

Reagan Academy Board of Trustees

Public Meeting

1143 W. Center Street
Springville, UT 84663
February 17, 2026
12:00 PM

Anyone wishing to make public comments must state their intentions at the beginning of the meeting. Public comment will be heard as noted on the agenda. Please limit comments to two minutes.

Meeting starts: 12:03

Attendance: Joe Millward, Austianna Wilson (*Virtually*), David Fox, Justin Riggs, Joy Herring, Amber Rogers, (Ron Squire absent)

Welcome: Joe Millward

Prayer/Thought: Austianna Wilson

Pledge: Joe Millward

Timekeeper: Joy Herring

Facilitator: Amber Rogers

Policy Training: Joe Millward

New Business:

- **Approve Previous Board Meeting Minutes - January 2026**

Move that we accept the minutes from January 20, 2026 as presented.

Motion: Joe 2nd: Joy Carries 4:0

- **Board Training - Required Policies**

Board members viewed a training presentation provided by the Utah Association of Public Charter Schools on required policies. Because charter schools are funded with taxpayer dollars, the state requires specific policies to ensure proper use of funds and protection of students. The State Charter School Board staff maintains a list of required school policies at utahscsb.org. Additionally, the Utah State Board of Education releases a legislative update each spring detailing new laws with an "LEA Action" box indicating what is required of schools. The USBE legislative update can be found at schools.utah.gov under the Public Education Summary. New legislative updates are expected in March.

- **Board Training - Bylaws Article VI Financial Matters**

The following policies were reviewed and read from the charter and bylaws. No changes suggested or inquiries noted.

- *Bylaws Article VI - Financial Matters*

- **LEA-Specific Licenses/Endorsements Approval**

Mr. Riggs reported that a letter was received indicating several teachers were not in CACTUS

with the correct endorsements for some classes. This was discovered as the state transitions from CACTUS to USIMS. After consulting with the state licensing office, the LEA-specific license route was determined to be the best approach. The school has 45 days to rectify the issues.

Three teachers flagged for endorsement issues:

1. **Mrs. Tina Peterson** - Library Media endorsement. Has been in CACTUS for 20 years as librarian; this is the first time a letter was sent. She will pursue the endorsement, which involves state classes rather than full college courses. Her experience may earn significant credit toward the endorsement.
2. **Mr. Joe Jackson** - CCA endorsement. Teaches PE, health, and college and career awareness (part of the CCA program). His PE license is current. For CCA, he can obtain endorsement in any one of approximately 20 CCA categories (since Reagan is considered an elementary school, one endorsement covers all). He is looking into the health endorsement or college and career awareness endorsement, and his teaching experience and degree may qualify him.
3. **Mrs. Marissa Randall** - Theater endorsement. Teaches band, choir, and theater. Flagged for not having an official theater endorsement despite teaching it for eight years in CACTUS. She will consult with the state to determine if her teaching experience qualifies her.

Two existing LEA-specific licenses up for renewal (expiring June 30):

1. **Mrs. Janice Harris (Goff)** - Full-time elementary PE teacher. Does not have a university degree but was previously granted a state license under a former program. She has taught for many years at Reagan. Recommended for three-year renewal.
2. **Mrs. Miriam Bowen** - Dance/movement teacher through the Beverly Taylor Sorenson Learning Project. Does not have a teaching degree but regularly hosts university student teachers. Recommended for three-year renewal.

Mr. Riggs noted that endorsement-only teachers do not count toward the LEA-specific license percentage posted on the website. Reagan currently has 2 out of 41 teachers on LEA-specific licenses, and the school's licensure percentage is high compared to even districts like Nebo (~85%). All five teachers are recommended for three-year terms, during which they are expected to obtain the necessary endorsements.

Move that we approve LEA Specific Licenses for Mrs. Petersen, Mr. Jackson, Mrs. Randall, Mrs. Harris (Goff), Mrs. Bowen
Motion: Joe 2nd: Joy Carries 4:0

- **Human Sexuality Curriculum Approval**

Mr. Riggs presented the annual human sexuality curriculum review. The curriculum materials are available on the Drive and include: a unit chapter from a textbook, a Jeopardy-style review, images of reproductive systems, a description of the maturation program, and a test on the reproduction system.

The school's approach combines teacher-led instruction with an online maturation program that was adopted during COVID. The online format is preferred because it allows parents to access information and go through it with their children. The school plans to continue this method.

Mr. Riggs noted that a parent recommended Brad Wilcox as a possible guest speaker for

maturation topics. Mr. Wilcox is a university educator and author of several books on the subject. Any future guest speaker on human sexuality topics requires board approval. Approval in place for Mr. Wilcox as possible future guest speaker, but there are no plans or intended inclusion of Mr. Wilcox or his resources at this time.

