

Grand County School District

EACH STUDENT, EVERY DAY.

Grand County School District Board of Education

Regular Board Meeting - Dec 17 2025

Wednesday, December 17, 2025

5:15 PM

In Attendance: Melissa Byrd, Kathy Williams, Dave Bierschied, Lauralee Green, Jenna Woodbury, Matthew Keyes (Superintendent ad Interim), Jeri Hamilton (acting Business Administrator), NaShay Lange (Administrative Assistant)

Also in attendance: Dennis Wells, Cari Caylor, Kari Barnard, Holly Harris, Mikalyn Steinbrueck, Melissa Roy, Buffy Camps, Sue Winkler, Sarah Henderson, Jill Tatton, Avery Black, Brandon Black, Annette Cook, Zannah Cook, Cooper Taylor, Izzie Taylor, Jason Taylor, Jennifer Taylor

Melissa Byrd called the meeting to order at 5:18 PM

Pledge of Allegiance led by Izzie Taylor

Mission Statement read by Lauralee Green

Page

1. **Approval of Agenda**

11

[12-17-25 Sign in Sheet.pdf](#) 

Move to approve the agenda.

Moved by: Dave Bierschied

Seconded by: Jenna Woodbury

Passed, 5-0

2. Public Comments

Dennis Wells - looking at going 8 man football or independent. We are low numbers and we risk getting people hurt by throwing younger, less experienced players into games with bigger teams. 8 man football is played with smaller schools such as Monticello, Blanding or White Horse. Independent makes our own schedule, we wouldn't go into playoffs, we would just schedule 10 games and play smaller schools.

3. Student Body President Report

Hunter is at a basketball game. He did not send anyone in his place.

4. Board Recognitions

a. Students of the Month

HMK

- Callahan Cordero - not present
- Bridger Black - present
- Zannah Cook - present
- Remington Hall - not present
- Saphira Alvarado - not present
- Joselyn Arreola - not present
- Blaine Jones - not present

MLHMS

- Devon Stott - not present - will be invited to attend next month
- Gavin Prickett - not present - will be invited to attend next month

GCHS

- Jacklyn Shumway - not present
- Cooper Taylor - present

5. Information and Discussion Items

a. HRS Spotlight

All campus have complete survey review with certifier, identifying areas as "prove" or "improve" focusing on culture, collaboration, communication, safety.

Incorporating a PLC recalibration as part of HRS Level 1.

Secondary training in the morning and elementary training in the afternoon. We will then reassess to see what type on PLC recalibration we need. Garth Larson - great work across the nation.

b. Department Presentation

12 - 55

Sue Winkler will present regarding the SCSC and CTE

Documents shared with the Board the night of Board Meeting:

[CTE and SCSC Presentation Packet.pdf](#) 

[CTE At a Glance.pdf](#) 

[Pathways List 2025.pdf](#) 

[SCSC Proposal.pdf](#) 

There is a 5 year plan with emphasis on the following areas:

- Student Performance
- Program Quality
- Workforce Alignment
- Teacher recruitment, retainment and training
- Equity and Access
- Safety

We have to have an advisory committee to advise, assist and advocate.

There are 32 pathways and Grand offers 15 of those pathways.

Would like to bring in USU for welding and construction.

Hoping to add protective services such as law enforcement, fire department, wildfires, etc.

Looking into capstones (possible grant available) especially in business.

Lost money for CCA - College and Career Awareness (7th and 8th grade)

Included a financial report

Applied for a Special Projects Grant but hasn't heard back on that because everyone is applying for that grant.

SCSC -

Graduation rates over the years

College and Career Fair in February. Trying to make it very interactive and fun.

Graduates walking in the graduation ceremony - EHC policy.

- c. HMK/PreK Site Updates 56 - 57

[Projected Timeline](#) 

Possibility of an open house for the community, after the point of move-in. This may be a way that the District can get more students as well.

North side is complete.

Friendly reminder that the last 2% always seems like the longest 2% to complete.

- d. District 1 and 5 Board Seat Elections - Discussion
Districts 1 and 5 will be expiring at the end of 2026.

Kathy represents district 1 and Dave represents district 5. You must file if you would like to continue with your seat. Other people can run against you. There is only 1 week in the month of January that you can do this and you must do it in person. If you intend to file or not, please let Melissa know so that she knows if she needs to be knocking on doors to recruit people.

- e. Board Member Conflict of Interest Reminder - Information 58 - 65

Conflict of Interest forms are due from each board member annually. Page 2 of the BBD Policy states that every board member must submit a new conflict of interest between the dates of January 1st and 31st to the Superintendent. The form to be completed is also part of the policy and can be found on pages 4-8.

[BBD Board Members Conflicts of Interest.docx](#) 

- f. Mid-America Pipeline Update - Discussion 66 - 67

[Payment Plan](#) 

This is coming to a close. A centrally assessed property.

Our total district settlement from 2018-2022 is \$1.9mil including interest that we will pay back to Mid-America.

Recommendation of the District would be to use money in the general fund to pay the \$1.9 mil right now.

There are other options which include:

- Having our property taxes withheld to pay this reimbursement. We would get less in taxes but we would get more in basic levy.
- Use multiple sources to pay the reimbursement.
- Board has the authority to do a Judgment Levy - Matt doesn't feel that is the right thing to do with other things going on with the local government.
- Finally the Board could choose to do a partial Judgement Levy and partial payment, but ultimately this is still a Judgement Levy and not a good thing to have to do and Matt does not advise going this route.

g. Bond Refunding Report

68 - 71

[Closing Memorandum](#) 

Was successful and will save the District about \$2.8 million which will be a piece of the budget revision. This savings is directly related to the interest savings.

This process started in September and was completed yesterday, December 16th.

Melissa has requested a "dumbed down" version that can be released to the public about the savings. This can be put out on websites, facebook, newspapers, etc.

h. GCSD Legislative Priorities - Discussion

72 - 74

[GCSD Legislative Priorities](#) 

Matt was only allowed to talk about 2 initiatives that are most important to him and the district.

First was Special Education - never seeing the funding that it needs.

Second was At-Risk Funding - giving the funding that they have promised to give.

Matt also threw in the Free and Reduced Lunch Issue.

Matt also threw out Cyber Security issues. We purchase cyber security insurance - our deductible alone is \$70,000 right out

the gate. How much of our cyber security is done remotely?
We mainly have Seamus, Colten, SESC and UEN. We do
penetration tests where we have UEN try to hack our system.

[JLC Legislative Priorities](#) 

6 main priorities and most were shared with the rural area
priorities

USSA has asked for \$100,000 for safety regarding HB84 from
Economic Stabilization Account to get to compliance. It
sounds like a lot of money but in reality, it is far less than what
would truly need to be allocated to make this a possibility.

- i. Significant updates to [R277-123](#) *Process for Members of the Public to Report Violations of Statute and Board Rule* 75 - 76

[R277-123 Summary Sheet](#) 

Matt can email the link if it is easier. Board members are
required to complete this training and must let Matt or Jeri
know when it has been completed. The training took Matt
about 20 minutes to complete.

We need to have a hotline on the website. Matt would
recommends using the Utah State hotline.

- j. GCSD Policy CBL Time and Effort - first reading 77 - 78

[GCSD Policy CBL](#) 

We went through a Title III audit. We were written up for not
having a Time and Effort Policy. 67% of the auditees did not
have this policy. Jill and Jeri worked together with the lady at
the State to create this policy.

This mainly affects the "Title" programs.

Second Reading at January Work Session.

- k. Upcoming Board Site Visits - Discussion
Review and modify Site Visit Schedule for January and
February.

[Site Visit Schedule 25/26](#)

Review calendar for changes.

6. Staff & Community Reports

a. Board Committee Reports

How much information are we wanting to share from the committee meetings? We used to get minutes from the committees that were added to the agendas.

Clinical Safety - working on universal language for all emergency entities. Looking at the Emergency Response Protocol (Secure, Lockdown, Shelter, etc)

Great Coalition - this meeting we discussed the survey for the state. SHARP survey results presented by someone closer to Moab, so we see more local results and not state level results.

Finance - Kathy says that Jeri is very into the finance thing. GCSD was on the New York Stock Exchange.

SCC for all schools - all doing well and getting rid of the money that needs getting rid of.

b. Business Administrator Report

Budget revisions will start hitting hard in January.

Working with Jill weekly on various items.

Goal: meeting monthly with admin to go over budget to see where they are.

c. Superintendent Report

HRS is huge priority.

Public Comment - 8 man football. What would it look like and is it feasible? Getting feedback from the community. Trying to make a decision and coming back to the board next month on that decision. 8 man would require an independent schedule. We can also stay at 11 man but we could go to independent schedule.

Monthly submission to the newspaper about what's going on in the District. Perhaps every other month.

d. Monthly School Reports

79 - 90

[GPS December Board Report.pdf](#) 

City of Moab visit - walk the preschoolers to the building - they give them books. Next year we will have to arrange bussing

them over. They go to the library often as well.

[HMK](#) 

GI issues - have had a lot of stomach issues lately. It hasn't been Noro or anything like that .

Huge growth for Acadience math scores.

[MLHMS](#) - no questions or comments.

[GCHS](#) - no questions or comments.

7. Consent Agenda

- | | | |
|----|--|-----------|
| a. | Minutes | 91 - 132 |
| | Regular Board Meeting - Sep 22 2025 - Minutes - Html  | |
| | Board Work Session - Nov 12 2025 - Minutes - Html  | |
| | Regular Board Meeting - Nov 19 2025 - Minutes - Html  | |
| | Regular Board Meeting - Nov 19 2025 - Minutes - Html  | |
| b. | Personnel | 133 |
| | December 2025 Personnel List.pdf  | |
| c. | Financial Reports | 134 - 189 |
| | November 2025 Detailed Check Register.pdf  | |
| | November 2025 Expenditure Report.pdf  | |
| | November 2025 Revenue Report.pdf  | |
| d. | Out of State Travel | |
| | Move to approve the Consent Agenda. | |

Moved by: Kathy Williams

Seconded by: Dave Bierschied

Passed; 5-0

8. Communications

Lauralee - will get calendar for meetings and such soon, waiting on Cari.

Jenna - Economic Mobility Roundtable - data was interesting. Promise Partnership Utah. Supply interpreters, especially at HMK. Book, Trying

Hard is Not Good Enough.

Kathy - nothing

Dave - nothing

Melissa - Invitation to community groups and asking them to come present for 8 to 10 minutes. Multicultural center for example. Working with Lauralee to come up with format (with Matt).

9. Advanced Planning

[December 2025 - Advanced Planning](#)

Motion to recess.

Moved by: Kathy Williams

Seconded by: Lauralee Green

Passed; 5-0

[December 2025 - Advanced Planning](#)

Recess started at 7:51pm.

Recess ended at 8:03pm.

10. Executive Session

Personnel

2025-26 Provisional List

Motion to go into Executive Session for Personnel.

Moved by: Dave Bierschied

Seconded by: Lauralee Green

Passed; 5-0

Personnel

2025-26 Provisional List

Executive Session began at 8:03 pm.

Recorder is off at 8:05 pm.

Matt and Jeri are excused at 8:42 pm.

Recorder is back on at 9:10 pm.

Motion to come out of Executive Session.

Moved by: Kathy Williams

Seconded by: Dave Bierschied

Passed; 5-0

Personnel

2025-26 Provisional List

Executive Session began at 8:03 pm.

Recorder is off at 8:05 pm.

Matt and Jeri are excused at 8:42 pm.

Recorder is back on at 9:10 pm.

Executive Session ended at 9:11 pm.

11. Action Items as Per Executive Session

None.

12. Adjournment

Move to adjourn the meeting.

Moved by: Dave Bierschied

Seconded by: Kathy Williams

Passed

Meeting ended at 9:11 pm.

Why CTE?

- Focus on high-demand, high-wage occupations
- College and Career ready
- Pathway to post-secondary education or Industry recognized certification

Southeast Utah CTE Consortium

The consortium collaborates on regional pathways, shares ideas and provides CTE support, professional development, and direction within the region.

The consortium members include Carbon, Emery, Grand, and San Juan School Districts, and USU Eastern, Moab and Blanding.

5 Year Plan

- Students Performance
- Program Quality
- Workforce Alignment
- Teacher recruitment, retainment and training
- Equity and Access
- Safety

Advisory Committee - PAC

- Advise, assess specific areas and make suggestions for improvement
- Assist, help teachers carry out activities, projects, or events
- Advocate, help promote CTE programs throughout the community and local industries

Clusters and Pathways

Utah has 14 clusters and 32 pathways

GCSD offers 15 pathways

- Engineering
- Manufacturing & Production
- Animal & Veterinary Science
- Plant Science
- Broadcasting & Digital Media
- Fashion Apparel & Textiles
- Graphic Design & Communication
- Business

- Architectural & Interior Design
- Web Development
- K-12: Teaching as a Profession
- Health Science
- Culinary Arts
- Hospitality & Tourism
- Automotive

Looking at adding 26-27

Protective Services

Welding w/USU

Construction w/USU

Internships

CTE Internships provide on the job training opportunities that are directly related to a career goal and course of study identified through the College and Career Ready Plan. Therefore, a student must have taken or currently be enrolled in a CTE class related to the internship opportunity. This Work-Based Learning experience is designed to bridge the gap between school and work. Capstones are projects at the end of a course where students what

Apprenticeships

The apprenticeship program, supervised by high school personnel, includes two key components: on-the-job training provided by an employer and classroom instruction at either the high school or a post-secondary institution. Apprentices earn a wage while learning, with training guided by a structured plan.

Capstone

A real-life learning experience where students put to work an idea, business model, marketing, business ownership and a product which is then sold. We hope to be adding this within the next school year to students who would like to get business experience from start to finish, and earn a dual pathway.

Testing

Skills Certifications

The Skill Certificate Program provides statewide competency-based assessments that measure students' skills with standards and competencies needed to be successful in the

workplace. The Skill Certificate Program provides students with opportunities to receive instruction aligned with the strands and standards set by industry and the state of Utah.

Credentials of Value

Certifications are awarded through validation of skills in cooperation with a business, trade association, or other industry group.

CTSO's

DECA

https://schools.utah.gov/cte/_cte/publications/OrganizationDECA.pdf



FCCLA

https://schools.utah.gov/cte/_cte/publications/OrganizationFCCLA.pdf



SkillsUSA

https://schools.utah.gov/cte/_cte/publications/OrganizationSkillsUSA.pdf



FFA

https://schools.utah.gov/cte/_cte/publications/OrganizationFFA.pdf



Sue Winkler, CTE/SCSC Director
12/17/25

Career and Technical Education

Grand School District

Southeast Region

2023-2024 AT-A-GLANCE

Career and Technical Education provides all students access to high-quality, rigorous career-focused programs that result in attainment of credentials with labor market value.

 **CTE** Learning that works for Utah

437

Students enrolled in CTE courses

97.2%

Graduation rate for students who are CTE **concentrators**

100%

Graduation rate for students who are CTE **completers**

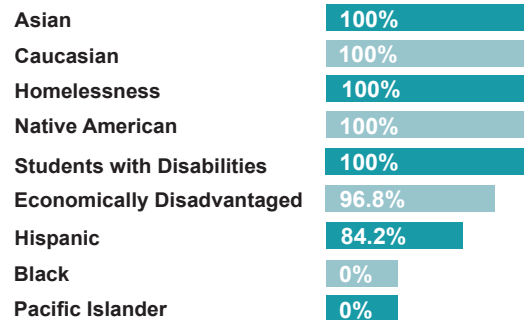


Compared to the Grand School District graduation rate of

85.2%

97.2%

of CTE **concentrators** graduate in 4 years.



60%

of students **concentrated** in a CTE Career Pathway. A **concentrator** is a student who has completed specific requirements in a single CTE program of study.

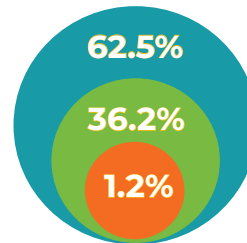
43.4%

of students **completed** a CTE Career Pathway. A **completer** is a student who has completed specific course requirements and earned 3.0 credits in a single CTE program of study.

91.2%

* of students who concentrated in a CTE Pathway placed in postsecondary education, military service, or employment, within six months after graduation.

(October 1-December 31, 2021-2023)



Employment
Postsecondary Education
Military Service

* Reported by a follow-up survey from students.

CREDENTIALS OF VALUE

EARNED

314*

PORTABLE.
STACKABLE.
TRANSFERABLE.
DRIVEN BY EMPLOYERS.



TOP CERTIFICATIONS

Business Communication 1
Business Law
Commercial Photography 1
Digital Business Applications
Entrepreneurship
Food and Nutrition



* Utah skill certifications, business, trade association, or other industry group

Grand School District

Top Pathways

Students completing a CTE Career Pathway are recognized by the state of Utah and their high school by receiving a CTE Secondary Pathway Completer Recognition Award.

CTE Career Pathways with the Highest Completer Rates

Business Administration
Engineering
Health Science
Manufacturing and Production
Automotive
Broadcasting and Digital Media

WORKPLACE and COLLEGE READINESS

9th–12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE, or IB, or AP) OR who passed skill certification/third-party industry exams.

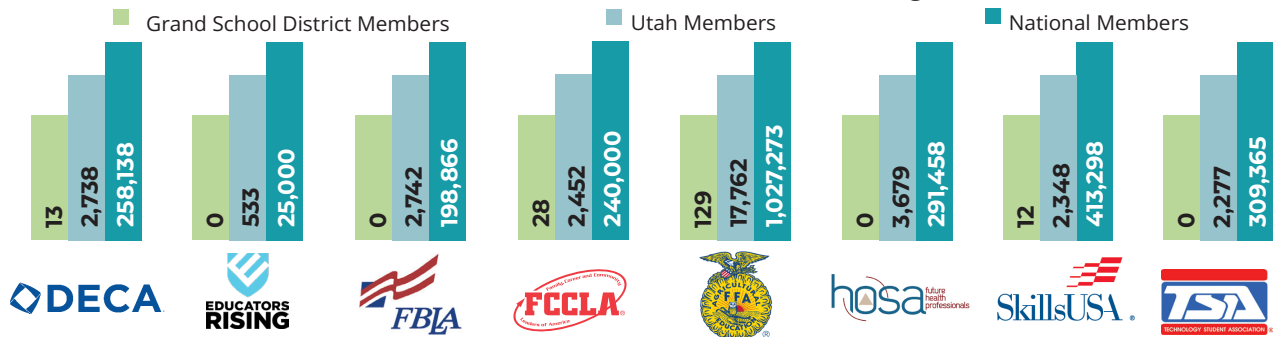


53.9%



182

students are members of a Career and Technical Student Organization (CTSO).



Students who participate in school organizations in 10th grade have higher grade point averages and are more likely to be enrolled in college at 21 years of age than other students (ctsos.org).

131

students participated in

College & Career Awareness

College and Career Awareness is a middle school course designed to increase awareness of college and career pathways. Students explore high school, college, and career options based on individual **interests**, **abilities**, and **skills**. Students investigate high-skill and/or in-demand jobs in the Utah labor market, while developing workplace skills.

Utah CTE classes are open to all qualified students without regard to race, color, national origin, sex, disability, or age.

147

CTE Concurrent Enrollment (CE) credits earned

Students have opportunities to earn CE credits in CTE courses. CE provides prepared high school students with a challenging and rigorous college-level experience. Students in the program receive both college and high school credit.



Utah CTE Career PATHWAYS

Pathways to College & Career Readiness

School Year 2025-2026



Utah Career and Technical Education
CAREER CLUSTERS
Pathways to College & Career Readiness

Career Cluster® > Career Pathway

Advanced Manufacturing & Engineering

- > Engineering
- > Manufacturing & Production
- > Welding & Machining

Agriculture

- > Agricultural Mechanics Systems
- > Agricultural Production Systems
- > Animal & Veterinary Science
- > Food Science, Dietetics & Nutrition
- > Plant Science

Arts, Entertainment & Design

- > Broadcasting & Digital Media
- > Fashion Apparel & Textiles
- > Graphic Design & Communication

Business Management & Entrepreneurship

- > Business

Construction

- > Architectural & Interior Design
- > Construction & Structural Systems

Digital Technology

- > Cybersecurity
- > Information Technology Systems
- > Programming & Software Development
- > Web Development

Education

- > Pre-K: Early Childhood Education
- > K-12: Teaching as a Profession

Energy & Natural Resources

- > Natural Resource Science

Financial Services

- > Finance

Healthcare & Human Services

- > Family & Human Services
- > Health Science
- > Personal Care Services

Hospitality, Events & Tourism

- > Culinary Arts
- > Hospitality & Tourism

Marketing

- > Marketing

Public Service & Safety

- > Protective Services

Supply Chain & Transportation

- > Automotive
- > Aviation
- > Diesel



GRAND COUNTY HIGH SCHOOL

608 South 400 East, Moab, Utah 84532
Phone: (435) 259-8931 | Fax: (435) 259-4191

PROPOSAL FOR CONTINUATION OF THE STUDENT CAREER AND SUCCESS CENTER

Cari Caylor
Principal

Tish Casper
Assistant Principal

Sue E. Winkler
CTE Director

To educate all students in a safe, supportive, challenging environment
where they can learn to be responsible citizens and lifelong learners

PROPOSAL FOR CONTINUATION OF STUDENT CAREER AND SUCCESS CENTER

TABLE OF CONTENTS

Purpose of this Proposal	2
Target Student Population	2
Necessity and Evidence of Support	3
Specific Concerns for Grand County School District	3
Original Goals of the GCSD-SCSC Program	5
Benefit to students and GCSD	6
How many students will this impact?	6
How do we quantify who qualifies to participate in this program?	7
Look at the concept of school within a school vs separate school	7
The Creation of the Student Career and Success Center	8
School Climate and Culture	8
SCSC Processes	10
What Does a Normal Week at SCSC Look Like?	10
How are students graded	0
How do students earn citizenship grades?	0
How do students earn the ability to take courses at GCHS?	0
Current Staffing	0
How Grand County School District and it's Students have Benefitted from the SCSC	0
Specific Concerns for Grand County in 2025	0
How to Improve the Career and Success Center	0
A Look at the Ultimate Alternative School	0
New Goals of the Student Career and Success Center	0
How are we going to sustain this budget?	0
Location and Logistics	0
Adjusted Tasks and Timeline for Year 3, 4 and 5	0

PROPOSAL FOR CONTINUATION OF STUDENT CAREER AND SUCCESS CENTER

Purpose of this Proposal

The purpose of this proposal is to continue to offer and improve an alternative, career, and life-skills-centered pathway to high school graduation in the Grand County School District.

The SCSC was designed to support students whose formal education has been interrupted by internal, external, or life-challenging circumstances. Allowing the center to continue to provide Tier 3-level success and support with an emphasis on career development and post-secondary training for students who are struggling to achieve their educational goals within the current school system.

The Student Career & Success Center (SCSC) is now in its third and final year of grant funding. The current student-to-staff ratio has become a barrier to providing the intensive, individualized support that defines our program.

This proposal addresses:

- Rising enrollment needs at the SCSC
- A safe environment with enough staff to allow one-on-one sessions with students when necessary
- The need for a private space for counseling sessions
- Other needed space, materials, equipment and access to programs
- The need for 7th-8th grade access to knowledge recovery and in an alternative setting
- Organizing the roles of staff

Target Student Population

The primary student population will be those students who have experienced interruptions to their formal education and are most at risk for dropout from high school, referral to the courts and the Juvenile Justice System, or involvement with the Division of Children and Family Services. Many young adult students in Grand County are experiencing or enduring the residual effects of many of life's most difficult challenges such as parenting, family responsibilities, socioeconomic pressures, the immigration process, and other social/emotional issues that take a student's focus and motivation out of the classroom. This might include students who may be pregnant or parenting (siblings or their own children); multi-language learners; school-age students working toward a high school diploma; severely under-credited students based on age; students who have social, emotional or behavioral concerns; or students who need a flexible program to accommodate work or other obligations. The programs and services provided by the SCSC will also be beneficial to our YIC students, allowing them another option to complete courses. ACS will also benefit from the continued collaboration with SCSC as they find best practices that improve credit acquisition for students at both the SCSC and at GCHS in Independent Study, study hall or credit recovery classes.

Necessity and Evidence of Support

According to the US Department of Health and Human Services Office of Disease Prevention and Health Promotion, Social Determinants of Health - such as where a person is born, lives, plays, or participates in

PROPOSAL FOR CONTINUATION OF STUDENT CAREER AND SUCCESS CENTER

worship - can have a wide effect on long term health outcomes as well as impact other quality of life outcomes and risks. Social determinants of health may include but are not limited to housing, access to medical care, educational access and quality, social services and supports within a community, access to food, access to recreational activities, clean air and water, protection from noise pollution, and well-developed language and literacy skills can all have an impact on person's well being and quality of life.

(<https://www.cdc.gov/about/sdoh/index.html>)

The Grand County School District-Student Career and Success Center (GCSD-SCSC) focuses on the social determinant of educational access by providing a program that will supply specific support for students who are struggling to meet the academic goal of high school graduation while also creating a structure for students to pursue future career success. The Community Prevention Services Task Force recommends one way to support students who are not finishing high school is with high school completion programs. According to the Community Prevention and Services Task Force, such programs combined with specific learning objectives such as career exploration and social-emotional skills training will lead to higher graduation rates, leading to better health outcomes.

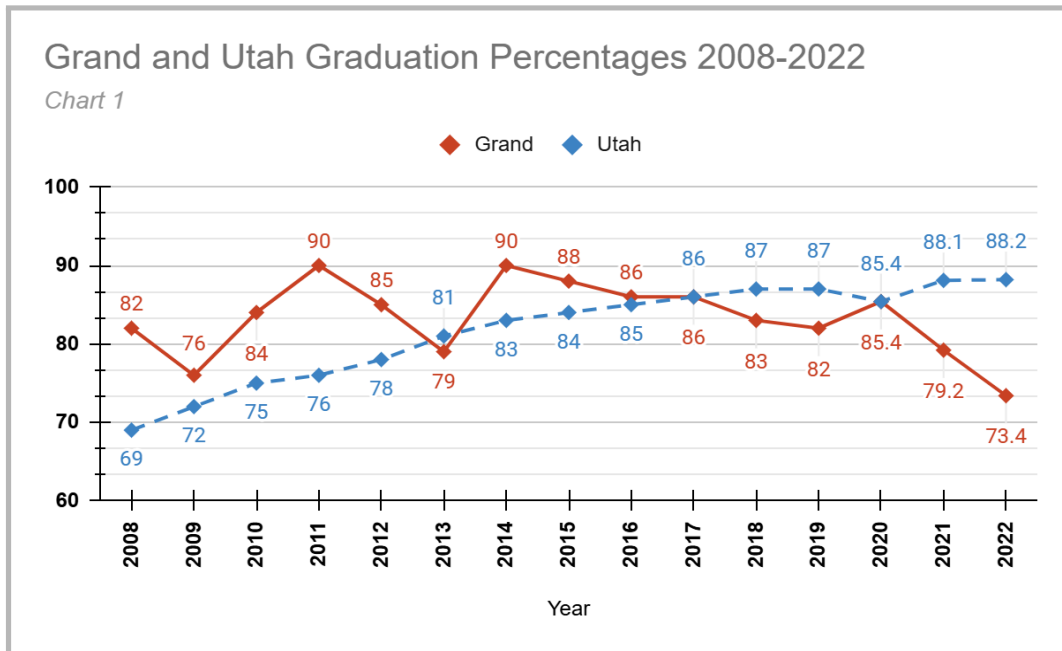
(<https://health.gov/healthypeople/objectives-and-data/browse-objectives/education-access-and-quality>)

Specific Concerns for Grand County School District

Back in 2023, the following statistics were shared with the school board.

1. Grand County High School graduation rates have been declining since 2014, see *Chart 1* below.
2. Counselors and administrators had identified 1-15 students per grade level from 7-12 grades who were at risk of, have dropped out, or are on their way to dropping out from Grand County School District, see *Chart 2* below.
3. On a district level, this was equivalent to an economic loss not less than \$290,736.00 in WPU revenue. This figure was based on the 2023 SY WPU value for the state of Utah and on the loss of an average of 12 students per graduating class for 7-12 grades. This does not include those who are identified as potentially credit deficient, who will participate in the credit recovery program at the high school, in an effort to ensure minimum credit requirements are met and students can successfully graduate.

PROPOSAL FOR CONTINUATION OF STUDENT CAREER AND SUCCESS CENTER



Students at Risk of Dropping Out 2023			
Grade	Students who dropped out or are 3+ credits behind in SY 2023	Students who are 1-3 credits behind in SY 2023	Total students at risk of not graduating
12	12	7	19
11	10	13	23
10	19	11	30
9	13	4	17
8*	15	14	29
7*	0	5	5
6*	1	12	13
Totals:	70	66	136

Table 1

*6th, 7th and 8th graders do not earn credit, so these numbers are based on low achievement reports, 1st quarter 2023, a predictor of future success or failure.

PROPOSAL FOR CONTINUATION OF STUDENT CAREER AND SUCCESS CENTER

Original Goals of the GCSD-SCSC Program

The goals of the SCSC in the original proposal were to:

1. Provide the opportunity and structure for students to experience educational success and participate in future educational or career planning.
2. Provide time and attention to the personalized needs of the target population in a setting that provides the flexibility to create a structure and process that allows the program to meet the unique needs of each student.
3. Provide a structure for employment-integrated and behavioral studies into graduation plans to incorporate effective employment and workplace skills into student education.

Listed below were the yearly goals created as well as the status of those goals.

Year 1	Establish facilities, processes, and procedures for students in grades 9-12. The target goal for student service will be 25 students who successfully make progress to meet the goal of high school graduation. Evaluate program strengths and weaknesses and determine processes and procedures for the next two school years.	Processes and procedures have been created for grades 9-12. There are currently 48 students enrolled at the SCSC and 14 students on the waiting list. Continual program evaluation is responsible for changes in processes and procedures. New CTE director and Vice Principal are currently reviewing and making suggestions for the organization and paper trail of student referrals.
Year 2 and 3	Continue to assess and update facilities, processes, and procedures for students in grades 8-12+. The target goal for student service will be 35-40 students who successfully make progress to meet the goal of high school graduation. Evaluate program strengths and weaknesses and determine processes and procedures for the next two school years.	We are currently in our third year at the SCSC. We have 48 SCSC students enrolled in grades 9-12 with a waiting list of 14. Current collaboration at the 6-8 grade level is happening to determine support needed for knowledge acquisition (instead of credit acquisition) or other behavioral, or social services, and how to provide those services.
Year 4 and 5	Continue to assess and update facilities, processes, and procedures for students in grades 6-12+. The target goal for student service will be 50-60 students who successfully make progress to meet the goal of high school graduation. Evaluate program strengths and weaknesses and determine processes and procedures for the future.	Goals will be created to target the "Ultimate Alternative School" setting within the bounds of federal, state, local, CTE and other funding. Evaluation of processes, procedures, and programs strengths and weaknesses will continue. An increase in student numbers to 50-60 would necessitate increased funding for another instructor and support for administrative, clerical, and other personnel.

PROPOSAL FOR CONTINUATION OF STUDENT CAREER AND SUCCESS CENTER

Benefit to students and GCSD

The GCSD-SCSC is a targeted avenue to meet Tier 3 student needs for students between the ages of 10 to 19. The Student Career and Success Center provides Tier 3 academic, behavioral, and attendance intervention for students with the potential to demonstrate and assess student growth in academics, post-secondary training or career readiness, and school participation in a non-traditional manner/setting.

The Student Career and Success Center allows for the consideration of non-standard measurements of growth related to specific areas of progress during the student(s) time in this setting.

Criteria for participation at SCSC (one or more of the following):

- Out of sequence with cohort graduation requirements that cannot be addressed in a traditional/regular school setting.
- Life-altering situations that require a flexible educational setting (teen parenting, homelessness, accommodating for work necessities and/or family obligations).
- Perpetually disruptive behavioral students who are so severely interrupting the general education setting that it is prohibiting them and others from acquiring their education.

The emphasis of the SCSC is to provide a space and structure for students who are struggling to obtain the necessary high school credit with an emphasis on career or post-secondary training opportunities. The GCSD Student Career and Success Center (GCSD-SCSC) is a path to a diploma (Utah diploma = 24 total HS credits.) Paths also include the option for students to reintegrate back into GCSD courses and programs (GCSD diploma = 26 credits) upon meeting specific academic, behavioral and attendance goals and approval by the SCSC Director and GCHS Vice Principal.

Students complete coursework through competency-based common formative assessments based on essential elements of education determined by departmental PLCs from Grand County High School. Students earn credit through standards-based assessments and grading, project-based learning opportunities, through the online platform, Edgenuity, or other resources that might more appropriately support specific populations.

The Student Career and Success Center enhances our collective ability to address the graduation completion index, dropout rate, chronic absenteeism, and chronically disruptive student issues through alternative programming and the opportunity for our students to be successful and obtain meaningful employment.

How many students will this impact?

In 2023, Grand County High School and Middle school counselors identified students at risk of dropout based on student performance and credit acquisition. Table 1 above summarized this information.

PROPOSAL FOR CONTINUATION OF STUDENT CAREER AND SUCCESS CENTER

How do we quantify who qualifies to participate in this program?

The primary student population are those students who have experienced interruptions to their formal education and are most at risk for dropout from high school, referral to the courts, and the Juvenile Justice System, YIC or Division of Children and Family Services involvement. Typically credit deficient seniors are enrolled first. Within table 1, there were 70 students who qualified to attend based on credit deficiency. The additional 66 students could be better served within their current school community participating in the school based interventions created to support student success, such as ACS, the Credit Recovery program at the high school. These students are being monitored by student based support teams (SBST) and interventions within their current schools. The Dean of Students working with the SCSC director and administrative teams within each school has established a process of intervention, tracking and referral. The Dean of Students under the guidance of the SCSC director and in conjunction with other experts within the school system, ie. counselors and administrators, have established an enrollment process to focus on increasing student achievement and success.

Look at the concept of school within a school vs separate school

The SCSC started as a school within a school and has established processes and procedures within the grant's three years of funding. We are asking for funding to continue for this valuable program within the Grand County School District. At this point and with the current needs, it could be beneficial to look at a stand alone program, continued funding, and application for available grants, to provide for increasing staff needs and student enrollment.

The Creation of the Student Career and Success Center

The faculty and staff of GCSD Student Career and Success Center recognize that each student who enters the school is an individual with a name, a family, unique abilities, personal desires, and specific needs. Treating each student individually with respect, and nourishing their creativity, GCSD-SCSC will be a haven and supportive atmosphere for the learning of nontraditional students.

The rules and policies of GCSD-SCSC are designed to build student responsibility by making students accountable for their work and actions, ultimately taking charge of their own learning and future success. The focus at GCSD-SCSC is on student learning, career exploration and development, and the success of students.

While GCSD-Student Career and Success Center is an alternative to the traditional school setting, is not an "easy way out", nor is it diluted learning, but rather it is a better way to educate nontraditional students. To the GCSD-SCSC staff and faculty, fairness is not to provide the same experience for every student, but to provide equality for each student according to their individual needs. In order to foster responsibility, self-esteem, and learning, GCSD-Student Career and Success Center works toward these objectives:

- Creating an environment where success is possible and probable for all students.
- Creating a safe, secure and non-threatening environment for learning, especially for those students who are not at grade level.
- Raising student skills to the appropriate grade level or above in each subject area.
- Teaching individuals rather than stereotyped students.
- Knowing students well, building rapport with them, and respecting them as individuals.
- Working as a unified staff for the progress and development of individual students.
- Working to meet individual needs and tailoring the curriculum to each student.

PROPOSAL FOR CONTINUATION OF STUDENT CAREER AND SUCCESS CENTER

- Providing a variety of different learning methods and applicable, practical, curriculum.
- Having the students develop ideas, skills, and concepts as a foundation for future learning.
- Promoting learning for continual growth, academically, emotionally, physically, and socially.
- Working with the community to be a good neighbor and to provide for the needs of its youth.
- Instilling in students a curiosity for life, a love of lifelong learning, and the desire to continue their education, whether formally or informally, throughout their lives.
- A positive school climate and culture

School Climate and Culture

Focus on the Whole Student: Students focus on career, personal, social, emotional, and academic development. Many programs also provide or make available services students may need to be successful in the school setting.

Warm, Caring Relationships: Warm, caring relationships with the teacher are a central part of the school culture. Similar relationships are also fostered among students in order to create a supportive peer culture.

Expanded Teacher Roles: Teachers act not only as teachers, but also as advisors, mentors, and counselors.

Sense of Community: The program strives to create a sense of community among teachers, staff, and students that fosters the relationships described above as well as student affiliation with the school.

High Student Expectations: Teachers have high expectations for students, but these expectations are flexible, allowing for change according to student needs.

Organizational Structure: Organizational structure is properly supported to meet the needs of the students as well as the teaching and support staff for the facility.

Small Size: To facilitate the personal attention necessary to foster a sense of community in the alternative school, both school and session enrollment is small. Ideally, the student/adult ratio should be 8:1 at any given time with an enrollment maximum of 12 students at a time, with a block schedule of time (8-10 am; 10:15 am-12:15 pm; 1 pm-3 pm) at GCSD-SCSC. Student attendance time(s) would be based on student needs and ability to perform.

School Counseling and School-Based Therapy: Counseling and school-based therapy programs are an integral part of the curriculum. They are not limited to academic issues, but help students deal with problems and events both in school and in their daily lives.

