

WEBER SCHOOL DISTRICT
5320 Adams Avenue Parkway
Ogden, UT

General Board Meeting
March 4, 2026

The Board of Education of Weber School District held a Board Meeting in the Board Room at 5320 Adams Avenue, Ogden, Utah. The meeting convened at 6:00 p.m.

The following Board Members and Superintendency were present:

Paul Widdison	Board President
Doug Hurst	Board Vice President
Janis Christensen	Board Member
Bruce Jardine	Board Member
Jan Burrell	Board Member
Kelly Larson	Board Member
Wyle Williams	Board Member
Gina Butters	Superintendent
Clyde Moore	Assistant Superintendent
Dave Hales	Assistant Superintendent
Brock Mitchell	Business Administrator

Musical Performance: Bonneville High Tapestry Chamber Choir, Performing – *I'm Gonna Sing Til the Spirit Moves in My Heart*, Directed by Mishy Kirby

1. Pledge of Allegiance: – Sara Morgan – Bonneville High Student
2. Recognitions
 - A. Shalene Elgiar, Silver Ridge Elementary – *I LOVE Education Award*
 - B. Custodial Department (Ryan Wheeler, Randy Szerszen, Amanda Christensen, Kari Gordon – *E+ Team Award*
 - C. Sharon Bolos – *Volunteer Award*
3. Principal Spotlight
 - A. Principal Skylar Kendell – Sand Ridge Jr. High
4. Consent Calendar
 - A. Minutes
 - B. Warrant Register
 - C. Budget Update
 - D. New Hires
 - E. Bid/Purchase Approvals

- F. Leave of Absence Requests
- G. Approval, with Modification, of Student Disciplinary Hearing Recommendation
- 5. Presentation
 - A. New 12th Street Campus/Catalyst Model
- 6. Public Comment
- 7. Discussion/Action Items
 - A. Approval of Forecasting and Boundary Study Services
 - B. Approval of Updated Elevate 28 Goals
 - C. Approval of Revised Policy 4170 *Attendance* – 2nd Reading
 - D. Approval of Revised Policy 5400 *Restraint and Seclusion* – 2nd Reading
 - E. Approval of Revised Policy 6400 *Visitors to the School* – 2nd Reading
 - F. Approval of New Policy 6550 *Hotline* – 2nd Reading

AGENDUM ITEM #2 – Recognition

- A. Shalene Elgiar, Silver Ridge Elementary – *I LOVE Education Award*

Student Services Director Jennifer Warren introduced Shalene Elgiar, school nurse in Weber School District. Shalene has been with the district for four years and splits her time between Farr West Elementary, Silver Ridge Elementary and Fremont High. A video was shown highlighting that schools love having her at their schools. She is always just a phone call away, always has a smile on her face and is welcoming to everyone. She is kind, compassionate, patient, a strong competent nurse and has proven she can stay calm in emergency situations. She serves over 3,600 students between all of the schools she covers. She is a great team member, proactive, loves her job and kids know she is a safe place. She has a good relationship with students, finds ways to communicate with them and is always willing to go the extra mile. All the students are her favorites and the students all love her!

Shalene introduced family in attendance and thanked the Board.

- B. Custodial Department (Ryan Wheeler, Randy Szerszen, Amanda Christensen, Kari Gordon – *E+ Team Award*

Assistant Facilities Director Brian Anderson introduced the Custodial Department Staff; Ryan Wheeler, Randy Szerszen, Amanda Christensen and Kari Gordon. It was noted between the four of them, they have worked in the district over 84 years. They have been together for 3 years and have done some amazing things. They are the unsung heroes of the district. A video was shared explaining when Ryan was first hired, he wanted to change everything and he has

gone above and beyond. They are always quick to respond to questions or problems. Their hands on training has been so great and they support all custodians in the district. Kari is very organized, always has a smile on her face and is easy to get along with. Amanda is great at fixing equipment, is knowledgeable about all the machines and is always happy. Randy is great with all of the custodians and is a hard worker. They are a great team, easy to work with and want what is best for the schools.

