

Hawthorn Academy Board of Directors Meeting

Date: March 11, 2026

Time: 8:45AM

Location: 1437 W 11400 S, South Jordan UT 84095



Where high expectations, individual growth, and academic achievement happen.

AGENDA

CALL TO ORDER – 8:45AM

PLEDGE OF ALLEGIANCE – 8:45AM

PUBLIC COMMENT – 8:45AM – 8:50AM

- Fee Schedule 2026/2027
- Carnegie Learning Math Curriculum

CONSENT ITEMS – 8:50AM – 8:55AM

- 02.11.2025 Board Meeting Minutes

REPORTS – 8:55AM – 9:10AM

- Director's Report
- Finance Report

VOTING ITEMS & DISCUSSION ITEMS – 9:10AM – 9:35AM

- PTIF Transfer
- Fee Schedule 2026/2027
- School Land Trust Plan 2026/2027
- Teacher Laptops Purchase
- Award RFP for Landscape and Snow Removal Services
- Award RFP for Speech and Language Therapy Services

CLOSED SESSION - closed session for the sole purpose of discussing the character, professional competence, or physical or mental health of an individual in accordance with Utah Code Ann. 52-4-2(1)(a). – 9:35AM – 10:45AM

CALENDARING

- Next Meeting April 15, 2026—West Jordan Campus

ADJOURN – 10:45AM

In compliance with the Americans with Disabilities Act, persons needing accommodations for this meeting should call 801-444-9378 to make appropriate arrangements. One or more board members may participate electronically or telephonically pursuant to UCA 52-4-207.



EXECUTIVE SUMMARY

FEE SCHEDULE 2026/2027

This is the ***second comment period*** for the fee schedule. Board action is needed. Per state law, if a school charges any school fees, the school must approve a fee schedule for the upcoming school year by June 1 before the school year begins. In addition, prior to the June 1 deadline, the school must also allow public comment on the proposed fee schedule at no fewer than two board meetings. A school's fee schedule must include a description of all fees charged, the amount of any fee, an explanation of how the fees will be spent by the school, a per student annual maximum fee amount for the school year (the maximum amount a student would pay in fees if the student participated in all activities, classes, clubs, etc. that charge a fee), and a statement notifying parents that their student might be eligible for a fee waiver.

Action: Board Vote

CARNEGIE LEARNING MATH CURRICULUM

This is the ***first comment period*** for Carnegie Learning Math Curriculum. Per state law, new curriculum being introduced to the school needs to be available for 2 public comment periods before board vote.

Action: No action needed at this time

DIRECTORS REPORT

A verbal report will be provided to the board.

Action: No action needed

FINANCE REPORT

See board meeting documentation folder for the most up to date report.

Action: No action needed

PTIF TRANSFER

A transfer of \$1 million is being proposed to the Public Treasurers' Investment Fund (PTIF) to support effective cash management and ensure appropriate allocation between operating and investment accounts. The PTIF, administered by the Utah State Treasurer's Office, allows public entities to earn interest on idle funds while maintaining liquidity for operational needs. This proposed transfer aligns with the Board's financial policies and anticipated cash flow needs.

Action: Board vote needed

SCHOOL LAND TRUST PLAN

Each year the school receives funding through the Utah School LAND Trust Program, which distributes state School LAND Trust revenue to support improved student academic achievement. The School LAND Trust Plan outlines how resources will be used to support measurable academic growth for all students.

Action: *Board Vote*

AWARD LANDSCAPE AND SNOW REMOVAL RFP

The Evaluation Committee recommends to the school's Board of Directors that it award the contract for Landscape and Snow Removal Services to Greenmaster.

Action: *Board Vote*

AWARD SPEECH AND LANGUAGE THERAPY RFP

The Evaluation Committee recommends to the school's Board of Directors that it award the contract for Speech and Language Therapy Services to _____ for a period of ____ years.

Action: *Board Vote*

Hawthorn Academy

Board of Directors Meeting

Date: February 11, 2026

Location: 9062 S 2200 W West Jordan, UT 84088

In Attendance: Tori Williams, Donald McNeill, Tammi Wright, Meggen Pettit, Jamie Dickinson, Heidi Scott, Janielle Edwards

Others In Attendance: Floyd Stensrud, Priscilla Stringfellow, Kim McVey, Hannah Dorius, Brenda Anderson, Brittany Garcia, Jeremy Craig, Karen Petty, Kim Oliver



MINUTES

CALL TO ORDER

Heidi Scott called the meeting to order at 8:50AM.

REPORTS

- Director Report

The Robotics Club presented to the board. The students presented their process and experience in the program. The club is focused on growth, learning, and community growth.

PUBLIC COMMENT

There were no public comments. This was the 1st opportunity for the public to comment on the 2026/2027 Fee Schedule.

CONSENT ITEMS

- 01.14.2026 Board Meeting and Closed Session Minutes

Tammi Wright made a motion to approve the 01.14.2026 Board Meeting and Closed Session Minutes. Donald McNeill seconded. Motion passed unanimously. Votes were as follows: Tori Williams, Aye; Donald McNeill, Aye; Tammi Wright, Aye; Jamie Dickinson, Aye; Meggen Pettit, Aye; Heidi Scott, Aye.

REPORTS

- Director Report
 - 2024/2025 School Land Trust Report

Brittany Garcia presented the results of a competition called “The Shake” testing student’s presentation skills. A Hawthorn student won the entire competition. Brenda Anderson presented the West Jordan Campus 2024/2025 School LAND Trust Report. Goals and results were shared with the board. Jeremy presented the South Jordan Campus 2024/2025 School LAND Trust Report. The majority of the goals at both campuses were met.

Janielle Edwards joined at 9:24AM.

- Finance Report

Kim McVey presented the Finance Report to the board. The school year is 58% of the way through the year. Revenues are about where they are expected to be. The board inquired about several details and plans regarding the budget.

Karen Petty joined the meeting at 9:50AM.

Karen Petty left the meeting at 10:07AM.

VOTING AND DISCUSSION ITEMS

- Policies:

- Student Conduct & Discipline Policy

Priscilla Stringfellow presented the Student Conduct & Discipline Policy to the board. SB 170 (2025) and updates to USBE Rules R277-608 and R277-609 revised requirements for emergency safety interventions and student discipline. The Student Conduct and Discipline Policy was updated accordingly, including changes to due process, reinstatement and reintegration, plan requirements, alternative education, and state reporting.

- Fee Waiver Policy

Priscilla Stringfellow presented the Fee Waiver Policy. HB 344 (2025) separates “fee” and “non-fee” courses and limits allowable fees. Beginning in 2026–27, secondary schools must offer at least one no-fee option for each graduation requirement (with limited charter exceptions). The bill also moves the fee schedule approval deadline to June 1. Updates from HB 344 and R277-407 have been incorporated into the Fee Waiver Policy.

- Electronic Resource Policy

This item was tabled.

- Dress Code Policy

This item was tabled.

Tammi Wright made a motion to approve the Student Conduct & Discipline Policy and Fee Waiver Policy. Jamie Dickinson seconded. Motion passed unanimously. Votes were as follows: Tori Williams, Aye; Donald McNeill, Aye; Tammi Wright, Aye; Jamie Dickinson, Aye; Meggen Pettit, Aye; Heidi Scott, Aye; Janielle Edwards, Aye.

- Conference Discussion

The board discussed the attendance for the National Charter School Conference and local charter school conference. Several board members are planning on being in attendance this year.

CALENDARING

- Next Meeting March 11, 2026—South Jordan Campus

ADJOURN

At 10:53AM Donald McNeill made a motion to adjourn. Tammi Wright seconded. Motion passed. unanimously. Votes were as follows: Tori Williams, Aye; Donald McNeill, Aye; Tammi Wright, Aye; Jamie Dickinson, Aye; Meggen Pettit, Aye; Heidi Scott, Aye; Janielle Edwards, Aye.

2026-2027 FEE SCHEDULE

****proposed****



Notice to Parents: Your student may be eligible to have one or more of their fees waived. For information on fees and fee waivers, please contact your school administrator for details.

The following student fees may be assessed to students of Hawthorn Academy as follows:

REQUIRED FEES		
(Enrolled 7th-9th Grade Full or Part-time Students)		
FEE DESCRIPTION	EXPENSES FUNDED BY FEE (Spending Plan)	TOTAL FEE
Middle School Registration Fees - 7th Grade	7th Grade Activities Fee	\$15.00
Middle School Registration Fees - 8th Grade	8th Grade Activities Fee	\$15.00
Middle School Registration Fees - 9th Grade	9th Grade Activities Fee	\$15.00

OPTIONAL COURSES, PROGRAMS AND ACTIVITIES FEES		
(For Participating Students Enrolled in Grades 7-9th Grade)		
FEE DESCRIPTION	EXPENSES FUNDED BY FEE (Spending Plan)	TOTAL FEE
Art Foundations II Course	Art projects and supplies	\$10.00
General Art Classes	Class Supplies:	\$10.00
	Drawing	
	Painting	
	3D Design/Fine Arts	
Instrument Rental Fee - Music Courses	Instrument repair / refurbishment (per semester)	\$50.00
Music Courses	Class Supplies:	\$10.00
	Choir	
	Band	
	Orchestra	

OPTIONAL AFTER-SCHOOL CLUBS, ACTIVITIES AND SPORTS FEES		
(For Participating Students Enrolled in Grades Identified Below)		
FEE DESCRIPTION	EXPENSES FUNDED BY FEE (Spending Plan)	TOTAL FEE
Art Club (1st-9th)	Art Supplies and Instructor Stipend	\$15.00
Ballroom (5-6th)	Costumes; Competition Registration Fees; Instructor Stipend and Additional Supplies	\$150.00
Ballroom (4th)	Costumes; Competition Registration Fees; Instructor Stipend and Additional Supplies	\$70.00
Band (1st-6th)	Instructor Stipend; Supplies	\$50.00
Cheer (6th-9th)	Uniform; Coach Stipend; Transportation; Supplies	\$350.00
Cheer Competition (6th-9th)	Competition registration fees and supplies	\$200.00

OPTIONAL AFTER-SCHOOL CLUBS, ACTIVITIES AND SPORTS FEES (CONT'd)

(For Participating Students Enrolled in Grades Identified Below)

Chess Club (1st-6th)	Competition registration fees and supplies	\$10.00
Choir (1st-6th)	Instructor Stipend; Supplies	\$25.00
Drama Club (K-6th)	Supplies	\$15.00
Karate (K-6th)	Instructor Stipend; Supplies	\$30.00
Orchestra (1st-6th)	Costumes; Sets; Props; Royalties/Licensing; Lighting	\$50.00
School Musical (1st-9th)	Costumes; Sets; Props; Royalties/Licensing; Lighting	\$40.00
Music Festival Trip (7th-9th)	Transportation; Hotel; Excursion expenses; REgistration Fees; Meals; T-shirt; Food	\$775.00
Sports Teams (6th-9th)	Includes Team Registration; Referees; Uniforms; Athlete Transportation; Coach Stipend and Supplies:	\$185.00
	Basketball	
	Cross Country	
	Soccer	
	Volleyball	

PER STUDENT GRADES (7-9) ANNUAL MAXIMUM FEE AMOUNT FOR SCHOOL YEAR:

This amount reflects the total student fees any student in grades 7-9 would be required to pay if the student participated in all courses, programs, and activities provided, sponsored, or supported by the School for students in grades 7-9th for the school year.	\$1480.00
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PER STUDENT GRADE (6) ANNUAL MAXIMUM FEE AMOUNT FOR SCHOOL YEAR:

This amount reflects the total student fees any student in grades 6 would be required to pay if the student participated in all courses, programs, and activities provided, sponsored, or supported by the School for students in 6th Grade for the school year.	\$1675.00
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PER STUDENT GRADES (K-5) ANNUAL MAXIMUM FEE AMOUNT FOR SCHOOL YEAR:

This amount reflects the total student fees any student in grades K-5 would be required to pay if the student participated in all courses, programs, and activities provided, sponsored, or supported by the School for students in grades K-5 for the school year.	\$455.00
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436 Seventh Ave, Suite 200
 Pittsburgh, PA 15219
 (888) 851-7094
 Send Payment to: PO Box 646003, Pittsburgh, PA 15264
 salessupportmailbox@carnegielearning.com

QUOTE NO: Q-67082

DATE: 2/26/2026
 EXPIRES ON: 7/3/2026

CONTACT INFORMATION		
Hawthorn Academy 9062 S. 2200 W. W. Jordan, UT, 84088	Karin Petty Curriculum & Assessment Director 801-227-9816 kpetty@hawthornacademy.org	Becca Buckland Account Manager bbuckland@carnegielearning.com

ITEM	DESCRIPTION	TERM	UNITS	NET TOTAL
Math Solutions (CLC) - Bundle Integrated Math I	Carnegie Learning Math Solution - Bundle (Clear Learning Center)	3 Yrs	70	USD 17,932.60
• Math 4e - Student Edition Integrated Math I	Print MATHbook - Student Edition	3 Yrs	70	Included
• MATHia (CLC) Student License	MATHia per Student License	3 Yrs	70	Included
• Math 4e Digital Course - Student Edition Integrated Math I	Digital Course - Student	3 Yrs	70	Included
• Math 4e - Teacher's Implementation Guide Integrated Math I	Print MATHbook - Teacher's Implementation Guide		5	Included
• Math 4e Digital Course - Teacher Edition (bundled) Integrated Math I	Digital Course - Teacher	3 Yrs	5	Included
• PL MATH Onsite Implementation Workshop National 4th Edition MSMS and/or HSMS - Blended	Onsite Initial Implementation Workshop, per day (includes materials), up to 25 participants per facilitator		2	Included

