day by School personnel.

As long as authorized personnel act in a prudent and responsible manner, Utah law provides that School personnel who provide assistance in substantial compliance with a student's licensed health care provider's written statement are not liable civilly or criminally for any adverse reaction suffered by the student as a result of taking the medication or discontinuing the administration of medication. The Board hopes that this policy will help ensure that School personnel act in a prudent and responsible manner in order to protect the health of students and the interests of School personnel.

The Board also desires to set forth policies regarding acceptable self-administration of medication by students.

Policy

Administration of Medication by School Personnel

The School will comply with applicable state and federal laws, including but not limited to Utah Code Ann. § 53G-9-502, regarding the administration of medication to students by School personnel. Accordingly, pursuant to this policy, authorized School personnel may provide assistance in non-emergency situations in the administration of medication to students of the School during periods when the student is under the School's control.

School personnel may also administer medication to students in emergency situations in accordance with the following:

- (a) Glucagon. Glucagon is an emergency diabetic medication used to raise blood sugar. The School will comply with the requirements of Utah Code Ann. § 53G-9-504 regarding the emergency administration of glucagon to a student. Accordingly, the School may administer glucagon to a student

Deleted: in accordance with the statute

Deleted: 06.12.2023

Board Approved: ▼

if: (1) the School has received a glucagon authorization from the parent or guardian of a student with diabetes; (2) the student is exhibiting the symptoms that warrant the administration of glucagon; (3) School personnel who have been trained (as described in the statute) in the administration of glucagon are immediately available to administer the glucagon; and (4) a licensed health care professional is not immediately available. The School may not compel School personnel to become trained in the administration of glucagon nor may it obstruct School personnel from becoming trained in the administration of glucagon.

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- (b) Glucagon Kit. The School will comply with the requirements of Utah Code Ann. §§ 26B-4-401, et seq., regarding the emergency administration of a glucagon kit to a student. Accordingly, the School may administer a glucagon kit to a student if: (1) the student has a diagnosis of diabetes by a health care provider; (2) the School has received a glucagon authorization from the parent or guardian of the student; (3) the student is showing symptoms of hypoglycemia (a potentially life-threatening condition resulting from abnormally low blood glucose levels); and (4) a School employee who has become a "qualified adult" as defined in the statute is immediately available to administer the glucagon kit. If the School has a School nurse and the School nurse is immediately available to administer a glucagon kit to a student under the circumstances described above, the School nurse should administer the glucagon kit. If the School does not have a School nurse or the School nurse is not immediately available, another School employee who is a qualified adult may administer the glucagon kit in accordance with the statute. The School may make a glucagon kit available to a School employee who becomes a qualified adult. The School may not prohibit or dissuade School employees from receiving training to become a qualified adult, nor may it prohibit or dissuade School employees who become a qualified adult from possessing or storing a glucagon kit on School property or administering a glucagon kit to any person in accordance with the statute.

- (c) Injectable Epinephrine Rescue Medication. The School will comply with the requirements of Utah Code Ann. §§ 26B-4-401, et seq., regarding the emergency administration of an injectable epinephrine rescue medication to a student. Accordingly, the School may administer an emergency injectable epinephrine rescue medication to a student if: (1) the student is exhibiting potentially life-threatening symptoms of anaphylaxis; (2) a physician or physician assistant is not immediately available; and (3) a School employee who has become a "qualified adult" as defined in the statute is immediately available to administer the injectable epinephrine rescue medication. The School will make an emergency injectable epinephrine rescue medication available to a School employee who becomes a qualified adult. The School may not prohibit or dissuade School employees from receiving training to become a qualified adult, nor

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may it prohibit or dissuade School employees who become qualified adults from possessing or storing an emergency injectable epinephrine rescue medication on School property or administering an emergency injectable epinephrine rescue medication to any person in accordance with the statute.

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(d) Seizure Rescue Medication. The School will comply with the requirements of Utah Code Ann. § 53G-9-505 regarding the emergency administration of seizure rescue medication to a student. Accordingly, the School may administer seizure rescue medication to a student if: (1) the School has received a seizure rescue authorization from the parent or guardian of the student; (2) the student is exhibiting a symptom, described on the student's seizure rescue authorization, that warrants the administration of a seizure rescue medication; (3) a School employee who has become a "trained school employee volunteer" as defined in the statute is immediately available to administer the seizure rescue medication; and (4) a licensed health care professional is not immediately available to administer the seizure rescue medication. The School may not compel a School employee to become a trained school employee volunteer nor may it obstruct a School employee from becoming a trained school employee volunteer.

