



Guadalupe Center

A PLACE TO LEARN, BELONG, & THRIVE

Charter Board Meeting
Friday, March 27, 2026 - 8:30-9:30 a.m.
1385 N 1200 W, Salt Lake City UT

AGENDA

Note: Due to legal obligations, we are required to record all Guadalupe School Charter Board meetings. All audio recordings are posted on the Utah Public Notice website.

Join Zoom Meeting

<https://us06web.zoom.us/j/81650632387?pwd=yZ6sWZaSZBvVnPOvCu0Aws27j5i2gW.1>

Meeting ID: 816 5063 2387

Passcode: 475824

One tap mobile

+17207072699,,81650632387#,,,,*475824# US (Denver)

+12532050468,,81650632387#,,,,*475824# US

Quorum Requirement = 3

1.	Welcome Approval of February 27, 2026 Meeting Minutes (VOTE)	Jordan Hinckley	5 min
2.	Finance Report 2025-26 Monthly Financials - Student Enrollment Count	Tonya Passey	15 min
3.	Charter School Report / Scorecard Review - School Land Trust Council Election (VOTE) - School Land Trust Plan (VOTE) 2026-27 School Calendar (VOTE) - Scorecard Review	Marnie Bertoch	25 min
4.	Early Learning Center Updates	Rubya Alailefaleula	5 min
5.	Out of School Time Updates	Sharon Kerr & Kim Aranda	5 min
6.	Adjourn Meeting (VOTE)	Jordan Hinckley	1 min

ATTACHMENTS

March Agenda	2026-27 School Calendar
February Meeting Minutes	Charter, PreK, OST Scorecards
2025-26 Monthly Financials	2025-26 School Calendar
School Land Trust Council	Meetings Schedule
School Land Trust Plan	Board Roster

IMPORTANT DATES

April 24, 2026	Charter Board meeting	8:30-9:30am
April 22, 2026	Agency Board Meeting	4:30-6:00pm

GUADALUPE CHARTER SCHOOL
Board Meeting Minutes: February 27, 2026

Zoom:	Paul Berthelson, Richard Pater
Present:	Jordan Hinckley, Cindy Hinckley, Vanessa Rader, Paul Berthelson
Absent:	Serge Ibarra
Staff:	Richard Pater, Marnie Bertoch, Valerie Jones, Tonya Passey, Sharon Kerr, Jim Carter, Rubya Alailefaleula
Absent Staff:	
Visitors:	

Welcome – 8:30am

- Board Chair, Jordan Hinckley welcomed everyone and called for a motion to approve the November 21, 2025 Meeting Minutes:

Vote to Approve of November 21, 2025 Meeting Minutes:

Motion: Vanessa Rader; Second: Cindy Hinckley

Approved unanimously.

Finance Report – Tonya Passey, Charter Business Manager

Tonya Passey reviewed the January 2026 Monthly Financials.

- Benchmark is at 58%
- Total revenues are at \$2.6 million, about halfway but we will receive our reimbursements
- Most of our expenses are at or below the benchmark
- About \$240,000 reimbursements have been billed and will be received in March.

Enrollment

- 248 students, down 10 from our official count in October
- 6 students moved away from our area
 - 5 of those 6 was in one family
- Added one student to Special Education

Charter School Report / Scorecard Review – Marnie Bertoch, Charter School Principal

- We have been focusing on Attendance.
 - Recognizing students with zero absences in one month
 - Mr. Taylor's class got 96% attendance in one month
- BOY Acadience scores were at 58% well below grade level and have now improved to 36% who are below.
- Principal Bertoch reviewed each grade's reading level and Acadience results.
 - About 29.5% of our students are reading at grade level.
- WIDA – we had 15 students test out this year. Growth is at 40%.
- RISE - Growth in Math, Science and ELA all went up 3%.
 - Proficiency for ELA went up 1%.
 - Science proficiency went up 21%.
 - Drop in math proficiency.
- Principal Bertoch reviewed the Access2Achieve results for the teachers.

Early Learning Center Updates – Rubya Alailefaleula, ELC Director

- ECERS (Early Childhood Environment Rating Scale) observation score was 6.32 out of 7, almost perfect score!