SUBTOTAL:	USD 17,932.60
SHIPPING AND HANDLING:	USD 337.35
ESTIMATED SALES TAX:	USD 0.00
TOTAL:	USD 18,269.95

TERMS AND CONDITIONS

- The attached quotation is confidential and proprietary information not to be distributed or shared by the Customer.
- By accepting this quote, Customer accepts Carnegie Learning, Inc.'s Terms of Use policy available at: <http://www.carnegielearning.com/terms-of-use>
- Prices are subject to change without notice.
- Quote is valid for 30 days.
- Quoted sales tax is an estimate. Sales Tax is subject to change based on shipping locations and rates at the time of order processing.
- Please include your tax exempt certificate with your purchase order. The Carnegie Learning Federal Tax ID# is 25-1805640.
- Payment Terms: Net 30 Days. Payment of entire invoice amount is required within 30 days from invoice date.
- All media sold by Carnegie Learning, Inc. are sold on a non-returnable basis. The only exceptions to this policy are:
 - Media received that was not ordered (wrong title, wrong quantity). Materials must be in original shrink wrap, if applicable, and not used.
 - Media received in a damaged condition that would render it unsuitable for use.
 - Customer is responsible to inspect textbook shipments and report any textbook quantity, title or damage issues within 45 days of receipt. Failure to report issues within the 45 days could result in additional return fees.
- Carnegie Learning, Inc. is under no obligation to accept return requests after 45 days of customer receipt of order.
- Customer is responsible for expedited shipping costs that fall outside of our standard delivery process. All textbooks carry a standard shipping time frame of 4-6 weeks. Shipments will occur earlier if stock is available.
- Multi-year licenses run consecutively from license activation date.
- The school district is responsible for providing all hardware necessary to run the software, as specified in CLI's Systems Requirements (available at <http://carnegielearning.com/support>). Prices do not include hardware.
- All Professional Development services purchased expire at the term of this agreement. Standalone Professional Development purchases will expire one year from the purchase date.
- An additional credit card fee of 2.5% of total before sales tax will be applied if customer decides to pay by credit card.

- All credit memos and credit balances that exceed 120 days old will first be applied to any existing balances. After application, any remaining credit balance will be refunded via a check. Carnegie Learning will mail the check to the address on file.

EMC SCHOOL AND MONDO EDUCATION ARE PART OF CARNEGIE LEARNING
KOPPERS BLDG, 436 SEVENTH AVE, SUITE 200, PITTSBURGH, PA 15219
Phone 888.851.7094 + Fax 412.690.2444 + www.carnegielearning.com

<https://ucap.schools.utah.gov/CSAF/FinancialFramework#reportBody>

Month End Report (Prior vs Current)

Account	Category Type	Prior YTD	Current YTD	Budget	% of Budget	Forecast	% of Forecast
Revenue - 1000 Local Revenue 73% (12 Account records)							
1510 Interest on Investments	Revenue	518,101	503,006	700,000	72%	700,000	72%
1610 Sales to Students	Revenue	138,300	171,939	250,000	69%	250,000	69%
1620 Sales to Adults	Revenue	836	541	1,600	34%	1,600	34%
1740 Fees	Revenue	28	0	0	0%	0	0%
1743 Curricular Activity Fees	Revenue	9,165	6,280	7,000	90%	7,000	90%
1747 Extra-Curricular Activity Fees	Revenue	16,191	20,019	25,000	80%	25,000	80%
1760 Fines	Revenue	5	2	0	0%	0	0%
1910 Rentals	Revenue	58,499	69,294	90,000	77%	90,000	77%
1920 Contributions and Donations From Private Sources	Revenue	75,073	5,648	25,000	23%	25,000	23%
1960 Misc. Revenue from Other Local Governments	Revenue	26,600	0	0	0%	0	0%
1990 Miscellaneous	Revenue	12,334	77,712	15,000	518%	78,750	99%
1990-001 Field Trips	Revenue	1,057	8,911	37,000	24%	10,000	89%
TOT		856,189	863,351	1,150,600		1,187,350	
Revenue - 3000 State Revenue 66% (10 Account records)							
3005 Regular School Programs K	Revenue	405,662	448,174	664,195	67%	672,261	67%
3010 Regular School Programs 1-12	Revenue	2,492,950	3,405,797	5,109,725	67%	5,109,542	67%
3020 Professional Staff	Revenue	199,032	0	0	0%	0	0%
3100 Restricted Basic School Programs	Revenue	1,362,040	1,825,976	2,834,278	64%	2,692,774	68%
3200 Related to the Basic Programs	Revenue	2,373,344	3,716,678	5,656,828	66%	5,564,235	67%
3400 Other Programs	Revenue	718,860	1,113,661	1,426,121	78%	1,527,693	73%
3500 One-time Funding	Revenue	448,826	587,697	825,738	71%	987,543	60%
3800 Non-MSP State Revenues (via USBE)	Revenue	91,041	79,438	0	0%	361,414	22%
3810 School Meal Program Reimb	Revenue	0	1,160	0	0%	0	0%
3990 REVENUE OTHER STATE AGENCIES	Revenue	0	66,792	0	0%	0	0%
TOT		8,091,756	11,245,373	16,516,885		16,915,462	
Revenue - 4000 Federal Revenue 31% (5 Account records)							
4200 Unrestricted Revenue Received From Federal Government Through The State	Revenue	194,008	0	194,008	0%	0	0%
4522 IDEA - B -- Pre-School Disabled (Sec 619)	Revenue	0	0	4,963	0%	4,899	0%
4524 IDEA - B -- Disabled (PL 101-476)	Revenue	0	0	240,939	0%	240,939	0%
4560 Federal Child Nutrition Programs	Revenue	114,983	185,958	200,000	93%	200,000	93%
4800 Federal No Child Left Behind	Revenue	0	0	151,829	0%	151,829	0%
TOT		308,992	185,958	791,740		597,667	
Revenue - 5000 Other Financing Sources 100% (1 Account)							
5600 Insurance Recoveries	Revenue	0	21,332	0	0%	21,332	100%
TOT		0	21,332	0		21,332	
Expense - 100 Salaries 60% (13 Account records)							
0121 Salaries - Principals and Assistants	Expense	-327,671	-472,692	-691,404	68%	-691,404	68%
0131 Salaries - Teachers	Expense	-2,329,691	-3,792,016	-6,545,085	58%	-6,527,057	58%
0132 Salaries - Substitute Teachers	Expense	-887	-3,708	-15,000	25%	-15,000	25%
0141 Salaries - Attendance and Social Work Personnel	Expense	-20,425	-30,830	-53,380	58%	-53,380	58%
0142 Salaries - Guidance Personnel	Expense	-84,536	-126,234	-217,250	58%	-217,250	58%
0144 Salaries - Psychological Personnel	Expense	-24,053	-34,253	-63,960	54%	-63,960	54%
0151 Salaries - Professional Office Personnel	Expense	0	-36,161	-62,290	58%	-62,290	58%
0152 Salaries - Secretarial and Clerical Personnel	Expense	-130,875	-188,218	-269,900	70%	-269,900	70%
0161 Salaries - Teacher Aides and Para-Professionals	Expense	-445,560	-768,536	-1,232,650	62%	-1,232,650	62%
0162 Salaries - Media Personnel - Non-Licensed	Expense	-19,503	-36,641	-52,800	69%	-52,800	69%
0182 Salaries - Custodial & Maintenance Personnel	Expense	-47,494	-77,247	-130,260	59%	-130,260	59%

