

Date: March 13, 2026



Draft 2 (red line): Health Standards Update: Success Sequence

Health I Draft: Standard HI.HD.10: Explore the Success Sequence [as a data driven](#) framework (defined [in Section 53G-10-402\(1\)\(d\)](#) as completing at least a high school education and pursuing further educational opportunities; obtaining full-time employment; and having children within a healthy and stable family and marriage) as a connection to financial stability and [personal](#) well-being.

~~a. Identify how decision-making related to school attendance, engagement, and goal setting can influence future educational and career opportunities, including potential consequences.~~

[a. Explain how the timing and sequencing of education, employment, and family formation are associated with economic stability and outcomes for adults and children that are identified in research as protective factors against poverty.](#)

b. Recognize that ~~personal outcomes are influenced by various factors, and individuals may choose different life paths.~~ [regardless of individual circumstances, students can be empowered to secure a successful life by completing their education, planning for a career, and making thoughtful choices about relationships and family life.](#)

Health II Draft: Standard HII.HD.10: Analyze the correlation of the Success Sequence [as a data driven](#) framework (defined [in Section 53G-10-402\(1\)\(d\)](#) as completing at least a high school education and pursuing further educational opportunities; obtaining full-time employment; and having children within a healthy and stable family and marriage) as a connection to financial stability and [personal](#) well-being.

a. Research and discuss the correlation between ~~the Success Sequence and the effects on financial stability.~~ [the timing and sequencing of education, employment, and family formation and their role as protective factors associated with financial stability.](#)

b. [Explain how stable committed families provide emotional, financial, and social support that help individuals and children succeed in school, work, and life.](#)

b. Formulate a personal plan that incorporates educational, career, and relationship goals aligned with the principles of the Success Sequence, planning for potential challenges, supports, changing life circumstances, and individual choices.

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This draft is for consideration during the April Full Board Meeting

Rule/Statute: Section 53G-10-402(1)(d)