Safe Environment: The GCSD-SCSC has a structured school environment and strict behavioral expectations that are clear to students and staff. Discipline is administered in a fair and consistent manner based on individual student needs.

Separation from Traditional School: Programs achieve separation by establishing themselves in a different location entirely.

PROPOSAL FOR CONTINUATION OF STUDENT CAREER AND SUCCESS CENTER

Curriculum and Instruction: Will be based on several different criteria based on individual student needs, but may include: project-based learning, standards-based learning, online learning, direct instruction on social-emotional development as well as career-based skills.

Project-based learning would include participation in a CTE School Store model that will include forging relationships with the traditional school based CTE teachers and students to create CTE developed and manufactured products that could be sold both in person or online promoting entrepreneurship, accounting, web development, math, language arts and several other content areas within CTE.

Academic Innovation: Programs give the teacher flexibility in designing strategies and methods that will work for each student. Specific strategies include individual learning, cooperative learning, competency-based learning, team teaching, peer tutoring, or teaching multiple intelligences. Curriculum varies, ranging from programs that emphasize basic skills to those that focus more on personal and career development and behavior.

System-wide Features: The student emphasis will be on success today and tomorrow. Students will focus on SMART goals that address student-based desires as they relate to their goals for educationally-based acquisition.

School Linked Services: Parental involvement, community involvement, and access to basic health and social services are important features in many programs.

Educational Philosophy at GCSD Student Success Center: Based on the theory that all students can learn if provided with the right educational environment, our program strives to meet students' needs in order to help them succeed. Our Tier 3 program provides the best option for students' success within an exceptional setting that focuses on success today for success tomorrow.

SCSC Process

At the middle of each quarter, a report is run to show students who are behind on credits. The Administration, SCSC Director and Guidance Counselor discuss options for these students for credit acquisition. Sometimes the students can be assisted within Grand County High School. However, if students are too far behind, or there are extenuating circumstances in which students need a different environment, a meeting will be set with the Assistant Principal, the SCSC Director, the student and the parent. At this time, there is a discussion about the high school's credit recovery program, the SCSC, a GED, and Adult Ed as options to graduation or diploma attainment. The parent and student then make a decision as to which pathway they are going to follow. If the student and parent decide that the SCSC would work best for their graduation plan, an Exit Interview from GCHS and Entrance Interview into SCSC are held and the student is placed on the waiting list. This information is forwarded to the SCSC who makes an appointment with the student and parent for orientation with the Dean of Students and a credit evaluation is conducted. At the orientation, the results of the credit evaluation are shared with the family and the student will choose whether they want to attend the morning or afternoon session and will be given a start date. It is possible that students will be given access to online curriculum to start at home while waiting for a space at the SCSC to open.

PROPOSAL FOR CONTINUATION OF STUDENT CAREER AND SUCCESS CENTER

As students progress through the program, it is hopeful that they will transition back to GCHS for at least part if not all of their classes. Also, SCSC students may graduate or choose to earn a GED and attend Adult Education. This allows for openings at SCSC throughout the year, and students on the wait list can be moved into SCSC. Regardless of this movement, there is a consistent wait list of at least 10 students or more.

What Does a Normal Week at SCSC Look Like?

Morning and Hybrid Cohort students attend classes during the morning hours from 8 am to 11:30 am, either in person or online. Afternoon and Hybrid Cohorts run from 12:00 pm to 2:30 pm, either in person or online. The hybrid cohort is encouraged to attend in-person when possible. At any time, you might find students at the center or working remotely. All students are expected to come to the SCSC for testing in all classes so the exams can be proctored.

On Wednesday morning, activities are planned for all students to attend. This is the center's Advisory period where students are taking part in activities with the school therapist and staff and are focused on social emotional learning. The school therapist also visits with students individually throughout the week.

On Fridays, the students participate in Seminars. The Seminars focus on one particular topic for four weeks, such as learning about the Department of Workforce Services, a book club, or Life Skills topics. Students can earn credits by attending the Friday Seminars.

Period	Monday	Tuesday	Wednesday	Thursday	Friday
1 8:00 am to 8:50 am	Morning cohort in person, morning or afternoon hybrid cohort remote. Mental Health visits with therapist.	Morning cohort in person, morning or afternoon hybrid cohort remote. Mental Health visits with therapist.	ADVISORY Social Emotional Learning, morning, afternoon or hybrid cohorts in person or remote	Morning cohort in person, morning or afternoon hybrid cohort remote. Mental Health visits with therapist.	GCHS PLC's Teachers meet at GCHS
2 9:00 am to 9:50 am	Morning cohort in person, morning or afternoon hybrid cohort remote. Mental Health visits with therapist.	Morning cohort in person, morning or afternoon hybrid cohort remote. Mental Health visits with therapist.	Morning cohort in person, morning or afternoon hybrid cohort remote. Mental Health visits with therapist.	Morning cohort in person, morning or afternoon hybrid cohort remote. Mental Health visits with therapist.	Friday Credit Earning Activity SEMINAR
3 10:00 am to 10:50 am	Morning cohort in person, morning or afternoon hybrid cohort remote. Mental Health visits with therapist.	Morning cohort in person, morning or afternoon hybrid cohort remote. Mental Health visits with therapist.	Morning cohort in person, morning or afternoon hybrid cohort remote. Mental Health visits with therapist.	Morning cohort in person, morning or afternoon hybrid cohort remote. Mental Health visits with therapist.	Friday Credit Earning Activity SEMINAR
Lunch					
4	Afternoon cohort in	Afternoon cohort in	Afternoon cohort in	Afternoon cohort in	SCSC teachers

PROPOSAL FOR CONTINUATION OF STUDENT CAREER AND SUCCESS CENTER

11:30 am to 12:20 pm	person, morning or afternoon hybrid cohort remote	person, morning or afternoon hybrid cohort remote	person, morning or afternoon hybrid cohort remote	person, morning or afternoon hybrid cohort remote	collaboration for student success
5 12:30 pm to 1:20 pm	Afternoon cohort in person, morning or afternoon hybrid cohort remote	Afternoon cohort in person, morning or afternoon hybrid cohort remote	Afternoon cohort in person, morning or afternoon hybrid cohort remote	Afternoon cohort in person, morning or afternoon hybrid cohort remote	SCSC teachers collaboration for student success
6 1:30 pm to 2:20 pm	Afternoon cohort in person, morning or afternoon hybrid cohort remote	Afternoon cohort in person, morning or afternoon hybrid cohort remote	Afternoon cohort in person, morning or afternoon hybrid cohort remote	Afternoon cohort in person, morning or afternoon hybrid cohort remote	SCSC teachers collaboration for student success
After School	GCHS FACULTY MEETING				

How are students graded

Students are enrolled in one course at a time. As the students work in the course, the grades are updated according to the work the student has completed. Each course has quizzes and exams which will show the student's proficiency in the subject. The student must complete the course at 70% or better and can continue to work on the course to improve their final grades.

The grading scale for each individual course is:

A	90% - 100%
B	80% - 90%
C	70% - 80%

PROPOSAL FOR CONTINUATION OF STUDENT CAREER AND SUCCESS CENTER

How do students earn citizenship grades?

The following citizenship table was created for students to self-assess each week.

	Honors you lead and inspire our community	Satisfactory you support our community	Needs Improvement you need support from our community	Unsatisfactory you're distant and isolated from our community
Respectful	Consistently abides by community norms and expectations Consistently respects self, space, and others Consistently follows instructions	Frequently abides by community norms and expectations Frequently respects self, space, and others Frequently follows instructions	Infrequently abides by community norms and expectations Infrequently respects self, space, and others Infrequently follows instructions	Rarely abides by community norms and expectations Rarely respects self, space, and others Rarely follows instructions
Responsible	Consistently takes ownership for choices Consistently engaged in learning Rarely uses cell phone during class Consistently present (consistently arrives and leaves on time, rarely takes long breaks) Consistently supports self, space, and others Consistently self-advocates when needed Consistently collaborates to completes chores	Frequently takes ownership for choices Frequently engaged in learning Infrequently uses cell phone during class Frequently present (frequently arrives and leaves on time, infrequently takes long breaks) Frequently supports self, space, and others Frequently self-advocates when needed Frequently collaborates to completes chores	Infrequently takes ownership for choices Infrequently engaged in learning Frequently uses cell phone during class Infrequently present (infrequently arrives or leaves on time, frequently takes long breaks) Infrequently supports self, space, and others Infrequently self-advocates when needed Frequently collaborates to completes chores	Rarely takes ownership for choices Rarely engaged in learning Consistently uses cell phone during class Rarely present (rarely arrives or leaves on time, consistently takes long breaks) Rarely supports self, space, and others Rarely self-advocates when needed Rarely collaborates to completes chores

How do students earn the ability to take courses at GCHS?

The SCSC has created a rubric for students to use to self-assess their citizenship each week. If students are attending, earning credits, and demonstrating appropriate behaviors, they can be enrolled in courses at GCHS.

Attendance	Credits Earned	Behavior
70% for the week	10% of 1 class per day	Satisfactory

PROPOSAL FOR CONTINUATION OF STUDENT CAREER AND SUCCESS CENTER

How do Students Earn the Ability to Attend Activities at GCHS?

Much like earning the ability to take classes at GCHS, students must have the following standards met in order to attend activities at GCHS. Students are assessed weekly and this information is shared weekly with parents/guardians.

Attendance	Credits Earned	Behavior
70%	10% of 1 class per day	Must have a 2 on a scale of 1-3

PROPOSAL FOR CONTINUATION OF STUDENT CAREER AND SUCCESS CENTER

Original Staffing

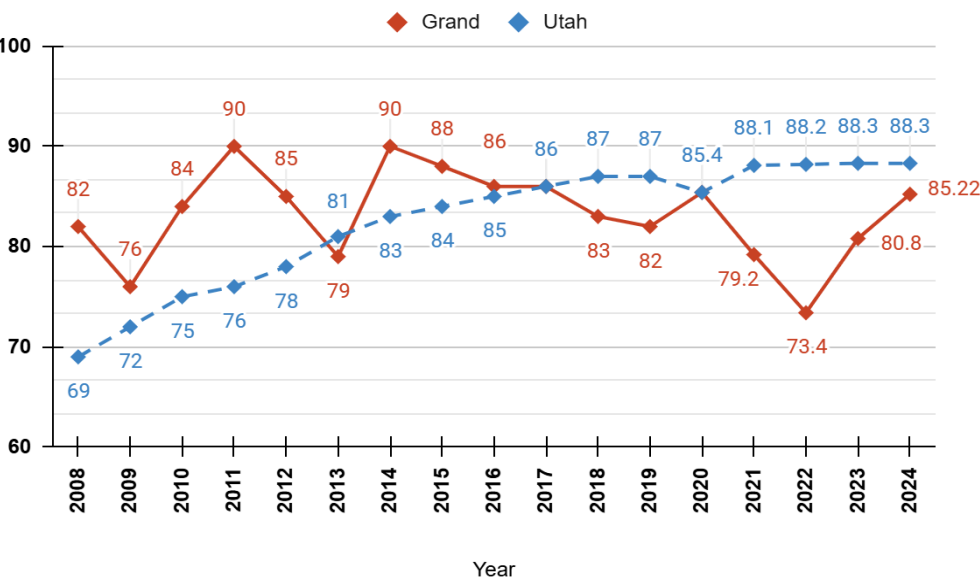
Given the Tier 3 needs of the target population, staffing for the SCSC was put into place as shown in Chart 3 at the end of this document.

How Have Grand County School District and Students Benefitted from the SCSC

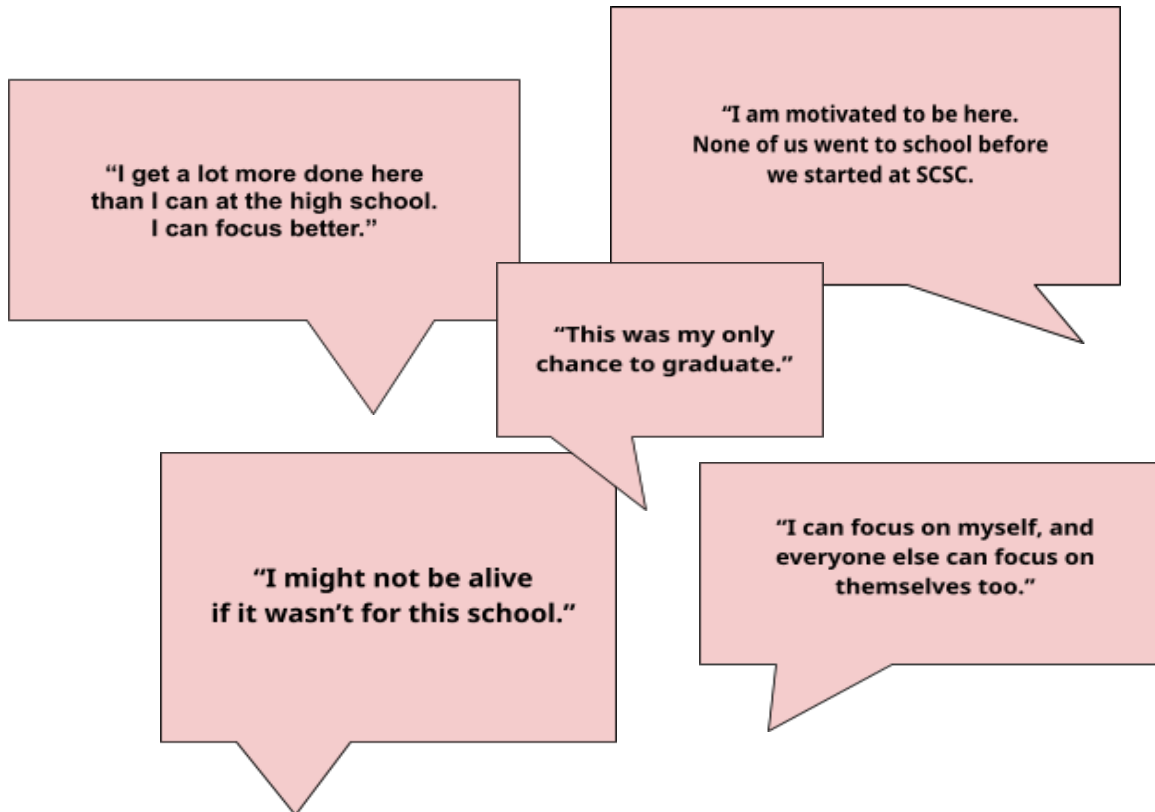
The Student Career and Success Center (SCSC) was opened in 2023, and is now in it's third year. Much has been learned about education in an Alternative setting. The original grant for SCSC will end this school year, May of 2026. Continued funding will be needed to improve the educational outcomes in Grand County. The outcomes of the last two years show what can be done in a short amount of time with the appropriate programs. In the two years since the SCSC has been open, the graduation rate for Grand County has risen from 73.4% to 85.22%, a 12% increase in graduation rate as shown in Chart 3 below.

Grand vs Utah Graduation Percentages 2008-2024

Chart 3



PROPOSAL FOR CONTINUATION OF STUDENT CAREER AND SUCCESS CENTER



PROPOSAL FOR CONTINUATION OF STUDENT CAREER AND SUCCESS CENTER

Specific Concerns for Grand County in 2025

Although the SCSC programs have garnered a higher graduation rate for Grand County School District, there is still a great need to offer Alternative Schooling options. Counselors and administrators have identified 2-30 students per grade level from 6-12 grades who are presently at risk of, have dropped out, or are on their way to dropping out from Grand County School District, see *Table 2* below.

Students at Risk of Dropping Out 2025			
Grade	Students who dropped out or are 3+ credits behind in SY 2023	Students who are 1-3 credits behind in SY 2023	Total students at risk of not graduating
12	20	29	49
11	16	30	46
10	19	28	47
9	3	7	10
8*	5	7	12
7*	10	27	37
6*	2	11	13
Totals:	75	139	214
<i>Table 2</i> <i>*6th, 7th and 8th graders do not earn credit, so these numbers are based on grades achieved 1st quarter 2025, a predictor of future success or failure.</i>			

On a district level, this is equivalent to at least an economic loss of \$336,528.00 in WPU revenue, if not more. This figure is based on the 2025 SY WPU value for the state of Utah and on the loss of an average of 12 students per graduating class (which is on the low end) for 7-12 grades. This does not include those who are identified as potentially credit deficient, who will participate in the credit recovery program at the high school, in an effort to ensure minimum credit requirements are met and students can successfully graduate.

How do we quantify who qualifies to participate in this program?

The primary student population are those students who have experienced interruptions to their formal education and are most at risk for dropout from high school, referral to the courts, and the Juvenile Justice System, YIC or Division of Children and Family Services involvement, typically credit deficient seniors are enrolled first. Within the table above, there are 70 students who would presently qualify to attend based on credit deficiency. The additional 66 students would be better served within their current school community participating in the school based interventions created to support student success, such as ACS, the Credit

PROPOSAL FOR CONTINUATION OF STUDENT CAREER AND SUCCESS CENTER

Recovery program at the high school. These students are being monitored by student based support teams (SBST) and interventions within their current schools. The Dean of Students working with the SCSC director and administrative teams within each school has established a process of intervention, tracking and referral. The Dean of Students under the guidance of the SCSC director and in conjunction with other experts within the school system, ie. counselors and administrators, has established an enrollment process to focus on increasing student achievement and success.

How do we Continue to Improve the Student Career and Success Center

The SCSC is school programming in need of continuance. However, it can still be improved. Collaboration with other Alternative programs and research into the National Dropout Prevention Center and other institutions provides guidance as to what a successful Alternative program should look like The National Dropout Prevention Center's Effective Strategies for Alternative School Improvement states, "If districts can improve the student outcomes of their alternative schools by making those schools more efficient and effective, they are likely to achieve significantly higher systemwide graduation rates and system accountability ratings" (Addis, et al. 2020). These are the goals of the SCSC, to make the school more efficient and effective.

To do so, the National Dropout Prevention Center has "identified 15 Effective Strategies that have the most positive impact on reducing school dropout. Although they can be implemented as stand-alone strategies, positive outcomes will result when school districts or other agencies develop program improvement plans that encompass most or all of these strategies. These strategies have been successful at all school levels from PK – 12 and in rural, suburban, and urban settings." (The National Dropout Prevention Center).

These strategies include:

Systematic Approach	Continuous evaluation of goals and objectives related to school policies, practices, and organizational structures as they impact a diverse group of learners.
School-community Collaboration	All groups in a community provide collective support to the school, a strong infrastructure sustains a caring supportive environment where youth can thrive and achieve.
Safe Learning Environments	A safe learning environment provides daily experiences that enhance positive social attitudes and effective interpersonal skills. A comprehensive violence prevention plan, includes conflict resolution.
Mentoring & Tutoring	A caring, supportive relationship between a mentor and a mentee, based on trust but focuses on academics with tutoring support.
Service Learning	Connecting community service experiences with academic learning which promotes personal and social growth, career development, and civic responsibility.

PROPOSAL FOR CONTINUATION OF STUDENT CAREER AND SUCCESS CENTER

Alternative Schooling	Provides a variety of options that can lead to graduation, with programs paying special attention to the student's individual social needs and academic requirements for a high school diploma.
After-school & Out-of-school Opportunities	After-school or summer enhancement programs that eliminate information loss and inspire interest in a variety of areas important for students at risk of school failure.
Professional Development	Teachers need to feel supported and have an avenue by which they can continue to develop skills, collaborate, learn techniques, and learn about innovative strategies.
Active Learning	Teaching and learning strategies that engage and involve students in the learning process.
Educational Technology	Offers some of the best opportunities for delivering instruction to engage students in authentic learning.
Individualized Instruction	Allows for flexibility in teaching methods and motivational strategies to consider individual differences.
Career and Technical Education	A quality CTE program and a related guidance program are essential for all students. School-to-work programs recognize that youth need specific skills to prepare them to measure up to the larger demands of today's workplace.

Along with these strategies the National Dropout Prevention Center has created the Essential Elements of Effective Alternative Schools Type I , an instrument designed for practitioners to self-assess the effectiveness of their comprehensive alternative school

(https://dropoutprevention.org/wp-content/uploads/2015/07/Essential_Elements_of_Effective_Alternative_School_s-worksheet.pdf) and is included at the end of this proposal.

PROPOSAL FOR CONTINUATION OF STUDENT CAREER AND SUCCESS CENTER

The self-assessment was completed by SCSC staff and the results were as follows

Degree of Success	Indicator	R	D	P	A
Rudimentary	Student Accountability Measures			✓	
Developing	Administrative Structure and Policies		✓		
Proficient	Curriculum and Instruction			✓	
Accomplished	Faculty and Staff			✓	
	Facilities and Grounds			✓	
	School Leadership		✓		
	Student Support Services		✓		
	Learning Community		✓		
	Program Funding		✓		
	School Climate				✓

Guided by this self-assessment, key elements were identified that represent the ultimate Alternative School setting. These elements represent the foundational components of successful Alternative Schools across various Utah districts, including those serving rural communities. They highlight best practices and essential features that contribute to effective and supportive learning environments in diverse settings and are the objectives to aim for in the next 5 years. Specifically for the SCSC, working on the structure and policies, school leadership, student support services, the learning community, and program funding will be beneficial. The School climate at the SCSC is positive, healthy, and is created much by the kind, concerned, empathetic staff employed there.

A Look at the Ultimate Alternative School

Most of the alternative schools in Utah that are run by school districts are similar in students served and programs available. They are typically housed in an individual facility. The other key elements to a successful Alternative School setting are listed below.

Services in these programs might be provided to students who are

- Substantially behind in credit
- In need of recovering credit
- Not attending current boundary school
- Unable to "fit-in" to a traditional school setting
- In custody of the JJYS or DCSF
- In Adult Education
- English Language Learners

Students are provided:

PROPOSAL FOR CONTINUATION OF STUDENT CAREER AND SUCCESS CENTER

- Alternate Schedules (ex: early morning, afternoon, Mon-Thursday classes)
- Tutoring
- Preassessments for behavior and academic skills as they enter SCSC
- One on one academic counseling from a school counselor
- Mental Health Support from a therapist
- College and Career Guidance, CTE programs and career pathways from Pathways coordinator
- Internships through local businesses
- Young parent program and childcare
- Access to college (USU)
- Licensed Math, English, Social Studies and Science Instructors
- Social support
- More targeted in person support by highly qualified teachers to provide skill acquisition for educational success

Staff employed in these programs:

- A Principal
- An Assistant Principal
- A Counselor
- A Mental Health therapist
- An Academic Counselor
- A Nurse
- Qualified Math, English, Science, Social Studies, and Special Education Teachers
- Custodians
- Tutors
- Secretarial Staff

A facility that provides

- Wi-Fi
- Pre-assessments to advise current placement in courses
- A common area
- A food pantry
- Clothing pantry to provide professional clothing for job interviews
- Shower facilities
- A quiet place to study
- A private office for Mental Health Therapy
- A laundry Center
- Basic cooking amenities for teaching life skills
- IT support
- Child care

PROPOSAL FOR CONTINUATION OF STUDENT CAREER AND SUCCESS CENTER

Staff are provided

- professional development
- time each week to discuss individual students and create educational plans to improve their progress

A program that includes

- Community council/Advisory board
- Clear procedures, processes and practices
- Daily structure and schedule
- Compassionate, skilled teachers

New Goals of the Student Career and Success Center

Understanding the components of a successful alternative school setting helps to create a vision of the end goal of the program. There is an understanding that moving forward with goals for an improved program will add costs to the school district that may not be available. However, making gradual changes can produce a program that will be able to serve more students, in a more efficient way. Therefore, the changes being proposed will be ones that provide incremental change and allow to put into place some of the components of Effective Alternative schools.

The goals of the SCSC in the original proposal are still applicable and are included here with the new goals of the SCSC for 2025 and beyond.

1. Provide the opportunity and structure for students to experience educational success and participate in future educational or career planning. Provide time and attention to the personalized needs of the target population in a setting that provides the flexibility to create a structure and process that allows the program to meet the unique needs of each student.
2. Provide a structure for employment-integrated and behavioral studies into graduation plans to incorporate effective employment and workplace skills into student education.
3. Move the SCSC to a remodeled Preschool Building providing space for a community center including
 - a. Clothing bank
 - b. Food bank
 - c. Space for Food storage and Clothing storage
 - d. Full kitchen and Sewing machine and supplies for teaching life skills
 - e. Private office space for mental health counseling
 - f. Access to English, Math, Science and Social Studies highly qualified teacher for teaching and tutoring
 - g. After school and Saturday tutoring and credit recovery
 - h. Space for 7-8 grade students with behavior or knowledge recovery needs
 - i. Wi-Fi

PROPOSAL FOR CONTINUATION OF STUDENT CAREER AND SUCCESS CENTER

- j. Space for 2 classrooms
 - k. Welcome area (front desk)
 - l. Outside seating
 - m. Parking
4. Refine Structures, Processes and Procedures

Listed below were the yearly goals created as well as the status of those goals.

Year 1	Establish facilities, processes, and procedures for students in grades 9-12. The target goal for student service will be 25 students who successfully make progress to meet the goal of high school graduation. Evaluate program strengths and weaknesses and determine processes and procedures for the next two school years.	Processes and procedures have been created for grades 9-12. There are currently 46 students enrolled at the SCSC and 14 students on the waiting list. Continual program evaluation is responsible for changes in processes and procedures. New CTE director and Vice Principal are currently reviewing and making suggestions for the organization and paper trail of student referrals.
Year 2 and 3	Continue to assess and update facilities, processes, and procedures for students in grades 7-12+. The target goal for student service will be 35-40 students who successfully make progress to meet the goal of high school graduation. Evaluate program strengths and weaknesses and determine processes and procedures for the next two school years.	We are currently in our third year at the SCSC. We have 46 SCSC students enrolled in grades 9-12, have a waiting list of 14 and are currently collaborating at the 6-8 grade to determine support needed for knowledge acquisition (instead of credit acquisition) or other behavioral, or social services, and how to provide those services.
Year 4 and 5	Continue to assess and update facilities, processes, and procedures for students in grades 7-12+. The target goal for student service will be 50-60 students who successfully make progress to meet the goal of high school graduation. Evaluate program strengths and weaknesses and determine processes and procedures for the future.	Goals will be created to target the "Ultimate Alternative School" setting within the bounds of federal, state, local, CTE and other funding. Evaluation of processes, procedures, and programs strengths and weaknesses will continue. An increase in student numbers to 50-60 would necessitate increased funding for another instructor and supports for administrative, clerical, and other personnel.

PROPOSAL FOR CONTINUATION OF STUDENT CAREER AND SUCCESS CENTER

This proposal includes the staffing to support best practices in Alternative Education and is shown in Chart 4 at the end of this document.

Other considerations about Proposed Staffing:

Full-time SCSC Assistant	• Breakfast and Lunch Delivery • 3rd person in the event one of the teachers is gone or working individually with a student • A backup to stay with a volatile student or incident • Need community facing person to welcome students and others • Safety & Supervision • Student Tracking • Food Pantry • Clothing Pantry
75% CTE Secretary	• CTE secretary is being used heavily for kitchen support for breakfast and lunch and paperwork • Tracking of students • Skills Testing • Assistance with CTE activities • Currently handles all CTE travel • Currently handles all CTE purchasing • End of year reports • Maintain Google Drive • Alum survey • Inventory • Portfolio Submissions • Perkins Data
Half-time CTE Assistant	• Lunch and breakfast delivery • Marketing • Events • Display Cases • CTE Month/CTSO Weeks • Parent Teacher Conferences • Career Fair • Website • Printing of Yearly path booklets, CTE guides, Pamphlets • Job Board/Bulletin Boards • Student of the Month
Full-time new Hire/YIC	• To continue with YIC mentoring from YIC grant • Support for teacher coverage during prep time • Lunch detention monitoring

PROPOSAL FOR CONTINUATION OF STUDENT CAREER AND SUCCESS CENTER

Full-time WBL Coordinator	• CTE student tracking • College and Career Guidance for SCSC students • Internship monitoring • Internship class • Pathways • Student Digital Portfolios • Workshops/Panels/Guests • CTE Partner Awards • Work with Counseling regarding pathways, HS and MS • WBL Committee • Coordinate with CCA Teacher at MS • Business Partner Relationships • End of Year Report • Workforce Alignment
----------------------------------	--

Other considerations about the SCSC:

Mental Health Therapist	• Private office for meeting with students
Messaging	• Messaging through Google Voice
Access	• Caitlin - access to see archives in Edgenuity • Alyssa - Powerschool grad plan progress, schedules, graduation plan information (all access that Caitlin currently has) • Ethan - Educator Handbook to access student information for students moving to SCSC • Rylee • Printer - neither Ethan or Alyssa can print to the SCSC printer
7th and 8th grade	• The need for 7th-8th grade access to knowledge recovery and in an alternative setting • Organize the roles of staff between each program and allow for more collaboration between the programs
Structure and Policies	• Provide time for staff to create structures for 7-8 grade academic achievement
School Leadership	• A full-time Coordinator position would be ideal in providing support and structure to the SCSC program. This could be accomplished by combining the Dean of students position with a coordinator position
Student Support Services	• Time to individualize learning for each student • Providing one on one assistance and tutoring

PROPOSAL FOR CONTINUATION OF STUDENT CAREER AND SUCCESS CENTER

	• A highly qualified teacher in the areas of English, Math, Social Studies and English (the teachers at SCSC are/will be highly qualified in Science and Social Studies) • Crisis intervention • Social Emotional learning
Learning Community	• Provide professional development in the areas of trauma informed support, best practices in alternative learning, and provide collaboration time to work with other alternative programs.
Program Funding	
Washer/Dryer and Full Kitchen	• Help provide hands-on, practical learning experiences as part of the student's life skills instruction and allows consistent access to laundry facilities helping them maintain personal hygiene.
Full Kitchen	• Access to a functional kitchen would greatly enhance our ability to teach essential life skills and support students in developing independence and self-sufficiency. Students will learn practical skills such as meal planning, food preparation, and kitchen safety.
Pantry	• Establish a food pantry to reduce food insecurity, which can directly impact attendance, focus, and overall well-being. A school-based food pantry would provide critical support by ensuring that students and their families have consistent access to basic food items and hygiene supplies. This also promotes responsibility for the students in operating the pantry and strengthens our connection with the community. • Initial funding would support shelving, storage, refrigeration, and startup food supplies. Once established, we plan to sustain the pantry through donations, community partnerships, and student-led service initiatives.
Clothing Pantry	• Establish a welcoming clothing pantry where students can "shop" for what they need to access appropriate clothing for school, job interviews, and other important occasions. Access to clean, professional clothing can make a significant difference in students ability to prepare for interview, ensure students have access to weather appropriate or essential clothing and promote dignity, confidence and readiness to engage with the community. Initial funding, we could secure clothing racks, shelving, bins, and basic supplies to organize donations. We also plan to partner with

PROPOSAL FOR CONTINUATION OF STUDENT CAREER AND SUCCESS CENTER

	community organizations, thrift stores, and local businesses to sustain the pantry over time.
Sewing Machine & Materials	A sewing machine would allow students to: • Learn basic sewing, mending, and textile repair skills that promote independence and self-sufficiency. • Participate in service-learning projects such as creating or repairing items for the community or school. • Explore career pathways in design, fashion, or technical trades. • Support sustainability efforts by teaching students how to repurpose or repair clothing.

How are we going to sustain this budget?

Students who served with the SCSC would generate regular WPU income. This income would not take away from existing WPU because the students being served by the program would be those who are currently dropping out of high school, therefore as a district, we are currently losing that income for those students. The Utah Prime funding source was a one time, competitive grant up to about \$100,000. CTE funding would be a one time, competitive grant up to about \$100,000 with the option to establish an additional CTE program within the SCSC which would then qualify the SCSC for its own CTE add on funding, or to establish the alternative school as a subsidiary of the existing CTE program (CTE bylaws will allow CTE to support one alternative program within each district).

Location and Logistics

The GCSD-SCSC is currently located at the Community Resource Campus in downtown Moab along Pack Creek, the former site of the USU campus. This placement has allowed GCSD to effectively utilize staffing from the current GCSD campus. Some staff are in both locations removing the need to duplicate services.

To save funds from rental of the current building, it would be fiscally responsible for the SCSC to use the building that is currently used for the District’s preschool. The preschool will be relocating to the Elementary school and the building will then be vacant.

PROPOSAL FOR CONTINUATION OF STUDENT CAREER AND SUCCESS CENTER

Adjusted Goals for Tasks and Timeline for Year 3, 4 and 5

Goals Moving Forward

Goals Year 3: Continue to establish processes and procedures for students in grades 7-12+. Target goal for student services is 30 students who successfully make progress to meet the goal of high school graduation. Evaluate program strengths and weaknesses. Provide a network of professionals who work in Alternative Settings and visit another small alternative school. Define missions, goals, philosophy and refine roles and responsibilities. Start to develop an advisory board and create an SCSC brand through a website with updated information. and determine processes and procedures for the next two school years. Start working on a 5 year plan and budget necessary for the plan.

Goals Years 4: Continue to assess and update facilities, processes, and procedures for students in grades 7-12+. The target goal for student service will be 40 students who successfully make progress to meet the goal of high school graduation. Evaluate program strengths and weaknesses. Create a professional development plan for teachers and staff, establish an operations manual for the SCSC and continue to improve services to 7-8 grade students.

Goals Years 5: Continue to assess and update facilities, processes, and procedures for students in grades 7-12+. The target goal for student service will be 50 students who successfully make progress to meet the goal of high school graduation. Evaluate program strengths. Refine the operations manual with paperwork to support movement between GCHS and SCSC, extend the Advisory board, continue to look for funding for certified teachers to assist students in Math, English, Social Studies and Science. Increase students services and activities within the SCSC.

Tasks and Timeline Moving Forward

Task	Anticipated Date	Date Completed
Utah Alternative Education Association - create a network of Alternative Education professionals	November 2025	
Define the school's mission, grade levels, and educational philosophy.	November 2025	
Establish Clear Roles and responsibilities	November 2025	
Introduction of Proposal to School Board	December 2025	
Create Budget	December 2025	
Secure funding, grants	December 2025	
Create Advisory Board	March 2026	

PROPOSAL FOR CONTINUATION OF STUDENT CAREER AND SUCCESS CENTER

Establish subject matter experts at GCHS for students taking GED	January 2025	
Create Website for SCSC	January 2026	
Utah Alternative Education Association, \$450 to visit another alternative school	January 2026	
Establish SPED procedures for students with 504 or IEP	November 2025	
Establish clear explanations for graduation paths: focused graduation pathways, School graduation, district graduation, state graduation, GED, Adult Ed, YIC, Credit Recovery	March 2026	
Community Involvement Plan	March 2026	
Brand Identity and Marketing Plan	March 2026	
Establish procedures pursuant to R27-722-1 Focused Graduation Pathway	April 2026	
SCSC Operations Manual	April 2026	
Professional Development Plan	February 2026	
Continue work on processes and procedures and establish them in writing - Referrals - Credit acquisition - HS completion vs. school re-entry - Eligibility for offered programs - Moving students between GCHS and SCSC and back to GCHS - Students attending classes at GCHS - Students attending activities at GCHS - CTE course and Internship availability - Schedules and deadlines	June 2026	
Submit Annual report to Superintendent and Board	Yearly in June	
Remodel of new facility	July 30, 2026	
Prepare to move to new facility	Aug 1, 2026	
SCSC Open House	August 2026	
Incorporate plan for services for 6th - 8th grade	August 2026	
Continue to revise schedule for best results	Ongoing	
Continue with data plan and collection	Ongoing	
Create and update 5 year plan	Ongoing	

Final Thoughts

PROPOSAL FOR CONTINUATION OF STUDENT CAREER AND SUCCESS CENTER

Within the next few months, it would be most beneficial to have a plan for the next 3 years of the SCSC. The SCSC will benefit from a plan including the following starting the 26-27 school year.

- A new facility
 - Room for a private therapist office
 - Greeting area for secretarial staff
 - A full kitchen with laundry facilities to provide life-skills training
 - Room for a food pantry
 - Room for a clothing pantry
 - 2 Classrooms spaces with computers
 - Private space for student cool-down periods
- Teachers
 - Current teachers teaching social studies and science
 - Two highly qualified teachers available for teaching a math and English class at the center (possibly current instructors during a prep time, or other ideas)

PROPOSAL FOR CONTINUATION OF STUDENT CAREER AND SUCCESS CENTER

Chart 3

Position	Status	Budgetary Impacts	Budget Amount	Total	Funding Source
Director of SCSC	Half-time CTE Director Half-time SCSC Director YIC	100% CTE Director SCSC Director YIC	Salary \$30,000 Benefits	\$140,000.00	CTE - 100%
Dean of Students Lead Teacher, SCSC	Existing at SCSC	Full-time Dean of Students to carry out the mission of the program, advocate for students, manage relations with GCHS through SCSC referrals. Work with the MLHMS principal to support students with an emphasis on improving student outcomes.	Salary \$60,000.00 DoS Stipend \$10,000.00 Benefits \$30,000.00	\$100,000.00	District - 100%
Teacher Student Advocate	Existing at SCSC	Full-Time Teacher to carry out the mission of the program and work as a student advocate for behavioral and academic transitions and credit acquisition.	Salary \$60,000.00 Benefits \$30,000.00	\$90,000.00	District - 100%
Community & Parent Liaison/ Administrative Support	Vacant	Position would support all staff and provide support and communication between the school and family/outside entities, public interaction, wrap-around services, purchasing, acquisition, accounting, Chromebook support, and meal delivery	Salary \$35,000.00 Benefits \$22,500.00	\$57,500.00	District - 100%
WBL Coordinator	Existing at GCHS	CTE Career Pathways, Internship class, Internship coordinator, student mentor, business partnerships	Salary \$0.00 Benefits \$0.00	\$0.00	CTE
School-Based Therapists	Existing within each school	School based therapist works with SCSC students	Salary \$0.00 Benefits \$0.00	\$0.00	District - 100%
MLL or SPED Supports	Existing within each school	Accommodations and services provided through SPED team	Salary \$0.00 Benefits \$0.00	\$0.00	District - 100%
Building Rental	Two classrooms and two offices are secured at the Community Resource Campus located at the site of the previous city offices/USU campus	Look into using the Preschool Building when Preschool moves to the Elementary	Rental \$30,000.00 Communications \$2,000.00	\$32,000.00	District - 100%
Other costs	These might include: Office Supplies Mobile phone or Google service for contacting families through phone and text Furniture Internet Classroom computers Office Supplies Paper Pencil Supplies Sanitary Supplies	Some of these items can be provided by existing sources. However the SCSC will need to purchase office supplies, Google messages, a copy machine, student incentives, paper and pencil supplies, sanitary supplies, Old computers from lab at GCHS could be moved to SCSC.	Salary \$13,000.00	\$13,000.00	GCSD or school sites, SCSC supply budget, YIC budget or other programmatic support
Food Services	Breakfast and Lunch for students	It is anticipated that most of these costs are covered by the school nutrition program and existing supports and services. Most students attending SCSC are eligible for free or reduced lunch.	\$0.00	\$0.00	N/A
Instruction, Curriculum, and Teacher Training	Curriculum and training to support educational goals	Edgenuity Professional Development such as Trauma-Informed teaching, alternative best practices, MTSS, etc.	\$10,000.00	\$10,000.00	District - 100%
Total Budget for Program:				\$442,500.00	
Total Requested from GCSD (facilities, staff, technology and food services):				\$100,000.00	
Total from Alternative Sources (CTE):				\$221,500.00	

PROPOSAL FOR CONTINUATION OF STUDENT CAREER AND SUCCESS CENTER

Chart 4

Position	Status	Budgetary Impacts	Budget Amount	Total	Funding Source
Director of SCSC	Sue Winkler	No changes	\$110,000 Salary \$40,000 Benefits		100% CTE - \$150,000
Dean of Students Lead SCSC Teacher	Ethan Carotti	Moving from 100% SCSC to 100% At-Risk budget	\$60,000.00 Salary \$10,000.00 Stipend \$30,000.00 Benefits		100% At-Risk - \$100,000
Teacher/ Student Advocate	Alyssa Sherman	No changes	\$60,000.00 Salary \$30,000.00 Benefits	\$90,000.00	100% SCSC - \$90,000
Parent Liaison/ Administrative Support	Rylee Flynn	Moving from 100% YIC to 100% SCSC, but at a lower rate than previous employee	\$35,000.00 Salary \$22,500.00 Benefits	\$30,000.00	100% SCSC - \$30,000
MLL or SPED Supports	Existing within each school	No changes	\$0.00	\$0	N/A
SCSC/Academic Probation/Detention	SCSC and Academic Support could use someone from 7:30 am to 12:00 pm	This position could take care of breakfast and lunch delivery for SCSC, as well as provide needed student tracking	\$30,000? Salary	\$30,000.00	100% - GCSD
School-Based Therapists	Existing within each school	No changes	\$0.00	\$0	N/A
Building Rental		Move to Preschool Building	\$0.00	\$0.00	
Other costs	These might include: Furniture, Internet, Computers, Screens or Whiteboards, Office Supplies, Paper Pencil Supplies, Sanitary and Cleaning Supplies, Washer & Dryer, Kitchen equipment, Sewing machine	Requesting 8 computers from IT lab at GCSD, purchase of Google Voice for messaging, copy machine/printer purchase. Other possible purchases might be necessary if preschool building is remodeled; Furniture, IT equipment, washer & dryer, kitchen equipment, sewing machine and other miscellaneous building setup items.	\$10,000.00	\$10,000.00	GCSD or school sites or maybe YIC or other programmatic support
Food Services	Breakfast and Lunch for students	It is anticipated that most of these costs are covered by the school nutrition program and existing supports and services.	\$0.00	\$0	N/A
Instruction, Curriculum, and Teacher Training	Curriculum and training to support educational goals	Alternative School Visits, Trauma Informed Care, Utah Alternative Education Conference	\$10,000.00	\$10,000.00	SCSC, District At-risk, etc.
Total Requested from GCSD (facilities, staff, technology and food services):			Total Budget for Program:	\$420,000.00	
Total from Alternative Sources (CTE, YIC, Grants):				\$170,000.00	
				\$250,000.00	

PROPOSAL FOR CONTINUATION OF STUDENT CAREER AND SUCCESS CENTER

National Dropout Prevention Center Clemson University

Essential Elements of Effective Alternative Schools © Type I

This instrument is designed for practitioners to self-assess the effectiveness of their Type I, comprehensive alternative school. The characteristics common to successful alternative schools are organized into ten categories. Under each category are indicators of best practices as identified through a search of the literature dealing with research-based initiatives for at-risk program development.

Instructions for Completing This Form:

Read each best practice indicator under the ten major categories and then check the degree of success to which that indicator has been met according to the scale below. Answers should be based on reliable sources of evidence (observation, discussion, documents, surveys, strategic plans, data, policy, etc.)

Rudimentary	(Rud)	(1 Point)	Effort is minimal and performance is well below expected standard
Developing	(Dev)	(2 Points)	Performance is below expected standard but improving
Proficient	(Pro)	(3 Points)	Expected standard is met but is below highest capacity for success
Accomplished	(Acc)	(4 Points)	Exceeds expected standard and could be considered as a model to emulate
N/A	(N/A)	(0 Points)	Does not apply

After marking the degree of success of the indicators (select only one degree for each indicator), tally your scores and transfer your **Grand Total** to the **Profile Summary Sheet** to assist you in visually assessing your school's effectiveness rating.

1. Student Accountability Measures

Quantitative Indicators

Performance Indicators	Rud (1)	Dev (2)	Pro (3)	Acc (4)	N/A (0)
1.1 The dropout + suspension rate is lower than 20%					
1.2 The average GPA is 2.0 or greater					
1.3 The course completion rate is 85% or better					
1.4 Average absences per student are less than 10 days per semester					
1.5 Recidivism rate is less than 10% for returning students					
1.6 Student attendance is greater than 95%					

Total X 1= ___ Total X 2= ___ Total X 3= ___ Total X 4= ___

Grand Total (Student Accountability Measures):

2. Administrative Structure and Policies

Clear Mission Statement and Purpose:

Best Practice Indicators	Rud (1)	Dev (2)	Pro (3)	Acc (4)	N/A (0)
2.1 Stakeholders know and can verbalize the school's mission and goals					
2.2 Program objectives are measurable					

Written Policies:

2.3 Discipline code is fair and equitably enforced					
2.4 Attendance policy is flexible and designed to meet student needs					
2.5 Admission procedures for students are written and adhered to					
2.6 Exit procedures for student release reflect program philosophy and goals					

Shared Decision-Making

2.7 Stakeholders have an established process for providing input and receiving feedback					
---	--	--	--	--	--

Total X 1= ___ Total X 2= ___ Total X 3= ___ Total X 4= ___

Grand Total (Administrative Structure and Policies):

PROPOSAL FOR CONTINUATION OF STUDENT CAREER AND SUCCESS CENTER

3. Curriculum and Instruction

Curricular Standards and Objectives:

Performance Indicators	Rud (1)	Dev (2)	Pro (3)	Acc (4)	N/A (0)
3.1 The school ascribes to state curricular standards and objectives					
3.2 Teacher lesson plans reflect state standards					
3.3 Students are expected to read on grade level					
3.4 Curriculum selection and use is not limited to print materials					
3.5 Each student has a personalized learning plan					
3.6 Course offerings are challenging and are designed to meet the needs of each student related to personal, social, emotional, behavioral, career-development, as well as, basic core learning					

Integrated Curriculum:

3.6 Academic and career education components are integrated and contextualized to provide students with a range of problem solving and employability skills					
3.7 Differentiated instruction is used in all content areas					
3.8 Coursework is primarily hands-on, meaningful, and engaging to students					
3.9 Work experience/career training is integrated into the curriculum					

Technology:

3.10 Computers and appropriate software are readily available in each classroom					
3.11 Teachers consistently integrate technology into the curriculum					

Mentoring and Tutoring:

3.12 An organized adult one-to-one mentoring program is in place					
3.13 Individual tutoring, one-to-one instruction, and small group instruction are prevalent in each classroom					

Teaching and Learning Atmosphere:

3.14 Teachers are creative and flexible in course development and implementation					
3.15 Academics are a key component of the program goals and objectives					
3.16 There are few interruptions that interfere with teaching and learning					
3.17 Teachers are perceived as caring. Their classrooms are places where students trust and feel safe enough to learn					
3.18 Class size does not exceed 10 students per teacher					
3.19 Each teacher has an assigned teaching assistant at least 50% of the day that works directly with students					

Level of Student Involvement:

3.20 Students are taught to be self-directed					
3.21 Students have opportunities to engage in the school's decision-making process					

Assessment of Learning:

3.22 Standardized test results are used to make needed curriculum changes					
3.23 Alternative methods of assessment are used (ie., portfolio, oral, visual)					
3.24 Rewards and incentives for academic excellence are evident in each classroom and school-wide					

Educational Options:

3.25 Student accommodations and adaptations are evident					
3.26 Extracurricular activities are available					
3.27 Enrichment activities are available					
3.28 Opportunities for accelerated learning are available					
3.29 Service-learning is employed school-wide					

Grand Total: (Curriculum and Instruction) :

Total X 1= ____ Total X 2= ____ Total X 3= ____ Total X 4= ____

PROPOSAL FOR CONTINUATION OF STUDENT CAREER AND SUCCESS CENTER

4. Faculty and Staff

Qualifications:

Performance Indicators	Rud (1)	Dev (2)	Pro (3)	Acc (4)	N/A (0)
4.1 All faculty are properly certified for the area(s) they teach					
4.2 All staff are thoroughly screened regarding their desire to work with at-risk students					
4.3 All faculty and staff are voluntarily assigned					
4.4 New faculty and staff are provided with a thorough orientation prior to beginning their assignment					
4.5 Inexperienced teachers are assigned a professional mentor					

Professional Development Activities:

4.6 Training related to at-risk students is on-going					
4.7 Each staff member has an individualized professional development plan					
4.8 Staff members regularly attend and make presentations at conferences and workshops					
4.9 The school provides professional organization membership for staff					
4.10 Faculty and staff have access to a comprehensive professional library					

Classroom Management and Teaching Methodology:

4.11 All teachers exhibit effective classroom management practices					
4.12 Behavior management is positive in nature rather than punitive					
4.13 Individualized behavioral interventions are used					
4.14 Varied strategies are used to address student learning styles					

Grand Total: (Faculty and Staff) :

Total X 1=___ Total X 2=___ Total X 3=___ Total X 4=___

5. Facilities and Grounds

School Plant:

Performance Indicators	Rud (1)	Dev (2)	Pro (3)	Acc (4)	N/A (0)
5.1 School is clean and well maintained					
5.2 School is adequate for services provided					
5.3 School is attractive and inviting					
5.4 School accommodates disabled students, staff, and community members					
5.5 School location is readily accessible to all students in the district					
5.6 School size is limited to no more than 150 students					

Grand Total: (Facilities and Grounds) :

Total X 1=___ Total X 2=___ Total X 3=___ Total X 4=___

6. School Leadership

Principal/Assistant(s):

Performance Indicators	Rud (1)	Dev (2)	Pro (3)	Acc (4)	N/A (0)
6.1 School administrators are good managers of personnel and resources					
6.2 Principal is viewed as an effective and knowledgeable instructional leader					
6.3 Administrators react well during times of crises					
6.4 Principal has strong political leadership skills					
6.5 Principal is effective in recruiting and retaining quality staff					

Grand Total: (School Leadership):

Total X 1=___ Total X 2=___ Total X 3=___ Total X 4=___

PROPOSAL FOR CONTINUATION OF STUDENT CAREER AND SUCCESS CENTER

7. Student Support Services

Food Service:

Performance Indicators	Rud (1)	Dev (2)	Pro (3)	Acc (4)	N/A (0)
7.1 Food services are provided near or within the school					
7.2 Meals reflect high-quality nutrition and accommodates student needs					

Citizenship, conduct, and Social/Health Issues:

7.3 Personal and behavioral management instruction is integrated throughout the curriculum					
7.4 Drug/alcohol prevention and treatment is readily available					
7.5 Conflict management instruction is ongoing					
7.6 Effective parenting skills instruction is provided					
7.7 Assistance with accessing social and health services is provided					
7.8 Child care is provided for students (as appropriate)					

Student Counseling:

7.8 Each student is assigned a personal counselor					
7.9 Career counseling is included as a major academic component					
7.10 Guidance and counseling are integral components of the curriculum and are comprehensive in nature and structure					
7.11 Counselors have a high degree of flexibility to address student needs					
7.12 Students are monitored and supported after returning to home school					

Transportation of Students:

7.13 Transportation is provided at no cost to students					
--	--	--	--	--	--

Grand Total: (Student Support Services):

Total X 1= ___ Total X 2= ___ Total X 3= ___ Total X 4= ___

8. Learning Community (Staff, Students, Parents, and Community)

Family Involvement:

Performance Indicators	Rud (1)	Dev (2)	Pro (3)	Acc (4)	N/A (0)
8.1 Formal and informal parent/teacher conferences are conducted on a regular schedule					
8.2 The school has an active parent involvement organization					
8.3 Family activities are regularly scheduled					
8.4 Family counseling is available					
8.6 Regular home visits are made by staff					

Community Involvement:

8.7 Active local advisory board is in place					
8.8 Mentoring/apprenticeship opportunities are sought for students					
8.9 Community volunteer opportunities are available					

Students

8.10 A comprehensive student orientation process is in place					
8.11 Family members are required to attend orientation					

Communication:

8.12 There is effective communication between administration and staff					
8.13 - between alternative school and feeder schools					
8.14 - between school and parents					
8.15 - between school and community					
8.16 - between school and students					

Grand Total: (Learning Community):

Total X 1= ___ Total X 2= ___ Total X 3= ___ Total X 4= ___

PROPOSAL FOR CONTINUATION OF STUDENT CAREER AND SUCCESS CENTER

Works Cited

Addis, et al. *Effective Strategies for Alternative School Improvement*. 2020. *Effective Strategies for Alternative School*

Improvement, National Dropout Prevention Center,

https://dropoutprevention.org/wp-content/uploads/2024/12/Alt_School_Guide_NDPC_2020_.pdf. Accessed

14 Oct 2025.

The National Dropout Prevention Center. "Effective Strategies." *National Dropout Prevention Center*,

<https://dropoutprevention.org/effective-strategies/>. Accessed 14 October 2025.

Key Update: Our New Moving Timeline

While we originally hoped to move over Christmas break, the timeline has shifted to the New Year. Here is the revised plan to ensure a smooth transition:

- **Move Date:** Our wonderful Maintenance Department and moving team will begin and will handle all boxes and furniture on **Friday, January 16th**.
 - *Good News:* This is a District PD day, so you will be in your scheduled professional development, allowing the movers to work efficiently.
- **Moving Window:** They plan to use the extended weekend (*January 16th – 19th*) to get everything moved and situated.
- **Anticipated Setup Access:** The goal is to have the building ready for you to get in and start arranging your classrooms on **Monday, January 19th** (or potentially as early as Sunday!). We may have some adjusted times for you as well, but we are still trying to get that coordinated.

Time to Start Planning & Purging!

To make this move as easy as possible, I'd love for you to start thinking ahead now:

1. **Decluttering Challenge:** Please take a look through your current materials. It would be super helpful if you could start **evaluating and purging anything you no longer need**. Less to move means an easier start in the new room! 😊
2. **Packing Strategy:** Start making decisions about what you can box up *now* versus what needs to stay out as an essential resource until the move date. **Keep those must-haves accessible!**
3. Here is a great article that talks about the importance of decluttering as a teacher. I recommend reading it to get some inspiration. 😁
 - <https://jodidurgin.com/reasons-to-declutter-your-classroom/>

Let's Tour Your New Home!

I would love to invite you all over for a sneak peek of the building! We can walk through the space, check out the classroom placements, and discuss storage areas.

- **When: Next Friday, December 19th, around 9:30 AM**
- **Why:** Since you don't have school on Fridays, this seemed like a perfect time to explore together.

Grand County School District

Board Members: Conflicts of Interest

Private, Controlled, or Protected Information—

Board members may not:

1. Accept employment or engage in any business or professional activity that the member might reasonably expect would require or induce the member to improperly disclose controlled information gained by reason of being a member of the Board.
2. Disclose or improperly use controlled, private or protected information acquired by reason of membership on the Board or in the course of official duties for the member's or another's private gain or benefit.
3. Use or attempt to use the member's position on the Board to substantially further the member's economic interest or to secure special privileges or exemptions for the member or others.
4. Accept other employment that the member might expect would impair the member's independence of judgment in performing the member's public duties.
5. Accept other employment that the member might expect would interfere with the ethical performance of the member's duties.

[Utah Code § 67-16-4 \(2018\)](#)

Accepting Gifts, Compensation or Loan—

No Board member shall knowingly receive, accept, take, seek, or solicit, directly or indirectly, any gift, compensation, or loan for the member or another if:

1. It would tend to influence someone in the member's position in the discharge of official duties;
2. The member knows or someone in the member's position should know it is a reward for the member's action; or
3. The member recently has been, or is now, or in the near future may be involved in any governmental action directly affecting the donor or lender, unless a disclosure of the gift, compensation, or loan and other relevant information has been made in the manner provided below captioned "Receiving Compensation for Assistance in Transaction Involving a Government Agency."

This section does not apply to the following:

1. An occasional non-pecuniary gift having a value of not in excess of \$50.00;

Grand County School District

2. An award publicly presented in recognition of public services;
3. Any bona fide loan made in the ordinary course of business by an institution authorized by the laws of this state or any other state to engage in making such loans.
4. A political campaign contribution if the contribution is actually used in a political campaign of the recipient Board member.

[Utah Code § 67-16-5 \(2014\)](#)

Receiving Compensation for Assistance in Transaction Involving a Government Agency—

A “government agency” is any department, division, agency, commission, board, council, committee, authority or any other institution of the state or any of its political subdivisions, including the District and Board of Education. No Board member shall receive or agree to receive compensation for assisting any person or business entity in any transaction involving a government agency unless the member files with the Board president, the superintendent, the state attorney general's office, and the head of the agency with which the transaction is being conducted a sworn written statement containing the following information:

1. The name and address of the Board member.
2. The name of the District.
3. The name and address of the person or business entity being or to be assisted.
4. A brief description of the transaction as to which service is rendered or is to be rendered and of the nature of the service performed or to be performed.

The sworn statement shall be filed on or before the earlier of 10 days after the date of any agreement between the Board member and the person or business entity being assisted or 10 days after the receipt of compensation.

The superintendent shall post the sworn statement on the District's website and ensure that it remains on the website while the Board member remains in office.

[Utah Code § 67-16-3\(1\) \(2024\)](#)

[Utah Code § 67-16-6 \(2024\)](#)

Annual Conflict of Interest Disclosure—

Unless the Board member is required to file a conflict of interest disclosure statement because of holding another position, each Board member shall prepare and submit to the superintendent a written conflict of interest disclosure statement between January 1 and January 31 of each year the Board member is in office.

[Utah Code § 67-16-16\(1\) \(2024\)](#)

Grand County School District

The written conflict of interest statement shall include each item of information required by Utah Code § 20A-11-1604(6).

[Utah Code § 20A-11-1604\(6\) \(2025\)](#)

[Utah Code § 67-16-16\(1\)\(a\) \(2024\)](#)

The superintendent shall post an electronic copy of the conflict of interest disclosure statement on the District's website within 10 business days of receipt from the superintendent and provide the lieutenant governor with a link to the posting. The superintendent shall ensure that the disclosure remains posted on the District's website while the Board member remains in office. If the Board member is not required to submit the disclosure statement to the superintendent because the Board member is required to file a conflict of interest disclosure statement because of holding another position, the superintendent shall post a link to the Board member's disclosure on the District website and shall provide the lieutenant governor with a copy of the link. If the Board member or the Board member's spouse is an at-risk government employee as defined in Utah Code § 63G-2-303(1)(a) and the Board member requests redaction of employment information or the spouse's name and employment information, the superintendent shall redact the information from the disclosure before posting the conflict of interest disclosure statement.

[Utah Code § 67-16-16\(2\), \(7\) \(2024\)](#)

[Utah Code § 20A-11-1604\(7\) \(2025\)](#)

[Utah Code § 63G-2-303\(1\)\(a\) \(2025\)](#)

If the superintendent determines that a Board member has not timely submitted a conflict of interest disclosure statement or that the statement does not meet the statutory requirement, the superintendent shall notify the Board member within five days and direct the Board member to submit a statement or an amended statement correcting the problem. If the statement or corrected statement is not submitted within seven days after the superintendent's notice, the superintendent shall report the violation to the Utah Attorney General and shall impose a civil fine of \$100 against the Board member. Any such fine shall be deposited into the District's general fund as a dedicated credit to pay for the costs of administering the disclosure requirement.

[Utah Code § 67-16-16\(3\)-\(6\) \(2024\)](#)

Grand County School District

FORM

Board of Education Member Conflict of Interest Disclosure

(If additional space or entries are required for any required disclosure item, attach additional pages containing the required information and identifying the disclosure item the information relates to. If additional pages are attached, please check this space: _____.)

(Note: If you are an at-risk government employee, as defined in Utah Code § 63G-2-303(1)(a), you may request that your employment information provided below be redacted before this disclosure is made public; if your spouse is an at-risk government employee you may request that your spouse's name and employment information be redacted from this disclosure before it is made public.)

Name: _____

Name of Board member's spouse (if any): _____

Name of each adult residing in Board member's

household but not related by blood or marriage (if any): _____

Employment

Board member's current employer(s)

Name of employer: _____

Address of employer: _____

Description of Board member's employment with employer: _____

Board member's job title with employer: _____

Board member's occupation with employer: _____

Name of employer: _____

Address of employer: _____

Description of Board member's employment with employer: _____

Board member's job title with employer: _____

Board member's occupation with employer: _____

Board member's employer(s) during the past year

(List any employers during the past year not listed above.)

Grand County School District

Name of employer: _____

Address of employer: _____

Description of Board member's employment with employer: _____

Board member's job title with employer: _____

Board member's occupation with employer: _____

Entities

Affiliated entities

(List each entity of which the Board member is currently or in the prior year was an owner or officer)

Name of entity: _____

Board member's position in the entity: _____

Description of the type of business or activity conducted by the entity: _____

Name of entity: _____

Board member's position in the entity: _____

Description of the type of business or activity conducted by the entity: _____

Investment interests

(List any entity in which the Board member holds stocks or bonds with a fair market value equal to or greater than \$5,000, valued either at present or within the prior year. This excludes funds managed by a third party, such as blind trusts, managed investment accounts and mutual funds.)

Name of entity: _____

Description of the type of business or activity conducted by the entity: _____

Name of entity: _____

Description of the type of business or activity conducted by the entity: _____

Other income

Grand County School District

(List each individual or entity from whom the Board member received \$5,000 or more in income during the preceding year. Note that if the Board member provides goods or services to multiple customers or clients as part of a business and licensed profession, the Board member is only required to provide this information in relation to the entity or practice through which the Board member provides the goods and services and is not required to provide information about the Board member's individual customers or clients.)

Name of individual or entity: _____

Description of the type of business or activity conducted by the individual or entity: _____

Name of individual or entity: _____

Description of the type of business or activity conducted by the individual or entity: _____

Entity leadership positions

(List each entity not listed above for which the Board member is currently or in the prior year was either in a paid leadership capacity or in a paid or unpaid position on a board of directors)

Name of entity or organization: _____

Board member's position with the entity or organization: _____

Description of the type of business or activity conducted by the entity: _____

Name of entity or organization: _____

Board member's position with the entity or organization: _____

Description of the type of business or activity conducted by the entity: _____

Spouse Employment

Current employer(s) of spouse

Name of spouse employer: _____

Address of spouse employer: _____

Description of spouse's employment with employer: _____

Spouse's job title with employer: _____

Spouse's occupation with employer: _____

Grand County School District

Name of spouse employer: _____

Address of spouse employer: _____

Description of spouse's employment with employer: _____

Spouse's job title with employer: _____

Spouse's occupation with employer: _____

Spouse employer(s) during the past year

(List any employers of the Board member's spouse during the past year not listed above.)

Name of spouse employer: _____

Address of spouse employer: _____

Description of spouse's employment with employer: _____

Spouse's job title with employer: _____

Spouse's occupation with employer: _____

Affiliated Adult Employment

(Complete for each adult residing in Board member's household but not related by blood or marriage)

Affiliated adult's name: _____

Affiliated adult's occupation: _____

Description of affiliated adult's employment: _____

Affiliated adult's name: _____

Affiliated adult's occupation: _____

Description of affiliated adult's employment: _____

Optional Disclosures

If desired, describe any real property in which the Board member holds an ownership or other financial interest that the Board member believes may constitute a conflict of interest:

Grand County School District

Description of real property: _____

Description of the type of interest held by the Board member: _____

If desired, describe any other matter or interest that the Board member believes may constitute a conflict of interest:

Description of matter or interest: _____

Description of matter or interest: _____

I believe that the information provided with this disclosure statement is true and accurate to the best of my knowledge.

Date Disclosure Completed _____

Board Member Signature: _____

Mid America Settlement 2018-2024

Taxing Entity	Total Refund with Interest to Nov 30th 2025
Moab City	\$ 113.25
GC GENERAL FUND	\$ 474,857.43
GC SCHOOL DISTRICT GENERAL	\$ 1,487,998.29
GC SCHOOL STATE BASIC LEVY	\$ 448,401.73
GC BOND INTEREST & SINKING DEBT SERVICE	\$ 10,157.72
STATE ASSESS & COLL	\$ 3,312.15
COUNTY ASSESS & COLL	\$ 93,913.42
GC LIBRARY	\$ 114,830.79
GC CEMETERY DISTRICT	\$ 45,993.48
MOAB MOSQUITO ABATEMENT	\$ 2,201.66
MOAB VALLEY FIRE PROTECTION DISTRICT	\$ 5,201.11
Charter School	\$ 15,139.38
School GO Bond	\$ 16,167.05
GC LIBRARY DEBT RECOVERY SERVICE	\$ 19,127.18
Total	\$ 2,737,414.64
County General Fund Total	\$ 568,770.85
Library General Total	\$ 114,830.79
School not including Charter	\$ 1,952,567.07

		Mid-America	Available
		Repayment	Carryover - FY2025
\$	1,952,567.07		

Board Local Levy	0.001507	\$	518,871.20	14,571,356.00
Capital Local Levy	0.001344	\$	462,749.10	5,317,823.00
Voted Local Levy	0.000882	\$	303,679.10	14,571,356.00
GO Debt Fund Levy	0.000559	\$	192,467.82	2,041,367.00
Basic School Levy	0.001379	\$	474,799.86	This amount will be reimbursed through the WPU, so there is no loss to the District

Total	0.005671	\$	1,952,567.08	Carryover
				Remaining
Net Payback Required		\$	1,477,767.22	
General Fund		\$	822,550.30	13,748,805.70
Debt Service Fund		\$	192,467.82	1,848,899.18
Capital Outlay Fund		\$	462,749.10	4,855,073.90
				Amount remaining on HMK Contract \$4,483,218

I would suggest that you do TNT for an increase in the Capital Local Levy

Members-only attachment

Members-only attachment

CLOSING MEMORANDUM

To: Members of the LBA of Grand County School District Distribution List
From: Alex Buxton; Senior Vice President

CLOSING

Date: Tuesday, December 16, 2025

Time: 9:30 A.M. (MT)

Location: Microsoft Teams Meeting

[Join the meeting now](#)

Meeting ID: 299 823 920 199 01

Passcode: iy7Ka3xf

Dial in by phone

[+1 385-419-4079,,368715062#](#) United States, Salt Lake City

Phone conference ID: 368 715 062#

Underwriter	Trustee/Bond Registrar/Paying Agent
BofA Securities Bradford Walker 555 California Street, Suite 610 San Francisco, CA 94104 T (415) 913-2328 bradford.walker@bofa.com	Zions Bancorporation, NA Carrie Sandoval One S Main Street, 12 th Fl Salt Lake City, UT 84133 T (801) 844-7517 carrie.sandoval@zionsbancorp.com

BONDS PURCHASED AND TO BE DELIVERED

Par Amount:	\$20,170,000.00
Dated Date:	Tuesday, December 16, 2025
Interest Payment Dates:	June 15 and December 15
First Interest Payment:	June 15, 2026
Call Feature:	On or after December 15, 2035

MATURITY SCHEDULE

DUE DECEMBER 15	PRINCIPAL AMOUNT	COUPON	YIELD	CUSIP (385375)
2026	\$1,020,000	5.00%	2.74%	AV2
2027	1,075,000	5.00	2.69	AW0
2028	1,130,000	5.00	2.71	AX8
2029	1,185,000	5.00	2.70	AY6
2030	1,245,000	5.00	2.73	AZ3
2031	1,310,000	5.00	2.81	BA7
2032	1,380,000	5.00	2.90	BB5
2033	1,445,000	5.00	2.96	BC3
2034	1,520,000	5.00	3.04	BD1
2035	1,600,000	5.00	3.14	BE9
2036	1,685,000	5.00	3.26	BF6
2037	1,770,000	5.00	3.39	BG4
2038	1,855,000	5.00	3.49	BH2
2039	1,950,000	5.00	3.60	BJ8
Total	\$20,170,000			

REGISTRATION AND DELIVERY UNDER THE BOOK-ENTRY SYSTEM

The Bonds are being issued as fully registered Book-Entry Certificates. Farnsworth Johnson PLLC, Bond Counsel to the Authority, has prepared the Certificates, one for each maturity in the registered name of Cede & Co. Certain legal matters will be passed on for the Authority by the Authority's Counsel, Joan Andrews with Fabian & Clendenin.

The Bonds are scheduled to close with DTC using the FAST method. Bond Counsel will deliver the Bond Certificates to the District for signature and then the certificates will be delivered to the Bond Registrar/Paying Agent. The Bond Registrar/Paying Agent will hold the Certificates as FAST Agent.

CALCULATION OF TOTAL SETTLEMENT AMOUNT

Par Amount:	\$20,170,000.00
Plus: Reoffering Premium:	2,363,604.05
Less: Total Underwriter's Discount (0.337%):	(67,885.68)
TOTAL SETTLEMENT AMOUNT:	\$22,465,718.37

SOURCES AND USES OF FUNDS

SOURCES:	
Par Amounts of Bonds:	\$20,170,000.00
Reoffering Premium:	2,363,604.05
TOTAL SOURCES:	\$22,533,604.05

USES:	
Deposit to Current Refunding Fund:	\$22,168,078.47
Cost of Issuance:	192,038.39
Gross Bond Insurance Premium (37.0 bp):	105,601.51
Total Underwriter's Discount (0.337%):	67,885.68
TOTAL USES:	\$22,533,604.05

FEDERAL FUNDS WIRE INSTRUCTIONS

On the date of closing, BofA Securities will initiate the following federal funds wire transfer:

TRANSFER #1: \$22,360,116.86 (\$22,465,718.37 TOTAL SETTLEMENT AMOUNT MINUS \$105,601.51 GROSS BOND INSURANCE PREMIUM)

Wire transfer to Zions Corporate Trust for deposit into the current refunding fund and costs of issuance.

Zions Bancorporation, NA
ABA No.: 1 2 4 0 0 0 0 5 4
Account Number: 0 8 0-0 0 0 4 3-3
Account Name: Utah Corporate Trust
Attn.: Carrie Sandoval
Reference: LBA Grand SD, LR Ref, 2025

We will verify receipt of the settlement amount by calling the Trustee, Carrie Sandoval at (801) 844-7517.

TRANSFER #2: \$105,601.51 (GROSS BOND INSURANCE PREMIUM)

Wire transfer to Assured Guaranty Inc.

Beneficiary Bank: JP Morgan Chase, New York
ABA Number: 021 000 021
Beneficiary: Assured Guaranty Inc. – Premium
Account Number: 323-355919
Policy Number: 224770-N

We will verify receipt of the settlement amount by calling the Closing Coordinator for AG, Audrey Udit-Adler (212) 339-3548.



CLOSING AND DELIVERY OF BONDS

As soon as funds are credited and received, Farnsworth Johnson PLLC will certify that all conditions of closing have been satisfied. The Authority, the Underwriter, the Bond Registrar/Paying Agent and Bond Counsel will then place a call to the Depository Trust Company authorizing the bonds to be released for delivery. The Closing Coordinator for BofA Securities is Frank Torrillo. His telephone number is (646) 743-1474. The call to The Depository Trust Company must be completed by 11:00 a.m. (MT); the telephone number for DTC is (212) 855-3752.

COSTS OF ISSUANCE

On or about the Closing date, the Paying Agent on behalf of the Authority, will be responsible to pay all costs of issuance associated with this bond issue. These costs have been estimated at \$192,038.39. All billings should be presented directly to the Business Administrator and Bond Registrar/Paying Agent at or before the closing. After review and approval by the Authority, the Paying Agent will pay these bills out of bond proceeds.

If you have any questions or comments concerning this information, please feel free to call me. It has been a pleasure working with all of you and we look forward to our future association. Thank you.



Legislative Priorities for Student Success

Priority 1: Special Education

Goal: Ensure that all students receive timely and high-quality services by providing qualified personnel, and the individualized supports necessary to meet their academic, behavioral, and social-emotional needs in compliance with state and federal requirements.

Student Population	Legislative Action
Special Education	Increasing the WPU add-on for students with disabilities is essential to meeting mandated IEP requirements, covering rising costs for specialized services, and ensuring districts can recruit and retain qualified special education staff. Without this adjustment, schools are forced to divert resources from general education, while students with disabilities face gaps in the services they are legally entitled to receive

Priority 2: At-Risk

Goal: Increase funding and resources to meet the diverse academic, social, and emotional needs of all students, ensuring equitable access to a quality education.

Student Population	Legislative Action Needed
At-Risk	Fulfill prior commitment to increase funding for at-risk students. These additional resources are essential to better meet the unique needs of students who face barriers to academic success. Targeted support helps ensure all students have access to a high-quality education, regardless of their circumstances. (USBA, USSA,UASBO,JLC)
Free and Reduced	H.B. 100 helps S.B. 173 ?

Cybersecurity is a high priority and one that puts small districts at an economy of scale disadvantage. It is difficult to find highly qualified individuals and near impossible to compensate them at a competitive level.

JOINT LEGISLATIVE PRIORITIES 2026

We are dedicated to working collaboratively with the Utah State Legislature to ensure that each student is prepared for college, career, and life. An educated citizenry will further the position of Utah as a state leader in the nation.



Establish an **education working group**, including legislators and JLC (USBA, USSA, UASBO), that finds solutions to support students, educators, parents, families, and communities.



Provide two percent (2%) **above** the guaranteed inflation and growth in the WPU to provide the support needed **for all students, prioritizing special education students**.



Fulfill prior commitment to increase new funding for **at-risk students** to better provide resources to meet their needs.



Help us create a reliable future workforce by providing resources to incentivize a **culture of student attendance**.



Create a plan for the Economic Stabilization Account that allows 85% of available **funds to go directly to LEAs** to support school safety, capital need, small school building funds, and educator directed hours.



Collaborate with JLC (USBA, USSA, UASBO) on a long-term **educational funding framework**.



COLLABORATING TO ENSURE THE BEST OPPORTUNITIES FOR ALL STUDENTS

The Joint Legislative Committee is a standing committee of the Utah School Boards Association Board of Directors.

CONTACTS

LIST 2026

USBA Officers

Mark Clement, President
801-310-0967
markclement@alpinedistrict.org (Alpine Board)

Curtis Whipple, Vice President-Elect
435-691-2037
curtis.whipple@waynesd.org (Wayne Board)

Julie Jackson, Vice President
360-628-9997
jajackson1@graniteschools.org (Granite Board)

Teri Rhodes, Immediate Past President
435-512-7709
teri.rhodes@ccsdut.org (Cache Board)

UASBO Representative

Todd Hauber, Granite Business Administrator 801-652-0741
tahauber@graniteschools.org

USSA Officers

Dan Linford, President
801-663-8016
dlinford@dsdmail.net (Davis Superintendent)

Kodey Hughes, 1st Vice President
435-590-3489
Kodey.hughes@juabsd.org (Juab Superintendent)

Koby Willis, 2nd Vice President
435-201-2453
koby.willis@piutek12.org (Piute Superintendent)

John Dodds, Past President
435-590-3832
jdodds@garfk12.org (Garfield Superintendent)

USBA/USSA Representative

Lexi Cunningham, Director USSA
Associate Executive Director USBA
801-694-1376
lcunningham@usba.cc ussaut.org

UTAH SCHOOL BOARDS ASSOCIATION

Hotlines: How Should LEAs Start?

[Board Rule R277-123](#) establishes a process for individuals to bring alleged violations of statute or board rule to the attention of the Utah State Board of Education (USBE or Board). LEAs play an important role in the process and must do the following (R277-123-7):

1

Complete the **required local board member training**, provided by the USBE and available on the website.

<https://www.schools.utah.gov/internalaudit/index#trainings>

2

Establish a hotline.

LEAs can choose one of the two options below:

LOCAL EDUCATION HOTLINE

Managed by the LEA,
and "readily accessible"

PUBLIC (STATE) EDUCATION HOTLINE

Must include the notice
language in R277-123-7(4).

Publish the hotline contact information on the home page of the LEAs website and on each school's website.

3

Create a policy outlining how the LEA **responds to** and **resolves** hotline complaints (R277-123-7(5) and (6)).

LEA policy should consider documentation requirements, and due process and privacy for the complainant. Also see [R277-613](#) and other laws for related policy requirements.



Utah State
Board of
Education

Internal
Audit

What Can LEAs Expect From a Public Education Hotline Referral?

After the USBE Internal Audit Department (IAD) gets a complaint on the Public Education Hotline (Hotline) and does a high level screening:

R277-123-4

Referral to LEA

- 2 members of LEA leadership receive the complaint by email
 - It will have a hotline number (H-####)
- Complaint may also be sent to others (e.g., UPPAC, DCFS, USBE sections)

R277-123-7

Investigations by LEAs which consider:

- LEA policies
 - R277-123-7(5) and (6)
 - R277-613-4 through R277-613-7
- laws and regulations (e.g., federal, Utah Code, Board Rule)
- privacy
- due process

R277-123-7

Timelines for LEA response to IAD:

- General complaint - summary within **45** days, follow-up every **30** days thereafter until resolved.
- PDSTP* complaint - summary within **14** days, follow-up every **30** days thereafter until resolved.

**Prohibited discriminatory submissions, trainings, and practices*

Respond using the required LEA Hotline Response Form linked below:

https://usbe.az1.qualtrics.com/jfe/form/SV_9zaGifuBKbx9NCC

IAD reporting to the Board and others is based on LEA responses.

- Non-compliance with R277-123-7 results in notification to:
 - LEA governing board
 - USBE Audit Committee / Board Leadership
 - USBE Board Member of the related voting district
 - USBE Superintendency
 - UPPAC (if applicable)
- Notifications may result in additional action by the above.

R277-123-4

Disclaimer: The above is a high-level summary. Please refer to the rule language for specific details.

Time and Effort

Standards—

All employees who are paid in full or in part with federal funds must keep specific documents to demonstrate the amount of time they spent on grant activities. (2 C.F.R. Part 200.430(i)(1)) In addition, employees who are paid from state and local funds, but whose salaries are used for cost sharing or matching, must also keep time and effort documentation. (§ 200.430(i)(4))

Charges to federal awards for salaries and wages must be based on records that accurately reflect the work performed. In accordance with § 200.430(i)(1), these records must:

- Be supported by a system of internal controls which provides reasonable assurance that the charges are accurate, allowable, and properly allocated;
- Be incorporated into official records;
- Reasonably reflect total activity for which the employee is compensated, not exceeding 100% of compensated activities;
- Encompass both federally-assisted and all other activities compensated by the District on an integrated basis;
- Comply with the established accounting policies and practices of the District
- Support the distribution of the employee's salary or wages among specific activities or cost objectives.

Budget estimates or other distribution percentages determined before the services are performed do not qualify as support for charges to federal awards, but may be used for interim accounting purposes provided that the system for establishing the estimates produces reasonable approximations of the activity actually performed. (§200.430(i)(1)(viii))

Procedures—

To meet the above requirements, all employees who must complete time and effort forms must submit either a semi-annually certification or monthly certification. The type of form depends on the number of programs, activities or awards that an employee works on. (2 C.F.R. Part 200.28)

All employees whose work is funded fully (100%) by a single program or grant award must complete a semi-annual Time and Effort certification. The semi-annual certification form must:

1. Completed at least every six (6) months (twice a year)

2. Be signed by the employee and the supervisor with direct knowledge of the work being performed
3. Reflect an after-the-fact distribution of the actual activity
4. Account for the total activity for which each employee is compensated

All Employees whose work is partially funded by Title funding, a Time and Effort form is needed quarterly or semi-annually with all programs and percentages indicated including items two through four (2-4) listed above.

Reconciliation Procedures—

It is critical for payroll charges to match the actual distribution of time recorded on the certification documents. All the Time and Effort certifications are collected by the District Office and reviewed for accuracy, appropriate signatures and dates.

December 2025 Board Report

Grand Preschool-Director of Student Services

Campus Improvement Plan

Enrollment

Enrollment summary as of 12/15/2025-additional enrollments are happening in January.

Current Version

Grade Level	Total in Grade	Asian	African-American	Hispanic	American Indian	Other	Pacific Islander	White	Unclassified
PK3	13 M 9 / F 4	0 M 0 / F 0	0 M 0 / F 0	4 M 4 / F 0	3 M 2 / F 1	0 M 0 / F 0	0 M 0 / F 0	5 M 3 / F 2	1 M 0 / F 1
PK4	33 M 21 / F 12	1 M 0 / F 1	0 M 0 / F 0	6 M 3 / F 3	3 M 3 / F 0	0 M 0 / F 0	0 M 0 / F 0	23 M 15 / F 8	0 M 0 / F 0
Total	46 M 30 / F 16	1 M 0 / F 1	0 M 0 / F 0	10 M 7 / F 3	6 M 5 / F 1	0 M 0 / F 0	0 M 0 / F 0	28 M 18 / F 10	1 M 0 / F 1

Attendance

Attendance is taken daily at GPS.

Student attendance will increase by 3% by the end of the school year, as tracked by comparing attendance data from the beginning and end of the school year

Discipline

GPS has several students with behavioral goals included in their IEPs. Behavioral goals with guidance on expectations are part of daily lesson planning.

GPS's goal is to teach the preschool state standards that are part of the Life Learning standard. Such as identifying emotions and reacting appropriately to different emotions, encouraging a healthy lifestyle, and using problem-solving strategies.

Assessment Data

Data for the new PELI (like DIBELS Acadience at HMK), will be available in January.

GPS's Goal is to assess students' progress by mid-year and ensure that children have demonstrated a 5% measurable improvement based on a comparison of initial and mid-year assessments.

GPS Campus Happenings

- First Round of Teacher Observations
 - MOY (Middle of Year) assessments in PELI
 - December 16th-Polar Express
 - December 17th-Visit the City of Moab
 - December 18th-Santa Visit
 - January 5th-School Professional Development
 - TBD-move to HMK (Mid-January).
-

Director of Student Services Happenings

- December 9th-Special Education Leader's Meeting
- December 12th-Internal File Review
- December 18th-Assessment Director's Meeting
- Various IEP attendance around district
- Multiple Grants written
- Title I Monitoring Visit in January-Preparing documents for visit on 1/29/2025



Jill Tatton

Jill is using Smore to create beautiful newsletters

HMK Board Report

BOY for SY25-26



Holly Harris - Principal
harrish@grandschools.org

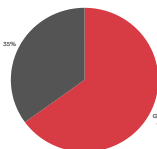
Libby Bailey - Assistant Principal
baileyl@grandschools.org

HMK GOALS for SY 2025-2026



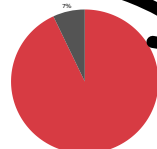
1 Academic Goal (see page 2-3)

The School Wide Goal this year is that **65%** of students will make typical, above typical or well above typical growth in both ELA & Math from BOY to EOY



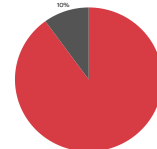
2 Attendance Goal

Our school-wide attendance goal is to achieve a **93%** attendance rate for all students by the end of the school year.



3 Parent Engagement

Our school's goal & expectation is to meet with **90%** of parents or guardians for Parent-Teacher Conferences (PTC) each session. ****No data to report until March**



Enrollment

Metric	Value		
Total Enrollment 2025-26	Current Enrollment = 689 October 10th, 2025 = 685		
2025-26 Grade-Level Enrollment	GRADE	Oct.	Dec.
	Kinder	82	82
	1st	81	83
	2nd	88	92
	3rd	96	98
	4th	118	116
	5th	107	109
	6th	113	109

Monthly Attendance

Grade	%
Aug.	93%
Sept.	94%
Oct.	92%
Nov.	91%
TOTAL AVG	93%

MONTHLY GOAL 93%



Why the drop in attendance?

Seasonal Health and Illness

As the Principal reporting on our attendance data, the most significant factor we must acknowledge is the predictable surge in seasonal health issues in November. This is a common pattern when the weather shifts and students spend more time indoors, facilitating the spread of communicable diseases:

- Peak Cold and Flu Season:** November is consistently the period when the cold and flu season intensifies. We have observed a marked increase in reported student illnesses, including Influenza (Flu), the Common Cold, and Strep Throat. These illnesses are highly contagious among our K-6 population and spread rapidly, necessitating student exclusion for recovery.
- Overwhelming Surge in Gastrointestinal Illnesses:** While respiratory illness is present, our most urgent challenge has been the overwhelming number of students sent home due to stomach issues. Gastrointestinal viruses, commonly known as "stomach bugs," circulate aggressively in the late fall. These require immediate dismissal and typically result in multi-day absences per affected student, significantly contributing to the November drop in our attendance percentage.

Internal Academic and Engagement Factors (K-6 Focus)

As the Principal of this K-6 elementary school, I believe the attendance drop in November is linked to internal factors specific to our younger students and their families:

- Routine Fatigue and Early Bedtime Struggles:** The transition after Daylight Saving Time in November means darker mornings and earlier bedtimes are crucial. We see routine fatigue setting in, making the morning rush harder for families, leading to increased tardiness and occasional full-day absences when getting out the door becomes a struggle.
- Mid-Year Transition Anxiety:** For our youngest students (K-2), November often marks a time when the novelty of school wears off, and they become more aware of being away from parents. This can lead to increased separation anxiety and physical complaints (like stomach aches) that keep them home. Our older students (3-6) may be facing their first major interim assessments, causing stress that manifests as school avoidance.
- Post-Thanksgiving Break Routine Slump:** We did not have a fall break in October, but we did have a full Thanksgiving break in November. We often see families extending this time off, particularly around travel. This disruption makes re-establishing the critical daily rhythm difficult for young children, resulting in a noticeable dip in attendance immediately following the return to school.

HMK Board Report BOY for SY25-26



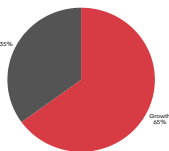
Academic Report

HMK GOALS for SY 2025-2026



1 Academic Goal

The School Wide Goal this year is that **65%** of students will make typical, above typical or well above typical growth in both ELA & Math from BOY to EOY



RISE

**READINESS
IMPROVEMENT
SUCCESS
EMPOWERMENT**

RISE Data :

The final release of RISE scores came out in November for Writing, which completed the series for last Spring's testing. Although, Writing is not aggregated in the Performance Distribution view below, because only our 5th grade is tested. However as you can see we have some work to do in Mathematics. Which is a testament to the work we have been doing in professional development with Beverly Sanders the Math/STEM Specialists from Cache. She has been working with our K-2 teachers this fall around building number sense. We hosted her in October for a 3 hour training in-person, and then did a follow-up training last Friday, December 5th virtually. This has been a very positive experience and HMK teachers have been excited to implement some of the new things she has taught them. She will be returning on Friday, January 23rd to do an in-person session with our 3rd-6th grade teachers and the focus will be on Mathematical Thinking & Reasoning through tasks. She will also focus on Math Fact Fluency and what the research says is best practice.



Summative Mathematics

Grades Tested: 3, 4, 5, 6

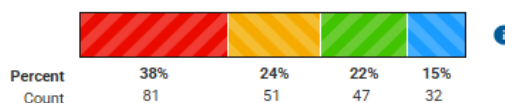
Tests Taken: 323 Date Last Taken: 05/15/2025



Summative Science

Grades Tested: 4, 5, 6

Tests Taken: 211 Date Last Taken: 05/14/2025



Summative Writing

Grades Tested: 5

Tests Taken: 103 Date Last Taken: 05/12/2025

Data cannot be aggregated together for this group of tests



Summative ELA

Grades Tested: 3, 4, 5, 6

Tests Taken: 322 Date Last Taken: 05/09/2025



RISE Data Analysis:

Content	Below-Proficient	Proficient
Mathematics 3 rd – 6 th	70%	30%
Science 4 th – 6 th	62%	37%
ELA 3 rd – 6 th	72%	27%

HMK Board Report BOY for SY25-26



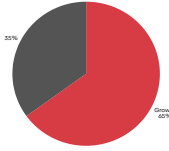
Academic Report

HMK GOALS for SY 2025-2026



1 Academic Goal

The School Wide Goal this year is that **65%** of students will make typical, above typical or well above typical growth in both ELA & Math from BOY to EOY



RISE

READINESS
IMPROVEMENT
SUCCESS
EMPOWERMENT

RISE Data by Grade:



Content	State vs. School Results		Below-Proficient	Proficient										
Mathematics 3 rd Grade	State	<table><tr><td>Percent</td><td>34%</td><td>19%</td><td>20%</td><td>27%</td></tr><tr><td>Count</td><td>14.1K</td><td>8.1K</td><td>8.4K</td><td>11.2K</td></tr></table>	Percent	34%	19%	20%	27%	Count	14.1K	8.1K	8.4K	11.2K	53%	47%
	Percent	34%	19%	20%	27%									
Count	14.1K	8.1K	8.4K	11.2K										
HMK	<table><tr><td>Percent</td><td>59%</td><td>15%</td><td>14%</td><td>13%</td></tr><tr><td>Count</td><td>65</td><td>17</td><td>15</td><td>14</td></tr></table>	Percent	59%	15%	14%	13%	Count	65	17	15	14	74%	27%	
Percent	59%	15%	14%	13%										
Count	65	17	15	14										
Mathematics 4 th Grade	State	<table><tr><td>Percent</td><td>34%</td><td>18%</td><td>22%</td><td>26%</td></tr><tr><td>Count</td><td>14.4K</td><td>7.4K</td><td>9.2K</td><td>10.8K</td></tr></table>	Percent	34%	18%	22%	26%	Count	14.4K	7.4K	9.2K	10.8K	52%	48%
	Percent	34%	18%	22%	26%									
Count	14.4K	7.4K	9.2K	10.8K										
HMK	<table><tr><td>Percent</td><td>48%</td><td>19%</td><td>13%</td><td>20%</td></tr><tr><td>Count</td><td>50</td><td>20</td><td>14</td><td>21</td></tr></table>	Percent	48%	19%	13%	20%	Count	50	20	14	21	67%	33%	
Percent	48%	19%	13%	20%										
Count	50	20	14	21										
Mathematics 5 th Grade	State	<table><tr><td>Percent</td><td>41%</td><td>16%</td><td>22%</td><td>21%</td></tr><tr><td>Count</td><td>17.1K</td><td>6.9K</td><td>9.2K</td><td>8.8K</td></tr></table>	Percent	41%	16%	22%	21%	Count	17.1K	6.9K	9.2K	8.8K	57%	43%
	Percent	41%	16%	22%	21%									
Count	17.1K	6.9K	9.2K	8.8K										
HMK	<table><tr><td>Percent</td><td>52%</td><td>16%</td><td>18%</td><td>14%</td></tr><tr><td>Count</td><td>54</td><td>16</td><td>19</td><td>14</td></tr></table>	Percent	52%	16%	18%	14%	Count	54	16	19	14	68%	32%	
Percent	52%	16%	18%	14%										
Count	54	16	19	14										
Mathematics 6 th Grade	State	<table><tr><td>Percent</td><td>44%</td><td>22%</td><td>18%</td><td>16%</td></tr><tr><td>Count</td><td>18.3K</td><td>9.1K</td><td>7.4K</td><td>6.8K</td></tr></table>	Percent	44%	22%	18%	16%	Count	18.3K	9.1K	7.4K	6.8K	52%	48%
	Percent	44%	22%	18%	16%									
Count	18.3K	9.1K	7.4K	6.8K										
HMK	<table><tr><td>Percent</td><td>70%</td><td>16%</td><td>8%</td><td>6%</td></tr><tr><td>Count</td><td>82</td><td>19</td><td>9</td><td>7</td></tr></table>	Percent	70%	16%	8%	6%	Count	82	19	9	7	67%	33%	
Percent	70%	16%	8%	6%										
Count	82	19	9	7										

HMK Board Report BOY for SY25-26



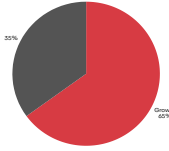
Academic Report

HMK GOALS for SY 2025-2026



1 Academic Goal

The School Wide Goal this year is that **65%** of students will make typical, above typical or well above typical growth in both ELA & Math from BOY to EOY



READINESS
IMPROVEMENT
SUCCESS
EMPOWERMENT

RISE Data by Grade:



Content	State vs. School Results		Below-Proficient	Proficient										
ELA 3 rd Grade	State	<table><tr><td>Percent</td><td>29%</td><td>27%</td><td>26%</td><td>18%</td></tr><tr><td>Count</td><td>12K</td><td>11.3K</td><td>11K</td><td>7.4K</td></tr></table>	Percent	29%	27%	26%	18%	Count	12K	11.3K	11K	7.4K	56%	44%
	Percent	29%	27%	26%	18%									
Count	12K	11.3K	11K	7.4K										
HMK	<table><tr><td>Percent</td><td>49%</td><td>32%</td><td>13%</td><td>7%</td></tr><tr><td>Count</td><td>54</td><td>35</td><td>14</td><td>8</td></tr></table>	Percent	49%	32%	13%	7%	Count	54	35	14	8	81%	20%	
Percent	49%	32%	13%	7%										
Count	54	35	14	8										
ELA 4 th Grade	State	<table><tr><td>Percent</td><td>31%</td><td>26%</td><td>27%</td><td>17%</td></tr><tr><td>Count</td><td>12.9K</td><td>10.8K</td><td>11.1K</td><td>7.1K</td></tr></table>	Percent	31%	26%	27%	17%	Count	12.9K	10.8K	11.1K	7.1K	57%	44%
	Percent	31%	26%	27%	17%									
Count	12.9K	10.8K	11.1K	7.1K										
HMK	<table><tr><td>Percent</td><td>49%</td><td>18%</td><td>20%</td><td>13%</td></tr><tr><td>Count</td><td>51</td><td>19</td><td>21</td><td>13</td></tr></table>	Percent	49%	18%	20%	13%	Count	51	19	21	13	67%	33%	
Percent	49%	18%	20%	13%										
Count	51	19	21	13										
ELA 5 th Grade	State	<table><tr><td>Percent</td><td>32%</td><td>26%</td><td>26%</td><td>17%</td></tr><tr><td>Count</td><td>13.4K</td><td>10.9K</td><td>10.8K</td><td>7.1K</td></tr></table>	Percent	32%	26%	26%	17%	Count	13.4K	10.9K	10.8K	7.1K	58%	43%
	Percent	32%	26%	26%	17%									
Count	13.4K	10.9K	10.8K	7.1K										
HMK	<table><tr><td>Percent</td><td>43%</td><td>25%</td><td>23%</td><td>9%</td></tr><tr><td>Count</td><td>44</td><td>26</td><td>24</td><td>9</td></tr></table>	Percent	43%	25%	23%	9%	Count	44	26	24	9	68%	32%	
Percent	43%	25%	23%	9%										
Count	44	26	24	9										
ELA 6 th Grade	State	<table><tr><td>Percent</td><td>33%</td><td>26%</td><td>27%</td><td>14%</td></tr><tr><td>Count</td><td>13.8K</td><td>10.9K</td><td>11.2K</td><td>6K</td></tr></table>	Percent	33%	26%	27%	14%	Count	13.8K	10.9K	11.2K	6K	59%	41%
	Percent	33%	26%	27%	14%									
Count	13.8K	10.9K	11.2K	6K										
HMK	<table><tr><td>Percent</td><td>47%</td><td>24%</td><td>17%</td><td>13%</td></tr><tr><td>Count</td><td>55</td><td>28</td><td>20</td><td>15</td></tr></table>	Percent	47%	24%	17%	13%	Count	55	28	20	15	71%	30%	
Percent	47%	24%	17%	13%										
Count	55	28	20	15										

HMK Board Report BOY for SY25-26



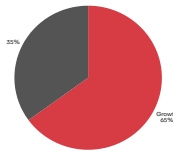
Academic Report

HMK GOALS for SY 2025-2026



1 Academic Goal

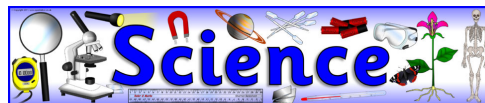
The School Wide Goal this year is that **65%** of students will make typical, above typical or well above typical growth in both ELA & Math from BOY to EOY



RISE

READINESS
IMPROVEMENT
SUCCESS
EMPOWERMENT

RISE Data by Grade:



Content	State vs. School Results		Below-Proficient	Proficient
Science 4 th Grade	State	 Percent 25% 26% 24% 26% Count 10.5K 10.8K 9.9K 10.7K	51%	50%
	HMK	 Percent 37% 29% 21% 13% Count 38 30 22 14	66%	34%
Science 5 th Grade	State	 Percent 29% 22% 27% 22% Count 12.1K 9.4K 11.5K 9.1K	51%	49%
	HMK	 Percent 38% 20% 24% 17% Count 39 21 25 18	58%	41%
Science 6 th Grade	State	 Percent 27% 18% 32% 23% Count 11.5K 7.5K 13.4K 9.5K	45%	55%
	HMK	 Percent 41% 14% 22% 23% Count 48 16 26 27	55%	45%

How we are addressing RISE scores?

Addressing RISE Scores Through PLC Impact Plans

In November we began using a focused strategy that was implemented by our grade-level PLCs via "Impact Plans" to directly address and improve student performance on the RISE assessments. This structured approach ensures our collaborative time is leveraged for maximum instructional effectiveness. These plans allowed teams to evaluate their current reality and then to build a positive action plan for achievement.

Overview of the Impact Plan Cycle

The Impact Plan is a four-stage process that ensures our teams move from data analysis to targeted action and continuous feedback:

1. Define Current Reality & Challenge: PLCs analyze data (like RISE scores) to identify exactly where students are and isolate the Prioritized Instructional Challenge that, if solved, will yield the greatest impact on achievement.
 - Example: Identifying that students lack fundamental arithmetic fluency or that overall RISE proficiency is low.
2. Establish Vision & Impact: Teams articulate a clear Vision for Our Students and create an Impact Statement (an "If-Then" prediction) that defines the specific change in instruction and the desired observable student outcome.
 - Example: "If we focus on effective instruction with power standards, then we will observe our students having a deeper understanding..."
3. Create Actionable Timelines: The PLC time is structured into clear, incremental action plans to ensure rapid implementation:
 - Next 72 Hours: Immediate actions like data analysis, self-reflection, and beginning curriculum consolidation.
 - Next 14 Days: Short-term planning to determine Power Standards, select measurement tools (CFAs), and plan placement for support time.
 - Next 6 Weeks: Medium-term actions focused on implementation, giving benchmarks, collecting growth data, and looking at MOY data.
4. Impact Review: At a designated date, the team gathers to evaluate the data collected from the 6-week actions to determine if they worked, notice changes in student behavior ("When we did X, we noticed Y..."), and loop back to revise the plan based on...

HMK Board Report BOY for SY25-26



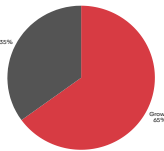
Academic Report

HMK GOALS for SY 2025-2026



1 Academic Goal

The School Wide Goal this year is that **65%** of students will make typical, above typical or well above typical growth in both ELA & Math from BOY to EOY



READINESS
IMPROVEMENT
SUCCESS
EMPOWERMENT

Addressing RISE Scores Through PLC Impact Plans: HMK's Overview

I. Diagnosing the Challenge and Setting the Vision to Create an Impact

The core of our strategy begins with a clear diagnosis of current reality and a commitment to measurable improvement:

- **3rd Grade Focus (Directly Addressing RISE):**
 - **Current Reality:** Many students begin the year below grade level, and last year's RISE scores were below the state average.
 - **Prioritized Challenge:** Improving RISE Assessment Results.
 - **Vision:** Our students will make significant growth, shown through a variety of assessments, including improved RISE test scores from last year.
 - **Impact Statement:** "If we focus on effective instruction with power standards, then we will observe our students having a deeper understanding of core material..."
- **4th Grade Focus (Curriculum Prioritization):**
 - **Current Reality:** "Many of our students are not proficient in content standards, which is compounded by a lack of planning time and the use of programs that are not fully meeting grade-level needs."
 - **Prioritized Challenge:** Lack of time in the day to get through all the curriculum.
 - **Vision:** "Our students are engaged, care about their academic work, and consistently succeed in grade-level content."
 - **Impact Statement:** "If we focus on being selective in our lessons, then we will observe our students being less frustrated and more successful". (This ensures time is dedicated to content most critical for grade-level proficiency).
- **5th Grade Focus (Building Foundational Skills):**
 - **Current Reality:** Students need support in fundamental arithmetic skills.
 - **Prioritized Challenge:** The prioritized instructional challenge for 5th grade is ensuring students develop fluency in fundamental arithmetic skills.
 - **Vision:** "Our students are fluent in fundamental skills, demonstrating resilience and productive struggle to access higher-order thinking and problem-solving."
 - **Impact Statement:** "If we focus on fundamentals, then we will observe our students becoming more fluent and gaining the ability to access higher order thinking while problem solving". (This directly supports the complex problem-solving required by standardized tests like RISE).
- **6th Grade Focus (Intentional Planning for Success)**
 - **Current Reality:** Our current reality is one of low student proficiency on RISE assessments, with only 28% proficiency in ELA and 14% in Math. This performance gap is compounded by challenging learning conditions, including large class sizes, significant student support needs due to insufficient special education services, and a critical lack of dedicated, uninterrupted planning time for educators.
 - **Prioritized Challenge:** The prioritized instructional challenge is to intentionally prepare for learning and instruction using Universal Design for Learning (UDL), with the goal of being aware of and removing barriers to learning, given the constraints of large class sizes and limited support services.
 - **Vision:** "Our students are worthy of the opportunity to learn and to be successful in all contents, and worthy of receiving their support services to further ensure that success."
 - **Impact Statement:** "If we focus on intentional planning and identifying and applying evidence-based strategies, then we will observe our students be more successful throughout all content areas." (This is the mechanism for addressing the low proficiency scores in Math, ELA, and Science by improving instructional delivery and student engagement).

II. Actionable Steps and Timelines for Instructional Improvement

The Action Planning phase of our Impact Plans translates our defined visions and prioritized challenges into a set of specific, time-bound actions for our Professional Learning Communities (PLCs). This process ensures immediate instructional focus, establishes clear measurement tools, and builds in continuous monitoring and adjustment. Here is an overview of the work scheduled across the three key timelines:

Next 72 Hours	Immediate Data Analysis and Planning for Efficiency. The initial step requires PLCs to analyze current data (including performance on the RISE test) and engage in self-reflection to identify strengths and weaknesses. Concurrently, teams begin structural planning by looking ahead at curriculum and identifying lessons or content that can be consolidated to maximize instructional time.
Next 14 Days	Defining Instructional Focus and Measurement Tools. Teams collaboratively define the "power standards" or fundamental skills that require targeted instruction. This phase includes making key decisions on intervention structure (e.g., placement for team times) and establishing a system for progress monitoring, such as identifying the necessary common formative assessments (CFAs) to measure student growth in the targeted areas.
Next 6 Weeks	Implementation, Monitoring, and Adjustment. This period focuses on applying the new instructional strategies, administering standards-based benchmarks or Middle of Year (MOY) data reviews, and collecting initial growth data. PLCs conduct a "deep dive" to evaluate the effectiveness of their instruction, collaborate on teaching strategies, and make necessary shifts to their plans to ensure they are being as effective and efficient as possible.

HMK Board Report BOY for SY25-26



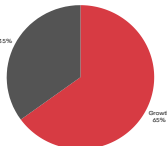
Academic Report

HMK GOALS for SY 2025-2026



1 Academic Goal

The School Wide Goal this year is that **65%** of students will make typical, above typical or well above typical growth in both ELA & Math from BOY to EOY



HMK Acadience Historical Math Growth Data

This data below shows a significant increase across several grades, more importantly our K-3 which is part of our compliance reporting to the state. This data was celebrated with teachers in PLC's, and just validates the work that is being done and the dedication of HMK teachers.

HMK Acadience Math Growth

BOY to EOY Percentage Points Change

	2023	2024	2025
All (1st-3rd Only)	6%	0.7%	17.7%
Kindergarten	-19.9%	-22.6%	23.2%
1st Grade	9.7%	-0.8%	19.3%
2nd Grade	0%	-5.4%	23.3%
3rd Grade	8.3%	8.8%	11.7%
4th Grade	N/A	N/A	8.1%
5th Grade	N/A	N/A	18.2%
6th Grade	N/A	N/A	20.9%

HMK Board Report BOY for SY25-26



Students of the Month



Callahan Cordero



Zannah Cook



Bridger Black



Remington Hall



**Saphirra
Alvarado**



**Joselyn
Arreola**



**Blaine
Jones**



Celebrations!

- Our 1st-3rd grade Playground officially opened after Thanksgiving and this has been a HUGE celebration for all our students and teachers. This opening has reduced our transitions drastically for our 1st and 2nd grade teachers which has increased our instructional time.
- We are in the midst of our Winter MOY testing and we are excited to see our growth. We will share this in our January report.
- Celebrating Culture Through Dance: Native Hoop Dancing Experience!
 - Our fourth graders had the wonderful opportunity to participate in Native Hoop Dancing with the nationally-recognized Diné (Navajo) dancers Patrick Willie and Joseph Secody.
 - This special event was presented as part of the Friends of the Moab Folk Festival and allowed students to engage directly with the cultural storytelling and healing traditions of Navajo hoop dancing.
 - What the Students Experienced:
 - The presentation focused on using multiple hoops to create intricate shapes and tell stories.
 - The dancers shared the educational components of this tradition, teaching both children and adults about the significance of the dance.
 - It was a truly engaging and memorable way for our students to learn about a vital aspect of Native American culture.
 - We are proud of our students for their enthusiastic participation and for embracing this unique learning opportunity!
 - For pictures – see Principal Harris' Monday Message for Parent's link ~ [CLICK HERE](#)

Challenges & Struggles

A Critical Need: Educational Support Professionals (ESP) and the Future of Intervention:

- I am here, for the third time, regarding the critical and unsustainable shortage of Educational Support Professionals (ESPs).
- Our primary challenge is the ratio of support staff to students needing intervention. We are currently forced to run intervention groups as large as 8-10, and recently, 20 students. With only six ESPs, this is not best practice and significantly hinders student progress.
- The immediate solution is non-negotiable: We must allocate funding to restore our support staff to 10 ESPs. This increase would allow us to provide smaller, high-impact instructional groups and improve school-wide safety with better lunch supervision.
- To truly accelerate learning and close achievement gaps for our intensive students, we need a standard of not more than five students per instructor. A 5:1 student-to-staff ratio is the evidence-based best practice that provides the necessary intensity and individualized feedback.
- Looking ahead to the next academic year, we are finalizing a refined instructional model to better serve our students. Crucially, successful implementation of this new model will require us to hire additional ESPs for Special Education (SpEd), compounding our current need.
- We must make this investment now to maximize student outcomes and prepare for our structural adjustments next year.



HMK Elementary PBIS Report

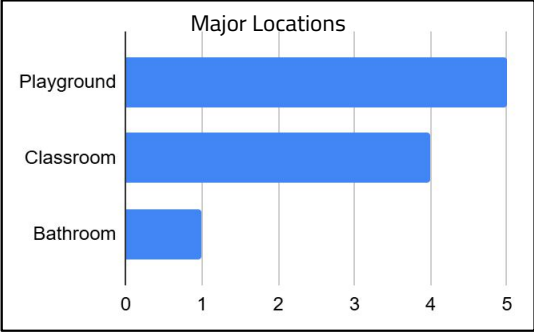
November 2025



Major Infractions
12

Average Daily Attendance		
November	October	September
91 %	92 %	94 %

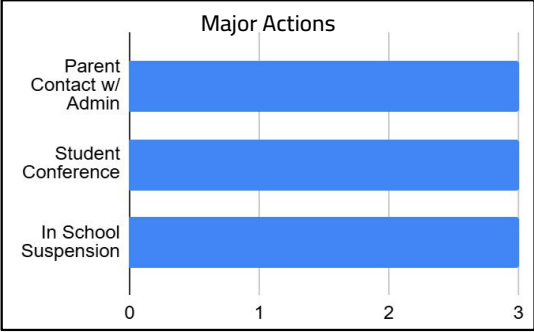
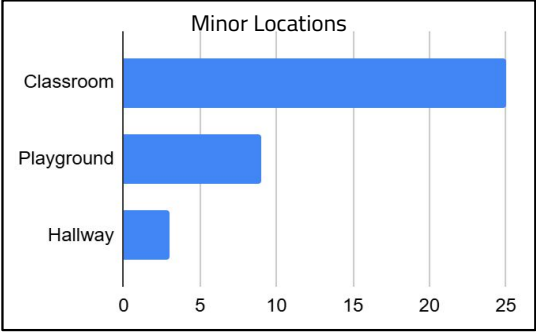
Minor Infractions
46



In School Suspensions
3

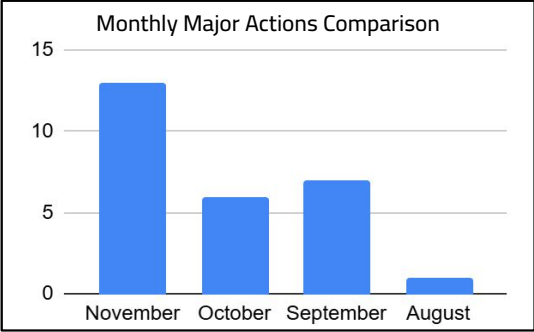
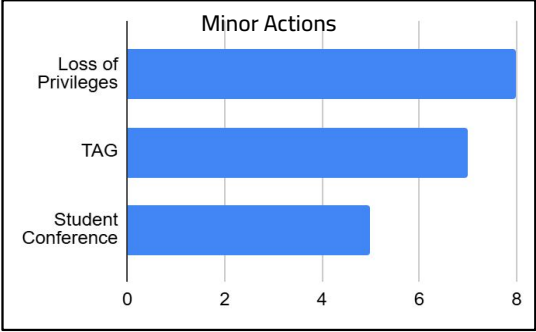
Out of School Suspensions
2

Safe School Violations
0



Attendance Visits
4

Gryffins of Excellence
123



Skills Building - Quarter 2

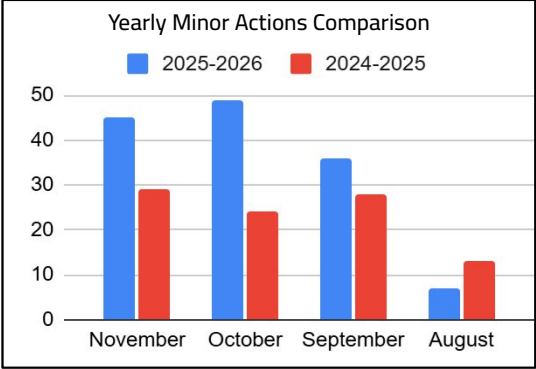
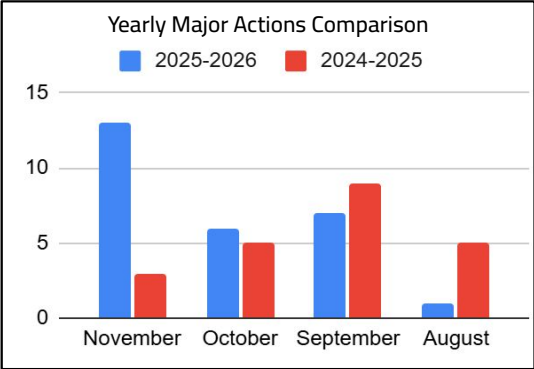
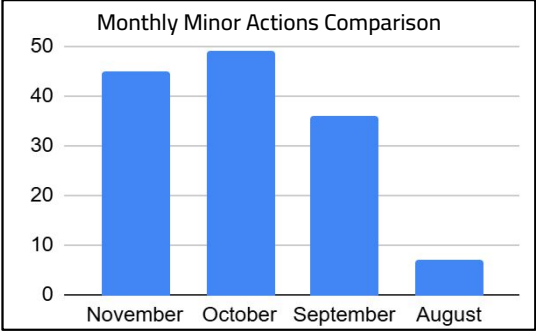
BIT2 Students
29

SELT2 Students
27

FST3 Students
5

Students Graduated
5

Total Students Served
61





HMK Elementary PBIS Report

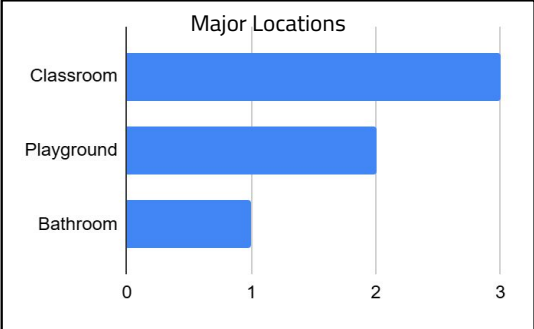
October 2025



Major Infractions
6

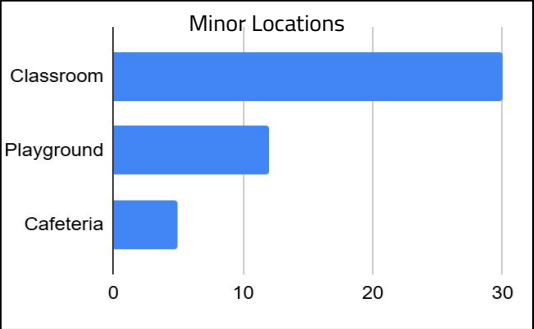
Average Daily Attendance		
October	September	August
92%	94%	94%

Minor Infractions
49



In School Suspensions
2

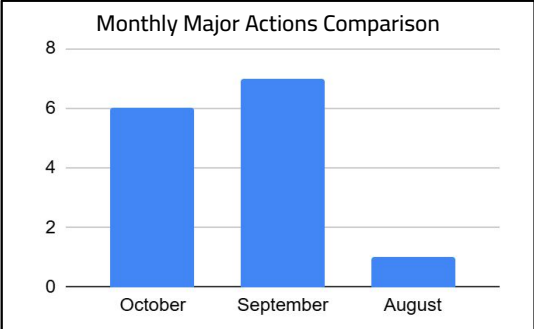
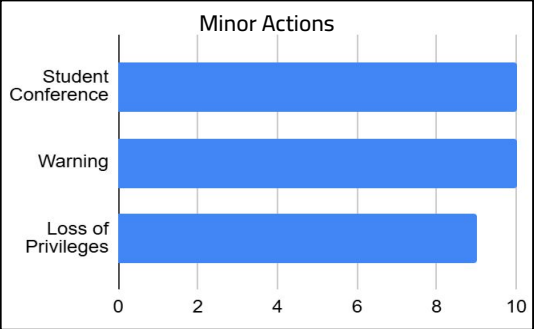
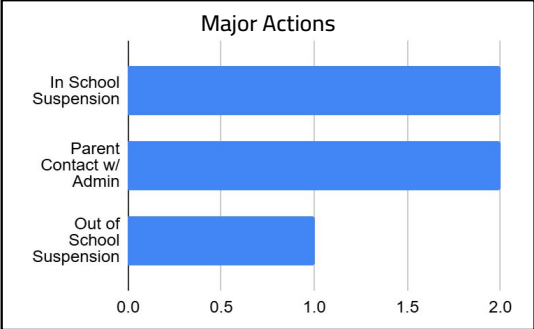
Out of School Suspensions
1



Safe School Violations
0

Attendance Visits
3

Gryffins of Excellence
193



Skills Building - Quarter 1

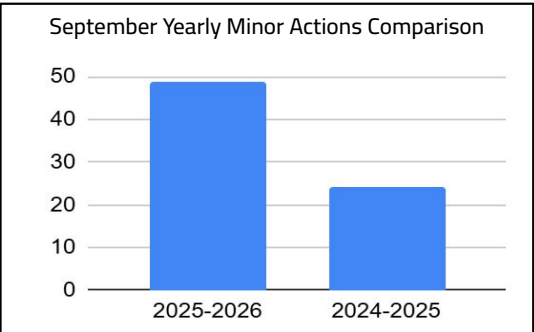
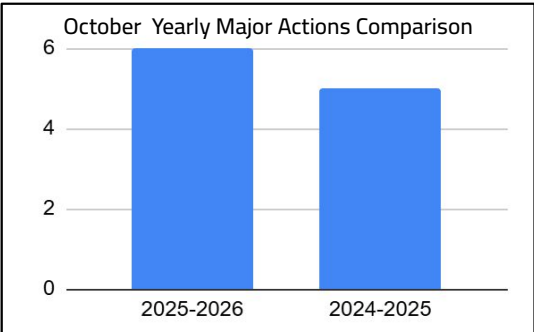
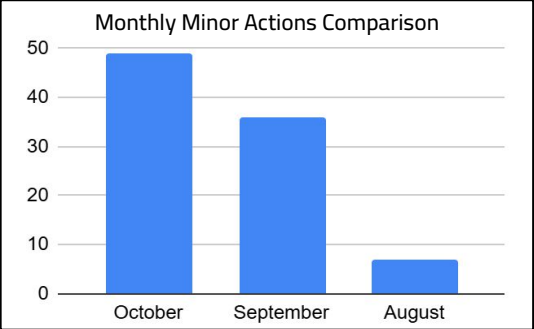
BIT2 Students
22

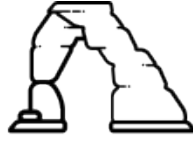
SELT2 Students
26

FST3 Students
5

Students Graduated
0

Total Students Served
53





Grand County School District

EACH STUDENT, EVERY DAY.