*Move that we approve the Human Sexuality Curriculum as currently presented.
Motion: Joy 2nd: Amber Carries 4:0*

*Move that we approve Brad Wilcox as a possible guest speaker/presenter for next year's Human Sexuality/Maturation presentation.
Motion: Joy 2nd: Amber Carries 3:1*

- **School Land Trust Plan and Approval**

Building on the data reviewed at the January meeting, Mr. Riggs presented the School Land Trust plan for 2026-27. Reagan Academy has made good progress in the previous five-year goal of returning to pre-COVID proficiency levels, with the goal parameters now being narrowed to a year-by-year approach.

Goal for 2026-27: Students will raise overall proficiency in RISE English Language Arts by 3% and in RISE Math by 2% school-wide. This continues the five-year trend of increasing scores toward the larger goal of returning to 2018-19 RISE scores before the pandemic. Achieving 3% and 2% gains for two to three consecutive years would reach the pre-COVID levels.

Funds are directed toward hiring qualified teachers, including 1st - 5th grade small group achievement specialists. Additional roles supported include a behavior specialist for coaching, mentoring, and coordinating behavior programs (no expenditure from this fund), and paraprofessionals and behavior techs to maintain focus on academics. The school believes that addressing behavioral and social challenges is essential to supporting academic progress.

Budget: \$127,981.06 (up from \$105,982.08 last year). No significant carryover. The plan is publicized through the school newsletter, website, and annual parent meeting. Mr. Riggs will submit the plan following board approval.

*Move that we approve the School Land Trust Plan for 2026-27 as presented.
Motion: Amber 2nd: Joy Carries 4:0.*

- **School Fee Policy Review - Waivers, Fundraising, Donations**

Mr. Riggs presented the annual review of the comprehensive school fee policy (available on the school website under Policies and Forms). No changes suggested or inquiries noted.

*Move that we approve the school fee policy as presented.
Motion: Joe 2nd: Joy Carries 4:0.*

- **School Fee Schedule Draft for 2026-27 - 1st Opportunity for Public Comment**

Mr. Riggs presented the proposed fee schedule for 2026-27. The fee schedule is the same as

last year with no changes in total dollar amounts. Some individual line items (field trip costs, activity costs) were adjusted as hotel prices and activities change, but grade-level totals remain unchanged. A brief waiver statement is included on the fee schedule directing families in need to the full policy.

This was the first of two required public comment opportunities. No public comments were received. The fee schedule will be presented again at the March meeting for a second public comment opportunity and final board approval.

Public Comments:

None

Director Reports:

- **EL 3a Treatment of Families and Perspective Families**

Mr. Riggs interprets EL 3a to mean that he shall establish procedures and policies that prevent interactions or circumstances which would be unsafe, undignified, or intrusive in regards to families enrolled at Reagan or those who potentially will be enrolled at the school. Mr. Riggs provided comprehensive evidence of compliance, including a true open lottery process without selection bias, school policy directing daily operations when the director and assistant directors are absent from the school at the same time, data collection privacy, and facility accessibility for individuals with disabilities.

Move that we find Mr. Riggs's interpretation of EL 3a reasonable.

Motion: Amber 2nd: Joy Carries: 4:0

Move that we find Mr. Riggs in compliance of EL 3a Treatment of Families and Perspective Families

Motion: Amber 2nd: Joe Carries 4:0

- **ES 2b, 3b Character, Responsibility for Choices**

Mr. Riggs reported that off-campus activity reports continue to show a positive noticeable difference in Reagan students' behavior compared to other schools. A culture of caring for the school building has been ingrained, with very few incidents of property damage relative to the 700 students who use the facility daily.

Teachers and administration strive to provide ongoing means and instruction on character expectations and positive behavior. Middle school teachers have developed a system of teaching, rewarding, and providing activities to support character development, often selecting a character trait for first-period discussion with supporting material.

Discussion noted that while student demographics have changed over time, the school continues to maintain high expectations for character. Overall, students demonstrate strong tolerance and patience with peers who have significant behavioral challenges. The school's reputation for handling behavioral incidents consistently and respectfully - while maintaining high standards - has been a defining characteristic. The school focuses on being authentic to its advertised standards

rather than claiming a problem-free environment.

*Move that Reagan Academy is making adequate progress towards ES 2b, 3b Character,
Responsibility for Choices*

Motion: Joe 2nd: Joy Carries: 4:0

Executive Session:

- None

Adjourn the meeting

Move that we adjourn the meeting.

Motion: Joe 2nd: Joy Carries: 4:0

Meeting end: 1:07 p.m.

Next Meeting: Tuesday, March 17th @ 11:30

To Do: