

## Draft Health Standards: Success Sequence

**Health I Draft:** Standard HI.HD.10: Explore the Success Sequence framework (defined as completing at least a high school education and pursuing further educational opportunities; obtaining full-time employment; and having children within a healthy and stable family and marriage) as a connection to financial stability and well-being.

- a. Identify how decision-making related to school attendance, engagement, and goal setting can influence future educational and career opportunities, including potential consequences.
- b. Recognize that personal outcomes are influenced by various factors, and individuals may choose different life paths.

**Health II Draft:** Standard HII.HD.10: Analyze the correlation of the Success Sequence framework (defined as completing at least a high school education and pursuing further educational opportunities; obtaining full-time employment; and having children within a healthy and stable family and marriage) as a connection to financial stability and well-being.

- a. Research and discuss the correlation between following the Success Sequence and the effects on financial stability.
- b. Formulate a personal plan that incorporates educational, career, and relationship goals aligned with the principles of the Success Sequence, planning for potential challenges, supports, changing life circumstances, and individual choices.

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