Grand County School District Board of Education

Regular Board Meeting - Sep 22 2025

Monday, September 22, 2025

2:30 PM

In Attendance: Melissa Byrd, Kathy Williams, Dave Bierschied, Lauralee Green, Jenna Woodbury, Matthew Keys (acting Superintendent), NaShay Lange (Administrative Assistant)

Also in attendance: Melissa Byrd, Kathy Williams, Dave Bierschied, Lauralee Green, and Jenna Woodbury

Melissa Byrd called the meeting to order at 2:30 PM

Pledge of Allegiance led by Melissa Byrd.

1. **Approval of Agenda**

Motion to Approve the Agenda.

Moved by: Dave Bierschied

Seconded by: Lauralee Green

Passed. 5-0

2. **Public Comments**

None.

3. **Executive Session**

Negotiations

Move to go into Executive Session for Negotiations.

Moved by: Kathy Williams
Seconded by: Jenna Woodbury

Passed - 5-0

Executive Session started at 2:23 pm.
Recorder off: 2:32 pm.

Move to Go Out of Executive Session.

Moved by: Dave Bierschied
Seconded by: Lauralee Green

Passed 5-0

Executive Session started at 2:23 pm.
Recorder off: 2:32 pm.
Executive Session ended at 3:07 pm.
Back in Regular Session with Recorder on at 3:09 pm.

4. Possible Action Items

Appointment of Interim Superintendent

Move to appoint Interim Superintendent to be Matthew Keyes.

Moved by: Kathy Williams
Seconded by: Dave Bierschied

Passed 5-0

Matthew would be taking the role of Interim Superintendent and taking on the roles that come with that. In doing so we would name Jeri Hamilton our acting Business Administrator and she will take some of the responsibilities of the Business Administrator. Matt and Jeri have talked about this extensively in the event that things moved in this direction and she is comfortable in taking on this role.

Question of how to roll out this information. Would there be a possibility of rolling this out and meeting with the press, a newspaper for example, for an interview and have the positive information available to the public. Allowing the information of looking forward and

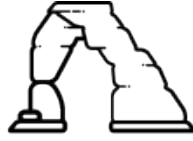
making better choices for the district and the students in the district be known. More than likely the press would be coming to Matt and he would not need to take those first steps to reach out to the press. Letter was reviewed that Melissa will send out to the staff and public of this announcement.

Jenna Woodbury makes a motion to adjourn the meeting.

Lauralee Green seconds the motion.

Meeting adjourned at 3:22 pm.

Draft



Grand County School District

EACH STUDENT, EVERY DAY.

Grand County School District Board of Education

Board Work Session - Nov 12 2025

Wednesday, November 12, 2025

3:30 PM

In Attendance: Melissa Byrd, Kathy Williams, Dave Bierschied, Lauralee Green, Jenna Woodbury, Matthew Keyes (Superintendent ad Interim), Jeri Hamilton (acting Business Administrator), NaShay Lange (Administrative Assistant)

Also in attendance: Cari Caylor, Jeremy Spaulding, Buffy Camps, Mikalyn Steinbrueck, Kari Barnard, Jill Tatton, Libby Bailey (4:22 pm)

Melissa Byrd called the meeting to order at 3:34 PM

Pledge of Allegiance led by: Dave Bierschied

Mission Statement read by: Kathy Williams

1. Approval of Agenda

Move to approve the agenda.

Moved by: Dave Bierschied

Seconded by: Jenna Woodbury

Passed 5-0

2. Items for Discussion

- a. Personnel List - Information

[November 2025 Personnel List.pdf](#) 

b. Review of New Policies Previously Posted for Public Comment
- Discussion

The Board will review and discuss the new policies from the USBA for 2025. These policies were previously posted on the District website for public comment.

[DAHA Drug Testing of Other Employees redline.docx](#) 

[DKF Military Leave redline.docx](#) 

[DMBA Employee Work Information Privacy redline.docx](#) 

[ECL Curriculum Firearm Safety redline.docx](#) 

[EFE Grading Packet Credit redline.docx](#) 

[EHC Graduation Focused Graduation Pathway redline.docx](#) 

[FDACG Health Requirements and Services Mental Health Treatment redline.docx](#) 

[FDD School Meal Payments redline.docx](#) 

[FDEB Prohibited Food Additives redline.docx](#) 

[FGF Student Privacy and Modesty redline.docx](#) 

[GM Flags on School Property redline.docx](#) 

[2025 USBA & GCSD Model Policies Chart](#)

Reminder - we are exempt from FDEB due to the size of our district. We have a little more control due to the way that the policy is contained. Can we ask Sarah to let us know if we are currently using products that have these additives? Can we add in the policy that we will make every effort to move toward this as a goal?

c. Review of Policies Changing "Certified" and "Classified"
Employee Terminology. - Discussion

The Board will review and discuss the new policies from the USBA for 2025.

[BDAB President of the Board Duties redline.docx](#) 

[BLA Administrative Personnel Principals redline.docx](#) 

[CGA School Plant Hazardous Materials redline.docx](#) 

[DBB Contracts Education Support Professionals redline.docx](#)


[DBD Limitations on Extra Duty Assignments redline.docx](#) 

[DGA Education Support Professional Evaluation redline.docx](#)


[DHA Orderly School Termination of Employees redline.docx](#)


[DHB Reduction in Force redline.docx](#) 

[DHC Redress of Grievances redline.docx](#) 

[DKBA District Employee and Student Relations redline.docx](#)


[DKC Family Medical Leave redline.docx](#) 

Some of these may be negotiated policies, so we would need to change the terminology and then we can either approve on the first reading or we can post for comment if desired.

Melissa said that we need to make sure that we are presenting and approving the negotiated policies, not the redline version. Matt and NaShay will ensure that the negotiated policies are presented at Board Meeting next week with the terminology changes as appropriate.

- d. Review of policies from USBA with non-substantial changes. - Discussion

Policies that have only non-substantial changes including: citation or date changes and minor word changes.

[BAA Board Powers and Duties redline.docx](#) 

[BBA Board Members Eligibility and Qualifications redline.docx](#)


[BBB Board Members Elections and Redistricting redline.docx](#)


[BDA Board Internal Organization Other Officers redline.docx](#)


[BE Board Meetings redline.docx](#) 

[BEB Board Meetings Recordings and Minutes redline.docx](#) 

[BEC Closed Meetings redline.docx](#) 

[BEE2 Board Meetings Electronic Meetings redline.docx](#) 

[BFA School Closures and Boundary Changes redline.docx](#) 

[BJB Superintendent Qualifications and Responsibilities redline.docx](#) 

[BKB Business Administrator Qualifications and Responsibilities redline.docx](#) 

[BU District Annual Reports redline.docx](#) 

[CAB Revenue and Budgeting Local Revenue redline.docx](#) 

[CAD District Audit Committee redline.docx](#) 

[CAF Financial Reporting redline.docx](#) 

[CAG District Fiscal Responsibilities redline.docx](#) 

[CBA General Procurement Policies redline.docx](#) 

[CBB Awarding Contracts by Bidding redline.docx](#) 

[CBD Awarding Contracts by Request for Proposals redline.docx](#) 

[CBDA Request for Statement of Qualifications redline.docx](#) 

[CBDB Approved Vendor List Process redline.docx](#) 

[CBDC Procurement of Professional Services redline.docx](#) 

[CBE Small Purchases redline.docx](#) 

[CBF Exceptions to Standard Procurement Processes redline.docx](#) 

[CBH Interaction With Other Procurement Units redline.docx](#) 

[CBJ Contractor Oversight redline.docx](#) 

[CBJA Education Contractor Oversight redline.docx](#) 

[CCB Construction Bonds and Security redline.docx](#) 

[CCC Limitation on Change Orders redline.docx](#) 

[CCE Construction Management Methods redline.docx](#) 

[CCF Procurement of Design Professional Services redline.docx](#)



[CCG Construction and School Site Acquisition Requirements redline.docx](#)

[CDA Procurement Protests redline.docx](#)

[CEC School Resource Officer Contracts redline.docx](#)

[CJ Transportation redline.docx](#)

[CJAA Transportation Planning and Funding Funding redline.docx](#)

[CJAC Transportation Planning and Funding Route Planning redline.docx](#)

[CK Cash Receipts and Expenditures redline.docx](#)

[DAA Employment Objectives Nondiscrimination redline.docx](#)

[DABB Employment Student Support Scope of Practice redline.docx](#)

[DAC Employment Background Checks redline.docx](#)

[DAJ Accommodations for Employee Religious Belief or Conscience redline.docx](#)

[DBG Reemployment of Retired Employees redline.docx](#)

[DDA Reporting of Child Abuse redline.docx](#)

[DDB Reporting of Student Prohibited Acts redline.docx](#)

[DDAA Child Sexual Abuse and Human Trafficking Prevention Education for Employees redline.docx](#)

[DEAB Procurement of Workers Compensation Insurance redline.docx](#)

[DKAB Hiring Preference of Veterans and Veteran's Spouses redline.docx](#)

[DKB Sexual Harassment redline.docx](#)

[DKE Postpartum and Parental Leave redline.docx](#)

[DMA Employee Acceptable Use of Personally Owned Electronic Devices redline.docx](#)

[DMB Employee Acceptable Use of District Electronic Devices](#)

[redline.docx](#) 

[DMC Use of District Email for Political Purposes redline.docx](#) 

[EBA Term of Instruction School Year redline.docx](#) 

[EBB Term of Instruction School Day redline.docx](#) 

[ECE Curriculum College Course Work redline.docx](#) 

[ECG Curriculum American Heritage redline.docx](#) 

[EDB Special Programs Dropout Prevention and Recovery redline.docx](#) 

[EEEA Instructional Resources Evaluation and Selection of Library Material redline.docx](#) 

[EEEC Instructional Resources Evaluation of Other Learning Material redline.docx](#) 

[EFC Grading Participation of Private and Home School Students in Statewide Assessments redline.docx](#) 

[EGA Guidance Individual Learning Plan Plan for College and Career Readiness redline.docx](#) 

[EHE Graduation Adult Education Graduation redline.docx](#) 

[FA Equal Educational Opportunities redline.docx](#) 

[FAB Transgender Students redline.docx](#) 

[FABB Use of Sex-Designated Facilities redline.docx](#) 

[FAD Student Notifications redline.docx](#) 

[FBBA Dual Enrollment redline.docx](#) 

[FBBB Participation in Online Education redline.docx](#) 

[FDAC Health Requirements and Services Medical Treatment redline.docx](#) 

[FDAD Health Requirements Communicable Diseases redline.docx](#) 

[FDAF Concussions and Head Injuries redline.docx](#) 

[FDF Positive Behaviors Plan redline.docx](#) 

[FF Student Activities redline.docx](#) 

[FFD Student Activities Nonenrolled students in extracurricular](#)

[activities redline.docx](#) 

[FGAD Student Rights and Responsibilities Bullying redline.docx](#) 

[FGD Interrogations and Searches redline.docx](#) 

[FHAB Safe Schools Sexual Harassment redline.docx](#) 

[FHAЕ Safe Schools Disruptive Student Behavior redline.docx](#) 

[FHAG Tobacco and Electronic Cigarettes redline.docx](#) 

[GB Public Complaints redline.docx](#) 

[GD Parent Access to District Instructional Material redline.docx](#) 

[GF Fundraising and Donations redline.docx](#) 

[GFA Private and Non-School-Sponsored Activities and Fundraising redline.docx](#) 

[GK Educational Authority of Separated Parents redline.docx](#) 

Does the Board feel like we need to review these and have them posted for public comment or can they be adopted? We are working on getting our policy updated and dated with accurate dates. Can we add an identifying mark to show which policies the Board has personalized? Any that are only citation/dates that are personalized should be reviewed separately. Negotiated policies are noted with "(N)" at the end of the policy, perhaps we can add "(P)" at the end of policies that we have personalized.

e. 2025 Board Evaluation - Discussion

Board will review and discuss the results of the 2025 Board Evaluation.

[Executive Summary](#) 

[Question Detail](#) 

Low scores may not mean that the Board is operating poorly, but just doesn't know or isn't communicating well. Matthew proposed looking back at the results that are a 7 or below and

looking at what needs to change in order to have a better rating. How can we prepare and make it a reality? The Board can schedule a day to have a retreat and really go into these items. We can identify and discuss goals during that retreat. Matt used to have "What Matters Most" meetings and that allows public communication through Q&A. We can also have better internal communication - one way is a weekly email containing reminders of upcoming important dates or important updates to or from the Board.

Melissa doesn't know our Strategic Plan or if we even have one. Currently our Strategic Plan is heavy in HRS. Is this really a plan, because it seems that there should be something tangible and written for the plan. Another goal of the retreat would be to delve into the Strategic Plan.

Board members need to have more specific goals/to-dos in order to help things move forward in the right direction.

Possibly set a winter retreat.

f. Master Boards Training - Discussion

The goal of the MBA program is to educate new and experienced board members through USBA Power Up online training and active participation. The program is designed for members to complete one of the following sections per year: Strategic Learning, Continuing Education, Professional Improvement and Advanced Development.

[Master Board Award Program](#) 

www.usbapowerup.com

Do we need to submit anything proving completion or do we just put it down on the document that Melissa has made? Just mark on the document that it has been completed and Melissa is able to check and see the completion status as well. Once Master Board shows a status of completion, it stays that way for some time, but not sure how long that is.

g. Format and Design for Principal Reports

The Board will discuss GCSD Principal Reports, specifically purpose, frequency, content, and format.

GCSD Principal Reports Discussion Sheet

Matt goes over and explains his recommendation for Principal Reports. Lauralee likes the idea of having the same types of information on the report to help the members understand the information that is being presented. Jenna would like to see comparison data on reports. Melissa asked the rest of the Board if they want to see each break down every month, or a new step each month, and restart after a full cycle (plan do check, act). New data may not be available each month, but updates on goals and progress would be available monthly. Cari talks about having updates on skills. Kari talks about having direct ideas on what each school level should have on their reports. Libby brings up using standards rather than skills. Matt specifies that the format is the same, but the information provided (data specific and tools used) will not be the same. Melissa would also like to ensure that historical data in comparison to current data. Melissa feels that the teachers are doing this, it just isn't being communicated with the Board.

h. Point of Distribution MOU - Information

Attached is the draft copy of the Point of Distribution MOU between Grand County and Grand County School District.

[Draft PODS MOU.pdf](#) 

We already work with American Red Cross. Matthew recommends signing off on this MOU. We have never had this before. Kate Finely came to us with this proposal. This would be in response to any emergency. Recommendation of 5 years, possibly up to 10 years. This will be back on the agenda next week for approval with the numbers plugged in appropriately.

i. School Safety Update (s) - Information

New Grand County Sheriffs Office School Security Chief

Joshua Stalpes, Handler, SO91 & K-9 Zora

Clinical Safety

Clinical Safety Areas of Emphasis

Last year, the district did not get off to a clean start with the new HB. The Sheriffs office encountered similar difficulties. This gives us a better opportunity to run things smoothly. School Safety director last year was Mike McFalls. This has now been appointed to Libby Bailey. Libby will now be in charge of ensuring that the district is up to par with HB84. Libby and the team are looking at having more prevention and having better reunification plans. Working on identifying gaps. School Climate - what can we do to be proactive. Ensuring that when we have responses that require action, that we are taking steps of action and not ignoring them. There will be more discussion about this at the Clinical Safety meeting tomorrow. Lauralee asks about feedback from Libby experience with law enforcement. Libby has had a positive experience and she is very impressed with both Roblyer and Stalpes.

Motion to Recess

Moved by: Kathy Williams

Seconded by: Lauralee Green

Pass 5-0

Recess started at 5:14 pm.

Recess ended at 5:27 pm.

3. Executive Session

Move to go into Executive Session for Personnel

Moved by: Kathy Williams

Seconded by: Lauralee Green

Passed 5-0

Executive Session started at 5:28 pm.

Recorder off at 5:28 pm

Dave Beirschied made a motion to come out of Executive Session.

Kathy Williams seconded the motion.

Executive Session ended at 5:52 pm.

Recorder Off at 5:52 pm.

Recorder On at 5:52 pm.

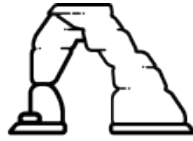
4. Adjournment

Move to adjourn the meeting.

Moved by: Kathy Williams

Seconded by: Dave Bierschied

Passed at 5:52 pm



Grand County School District

EACH STUDENT, EVERY DAY.

Grand County School District Board of Education

Regular Board Meeting - Nov 19 2025

Wednesday, November 19, 2025

5:15 PM

In Attendance: Melissa Byrd, Kathy Williams, Dave Bierschied, Jenna Woodbury, Matthew Keyes (Superintendent ad Interim), NaShay Lange (Administrative Assistant)

Also in attendance: Jill Tatton, Judy Sweeney, Jeremy Spaulding, Mikalyn Steinbrueck, Melissa Roy, Kaci McKinney, Kristi Nichols, Torrie Guerrero, Kari Barnard, Holly Harris, Kyle Greene, Don Phillips, Alex Buxton (6:19 pm)

Melissa Byrd called the meeting to order at 5:15 PM

Absent: Lauralee Green and Jeri Hamilton

Pledge of Allegiance led by Sarah Henderson

Mission Statement read by Jenna Woodbury

1. **Approval of Agenda**

Move to approve the agenda.

Moved by: Jenna Woodbury

Seconded by: Dave Bierschied

Passed 4-0 with Lauralee Green absent.

2. **Public Comments**

Judy Sweeney - will all ESPs receive the bonus or are only certain ESPs receiving the bonus? Matthew said we are following the state guidelines

on that. What does ESP stand for? Educational Support Professional.

3. **Student Body President Report**

He is at dress rehearsal. He wants everyone to know they are invited to attend the play.

4. **Board Recognitions**

a. Students of the Month

HMK

- Conner Smith, Kindergarten - present
- Ryatt Shumway, 1st Grade - present
- Maria Leon-Montes, 2nd Grade - present
- Oliver Smith, 3rd Grade - present
- Dylaine Cly, 4th Grade - present
- Harper Davis, 5th Grade - present
- Porter Hall, 6th Grade - not present

MLHMS

- Hannah Hays, 7th Grade - not present
- Kash McCandless, 8th Grade - present

GCHS

- Gemma Phillips, Junior - present
- Josh Kelley, Senior - not present

5. **Items for Discussion**

a. Audit Presentation

The Board will be presented with the findings of the Audit for the 2024/25 school year.

Kyle Greene is here from Squire and Company to review the findings from the audit. Currently still waiting on the government to issue the second part of the audit. Therefore, we only have the Financial Statment part of the audit report for tonight.

The audit opinion is fair with the information provided that was needed in order to justify and support that opinion.

Page 14 of the report - three major funds. 5% is allowed to be

set aside and requires the board to make any changes to that balance. General Fund balance is sitting at 17.4 million. Debt Service Fund is 2.7 million. Capital Outlay sits at 5.3 million.

Page 16 - 22.5 million comes from property taxes for our revenues. Almost a 2.8 million increase before we subsidized the food service program. It is not an abnormal thing to have a transfer to the food service program, especially with smaller districts. Matt talks about how Jeri and Sarah are working diligently to spend more cautiously and work on collections. More breakdown of information can be seen on page 44 of the report.

About 3 years left on the geo bonds, but we are looking at refunding soon.

The district has about 70% set aside in the fund balance.

\$0.55 of every \$1.00 goes into the classroom.

Anticipating one finding with the federal audit - the District submitted their report but Beacon has not submitted their report. Matt explains the situation with Beacon being financially dependent but fiscally independent.

State compliance we are not expecting any findings - so it would be clean.

b. Bond Refunding - Information

Superintendent Keyes & Alex Buxton, Zions Bank Public Finance, will report on the progress of the Bond Refunding.

[Bond Rating Presentation](#) 

Things have been moving forward quickly. Bond refunding from S&P. A lot of work was done in preparation of the meeting. District received an A+ rating which helps in purchasing and selling the bonds. We are looking to do this the second weeks of December (hopefully closing the bonds December 16th to 18th). This new interest rate would save the tax payers a lot of money. They felt that the management is good and strong. Reserves are healthy. Finances are in a good spot. They wish we weren't such a tourist community but that isn't anything that we can control or do anything about. The better the credit rating the lower the interest rate.

- c. High Reliability Schools - Information
Superintendent Keyes will discuss HRS Survey Results and Next Steps.

[GCHS Admin-Teacher](#) 

[GCHS Parent-Student](#) 

[MLHMS Admin-Teacher](#) 

[MLHMS Parent-Student](#) 

[HMK Admin-Teacher](#) 

[HMK Parent-Student](#) 

The results above are step 1. Step 2 is a 75 minute webinar with focus on what we need to prove and improve. Anything below 3.5 it is something that we need to look at (whether that is making changes with communication or making changes to have it happen). We meet again in March with our HRS representative. Communication, PLS, Student Center Schedules - all areas that we are working on to work on Communication and Collaboration. The questions on the surveys changed based on the level the school is on in the series. The levels are determined by each school but our goal is to make the movements together as a district.

- d. Review of New Policies Previously Posted for Public Comment
- Discussion

The Board will review and discuss the new policies from the USBA for 2025. These policies were previously posted on the District website for public comment.

[DAHA Drug Testing of Other Employees redline.docx](#) 

[DKF Military Leave redline.docx](#) 

[DMBA Employee Work Information Privacy redline.docx](#) 

[ECL Curriculum Firearm Safety redline.docx](#) 

[EFE Grading Packet Credit redline.docx](#) 

[EHC Graduation Focused Graduation Pathway redline.docx](#) 

[FDACG Health Requirements and Services Mental Health Treatment redline.docx](#) 

[FDD School Meal Payments redline.docx](#) 

[FDEB Prohibited Food Additives redline.docx](#) 

[FGF Student Privacy and Modesty redline.docx](#) 

[GM Flags on School Property redline.docx](#) 

[2025 USBA & GCSD Model Policies Chart](#)

Question about the FDEB - only two of our breakfast cereal bars have the additives. The Board has the choice to move forward with or without the policy. This brought about conversation about the new policy that Holly has implemented about snacks at school as well. Melissa Roy talks about snacks in the classroom and this policy making it more difficult for parents to provide snacks and birthday treats. NaShay Lange spoke as a parent with a kindergartener stating that kinders have lunch at 10:45 in the morning and then don't get out of school until 2:45 which is a long amount of time for children of that age to go without eating. Board decides to remove this policy from approval later this evening to allow additional time to discuss the policy.

EHC - this policy may be adjusted in the future from work being done by Cari Caylor and Sue Winkler. Or we can leave this off for tonight and circle back around to it in the future. Matthew recommends approving the policy tonight and making changes in the future as needed.

- e. Review of Policies with Changes Regarding "Certified" and "Classified" - Discussion
The Board will review the policies from USBA that have changes in reference to the terms "certified" and "classified" employees.

[BDAB President of the Board Duties redline.docx](#) 

[BLA Administrative Personnel Principals redline.docx](#) 

[CGA School Plant Hazardous Materials redline.docx](#) 

[DBB\(N\) Contracts Education Support Professionals redline.docx](#) 

[DBD\(N\) Limitations on Extra Duty Assignments redline.docx](#) 

[DGA\(N\) Education Support Professional Evaluation redline.docx](#) 

[DHC Redress of Grievances redline.docx](#) 

[DKBA District Employee and Student Relations redline.docx](#) 

*Note: Three (3) Policies were left off. DHA(N), DHB(N), and DKC(N)

The three left off have made been messy with the changes in terminology.

- f. Review of Policies with Non-Substantive Changes - Discussion
The Board will review the policies from USB A that have non-substantive (citations, date, and minor word) changes. This is the second reading of these policies.

[BAA Board Powers and Duties redline.docx](#) 

[BBA Board Members Eligibility and Qualifications redline.docx](#) 

[BBB Board Members Elections and Redistricting redline.docx](#) 

[BDA Board Internal Organization Other Officers redline.docx](#) 

[BE Board Meetings redline.docx](#) 

[BEB Board Meetings Recordings and Minutes redline.docx](#) 

[BEC Closed Meetings redline.docx](#) 

[BEE2 Board Meetings Electronic Meetings redline.docx](#) 

[BFA School Closures and Boundary Changes redline.docx](#) 

[BJB Superintendent Qualifications and Responsibilities redline.docx](#) 

[BKB Business Administrator Qualifications and](#)

[Responsibilities redline.docx](#) 

[BU District Annual Reports redline.docx](#) 

[CAB Revenue and Budgeting Local Revenue redline.docx](#) 

[CAD District Audit Committee redline.docx](#) 

[CAF Financial Reporting redline.docx](#) 

[CAG District Fiscal Responsibilities redline.docx](#) 

[CBA General Procurement Policies redline.docx](#) 

[CBB Awarding Contracts by Bidding redline.docx](#) 

[CBD Awarding Contracts by Request for Proposals redline.docx](#) 

[CBDA Request for Statement of Qualifications redline.docx](#) 

[CBDB Approved Vendor List Process redline.docx](#) 

[CBDC Procurement of Professional Services redline.docx](#) 

[CBE Small Purchases redline.docx](#) 

[CBF Exceptions to Standard Procurement Processes redline.docx](#) 

[CBH Interaction With Other Procurement Units redline.docx](#) 

[CBJ Contractor Oversight redline.docx](#) 

[CBJA Education Contractor Oversight redline.docx](#) 

[CCB Construction Bonds and Security redline.docx](#) 

[CCC Limitation on Change Orders redline.docx](#) 

[CCE Construction Management Methods redline.docx](#) 

[CCF Procurement of Design Professional Services redline.docx](#) 

[CCG Construction and School Site Acquisition Requirements redline.docx](#) 

[CDA Procurement Protests redline.docx](#) 

[CEC School Resource Officer Contracts redline.docx](#) 

[CJ Transportation redline.docx](#) 

[CJAA Transportation Planning and Funding Funding](#)

[redline.docx](#) 

[CJAC Transportation Planning and Funding Route Planning redline.docx](#) 

[CK Cash Receipts and Expenditures redline.docx](#) 

[DAA Employment Objectives Nondiscrimination redline.docx](#) 

[DABB Employment Student Support Scope of Practice redline.docx](#) 

[DAC Employment Background Checks redline.docx](#) 

[DAJ Accommodations for Employee Religious Belief or Conscience redline.docx](#) 

[DBG Reemployment of Retired Employees redline.docx](#) 

[DDA Reporting of Child Abuse redline.docx](#) 

[DDB Reporting of Student Prohibited Acts redline.docx](#) 

[DDAA Child Sexual Abuse and Human Trafficking Prevention Education for Employees redline.docx](#) 

[DEAB Procurement of Workers Compensation Insurance redline.docx](#) 

[DKAB Hiring Preference of Veterans and Veteran's Spouses redline.docx](#) 

[DKB Sexual Harassment redline.docx](#) 

[DKE Postpartum and Parental Leave redline.docx](#) 

[DMA Employee Acceptable Use of Personally Owned Electronic Devices redline.docx](#) 

[DMB Employee Acceptable Use of District Electronic Devices redline.docx](#) 

[DMC Use of District Email for Political Purposes redline.docx](#) 

[EBA\(p\) Term of Instruction School Year redline.docx](#) 

[EBB Term of Instruction School Day redline.docx](#) 

[ECE Curriculum College Course Work redline.docx](#) 

[ECG Curriculum American Heritage redline.docx](#) 

[EDB Special Programs Dropout Prevention and Recovery](#)

[redline.docx](#) 

[EEEA Instructional Resources Evaluation and Selection of Library Material redline.docx](#) 

[EEEC Instructional Resources Evaluation of Other Learning Material redline.docx](#) 

[EFC Grading Participation of Private and Home School Students in Statewide Assessments redline.docx](#) 

[EGA Guidance Individual Learning Plan Plan for College and Career Readiness redline.docx](#) 

[EHE Graduation Adult Education Graduation redline.docx](#) 

[FA Equal Educational Opportunities redline.docx](#) 

[FAB Transgender Students redline.docx](#) 

[FABB Use of Sex-Designated Facilities redline.docx](#) 

[FAD Student Notifications redline.docx](#) 

[FBBA Dual Enrollment redline.docx](#) 

[FBBB Participation in Online Education redline.docx](#) 

[FDAD Health Requirements Communicable Diseases redline.docx](#) 

[FDAF Concussions and Head Injuries redline.docx](#) 

[FDF Positive Behaviors Plan redline.docx](#) 

[FF\(p\) Student Activities redline.docx](#) 

[FFD Student Activities Nonenrolled students in extracurricular activities redline.docx](#) 

[FGAD Student Rights and Responsibilities Bullying redline.docx](#) 

[FGD Interrogations and Searches redline.docx](#) 

[FHAB Safe Schools Sexual Harassment redline.docx](#) 

[FHAЕ Safe Schools Disruptive Student Behavior redline.docx](#) 

[FHAG Tobacco and Electronic Cigarettes redline.docx](#) 

[GB Public Complaints redline.docx](#) 

[GD Parent Access to District Instructional Material](#)

[redline.docx](#) 

[GF Fundraising and Donations redline.docx](#) 

[GFA Private and Non-School-Sponsored Activities and Fundraising redline.docx](#) 

[GK Educational Authority of Separated Parents redline.docx](#) 

*Note: FDAC(p) was removed.

EBA(P) and FF(P) were personalized, but Matt was able to change out the citations.

Melissa would like to pull FGAD, DKE has substantive changes.

EHE has two options - we are a District that operates under Option A.

6. **Staff & Community Reports**

a. **Board Committee Reports**

Finance Committee - Present about district health and cyber security. Moab community was presented about as well. Talked about the up and coming projects that could and likely would increase the future tax revenues.

Negotiations on Monday - GSEA - Judy Sweeney is the new President. Mel Dolphin is VP. Rae Lynn Mason and DeeAnn Cobb are the Secretaries. Superintendent needs to start working on the calendar for next year.

b. **Superintendent Report**

Things have been busy.

We are pushing through to the end of the HMK remodel. The last 10% is the final piece.

National School Board Association Conference - we are still in the early bird dates.

c. **Business Administrator Report**

Working diligently to push through a lot of grants.

- d. Monthly School Reports
 - [GCPS](#) 
 - [HMK](#) 
 - [MLHM](#) - Discussion about comparing the previous years of different subject matter testing.
 - [GCHS](#) - A lot of discussion on deep dive of graduation rate represented from the High School versus from the State. Discussion regarding data for common lit and the desire for data in the future for math.
- e. Community Coordinator Report
[Community Coordinator November](#) 
Shifts have been made with the Department of Education. We should know more come January.

7. Consent Agenda

- a. Minutes
[Regular Board Meeting - Oct 15 2025 - Minutes - Html](#) 
[Regular Board Meeting - Oct 15 2025 - Minutes - Html](#) 
- b. Personnel
[November 2025 Personnel List.pdf](#) 
- c. Financial Reports
[Detailed Check Register - October 25.pdf](#) 
[Expenditure Report - October 25.pdf](#) 
[Revenue Report - October 25.pdf](#) 
- d. Out of State Travel
[Out of State Travel - Plain Talk Conference.pdf](#) 
Conference in New Orleans - focused on literacy. These teachers have never been.
[OOST - Wrestling.pdf](#) 
[Out of State Travel - Superintendent ad Interim](#) 
HRS reps have strongly requested that Matt attend.
Move to approve the Consent Agenda.

Moved by: Dave Bierschied

Seconded by: Kathy Williams

Passed 4-0 with Lauralee Green absent.

8. Possible Action Items

- a. Approval of Audit
Earlier this evening, Squire and Company presented the 2024-25 Grand County School District Audit Report to the Board.
Move to approve the Audit Report from Squire & Company for 2024-25 year ending on June 30th 2025.

Moved by: Kathy Williams

Seconded by: Dave Bierschied

Passed 4-0 with Lauralee Green absent.

- b. Approval of New Policies.
New policies from USBA have been posted on the district website for public comment. There have been no comments regarding those policies. The Board may now vote to approve those policies.
Move to approve new policies: DAHA, DKF, DMBA, ECL, EFE, EHC, FDACG, FDD, FGF, and GM.

Moved by: Jenna Woodbury

Seconded by: Dave Bierschied

Passed 4-0 with Lauralee Green absent.

- c. Approve Policies Related to "Certified" and "Classified" Employee Terminology Changes.
The Board has reviewed policies relating to "certified" and "classified" employee language changes and may now vote to adopt.
Move to adopt policies: BDAB, BLA, CGA, DBB(N), DBD(N), DGA(N), DHC, and DKBA.

Moved by: Jenna Woodbury

Seconded by: Kathy Williams

Passed 4-0 with Lauralee Green absent.