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(e) Opiate Antagonist. In accordance with Utah Code Ann. § 26B-4-509, School personnel may administer an opiate antagonist when acting in good faith to an individual whom the person believes to be experiencing an opiate-related drug overdose.

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(f) Stock Albuterol. The School will comply with the requirements of Utah Code Ann. §§ 26B-4-401, *et seq.*, regarding the emergency administration of stock albuterol to a student. Accordingly, the School may administer stock albuterol to a student if: (1) the student has a diagnosis of asthma by a health care provider; (2) the student has a current asthma action plan on file with the School; (3) the student is showing symptoms of an asthma emergency as described in the student's asthma action plan; and (4) a School employee who has become a "qualified adult" as defined in the statute is immediately available to administer the stock albuterol. If the School has a School nurse and the School nurse is immediately available to administer stock albuterol to a student under the circumstances described above, the School nurse should administer the stock albuterol. If the School does not have a School nurse or the School nurse is not immediately available, another School employee who is a qualified adult may administer the stock albuterol in accordance with the statute. In addition, if a School nurse is not immediately available and a student does not have a current asthma action plan, a School employee who is a qualified adult may administer stock albuterol to the student if the School employee identifies, based on their qualified adult training, that the student

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is experiencing an asthma emergency. The School may make stock albuterol available to a School employee who becomes a qualified adult. The School may not prohibit or dissuade School employees from receiving training to become a qualified adult, nor may it prohibit or dissuade School employees who become qualified adults from possessing or storing stock albuterol on School property or administering stock albuterol to any person in accordance with the statute.

(g) Adrenal Crisis Rescue Medication. The School will comply with the requirements of Utah Code Ann. § 53G-9-507 regarding the emergency administration of adrenal crisis rescue medication to a student. Accordingly, the School may administer adrenal crisis rescue medication to a student if: (1) the School has received an adrenal crisis rescue authorization from the parent or guardian of the student; (2) the student exhibits a symptom, described on the student's adrenal crisis rescue authorization, that warrants the administration of an adrenal crisis rescue medication; (3) a School employee who has become a "trained school employee volunteer" as defined in the statute is available to administer the adrenal crisis rescue medication; and (4) a licensed health care professional is not immediately available to administer the adrenal crisis rescue medication. The School may not compel a School employee to become a trained school employee volunteer nor may it obstruct a School employee from becoming a trained school employee volunteer.

The Lead Director will establish administrative procedures that comply with applicable laws in order to set guidelines for when and how administration of medication under this policy will take place.

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The Lead Director will consult with the local health department and/or a registered health care professional for assistance in developing procedures and training necessary for effective implementation of this policy. The School's Lead Director will ensure that School personnel and parents are provided with information about this policy as needed.

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Self-Administration of Medication by Students

Students may possess and self-administer prescription medication at school in compliance with applicable law. The Lead Director will establish administrative procedures that comply with applicable laws in order to set guidelines for when and how this will take place.

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Students are not prohibited from possessing and self-administering one day's dosage of a non-prescription medication where the student's maturity level is such that he or she can reasonably be expected to properly administer the medication on his or her own.

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Observations and Medical Recommendations by School Personnel

The Lead Director will ensure that appropriate School personnel receive training on the provisions of Utah Code Ann. § 53G-9-203, including but not limited to training regarding medical recommendations by School employees and rules related to School employees communicating information and observations about a student's health and/or welfare.

School employees who intentionally violate Utah Code Ann. § 53G-9-203 will be subject to discipline up to and including termination.

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Attendance Policy

Adopted: December 11, 2013

Revised: March 25, 2019

Reviewed: June 25, 2020

Revised: December 14, 2020

Reviewed: June 23, 2021

Reviewed: June 28, 2022

Reviewed: June 12, 2023

Reviewed: October 24, 2023

Policy

Ascent Academies of Utah (the “School”) is committed to providing a quality education for every student. The School firmly believes that consistent attendance teaches students responsibility. Students learn the value of being punctual and prepared. Frequent absences and tardiness result in a loss of continuity of instruction. Also, frequent absences and tardiness prove disruptive for students, teachers, and staff. Excessive unexcused absences may lead to a student’s permanent dismissal from the School.

