



ADVANTAGE ARTS
ACADEMY

Advantage Arts Academy Board of Directors Meeting

Date: 03.24.2026

Time: 4:00 PM

Anchor Location: 6171 W. 11800 S.; Herriman, UT 84096

Teleconference: <https://us02web.zoom.us/j/86394276391>

This meeting of the board of directors will be held electronically. If you would like to attend the meeting, accommodations will be made for the public at the anchor location identified.

AGENDA

CALL TO ORDER

CONSENT ITEMS

- January 20, 2026 Board Meeting & Closed Session Minutes

PUBLIC COMMENT

- 2026-2027 Proposed Fee Schedule
- Literacy Curriculum

BOARD TRAINING

- Open and Public Meetings Act Training

REPORTS

- Director Report
- Finance Report

VOTING & DISCUSSION ITEMS

- 2026-2027 Fee Schedule
- Paradigm Articulation Agreement
- Amended Administration of Medication Policy

CALENDARING

- Next Board Meeting is June 22, 2026 at 4:00 PM.

ADJOURN

In compliance with the Americans with Disabilities Act, persons needing accommodations for this meeting should call 801-444-9378 to make appropriate arrangements. One or more board members may participate electronically or telephonically pursuant to UCA 52-4-207.

Advantage Arts Academy Board of Director's Meeting



EXECUTIVE SUMMARY

FEE SCHEDULE

This is the second comment period for the Fee Schedule. Board member may vote to approve the schedule.

Per state law, if a school charges any school fees, the school must approve a fee schedule for the upcoming school year by June 1 before the school year begins. In addition, prior to the June 1 deadline, the school must also allow public comment on the proposed fee schedule at no fewer than two board meetings. A school's fee schedule must include a description of all fees charged, the amount of any fee, an explanation of how the fees will be spent by the school, a per student annual maximum fee amount for the school year (the maximum amount a student would pay in fees if the student participated in all activities, classes, clubs, etc. that charge a fee), and a statement notifying parents that their student might be eligible for a fee waiver.

Action: *Board Vote*

LITERACY CURRICULUM

This is the **first comment period** for the literacy curriculum. No action is needed currently.

Administration is meeting with vendors to determine the literacy curriculum to be implemented at the school. There will be costs associated with the curriculum that need approval from the board.

Action: *Public Comment Opportunity*

BOARD TRAINING - Open and Public Meetings Act Training

Ongoing board training supports effective governance, informed decision-making, and compliance with statutory requirements. Board members participate in a minimum of three training sessions each year to strengthen their understanding of fiduciary responsibilities, policy oversight, and best practices in public education governance. These trainings ensure the board remains aligned with legal standards and well-equipped to serve the school community. Utah law (Utah Code § 52-4-104) requires all members of a public governing body to complete annual training on the Open and Public Meetings Act (OPMA). The Utah Open and Public Meetings Act (OPMA) (Utah Code § 52-4) requires state and local public bodies to conduct business openly, allowing public attendance at meetings where official action or deliberations occur.

Action: *No Action needed*

DIRECTORS REPORT

See board documentation for most up to date report.

Action: *No action needed*

FINANCE REPORT

See board documentation for most up to date report.

Action: *No action needed*

PARADIGM ARTICULATION AGREEMENT

Paradigm is offering an agreement to Advantage Arts Academy that will help students moving to higher grade levels have preference for the lottery at Paradigm. Board members previously had additional questions about the agreement that have been clarified by Paradigm.

Action: *Board Vote*

POLICIES

Amending Administration of Medication Policy

New legislation added provisions with respect to the storage and administration of glucagon kits in schools. If a school employee becomes trained to administer a glucagon kit to a student in response to a potentially life-threatening condition resulting from abnormally low blood glucose levels, the school may make glucagon kits available to such trained employees. In addition, other legislation renamed “epinephrine auto injectors” to “injectable epinephrine rescue medication.” The school’s Administration of Medication Policy has been revised to comply with these new laws. Some additional revisions have been made to the emergency administration of medication portion of the policy to bring it into better compliance with applicable law, including the addition of a section on adrenal crisis rescue medication.

Action: *Board Vote*



Advantage Arts Academy Board of Directors Meeting

Date: 01.20.2026

In Attendance: Suzy Mortenson, Crystal Thomas, Darren Marshall, Mechelle Mellor

Excused: Chris Joyce

Others In Attendance: Kelly Simonsen, Ken Jeppesen, Dawn Benke, Heidi Bauerle, Hannah Jones

Location: <https://us02web.zoom.us/j/87630398386>

MINUTES

CALL TO ORDER Suzy Mortenson called the meeting to order at 4:02 PM.

AUDIT PRESENTATION & TRAINING

Eide Bailly has completed the annual independent audit of the school's financial statements and compliance for the fiscal year ending June 30. Their audit was conducted in accordance with required standards, and they found that the financial statements fairly represent the school's financial position and activity. They met with the Board to review the audit results, including the financial statements, compliance testing, and this year's required communications.

Ken Jeppesen left the meeting at 4:16 PM.

CONSENT ITEMS

- November 17, 2025, Board Meeting Minutes
Crystal Thomas made a motion to approve the November 17, 2025, Board Meeting Minutes. Darren Marshall seconded. The motion passed unanimously. The votes were as follows: Suzy Mortenson, Aye; Crystal Thomas, Aye; Darren Marshall, Aye, Meche Mellor, Aye.

PUBLIC COMMENT

This was the first public comment period for the 2026-2027 Fee Schedule. There were no public comments.

REPORTS

- Director Report
Kelly Simonsen reported on enrollment with there being 355 students enrolled and with special populations making up 44 percent of the student population. 309 students are enrolled for the 2026-2027 School Year. On March 24, 2026, the school is holding a "Kindergarten Round-Up" where families can meet the administration and staff, tour the kindergarten rooms, and complete registration. Kelly Simonsen gave the Final Report for the 2024-2025 School Land trust Plan. Overall, the School LAND Trust funded

instructional supports were effective in improving student reading outcomes. Kelly shared photos with the board of the students' performance of the Nutcracker. Upcoming events at the school include the school talent show on February 27th, family paint night on February 24th and the "Glow Run" on March 17th.

○ Finance Report

Dawn Benke reported that the overall financial position of the school at midway of the fiscal year is performing in line with budget expectations. The budget reflects a strong year-to-date net income and total revenue is %50 above benchmark with expenses remaining below that threshold. In comparing 12/31/25 and 12/31/24 financial positions, there were some increases including operating cash, restricted cash, net income, and total assets.