- d. Approve the Adoption of Policies with Non-Substantive Changes.
The Board has reviewed the policies with non-substantive (citation, date and minor wording) changes. The Board may now vote to approve the adoption of these policies.

Move to adopt policies: BAA, BBA, BBB, BDA, BE, BEB, BEC, BEE2, BFA, BJB, BKB, BU, CAB, CAD, CAF, CAG, CBA, CBB, CBD, CBDA, CBDB, CBDC, CBE, CBF, CBH, CBJ, CBJA, CCB, CCC, CCE, CCF, CCG, CDA, CEB, CEC, CJ, CJAA, CJAC, CK, DAA, DABB, DAC, DAJ, DBG, DDA, DDB, DDAA, DEAB, DKAB, DKB, DMA, DMB, DMC, EBA, EBB, ECE, ECG, EDB, EEEA, EEEC, EFC, EGA, EHE, FA, FAB, FABB, FAD, FBBA, FBBD, FHAD, FDAF, FDF, FF, FFD, FGD, FHAB, FHAE, FHAG, GB, GD, GF, GFA and GK.

Moved by: Dave Bierschied

Seconded by: Jenna Woodbury

Passed 4-0 with Lauralee Green absent.

9. Communications

Jenna - none. Enjoying her quest in going to different classrooms.

Kathy and Dave - none.

Melissa - Lauralee is working on our schedule with aiming to hit each of the schools every month which would mean three site visits per month per campus (staff meeting, community counsel, cool activities, etc).

10. Advanced Planning

[Advanced Planning - November 2025.pdf](#) 

Tuesday the 2nd at 1pm for Agenda Planning.

Dave requests a quarterly Facilities meeting.

12/8 SESC Lucheon - Matt and Melissa

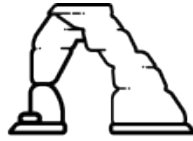
11. Executive Session
Not needed tonight.

12. Action Items as Per Executive Session

13. Adjournment
Move to adjourn the meeting.

Moved by: Dave Bierschied
Seconded by: Kathy Williams

Meeting adjourned at 7:38 pm.



Grand County School District

EACH STUDENT, EVERY DAY.

Grand County School District Board of Education

Regular Board Meeting - Nov 19 2025

Wednesday, November 19, 2025

5:15 PM

In Attendance: Melissa Byrd, Kathy Williams, Dave Bierschied, Jenna Woodbury, Matthew Keyes (Superintendent ad Interim), NaShay Lange (Administrative Assistant)

Also in attendance: Jill Tatton, Judy Sweeney, Jeremy Spaulding, Mikalyn Steinbrueck, Melissa Roy, Kaci McKinney, Kristi Nichols, Torrie Guerrero, Kari Barnard, Holly Harris, Kyle Greene, Don Phillips, Alex Buxton (6:19 pm)

Melissa Byrd called the meeting to order at 5:15 PM

Absent: Lauralee Green and Jeri Hamilton

Pledge of Allegiance led by Sarah Henderson
Mission Statement read by Jenna Woodbury

1. **Approval of Agenda**

Move to approve the agenda.

Moved by: Jenna Woodbury

Seconded by: Dave Bierschied

Passed 4-0 with Lauralee Green absent.

2. **Public Comments**

Judy Sweeney - will all ESPs receive the bonus or are only certain ESPs receiving the bonus? Matthew said we are following the state guidelines

on that. What does ESP stand for? Educational Support Professional.

3. Student Body President Report

He is at dress rehearsal. He wants everyone to know they are invited to attend the play.

4. Board Recognitions

a. Students of the Month

HMK

- Conner Smith, Kindergarten - present
- Ryatt Shumway, 1st Grade - present
- Maria Leon-Montes, 2nd Grade - present
- Oliver Smith, 3rd Grade - present
- Dylaine Cly, 4th Grade - present
- Harper Davis, 5th Grade - present
- Porter Hall, 6th Grade - not present

MLHMS

- Hannah Hays, 7th Grade - not present
- Kash McCandless, 8th Grade - present

GCHS

- Gemma Phillips, Junior - present
- Josh Kelley, Senior - not present

5. Items for Discussion

a. Audit Presentation

The Board will be presented with the findings of the Audit for the 2024/25 school year.

Kyle Greene is here from Squire and Company to review the findings from the audit. Currently still waiting on the government to issue the second part of the audit. Therefore, we only have the Financial Statment part of the audit report for tonight.

The audit opinion is fair with the information provided that was needed in order to justify and support that opinion.

Page 14 of the report - three major funds. 5% is allowed to be

set aside and requires the board to make any changes to that balance. General Fund balance is sitting at 17.4 million. Debt Service Fund is 2.7 million. Capital Outlay sits at 5.3 million.

Page 16 - 22.5 million comes from property taxes for our revenues. Almost a 2.8 million increase before we subsidized the food service program. It is not an abnormal thing to have a transfer to the food service program, especially with smaller districts. Matt talks about how Jeri and Sarah are working diligently to spend more cautiously and work on collections. More breakdown of information can be seen on page 44 of the report.

About 3 years left on the geo bonds, but we are looking at refunding soon.

The district has about 70% set aside in the fund balance.

\$0.55 of every \$1.00 goes into the classroom.

Anticipating one finding with the federal audit - the District submitted their report but Beacon has not submitted their report. Matt explains the situation with Beacon being financially dependent but fiscally independent.

State compliance we are not expecting any findings - so it would be clean.

b. Bond Refunding - Information

Superintendent Keyes & Alex Buxton, Zions Bank Public Finance, will report on the progress of the Bond Refunding.

Things have been moving forward quickly. Bond refunding from S&P. A lot of work was done in preparation of the meeting. District received an A+ rating which helps in purchasing and selling the bonds. We are looking to do this the second weeks of December (hopefully closing the bonds December 16th to 18th). This new interest rate would save the tax payers a lot of money. They felt that the management is good and strong. Reserves are healthy. Finances are in a good spot. They wish we weren't such a tourist community but that isn't anything that we can control or do anything about. The better the credit rating the lower the interest rate.

c. High Reliability Schools - Information

Superintendent Keyes will discuss HRS Survey Results and Next Steps.

[GCHS Admin-Teacher](#) 

[GCHS Parent-Student](#) 

[MLHMS Admin-Teacher](#) 

[MLHMS Parent-Student](#) 

[HMK Admin-Teacher](#) 

[HMK Parent-Student](#) 

The results above are step 1. Step 2 is a 75 minute webinar with focus on what we need to prove and improve. Anything below 3.5 it is something that we need to look at (whether that is making changes with communication or making changes to have it happen). We meet again in March with our HRS representative. Communication, PLS, Student Center Schedules - all areas that we are working on to work on Communication and Collaboration. The questions on the surveys changed based on the level the school is on in the series. The levels are determined by each school but our goal is to make the movements together as a district.

d. Review of New Policies Previously Posted for Public Comment - Discussion

The Board will review and discuss the new policies from the USBA for 2025. These policies were previously posted on the District website for public comment.

[DAHA Drug Testing of Other Employees redline.docx](#) 

[DKF Military Leave redline.docx](#) 

[DMBA Employee Work Information Privacy redline.docx](#) 

[ECL Curriculum Firearm Safety redline.docx](#) 

[EFE Grading Packet Credit redline.docx](#) 

[EHC Graduation Focused Graduation Pathway redline.docx](#) 

[FDACG Health Requirements and Services Mental Health Treatment redline.docx](#) 

[FDD School Meal Payments redline.docx](#) 

[FDEB Prohibited Food Additives redline.docx](#) 

[FGF Student Privacy and Modesty redline.docx](#) 

[GM Flags on School Property redline.docx](#) 

[2025 USBA & GCSD Model Policies Chart](#)

Question about the FDEB - only two of our breakfast cereal bars have the additives. The Board has the choice to move forward with or without the policy. This brought about conversation about the new policy that Holly has implemented about snacks at school as well. Melissa Roy talks about snacks in the classroom and this policy making it more difficult for parents to provide snacks and birthday treats. NaShay Lange spoke as a parent with a kindergartener stating that kinders have lunch at 10:45 in the morning and then don't get out of school until 2:45 which is a long amount of time for children of that age to go without eating. Board decides to remove this policy from approval later this evening to allow additional time to discuss the policy.

EHC - this policy may be adjusted in the future from work being done by Cari Caylor and Sue Winkler. Or we can leave this off for tonight and circle back around to it in the future. Matthew recommends approving the policy tonight and making changes in the future as needed.

- e. Review of Policies with Changes Regarding "Certified" and "Classified" - Discussion
The Board will review the policies from USBA that have changes in reference to the terms "certified" and "classified" employees.

[BDAB President of the Board Duties redline.docx](#) 

[BLA Administrative Personnel Principals redline.docx](#) 

[CGA School Plant Hazardous Materials redline.docx](#) 

[DBB\(N\) Contracts Education Support Professionals redline.docx](#) 

[DBD\(N\) Limitations on Extra Duty Assignments redline.docx](#) 

[DGA\(N\) Education Support Professional Evaluation redline.docx](#) 

[DHC Redress of Grievances redline.docx](#) 

[DKBA District Employee and Student Relations redline.docx](#) 

*Note: Three (3) Policies were left off. DHA(N), DHB(N), and DKC(N)

The three left off have made been messy with the changes in terminology.

- f. Review of Policies with Non-Substantive Changes - Discussion
The Board will review the policies from USBA that have non-substantive (citations, date, and minor word) changes. This is the second reading of these policies.

[BAA Board Powers and Duties redline.docx](#) 

[BBA Board Members Eligibility and Qualifications redline.docx](#) 

[BBB Board Members Elections and Redistricting redline.docx](#) 

[BDA Board Internal Organization Other Officers redline.docx](#) 

[BE Board Meetings redline.docx](#) 

[BEB Board Meetings Recordings and Minutes redline.docx](#) 

[BEC Closed Meetings redline.docx](#) 

[BEE2 Board Meetings Electronic Meetings redline.docx](#) 

[BFA School Closures and Boundary Changes redline.docx](#) 

[BJB Superintendent Qualifications and Responsibilities redline.docx](#) 

[BKB Business Administrator Qualifications and Responsibilities redline.docx](#) 

[BU District Annual Reports redline.docx](#) 

[CAB Revenue and Budgeting Local Revenue redline.docx](#) 

[CAD District Audit Committee redline.docx](#) 

[CAF Financial Reporting redline.docx](#) 

[CAG District Fiscal Responsibilities redline.docx](#) 

[CBA General Procurement Policies redline.docx](#) 

[CBB Awarding Contracts by Bidding redline.docx](#) 

[CBD Awarding Contracts by Request for Proposals redline.docx](#) 

[CBDA Request for Statement of Qualifications redline.docx](#) 

[CBDB Approved Vendor List Process redline.docx](#) 

[CBDC Procurement of Professional Services redline.docx](#) 

[CBE Small Purchases redline.docx](#) 

[CBF Exceptions to Standard Procurement Processes redline.docx](#) 

[CBH Interaction With Other Procurement Units redline.docx](#) 

[CBJ Contractor Oversight redline.docx](#) 

[CBJA Education Contractor Oversight redline.docx](#) 

[CCB Construction Bonds and Security redline.docx](#) 

[CCC Limitation on Change Orders redline.docx](#) 

[CCE Construction Management Methods redline.docx](#) 

[CCF Procurement of Design Professional Services redline.docx](#) 

[CCG Construction and School Site Acquisition Requirements redline.docx](#) 

[CDA Procurement Protests redline.docx](#) 

[CEC School Resource Officer Contracts redline.docx](#) 

[CJ Transportation redline.docx](#) 

[CJAA Transportation Planning and Funding Funding redline.docx](#) 

[CJAC Transportation Planning and Funding Route Planning redline.docx](#) 

[CK Cash Receipts and Expenditures redline.docx](#) 

[DAA Employment Objectives Nondiscrimination redline.docx](#) 

[DABB Employment Student Support Scope of Practice redline.docx](#) 

[DAC Employment Background Checks redline.docx](#) 

[DAJ Accommodations for Employee Religious Belief or Conscience redline.docx](#) 

[DBG Reemployment of Retired Employees redline.docx](#) 

[DDA Reporting of Child Abuse redline.docx](#) 

[DDB Reporting of Student Prohibited Acts redline.docx](#) 

[DDAA Child Sexual Abuse and Human Trafficking Prevention Education for Employees redline.docx](#) 

[DEAB Procurement of Workers Compensation Insurance redline.docx](#) 

[DKAB Hiring Preference of Veterans and Veteran's Spouses redline.docx](#) 

[DKB Sexual Harassment redline.docx](#) 

[DKE Postpartum and Parental Leave redline.docx](#) 

[DMA Employee Acceptable Use of Personally Owned Electronic Devices redline.docx](#) 

[DMB Employee Acceptable Use of District Electronic Devices redline.docx](#) 

[DMC Use of District Email for Political Purposes redline.docx](#) 

[EBA\(p\) Term of Instruction School Year redline.docx](#) 

[EBB Term of Instruction School Day redline.docx](#) 

[ECE Curriculum College Course Work redline.docx](#) 

[ECG Curriculum American Heritage redline.docx](#) 

[EDB Special Programs Dropout Prevention and Recovery redline.docx](#) 

[EEEE Instructional Resources Evaluation and Selection of Library Material redline.docx](#) 

[EEEC Instructional Resources Evaluation of Other Learning Material redline.docx](#) 

[EFC Grading Participation of Private and Home School Students in Statewide Assessments redline.docx](#) 

[EGA Guidance Individual Learning Plan Plan for College and Career Readiness redline.docx](#) 

[EHE Graduation Adult Education Graduation redline.docx](#) 

[FA Equal Educational Opportunities redline.docx](#) 

[FAB Transgender Students redline.docx](#) 

[FABB Use of Sex-Designated Facilities redline.docx](#) 

[FAD Student Notifications redline.docx](#) 

[FBBA Dual Enrollment redline.docx](#) 

[FBBB Participation in Online Education redline.docx](#) 

[FDAD Health Requirements Communicable Diseases redline.docx](#) 

[FDAF Concussions and Head Injuries redline.docx](#) 

[FDF Positive Behaviors Plan redline.docx](#) 

[FF\(p\) Student Activities redline.docx](#) 

[FFD Student Activities Nonenrolled students in extracurricular activities redline.docx](#) 

[FGAD Student Rights and Responsibilities Bullying redline.docx](#) 

[FGD Interrogations and Searches redline.docx](#) 

[FHAB Safe Schools Sexual Harassment redline.docx](#) 

[FHAE Safe Schools Disruptive Student Behavior redline.docx](#) 

[FHAG Tobacco and Electronic Cigarettes redline.docx](#) 

[GB Public Complaints redline.docx](#) 

[GD Parent Access to District Instructional Material redline.docx](#) 

[GF Fundraising and Donations redline.docx](#) 

[GFA Private and Non-School-Sponsored Activities and Fundraising redline.docx](#) 

[GK Educational Authority of Separated Parents redline.docx](#) 

*Note: FDAC(p) was removed.

EBA(P) and FF(P) were personalized, but Matt was able to change out the citations.

Melissa would like to pull FGAD, DKE has substantive changes.

EHE has two options - we are a District that operates under Option A.

6. Staff & Community Reports

a. Board Committee Reports

Finance Committee - Present about district health and cyber security. Moab community was presented about as well. Talked about the up and coming projects that could and likely would increase the future tax revenues.

Negotiations on Monday - GSEA - Judy Sweeney is the new President. Mel Dolphin is VP. Rae Lynn Mason and DeeAnn Cobb are the Secretaries. Superintendent needs to start working on the calendar for next year.

b. Superintendent Report

Things have been busy.

We are pushing through to the end of the HMK remodel. The last 10% is the final piece.

National School Board Association Conference - we are still in the early bird dates.

c. Business Administrator Report

Working diligently to push through a lot of grants.

d. Monthly School Reports

- [GCPS](#). 

- [HMK](#) 
 - [MLHM](#) - Discussion about comparing the previous years of different subject matter testing.
 - [GCHS](#) - A lot of discussion on deep dive of graduation rate represented from the High School versus from the State. Discussion regarding data for common lit and the desire for data in the future for math.
- e. Community Coordinator Report
[Community Coordinator November](#) 
- Shifts have been made with the Department of Education. We should know more come January.

7. Consent Agenda

- a. Minutes
[Regular Board Meeting - Oct 15 2025 - Minutes - Html](#) 
- b. Personnel
[November 2025 Personnel List.pdf](#) 
- c. Financial Reports
[Detailed Check Register - October 25.pdf](#) 
[Expenditure Report - October 25.pdf](#) 
[Revenue Report - October 25.pdf](#) 
- d. Out of State Travel
[Out of State Travel - Plain Talk Conference.pdf](#) 
 Conference in New Orleans - focused on literacy. These teachers have never been.
[OOST - Wrestling.pdf](#) 
[Out of State Travel - Superintendent ad Interim](#) 
 HRS reps have strongly requested that Matt attend.
 Move to approve the Consent Agenda.

Moved by: Dave Bierschied

Seconded by: Kathy Williams

Passed 4-0 with Lauralee Green absent.

8. Possible Action Items

- a. Approval of Audit
Earlier this evening, Squire and Company presented the 2024-25 Grand County School District Audit Report to the Board.
Move to approve the Audit Report from Squire & Company for 2024-25 year ending on June 30th 2025.

Moved by: Kathy Williams

Seconded by: Dave Bierschied

Passed 4-0 with Lauralee Green absent.

- b. Approval of New Policies.
New policies from USB A have been posted on the district website for public comment. There have been no comments regarding those policies. The Board may now vote to approve those policies.
Move to approve new policies: DAHA, DKF, DMBA, ECL, EFE, EHC, FDACG, FDD, FGF, and GM.

Moved by: Jenna Woodbury

Seconded by: Dave Bierschied

Passed 4-0 with Lauralee Green absent.

- c. Approve Policies Related to "Certified" and "Classified" Employee Terminology Changes.
The Board has reviewed policies relating to "certified" and "classified" employee language changes and may now vote to adopt.
Move to adopt policies: BDAB, BLA, CGA, DBB(N), DBD(N), DGA(N), DHC, and DKBA.

Moved by: Jenna Woodbury

Seconded by: Kathy Williams

Passed 4-0 with Lauralee Green absent.

- d. Approve the Adoption of Policies with Non-Substantive Changes.

The Board has reviewed the policies with non-substantive (citation, date and minor wording) changes. The Board may now vote to approve the adoption of these policies.

Move to adopt policies: BAA, BBA, BBB, BDA, BE, BEB, BEC, BEE2, BFA, BJB, BKB, BU, CAB, CAD, CAF, CAG, CBA, CBB, CBD, CBDA, CBDB, CBDC, CBE, CBF, CBH, CBJ, CBJA, CCB, CCC, CCE, CCF, CCG, CDA, CEB, CEC, CJ, CJAA, CJAC, CK, DAA, DABB, DAC, DAJ, DBG, DDA, DDB, DDAA, DEAB, DKAB, DKB, DMA, DMB, DMC, EBA, EBB, ECE, ECG, EDB, EEEA, EEEC, EFC, EGA, EHE, FA, FAB, FABB, FAD, FBBA, FBBD, FHAD, FDAF, FDF, FF, FFD, FGD, FHAB, FHAE, FHAG, GB, GD, GF, GFA and GK.

Moved by: Dave Bierschied

Seconded by: Jenna Woodbury

Passed 4-0 with Lauralee Green absent.

9. Communications

Jenna - none. Enjoying her quest in going to different classrooms.

Kathy and Dave - none.

Melissa - Lauralee is working on our schedule with aiming to hit each of the schools every month which would mean three site visits per month per campus (staff meeting, community counsel, cool activities, etc).

10. Advanced Planning

[Advanced Planning - November 2025.pdf](#) 

Tuesday the 2nd at 1pm for Agenda Planning.

Dave requests a quarterly Facilities meeting.

12/8 SESC Lucheon - Matt and Melissa

11. Executive Session

Not needed tonight.

12. Action Items as Per Executive Session

13. Adjournment

Move to adjourn the meeting.

Moved by: Dave Bierschied

Seconded by: Kathy Williams

Meeting adjourned at 7:38 pm.

Draft

December 2025 Personnel Items

Name	Position	Site	Employment Action	Begin/End Position Work Date	Certified	Notes	Budget Ramifications
Melissa Melcher	YIC	GCHS/TSAC	New Hire	12/2	No		
Kyleigh Goodey	Floating & Roving ESP Formally Librarian/Media Aide	HMK	Resigned	11/21	No		
Trae Downard	Groundskeeper/Maintenance	District		12/11	No		
Jeremy Spaulding	Community Coordinator	MLHMS	Resigned	12/19	No		

Open Certified Positions

Position	Site	Review Old Employee	Notes

Open Classified Positions

Position	Site	Review Old Employee	Notes
PT Custodian	TSAC	Rose Ann Cayaditto	
Systems Administrator	TSAC	John Mealey	
FT Bus Driver	Transportation	Tyler Allen	
Floating & Roving ESP	HMK	Kyleigh Goodey	Formally Librarian/Media Aide
Groundskeeper/Maintenance	District	Trae Downard	
Community Coordinator	MLHMS	Jeremy Spaulding	

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 11/01/2025 - 11/30/2025

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ **Print Employee Vendor Names**

☐ **Exclude Voided Checks**

☐ **Exclude Manual Checks**

☒ **Include Non Check Batches**

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
Bank Name: General Cash Account							
283120	11/17/2025	1135	ADVERTIZER	A202510019	10.011.0001.2500.540	Color 1 / 8 page	\$117.00
Check Total:							\$117.00
283106	11/03/2025	1130	Amazon Capital Services	14GY-6RLR-YQLL	10.011.0001.1000.610	Interactive classroom	\$197.70
283106	11/03/2025	1130	Amazon Capital Services	14PL-RFCX-F6H4	10.011.5618.1000.610	Weaving looms	\$24.80
283106	11/03/2025	1130	Amazon Capital Services	179D-TJT4-FDDT	10.610.7910.2900.612	Plastic cups, silverware	\$84.76
283106	11/03/2025	1130	Amazon Capital Services	179D-TJT4-FXF4	10.404.0001.2600.610	Mop frame Clamp,	\$65.00
283106	11/03/2025	1130	Amazon Capital Services	179R-1K6N-FW1R	10.011.0001.1000.610	Apple airpod pros	\$249.00
283106	11/03/2025	1130	Amazon Capital Services	17F9-NKPX-FDCH	10.011.0001.1000.610	ergonomic mouse	\$69.25
283106	11/03/2025	1130	Amazon Capital Services	17W9-Q74M-HCVP	10.404.0001.1000.646	Adapter Multiport, Printer able,	\$104.85
283106	11/03/2025	1130	Amazon Capital Services	19DV-NP1V-H6K6	10.011.0001.1000.610	Light weight sylus holder, planner	\$200.23
283106	11/03/2025	1130	Amazon Capital Services	1DWD-R99M-G39P	10.011.0001.1000.610	Labels	\$203.48
283106	11/03/2025	1130	Amazon Capital Services	1GLR-K67K-GX6V	10.610.7910.2900.611	Instant cold pack	\$8.91
283106	11/03/2025	1130	Amazon Capital Services	1JQK-PKDH-GLQY	10.011.0001.1000.610	Game time atlanta	\$19.99
283106	11/03/2025	1130	Amazon Capital Services	1K39-K1T1-GFQ1	10.555.5315.2700.684	Crock pot	\$35.99
283106	11/03/2025	1130	Amazon Capital Services	1KN3-6PRQ-FRLJ	10.704.0001.2200.644	No so friendly book, beyond the pond, what grew in	\$97.45
283106	11/03/2025	1130	Amazon Capital Services	1LDK-RJTF-H1TY	10.555.5315.2700.683	Touch screen for DO camry	\$21.74
283106	11/03/2025	1130	Amazon Capital Services	1LDK-RJTF-H1YN	10.011.0001.1000.610	tackable pstorage boxes, folders with prongs, storage	\$174.11
283106	11/03/2025	1130	Amazon Capital Services	1LVR-D3KF-H9H6	10.404.5679.2110.610	rice krispies, behavior therapy, nabiso crackers,	\$140.33
283106	11/03/2025	1130	Amazon Capital Services	1LVR-DS3KF-GV67	10.011.0001.1000.610	Toner	\$231.96
283106	11/03/2025	1130	Amazon Capital Services	1MHC-YQXC-FYRG	10.404.0001.1000.610	shittle pencils, pack star sunglasses Lin books	\$1,568.87

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 11/01/2025 - 11/30/2025

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ **Print Employee Vendor Names**

☐ **Exclude Voided Checks**

☐ **Exclude Manual Checks**

☒ **Include Non Check Batches**

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283106	11/03/2025	1130	Amazon Capital Services	1MMK-X11C-FPXG	10.555.5315.2700.684	Inner tube, Swin bike, bike lock	\$96.56
283106	11/03/2025	1130	Amazon Capital Services	1N7N-W99P-GXYQ	10.106.0001.1000.645	Number send routines	\$475.40
283106	11/03/2025	1130	Amazon Capital Services	1P1J-W4KK-H967	10.704.0001.1000.610	Cardstock, Boards, Display boards, Cork stoppers,	\$281.39
283106	11/03/2025	1130	Amazon Capital Services	1P3N-14GV-G76T	10.404.5420.1000.610	Glue stick, Shackle comb lock	\$73.69
283106	11/03/2025	1130	Amazon Capital Services	1PDV-NP1V-GKG6	10.011.0001.1000.610	Stamps, Coat rack, mouse pad, folders, toilet paper,	\$637.18
283106	11/03/2025	1130	Amazon Capital Services	1PDV-NP1V-GQHV	10.404.0001.1000.646	8k fiber cable,	\$71.99
283106	11/03/2025	1130	Amazon Capital Services	1QNR-K6MK-HC39	49.106.8071.3110.611	Keyboiard mouse pad, Hallooween sprinkles, files,	\$248.13
283106	11/03/2025	1130	Amazon Capital Services	1R37-Q713-FNMV	10.555.5315.2700.684	Nitrogen, Oxygen Cyliner, Steel insert	\$678.33
283106	11/03/2025	1130	Amazon Capital Services	1V61-374K-HH9F	10.801.1205.1000.610	Laptop case, Ink cart, Index cards	\$196.66
283106	11/03/2025	1130	Amazon Capital Services	1VPC-HHGF-GV6G	10.106.0001.1000.610	Cheerry syrup, sugar free syrup, free coffee	\$216.95
283106	11/03/2025	1130	Amazon Capital Services	1W4H-KNTP-F9XV	10.999.0001.2600.611	Marking paint, barricade tape,	\$285.49
283106	11/03/2025	1130	Amazon Capital Services	1WVH-TX3P-GT34	10.404.0001.2200.644	Pumpkin spice, world of percy jackson, its me not	\$66.31
283106	11/03/2025	1130	Amazon Capital Services	1XVP-TWCD-GDVP	10.999.0001.1000.610	Linking Book, Index books, Pen, green ribbon, zipper	\$98.13
283106	11/03/2025	1130	Amazon Capital Services	1XVP-TWCD-GMY6	10.106.0001.1000.611	Cardstock, Utility knife, cardstock	\$127.37
283106	11/03/2025	1130	Amazon Capital Services	533	10.011.0001.1000.610	Wall desk calendar, large desk calendar	\$43.13
Check Total:							\$7,095.13
283171	11/20/2025	1156	AXISPLUS BENEFITS	V616627	10.011.0001.1000.240	Invoice # 8513	\$250.15
Check Total:							\$250.15

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 11/01/2025 - 11/30/2025

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283121	11/17/2025	1135	BEACHUM, SCOTT	V306355	10.704.9924.2700.580	Breakfast In State Travel – Breakfast In State Travel	\$22.00
283121	11/17/2025	1135	BEACHUM, SCOTT	V306355	10.704.9924.2700.580	Dinner In State Travel – Dinner In State Travel	\$40.00
283121	11/17/2025	1135	BEACHUM, SCOTT	V306355	10.704.9924.2700.580	Lunch In State Travel – Lunch In State Travel	\$42.00
Check Total:							\$104.00
283122	11/17/2025	1135	Bertoch, Daniel	V168743	10.106.9924.2700.580	Lunch In State Travel – Lunch In State Travel	\$14.00
Check Total:							\$14.00
283123	11/17/2025	1135	Bierschied, David	reimb rubys inn	10.011.0001.2300.580	Rubys Inn Reimb	\$395.71
Check Total:							\$395.71
283107	11/03/2025	1130	Blomquist Hale Consulting Group, Inc	Nov25-0627	10.011.0001.2100.244	2025–2026 Employee Assistance Coverage	\$452.00
283107	11/03/2025	1130	Blomquist Hale Consulting Group, Inc	Oct25-0333	10.011.0001.2100.244	2025–2026 Employee Assistance Coverage	\$452.00
Check Total:							\$904.00
283124	11/17/2025	1135	Blue Mountain Exterminating	13468	10.999.0001.2600.430	Nov 25 HMK pest control	\$130.00
283124	11/17/2025	1135	Blue Mountain Exterminating	13469	10.999.0001.2600.430	Nov 25 MS pest Control	\$100.00
283124	11/17/2025	1135	Blue Mountain Exterminating	13470	10.999.0001.2600.430	Nov 25 HS pest Control	\$100.00
283124	11/17/2025	1135	Blue Mountain Exterminating	13473	10.999.0001.2600.430	Nov 25 Preschool pest Control	\$75.00
283124	11/17/2025	1135	Blue Mountain Exterminating	13474	10.011.0001.2600.431	Nov 25 DO pest Control	\$75.00
283124	11/17/2025	1135	Blue Mountain Exterminating	13475	10.999.0001.2600.430	Nov 25 SPED pest Control	\$75.00
283124	11/17/2025	1135	Blue Mountain Exterminating	13476	10.555.0001.2600.431	Nov 25 Bus Barn pest Control	\$75.00
Check Total:							\$630.00
283125	11/17/2025	1135	BRYSON'S SALES & SERVICES	211051	10.555.5315.2700.683	Reservoir Windshield	\$101.18
Check Total:							\$101.18
283126	11/17/2025	1135	CANYONLANDS AUTO PARTS	SLC000044743881	10.555.5315.2700.684	Air flow Sensor	\$96.32
283126	11/17/2025	1135	CANYONLANDS AUTO PARTS	SLC000044742588	10.555.5315.2700.684	Oil Seal	(\$17.54)

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 11/01/2025 - 11/30/2025

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283126	11/17/2025	1135	CANYONLANDS AUTO PARTS	SLC00044744645	10.555.5315.2700.684	Sensor Steering Wheel	\$79.42
283126	11/17/2025	1135	CANYONLANDS AUTO PARTS	SLC0004745022	10.555.5315.2700.683	NOL Syn	\$34.80
Check Total:							\$193.00
283173	11/24/2025	1159	CENTURYLINK BUSINESS SERVICES	760404201	10.011.0001.2600.530	Oct 25 DO Long distance phone services	\$29.15
Check Total:							\$29.15
283127	11/17/2025	1135	COMBUSTION & CONTROL SERVICE, LLC	12000	10.550.0001.2600.431	Found allen Wrench broke butterfly	\$2,491.75
283127	11/17/2025	1135	COMBUSTION & CONTROL SERVICE, LLC	12002	10.011.0001.2600.430	Parts Sale KC Boiler Service Kits	\$1,187.04
Check Total:							\$3,678.79
283128	11/17/2025	1135	Desert Waves OT, LLC	#22025-2026	10.106.0005.2100.610	Invoice # 2 2025/26 school year, occupational therapy	\$169.98
283128	11/17/2025	1135	Desert Waves OT, LLC	Invoice # 2	10.801.1205.1000.340	ot svcs for sped oct 2025	\$4,669.93
Check Total:							\$4,839.91
283108	11/03/2025	1130	DESERT WEST OFFICE SUPPLY	271826	10.011.0001.1000.610	Binder	\$6.99
283108	11/03/2025	1130	DESERT WEST OFFICE SUPPLY	271860	10.760.1609.1000.610	Paper	\$18.79
283108	11/03/2025	1130	DESERT WEST OFFICE SUPPLY	271893	10.011.0001.1000.610	Flash Drive	\$25.63
283108	11/03/2025	1130	DESERT WEST OFFICE SUPPLY	271925	10.011.0001.1000.610	Officail record stamp	\$44.70
283108	11/03/2025	1130	DESERT WEST OFFICE SUPPLY	272090	10.760.1609.1000.610	Tape, Post it, Paper	\$34.21
283108	11/03/2025	1130	DESERT WEST OFFICE SUPPLY	272181	10.011.0001.1000.610	LAbels	\$88.10
283108	11/03/2025	1130	DESERT WEST OFFICE SUPPLY	272182	10.011.0001.1000.610	LAbels	\$82.16
Check Total:							\$300.58
283129	11/17/2025	1135	DESERT WEST OFFICE SUPPLY	272332	10.404.0001.1000.610	Staple cart, sharp, MXSCX1	\$99.00
Check Total:							\$99.00
283130	11/17/2025	1135	DESERT WEST OFFICE SUPPLY	272215	10.600.7350.2900.610	Office supplies	\$10.72
Check Total:							\$10.72
283131	11/17/2025	1135	EMERY TELCOM	Occt 25 4631100	10.801.1205.2200.530	Oct 25 Prepaid Phone Services for SPED	\$99.95
Check Total:							\$99.95

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 11/01/2025 - 11/30/2025

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283132	11/17/2025	1135	EMERY TELCOM	2278SZ08001.135	10.801.1205.2200.530	Oct 25 Prepaid Phone Services for SPED	\$430.21
Check Total:							\$430.21
283133	11/17/2025	1135	EMERY TELCOM	Oct 25 2936400	10.011.0001.2500.530	Oct 25 District Wide Phone Services	\$1,142.61
Check Total:							\$1,142.61
283188	11/30/2025	1162	Enbridge Gas	Nov 25	10.011.0001.2600.621	Oct-Nov 25 DO Natural Gas Services	\$87.08
283188	11/30/2025	1162	Enbridge Gas	Nov 25	10.106.0001.2600.621	Oct-Nov 25 HMK Natural Gas Services	\$1,708.60
283188	11/30/2025	1162	Enbridge Gas	Nov 25	10.404.0001.2600.621	Oct-Nov 25 MS Natural Gas Services	\$1,339.02
283188	11/30/2025	1162	Enbridge Gas	Nov 25	10.550.0001.2600.621	Oct-Nov 25 TSAC Natural Gas Services	\$750.22
283188	11/30/2025	1162	Enbridge Gas	Nov 25	10.555.5315.2700.621	Oct-Nov 25 Trans Natural Gas Services	\$440.68
283188	11/30/2025	1162	Enbridge Gas	Nov 25	10.704.0001.2600.621	Oct-Nov 25 HS Natural Gas Services	\$1,340.02
Check Total:							\$5,665.62
283134	11/17/2025	1135	FleetPride, Inc	130343477	10.555.5315.2700.683	Exhaust Fluid Diesel Buses	\$1,010.99
Check Total:							\$1,010.99
NCB	11/05/2025	1133	GCSD - ACH	V51662	10.000.0000.9530.888	WAGES PAYABLE	\$16,193.44
NCB	11/05/2025	1133	GCSD - ACH	V51662	49.000.0000.9530.888	WAGES PAYABLE	\$515.31
NCB	11/21/2025	1141	GCSD - ACH	V550228	10.000.0000.9530.888	WAGES PAYABLE	\$64,416.25
NCB	11/20/2025	1137	GCSD - ACH	V574930	10.000.0000.9530.888	WAGES PAYABLE	\$1,650.00
NCB	11/20/2025	1137	GCSD - ACH	V83446	10.000.0000.9530.888	WAGES PAYABLE	\$840,663.91
NCB	11/20/2025	1137	GCSD - ACH	V83446	49.000.0000.9530.888	WAGES PAYABLE	\$22,922.51
NCB	11/20/2025	1137	GCSD - ACH	V910161	10.000.0000.9530.888	WAGES PAYABLE	\$6,374.00
NCB	11/20/2025	1137	GCSD - ACH	V910161	49.000.0000.9530.888	WAGES PAYABLE	\$350.00
Check Total:							\$953,085.42