Out of School Time Updates – Sharon Kerr, OST Director and Kim Aranda, OST Assistant Director

- Hello Insight, K-2 surveys – recently covering social emotional questions.
 - Percentage of students who answered yes to these questions – 93% positive to teachers creating opportunities for them to work with other students.

GUADALUPE CHARTER SCHOOL
Board Meeting Minutes: February 27, 2026

- Other questions were reviewed.

Training Video – Utah Open & Public Meeting Act, <https://www.utahcharters.org/training-videos>

- The training video that the Charter Board was asked to watch was at the above link under: Financial Documents.
- Tonya Passey reviewed the financial documents required for Guadalupe's Charter School Board.
 - APR/AFR filed with the State.
 - Transparency Report with all financial transactions disclosed.
 - Original and Final budgets
 - Actual Financials
 - Audit
 - Annual Compensation Report, public searchable record.
- Our new CFO is John Kirsling, starts on March 9th.
 - We are still waiting for a replacement for Tonya's position.

Jordan Hinckley called for approval to adjourn the meeting.

Approval to adjourn this Charter Board Meeting:

Motion: Cindy Hinckley; Second: Vanessa Rader

Approved unanimously.

Meeting adjourned at 9:04am.

Submitted by Colleen Baum.

Next Meeting: Friday, March 27, 2025 from 8:30-9:30am.

GUADALUPE CHARTER SCHOOL

INCOME STATEMENT

11:31 AM
3/10/2026

As of the month ending: **2/28/2026** % of year **67%**

	Approved Budget	YTD	\$ Variance YTD to Approved Budget	% of YTD to Approved Budget	Year End Forecast	\$ Variance Forecast to Approved Budget	% of Forecast to Approved budget
<u>Revenues</u>							
<u>Fundraising</u>							
Foundations	\$ 96,100	\$ 96,950	\$ 850	101%	\$ 96,100	\$ -	100.00%
Corporations	\$ 61,827	\$ 393	\$ (61,434)	1%	\$ 61,827	\$ -	100.00%
Individuals	\$ 2,165	\$ -	\$ (2,165)	0%	\$ 2,165	\$ -	100.00%
New Money/Agency	\$ 117,921	\$ -	\$ (117,921)	0%	\$ 117,921	\$ -	100.00%
Non-Profit	\$ -	\$ -	\$ -	N/A	\$ -	\$ -	N/A
Miscellaneous	\$ -	\$ -	\$ -	N/A	\$ -	\$ -	N/A
Special Events	\$ -	\$ -	\$ -	N/A	\$ -	\$ -	N/A
Total Fundraising	\$ 278,013	\$ 97,343	\$ (180,670)	35%	\$ 278,013	\$ -	100.00%
<u>Contracts and Funding</u>							
Restricted Balance - Beginning	\$ 47,045	\$ -	\$ (47,045)	0%	\$ 47,045	\$ -	100.00%
Local Funds	\$ 9,000	\$ 9,557	\$ 557	106%	\$ 9,000	\$ -	100.00%
State Funds	\$ 4,130,525	\$ 2,440,126	\$ (1,690,399)	59%	\$ 4,130,525	\$ -	100.00%
Federal Funds	\$ 693,297	\$ 607,627	\$ (85,670)	88%	\$ 693,297	\$ -	100.00%
Contracts	\$ 150,000	\$ -	\$ (150,000)	0%	\$ 150,000	\$ -	100.00%
Other Funding Sources	\$ -	\$ -	\$ -	N/A	\$ -	\$ -	N/A
Restricted Balance - Ending	\$ (52)	\$ -	\$ 52	0%	\$ (52)	\$ -	100.00%
Total Contracts and Funding	\$ 5,029,814	\$ 3,057,310	\$ (1,972,504)	61%	\$ 5,029,814	\$ -	100.00%
<u>Other Revenues</u>							
Endowment & Investment	\$ -	\$ -	\$ -	N/A	\$ -	\$ -	N/A
Friends of Guadalupe	\$ -	\$ -	\$ -	N/A	\$ -	\$ -	N/A
Guadalupe Holding Company	\$ -	\$ -	\$ -	N/A	\$ -	\$ -	N/A
Total Other	\$ -	\$ -	\$ -	N/A	\$ -	\$ -	N/A
Total Revenue	\$ 5,307,827	\$ 3,154,653	\$ (2,153,174)	59%	\$ 5,307,827	\$ -	100%
<u>Expenditures</u>							
Salaries	\$ 3,287,069	\$ 2,100,738	\$ (1,186,331)	64%	\$ 3,287,069	\$ -	100.00%
Employee Benefits	\$ 694,158	\$ 488,423	\$ (205,735)	70%	\$ 694,158	\$ -	100.00%
Prof. and Technical	\$ 219,695	\$ 115,098	\$ (104,597)	52%	\$ 219,695	\$ -	100.00%
Purch Property Serv.	\$ 520,427	\$ 322,015	\$ (198,412)	62%	\$ 520,427	\$ -	100.00%
Other Purchased Serv.	\$ 35,723	\$ 20,973	\$ (14,750)	59%	\$ 35,723	\$ -	100.00%
Supplies and Materials	\$ 492,865	\$ 299,109	\$ (193,756)	61%	\$ 492,865	\$ -	100.00%
Property & Equipment	\$ 36,812	\$ -	\$ (36,812)	0%	\$ 36,812	\$ -	100.00%
Other Expenses	\$ 14,961	\$ 12,951	\$ (2,010)	87%	\$ 14,961	\$ -	100.00%
Total Expenditures	\$ 5,301,709	\$ 3,359,306	\$ (1,942,402)	63%	\$ 5,301,709	\$ -	100%
Net Surplus/Loss	\$ 6,118	\$ (204,653)	\$ (210,772)		\$ 6,118		