VOTING & DISCUSSION ITEMS

○ Paradigm Articulation Agreement

Kelly Simonsen explained the benefits to students in working with Paradigm and entering the articulation agreement. Board members reviewed the agreement and would like to discuss the opportunity more and ask more questions to better understand the articulation agreement and what it will mean for the LEA. This item was tabled.

○ Approve 2026-2027 School Calendar

Annually, the board approves the upcoming year's school calendar. The board reviewed the proposed calendar and had no questions or concerns about the upcoming year schedule.

Meche Mellor made a motion to approve the 2026-2027 School Calendar. Crystal Thomas seconded. The motion passed unanimously. The votes were as follows: Suzy Mortenson, Aye; Crystal Thomas, Aye; Darren Marshall, Aye; Meche Mellor, Aye.

○ Amended Fee Waiver Policy

HB 344 updated school fee definitions prohibited charging for common education expenses and moved the annual fee schedule approval deadline to June 1. The Fee Waiver Policy was revised to reflect these statutory changes and recent updates to USBE Rule R277-407.

Crystal Thomas made a motion to approve the Amended Fee Waiver Policy. Darren Marshall seconded. The motion passed unanimously. The votes were as follows: Suzy Mortenson, Aye; Crystal Thomas, Aye; Darren Marshall, Aye; Meche Mellor, Aye.

○ Amended Student Conduct and Discipline Policy

SB 170 (2025) and corresponding updates to USBE Rule R277-608 revised requirements for the use of emergency safety interventions, and these changes have been incorporated into the Student Conduct and Discipline Policy. Additional updates clarify and strengthen compliance with state law and USBE rules, including

provisions on due process, reinstatement and reintegration after suspension, streamlined administrative plans, corporal punishment, and required state reporting for suspensions and expulsions.

Meche Mellor made a motion to approve the Amended Student Conduct and Discipline policy. Crystal Thomas seconded. The motion passed unanimously. The votes were as follows: Suzy Mortenson, Aye; Crystal Thomas, Aye; Darren Marshall, Aye; Meche Mellor, Aye.

- Teacher and Parent Survey
Discussion on the Teacher and Parent Survey involved making sure that the survey will be ready to go out in the Spring of every year, and that results are shared with the governing board.

CALENDARING

The next board meeting is scheduled for March 23, 2026 at 4:00 PM on Zoom. The new time for scheduled board meetings is 4:00 PM on Tuesday evenings.

CLOSED SESSION – to discuss the character, professional competence, or physical or mental health of an individual pursuant to Utah Code 52-4-205(I)(a).

At 4:57 PM Crystal Thomas made a motion to move into a closed session to discuss the character, professional competence, or physical or mental health of an individual pursuant to Utah Code 52-4-205(I)(a) via an electronic meeting. Darren Marshall seconded. The motion passed unanimously. The votes were as follows: Suzy Mortenson, Aye; Darren Marshall, Aye; Crystal Thomas, Aye; Meche Mellor, Aye.

Dawn Benke left the meeting at 5:02 PM.

At 5:48 PM Darren Marshall made a motion to leave the closed session and enter the general meeting. Meche Mellor seconded. The motion passed unanimously. The votes were as follows: Suzy Mortenson, Aye; Darren Marshall, Aye; Crystal Thomas, Aye; Meche Mellor, Aye.

ADJOURN

At 5:49 PM Crystal Thomas made a motion to adjourn the meeting. Meche Mellor seconded. The motion passed unanimously. The votes were as follows: Suzy Mortenson, Aye; Darren Marshall, Aye; Crystal Thomas, Aye; Meche Mellor, Aye.

DRAFT

**Advantage Arts Academy
Board of Directors
Closed Session**

Date: 01.20.2026

Location: Zoom: <https://us02web.zoom.us/j/87630398386>

CLOSED SESSION SWORN STATEMENT:

At a duly noticed public meeting held on the date listed above, the board of directors for Advantage Arts Academy entered a closed session for the sole purpose of discussing the character, professional competence, or physical or mental health of an individual in accordance with Utah Code Ann. 52-4-2(1)(a).

I declare under criminal penalty under the law of Utah that the foregoing is true and correct.

Signed on the 20th day of January 2026.



Suzy Mortenson, Board President

Advantage Arts Academy

Statement of Activities Summary (As of February 28, 2026)

Overall Financial Position

At this point of the fiscal year, Advantage Arts Academy is performing in line with budget expectations. Total revenue is slightly above 67% benchmark, while expenses remain below that threshold, resulting in a strong year-to-date net income.

Revenue

- **Total revenue** is **\$3.5 million**, representing **74% of the annual budget**
- **Local revenue** totals **\$95K (91%)**, exceeding expectations due to increased facility rentals, student lunch sales, and other miscellaneous revenue from fundraisers.
- **State revenue** is **\$2.9 million (68%)**, tracking slightly above the guideline.
- **Federal revenue** is **\$75K (34%)**, which is expected at this point in the year because federal funds are reimbursement-based and require expenditures before revenue is recognized, but they are starting to come in.
- **Other Sources** is **\$309,040** which is loan proceeds to cover the fees associated with the refinancing of the building. These funds were not included in the budget as the refinancing details were not yet determined.

Expenses

- **Total expenses** are **\$2.9 million**, or **65% of the annual budget**, but keep in mind this included the expenses for the refinancing.
- **Instruction/Salaries (57%)** and **Employee Benefits (48%)** remain below the 50% guideline as most agreements are August- August.
- **Other Purchased Services** are at **77%**, as insurance has been paid for the year. Also, with increased student lunch sales, the food service management fees have also increased.
- **Property expenses** are at **107.2%** because the safety grant was used to make some purchases and a new firewall was installed.
- **Debt Service & Miscellaneous** expenses are at **86.4%**, due to the fees associated with the refinancing. The Other Sources revenue listed above will cover most of the fees. Interest and Principal are only at 47% of the budget.

Net Income

- **Year-to-date net income totals \$526,999** significantly exceeding the annual budgeted net income of **\$162,475**.

Advantage Arts Academy

Statement of Financial Position Summary

(Comparison of 2/28/25 to 2/28/26)

- **Operating cash** increased by approximately **\$487K**, rising from **\$518K** to over **\$1 million**.