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 11/01/2025 - 11/30/2025

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283165	11/20/2025	1149	GCSD - DENTAL	V310387	10.000.0000.9598.888	Dental – Simple Payable	\$3,007.68
283165	11/20/2025	1149	GCSD - DENTAL	V439556	10.000.0000.9598.888	November Difference	(\$122.88)
283165	11/20/2025	1149	GCSD - DENTAL	V585105	10.000.0000.9598.888	Dental – Simple Payable	\$119.50
283165	11/20/2025	1149	GCSD - DENTAL	V639528	10.000.0000.9598.888	Dental – Simple Payable	\$617.58
Check Total:							\$3,621.88
NCB	11/21/2025	1139	GCSD - FLEX	V539145	10.000.0000.9597.888	125 MEDICAL FLEX	\$416.66
NCB	11/21/2025	1139	GCSD - FLEX	V892132	10.000.0000.9597.888	125 MEDICAL FLEX	\$2,785.54
Check Total:							\$3,202.20
283161	11/20/2025	1145	GCSD - UEA	V305762	10.000.0000.9621.888	ASSOC DUES	\$244.20
Check Total:							\$244.20
283174	11/24/2025	1159	Generation Genius Inc	GG287179-R5	10.106.0001.1000.641	School Plan (Science and Math)– Educational	\$1,995.00
Check Total:							\$1,995.00
283175	11/24/2025	1159	Grand Area Mentoring	at risk GCHS	10.704.5420.2200.340	GCHS MENTORING SERVICES 2025–26	\$2,000.00
Check Total:							\$2,000.00
283236	11/30/2025	1166	Grand Area Mentoring	Mentor Online Giving	10.600.3391.2900.610	Mentor Online Glving Program	\$10.12
Check Total:							\$10.12
283135	11/17/2025	1135	GRAND COUNTY HIGH SCHOOL	Adv Meals & Lodging	10.704.9924.2200.580	JACOB F XC@BEAVER 10/01	\$56.00
283135	11/17/2025	1135	GRAND COUNTY HIGH SCHOOL	Adv Meals & Lodging	10.704.9924.2200.580	JAMES R. SPEECH/DEBATE@UNIVERSIT	\$112.00
283135	11/17/2025	1135	GRAND COUNTY HIGH SCHOOL	Adv Meals & Lodging	10.704.9924.2200.580	JAMES R. SPEECH/DEBATE@UNIVERSIT	\$258.00
283135	11/17/2025	1135	GRAND COUNTY HIGH SCHOOL	Adv Meals & Lodging	10.704.9924.2200.580	LAURA R. G-SOCCER@BEAVER 10/07	\$28.00
283135	11/17/2025	1135	GRAND COUNTY HIGH SCHOOL	Adv Meals & Lodging	10.704.9924.2200.580	JACOB F XC@KANAB	\$84.00
283135	11/17/2025	1135	GRAND COUNTY HIGH SCHOOL	Adv Meals & Lodging	10.704.9924.2200.580	JACOB F XC@KANAB	\$149.99
283135	11/17/2025	1135	GRAND COUNTY HIGH SCHOOL	Adv Meals & Lodging	10.704.9924.2200.580	LAURA R. G-TENNIS@SLC 10/08–10	\$112.00

Grand County School District

Disbursement Detail Listing		Bank Name: General Cash Account		Date Range: 11/01/2025 - 11/30/2025		Sort By: Vendor	
Fiscal Year: 2025-2026		Voucher Range: -		Dollar Limit: \$0.00			
		☒ Print Employee Vendor Names		☐ Exclude Voided Checks		☐ Exclude Manual Checks	
		☒ Include Non Check Batches					
Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283135	11/17/2025	1135	GRAND COUNTY HIGH SCHOOL	Adv Meals & Lodging	10.704.9924.2200.580	LAURA R. G-TENNIS@SLC 10/08-10	\$1,010.68
283135	11/17/2025	1135	GRAND COUNTY HIGH SCHOOL	Adv Meals & Lodging	10.704.9924.2200.580	JACOB F. XC@PROVO 10/13-14	\$168.00
283135	11/17/2025	1135	GRAND COUNTY HIGH SCHOOL	Adv Meals & Lodging	10.704.9924.2200.580	JACOB F. XC@PROVO 10/13-14	\$426.03
283135	11/17/2025	1135	GRAND COUNTY HIGH SCHOOL	Adv Meals & Lodging	10.704.9924.2200.580	LAURA R. G-SOCCER@OGDEN	\$56.00
283135	11/17/2025	1135	GRAND COUNTY HIGH SCHOOL	Adv Meals & Lodging	10.704.9924.2200.580	LAURA R. G-SOCCER@OGDEN	\$140.81
283135	11/17/2025	1135	GRAND COUNTY HIGH SCHOOL	Adv Meals & Lodging	10.704.9924.2200.580	BRITTNEY M. VOLLEYBALL@OREM	\$168.00
283135	11/17/2025	1135	GRAND COUNTY HIGH SCHOOL	Adv Meals & Lodging	10.704.9924.2200.580	BRITTNEY M. VOLLEYBALL@OREM	\$145.07
283135	11/17/2025	1135	GRAND COUNTY HIGH SCHOOL	Adv Meals & Lodging	10.704.9924.2200.580	BRITTNEY M. VOLLEYBALL@OREM	\$154.37
283135	11/17/2025	1135	GRAND COUNTY HIGH SCHOOL	Adv Meals & Lodging	10.704.9924.2200.580	JACOB F. XC@SLC 10/27-28	\$224.00
283135	11/17/2025	1135	GRAND COUNTY HIGH SCHOOL	Adv Meals & Lodging	10.704.9924.2200.580	JACOB F. XC@SLC 10/27-28	\$133.40
283135	11/17/2025	1135	GRAND COUNTY HIGH SCHOOL	Adv Meals & Lodging	10.704.9924.2200.580	JACOB F. XC@SLC 10/27-28	\$325.30
283135	11/17/2025	1135	GRAND COUNTY HIGH SCHOOL	Adv Meals & Lodging	10.704.9924.2700.580	BUS DRIVER XC@SLC 10/27-28	\$133.40
283135	11/17/2025	1135	GRAND COUNTY HIGH SCHOOL	Adv Meals & Lodging	10.704.9924.2700.580	BUS DRIVER VOLLEYBALL@OREM	\$145.07
283135	11/17/2025	1135	GRAND COUNTY HIGH SCHOOL	Adv Meals & Lodging	10.704.9924.2700.580	BUS DRIVER G-SOCCER@OGDEN	\$140.81
283135	11/17/2025	1135	GRAND COUNTY HIGH SCHOOL	Adv Meals & Lodging	10.704.9924.2700.580	BUS DRIVER XC@PROVO 10/13-14	\$142.01
283135	11/17/2025	1135	GRAND COUNTY HIGH SCHOOL	Adv Meals & Lodging	10.704.9924.2700.580	BUS DRIVER G-TENNIS@SLC 10/08-10	\$505.34

Grand County School District

Disbursement Detail Listing		Bank Name: General Cash Account		Date Range: 11/01/2025 - 11/30/2025		Sort By: Vendor	
Fiscal Year: 2025-2026		Voucher Range: -		Dollar Limit: \$0.00			
		☒ Print Employee Vendor Names		☐ Exclude Voided Checks		☐ Exclude Manual Checks	
		☒ Include Non Check Batches					
Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283135	11/17/2025	1135	GRAND COUNTY HIGH SCHOOL	Adv Meals & Lodging	10.704.9924.2700.580	BUS DRIVER XC@KANAB 10/07-08	\$149.99
283135	11/17/2025	1135	GRAND COUNTY HIGH SCHOOL	Adv Meals & Lodging	10.704.9924.2700.580	BUS DRIVER SPEECH/DEBATE@UNIVERSIT	\$129.00
						Check Total:	\$5,097.27
283176	11/24/2025	1159	Grand County Middle School	VB Uniforms	10.404.9924.1000.615	Districts Portion VB Uniforms 25-26	\$1,500.00
						Check Total:	\$1,500.00
NCB	11/21/2025	1140	GRAND COUNTY SCHOOL HSA	V839162	10.000.0000.9597.888	125 MEDICAL FLEX	\$8,549.63
						Check Total:	\$8,549.63
283109	11/03/2025	1130	GRAND WATER & SEWER	Oct 25 20.0831.01	10.555.5315.2700.411	Oct 25 Trans Water & Sewer	\$61.94
283109	11/03/2025	1130	GRAND WATER & SEWER	Oct 25 20.1097.01	10.704.0001.2600.411	Oct 25 HS Water & Sewer	\$740.10
						Check Total:	\$802.04
283168	11/20/2025	1153	HARTFORD GROUP BENEFITS	V139145	10.000.0000.9635.888	LIFE	\$438.93
						Check Total:	\$438.93
283169	11/20/2025	1154	HARTFORD GROUP BENEFITS	V584929	10.000.0000.9550.888	LIFE BENEFIT	\$1,496.25
283169	11/20/2025	1154	HARTFORD GROUP BENEFITS	V614147	10.000.0000.9550.888	November Difference	(\$42.84)
283169	11/20/2025	1154	HARTFORD GROUP BENEFITS	V817340	10.000.0000.9550.888	LIFE BENEFIT	\$7.95
						Check Total:	\$1,461.36
283170	11/20/2025	1155	Hartford-LTD	V407219	10.000.0000.9546.888	LTD Liability	\$65.70
283170	11/20/2025	1155	Hartford-LTD	V45890	10.000.0000.9546.888	November Difference	(\$341.97)
283170	11/20/2025	1155	Hartford-LTD	V576872	10.000.0000.9546.888	LTD Liability	\$4,851.63
283170	11/20/2025	1155	Hartford-LTD	V885547	10.000.0000.9546.888	LTD Liability	\$306.60
						Check Total:	\$4,881.96
283136	11/17/2025	1135	IML SECURITY SUPPLY	4783009	10.999.0001.2600.612	Keymark Core	\$548.26
						Check Total:	\$548.26
283177	11/24/2025	1159	INTERSTATE BILLING SERVICE	101725	10.555.5315.2700.683	Rush Trucking	\$222.35
283177	11/24/2025	1159	INTERSTATE BILLING SERVICE	103125	10.555.5315.2700.683	Rush Trucking	\$8,200.00
						Check Total:	\$8,422.35
NCB	11/20/2025	1136	IRS	V114727	10.000.0000.9542.888	Federal Tax Liability	\$101,729.05
NCB	11/05/2025	1131	IRS	V256476	10.000.0000.9541.888	Social Security Liability	\$2,071.84

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 11/01/2025 - 11/30/2025

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
NCB	11/20/2025	1136	IRS	V484975	10.000.0000.9541.888	Social Security Liability	\$33,713.58
NCB	11/21/2025	1142	IRS	V545232	10.000.0000.9541.888	Social Security Liability	\$2,117.00
NCB	11/05/2025	1131	IRS	V742931	10.000.0000.9542.888	Federal Tax Liability	\$2,763.92
NCB	11/21/2025	1142	IRS	V752112	10.000.0000.9541.888	Social Security Liability	\$9,052.00
NCB	11/05/2025	1131	IRS	V816640	10.000.0000.9541.888	Social Security Liability	\$623.76
NCB	11/20/2025	1136	IRS	V844916	10.000.0000.9541.888	Social Security Liability	\$144,153.98
NCB	11/21/2025	1142	IRS	V881725	10.000.0000.9542.888	Federal Tax Liability	\$1,760.85
Check Total:							\$297,985.98
283137	11/17/2025	1135	JONES & DEMILLE ENGINEERING	0138668	32.011.5550.4300.340	2025 Pre-School Alterations materials Sept 25	\$11,272.15
283137	11/17/2025	1135	JONES & DEMILLE ENGINEERING	0138948	32.011.5550.4300.340	2025 Pre-School Alterations materials Oct t 25	\$1,764.00
283137	11/17/2025	1135	JONES & DEMILLE ENGINEERING	0139241	32.011.5550.4300.340	2025 Pre-School Alterations materials Nov 25	\$2,243.58
Check Total:							\$15,279.73
283178	11/24/2025	1159	JOSTENS INC	37933142	10.704.0001.1000.612	GCHS DIPLOMA COVERS 2025-26	\$1,037.50
Check Total:							\$1,037.50
283179	11/24/2025	1159	Kathy Williams	Reimb Hotel Rubys	10.011.0001.2300.580	Rubys Inn Reimb	\$395.71
Check Total:							\$395.71
283138	11/17/2025	1135	KENWORTH SALES	005P25264	10.555.5315.2700.683	Reman shoe Kit	\$44.40
Check Total:							\$44.40
283180	11/24/2025	1159	KENWORTH SALES	005P26236	10.555.5315.2700.683	Kenworth Sales	\$181.93
Check Total:							\$181.93
283139	11/17/2025	1135	KING SOOPERS CUSTOMER CHARGES	Oct 25 57931	10.010.0500.1000.610	Pre School- Snacks	\$176.89
283139	11/17/2025	1135	KING SOOPERS CUSTOMER CHARGES	Oct 25 57931	10.011.0001.2300.610	DO Board Food and Convocation	\$200.14
283139	11/17/2025	1135	KING SOOPERS CUSTOMER CHARGES	Oct 25 57931	49.106.8071.3110.630	MS Kitchen Supplies- Uncrustables, Lunch meat,	\$1,563.70
Check Total:							\$1,940.73
283181	11/24/2025	1159	KNOWLES HOME FURNISHINGS	490936	49.106.8071.3110.430	New Dryer HMK Kitchen	\$529.99

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 11/01/2025 - 11/30/2025

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
						Check Total:	\$529.99
283110	11/03/2025	1130	LABOR COMMISSION	26U000000026349	10.704.0001.2600.431	TSAC High School Boiler Inspection	\$684.00
283110	11/03/2025	1130	LABOR COMMISSION	26V000000047523	10.704.0001.2600.431	TSAC High School Boiler Inspection	\$72.00
						Check Total:	\$756.00
283163	11/20/2025	1147	LEGAL SERVICES	V39287	10.000.0000.9630.888	PRE PAID LEGAL	\$228.20
						Check Total:	\$228.20
283172	11/20/2025	1157	Lift Credit	V607834	10.000.0000.9611.888	UTAH STATE TAX COM GARNISHMENT	\$719.47
						Check Total:	\$719.47
283187	11/26/2025	1161	MASON, RAE LYNN	Reimbur	10.011.0001.1000.610	Reimbursement Garnishment	\$719.47
						Check Total:	\$719.47
283111	11/03/2025	1130	Math Medic	72372701-0003	10.704.0001.1000.641	PO#20374 MATH MEDIC AP PLATFORM FOR ANNA W.	\$620.00
						Check Total:	\$620.00
283140	11/17/2025	1135	McCandless Truck Center, LLC	Act#125095	10.555.5315.2700.683	Bus Parts	\$216.89
						Check Total:	\$216.89
283182	11/24/2025	1159	McCandless Truck Center, LLC	P101686648:01	10.555.5315.2700.683	Hose Radiator, Inlet, Toc V Belt Gear Box	\$210.15
						Check Total:	\$210.15
283141	11/17/2025	1135	McCash, Lisa M	V241796	10.404.9924.2700.580	Lunch In State Travel - Lunch In State Travel	\$14.00
283141	11/17/2025	1135	McCash, Lisa M	V241796	10.404.9924.2700.580	Breakfast In State Travel - Breakfast In State Travel	\$11.00
283141	11/17/2025	1135	McCash, Lisa M	V241796	10.404.9924.2700.580	Dinner In State Travel - Dinner In State Travel	\$20.00
283141	11/17/2025	1135	McCash, Lisa M	V241796	10.704.9924.2700.580	Lunch In State Travel - Lunch In State Travel	\$28.00
283141	11/17/2025	1135	McCash, Lisa M	V241796	10.704.9924.2700.580	Breakfast In State Travel - Breakfast In State Travel	\$11.00

Grand County School District

Disbursement Detail Listing		Bank Name: General Cash Account		Date Range: 11/01/2025 - 11/30/2025		Sort By: Vendor	
Fiscal Year: 2025-2026		Voucher Range: -		Dollar Limit: \$0.00			
		☒ Print Employee Vendor Names		☐ Exclude Voided Checks		☐ Exclude Manual Checks	
		☒ Include Non Check Batches					
Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283141	11/17/2025	1135	McCash, Lisa M	V241796	10.704.9924.2700.580	Dinner In State Travel – Dinner In State Travel	\$40.00
						Check Total:	\$124.00
283112	11/03/2025	1130	Meadow Gold Dairy	5004549022	49.404.8071.3110.630	Oct 25 MS Nutrition Food Supplies	\$74.74
283112	11/03/2025	1130	Meadow Gold Dairy	5004549755	49.404.8071.3110.630	Oct 25 MS Nutrition Food Supplies	\$150.63
283112	11/03/2025	1130	Meadow Gold Dairy	500459020	49.106.8071.3110.630	Oct 25 HMK Nutrition Food Supplies	\$492.65
283112	11/03/2025	1130	Meadow Gold Dairy	500459252	49.106.8071.3110.630	Oct 25 HMK Nutrition Food Supplies	\$681.78
283112	11/03/2025	1130	Meadow Gold Dairy	500459254	49.404.8071.3110.630	Oct 25 MS Nutrition Food Supplies	\$207.44
283112	11/03/2025	1130	Meadow Gold Dairy	500459388	49.106.8071.3110.630	Oct 25 HMK Nutrition Food Supplies	\$492.65
283112	11/03/2025	1130	Meadow Gold Dairy	500459390	49.404.8071.3110.630	Oct 25 MS Nutrition Food Supplies	\$113.63
283112	11/03/2025	1130	Meadow Gold Dairy	500459618	49.106.8071.3110.630	Oct 25 HMK Nutrition Food Supplies	\$684.06
283112	11/03/2025	1130	Meadow Gold Dairy	500459620	49.404.8071.3110.630	Oct 25 MS Nutrition Food Supplies	\$95.33
283112	11/03/2025	1130	Meadow Gold Dairy	500459753	49.106.8071.3110.630	Oct 25 HMK Nutrition Food Supplies	\$322.21
283112	11/03/2025	1130	Meadow Gold Dairy	500459987	49.106.8071.3110.630	Oct 25 HMK Nutrition Food Supplies	\$569.67
283112	11/03/2025	1130	Meadow Gold Dairy	500459989	49.404.8071.3110.630	Oct 25 MS Nutrition Food Supplies	\$300.48
283112	11/03/2025	1130	Meadow Gold Dairy	500460119	49.106.8071.3110.630	Oct 25 HMK Nutrition Food Supplies	\$530.02

Grand County School District

Disbursement Detail Listing		Bank Name: General Cash Account		Date Range: 11/01/2025 - 11/30/2025		Sort By: Vendor	
Fiscal Year: 2025-2026		Voucher Range: -		Dollar Limit: \$0.00			
		☒ Print Employee Vendor Names		☐ Exclude Voided Checks		☐ Exclude Manual Checks	
		☒ Include Non Check Batches					
Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283112	11/03/2025	1130	Meadow Gold Dairy	500460123	49.404.8071.3110.630	Oct 25 MS Nutrition Food Supplies	\$187.83
283112	11/03/2025	1130	Meadow Gold Dairy	500460350	49.106.8071.3110.630	Oct 25 HMK Nutrition Food Supplies	\$681.78
283112	11/03/2025	1130	Meadow Gold Dairy	500460352	49.404.8071.3110.630	Oct 25 MS Nutrition Food Supplies	\$264.63
283112	11/03/2025	1130	Meadow Gold Dairy	500460483	49.106.8071.3110.630	Oct 25 HMK Nutrition Food Supplies	\$455.28
283112	11/03/2025	1130	Meadow Gold Dairy	500460486	49.404.8071.3110.630	Oct 25 MS Nutrition Food Supplies	\$189.13
						Check Total:	\$6,493.94
283142	11/17/2025	1135	MOAB AUTO PARTS INC	14910-382925	10.555.5315.2700.683	Quick Absorbent	\$28.53
283142	11/17/2025	1135	MOAB AUTO PARTS INC	14910-383417	10.555.5315.2700.683	Wire Conn	\$7.73
283142	11/17/2025	1135	MOAB AUTO PARTS INC	14910-385544	10.555.5315.2700.683	Scrubber Sweeper Battery	\$1,776.24
283142	11/17/2025	1135	MOAB AUTO PARTS INC	14910-385605	10.555.5315.2700.683	Core Return	(\$162.00)
						Check Total:	\$1,650.50
283113	11/03/2025	1130	MOAB CITY CORPORATION	Oct 25 10500005	10.011.0001.2600.411	Oct 25 DO Water, Sewer, Garbage, Storm Water	\$189.89
283113	11/03/2025	1130	MOAB CITY CORPORATION	Oct 25 10500005	10.106.0001.2600.411	Oct 25 HMK Water, Sewer, Garbage, Storm Water	\$2,056.78
283113	11/03/2025	1130	MOAB CITY CORPORATION	Oct 25 10500005	10.404.0001.2600.411	Oct 25 MS Water, Sewer, Garbage, Storm Water	\$1,334.60
283113	11/03/2025	1130	MOAB CITY CORPORATION	Oct 25 10500005	10.555.5315.2700.411	Oct 25 Trans Water, Sewer, Garbage, Storm Water	\$56.50
283113	11/03/2025	1130	MOAB CITY CORPORATION	Oct 25 10500005	10.704.0001.2600.411	Oct 25 HS Water, Garbage, Storm Water	\$4,923.14
283113	11/03/2025	1130	MOAB CITY CORPORATION	Oct 25 10500005	10.801.0001.2600.411	Oct 25 SPED Water, Sewer, Garbage, Storm Water	\$423.70
						Check Total:	\$8,984.61
283143	11/17/2025	1135	MOAB PHYSICAL THERAPY LC	GCSD103125	10.801.1205.1000.340	PT services for SPED	\$120.00
						Check Total:	\$120.00

Grand County School District

Disbursement Detail Listing		Bank Name: General Cash Account		Date Range: 11/01/2025 - 11/30/2025		Sort By: Vendor	
Fiscal Year: 2025-2026		Voucher Range: -		Dollar Limit: \$0.00			
		☒ Print Employee Vendor Names		☐ Exclude Voided Checks		☐ Exclude Manual Checks	
		☒ Include Non Check Batches					
Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283144	11/17/2025	1135	Moreau, Thomas	V13224	10.704.9924.2700.580	Breakfast In State Travel – Breakfast In State Travel	\$11.00
283144	11/17/2025	1135	Moreau, Thomas	V13224	10.704.9924.2700.580	Dinner In State Travel – Dinner In State Travel	\$40.00
283144	11/17/2025	1135	Moreau, Thomas	V13224	10.704.9924.2700.580	Lunch In State Travel – Lunch In State Travel	\$28.00
						Check Total:	\$79.00
283145	11/17/2025	1135	Mountain State School Book Depository	IN514263916	10.106.0001.1000.641	FREIGHT Language for Learning Teachers Materials	\$9.64
						Check Total:	\$9.64
283114	11/03/2025	1130	MOUNTAINLAND SUPPLY CO	S107403354.001	10.106.0001.2600.431	Valve, Pipe, Swing joint, tee, PVC, Bishing	\$622.08
						Check Total:	\$622.08
283146	11/17/2025	1135	NELSON'S HEATING & REFRIGARATION INC	205	10.704.0001.2600.431	Water heater starts when i stimiluate flow, tank	\$680.23
283146	11/17/2025	1135	NELSON'S HEATING & REFRIGARATION INC	339	10.011.0001.2600.431	Rooftop was not working, Tech found there was only	\$260.00
						Check Total:	\$940.23
283189	11/30/2025	1162	Northern Escrow Inc.	Pay App 6	32.106.5550.4600.450	TWS Pay App 6 Northern Escrow	\$332,611.90
						Check Total:	\$332,611.90
283147	11/17/2025	1135	Onward Technology	83616 sept	10.660.0001.2500.340	Hosted Server: Monthly Hosting Solution – Server	\$140.00
283147	11/17/2025	1135	Onward Technology	83616 sept	10.660.0001.2500.340	Managed Network and Helpdesk: IT Services	\$13,350.00
283147	11/17/2025	1135	Onward Technology	83616 sept	10.660.0001.2500.340	Remote Only Support –20 hrs a week of dedicated	\$3,200.00
283147	11/17/2025	1135	Onward Technology	83616 sept	10.660.0001.2500.340	Unlimited Access to Onward Zoom Helpdesk during	\$1,900.00
283147	11/17/2025	1135	Onward Technology	83616 sept	10.660.0001.2500.340	Seriver Infastructure	\$1,200.00

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 11/01/2025 - 11/30/2025

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283147	11/17/2025	1135	Onward Technology	83982	10.660.0001.2500.670	Miscellaneous	\$80.54
283147	11/17/2025	1135	Onward Technology	cm83692	10.660.0001.2500.670	Miscellaneous	(\$35.99)
Check Total:							\$19,834.55
283148	11/17/2025	1135	PACKARD WHOLESale	3038242 remain	10.704.0001.2600.610	Clean By peroxy	\$96.24
283148	11/17/2025	1135	PACKARD WHOLESale	3039557	49.106.8071.3110.611	Quat test, Liner, Oven Cleaner, Nitrile Gloves	\$276.75
283148	11/17/2025	1135	PACKARD WHOLESale	3042089	10.704.0001.2600.610	Scotch Brite	\$17.14
283148	11/17/2025	1135	PACKARD WHOLESale	3042131	10.106.0001.2600.610	De Foamer, Profect	\$80.96
283148	11/17/2025	1135	PACKARD WHOLESale	3042347	10.801.0001.2600.431	PW Molded Fiber	\$16.70
283148	11/17/2025	1135	PACKARD WHOLESale	3042770	10.555.5315.2700.684	Doodle pad holder	\$24.84
283148	11/17/2025	1135	PACKARD WHOLESale	3043120	10.404.0001.2400.580	Verge Blck nitrile Gloves LC	\$9.63
283148	11/17/2025	1135	PACKARD WHOLESale	3043120	10.404.0001.2600.610	Lite & Foamy Crnbrry Ice 8 Gal	\$75.27
283148	11/17/2025	1135	PACKARD WHOLESale	3043120	10.404.0001.2600.610	Clip on Wood Handle 60"	\$29.98
283148	11/17/2025	1135	PACKARD WHOLESale	3043120	10.404.0001.2600.610	Lobby Broom	\$11.58
283148	11/17/2025	1135	PACKARD WHOLESale	3043120	10.404.0001.2600.610	Magic Eraser	\$28.24
283148	11/17/2025	1135	PACKARD WHOLESale	3043120	10.404.0001.2600.610	Clean by Peroxy	\$101.70
283148	11/17/2025	1135	PACKARD WHOLESale	3043120	10.404.0001.2600.610	HDQ	\$95.06
283148	11/17/2025	1135	PACKARD WHOLESale	3043120	10.404.0001.2600.610	NABC	\$99.51
283148	11/17/2025	1135	PACKARD WHOLESale	3043120	10.404.0001.2600.610	PSQ II	\$98.77
283148	11/17/2025	1135	PACKARD WHOLESale	3043120	10.404.0001.2600.610	Sani-T 10 +	\$158.15
283148	11/17/2025	1135	PACKARD WHOLESale	3043120	10.404.0001.2600.610	XTRACTION II	\$50.72
283148	11/17/2025	1135	PACKARD WHOLESale	3043120	10.404.0001.2600.610	Gleme Aerosol	\$49.89
283148	11/17/2025	1135	PACKARD WHOLESale	3043120	10.404.0001.2600.610	Sparcling	\$49.32
283148	11/17/2025	1135	PACKARD WHOLESale	3043120	10.404.0001.2600.610	Scotts PT	\$385.25
283148	11/17/2025	1135	PACKARD WHOLESale	3043120	10.404.0001.2600.610	Pacifica Jumbo TP	\$201.48
283148	11/17/2025	1135	PACKARD WHOLESale	3043120	10.404.0001.2600.610	60 Gal Bags	\$265.04

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 11/01/2025 - 11/30/2025

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283148	11/17/2025	1135	PACKARD WHOLESale	3043120	10.404.0001.2600.610	12-16 Gal Bags	\$75.97
283148	11/17/2025	1135	PACKARD WHOLESale	3043120	10.404.0001.2600.610	Sanitary Napkin Bags	\$42.28
283148	11/17/2025	1135	PACKARD WHOLESale	3043120	10.404.0001.2600.610	PF Latex Gloves LG	\$70.74
283148	11/17/2025	1135	PACKARD WHOLESale	3043120	10.404.0001.2600.610	PF latex Gloves MD	\$70.74
283148	11/17/2025	1135	PACKARD WHOLESale	3043191	10.801.0001.2600.610	Mr Clean, Scott Essential, Liner	\$252.23
283148	11/17/2025	1135	PACKARD WHOLESale	3043257	10.555.5315.2700.684	Lite N foamy, Scott Ess, Optima, Black Gloves	\$211.69
283148	11/17/2025	1135	PACKARD WHOLESale	3043320	49.106.8071.3110.611	Cutlery	\$336.17
283148	11/17/2025	1135	PACKARD WHOLESale	3043321	10.106.0001.2600.610	16 oz Mop Head	\$30.91
283148	11/17/2025	1135	PACKARD WHOLESale	3043321	10.106.0001.2600.610	Versamatic Bags	\$36.28
283148	11/17/2025	1135	PACKARD WHOLESale	3043321	10.106.0001.2600.610	Peroxy	\$203.39
283148	11/17/2025	1135	PACKARD WHOLESale	3043321	10.106.0001.2600.610	Urinal Screens	\$78.78
283148	11/17/2025	1135	PACKARD WHOLESale	3043321	10.106.0001.2600.610	Lemon Foamy IQ	\$252.33
283148	11/17/2025	1135	PACKARD WHOLESale	3043321	10.106.0001.2600.610	Scotts PT	\$256.84
283148	11/17/2025	1135	PACKARD WHOLESale	3043321	10.106.0001.2600.610	Verge PF Blk Nitrile Gloves LG	\$28.88
283148	11/17/2025	1135	PACKARD WHOLESale	3043321	10.106.0001.2600.610	PSQ 1 I	\$49.39
283148	11/17/2025	1135	PACKARD WHOLESale	3043321	10.106.0001.2600.610	HDQ	\$23.76
283148	11/17/2025	1135	PACKARD WHOLESale	3043403	10.011.0001.2600.731	Clorox, Dis Wipes	\$103.48
283148	11/17/2025	1135	PACKARD WHOLESale	3043405	10.704.0001.2600.610	Clorox, Dis Wipes	\$99.98
283148	11/17/2025	1135	PACKARD WHOLESale	3043406	10.555.5315.2700.684	Clorox, Dis Wipes	\$99.98
283148	11/17/2025	1135	PACKARD WHOLESale	3043410	10.404.0001.2600.610	Clorox, Dis Wipes	\$99.98
283148	11/17/2025	1135	PACKARD WHOLESale	3043415	10.801.0001.2600.610	Clorox, Dis Wipes	\$99.98
283148	11/17/2025	1135	PACKARD WHOLESale	3043443	10.106.0001.2600.610	Clorox, Dis Wipes	\$99.98
283148	11/17/2025	1135	PACKARD WHOLESale	3043558	10.404.0001.2600.610	13" White Floor Pad	\$26.72
283148	11/17/2025	1135	PACKARD WHOLESale	3043616	10.555.5315.2700.684	Profect, Glad Trash bags	\$74.68
283148	11/17/2025	1135	PACKARD WHOLESale	3043621	10.106.0001.2600.610	HDQ	\$166.35
283148	11/17/2025	1135	PACKARD WHOLESale	3043621	10.106.0001.2600.610	PSQ II	\$148.16

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 11/01/2025 - 11/30/2025

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ **Print Employee Vendor Names**

☐ **Exclude Voided Checks**

☐ **Exclude Manual Checks**

☒ **Include Non Check Batches**

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283148	11/17/2025	1135	PACKARD WHOLESale	3043650	10.404.0001.2600.610	NABC Disinfectant Bathroom	\$14.22
283148	11/17/2025	1135	PACKARD WHOLESale	3043692	10.555.5315.2700.684	Drawstring Kitchen Bags	\$100.02
283148	11/17/2025	1135	PACKARD WHOLESale	3043717	10.555.5315.2700.684	Glad 13 Gal Quick Tie	(\$27.15)
283148	11/17/2025	1135	PACKARD WHOLESale	3044086	10.704.0001.2600.610	PEROXY	\$203.39
283148	11/17/2025	1135	PACKARD WHOLESale	3044086	10.704.0001.2600.610	CONSUME	\$71.40
283148	11/17/2025	1135	PACKARD WHOLESale	3044086	10.704.0001.2600.610	DMQ	\$58.82
283148	11/17/2025	1135	PACKARD WHOLESale	3044086	10.704.0001.2600.610	HARD WIPES	\$84.09
283148	11/17/2025	1135	PACKARD WHOLESale	3044086	10.704.0001.2600.610	KUTOL HAND SOAP	\$213.62
283148	11/17/2025	1135	PACKARD WHOLESale	3044086	10.704.0001.2600.610	SCOTT'S PT	\$256.84
283148	11/17/2025	1135	PACKARD WHOLESale	3044086	10.704.0001.2600.610	FACIAL TISSUE	\$60.48
283148	11/17/2025	1135	PACKARD WHOLESale	3044086	10.704.0001.2600.610	TP	\$223.20
283148	11/17/2025	1135	PACKARD WHOLESale	3044086	10.704.0001.2600.610	JUMBO TP	\$67.16
283148	11/17/2025	1135	PACKARD WHOLESale	3044139	49.106.8071.3110.611	Scott	\$64.21
283148	11/17/2025	1135	PACKARD WHOLESale	3044198	49.106.8071.3110.611	Consume, Food Tray, Liner	\$155.17
283148	11/17/2025	1135	PACKARD WHOLESale	3044199	10.106.0001.2600.610	NABC	\$113.73
283148	11/17/2025	1135	PACKARD WHOLESale	3044199	10.106.0001.2600.610	SPARTAN GLASS CLEANER	\$43.92
283148	11/17/2025	1135	PACKARD WHOLESale	3044199	10.106.0001.2600.610	FOAMY IQ EUCALYPTUS	\$128.28
283148	11/17/2025	1135	PACKARD WHOLESale	3044199	10.106.0001.2600.610	SCOTT'S PT	\$513.67
283148	11/17/2025	1135	PACKARD WHOLESale	3044199	10.106.0001.2600.610	60 GAL BAGS	\$353.38
283148	11/17/2025	1135	PACKARD WHOLESale	3044532	49.106.8071.3110.611	Food tray	\$25.45
283148	11/17/2025	1135	PACKARD WHOLESale	3044698	49.106.8071.3110.611	Prime S Bleach, Consume 1 gal, Oblong Aluminum Tray	\$187.81
283148	11/17/2025	1135	PACKARD WHOLESale	3044725	49.106.8071.3110.611	Cutlury Meal Kit	\$336.17
283148	11/17/2025	1135	PACKARD WHOLESale	3044913	49.106.8071.3110.611	Spar CLean	\$167.63
283148	11/17/2025	1135	PACKARD WHOLESale	3045283	10.704.0001.2600.610	Liner	\$44.17
283148	11/17/2025	1135	PACKARD WHOLESale	3045437	49.106.8071.3110.611	Sani T Plus, Sparclean, Scott, Food tray, Liner,	\$1,191.40
283148	11/17/2025	1135	PACKARD WHOLESale	3045624	10.106.0001.2600.610	PEROXY	\$203.39

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 11/01/2025 - 11/30/2025

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283148	11/17/2025	1135	PACKARD WHOLESale	3045624	10.106.0001.2600.610	FOAMY IQ CRANBERRY	\$201.33
283148	11/17/2025	1135	PACKARD WHOLESale	3045624	10.106.0001.2600.610	O CEDAR BROOM	\$37.09
283148	11/17/2025	1135	PACKARD WHOLESale	3045624	10.106.0001.2600.610	BRN PT	\$109.57
283148	11/17/2025	1135	PACKARD WHOLESale	3045624	10.106.0001.2600.610	SCOTT'S PT	\$513.67
283148	11/17/2025	1135	PACKARD WHOLESale	3045624	10.106.0001.2600.610	PF BLCK NITRILE MED	\$28.88
283148	11/17/2025	1135	PACKARD WHOLESale	3045625	49.106.8071.3110.611	Cold cup	\$246.47
Check Total:							\$11,253.37
283149	11/17/2025	1135	PURE COUNTRY WATER	614429	10.106.0001.2200.610	Nov 25 CTE Salt/Water	\$12.00
283149	11/17/2025	1135	PURE COUNTRY WATER	614442	10.010.0500.1000.610	Nov 25 Sped Water	\$12.00
283149	11/17/2025	1135	PURE COUNTRY WATER	614444	10.555.0001.2600.431	Nov 25 Bus Salt/Water	\$12.00
283149	11/17/2025	1135	PURE COUNTRY WATER	614469	10.555.0001.2600.431	Nov 25 Bus Salt/Water	\$12.00
283149	11/17/2025	1135	PURE COUNTRY WATER	614482	10.010.0500.1000.610	Nov 25 Sped Water	\$16.00
283149	11/17/2025	1135	PURE COUNTRY WATER	614486	10.106.0001.2200.610	Nov 25 TSAC Salt/Water	\$16.00
283149	11/17/2025	1135	PURE COUNTRY WATER	614507	10.106.0001.2200.610	Nov 25 HS Salt/Water	\$12.00
283149	11/17/2025	1135	PURE COUNTRY WATER	614524	10.011.0001.1000.610	Nov DO Water	\$16.00
283149	11/17/2025	1135	PURE COUNTRY WATER	614917	10.106.0001.2200.610	Nov 25 CTE Salt/Water	\$12.00
283149	11/17/2025	1135	PURE COUNTRY WATER	614930	10.010.0500.1000.610	Nov 25 Sped Water	\$12.00
283149	11/17/2025	1135	PURE COUNTRY WATER	614933	10.555.0001.2600.431	Nov 25 Bus Salt/Water	\$12.00
283149	11/17/2025	1135	PURE COUNTRY WATER	614958	10.555.0001.2600.431	Nov 25 Bus Salt/Water	\$12.00
283149	11/17/2025	1135	PURE COUNTRY WATER	614970	10.010.0500.1000.610	Nov 25 Sped Water	\$16.00
283149	11/17/2025	1135	PURE COUNTRY WATER	614974	10.106.0001.2200.610	Nov 25 TSAC Salt/Water	\$16.00
283149	11/17/2025	1135	PURE COUNTRY WATER	614997	10.106.0001.2200.610	Nov 25 HS Salt/Water	\$12.00
283149	11/17/2025	1135	PURE COUNTRY WATER	615014	10.011.0001.1000.610	Nov DO Water	\$16.00
Check Total:							\$216.00
283150	11/17/2025	1135	REED, LAURA	reimb	10.704.5420.1000.517	Science Olympiad Registration Fee For Laura	\$41.50
Check Total:							\$41.50
283151	11/17/2025	1135	RICK'S GLASS INC	26977	10.555.5315.2700.683	Windshield Green Tint Blue Shade	\$363.72
Check Total:							\$363.72