GUADALUPE CHARTER SCHOOL

INCOME STATEMENT - COMMENTS

11:31 AM
3/10/2026

As of the month ending: 2/28/2026

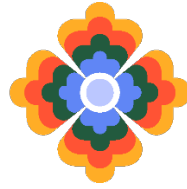
<u>REVENUES:</u>
<u>Fundraising</u>
<u>Contracts</u>
<u>Local</u>
<u>State</u>
<u>New grants:</u>
<u>Federal</u>

<u>EXPENSES:</u>
<u>Salaries:</u>
<u>Benefits:</u>
<u>Purchased Property Services</u>
<u>Other Purchased services:</u>
Insurance premiums
<u>Supplies:</u>
Software licensing
Startup supplies and curriculum
<u>Equipment:</u>
<u>Dues and Fees</u>
Annual membership dues

ENROLLMENT REPORT				
Grade	As of: \$45,931		As of: 2/28/2026	DIFF.
K	44		42	(2)
1	37		36	(1)
2	47		46	(1)
3	31		31	0
4	40		38	(2)
5	30		29	(1)
6	29		27	(2)
Total Students	258		249	(9)
Special Ed students	27		29	2

Enrollment % Current to October 1st count		96.51%
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Cash Highlights	
Restricted Cash	\$46,329
Charter Operating Cash	\$568,223
Charter Savings Cash	\$389,409



Guadalupe
CENTER
School Land Trust Council
2025-2026

Name	Position on Board	Address	Contact
Hinckley, Cindy	Parent Representative	1306 W 1100 N Salt Lake City UT 84116	Cell: 801-550-4098 cinderhinckley@gmail.com cindy.hinckley@guadutah.org
Hinckley, Jordan	Board Chair Parent Representative	1306 W 1100 N Salt Lake City UT 84116	dragonfyre99@gmail.com jordan.hinckley@guadutah.org
Rader, Vanessa	Parent Representative	Guadalupe School 1518 S 1300 W Salt Lake City UT 84104	Bus: 801-531-6100 Cell: 801-347-1961 vanessa.rader@guadutah.org

Revised 3.19.2026

School LAND Trust Plan 2026-2027 - Guadalupe School

Goal Statement

Guadalupe Charter is focused on increasing grade-level reading proficiency to 70% of all students in grades one through three, with overall student growth above sixty percent. Until this literacy goal is reached, the focus of the School Land Trust along with other funding is braided to support literacy instruction for all students in grade kindergarten through third grade. The specific one year goal is for at least 50% of all students in grades Kindergarten through Third Grade to be reading proficiently at grade level by June 01, 2026.