Advantage Arts Academy Statement of Activities

Created on March 10, 2026

For Prior Month

Reporting Book:

ACCRUAL

As of Date:

03/10/2026

Location:

Advantage Arts Academy

	Annual	Year-to-Date	
	June 30, 2026	February 28, 2026	
	Budget	Actual	% of Budget
Net Income			
Income			
Revenue From Local Sources	104,290	94,666	90.8 %
Revenue From State Sources	4,336,665	2,967,461	68.4 %
Revenue From Federal Sources	223,584	75,123	33.6 %
Revenue from Other Sources	0	309,040	0.0 %
Total Income	4,664,539	3,446,290	73.9 %
Expenses			
Instruction/Salaries	1,938,558	1,109,424	57.2 %
Employee Benefits	451,945	217,862	48.2 %
Purchased Prof & Tech Serv	454,910	275,861	60.6 %
Purchased Property Services	143,762	74,445	51.8 %
Other Purchased Services	200,750	153,956	76.7 %
Supplies & Materials	230,668	133,124	57.7 %
Property	95,000	101,829	107.2 %
Debt Services & Miscellaneous	986,471	852,790	86.4 %
Total Expenses	4,502,064	2,919,291	64.8 %
Total Net Income	162,475	526,999	324.4 %

**Advantage Arts Academy
Statement of Financial Position
Created on March 10, 2026
For Prior Month**

Reporting Book:
As of Date:
Location:

ACCRUAL
03/10/2026
Advantage Arts Academy

	Period Ending 02/28/2026	Period Ending 02/28/2025
	Actual	Actual
Assets & Other Debits		
Current Assets		
Operating Cash	1,005,759	518,573
Accounts Receivables	917	285
Total Current Assets	<u>1,006,676</u>	<u>518,858</u>
Restricted Cash	<u>122,191</u>	<u>0</u>
Net Assets		
Fixed Assets	12,678,173	12,645,838
Depreciation	(1,070,698)	(757,351)
Total Net Assets	<u>11,607,475</u>	<u>11,888,487</u>
Total Assets & Other Debits	<u>12,736,342</u>	<u>12,407,345</u>
Liabilities & Fund Equity		
Current Liabilities	<u>38,070</u>	<u>27,496</u>
Long-Term Liabilities	<u>12,553,625</u>	<u>12,729,696</u>
Fund Balance	<u>(423,850)</u>	<u>(616,377)</u>
Net Income	<u>568,497</u>	<u>266,530</u>
Total Liabilities & Fund Equity	<u>12,736,342</u>	<u>12,407,345</u>



ADVANTAGE ARTS
ACADEMY

2026-2027 School Fees

The following fees may be assessed to Advantage Arts Academy students:

FEES FOR OPTIONAL AFTER-SCHOOL CLUBS AND ACTIVITIES (for participating students in grades as identified below)		
FEE DESCRIPTION	EXPENDITURE SPEND PLAN	TOTAL FEE
Art Club (grades 1-6)	<ul style="list-style-type: none"> • Art supplies • Staff stipends 	Up to \$60
Choir Club (grades 3-6)	<ul style="list-style-type: none"> • Supplies • Performance attire • Staff & accompanist stipends • Competition or festival fees 	Up to \$60
Drama Club (grades 4-6)	<ul style="list-style-type: none"> • Supplies • Costumes & props • Staff stipends 	Up to \$75
Dance Club (grades 3-6)	<ul style="list-style-type: none"> • Supplies • Performance attire • Staff stipends 	Up to \$60
Strings Ensemble Club (grades 3-6)	<ul style="list-style-type: none"> • Supplies • Performance attire • Staff stipends 	Up to \$60
Student Council (grades 4-6)	<ul style="list-style-type: none"> • Staff stipends • Club shirts • Event supplies • Recognition & Rewards 	Up to \$50
Summer Camps (grades 1-6)	<ul style="list-style-type: none"> • Staff stipends • Art, music, or drama supplies 	Up to \$150 per camp

Per student (Kindergarten) annual maximum fee amount for the school year: \$0

Per student (grades 1-6) annual maximum fee amount for the school year: \$815

This amount reflects the total student fees any student in grades 1-6 would be required to pay if the student participated in all available after-school clubs provided, sponsored, or supported by the school during the school year and during the summer. Schedule conflicts may prevent students from participating in all available clubs and camps.

Notice to Parents: Your student may be eligible to have one or more of their fees waived. For information on fees and fee waivers, please contact the school office and/or review the school fees materials provided on the school's website (School Fee Notices, Fee Waiver Policy, Fee Waiver Applications, Fee Waiver Decision and Appeal form, etc.)

If you file a fee waiver request with the school and the request is denied, you may appeal the school's decision.

Board Approved:

AAA 03.24.2026 Policy Summary Sheet

Amending Administration of Medication Policy:

New legislation added provisions with respect to the storage and administration of glucagon kits in schools. If a school employee becomes trained to administer a glucagon kit to a student in response to a potentially life-threatening condition resulting from abnormally low blood glucose levels, the school may make glucagon kits available to such trained employees. In addition, other legislation renamed “epinephrine auto injectors” to “injectable epinephrine rescue medication.” The school’s Administration of Medication Policy has been revised to comply with these new laws. Some additional revisions have been made to the emergency administration of medication portion of the policy to bring it into better compliance with applicable law, including the addition of a section on adrenal crisis rescue medication.

Administration of Medication Policy

Adopted: October 2, 2017

Revised: v

Deleted: June 26, 2023

Purpose

The purpose of this policy is to authorize personnel of Advantage Arts Academy (the "School") to administer medication to students consistent with applicable law.

The School's Board of Directors (the "Board") acknowledges that medication should typically be administered by a student or the student's parent or guardian. However, the Board recognizes that situations may arise where the health of a student may require administration of medication during the course of a school day by School personnel.

As long as authorized personnel act in a prudent and responsible manner, Utah law provides that School personnel who provide assistance in substantial compliance with a student's licensed health care provider's written statement are not liable civilly or criminally for any adverse reaction suffered by the student as a result of taking the medication or discontinuing the administration of medication. The Board hopes that this policy will help ensure that School personnel act in a prudent and responsible manner in order to protect the health of students and the interests of School personnel.

The Board also desires to set forth policies regarding acceptable self-administration of medication by students.

Policy

Administration of Medication by School Personnel

The School will comply with applicable state and federal laws, including but not limited to Utah Code Ann. § 53G-9-502, regarding the administration of medication to students by School personnel. Accordingly, pursuant to this policy, authorized School personnel may provide assistance in non-emergency situations in the administration of medication to students of the School during periods when the student is under the School's control.