Each awardee introduced family and friends in attendance.

C. Sharon Bolos – *Volunteer Award*

Assistant Elementary Education Director Kirt Swalberg introduced Sharon Bolos, volunteer at Freedom Elementary. It was noted she is constantly celebrating kids and has been a longtime volunteer in our schools, currently helping at Freedom Elementary. Roosevelt Elementary Principal Heather Hales shared that Sharon has volunteered for over 20 years. A video was shared noting she has brought great positivity to the schools. She works one on one with students or in small groups. She volunteers every Friday and all the teachers appreciate her and the support she has given. Students have made great strides with her help. She is kind and kids gain confidence with her. She is great to celebrate student goals and enjoys watching students who are struggling at the beginning of the year and see how much they grow. She makes a huge difference in our schools!

Sharon introduced family in attendance.

AGENDUM ITEM #3 – Principal Spotlight

Sand Ridge Jr. High Principal Skylar Kendell shared with the Board some of the great happenings at Sand Ridge Jr. High this year and explained this is his first year as the principal. He shared the teams they have organized: Teachers Leadership, Prevention Team and Student Success Team.

PBIS & Academic Team - Staff has been open minded and willing to do what has been asked. Teams are teaching each other and Instructional Coaches have been huge helping to push PD.

The Target #3 was explained and how they are getting the teams to slow down and handle one concept at a time. An example was shared how they are working on classroom procedures as the current focus. On deck example, positivity feedback ratios where students are hearing more positive feedback, and in the hole, a classroom rewards system.

PBIS Classroom Walkthrough Data was shared and how it shows improvement in classroom rules, procedures, reinforcement and reductive consequences posted. Next steps are the Tier 2 level of PBIS which focuses on implementation.

Prevention Team: Come about due to a parent concern about safety in the restrooms. A team was assembled and they created some supervision to find out when incidents were

occurring and putting teams into place. They are building relationships with kids and are present. The messaging was not to follow kids, but to show how to properly use these spaces. Along with the team, is the parent partnership. Vape alarms was discussed and how they came up with a system where the SRO tracks and as patterns develop, parents are contacted. Data was shared on vape alarms through the year showing incidents through February are down 28%.

Student Success Teams (SST) meet every Wednesday and consists of administrators, counselors, mental health therapist, administrative assistant, special education coordinator, behavior aide and student advocate. They focus on specific things and track intervention starting with least intensive and move up.

Focusing on the one caring adult includes each staff member helping to build relationships with students. They select a student, meet with them 2 minutes 10 days in a row and just talk to them and get to know them. "The One Caring Adult 2x10" was introduced last year and noted they have covered 35% of the school so far this year. They believe this is also having an impact on chronic absenteeism. The data was shared through February of last year, noting it is going down. Teamwork makes the dream work!!

AGENDUM ITEM #4 – Consent Calendar

A. Minutes

That the minutes for the Study Session dated February 4, 2026, General Board Meeting dated February 4, 2026 and Closed Session dated February 4, 2026 be approved.

B. Warrant Register

That check numbers 00034679 through 00035036; and 00587318 through 00588222 totaling \$12,960,861.34 dated February 22, 2026, be approved.

C. Budget Update

That the budget update dated February 22, 2026, be approved.

D. New Hires

That the list of personnel changes and additions dated January 30, 2026 through February 26, 2026, be approved.

E. Bid/Purchase Approvals

F. Leave of Absence Requests

That the Leave of Absence Request from Andrew Granducci, PE aide at Country View Elementary be approved.

G. Approval, with Modification, of Student Disciplinary Hearing Recommendation

Motion: Janis Christensen

Seconded: Wyle Williams

That the above Consent Calendar be approved. Voting was unanimous in support of the motion.