Academic Area

close

Priorities

English Language Arts

Data used to support this on-going push is based on Acadience reading results from end-of-year assessments. Unless students are able to read proficiently at grade level, they are unable to completely access the material intended for them to learn. Year-end data from the Acadience assessment will continue to be used to measure growth and proficiency.

Action Plan Steps and Expenditures

Action plan steps should be specific and clear on what is being purchased with School LAND Trust funds and how the steps support the goal. Please:

1. We will continue to support reading groups with paraprofessionals.
2. The paraprofessional will work with small groups of students providing reading intervention to increase students pathways of progress in Acadience.

Category: Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)

Description: The funds from SLT partially supports intervention team members Estimated Cost

Total: 54,610.88

Action Steps and Expenditures must be saved manually using this

**button: SAVE ACTION PLAN
STEPS**

Category	Description	Estimated Cost		
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	The amount will cover paras for salary and benefits. Extra funds will be used to support the ESL teacher.	\$69,182.91	Edit/Cancel Save	Delete
	Total:	\$69,182.91		

[Scroll to the top to add a goal.](#)

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$69,182.91
Total:	\$69,182.91

Funding Estimates – Please Update

Estimates	Totals	
Carry-over from 2024-2025	\$0.00	
Distribution for 2025-2026	\$54,610.88	
Total Available Funds for 2025-2026	\$54,610.88	
Estimated Funds to be Spent in 2025-2026	\$54,610.88	Update
Estimated Carry-over from 2025-2026	\$0.00	
Estimated Distribution for 2026-2027	\$69,182.91	
Total Available Funds for 2026-2027	\$69,182.91	
Summary of Estimated Expenditures for 2026-2027	\$69,182.91	
Estimated Carry-over to 2027-2028	\$0.00	

Year Month Start Day 1:Sun, 2:Mon ...

Guadalupe Academic Calendar

11/16

August '26						
S	M	T	W	T	F	S
	3	4	5	6	7	1
2	10	11	12	13	14	8
9	17	18	19	20	21	15
16	24	25	26	27	28	22
23	30	31				29

21/21

September '26						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

20/20

October '26						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

17/18

November '26						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

14/14

December '26						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

19/19

January '27						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

19/19

February '27						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

22/23

March '27						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

17/17

April '27						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

20/20

May '27						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

21/21

June '27						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

July '27						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Contract Week August

Holiday No School

No School Teacher Comp Day

Last day of afterschool

First and Last Day of School - 1st-6th grades

Fall, Thanksgiving, Winter, & Spring Break

No student day - teacher work day

First and Last Day of School - PreK

Parent Teacher Conferences school ends at 12

Early Release Days (School Ends at 1:30)

PreK Summer Break

First Day of Kindergarten

Day of Summer School & PreK Continues S

K6 Elementary

Student Growth: Teachers and support staff will work together to increase student growth by 3% on state end of year testing.

Professional Development: Teachers and support staff will work closely with the achievement coach and the Assessment to Achievement external coaches to improve student outcomes. Each teacher will complete three coaching cycles. Coaching cycles will be 6 to 8 weeks. The focus will be on student engagement and Teacher Clarity.

Attendance: K6 will maintain a 92% attendance rate to improve student outcomes.

RISE

1. Identified the lowest 25%. Restructured groups and resources to support struggling students more.
2. Using data from walkthroughs to identify areas for improvement in student learning and teacher instruction.
3. Continue to track benchmark data for grades 3rd – 6th.
4. Refocused weekly teacher meetings to support student mastery of skills

Grade	ELA	Math
3rd	State Average: 6/10 Grade Average: 6/10	State Average: 3/5 Grade Average: 3/5
4th	State Average: 7/14 Grade Average: 5.5/14	State Average: 3/5 Grade Average: 2.5/5
5th	State Average: 3/5 Grade Average:	State Average: 3/5 Grade Average: 3/5
6th	State Average: 5/9 Grade Average: 4/9	State Average: 2/5 Grade Average: 1/5

A2A-Milestone Teacher Data

Teacher Clarity

September to November

Learning Intentions	100%  30%
Success Criteria	91%  19%
Rationale	74%  31%

Strengths

Areas for Improvement

Questioning

Elicits Active Engagement	79%  6%
Sets High Academic Expectations	74%  23%
Reinforces Teacher Clarity	62%  10%

Parent Teacher Conferences

Attendance	98%
5 families didn't not attend a conference	

Strength

We had a successful turn out for conferences. During the parent involvement meeting this month, we will be focusing on, how parents can support their students during testing. Resources will be available to parents.