School personnel may also administer medication to students in emergency situations in accordance with the following:

- (a) Glucagon. Glucagon is an emergency diabetic medication used to raise blood sugar. The School will comply with the requirements of Utah Code Ann. § 53G-9-504 regarding the emergency administration of glucagon to a student. Accordingly, the School may administer glucagon to a student if: (1) the School has received a glucagon authorization from the parent or

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guardian of a student with diabetes; (2) the student is exhibiting the symptoms that warrant the administration of glucagon; (3) School personnel who have been trained (as described in the statute) in the administration of glucagon are immediately available to administer the glucagon; and (4) a licensed health care professional is not immediately available. The School may not compel School personnel to become trained in the administration of glucagon nor may it obstruct School personnel from becoming trained in the administration of glucagon.

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(b) Glucagon Kit. The School will comply with the requirements of Utah Code Ann. §§ 26B-4-401, et seq., regarding the emergency administration of a glucagon kit to a student. Accordingly, the School may administer a glucagon kit to a student if: (1) the student has a diagnosis of diabetes by a health care provider; (2) the School has received a glucagon authorization from the parent or guardian of the student; (3) the student is showing symptoms of hypoglycemia (a potentially life-threatening condition resulting from abnormally low blood glucose levels); and (4) a School employee who has become a "qualified adult" as defined in the statute is immediately available to administer the glucagon kit. If the School has a School nurse and the School nurse is immediately available to administer a glucagon kit to a student under the circumstances described above, the School nurse should administer the glucagon kit. If the School does not have a School nurse or the School nurse is not immediately available, another School employee who is a qualified adult may administer the glucagon kit in accordance with the statute. The School may make a glucagon kit available to a School employee who becomes a qualified adult. The School may not prohibit or dissuade School employees from receiving training to become a qualified adult, nor may it prohibit or dissuade School employees who become a qualified adult from possessing or storing a glucagon kit on School property or administering a glucagon kit to any person in accordance with the statute.

(c) Injectable Epinephrine Rescue Medication. The School will comply with the requirements of Utah Code Ann. §§ 26B-4-401, et seq., regarding the emergency administration of an injectable epinephrine rescue medication to a student. Accordingly, the School may administer an emergency injectable epinephrine rescue medication to a student if: (1) the student is exhibiting potentially life-threatening symptoms of anaphylaxis; (2) a physician or physician assistant is not immediately available; and (3) a School employee who has become a "qualified adult" as defined in the statute is immediately available to administer the injectable epinephrine rescue medication. The School will make an emergency injectable epinephrine rescue medication available to a School employee who becomes a qualified adult. The School may not prohibit or dissuade School employees from receiving training to become a qualified adult, nor may it prohibit or dissuade School employees who become qualified

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adults from possessing or storing an emergency injectable epinephrine rescue medication on School property or administering an emergency injectable epinephrine rescue medication to any person in accordance with the statute.

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(d) Seizure Rescue Medication. The School will comply with the requirements of Utah Code Ann. § 53G-9-505 regarding the emergency administration of seizure rescue medication to a student. Accordingly, the School may administer seizure rescue medication to a student if: (1) the School has received a seizure rescue authorization from the parent or guardian of the student; (2) the student is exhibiting a symptom, described on the student's seizure rescue authorization, that warrants the administration of a seizure rescue medication; (3) a School employee who has become a "trained school employee volunteer" as defined in the statute is immediately available to administer the seizure rescue medication; and (4) a licensed health care professional is not immediately available to administer the seizure rescue medication. The School may not compel a School employee to become a trained school employee volunteer nor may it obstruct a School employee from becoming a trained school employee volunteer.

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(e) Opiate Antagonist. In accordance with Utah Code Ann. § 26B-4-509, School personnel may administer an opiate antagonist when acting in good faith to an individual whom the person believes to be experiencing an opiate-related drug overdose.

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(f) Stock Albuterol. The School will comply with the requirements of Utah Code Ann. §§ 26B-4-401, *et seq.*, regarding the emergency administration of stock albuterol to a student. Accordingly, the School may administer stock albuterol to a student if: (1) the student has a diagnosis of asthma by a health care provider; (2) the student has a current asthma action plan on file with the School; (3) the student is showing symptoms of an asthma emergency as described in the student's asthma action plan; and (4) a School employee who has become a "qualified adult" as defined in the statute is immediately available to administer the stock albuterol. If the School has a School nurse and the School nurse is immediately available to administer stock albuterol to a student under the circumstances described above, the School nurse should administer the stock albuterol. If the School does not have a School nurse or the School nurse is not immediately available, another School employee who is a qualified adult may administer the stock albuterol in accordance with the statute. In addition, if a School nurse is not immediately available and a student does not have a current asthma action plan, a School employee who is a qualified adult may administer stock albuterol to the student if the School employee identifies, based on their qualified adult training, that the student is experiencing an asthma emergency. The School may make stock

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albuterol available to a School employee who becomes a qualified adult. The School may not prohibit or dissuade School employees from receiving training to become a qualified adult, nor may it prohibit or dissuade School employees who become qualified adults from possessing or storing stock albuterol on School property or administering stock albuterol to any person in accordance with the statute.

(g) Adrenal Crisis Rescue Medication. The School will comply with the requirements of Utah Code Ann. § 53G-9-507 regarding the emergency administration of adrenal crisis rescue medication to a student. Accordingly, the School may administer adrenal crisis rescue medication to a student if: (1) the School has received an adrenal crisis rescue authorization from the parent or guardian of the student; (2) the student exhibits a symptom, described on the student's adrenal crisis rescue authorization, that warrants the administration of an adrenal crisis rescue medication; (3) a School employee who has become a "trained school employee volunteer" as defined in the statute is available to administer the adrenal crisis rescue medication; and (4) a licensed health care professional is not immediately available to administer the adrenal crisis rescue medication. The School may not compel a School employee to become a trained school employee volunteer nor may it obstruct a School employee from becoming a trained school employee volunteer.

The Principal will establish administrative procedures that comply with applicable laws in order to set guidelines for when and how administration of medication under this policy will take place.

The Principal will consult with the local health department and/or a registered health care professional for assistance in developing procedures and training necessary for effective implementation of this policy. The School's Principal will ensure that School personnel and parents are provided with information about this policy as needed.

Self-Administration of Medication by Students

Students may possess and self-administer prescription medication at school in compliance with applicable law. The Principal will establish administrative procedures that comply with applicable laws in order to set guidelines for when and how this will take place.

Students are not prohibited from possessing and self-administering one day's dosage of a non-prescription medication where the student's maturity level is such that he or she can reasonably be expected to properly administer the medication on his or her own.

Observations and Medical Recommendations by School Personnel

The Principal will ensure that appropriate School personnel receive training on the provisions of Utah Code Ann. § 53G-9-203, including but not limited to training regarding medical recommendations by School employees and rules related to School employees communicating information and observations about a student's health and/or welfare.