Account	Category Type	Prior YTD	Current YTD	Budget	% of Budget	Forecast	% of Forecast
0184 Salaries – Administrative Technology Personnel	Expense	-19,505	-37,345	-67,470	55%	-67,470	55%
0191 Salaries - Food Services Personnel	Expense	-150,828	-284,307	-476,000	60%	-476,000	60%
TOT		-3,601,029	-5,888,189	-9,877,449		-9,859,421	
Expense - 200 Employee Benefits 61% (7 Account records)							
0220 Social Security	Expense	-304,535	-492,529	-839,583	59%	-839,511	59%
0230 Local Retirement	Expense	-66,458	-99,616	-175,000	57%	-174,997	57%
0240 Group Insurance	Expense	-185,859	-281,133	-500,000	56%	-500,000	56%
0250 Tuition Reimbursement	Expense		-48	0	0%	0	0%
0270 Industrial Insurance	Expense	-14,455	-20,996	-35,000	60%	-35,000	60%
0280 Unemployment Insurance	Expense	-16,414	-61,642	-90,000	68%	-89,999	68%
0290 Other Employee Benefits	Expense	-487,160	-728,929	-1,200,000	61%	-1,200,000	61%
TOT		-1,074,880	-1,684,894	-2,839,583		-2,839,507	
Expense - 300 Professional & Tech Services 55% (7 Account records)							
0320 Professional - Educational Services	Expense	-159,366	-282,768	-550,000	51%	-544,338	52%
0330 Professional Employee Training and Development	Expense	-12,120	-87,085	-70,000	124%	-116,100	75%
0340 Other Professional Services	Expense	-22,915	-72,377	-87,000	83%	-87,000	83%
0345 Business Services	Expense	-324,391	-319,217	-580,000	55%	-580,000	55%
0349 Purchased Legal Services	Expense	0	-199	-20,000	1%	-20,000	1%
0350 Technical Services	Expense	-43,216	-104,166	-95,000	110%	-113,000	92%
0353 School Resource Officer and Other Police Personnel	Expense			-113,000	0%	-113,000	0%
TOT		-562,009	-865,811	-1,515,000		-1,573,438	
Expense - 400 Property Services 54% (10 Account records)							
0410 Utility Services	Expense	-24,859	0	0	0%	0	0%
0411 Water/Sewage	Expense		-24,414	-35,500	69%	-46,000	53%
0412 Disposal Service	Expense		-10,978	-13,000	84%	-13,000	84%
0422 Snow Removal Services	Expense		-5,765	0	0%	-7,000	82%
0423 Custodial Services	Expense	-2,946	-3,478	-5,000	70%	-5,000	70%
0424 Lawn Care Services	Expense	-22,850	-34,607	-60,000	58%	-60,000	58%
0430 Repairs & Maintenance Services	Expense	-26,470	-37,703	-100,000	38%	-100,000	38%
0442 Rental of Equipment & Vehicles	Expense		-168	-3,000	6%	-3,000	6%
0450 Construction Services	Expense	-12,400	-35,045	-20,000	175%	-44,600	79%
0490 Other Purchased Property Services	Expense	-1,160	-8,562	-5,000	171%	-17,500	49%
TOT		-90,685	-160,720	-241,500		-296,100	
Expense - 500 Other Services 71% (8 Account records)							
0513 Student Transportation Services - Commercial	Expense	-7,390	-17,965	-15,000	120%	-23,000	78%
0517 Student Overnight Trips/Field Trips	Expense	-1,125	-3,637	-75,000	5%	-4,000	91%
0518 Student Day Trips/Field Trips (includes Admission Charges)	Expense	-1,526	-3,042	-15,000	20%	-15,000	20%
0521 Property Insurance	Expense	-59,189	-64,854	-66,000	98%	-66,000	98%
0522 Liability Insurance	Expense	-3,867	-14,090	-4,500	313%	-14,100	100%
0530 Communication (Telephone & Other)	Expense	-11,841	-13,534	-22,000	62%	-22,000	62%
0540 Advertising	Expense	-7,931	-12,140	-20,000	61%	-20,000	61%
0580 Travel/Per Diem	Expense	-32,378	-47,296	-125,000	38%	-88,000	54%
TOT		-125,248	-176,557	-342,500		-252,100	
Expense - 600 Supplies & Materials 73% (12 Account records)							
0610 General Supplies	Expense	-132,998	-174,050	-300,000	58%	-250,000	70%
0610-001 Furniture and Fixtures (not capitalized)	Expense	-11,221	-21,629	-20,000	108%	-25,000	87%
0610-002 Other Food Purchases	Expense	-3,007	-35,028	-20,000	175%	-48,000	73%
0621 Natural Gas	Expense	-6,010	-15,177	-30,000	51%	-30,000	51%
0622 Electricity	Expense	-52,766	-71,160	-95,000	75%	-95,000	75%
0630 Food	Expense	-162,522	-216,064	-325,000	66%	-325,000	66%
0641 Textbooks	Expense	-15,905	-40,705	-30,000	136%	-60,500	67%
0642 E-Textbooks / Online Curriculum	Expense	-85,526	-197,257	-105,000	188%	-217,000	91%
0644 Library Books	Expense	-4,900	-3,788	-7,000	54%	-7,000	54%
0650 Supplies - Technology Related	Expense	-10,057	-69,583	-130,000	54%	-130,000	54%
0670 Software	Expense	-89,870	-160,772	-100,000	161%	-177,514	91%
0680 Maintenance Supplies and Materials	Expense	-20,167	-30,376	-50,000	61%	-50,000	61%

Account	Category Type	Prior YTD	Current YTD	Budget	% of Budget	Forecast	% of Forecast
TOT		-594,947	-1,035,589	-1,212,000		-1,415,014	
Expense - 700 Property 77% (2 Account records)							
0730 Equipment	Expense	-174,250	-261,555	-290,000	90%	-333,400	78%
0733 Capitalized Furniture and Fixtures	Expense	-5,433		-5,500	0%	-5,500	0%
TOT		-179,683	-261,555	-295,500		-338,900	
Expense - 800 Debt Service and Misc. 68% (4 Account records)							
0810 Dues and Fees	Expense	-88,221	-82,286	-120,000	69%	-120,000	69%
0820 Judgments Against the LEA	Expense			-10,000	0%	-10,000	0%
0830 Interest	Expense	-571,928	-557,828	-1,100,000	51%	-1,100,000	51%
0840 Redemption of Principal	Expense	-640,000	-665,000	-680,000	98%	-680,000	98%
TOT		-1,300,150	-1,305,114	-1,910,000		-1,910,000	
TOT		1,728,307	937,585	225,693		237,331	