We are continuing to hand out [math and reading progressions](#) and kits to parents to support student learning at home. We passed out an additional 5 math and reading kits at the last meeting.

READING

progression



READING STANDARD R.6 RETELL A STORY



KINDERGARTEN: MY STUDENT CAN TALK ABOUT THE BEGINNING, MIDDLE, AND END OF A STORY.



1ST: MY STUDENT CAN TALK ABOUT A STORY USING DETAILS FROM THE STORY.



2ND: MY STUDENT CAN TALK ABOUT A STORY USING DETAILS AND CAN RECOGNIZE THE MAIN IDEA.



3RD: MY STUDENT CAN TALK ABOUT A STORY AND HOW THE DETAILS SUPPORT THE MAIN IDEA.



4TH: MY STUDENT CAN FIND THE THEME OR MAIN IDEA OF A STORY, THEN SUMMARIZE USING EVIDENCE FROM THE STORY.



5TH: MY STUDENT CAN EXPLAIN THE THEME OR MAIN IDEA OF A STORY USING DETAILS, THEN SUMMARIZE THE STORY.



6TH: MY STUDENT CAN EXPLAIN HOW THE CHARACTERS RESPOND TO THE CONFLICT OF THE STORY.



MATH STANDARD NBT: ADD, SUBTRACT, MULTIPLY, AND DIVIDE

KINDERGARTEN: MY STUDENT CAN FLUENTLY ADD AND SUBTRACT WITHIN 5.

1ST: MY STUDENT CAN FLUENTLY ADD AND SUBTRACT WITHIN 10.

2ND: MY STUDENT CAN FLUENTLY ADD AND SUBTRACT WITHIN 20

3RD: MY STUDENT CAN FLUENTLY ADD AND SUBTRACT WITHIN 1,000 AND MULTIPLY AND DIVIDE WITHIN 100.

4TH: MY STUDENT CAN FLUENTLY MULTIPLY AND DIVIDE WITHIN 1,000 AND ADD AND SUBTRACT FRACTIONS.

5TH: MY STUDENT CAN FLUENTLY ADD, SUBTRACT, AND MULTIPLY FRACTIONS AND DECIMALS.

6TH: MY STUDENT CAN FLUENTLY MULTIPLY AND DIVIDE FRACTIONS AND DECIMALS.

MATH

progression

Fighting Chronic Absenteeism



Perfect Attendance Club

24

Compared to January

February: 122 Students

Year to Date

Attendance rate : 90%

Down 2% from our goal

96

**Compared to November when we
started the Perfect Attendance
Club**

*Guadalupe School Monthly Scorecard Update:
In Home Family Support Program - February 2026*

Actions Required by the Board (Indicate for Awareness, Feedback Sought or Decision Required): Awareness

Core Program Themes

Theme 1: Professional Development

- Parent Educators continually develop professionally in order to serve and support families.

Theme 2: Program Quality

- To build the capacity and knowledge in child development, the curriculum Parents as Teachers is used as a structured guide for educating our parents. While also providing a space for parents to become involved in Guadalupe.

Theme 3: Meet Family Needs

- To offer support for basic physical necessities like food, shelter, and healthcare, while fostering emotional well-being through clear communication, quality time, shared activities.

Key Progress Made Since Last Scorecard Update

Theme 1:

- In-Home Coordinator attended the November Pyramid Model Conference in Idaho, courtesy of Utah State University.
- The In-Home coordinator learned a lot from her trip, specifically noting the fact that people in other states are recognizing the impact the Pyramid Model makes on behaviors in the classrooms.

Theme 2:

- PAC Meeting:
 - It was a great turn out. Families brought food and had a great discussion about event planning for the Winter Event.

Theme 3:

- Family Goals:
 - As of February 2026, 95% of our families have set a goal.

Next Month's Goals/Deliverables

Theme 1: Professional Development

- Continue to report on the Pyramid Model Trainings.