School employees who intentionally violate Utah Code Ann. § 53G-9-203 will be subject to discipline up to and including termination.



ADVANTAGE ARTS ACADEMY

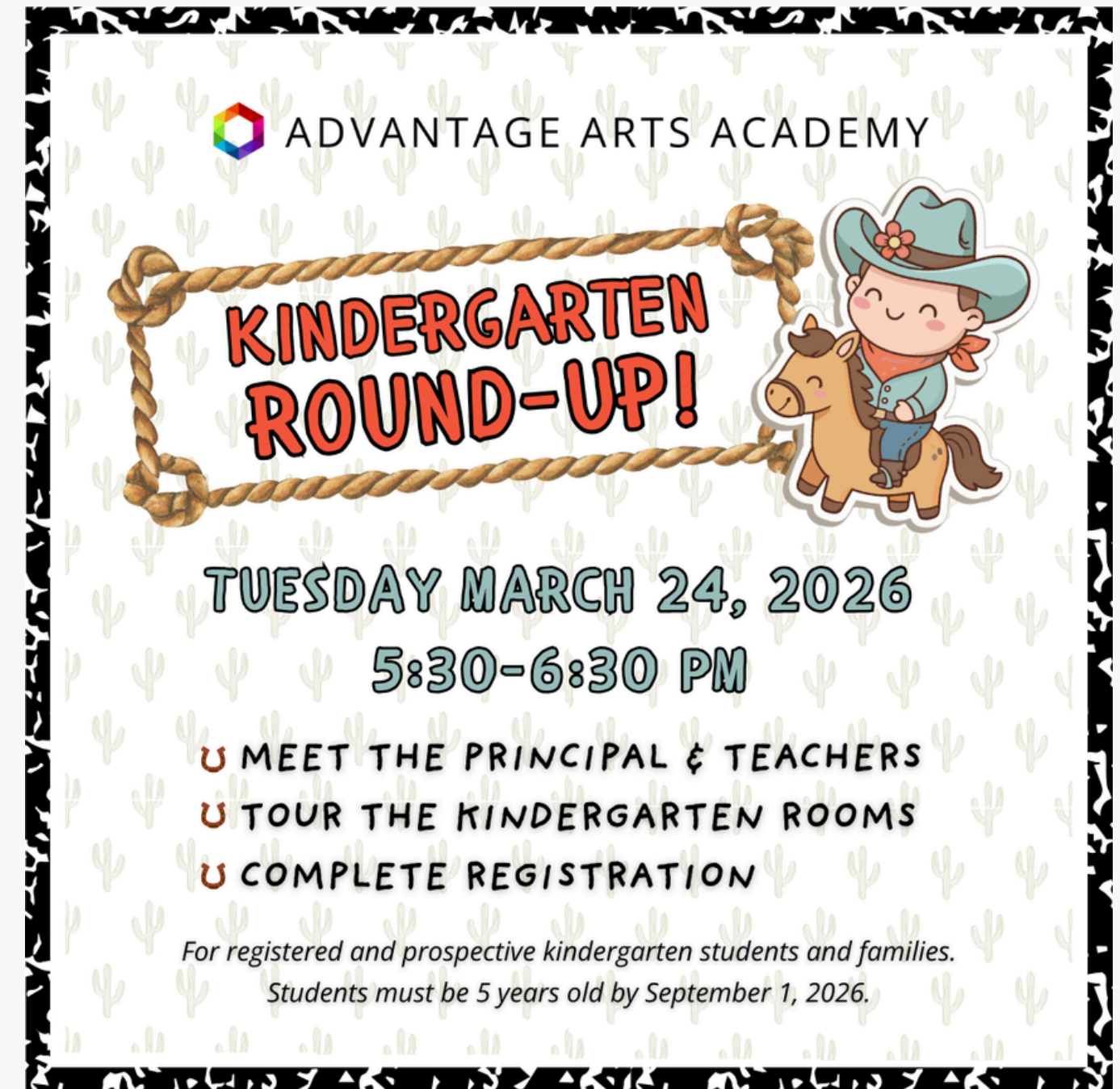
DIRECTOR'S REPORT


MARCH 24, 2026



PREPARED BY KELLY SIMONSEN

2026-2027 ENROLLMENT

	Current	Openings
Kindergarten	54	8
1st Grade	60	Waitlist
2nd Grade	47	13
3rd Grade	55	5
4th Grade	48	12
5th Grade	49	11
6th Grade	45	15
TOTAL	358	64