AGENDUM ITEM #5 – Presentation

A. New 12th Street Campus/Catalyst Model

Superintendent Butters presented to the Board along with PCBL Director Nicki Slaugh, CTE Director Dr. Rod Belnap, and Technical Services Director Dr. Jennifer Boyer-Thurgood. Also present, Speaker Mike Schultz who supports the need for students to be job ready when graduating. The catalyst model shows how kids will be trained to be leaders, is student centered, industry connected, flexible, personalized, and designed for the future. The 12th Street Campus is the focus and noted there is a historic opportunity for Weber School District after HB 447 *Statewide Catalyst Campus Model* was passed. Weber District received a \$25 million grant along with the \$5 million IHC Health grant. It was emphasized it can only be used for capital expenses. Our model is intentionally unique and focused on personalized learning and industry. It is our responsibility to retain, attract and grow students. The grant writing team included: Nicki Slaugh, Dr. Rod Belnap and Dr. Jennifer Boyer-Thurgood.

Nicki explained the district mission is preparing future ready learners and leaders. The model is built on three components working together: Personalized competency-based learning, leadership & service, profession-based learning academies and internships. (Learn, Lead and Succeed components):

- PCBL: Mastery with accountability. All learners get what they need, when and where they need it, through equitable learning experiences that build ownership through voice, choice, pace and meaningful application of learning.
- Leadership and Durable Skills: Applied through service and experience. Employers consistently report that technical skills matter, but leadership, durable skills and service experience determine long-term success. Students will experience durable skills, earn 8 leadership micro credentials, complete a service internship within WSD, complete an industry internship within the community, have CTSO opportunities, and have student ambassador opportunities.
- Profession-Based Learning: Real pathways, real preparation. Students will engage in applied, industry-connected learning within one of the 8 Academies.

It was explained what a day will feel like for a student. Learning will feel relevant, purposeful, challenging, collaborative, supportive and empowering.

Rod explained the eight academies were chosen through labor market data, industry growth sectors, Utah CTE pathway alignment, Weber School District CTE student enrollment data, and higher education certifications.

Building on our exploring CTE foundation, we wanted this campus to strengthen our district ecosystem. It does not compete with it.

The 8 Academies:

- Aeronautics
- AI & Cyber Systems
- Engineering & Industrial Design
- Construction Trades
- Health & Human Services
- Entrepreneurship & Innovation
- Design & Visionary Arts
- Leadership

Jennifer shared the plan is to have Innovate be a model campus with a district wide teacher professional learning hub. It has been designed to retain and grow enrollment by targeting and marketing to everyone.

Part-time 11th and 12th grade students will be able to attend double-blocked classes that aren't available at boundary schools. Full-time 7th through 10th grade students will apply to come to the school and experience a curated curriculum, personalized learning pathways, leadership certification and a very limited enrollment cap-based on merit and lottery.

The application process will begin approximately 10 months prior to opening, will require students to declare an academy, 30% of student will be selected on merit, 70% based on lottery, and student ambassadors will be identified soon after acceptance.

Weber Online K-12 will continue to be located in the Innovation building and will continue with the SEOP program to provide rich, flexible learning opportunities.

The timeline was shared on what has already taken place and what is to come with two phases:

Phase 1:

Student Experience Stability
Leadership & Staffing Infrastructure
Academic & Program Design
Facilities & Learning Environment
Branding & Enrollment Systems

Phase 2:

Leadership & Staffing Expansion
Facility & Infrastructure Completion
Instruction Readiness & Prof. Learning
Enrollment & Student Selection
Community & Family Engagement

Speaker Mike Schultz shared how excited he is to have the opportunity to be a part of this project and the need for students to be industry ready upon graduation.