●

Theme 2: Program Quality

- PAC
 - Scheduled for March 20th

Theme 3: Meet Family Needs

- Report on how Parent educators are supporting families on accomplishing their goals.

In Home Family Support Program - February 2026

Current Enrollment

19 Families	20 Children	20 children receive weekly visit with Parent Educator and Parents as Teachers instruction	Program Capacity: 25 children for PAT services
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February Home Visits	Total contacts made to families	Group Connection Attendance	Monthly Food Bank Participation	Resource Connections
41	27	16 families attended the monthly group connections (family event) which was a virtual cooking class taught by Create Better Health	7 Families attended the February food distribution and received food for their families	7 Families

Program Changes

Next school year, families in the Toddler Program will have the opportunity to transition into the In-Home program, continuing support for early learning in a family-centered, home-based model. This transition ensures children receive developmentally appropriate activities, while parents are empowered as their child's first teacher through coaching, resources, and guidance. In-Home also provides individualized support, early developmental screenings, and flexible engagement, strengthening family connections and fostering children's social, emotional, and cognitive growth.

Protective Factors:

Guadalupe IHFSP works to decrease ACEs and supports families by focusing on the development of parent or caregiver and child together. Our program actively seeks to increase the Protective Factors that have been shown to decrease abuse and neglect.

Supportive family environment and social networks

Concrete support for basic needs

Nurturing parenting skills

Stable family relationships

Household rules and child monitoring

*Guadalupe School Monthly Scorecard Update:
Toddler Transition- February 2026*

Actions Required by the Board (Indicate for Awareness, Feedback Sought or Decision Required): Awareness

Core Program Themes

Key Progress Made Since Last Scorecard Update

Next Month's Goals/Deliverables

Theme 1: Professional Development

- Guadalupe Toddler Transition teachers continually develop as quality teachers as indicated by their knowledge and implementation of best practices in daily instruction.

Theme 1:

- Pyramid Model
 - We are officially a Tier 3 program because we have reach fidelity in each classroom.
 - Trainings will continue to bring the classroom to Tier 4.

Theme 1:

- Report on new Benchmark Of Quality established during the summer.

Theme 2: Program Quality

- Guadalupe Toddler Transition Program provide the highest quality learning environment for all students as evidenced by different factors which includes play and effective instruction, high focus on the whole child, interactions, curriculum, program development, and family engagement.

Theme 2:

- Toddler 1 & 2:
 - Social & Emotional Development
 - Language and Literacy Development
- Plan:
 - Plan and implement age appropriate activities that directly promotes their developmental focus.
 - Include families in these activities and promote the activities to be done at home.

Theme 2:

- Report on MOY– DRDP

Theme 3: Family Engagement

- Guadalupe Toddler Transitions provides ample opportunities for families to become more involved with the program and their children's education.

Theme 3:

- PAC Meeting:
 - It was a great turn out. Families brought food and had a great discussion about event planning for the Winter Event.

Theme 3:

- Report on data participation for ReadyRosie.
 - Report on plans to encourage increased participation.
- Report on PAC Interest survey results and meeting outcome.

Other Notable Progress/Items for Awareness

Age Group	Enrolled	Capacity
1 Year old (AM)	6	6
2 Year old (PM)	14	14

Program Changes

Next school year, families currently enrolled in the Toddler Program will have the opportunity to transition into the In-Home Program, ensuring continuity in early childhood support while strengthening family engagement.

Key Benefits:

1. **Continuity of Early Learning:** Children continue receiving developmentally appropriate activities that support growth and readiness for future learning.
2. **Empowered Parents:** In-Home equips parents as the child's first teacher, offering coaching, resources, and strategies to enhance learning at home.
3. **Individualized Support:** Home visits allow educators to tailor guidance to each family's unique needs, fostering social, emotional, and cognitive development.
4. **Early Identification of Needs:** Developmental screenings and referrals help ensure children receive timely support when needed.
5. **Flexible, Family-Centered Approach:** The home-based model meets families where they are, making participation convenient, inclusive, and meaningful.

This transition reinforces our commitment to nurturing children's growth, supporting families, and maintaining strong connections between home and school.