 ADVANTAGE ARTS ACADEMY

TUESDAY MARCH 24, 2026
5:30-6:30 PM

- MEET THE PRINCIPAL & TEACHERS
- TOUR THE KINDERGARTEN ROOMS
- COMPLETE REGISTRATION

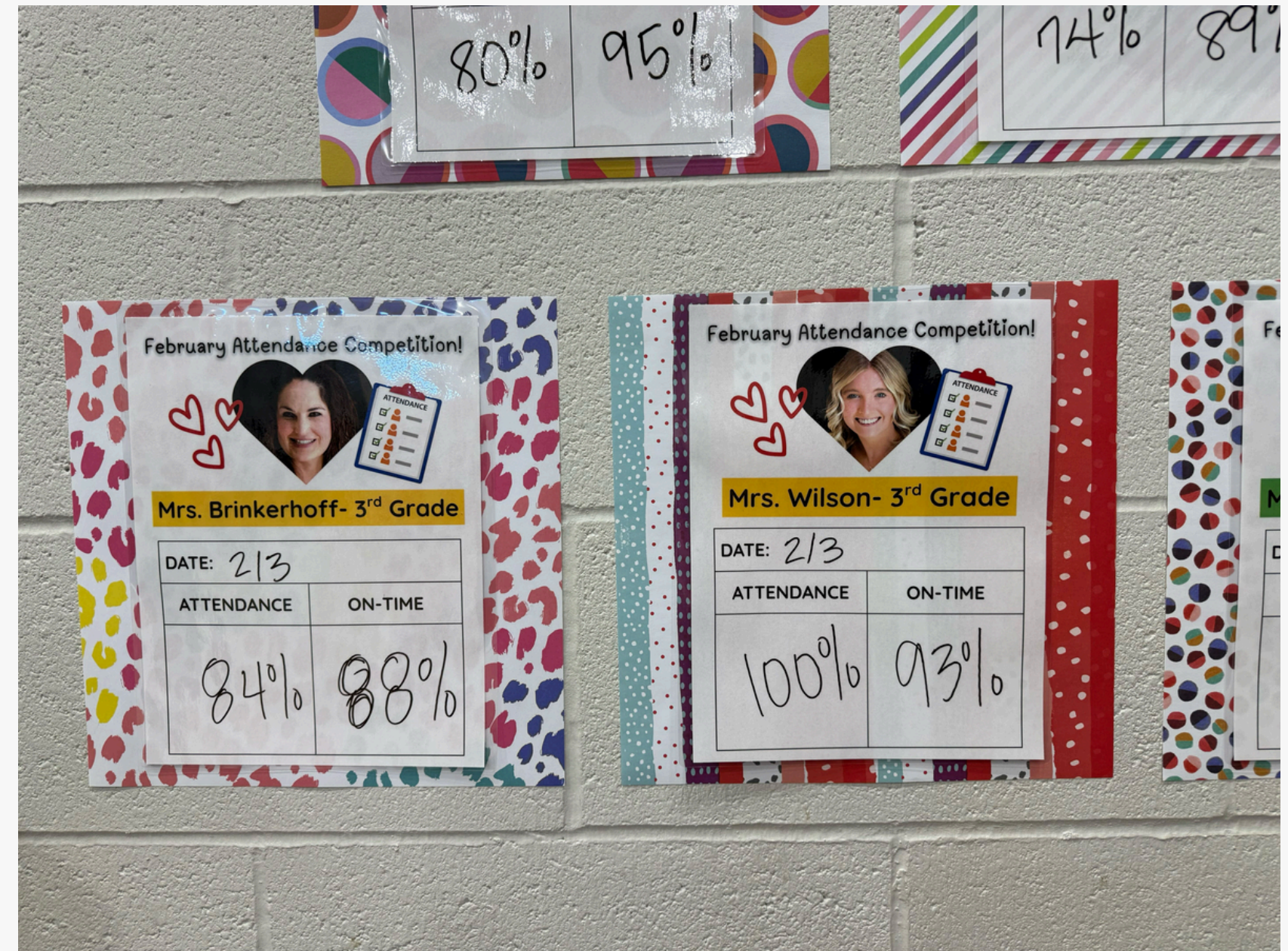
*For registered and prospective kindergarten students and families.
 Students must be 5 years old by September 1, 2026.*



UNIVERSAL  **MEDIA**
 ADVERTISING IS UNIVERSAL

FEBRUARY ATTENDANCE CHALLENGE

	ATTENDANCE %	TARDY %
JANUARY 2026	87.58%	9.29%
FEBRUARY 2026	89.18%	6.93%
MARCH 2026	89.99%	7.28%



TALENT SHOW 2026



TALENT SHOW 2026



SPRING FAMILY PAINT NIGHT



GLOW RUN

TUESDAY MARCH 17, 2026



\$9,000!

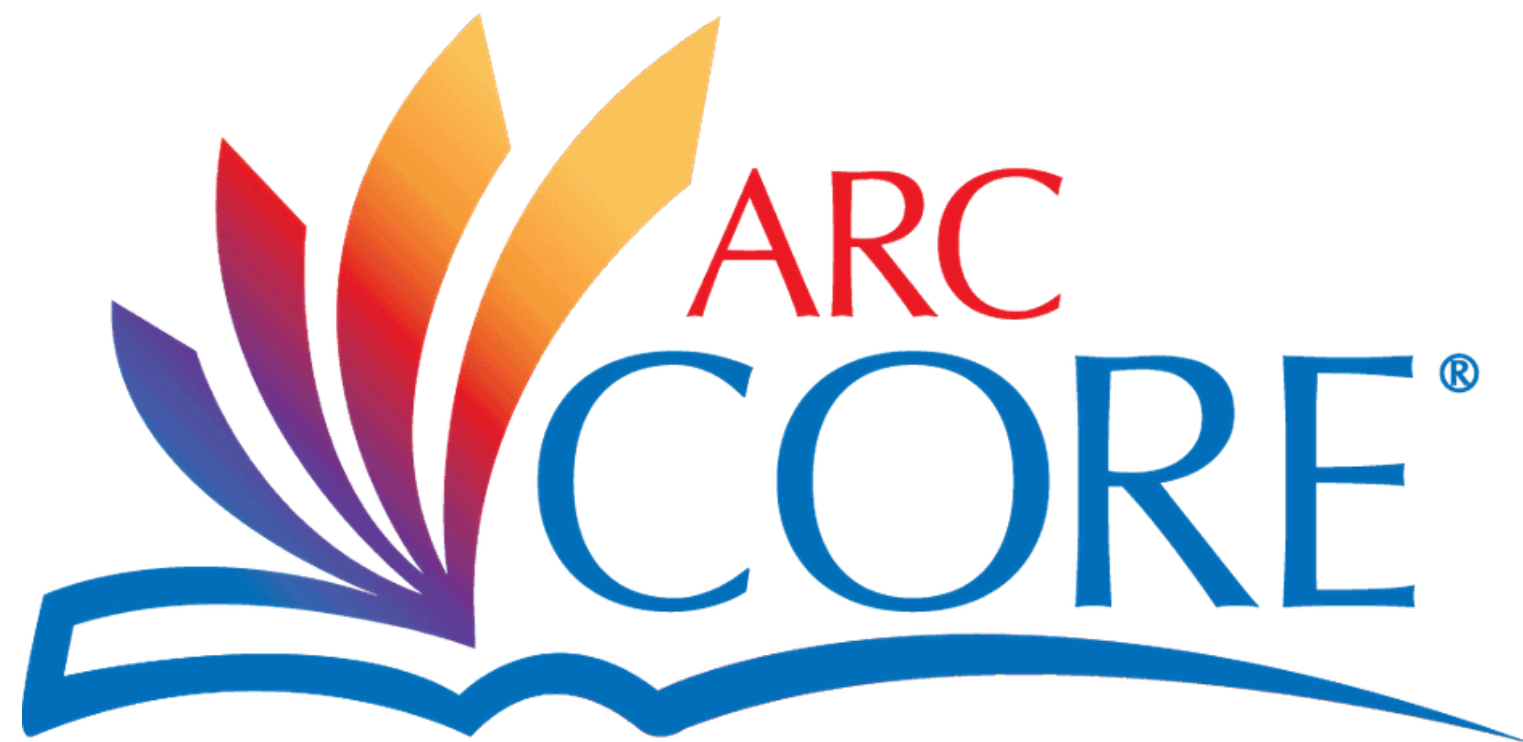


GLOW RUN

TUESDAY MARCH 17, 2026



LITERACY CURRICULUM RECOMMENDATION



Why We Selected ARC

- Aligns with USBE requirements
- Evidence of student growth & engagement
- Supports student choice & ownership
- Flexible for arts integration at AAA
- Meets needs of diverse learners