Budget Summary

2/28/2026
67% of the Year

Month End Report

Category	Type	YTD Actual	Budget	% of Budget	Forecast	% of Forecast
Revenue (4 Category records)						
1000 Local Revenue	Revenue	863,351	1,150,600	75%	1,187,350	73%
3000 State Revenue	Revenue	11,245,373	16,516,885	68%	16,915,462	66%
4000 Federal Revenue	Revenue	185,958	791,740	23%	597,667	31%
5000 Other Financing Sources	Revenue	21,332	0		21,332	100%
TOT		12,316,014	18,459,225		18,721,811	
Expense (8 Category records)						
100 Salaries	Expense	-5,888,189	-9,877,449	60%	-9,859,421	60%
200 Employee Benefits	Expense	-1,684,894	-2,839,583	59%	-2,839,507	59%
300 Professional & Tech Services	Expense	-865,811	-1,515,000	57%	-1,573,438	55%
400 Property Services	Expense	-160,720	-241,500	67%	-296,100	54%
500 Other Services	Expense	-176,257	-342,500	51%	-252,100	70%
600 Supplies & Materials	Expense	-1,035,589	-1,212,000	85%	-1,415,014	73%
700 Property	Expense	-261,555	-295,500	89%	-338,900	77%
800 Debt Service and Misc.	Expense	-1,305,114	-1,910,000	68%	-1,910,000	68%
TOT		-11,378,129	-18,233,532		-18,484,480	
TOT		937,885	225,693		237,331	

Financial Ratios

Bond Ratio	Covenant	Forecast
Debt Service Ratio	>1.10	1.34
Days Cash	>30 Days	325

Budget Analysis

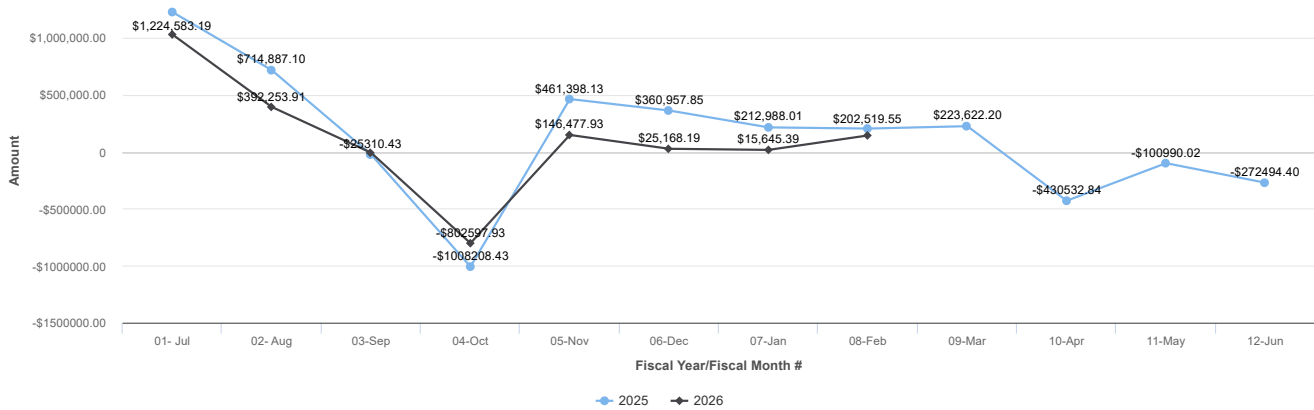
Cash Balance

250,000 above same time last year.
Average balance in operating account is above \$2,000,000
Proposed transfer of \$1,000,000 to PTIF

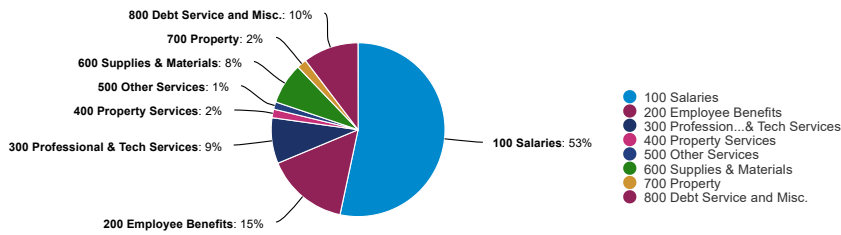
Utah SCSB Financial Framework

<https://ucap.schools.utah.gov/CSAF/FinancialFramework>

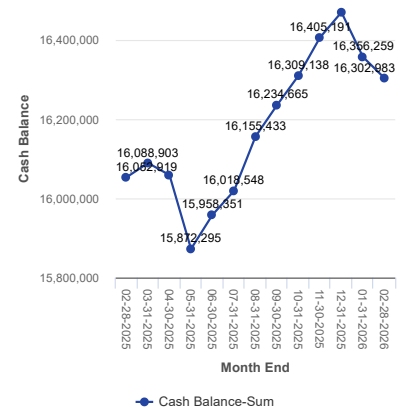
Monthly Change in Net Position



Forecast by Category



Unrestricted Cash Balance



School LAND Trust Plan 2026-2027 - Hawthorn Academy South Jordan

Please Finish your Plan Submission

Saving Your Work:

- **Most sections autosave:** After completing a section, click on a blank screen area to save.
- **Some sections require manual save:** For the "Action Plan Steps and Expenditures" sections, you **must click "Save."**
- **Best practice:** Save your work in a separate document as a backup.

Important:

- Each goal needs at least one trust land expenditure.
- Clearly describe how funds will achieve each goal. Unclear or misaligned expenses will result in the plan being returned for edits.

At least one goal is required.

Goal #1

close

Goal Statement

close

Councils will formulate concise and impactful student-centered, data-driven, and evidence-based goal statements. A goal statement should answer the question *"What specific academic outcomes will students achieve by the end of the upcoming school year as a direct result of the Land Trust Plan?"*

Example:*By the end of the school year, we will have 60% of K-6 students achieve Typical or Better growth in literacy skills as measured by the Acadience Reading EOY Pathways of Progress composite score.*

Student academic growth ELA core concepts will increase by 2% by the end of the 2025-26 school year.

Refer to R277-477-4 for a list of priority academic areas. A council may, supported by a council's data discussion, include goals in other areas if priorities have been addressed, or another area is a priority of the local board.

Please **select only** the priority area/s that your data determines as an area of most critical academic need. For each academic priority selected, there **must** be a corresponding assessment or data tool in the Measurements section. *If academic areas are selected that don't have a corresponding measurement, the plan may be sent back for edits.*

Priorities

- College and Career Readiness (*secondary schools only*)
- English/Language Arts
- Graduation Rate Increase (*secondary schools only*)
- Mathematics
- Science

Other Academic Areas in Core Standards

- CTE (Career and Technical Education)
- Educational Technology/Library/Media
- Financial Literacy
- Fine Arts
- Health
- Physical Education
- Social Studies
- Technology
- World Languages

Describe the data and/or other relevant indicators supporting the decision of the council to identify this academic area as a "most critical academic need."

