

MINUTES OF THE WORK SESSION – MARCH 11, 2026

The Board of Education of the Timpanogos School District met in a work session on Wednesday, March 11, 2026, at 2:07 pm. The study session took place in the meeting room of the ASD SPED office in Lindon, UT.

Board members present: President Jennifer Lyman, Vice President Sterling Hilton, Guy Fugal, Grace Rex, David H. Smith, Michelle Sorensen & Ada Wilson.

Also present: Superintendent Jensen, and Business Administrator Sundberg. There were approximately 13 others in attendance.

VISION AND VALUES

Vice President Hilton led a discussion on the development of the district's vision and values. He noted that the purpose of the discussion was to establish a working draft that will be refined through stakeholder input.

The Board reviewed the draft vision statement and expressed general support. Discussion focused on defining "genuine learning" as learning that is meaningful, transferable, relevant, and responsive to each individual student. Board members emphasized the importance of focusing on "each" student.

The Board discussed the potential addition of a purpose statement to clarify the "why" behind the vision, including themes of student growth, joy, and thriving.

Key value themes identified included student-centered decision-making, transparency and communication, support for teachers, collaboration, accountability, continuous improvement, and family and community engagement.

Superintendent Jensen will synthesize the discussion into a draft for Board review and stakeholder feedback.

DISTRICT LEADERSHIP STRUCTURE

Superintendent Jensen presented the proposed district leadership structure, emphasizing alignment with the district's core mission of teaching and learning.

The proposed structure includes a flattened organizational model, elimination of traditional supervisory layers, and direct alignment of all departments to support instruction.

Superintendent Jensen emphasized that school improvement is dependent on people improvement and that the structure is designed to build capacity across the system.

Board members expressed support for the proposed direction.

PRELIMINARY BOUNDARY STUDY LOGISTICS

Business Administrator Sundberg presented an overview of considerations for a boundary study, including enrollment trends, school capacity, transportation, feeder patterns, school configuration, and community involvement.

Enrollment data indicates a decline from peak levels, particularly at the elementary level, with continued decreases projected.

Two boundary study processes were reviewed:

- Boundary change only (minimum 30 days)
- Boundary change including potential school closure (minimum 90 days, with a required decision by December 31 prior to implementation)

The Board discussed the importance of community engagement, including input from staff, parents, and students. Board members also discussed timing considerations, balancing the need for timely decisions with minimizing uncertainty for staff and families.

The meeting adjourned at 5:11 PM.