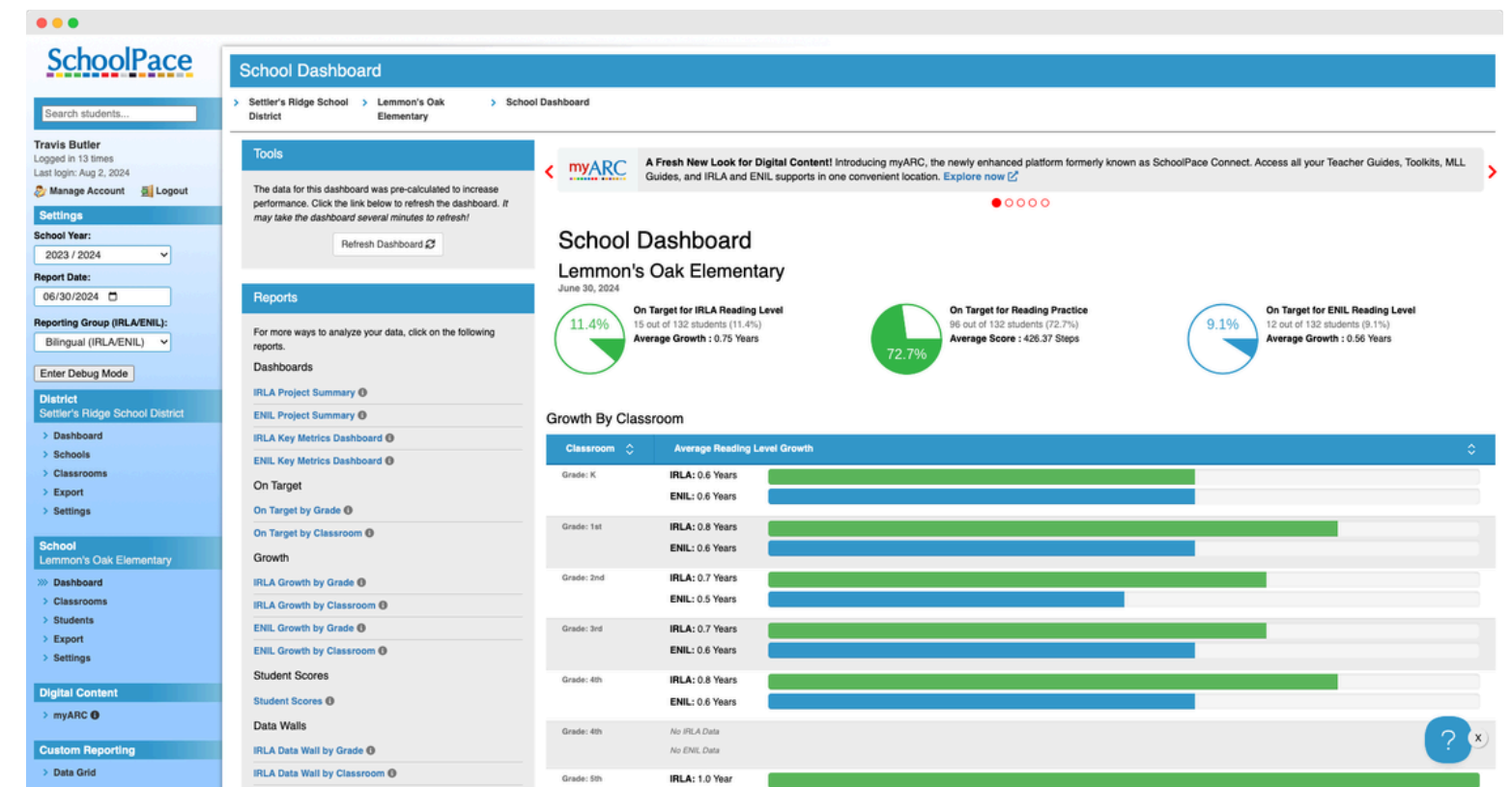


Student Impact

- Increased engagement & motivation
- Builds independent, confident readers
- Promotes discussion & deeper thinking
- Access to high-interest, diverse texts
- Strengthens reading identity

Benefits for Teachers

- Supports small group instruction
- Encourages instructional creativity
- Enables data-driven teaching
- Flexible for differentiation
- Includes training & resources

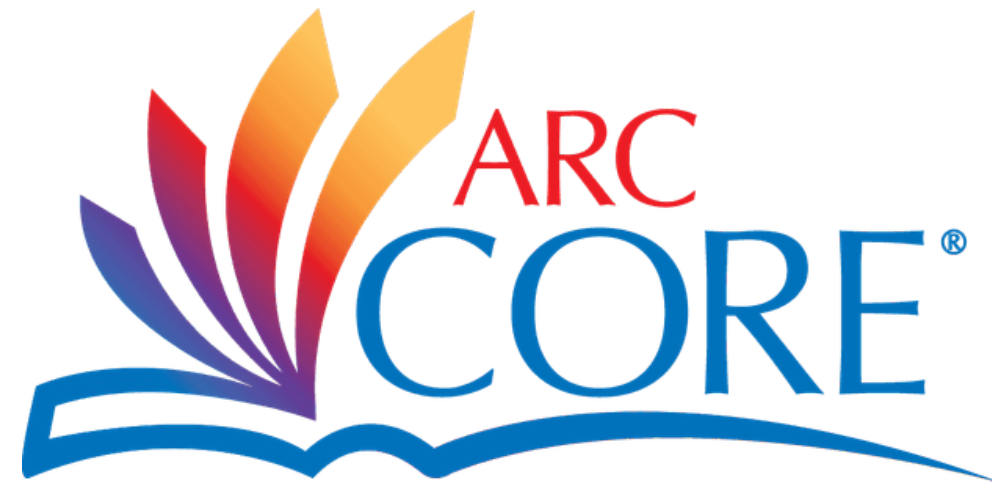


Alignment to AAA Mission

- Supports arts integration naturally
- Encourages student voice & expression
- Promotes creativity & performance
- Aligns with whole-child education



ARC Core is recommended as a strong fit for AAA, aligning with our instructional values, student engagement goals, and commitment to high-quality, arts-integrated teaching.



<https://americanreading.com/arc-core/>

Materials are available for public review.



PARADIGM CHARTER SCHOOLS

11577 South 3600 West, South Jordan, UT 84095

www.paradigmschools.org (p) 801-676-1018

Serving Grades 6-12

Articulation Agreement between Paradigm Charter Schools and Advantage Arts Academy

Effective Date: TBD

Review Date: TBD- typically annually or every 2–3 years

1. Purpose This agreement establishes a formal partnership between Paradigm Charter Schools and Advantage Arts Academy to provide a seamless transition for students from 6th Grade into 7th Grade, ensuring ensuring a cohesive educational journey that honors the arts-integrated foundation established at Advantage Arts Academy as students transition into the liberal arts and Socratic environment of Paradigm Schools.