AGENDUM ITEM #6 – Public Comment

- Rebecca Warnes - Valley Elementary teacher. Concerned about the 20 part time teachers and job share teachers in the district and the seniority freeze.
- Heather Koci – Students attend Valley Elementary, Snowcrest Jr. High and also has homeschoolers. Concerned about teachers and the loss of experienced teachers at Valley Elementary.
- McCoy Tubbs - Student at Hooper Elementary. Concerned about no longer being bused to school because living in Davis County.
- Angie Trease - Teacher at Uintah Elementary. Concerned about staffing at Uintah Elementary and continuance of the Chinese DLI program. Asked to pause on major staffing changing until after the decision has been made for the DLI program.
- Camilla Harper - Students attend Uintah Elementary. Concerned about the possible end of the DLI program at Uintah Elementary. Asked to change the student teacher ratio.
- Dustin Harper - Students attend Uintah Elementary. Asked the Board to communicate to the public about the DLI program more.
- Eric Waterfall - Students attend Uintah Elementary. Concerned about next year's 6th grade class for DLI staffing at Uintah Elementary.

AGENDUM ITEM #7 – Discussion/Action Item

A. Approval of Forecasting and Boundary Study Services

Business Administrator Brock Mitchell noted that last month he explained the RFP process for forecasting services and that MGT Impact was the only respondent. The committee reviewed the services they offer and recommends contracting with MGT for the forecasting and boundary planning services.

Motion: Kelly Larson

Seconded: Bruce Jardine

That the Approval of Forecasting and Boundary Study Services be approved. Voting was unanimous in favor of the motion.

B. Approval of Updated Elevate 28 Goals

Assistant Superintendents Dave Hales and Clyde Moore updated the Board on goal updates to the Elevate 28 Strategic Plan and noted multiple factors have contributed to the changes. Examples of previous goals vs. new goals were shared. It is recommended the Board approve the updated Elevate 28 Goals.

Motion: Janis Christensen

Seconded: Jan Burrell

That the Approval of Updated Elevate 28 Goals be approved. Voting was unanimous in favor of the motion.

C. Approval of Revised Policy 4170 *Attendance* – 2nd Reading

Legal Counsel Heidi Alder updated the Board on Revised Policy 4170 *Attendance* and noted there has been no additional feedback since last meeting. It is recommended the Board approve Revised Policy 4170 *Attendance* on a second reading.

Motion: Doug Hurst

Seconded: Wyle Williams

That the Approval of Revised Policy 4170 *Attendance* be approved on a second reading. Voting was unanimous in favor of the motion.

C. Approval of Revised Policy 5400 *Restraint and Seclusion* – 2nd Reading

Legal Counsel Heidi Alder updated the Board on Revised Policy 5400 *Restraint and Seclusion* and noted it clarifies how seclusions spaces could be designated in the district. There has been no changes since last meeting. It is recommended the Board approve Revised Policy 5400 *Restraint and Seclusion* on a second reading.

Motion: Bruce Jardine

Seconded: Jan Burrell

That the Approval of Revised Policy 5400 *Restraint and Seclusion* be approved on a second reading. Voting was unanimous in favor of the motion.

D. Approval of Revised Policy 6400 *Visitors to the School* – 2nd Reading

Legal Counsel Heidi Alder updated the Board on Revised Policy 6400 *Visitors to the School* and noted there we no further changes since last month. It is recommended the Board approve Revised Policy 6400 *Visitors to the School* on a second reading.

Motion: Wyle Williams

Seconded: Jan Burrell

That the Approval of Revised Policy 6400 *Visitors to the School* be approved on a second reading. Voting was unanimous in favor of the motion.

E. Approval of New Policy 6550 *Hotline* – 2nd Reading

Legal Counsel Heidi Alder explained to the Board New Policy 6550 *Hotline* had a minor modification added that before responding to a complaint it will need to be reviewed by legal counsel. It is recommended the Board approve New Policy 6550 *Hotline* on a second reading.

Motion: Wyle Williams

Seconded: Bruce Jardine

That the Approval of New Policy 6550 *Hotline* be approved on a second reading. Voting was unanimous in favor of the motion.

President Widdison called for a motion to adjourn the General Session of Board Meeting.

Motion: Jan Burrell

Seconded: Bruce Jardine

That the General Session of Board Meeting be adjourned. Voting was unanimous in favor of the motion.

General Board Meeting adjourned at 8:41 p.m.

Draft Minutes - Pending Board Approval