What measurements will be used to indicate success? Limit the data sources to meaningful tools so that progress may be gauged. Please remember, for each academic area selected above, there must be a corresponding measurement.

The relevant measurements will include Acadience ELA test for grades k-2. For grades 3-6, we will use the state ELA RISE test.

Action Plan Steps and Expenditures

close

Action plan steps should be specific and clear on what is being purchased with School LAND Trust funds and how the steps support the goal. Please:

- List and number the specific steps.
- Write the School LAND Trust funding amount in parentheses at the end of each action step.

If implementing cross-curricular methods (using art to support a math goal) that do not have an assessment or data tool, explain how the method will be implemented in the action plan steps.

Example:

1. *We will hire a paraprofessional for reading groups. (\$10,000)*
2. *The paraprofessional will work with small groups of students to provide structured support in areas of reading that the students are struggling with.*
3. *We will purchase reading software to complement classroom literacy instruction. (\$5,000)*

1. Personnel Investment

We will continue to employ an **Instructional Coach and Literacy Specialist** to provide direct support to classroom teachers. This role is dedicated to increasing student ELA proficiency through evidence-based teacher development.

- *Financial Breakdown:* \$82,000 (Salary) + \$11,600 (Benefits) = **\$93,600 Total.**

2. Targeted Coaching Cycles

Coaches will engage all classroom teachers in formal coaching cycles focused on ELA instructional strategies. This includes:

- **Engagement & Rigor:** Strategies for classroom management and increased rigor for students requiring curriculum extension.
- **Differentiation:** Practical methods for tailoring instruction to diverse learning needs.
- **Effective Feedback:** Training teachers to provide specific, actionable feedback so students understand their current proficiency and their next steps for growth.

3. Data-Driven PLCs

Instructional coaches will attend Professional Learning Communities (PLCs) to review data from common formative assessments and state benchmarks. They will assist grade-level and content teams in determining if student learning is increasing and identifying necessary interventions for the **Response to Intervention (RTI)** process.

4. Mentorship & Video Reflection

Coaches will mentor first-year teachers, including a video-reflection component three times per year. Teachers will view these videos with the coach to evaluate student engagement and the delivery of **literacy concepts**. This objective self-reflection helps teachers successfully implement new strategies and provides more differentiated learning opportunities for students.

5. Peer Observation & Modeling

Coaches will facilitate "Lab Site" opportunities where teachers observe master teachers in action. To ensure these observations do not disrupt student learning, grant funds may be used for substitute coverage during these times.

6. Data Literacy & Professional Books (\$1,000)

Coaches will ensure teachers are proficient in interpreting student data from online tools. This includes facilitating RTI-focused book studies and ongoing curriculum sessions. Grant funds will provide the professional texts and materials required for these studies.

7. Administrative Alignment

Coaches will provide regular feedback to the administration regarding school-wide training needs. This feedback—informed by instructional observations—will guide future professional development to ensure the entire faculty is utilizing evidence-based ELA strategies.

8. Standards-Based Materials & Assessments (\$1,000)

Teachers will implement standards-based ELA instruction with an emphasis on differentiation. To support the shift toward frequent **Common Formative Assessments (CFAs)** and tactile, paper-and-pencil literacy activities, funds will be allocated for expendable materials such as printer paper, toner, and writing supplies.

Action Steps and Expenditures must be saved manually using this button:

[SAVE ACTION PLAN STEPS](#)

Category	Description	Estimated Cost		
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action Steps 1-8	\$93,600.00	<input type="button" value="Edit/Cancel"/> <input type="button" value="Save"/>	<input type="button" value="Delete"/>
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	See action step 6 and 8	\$2,000.00	<input type="button" value="Edit/Cancel"/> <input type="button" value="Save"/>	<input type="button" value="Delete"/>
	Total:	\$95,600.00		

Goal #2

close

Goal Statement

close

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Example:*By the end of the school year, we will have 60% of K-6 students achieve Typical or Better growth in literacy skills as measured by the Acadience Reading EOY Pathways of Progress composite score.*

Student academic growth Math core concepts will increase by 2% by the end of the 2025-26 school year.

Academic Area

close

Refer to [R277-4.77-4](#) for a list of priority academic areas. A council may, supported by a council's data discussion, include goals in other areas if priorities have been addressed, or another area is a priority of the local board.

Please **select only** the priority area/s that your data determines as an area of most critical academic need. For each academic priority selected, there **must** be a corresponding assessment or data tool in the Measurements section. *If academic areas are selected that don't have a corresponding measurement, the plan may be sent back for edits.*

Priorities

- College and Career Readiness (*secondary schools only*)
- English/Language Arts
- Graduation Rate Increase (*secondary schools only*)
- Mathematics

Other Academic Areas in Core Standards

- CTE (Career and Technical Education)
- Educational Technology/Library/Media
- Financial Literacy
- Fine Arts
- Health
- Physical Education

Science

Social Studies

Technology

World Languages

Measurements

close

Describe the data and/or other relevant indicators supporting the decision of the council to identify this academic area as a "most critical academic need."

What measurements will be used to indicate success? Limit the data sources to meaningful tools so that progress may be gauged. Please remember, for each academic area selected above, there must be a corresponding measurement.

The relevant measurements will include Acadience math test for grades k-2. For grades 3-6, we will use the state Math RISE test.

Action Plan Steps and Expenditures

close

Action plan steps should be specific and clear on what is being purchased with School LAND Trust funds and how the steps support the goal. Please:

- List and number the specific steps.
- Write the School LAND Trust funding amount in parentheses at the end of each action step.

If implementing cross-curricular methods (using art to support a math goal) that do not have an assessment or data tool, explain how the method will be implemented in the action plan steps.

Example:

1. *We will hire a paraprofessional for reading groups. (\$10,000)*
2. *The paraprofessional will work with small groups of students to provide structured support in areas of reading that the students are struggling with.*
3. *We will purchase reading software to complement classroom literacy instruction. (\$5,000)*

1. Standards-Based Instruction & Formative Assessment

Teachers will implement standards-based math instruction with a specific focus on differentiation and increased rigor.

- **Coaching Focus:** Instructional coaches will provide targeted training on **Common Formative Assessments (CFAs)** to improve real-time teacher-to-student feedback.

- **Expendables (\$1,000):** To support these frequent assessments and rigorous "pencil-and-paper" problem-solving, funds will be allocated for necessary materials (copies, paper, and writing supplies).

2. Curriculum Alignment & Proficiency Scales

Teacher teams will participate in Professional Learning Communities (PLCs) to align grade-level curriculum maps and proficiency scales with the newly purchased math curriculum.

- **Professional Development:** Teams will be provided with dedicated PD days to modify these scales and determine best instructional practices.
- **Substitute Support (\$1,000):** Contracted substitute services (via Senya) will be utilized to provide classroom coverage during these professional development sessions.