Parents are expected to take a proactive role in ensuring their children attend school. We recommend families plan their vacation schedule around the existing School calendar. When possible, medical and dental appointments should take place outside of school hours and parents should notify the School in advance of any absence. Parents and students are responsible for obtaining homework or assignments for the time period which the student is absent.

The School intends for this policy to be consistent with the provisions of Utah’s compulsory education laws, Utah Code Ann. §§ 53G-6-201 through 53G-6-208, as well as Utah Administrative Code Rule R277-607.

The Lead Director will establish attendance procedures consistent with this policy and applicable law and will ensure that the policy and procedures are distributed to parents.

Review

The School’s Board of Directors shall review this policy annually. The Board shall also annually review attendance data and consider revisions to this policy to encourage student attendance.

Donations and Fundraising Policy

Adopted: December 11, 2013

Reviewed: June 25, 2020

Reviewed: June 28, 2022

Reviewed: June 12, 2023

Policy

Although Ascent Academies of Utah (the “School”) does not typically engage directly in fundraising, it may do so on certain occasions in order to help advance the School’s mission. The School encourages the contributions of gracious donors who have the resources and the inclination to make donations for the benefit of the School and its students. This policy establishes guidelines and standards for the School’s acceptance of donations and gifts as well as for when the School engages in or sponsors fundraising activities.

Donations and Gifts

The School may not transfer or expend donated property in a manner contrary to donor restrictions imposed as a condition of making the donation. The Lead Director is also responsible for ensuring that donor restrictions of accepted donations are complied with and that compliance can be verified. The Lead Director will ensure that charitable donation receipts are provided to donors as necessary.

The Lead Director must approve voluntary donations from private individual or organization in excess of \$1,000 and any donation involving donor restrictions prior to accepting the donation. The Board of Directors must approve any voluntary donations from private individuals or organizations in excess of \$30,000. The School may not accept donations with the condition that the donation provide direct benefit to specific School employees, students, vendors, or name brand goods or services.

If advertising or other services are offered to a donor in exchange for a donation or gift, the School will objectively value the donation or gift in order to ensure the School receives at least fair value.

The Lead Director must ensure that any applicable fiscal policies of the School are complied with in connection with donations. The School will comply with other applicable laws and regulations, including but not limited to procurement requirements, rules related to construction of improvements, IRS regulations, and Title IX requirements.

Fundraising

Board Approved: 12.11.2013

Board Reviewed: 06.12.2023

Fundraising is defined as an organized effort to solicit individuals, businesses or foundations for money or in-kind gifts to be given directly to the School.

For the purposes of this policy, “school sponsored” means activities that are expressly authorized by the School’s Lead Director, a Campus Director, or the Board of Directors that support the School or authorized curricular clubs, activities, sports, classes, or programs that are themselves school sponsored. School-sponsored activities must be managed or supervised by School employees.

The Lead Director will establish administrative procedures in connection with School fundraising in order to ensure property internal controls are in place and to satisfy applicable legal requirements.

The Board will review this policy periodically and as necessary to ensure that adequate controls are in place.

Board Approved: 12.11.2013
Board Reviewed: 06.12.2023

Ascent Academies of Utah 2026-2027 Fee Schedule

FEES FOR OPTIONAL ACTIVITIES, PROGRAMS, AND SPORTS (for participating students in grades identified below)		
Fee Description	Expenditures Funded by Fee (Spend Plan)	Total Fee
Basketball (grades 6-9)	Referee fees, supplies, and fees for school to participate in Utah Charter & Small Schools Athletic League	\$75
Volleyball (grades 6-9)	Referee fees, supplies, and fees for school to participate in Utah Charter & Small Schools Athletic League	\$50
Soccer (grades 6-9)	Referee fees, supplies, and fees for school to participate in Utah Charter & Small Schools Athletic League	\$50
Archery (grades 4-9)	Costs to participate at local and state competitions, supplies, and stipend for coach	\$50
Mountain Biking (grades 7-9)	Costs to participate at local and state competitions, supplies, and stipend for coach	\$50
Cross Country (grades 6-9)	Referee fees, supplies, and fees for school to participate in Utah Charter & Small Schools Athletic League	\$25
Ultimate Frisbee (grades 6-9)	Referee fees, supplies, and fees for school to participate in Utah Charter & Small Schools Athletic League	\$25
School Play/Musical (grades K-9) (up to three per year)	Costs for rights to perform the play/musical, props, supplies, and costumes	\$75 per play
End-of-Year Trip (grade 9)	Travel costs (air and ground transportation as well as cruise ship fees, as applicable), hotel accommodations, supplies, and costs for day activities (such as amusement parks, etc.)	\$900
Esports (grades 7-9)	Costs to participate at local and state competitions, stipend for coach, supplies, and equipment	\$60
Cheer (grades 7-9)	Costs to cover materials and advisors	\$60
After school clubs (grades K-9)	Costs to cover materials and club advisors	\$30 per club