*Guadalupe School Monthly Scorecard Update:
Preschool - February 2026*

Actions Required by the Board (Indicate for Awareness, Feedback Sought or Decision Required): Awareness

Core Program Themes

Key Progress Made Since Last Scorecard Update

Next Month's Goals/Deliverables

Theme 1: Professional Development

- Guadalupe preschool teachers continually develop as quality teachers as indicated by their knowledge and implementation of best practices in daily instruction.

Theme 1:

- Pyramid Model
 - We have begun conducting TPOT observations on the assistant teachers.

Theme 1:

- Report on TPOT Scores

Theme 2: Program Quality

- Guadalupe Preschool Program provide the highest quality learning environment for all students as evidenced by different factors which includes play and effective instruction, high focus on the whole child, interactions, curriculum, program development, and family engagement.

Theme 2:

- PAC Meeting:
 - It was a great turn out. Families brought food and had a great discussion about event planning for the Winter Event.

Theme 2:

- Report on Ready Rosie and PAC Meeting

Theme 3: Kindergarten Ready

- Guadalupe preschool student participate in preschool classes that prepare children for success in kindergarten as indicated by student growth using the SRI-BA and PEEP assessment tools as well as the collaboration with Guadalupe Charter to ensure a smooth transition.

Theme 3:

- ECERS
 - In February, the ECERS observation was conducted. We received **6.43** out of 7. A huge increase from 5.79 from last school year.

Theme 3:

- Report on MOY SRI Scores.

Program Changes

Other Notable Progress/Items for Awareness

Current Enrollment

Age Group	Enrolled	Capacity
PreK 3YO	42	60
PreK 4YO (full day)	57	60

Next school year, a Full-day 3 year old classroom will be created to better serve our family needs. Implementing a full-day preschool classroom provides children with more time to build important academic, social, and emotional skills that support kindergarten readiness and long-term success. It also better meets the needs of working families by offering reliable, high-quality care throughout the day. For the organization, a full-day program can increase enrollment, strengthen family engagement, and create opportunities for additional funding while enhancing the program's impact in the community.

2025-2026		3 Year Old	4 Year Old
BOY	SRI-BA & PEEP	ELA: 43% Numeracy: 43%	ELA: 4% Numeracy: 33%
MOY	SRI-BA	ELA: 68% Numeracy: 61%	ELA: 46% Numeracy: 46%
EOY	SRI-BA		

Actions Required by the Board (Indicate for Awareness, Feedback Sought or Decision Required): Awareness Only

Core Program Themes

Theme 1: Academic Alignment & Growth

- Aligning OST academic online programs with programs used during the school day. These programs target students' individual needs in reading and math.
- Third and fourth grades students in need of reading support participate in the R.E.A.D. Program.

Theme 2: Social-Emotional Learning (SEL) & Prevention Components

- Group leaders teach weekly SEL lessons using Second Step program.
- The daily schedule has time built in for a daily check in/community circle activity.

Theme 3: Family Engagement

- Parents were surveyed to assess family/student needs and how they can be best served by OST programs.
- Upcoming Family Engagement event for March.

Theme 4: Student Interest-Based Enrichment

- New and continued partnerships in OST to provide regular opportunities for students to participate in long-term, interest-based enrichment activities. (Gifted Music School, folkloric dance classes)
- Third grade doing The Walking Classroom activities twice weekly. TWC is an academic and wellness program which has students listening to podcasts while walking. Each lesson has three objectives: academic, wellness, and SEL.
- Terry Atteberry, Associate Director for Business Development at the Alliance for a Healthier Generation came as a representative and accompanied us on a walk. Terry interviewed our third grade teacher and made plans for maintaining our relationship with BioMérieux.

Next Month's Goals/Deliverables

Theme 1: Academic Alignment & Growth

- Continue using Math and ELA programs which support students' individual needs.
- Training on active engagement is ongoing in monthly meetings.

Theme 2: Social-Emotional Learning (SEL) & Prevention Components

- Classroom observations to confirm all teachers are providing daily Community Circle sessions and weekly SEL lessons using the Second Step Curriculum.