2. Objectives

- To streamline student transitions and allow for better planning
- To encourage continued growth and instruction in the arts
- To ensure academic rigor and alignment across institutions.
- To formalize credit transfer or dual enrollment procedures (if applicable).

3. Scope of Agreement This agreement applies to the following:

- Advantage Arts Academy 6th graders entering Paradigm Charter Schools 7th grade will be given preferential lottery placement for 7th grade in the following order:
 1. Currently enrolled students;
 2. Children of School Founding Members;
 3. Children of current School Board Members
 4. Children of any current staff members of Paradigm Schools;
 5. Siblings of current students or alumni;
 6. Students matriculating from Advantage Arts Academy
 7. Random Lottery for remaining applicants

4. Responsibilities of Advantage Arts Academy

- Collaborate with Paradigm to ensure a vertically aligned curriculum that prepares students for the academic rigor of 7th grade.
- Verify Paradigm curriculum aligns with agreed-upon standards.
- Notify students and parents of the opportunity and responsibilities.
- Maintain accurate records of participating students.

5. Responsibilities of Paradigm Charter Schools

- Accept incoming 7th graders and transfer of credits as outlined.
- Provide tailored orientation and advising specifically for Advantage Arts students and their parents to ensure they feel welcomed and supported in their new environment.
- Evaluate and approve course syllabi, assessments, and instructors as desired.

6. Student Eligibility Criteria Students must meet the following requirements to participate:

- Meet graduation requirements for 6th grade
- Parental Permission via registration

7. Partnership Benefits

- Paradigm Charter Schools and Advantage Arts Academy are open to discussions and implementation of future partnership opportunities as determined by the two schools jointly.

Paradigm Charter Schools Board Chair

Date

Advantage Arts Academy Board Chair

Date



State Charter School Board Articulation Agreement Request

250 East 500 South, P.O. 144200, Salt Lake City, UT 84042
www.UtahSCSB.org

(801) 538-7720

The vision of the Utah State Charter School Board (SCSB) is that “every student has access to an excellent education that meets their unique learning needs.”

Introduction

The purpose of the Articulation Agreement Request is to provide a process for a charter school governing boards to request an articulation agreement with each other. The Articulation Agreement is based on UCA§53G-6-502 which permits a charter school to give an enrollment preference to a student articulating from one charter school to another pursuant to an articulation agreement between the charter schools that is approved by the State Charter School Board.

Submission

Application must be uploaded into the Applications Folder of the Documents section of the Utah Charter Access Point (UCAP) system prior to **5:00pm MST on the third Friday of the month** prior to the SCSB meeting.

Staff Eligibility Review

After receipt, SCSB staff reviews the request. Once the application is deemed Administratively Complete, the application (if appropriate) is placed on the Consent Calendar.

State Charter School Board Consideration

At the scheduled SCSB meeting, members will consider the request. SCSB staff will notify the school of the SCSB decision within five business days. If approved the governing board and SCSB sign an addendum to the original charter agreement outlining the agreed changes. Normally scheduled meetings are **typically the second Thursday**.

Application Instructions

The Amendment Request template is a Microsoft Word document with checkboxes and text boxes for the applicant to respond to questions. Prepare your application package using the template, attachments/forms, and submission process approved by the Board. This template is designed to be completed and submitted **electronically**. Incomplete applications will be returned to the applicant. **Submit the application package through the UCAP system.**

Formatting Requirements:

- Only PDF file types will be accepted.
- Create a three-letter abbreviation for your school to use in place of your school’s name at the beginning of each filename (e.g. ECS for Excelling Charter School).
- For accessibility purposes, please use a 12 pt. Times New Roman font.

DELETE THIS INSTRUCTION PAGE WHEN SUBMITTING THE APPLICATION

Applicant Assurances

Print this sheet, complete and sign the spaces at the bottom, scan, and attach to the electronic application.

The Board Chair must sign the following agreement prior to submitting the application package.

Should the agreement be signed by someone other than the current Board Chair, the application package will be deemed Administratively Incomplete.

School Names: Advantage Arts Academy & Paradigm Charter Schools

The Applicants certify that all information contained in this application is complete and accurate, realizing that any misrepresentation could result in disqualification from the Articulation Request process or revocation after award.

The Applicants understand that applications must be uploaded into UCAP no later than the third Friday of the month preceding the month of the requested SCSB meeting and that incomplete applications will not be considered.

The Applicants acknowledge that all information presented in the application package, if approved, may become part of the charter to be used for accountability purposes throughout the term of the charter.

The Applicants acknowledge that the charter school governing boards are subject to all Utah statutes regarding charter schools as well as all relevant federal, state and local laws, and requirements, and should comply such.

The Applicants acknowledge that the most current academic and compliance data may be provided to the SCSB for its consideration of the application.

_____	_____
School 1 Board Chair	Signature of Board Chair 1 /Date
_____	_____
School 2 Board Chair	Signature of Board Chair 2 /Date

School 1 Entity Information

Name of School 1: Advantage Arts Academy

Name of School Administrator:

Contact Information for School:

Below, list the names and positions of all current Board Members (officers, members, directors, partners), and their positions. Also list any other current charters in which they act as a corporate principal or charter representative. Add rows as necessary.

Name	Position	All Charter Affiliations
	Board Chair	
	Vice Chair	
	Secretary	
	Treasurer	
	Board Member	
	Board Member	
	Board Member	

School 2 Entity Information

Name of School 1: Paradigm Charter School

Name of School Administrator: **Fernando Seminario**

Contact Information for School: Fernando Seminario, Director, fseminario@paradigmhigh.org, 11577 S

3600 W, South Jordan UT 84096, 801-676-1018

Below, list the names and positions of all current Board Members (officers, members, directors, partners), and their positions. Also list any other current charters in which they act as a corporate principal or charter representative. Add rows as necessary.

Name	Position	All Charter Affiliations
Brenda Petru	Board Chair	
Gus Velasco	Vice Chair	
Jamie Smith	Treasurer	

Articulation Agreement Request – Utah Mountain School & GreenWood Charter School

Amy Clawson	Secretary	
Scott Clawson	Board Member	

Articulation agreement.

See attached agreement.

Required Attachments:

- Provide a copy of the school’s proposed articulation agreement signed by all participating charter school(s).