Per Utah Administrative Code Rule R277-407-6, Ascent Academies of Utah is required to publish the per student annual maximum fee amounts described below:

Per Student (Grade 9) Annual Maximum Fee Amount For School Year: \$1,375

This amount reflects the total student fees any student in grade 9 would be required to pay if the student participated in all activities, programs, and sports provided, sponsored, or supported by the School for students in grade 9 for the year.

Per Student (Grades 6-8) Annual Maximum Fee Amount For School Year: \$475

This amount reflects the total student fees any student in grades 6-8 would be required to pay if the student participated in all activities, programs, and sports provided, sponsored, or supported by the School for students in grades 6-8 for the year.

Per Student (Grades K-5) Annual Maximum Fee Amount For School Year: \$225

This amount reflects the total student fees any student in grades K-5 would be required to pay if the student participated in all activities, programs, and sports provided, sponsored, or supported by the School for students in grades K-5 for the year.

Notice to Parents: Your student may be eligible to have one or more of their fees waived. For information on fees and fee waivers, please contact an administrator at the School and/or review the school fee materials posted on the School's [website](#) (School Fees Posters and Notices, Fee Waiver Policy, Fee Waiver Applications, Fee Waiver Decision and Appeal Form, etc.). If you file a fee waiver request with the School and the request is denied, you may appeal the School's decision.

Parent and Family Engagement Policy

Adopted: August 6, 2014 (Parent Involvement Policy)

Revised: March 28, 2017 (Parent Involvement Policy)

Revised: October 26, 2018

Reviewed: October 7, 2021

Revised: October 20, 2022

Purpose

In support of strengthening student academic achievement, Ascent Academies of Utah (the “School”) receives Title I, Part A funds and must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by Section 1116 of the Every Student Succeeds Act (the “ESSA”). This policy establishes the School’s expectations and objectives for meaningful parent and family involvement, describes how the School will implement a number of specific parent and family engagement activities, and is incorporated into the School’s plan submitted to the state pursuant to Section 1112 of the ESSA. The purpose of an effective parent and family engagement policy is to improve all students’ academic achievement.

Policy

The School agrees to implement the following requirements as outlined by Section 1116 of the ESSA:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of this policy and the joint development of the targeted assistance or schoolwide program plan.
- Update this policy periodically to meet the changing needs of parents and the School, distribute it to the parents and family members of participating children, and make this policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents and family members with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format and, to the extent practicable, in a language parents understand.
- If the targeted assistance or schoolwide program plan under Section 1114(b) of ESSA is not satisfactory to the parents of participating children, submit any parent comments with such plan when the School submits the plan to the state.

- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and family engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- *That parents play an integral role in assisting their child's learning;*
- *That parents are encouraged to be actively involved in their child's education at school;*
- *That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees (if any) to assist in the education of their child; and*
- *The carrying out of other activities, such as those described in Section 1116 of the ESSA.*

Required Policy Components

Below is a description of how the School will implement or accomplish each of the following components required by Section 1116 of the ESSA:

- Joint Development of Policies, Plans, Compact, and Programs. The School will take the following actions to involve parents and family members in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I policies, plans, compact, and programs:
 - Distribute a copy of this policy and the school-parent compact to parents and family members at the beginning of each school year through appropriate channels, such as the registration packet. The policy and school-parent compact will also be posted on the School's website.
 - Notify parents and family members of an annual meeting where parents and family members will be informed about the School's participation in and the requirements of Title I programs.
 - Hold other parent and family meetings at flexible times during the school year to provide parents and family members with ongoing information, training, and materials to help them work with their children in the areas such as literacy, numeracy, and technology.
 - Hold parent-teacher conferences at least annually, where student achievement, behavior, and/or the school-parent compact will be reviewed and discussed.