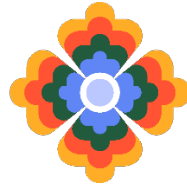
Theme 3: Family Engagement

- Upcoming Pathways concert and we invite all board members. The event will take place at the Glendale Middle School Auditorium on April 1st at 4:00 PM.
- Spring Concert to be held at the LDS church near the school. The venue is large enough for extended families and friends.
- Family event for parents of K-2 students to receive Home Kits. Shawn Neilson, Associate Director of Family & Community Engagement at the Granite School District will present Home Kits for parents of K-2.

Theme 4: Student Interest-Based Enrichment

- Classroom observations of teachers during Enrichment time to assure teachers are providing academically rich and grade appropriate enrichment experiences for OST students.
- OST staff will be provided with a classroom budget to purchase items for classroom student interest-based enrichment activities.

Current Afterschool 2025-26 Enrollment: Pre-K to 6th Grade: 132



Guadalupe CENTER

CHARTER SCHOOL BOARD OF DIRECTORS 2025-2026

Name	Position on Board	Address	Contact
Berthelson, Paul 7/2013	Finance	Vice President Financial Services <u>Incomm</u> 9490 South 300 West Sandy UT 84070	Bus: 801-945-5036 Cell: 801-647-8841 Res: 801-282-3669 pberthelson@incomm.com paul.berthelson@guadutah.org
Bertoch, Marnie Non-voting	Principal	Guadalupe School 1385 N 1200 W Salt Lake City UT 84116	Bus: 801-531-6100 x 306 Cell: 801-633-2678 marnie.bertoch@guadutah.org
Hinckley, Cindy	Parent Representative	1306 W 1100 N Salt Lake City UT 84116	Cell: 801-550-4098 cinderhinckley@gmail.com cindy.hinckley@guadutah.org
Hinckley, Jordan	Board Chair Parent Representative	1306 W 1100 N Salt Lake City UT 84116	dragonfyre99@gmail.com jordan.hinckley@guadutah.org
Ibarra, Serge	Board Member	Senior Environmental Engineer <u>Marathon Petroleum</u> 474 W 900 N Salt Lake City UT 84103	Cell: 801-875-2619 sibarra@marathonpetroleum.com serge.ibarra@guadutah.org
Pater, Richard Non-voting	Executive Director	Guadalupe School 1385 North 1200 West Salt Lake City, UT 84116	Bus: 801-531-6100 x 122 Cell: 801-231-1262 richard.pater@guadutah.org
Rader, Vanessa	Parent Representative	Guadalupe School 1518 S 1300 W Salt Lake City UT 84104	Bus: 801-531-6100 Cell: 801-347-1961 vanessa.rader@guadutah.org

Revised 11/14/2025



Guadalupe Center
A PLACE TO LEARN, BELONG, & THRIVE

MEETING SCHEDULES 2025-26

	Finance Committee <i>Zoom 4:00-5:00pm</i>	Operating Committee <i>Zoom 12:00-1:00pm</i>	Agency Board <i>4:30-6:00pm</i>	Charter Board <i>8:30-9:30am</i>	GHC and FOG <i>4:00pm & 4:15pm</i>
2025					
JULY	--	--	--	--	--
AUGUST	--	--	--	--	--
SEPTEMBER	Tues 9/9	Thurs 9/18	**Wed 9/24	*Fri 9/26	Wed 9/24 (before Agency)
OCTOBER	Tues 10/14	Thurs 10/23	Wed 10/29	Fri 10/31	--
NOVEMBER	Tues 11/11	Thurs 11/13	Wed 11/19 (Zoom Only)	Fri 11/21	--
DECEMBER	--	--	--	--	--
2026					
JANUARY	Tues 1/13	Thurs 1/22	Wed 1/28	--	--
FEBRUARY	<i>Tues 2/17</i>	Thurs 2/19	Wed 2/25	Fri 2/27	--
MARCH	Tues 3/10	Thurs 3/19	Wed 3/25	Fri 3/27	--
APRIL	Tues 4/14	Thurs 4/16	Wed 4/22	Fri 4/24	--
MAY	Tues 5/12	Thurs 5/21	Wed 5/27	Fri 5/29	--
JUNE	Tues 6/16	Thurs 6/18	**Wed 6/24	*Fri 6/26	--

- -- No meetings scheduled
- *90 minute meeting
- **2 hour meeting
- *Changed dates*