3. Data Analysis & Tiered Support (RTI)

Teachers will analyze data from the new curriculum and software, specifically monitoring achievement, lesson completion, and passing rates.

- **Collaborative Review:** Data will be brought to PLCs to guide Tier 1 (whole group) and Tier 2 (targeted intervention) instructional supports.
- **Expert Consultation (\$2,500):** We will contract with **Solution Tree** to provide professional development specifically focused on RTI Tier 1 and Tier 2 math strategies.

4. Intensive Curriculum Mapping

In collaboration with the coaching staff, PLC teams will engage in extended mapping sessions to ensure vertical and horizontal alignment of math standards.

- **Time Allocation:** This requires four dedicated school days per year.
- **Substitute Support (\$2,500):** Contracted substitute services (via Senya) will ensure classroom continuity while teachers complete this high-level planning.

5. Administrative Feedback Loop & Professional Development

The instructional coach will serve as a bridge between the classroom and administration.

- **Ongoing Improvement:** Coaches will recommend additional training based on observed teacher needs, which will be incorporated into the school's PD calendar.
- **Evidence-Based Focus:** PD will remain strictly focused on evidence-based math strategies and RTI implementation to ensure the 2% growth goal is met.

Action Steps and Expenditures must be saved manually using this button:

[SAVE ACTION PLAN STEPS](#)

Category	Description	Estimated Cost		
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	See Action step1	\$1,000.00	Edit/Cancel Save	Delete
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	See action steps 2-4	\$6,000.00	Edit/Cancel Save	Delete
	Total:	\$7,000.00		

[Scroll to the top to add a goal.](#)

Goal #3

close

Goal Statement

close

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Student academic growth science core concepts will increase by 2% by the end of the 2025-26 school year.

Academic Area

close

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academic need. For each academic priority selected, there **must** be a corresponding assessment or data tool in the Measurements section. *If academic areas are selected that don't have a corresponding measurement, the plan may be sent back for edits.*

Priorities

- College and Career Readiness (*secondary schools only*)
- English/Language Arts
- Graduation Rate Increase (*secondary schools only*)
- Mathematics
- Science

Other Academic Areas in Core Standards

- CTE (Career and Technical Education)
- Educational Technology/Library/Media
- Financial Literacy
- Fine Arts
- Health
- Physical Education
- Social Studies
- Technology
- World Languages

Measurements

close

Describe the data and/or other relevant indicators supporting the decision of the council to identify this academic area as a "most critical academic need."

What measurements will be used to indicate success? Limit the data sources to meaningful tools so that progress may be gauged. Please remember, for each academic area selected above, there must be a corresponding measurement.

The relevant measurements for grades 3-6, we will use the state science RISE test. For K-2 we will be assessing students based on approved science lessons based on SEEd standards throughout the year.

Action Plan Steps and Expenditures

close

Action plan steps should be specific and clear on what is being purchased with School LAND Trust funds and how the steps support the goal. Please:

- List and number the specific steps.
- Write the School LAND Trust funding amount in parentheses at the end of each action step.

If implementing cross-curricular methods (using art to support a math goal) that do not have an assessment or data tool, explain how the method will be implemented in the action plan steps.

Example:

1. We will hire a paraprofessional for reading groups. (\$10,000)
2. The paraprofessional will work with small groups of students to provide structured support in areas of reading that the students are struggling with.
3. We will purchase reading software to complement classroom literacy instruction. (\$5,000)

1. Rigorous STEM Lesson Design

Grade-level teachers will design rigorous, engaging STEM lessons with an emphasis on the Science core.

- **Coaching Focus:** Teachers will receive coaching on **Common Formative Assessments (CFAs)** to better track student mastery of Science standards.
- **Instructional Materials (\$1,148.03):** To support these new assessments and literacy-heavy science journaling, funds will cover expendables including copies, paper, and writing materials.

2. SEEd Standards & Hands-On Curriculum (\$500)

In collaboration with the STEM committee, teachers will identify opportunities to integrate STEM into daily instruction using **SEEd standards** and resources like the National Math and Science Initiative.

- **High-Engagement Tools:** Grant funds will purchase 3D printing supplies, biology samples, and engineering models to provide "hands-on" learning, with a particular focus on building a science foundation in the younger grades.

3. Peer Demonstration & Collaboration (\$2,000)

STEM committee members will model high-quality science lessons in various classroom settings throughout the school year.

- **Collaborative Support:** To allow for this peer-to-peer mentoring, contracted substitutes and aide support will be provided to ensure classroom continuity while teachers collaborate.

4. Data-Driven Professional Development (\$2,800)

The Instructional Coach will identify specific "gaps" in science instruction and recommend school-wide training.

- **Expert Instruction:** Professional development will be led by school-based master teachers and **Solution Tree** consultants.

- **RTI Integration:** Training will focus on the **Response to Intervention (RTI)** model, specifically applying Tier 1, 2, and 3 instructional supports to Science core concepts.

Action Steps and Expenditures must be saved manually using this button:

SAVE ACTION PLAN STEPS

Category	Description	Estimated Cost		
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	See action step 3	\$2,000.00	Edit/Cancel Save	Delete
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	See action steps 1-2	\$1,648.03	Edit/Cancel Save	Delete
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	See action step 4	\$2,800.00	Edit/Cancel Save	Delete
	Total:	\$6,448.03		

[Scroll to the top to add a goal.](#)

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$4,648.03
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$8,800.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$95,600.00
Total:	\$109,048.03

Funding Estimates - Please Update

Estimates	Totals
Carry-over from <u>2024-2025</u>	\$0.00
Distribution for <u>2025-2026</u>	\$96,361.02
Total Available Funds for <u>2025-2026</u>	\$96,361.02

Estimates	Totals	
Estimated Funds to be Spent in <u>2025-2026</u>	\$	Update
	96361.02	
Estimated Carry-over from <u>2025-2026</u>	\$0.00	
Estimated Distribution for <u>2026-2027</u>	\$109,048.03	
Total Available Funds for <u>2026-2027</u>	\$109,048.03	
Summary of Estimated Expenditures for <u>2026-2027</u>	\$109,048.03	
Estimated Carry-over to <u>2027-2028</u>	\$0.00	

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

[Click here to order free stickers for identifying School LAND Trust purchases such as books or computers.](#)

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policymakers and/or administrators of trust lands and trust funds
- Other: Please explain
- School assembly
- School marquee
- School newsletter or website
- Social Media
- Stickers that identify purchases made with School LAND Trust funds

Council Plan Approval

Please indicate the voting results to approve this school plan.

Number Approved:

Number Not Approved:

Number Absent:

Date:



Please attach relevant documents here. *If attaching data to support the Measurement section, please ensure it does not include any student data.*

Please submit comments below.

Comments are only seen by those involved in submitting or reviewing plans and cannot be edited or removed.