- The School and state websites will provide parents with information related to expected student proficiency levels.
 - The School website will provide parents with a description and explanation of the School's curriculum, mission, calendar information, policies, and opportunities for school and parent interaction.
 - Conduct an annual review and evaluation of this policy, the school-parent compact, and targeted assistance or schoolwide program plan. As part of the annual review and evaluation, the School will consider, and implement if appropriate, any suggestions or feedback provided by parents and family members on how the School can improve this policy and the associated compact and plan. Suggestions or feedback may be provided to the School in the form of results from the School's needs assessment and evaluation given to parents, comments made by parents and family members in meetings at the School and during parent-teacher conferences, or through other means. The annual review and evaluation of this policy will also include identifying such things as barriers to parent engagement (especially engagement of parents who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); needs of parents and family members to enable them to assist with the learning of their children; and strategies to support successful school and family interactions.
- Communications. The School will take the following actions to provide parents and family members timely information about the Title I programs in which the School participates:
 - Distribute a copy of the updated version of this policy and the school-parent compact to parents and family members at the beginning of each school year through appropriate channels, such as the registration packet.
 - Provide information related to the Title I programs, meetings, and other activities to the parents of participating children in an understandable and uniform format and, to the extent practicable, in a language that the parents can understand.
- School-Parent Compact. The School's school-parent compact outlines how parents, the entire School staff, and students will share the responsibility for improved student academic achievement and the means by which the School and parents will build and develop a partnership to help children achieve the state's high standards. The School will review the school-parent compact with parents of participating children by doing the following:

- Distributing a copy of the updated version of the school-parent compact to parents and family members at the beginning of each school year through appropriate channels, such as the registration packet.
 - Obtaining all parties' signatures (electronic or written) on each school-parent compact on an annual basis.
 - Encouraging parents to review the school-parent compact with their children on a regular basis.
 - Considering, and implementing, if appropriate, any suggestions or feedback provided by parents and family members on how the School can improve its school-parent compact.
- Reservation of Funds. The School currently does not receive Title I allocations of \$500,000 or more. In the event the School's Title I allocations reach or exceed \$500,000 in the future, the School will follow the requirements in Section 1116(a)(3) of the ESSA.
 - Coordination of Services. The School will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other federal, state, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.
 - Building Capacity of Parents. The School will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the School and the community to improve student academic achievement through the following:
 - Providing opportunities for discussion with parents about the School's curriculum, forms of academic assessment used to measure student progress, and achievement levels of the challenging state academic standards.
 - Engaging parents with materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement.
 - Giving parents information at parent-teacher conferences about their student's state core testing and other appropriate curriculum based assessments.

- Providing progress reports to parents to communicate their student's academic performance throughout the school year.
- Facilitating communication between parents and School personnel through the School's LAND Trust Committee.
- Scheduling School meetings, as well as parent-teacher conferences, in a way that will maximize parent and family member involvement and participation.
- Gathering, on an annual basis, input from parents through a variety of methods. For example, parent surveys, needs assessments, conversation, parent-teacher conferences, and School activities.
- Providing assistance to parents, as appropriate, in understanding topics such as the following:
 - The challenging state's academic standards;
 - The state and local academic assessments, including alternate assessments;
 - The requirements of Title I, Part A;
 - How to monitor their child's progress; and
 - How to work with educators to improve the achievement of their child.
- Building Capacity of School Staff. The School will, with the assistance of parents, provide training to educate teachers, specialized instructional support personnel, principals/directors and other School leaders, and other staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; how to implement and coordinate parent programs; and how to build ties between parents and the School. The School may accomplish this training through in-person trainings and/or through the utilization of online print and video resources. The School may also provide other reasonable support for parent and family engagement activities under Section 1116 as parents may reasonably request.

Parents and Family Members of Children Learning English

Any time this policy references "parents," "family," or "family members," it includes parents and family members of students who are English language learners, regardless of the prevalence of children English language learners in the geographic area in which the School is located.

The School may seek assistance from community organizations to assist the School in communicating with parents and family members of students who are English language learners. If the School provides such assistance, it will try to determine the method of communication preferred by the parents and family members of students who are English language learners.

Review

The School will annually review and evaluate this policy, the school-parent compact, and the targeted assistance or schoolwide program plan to determine their effectiveness in improving the academic quality of the School and academic achievement of its students. Results of the annual review and evaluation will be used to design strategies for more effective parent and family engagement.