There is a 1000 character limit on the comments. SAVE button shows when entry is made. Character Count: 0

Review before Submission

Please review the following before submitting (once approved, this report is public):

- **Spelling & grammar**
- **There is no student or personal data**

Once submitted the report may only be revised through the review process by the LEA

Reviewer or Charter (Business Administrator) Reviewer. Once the review is complete, the report may not be edited.

This form is ready for display on the public website. Spelling and grammar have been checked. There is no student data included.

[BACK](#)

VLCM Sales Rep:
Shawneen Liljenquist
shawneenl@vlcm.com

Quote Contact:
Sandy Brown

Quote ID:
Q-106830

Quote Expiration Date
March 13, 2026

Ship To Address:
9062 2200 West, West Jordan, UT 84088





Pricing Detail

Ultra 5 Non-Touch Screen					
#	Name	Description	QTY	Price	Price Ext
1	Dell Pro 16 Plus Ultra 5 Non-Touch Screen	Intel(R) Core(TM) Ultra 5 236V vPro(R) (40 TOPS NPU, 8 cores, up to 4.7 GHz) with 16GB Memory 512 GB TLC SSD	35	\$1,350.42	\$47,264.70
Total Cost:					\$47,264.70

Ultra 5 Touch Screen					
#	Name	Description	QTY	Price	Price Ext
1	Dell Pro 16 Plus Touch Screen Ultra 5 Touch Screen	Intel(R) Core(TM) Ultra 5 236V vPro(R) (40 TOPS NPU, 8 cores, up to 4.7 GHz) with 16GB Memory 512 GB SSD	35	\$1,411.85	\$49,414.75
Total Cost:					\$49,414.75

Ultra 7 Non-Touch Screen					
#	Name	Description	QTY	Price	Price Ext
1	Dell Pro 16 Plus Ultra 7 Non-Touch	Intel(R) Core(TM) Ultra 7 266V vPro(R) (48 TOPS NPU, 8 cores, up to 5.0 GHz) with 16GB Memory 512 GB TLC SSD	35	\$1,543.47	\$54,021.45
Total Cost:					\$54,021.45

Ultra 7 Touch Screen					
#	Name	Description	QTY	Price	Price Ext
1	Dell Pro 16 Plus Ultra 7 Touch Screen	Intel(R) Core(TM) Ultra 7 266V vPro(R) (48 TOPS NPU, 8 cores, up to 5.0 GHz) with 16GB Memory 512 GB TLC SSD	35	\$1,675.09	\$58,628.15
Total Cost:					\$58,628.15

Projectors					
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#	Name	Partner Part #	QTY	Price	Price Ext
1	EPSON PowerLite 118 Projector, 3800 Lumens, XGA, White	V11HA03020	8	\$491.11	\$3,928.88
Total Cost:					\$3,928.88

Total Cost: \$213,257.93



- *Epson orders under \$2500 are subject to shipping charges, estimated at \$25 per item
- *Epson is no longer accepting open box returns on lenses/ Lamps/Bulbs
- *A 20% restocking fee will apply on open box projector returns

Customer Acknowledgment and Agreement

The purchase and use of goods, services, or other offerings are subject to applicable terms and conditions, including the vendor's privacy policies and usage agreements. These documents may vary by vendor and product type. Customers can request copies of the relevant terms and policies from the VLCM Sales Team at any time. Prices exclude sales tax. Any tax shown is an estimate, and the Customer is solely responsible for all applicable sales, use, or similar taxes.

This proposal is also subject to acceptance of VLCM's standard terms and conditions, which are available for review at www.vlcmtech.com/terms unless customer and seller have signed a separate agreement, in which case the separate agreement will govern. VLCM may charge a convenience fee for credit card transactions unless restricted as part of a separate agreement.

Pricing Disclaimer: Memory and SSD pricing is currently volatile industry-wide and subject to change without notice. Pricing is not guaranteed until the order is confirmed with the manufacturer. As always, we will pursue the best available pricing and communicate any changes as soon as they arise.

Hawthorn Academy
Evaluation Committee Statement
RFP for Landscaping and Snow Removal Services (Both Campuses)

Background

Hawthorn Academy issued an RFP for Landscaping and Snow Removal Services for both campuses on January 29, 2026. The School posted the RFP on its website for two weeks and sent the RFP to multiple vendors. The deadline to submit a proposal in response to the RFP was February 13, 2026. Two companies submitted proposals to the School – Green Master and Adair’s Landscape.

Evaluation and Scoring of Proposals

The Evaluation Committee for this RFP was Floyd Stensrud, Brenda Anderson, Jeremy Craig, and Brittney Garcia. They reviewed and scored all proposals on March 3, 2026.

There were three categories under which each proposal was evaluated and scored: Offeror’s Experience and Qualifications (40 points possible); Past Performance for the School and/or References (20 points possible); and Cost (40 points possible).

The Evaluation Committee awarded Green Master’s proposal the highest overall score, 96.75/100, and Adair Landscape’s proposal scored 86.5/100.

Based on the Evaluation Committee’s review of the proposals, Green Master (a) is highly qualified and has experience in providing these services; and (b) can provide such services at a competitive cost.

Award Recommendation

The Evaluation Committee believes that Green Master’s proposal provides the best value to the School in connection with these services. The Evaluation Committee therefore recommends to the School’s Board of Directors that it award the School’s landscaping and snow removal contract to Green Master, with the contract having a term of up to five years, and authorize the lead director to negotiate and execute an agreement.

Hawthorn Academy
Evaluation Committee Statement
RFP for Speech and Language Therapy Services

Background

Hawthorn Academy (the “school”) issued an RFP for Speech and Language Therapy Services Providers on February 12, 2026. The school posted the RFP on its website from February 12 to March 2, 2026. The deadline to submit a proposal in response to the RFP was March 2, 2026, at 3:00 pm. One company submitted a proposal to the school: Jordan River Speech Therapy.

Evaluation and Scoring of Proposal

The Evaluation Committee on this RFP was Floyd Stensrud, Brenda Anderson, Jeremy Craig, and Emely Puerto. They reviewed and scored the proposals on March 10, 2026. Together they determined that Jordan River Speech Therapy’s proposal met the minimum requirements of the RFP and that their pricing and terms were reasonable. The committee determined that it would be in the school’s best interest to award the contract to Jordan River Speech Therapy.

Based on the Committee’s review of the proposal, Jordan River Speech Therapy (a) has the requisite experience and qualifications to provide quality speech and language therapy services and (b) has successfully done this type of work for schools in the past.

The Committee awarded the proposal the following points:

- Jordan River Speech Therapy
 - Offeror’s Description and Past Experience – 30/30 points
 - Offeror’s Personnel and Management – 25/25 points
 - Quality of Offeror’s Service Based on References – 12.5/15 points
 - Pricing – 30/30 points
 - **Total – 97.5/100 points**

Award Recommendation

The Evaluation Committee recommends to the school’s Board of Directors that it award the contract for Speech and Language Therapy Services to Jordan River Speech Therapy for a period not to exceed five years and authorize the Lead Director to negotiate and execute an agreement with the provider.