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 11/01/2025 - 11/30/2025

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283190	11/30/2025	1162	ROCKY MOUNTAIN POWER	Oct-Nov 25	10.011.0001.2600.622	Oct-Nov 25 DO Rocky Mt Power	\$220.40
283190	11/30/2025	1162	ROCKY MOUNTAIN POWER	Oct-Nov 25	10.106.0001.2600.622	Oct-Nov 25 HMK Rocky Mt Power	\$7,692.49
283190	11/30/2025	1162	ROCKY MOUNTAIN POWER	Oct-Nov 25	10.404.0001.2600.622	Oct-Nov 25 MS Rocky Mt Power	\$5,978.70
283190	11/30/2025	1162	ROCKY MOUNTAIN POWER	Oct-Nov 25	10.550.0001.2600.622	Oct-Nov 25 TSAC Rocky Mt Power	\$3,892.98
283190	11/30/2025	1162	ROCKY MOUNTAIN POWER	Oct-Nov 25	10.555.5315.2700.622	Oct-Nov 25 Trans Rocky Mt Power	\$378.73
283190	11/30/2025	1162	ROCKY MOUNTAIN POWER	Oct-Nov 25	10.704.0001.2600.622	Oct-Nov 25 HS Rocky Mt Power	\$7,780.15
283190	11/30/2025	1162	ROCKY MOUNTAIN POWER	Oct-Nov 25	10.801.0001.2600.622	Oct-Nov 25 SPED Rocky Mt Power	\$838.70
Check Total:							\$26,782.15
283152	11/17/2025	1135	RODDA, DONA	V468268	10.704.9924.2700.580	Dinner In State Travel – Dinner In State Travel	\$60.00
283152	11/17/2025	1135	RODDA, DONA	V468268	10.704.9924.2700.580	Breakfast In State Travel – Breakfast In State Travel	\$22.00
283152	11/17/2025	1135	RODDA, DONA	V468268	10.704.9924.2700.580	Lunch In State Travel – Lunch In State Travel	\$42.00
Check Total:							\$124.00
283183	11/24/2025	1159	ROYCE'S ELECTRONICS	10352874	10.660.0001.2500.650	USB 10ft	\$50.94
283183	11/24/2025	1159	ROYCE'S ELECTRONICS	10353150	10.660.0001.2500.650	12 ft HDMI cord, 30ft HDMI, 25 ft HDM	\$34.99
283183	11/24/2025	1159	ROYCE'S ELECTRONICS	10353250	10.660.0001.2500.650	12 ft HDMI cord, 30ft HDMI, 25 ft HDM	\$34.99
283183	11/24/2025	1159	ROYCE'S ELECTRONICS	10353394	10.660.0001.2500.650	12 ft HDMI cord, 30ft HDMI, 25 ft HDM	\$37.97
Check Total:							\$158.89

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 11/01/2025 - 11/30/2025

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ **Print Employee Vendor Names**

☐ **Exclude Voided Checks**

☐ **Exclude Manual Checks**

☒ **Include Non Check Batches**

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283153	11/17/2025	1135	San Juan Record Inc	GCSD1025	10.011.0001.2500.540	ON Air Job Fair Oct 25 Classified ads	\$395.00
Check Total:							\$395.00
283154	11/17/2025	1135	SOLID WASTE DISTRICT	SWD INV69743	10.801.0001.2600.412	Oct 25 Sped Recycle	\$84.00
283154	11/17/2025	1135	SOLID WASTE DISTRICT	SWD INV69761	10.011.0001.2600.412	Oct 25 DO Recycle	\$96.00
283154	11/17/2025	1135	SOLID WASTE DISTRICT	SWD INV69774	10.404.0001.2600.412	Oct 25 MS Recycle	\$816.00
283154	11/17/2025	1135	SOLID WASTE DISTRICT	SWD INV69781	10.555.0001.2600.431	Oct 25 Bus Barn Recycle	\$134.00
283154	11/17/2025	1135	SOLID WASTE DISTRICT	SWD INV69784	10.106.0001.2600.412	Oct 25 HMK Recycle	\$2,035.00
283154	11/17/2025	1135	SOLID WASTE DISTRICT	SWD INV71020	10.704.0001.2600.412	Oct 25 HS Recycle	\$1,329.00
Check Total:							\$4,494.00
283115	11/03/2025	1130	SOUTHEAST UTAH HEALTH DEPARTMENT	Oct 25	10.011.1013.2200.610	Immunizations Staff Flu Shots	\$140.00
Check Total:							\$140.00
283184	11/24/2025	1159	SOUTHEAST UTAH HEALTH DEPARTMENT	13-Nov 25	10.011.1013.2200.610	Immunizations Staff Flu Shots	\$35.00
Check Total:							\$35.00
283155	11/17/2025	1135	SQUIRE & CO PC	283926	10.011.0001.2300.312	Progress bill for June 30, 2025 audit of financial	\$3,000.00
Check Total:							\$3,000.00
283116	11/03/2025	1130	Sue Winkler	reimb	10.550.6015.2400.580	CTE DIRECTOR PER DIEM 1 breakfast, 1 lunch, 2	\$65.00
Check Total:							\$65.00
283186	11/26/2025	1160	US BANK	Nov 25 A	10.011.0001.1000.610	Emterprise	\$266.15
283186	11/26/2025	1160	US BANK	Nov 25 A	10.011.0001.1000.610	Gilibertos	\$44.57
283186	11/26/2025	1160	US BANK	Nov 25 A	10.011.0001.1000.610	Arches Tau	\$106.00
283186	11/26/2025	1160	US BANK	Nov 25 A	10.011.0001.1000.610	Village Market	\$23.64
283186	11/26/2025	1160	US BANK	Nov 25 A	10.011.0001.1000.610	Etsy	\$65.17
283186	11/26/2025	1160	US BANK	Nov 25 A	10.011.0001.1000.610	Gilibertos	\$22.86
283186	11/26/2025	1160	US BANK	Nov 25 A	10.011.0001.1000.610	Chevron	\$2.85
283186	11/26/2025	1160	US BANK	Nov 25 A	10.011.0001.1000.610	Sams Club	\$42.27
283186	11/26/2025	1160	US BANK	Nov 25 A	10.011.0001.1000.610	City MARket	\$266.15

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 11/01/2025 - 11/30/2025

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283186	11/26/2025	1160	US BANK	Nov 25 A	10.011.0001.1000.610	Champion team wear Hoodies	\$631.84
283186	11/26/2025	1160	US BANK	Nov 25 A	10.011.0001.1000.610	Sams Club	\$40.49
283186	11/26/2025	1160	US BANK	Nov 25 A	10.011.0001.2300.580	Crystal Inn	\$913.60
283186	11/26/2025	1160	US BANK	Nov 25 A	10.011.0001.2300.610	Remarkable Melissa & Kathy	\$1,739.42
283186	11/26/2025	1160	US BANK	Nov 25 A	10.011.0001.2500.531	USPS	\$170.00
283186	11/26/2025	1160	US BANK	Nov 25 A	10.011.0001.2500.531	USPS	\$6.08
283186	11/26/2025	1160	US BANK	Nov 25 A	10.106.0001.1000.641	LakeShore Learning	\$221.69
283186	11/26/2025	1160	US BANK	Nov 25 A	10.555.5315.2700.683	Trrevor	\$266.07
283186	11/26/2025	1160	US BANK	Nov 25 B	10.011.0001.2300.581	Texas Roadhouse	\$39.90
283186	11/26/2025	1160	US BANK	Nov 25 B	10.011.0001.2300.581	Hampton Inn	\$153.99
283186	11/26/2025	1160	US BANK	Nov 25 B	10.011.0001.2300.581	Buffalo Wild Wings	\$23.48
283186	11/26/2025	1160	US BANK	Nov 25 B	10.011.0001.2300.581	Los Hermanos	\$22.97
283186	11/26/2025	1160	US BANK	Nov 25 B	10.011.0001.2300.581	Carls Jr	\$13.41
283186	11/26/2025	1160	US BANK	Nov 25 B	10.011.0001.2300.581	Hilton Garden Inn	\$214.24
283186	11/26/2025	1160	US BANK	Nov 25 B	10.011.0001.2300.581	Hampton Inn	\$165.61
283186	11/26/2025	1160	US BANK	Nov 25 B	10.011.0001.2300.581	Hilton Inn	\$219.79
283186	11/26/2025	1160	US BANK	Nov 25 B	10.011.0001.2300.581	Hilton Garden Inn	\$234.73
283186	11/26/2025	1160	US BANK	Nov 25 B	10.011.0001.2300.581	Texas Roadhouse	\$62.22
283186	11/26/2025	1160	US BANK	Nov 25 B	10.011.0001.2300.581	Canyon Pizza	\$28.57
283186	11/26/2025	1160	US BANK	Nov 25 B	10.011.0001.2300.581	Best buy	\$118.17
283186	11/26/2025	1160	US BANK	Nov 25 B	10.011.0001.2300.581	Cheescake factoryy	\$44.83
283186	11/26/2025	1160	US BANK	Nov 25 B	10.011.0001.2300.581	SLC Airport gift shop	\$10.84
283186	11/26/2025	1160	US BANK	Nov 25 B	10.011.0001.2300.581	Hilton Garden Inn	\$23.69
283186	11/26/2025	1160	US BANK	Nov 25 B	10.011.0001.2300.581	Hilton Garden Inn	\$152.44
283186	11/26/2025	1160	US BANK	Nov 25 B	10.011.0001.2300.581	Golden Statte Warriors	\$31.07
283186	11/26/2025	1160	US BANK	Nov 25 B	10.011.0001.2300.581	Delta	\$35.00
283186	11/26/2025	1160	US BANK	Nov 25 B	10.011.0001.2300.581	SLC Airport gift shop	\$27.06
283186	11/26/2025	1160	US BANK	Nov 25 B	10.011.0001.2300.581	SLC Airporbrewing coffee	\$5.93

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 11/01/2025 - 11/30/2025

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283186	11/26/2025	1160	US BANK	Nov 25 B	10.011.0001.2300.581	Texas Roadhouse	\$36.37
283186	11/26/2025	1160	US BANK	Nov 25 B	10.011.0001.2300.581	Hilton Garden Inn	\$239.96
283186	11/26/2025	1160	US BANK	Nov 25 B	10.011.0001.2300.581	Market Street Grill	\$41.67
283186	11/26/2025	1160	US BANK	Nov 25 B	10.011.0001.2500.611	Longhorn Steak House	\$48.42
283186	11/26/2025	1160	US BANK	Nov 25 B	10.011.0001.2500.611	Hampton Imm	\$208.85
283186	11/26/2025	1160	US BANK	Nov 25 D	49.011.8071.3110.580	Fall Conference	\$65.00
283186	11/26/2025	1160	US BANK	Nov 25 D	49.011.8071.3110.610	Cactus Jacks	\$114.65
283186	11/26/2025	1160	US BANK	Nov 25 D	49.011.8071.3110.610	Walker Drug	\$44.04
283186	11/26/2025	1160	US BANK	Nov 25 E	10.404.0001.1000.610	Gilibertos	\$20.60
283186	11/26/2025	1160	US BANK	Nov 25 E	10.404.0001.1000.610	Gilibertos	\$20.60
283186	11/26/2025	1160	US BANK	Nov 25 E	10.404.0001.1000.610	Ventris	\$90.00
283186	11/26/2025	1160	US BANK	Nov 25 F	10.404.0001.1000.610	Heggerty	\$322.68
283186	11/26/2025	1160	US BANK	Nov 25 F	10.404.0001.1000.610	Christian Boojk rewards	\$16.95
283186	11/26/2025	1160	US BANK	Nov 25 F	10.404.0001.1000.610	Amazon	\$33.66
283186	11/26/2025	1160	US BANK	Nov 25 F	10.404.0001.1000.610	Wilson Language	\$238.37
283186	11/26/2025	1160	US BANK	Nov 25 F	10.404.0001.1000.610	City Market	\$26.91
283186	11/26/2025	1160	US BANK	Nov 25 F	10.404.0001.1000.641	Subway	\$11.58
283186	11/26/2025	1160	US BANK	Nov 25 F	10.404.0001.1000.641	Wendys	\$11.61
283186	11/26/2025	1160	US BANK	Nov 25 F	10.404.0001.1000.641	Heggert Credit	(\$23.64)
283186	11/26/2025	1160	US BANK	Nov 25 G	10.011.7330.1000.610	USoutheast Utah healtj	\$81.00
283186	11/26/2025	1160	US BANK	Nov 25 G	10.011.7330.1000.610	X press Bill pay	\$2.84
283186	11/26/2025	1160	US BANK	Nov 25 G	10.011.7330.1000.610	LA Michocana Artisan	\$35.46
283186	11/26/2025	1160	US BANK	Nov 25 G	10.011.7330.1000.610	Hobby Lobby	\$18.29
283186	11/26/2025	1160	US BANK	Nov 25 G	10.011.7330.1000.610	Hobby Lobby	\$59.86
283186	11/26/2025	1160	US BANK	Nov 25 G	10.011.7330.1000.610	City Market	\$62.45
283186	11/26/2025	1160	US BANK	Nov 25 G	10.011.7330.1000.610	City Market	\$61.32
283186	11/26/2025	1160	US BANK	Nov 25 G	10.011.7330.1000.610	City Market	\$12.35
283186	11/26/2025	1160	US BANK	Nov 25 G	10.011.7330.1000.610	Dollar General	\$21.77
283186	11/26/2025	1160	US BANK	Nov 25 G	10.011.7330.1000.610	Walker Drug	\$48.29
283186	11/26/2025	1160	US BANK	Nov 25 G	10.011.7330.1000.610	UTOG resteraunt	\$31.81

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 11/01/2025 - 11/30/2025

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283186	11/26/2025	1160	US BANK	Nov 25 G	10.011.7330.1000.610	\Maverick	\$10.00
283186	11/26/2025	1160	US BANK	Nov 25 G	10.011.7330.1000.610	Micheals	\$21.13
283186	11/26/2025	1160	US BANK	Nov 25 G	10.011.7330.1000.610	Hobby Lobby	\$77.57
283186	11/26/2025	1160	US BANK	Nov 25 G	10.011.7330.1000.610	Village Market	\$34.62
283186	11/26/2025	1160	US BANK	Nov 25 G	10.011.7330.1000.610	Ye Ol Geezer	\$48.51
283186	11/26/2025	1160	US BANK	Nov 25 G	10.011.7330.1000.610	Moonflower	\$13.28
283186	11/26/2025	1160	US BANK	Nov 25 H	10.011.0001.2300.610	Coyotes Lunch	\$100.00
283186	11/26/2025	1160	US BANK	Nov 25 I	10.550.0001.2600.431	Kull Supply	\$242.28
283186	11/26/2025	1160	US BANK	Nov 25 I	10.999.0001.2600.612	Ebay	\$120.27
283186	11/26/2025	1160	US BANK	Nov 25 I	10.999.0001.2600.612	Ebay	\$117.87
283186	11/26/2025	1160	US BANK	Nov 25 I	10.999.0001.2600.612	Ebay	\$149.11
283186	11/26/2025	1160	US BANK	Nov 25 J	10.011.0001.1000.610	Arches Tahi	\$23.92
283186	11/26/2025	1160	US BANK	Nov 25 J	10.011.0001.2500.531	USPS	\$13.49
283186	11/26/2025	1160	US BANK	Nov 25 J	10.011.0001.2500.580	Hilton Garden Inn	\$166.17
283186	11/26/2025	1160	US BANK	Nov 25 J	10.011.0001.2500.611	E Commerce	\$100.00
283186	11/26/2025	1160	US BANK	Nov 25 K	10.760.1609.1000.610	Aleks	\$191.38
283186	11/26/2025	1160	US BANK	Nov 25 K	10.760.1609.2200.580	Hotel.com	\$115.87
283186	11/26/2025	1160	US BANK	Nov 25 L	10.106.5679.2110.331	PESI	\$28.72
283186	11/26/2025	1160	US BANK	Nov 25 L	10.106.5679.2110.331	Successful Practitioner	\$190.49
283186	11/26/2025	1160	US BANK	Nov 25 M	10.555.0001.2600.431	SP Buy Parts Online	\$444.06
283186	11/26/2025	1160	US BANK	Nov 25 M	10.555.5315.2700.340	Moab family Chirporactor	\$135.00
283186	11/26/2025	1160	US BANK	Nov 25 M	10.555.5315.2700.683	Prestolite superstore	\$1,806.80
283186	11/26/2025	1160	US BANK	Nov 25 M	10.555.5315.2700.684	Knowels	\$190.00
283186	11/26/2025	1160	US BANK	Nov 25 N	10.801.1205.1000.610	testing protocols for speech	\$87.08
283186	11/26/2025	1160	US BANK	Nov 25 N	10.801.1205.1000.610	timers for sped	\$119.71
283186	11/26/2025	1160	US BANK	Nov 25 N	10.801.1205.1000.610	testing protocols for sped	\$189.53
283186	11/26/2025	1160	US BANK	Nov 25 N	10.801.1205.1000.610	stamps for sped	\$43.68

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 11/01/2025 - 11/30/2025

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283186	11/26/2025	1160	US BANK	Nov 25 N	10.801.1205.1000.610	mail out sped file & stamps for high school sped	\$26.65
283186	11/26/2025	1160	US BANK	Nov 25 N	10.801.1205.1000.610	more stamps for preschhol	\$78.00
283186	11/26/2025	1160	US BANK	Nov 25 N	10.801.1215.1000.610	supplies for preschool classroom #1	\$36.49
283186	11/26/2025	1160	US BANK	Nov 25 N	10.801.1215.1000.610	halloween candy for preschool	\$42.05
283186	11/26/2025	1160	US BANK	Nov 25 N	10.801.1215.1000.610	helmet for sped student	\$124.98
283186	11/26/2025	1160	US BANK	Nov 25 O	10.801.1205.1000.610	SPED high school trip to SLC and dinner	\$779.10
283186	11/26/2025	1160	US BANK	Nov 25 O	10.801.1205.1000.610	bite resistant arm guards for sped staff at hmk &	\$781.89
283186	11/26/2025	1160	US BANK	Nov 25 O	10.801.1205.1000.610	headset/ purchased incorrctly on this CC	\$26.11
283186	11/26/2025	1160	US BANK	Nov 25 O	10.801.1205.1000.610	storage fee for HMK sped classroom	\$70.00
283186	11/26/2025	1160	US BANK	Nov 25 P	10.550.6000.1000.517	FCCLA AFFILIATION	\$16.00
283186	11/26/2025	1160	US BANK	Nov 25 P	10.550.6000.1000.517	FALL LEADERSHIP	\$200.00
283186	11/26/2025	1160	US BANK	Nov 25 P	10.550.6000.1000.517	FALL LEADERSHIP	\$508.49
283186	11/26/2025	1160	US BANK	Nov 25 P	10.550.6000.1000.517	FCCLA AFFILIATION	\$32.00
283186	11/26/2025	1160	US BANK	Nov 25 P	10.550.6000.1000.517	FCCLA AFFILIATION	\$16.00
283186	11/26/2025	1160	US BANK	Nov 25 P	10.550.6015.2400.610	STAFF APPRECIATION	\$70.36
283186	11/26/2025	1160	US BANK	Nov 25 P	10.550.6015.2400.610	STAFF APPRECIATION	\$10.78
283186	11/26/2025	1160	US BANK	Nov 25 P	10.550.6100.2200.580	UAFCS 2025 FALL CONFERENCE GOLDA	\$123.18
283186	11/26/2025	1160	US BANK	Nov 25 P	10.550.6300.1000.610	INTRO TO CRIMINAL JUSTICE BOOKS	\$325.58
283186	11/26/2025	1160	US BANK	Nov 25 P	10.550.6300.1000.610	FCCLA AFFILIATION	\$16.00
283186	11/26/2025	1160	US BANK	Nov 25 P	10.550.6400.1000.610	BERNINA REPAIRS	\$537.97

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 11/01/2025 - 11/30/2025

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283186	11/26/2025	1160	US BANK	Nov 25 Q	10.550.6015.2400.580	DIRECTORS FINANCE MEETING SUE WINKLER OCT.	\$199.22
283186	11/26/2025	1160	US BANK	Nov 25 Q	10.704.0002.1000.610	SCSC SUPPLIES	\$22.63
283186	11/26/2025	1160	US BANK	Nov 25 R	10.610.7351.2900.580	JumpStart Hotels	\$268.52
283186	11/26/2025	1160	US BANK	Nov 25 R	10.610.7351.2900.580	Hotel Parking	\$20.00
283186	11/26/2025	1160	US BANK	Nov 25 R	10.610.7909.2900.580	Hotel Parking	\$20.00
283186	11/26/2025	1160	US BANK	Nov 25 R	10.610.7909.2900.580	JumpStart Hotels	\$537.04
283186	11/26/2025	1160	US BANK	Nov 25 R	10.610.7909.2900.580	JumpStart Hotels	\$805.56
283186	11/26/2025	1160	US BANK	Nov 25 R	10.610.7910.2900.530	Yet Another Mail Merge	\$50.00
283186	11/26/2025	1160	US BANK	Nov 25 R	10.610.7910.2900.531	Hiring Ad	\$563.54
283186	11/26/2025	1160	US BANK	Nov 25 R	10.610.7910.2900.531	Hiring Ad	\$320.88
283186	11/26/2025	1160	US BANK	Nov 25 S	10.600.3391.2900.530	USPS stakeholder shipping	\$380.00
283186	11/26/2025	1160	US BANK	Nov 25 S	10.600.3391.2900.531	Facebook recruitment ads	\$35.31
283186	11/26/2025	1160	US BANK	Nov 25 S	10.600.3391.2900.610	Walker Drug bike and supplies	\$42.69
283186	11/26/2025	1160	US BANK	Nov 25 S	10.600.3391.2900.610	Moonflower match event	\$12.21
283186	11/26/2025	1160	US BANK	Nov 25 S	10.600.3391.2900.610	GoDaddy SSL renewal	\$110.00
283186	11/26/2025	1160	US BANK	Nov 25 S	10.600.3391.2900.610	El Tapatio mentoring gift card	\$40.00
283186	11/26/2025	1160	US BANK	Nov 25 S	10.600.3391.2900.610	Mentoring billboard raising refreshments	\$66.47
283186	11/26/2025	1160	US BANK	Nov 25 S	10.600.3391.2900.610	La Michoacana mentoring gift certs	\$100.00
283186	11/26/2025	1160	US BANK	Nov 25 S	10.600.3391.2900.610	Poison Spider Bikes mentoring gift cert	\$50.00
283186	11/26/2025	1160	US BANK	Nov 25 S	10.600.3391.2900.610	OpenAI subscription	\$65.31
283186	11/26/2025	1160	US BANK	Nov 25 S	10.600.3391.2900.610	Canyon Pizza mentor training food	\$88.98
283186	11/26/2025	1160	US BANK	Nov 25 S	10.600.3391.2900.610	City Market mentor training refreshments	\$14.37

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 11/01/2025 - 11/30/2025

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283186	11/26/2025	1160	US BANK	Nov 25 S	10.600.3391.2900.610	Gilbertos gift cards for mentoring	\$30.90
283186	11/26/2025	1160	US BANK	Nov 25 S	10.600.3391.2900.610	Bangkok House Too mentoring gift card	\$40.00
283186	11/26/2025	1160	US BANK	Nov 25 S	10.600.3391.2900.610	Bangkok House Too mentoring gift card	\$40.00
283186	11/26/2025	1160	US BANK	Nov 25 S	10.600.3391.2900.610	Bangkok House Too mentoring gift card	\$40.00
283186	11/26/2025	1160	US BANK	Nov 25 S	10.600.3391.2900.610	Back of Beyond mentoring gift cards	\$61.80
283186	11/26/2025	1160	US BANK	Nov 25 S	10.600.3391.2900.610	Indo Grill mentoring gift card	\$40.00
283186	11/26/2025	1160	US BANK	Nov 25 S	10.600.3391.2900.610	Moab Cof Roasters mentoring gift cards	\$160.00
283186	11/26/2025	1160	US BANK	Nov 25 S	10.600.3391.2900.610	Walker Drug bike fleet mentoring supplies	\$141.48
283186	11/26/2025	1160	US BANK	Nov 25 S	10.600.3391.2900.610	MOYO mentoring gift cards	\$60.00
283186	11/26/2025	1160	US BANK	Nov 25 S	10.600.3391.2900.610	Zax mentoring gift card	\$40.00
283186	11/26/2025	1160	US BANK	Nov 25 T	10.106.0001.1000.610	GMAS- supplies- Powerschool mass	\$21.25
283186	11/26/2025	1160	US BANK	Nov 25 T	10.106.0001.1000.610	United- pmt by school funds- accidentally used	\$40.00
283186	11/26/2025	1160	US BANK	Nov 25 T	10.106.5420.1000.610	City Market- trustland supplies- student growth	\$52.42
283186	11/26/2025	1160	US BANK	Nov 25 T	10.106.5420.1000.610	City Market- trustland supplies- student growth	\$87.66
283186	11/26/2025	1160	US BANK	Nov 25 T	10.106.5420.1000.610	City Market- trustland supplies- student growth	\$42.54
283186	11/26/2025	1160	US BANK	Nov 25 T	10.106.5420.1000.610	City Market- trustland supplies- student growth	\$24.47

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 11/01/2025 - 11/30/2025

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283186	11/26/2025	1160	US BANK	Nov 25 T	10.106.5420.1000.610	City Market- trustland supplies- student growth	\$30.42
283186	11/26/2025	1160	US BANK	Nov 25 U	10.106.0001.1000.610	Walmart- supplies- playground and staff	\$84.88
283186	11/26/2025	1160	US BANK	Nov 25 U	10.106.0001.2200.611	Amazon- staff supplies- Unity Day T-shirts- includes	\$315.38
283186	11/26/2025	1160	US BANK	Nov 25 U	10.106.0001.2200.611	Amazon- staff supplies- Unity Day shirts	\$866.53
283186	11/26/2025	1160	US BANK	Nov 25 U	10.106.0001.2200.611	Amazon- staff supplies- Unity Day T-shirts	\$124.02
283186	11/26/2025	1160	US BANK	Nov 25 U	10.106.5420.2200.330	CVENT- Plain talk conference- professional	\$3,345.00
283186	11/26/2025	1160	US BANK	Nov 25 U	10.106.5420.2200.330	Bella's Deli- professional development- lunch for	\$89.89
283186	11/26/2025	1160	US BANK	Nov 25 U	10.106.5420.2200.330	Springhill Suites- professional development-	\$854.73
283186	11/26/2025	1160	US BANK	Nov 25 U	10.106.5420.2200.330	EB 95 Literacy Intervention- professional development-	\$200.00
283186	11/26/2025	1160	US BANK	Nov 25 V	10.106.0001.1000.610	Swire Coca Cola- supplies for staff lounge	\$308.51
283186	11/26/2025	1160	US BANK	Nov 25 V	10.106.0001.1000.610	City Market- staff appreciation- staff snacks	\$81.32
283186	11/26/2025	1160	US BANK	Nov 25 V	10.106.0001.1000.610	City Market- pmt by school funds- faculty fund- flowers	\$43.53
283186	11/26/2025	1160	US BANK	Nov 25 V	10.106.0001.1000.610	Microscope Central- supplies- 6th grade science	\$156.99
283186	11/26/2025	1160	US BANK	Nov 25 V	10.106.0001.1000.641	Bulk Bookstore- textbooks for 6th grade	\$186.90
283186	11/26/2025	1160	US BANK	Nov 25 V	10.106.0001.1000.641	Study.com- textbooks- lessons and quizzes for 6th	\$522.47

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 11/01/2025 - 11/30/2025

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283186	11/26/2025	1160	US BANK	Nov 25 V	10.106.5420.2200.330	United airlines- professional development- plane tickets	\$2,224.55
283186	11/26/2025	1160	US BANK	Nov 25 W	10.704.0001.2400.610	SNACKS FOR STAFF	\$60.97
283186	11/26/2025	1160	US BANK	Nov 25 X	10.704.0001.1000.610	STUDENT INCENTIVE	\$61.84
283186	11/26/2025	1160	US BANK	Nov 25 X	10.704.0001.2400.610	STAFF SNACK FOR	\$57.11
283186	11/26/2025	1160	US BANK	Nov 25 X	10.704.0001.2400.610	STAFF SNACK FOR	\$50.57
283186	11/26/2025	1160	US BANK	Nov 25 X	10.704.0001.2400.610	STAFF SNACK FOR	\$150.61
283186	11/26/2025	1160	US BANK	Nov 25 Y	10.704.0001.1000.610	TYK G FFA ASSOCIATION STATE MEMBERSHIP DUES	\$377.00
283186	11/26/2025	1160	US BANK	Nov 25 Y	10.704.0001.1000.610	SUMMER Y HS ATTENDANCE SECRETARY TARDY SLIPS	\$330.03
283186	11/26/2025	1160	US BANK	Nov 25 Y	10.704.0001.2200.330	LINDSAY D, BEN M, HANNAH W, AND ANNA W MATH	\$320.00
283186	11/26/2025	1160	US BANK	Nov 25 Y	10.704.0001.2400.610	TIFF'S BDAY LUNCH	\$184.51
283186	11/26/2025	1160	US BANK	Nov 25 Y	10.704.0001.2400.610	RAE LYNN'S BDAY LUNCH	\$154.92
283186	11/26/2025	1160	US BANK	Nov 26 C	10.704.9924.1000.518	Crystal Inn Midvale	\$119.17
283186	11/26/2025	1160	US BANK	Nov 26 C	10.704.9924.1000.518	Comfort Inn	\$131.63
283186	11/26/2025	1160	US BANK	Nov 26 C	10.704.9924.1000.518	Mcdonalds	\$9.75
283186	11/26/2025	1160	US BANK	Nov 26 C	10.704.9924.1000.518	Mcdonalds	\$9.48
283186	11/26/2025	1160	US BANK	Nov 26 C	10.704.9924.1000.518	Mcdonalds	\$9.53
283186	11/26/2025	1160	US BANK	Nov 26 C	10.704.9924.1000.610	Five Guys	\$20.14
283186	11/26/2025	1160	US BANK	Nov 26 C	10.704.9924.1000.610	Mcdonalds	\$9.53
283186	11/26/2025	1160	US BANK	Nov 26 C	10.704.9924.1000.610	Angel (getting reimbursed) Canceled	\$21.49
283186	11/26/2025	1160	US BANK	Nov 26 C	10.704.9924.1000.610	Mcdonalds	\$15.49
283186	11/26/2025	1160	US BANK	Nov 26 C	10.704.9924.1000.610	Del Taco	\$19.40
283186	11/26/2025	1160	US BANK	Nov25	10.011.0001.1000.610	Village Market	\$140.11
283186	11/26/2025	1160	US BANK	Nov25	10.011.0001.1000.610	City Market	\$62.25
283186	11/26/2025	1160	US BANK	Nov25	10.011.0001.1000.610	Family Dollar	\$13.33
283186	11/26/2025	1160	US BANK	Nov25	10.011.0001.2500.580	Habit Sandy	\$28.93

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 11/01/2025 - 11/30/2025

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283186	11/26/2025	1160	US BANK	Nov25	10.011.0001.2500.580	Chase Center	\$25.60
Check Total:							\$33,616.44
283166	11/20/2025	1151	USBA DENTAL	V241095	10.000.0000.9596.888	November Difference	\$1.53
283166	11/20/2025	1151	USBA DENTAL	V746965	10.000.0000.9596.888	125 DENTAL USBA FLEX	\$2,002.23
283166	11/20/2025	1151	USBA DENTAL	V841970	10.000.0000.9596.888	125 DENTAL USBA FLEX	\$280.05
283166	11/20/2025	1151	USBA DENTAL	V856260	10.000.0000.9596.888	125 DENTAL USBA FLEX	\$112.41
Check Total:							\$2,396.22
283164	11/20/2025	1148	USBA- Aflac	V286076	10.000.0000.9626.888	Nov. Difference	(\$20.86)
283164	11/20/2025	1148	USBA- Aflac	V670206	10.000.0000.9626.888	AFLAC TAXABLE	\$1,082.86
Check Total:							\$1,062.00
283167	11/20/2025	1152	USBA-Medical	V257417	10.000.0000.9552.888	H & A PAYABLE	\$2,660.40
283167	11/20/2025	1152	USBA-Medical	V600606	10.011.0001.1000.240	Retirement	\$4,056.00
283167	11/20/2025	1152	USBA-Medical	V632589	10.000.0000.9552.888	H & A PAYABLE	\$30,962.40
283167	11/20/2025	1152	USBA-Medical	V787212	10.000.0000.9552.888	H & A PAYABLE	\$130,467.00
283167	11/20/2025	1152	USBA-Medical	V883055	10.000.0000.9552.888	H & A PAYABLE	\$2,217.00
283167	11/20/2025	1152	USBA-Medical	V93912	10.000.0000.9552.888	November Difference	(\$6,441.80)
Check Total:							\$163,921.00
283185	11/24/2025	1159	UTAH BUREAU OF CRIMINAL IDENTIFICATION	202511B1033	10.011.0001.2500.330	Background Checks 11--Carrie Marinelli,	\$556.00
Check Total:							\$556.00
NCB	11/20/2025	1158	UTAH RETIREMENT SYSTEMS	V121542	10.000.0000.9544.888	Utah Retirement Liability	\$811.80
NCB	11/20/2025	1158	UTAH RETIREMENT SYSTEMS	V12795	10.000.0000.9632.888	RETIREMENT RED	\$2,995.21
NCB	11/20/2025	1158	UTAH RETIREMENT SYSTEMS	V141027	10.000.0000.9544.888	Utah Retirement Liability	\$8.37
NCB	11/20/2025	1158	UTAH RETIREMENT SYSTEMS	V148593	10.000.0000.9544.888	Utah Retirement Liability	\$94,374.44
NCB	11/20/2025	1158	UTAH RETIREMENT SYSTEMS	V161753	10.000.0000.9544.888	Utah Retirement Liability	\$3,814.20
NCB	11/20/2025	1158	UTAH RETIREMENT SYSTEMS	V166611	10.000.0000.9587.888	UTAH STATE RET	\$925.38
NCB	11/20/2025	1158	UTAH RETIREMENT SYSTEMS	V289854	10.000.0000.9587.888	UTAH STATE RET	\$4,535.40
NCB	11/20/2025	1158	UTAH RETIREMENT SYSTEMS	V294412	10.000.0000.9587.888	UTAH STATE RET	\$372.60
NCB	11/20/2025	1158	UTAH RETIREMENT SYSTEMS	V365433	10.000.0000.9587.888	UTAH STATE RET	\$31,908.40
NCB	11/20/2025	1158	UTAH RETIREMENT SYSTEMS	V376965	10.000.0000.9544.888	Utah Retirement Liability	\$8,749.20
NCB	11/20/2025	1158	UTAH RETIREMENT SYSTEMS	V49620	10.000.0000.9544.888	Utah Retirement Liability	\$14,993.88

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 11/01/2025 - 11/30/2025

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
NCB	11/20/2025	1158	UTAH RETIREMENT SYSTEMS	V503000	10.000.0000.9544.888	Utah Retirement Liability	\$118.24
NCB	11/20/2025	1158	UTAH RETIREMENT SYSTEMS	V511725	10.000.0000.9544.888	Utah Retirement Liability	\$16.26
NCB	11/20/2025	1158	UTAH RETIREMENT SYSTEMS	V577267	10.000.0000.9544.888	Utah Retirement Liability	\$1,341.00
NCB	11/20/2025	1158	UTAH RETIREMENT SYSTEMS	V63767	10.000.0000.9544.888	Utah Retirement Liability	\$106,497.32
NCB	11/20/2025	1158	UTAH RETIREMENT SYSTEMS	V724693	10.000.0000.9544.888	Utah Retirement Liability	\$900.00
NCB	11/20/2025	1158	UTAH RETIREMENT SYSTEMS	V741479	10.000.0000.9544.888	Utah Retirement Liability	\$13,524.47
NCB	11/20/2025	1158	UTAH RETIREMENT SYSTEMS	V754586	10.000.0000.9544.888	Utah Retirement Liability	\$3,391.00
NCB	11/20/2025	1158	UTAH RETIREMENT SYSTEMS	V81670	10.000.0000.9544.888	Utah Retirement Liability	\$270.00
NCB	11/20/2025	1158	UTAH RETIREMENT SYSTEMS	V861093	10.000.0000.9587.888	UTAH STATE RET	\$0.69
NCB	11/20/2025	1158	UTAH RETIREMENT SYSTEMS	V891453	10.000.0000.9609.888	URS IRA	\$250.00
NCB	11/20/2025	1158	UTAH RETIREMENT SYSTEMS	V970161	10.000.0000.9544.888	Utah Retirement Liability	\$6,680.60
Check Total:							\$296,478.46
283162	11/20/2025	1146	UTAH SCHOOL EMPLOYEE'S ASSOCIATION	V265891	10.000.0000.9621.888	Nov. Diff	(\$86.50)
283162	11/20/2025	1146	UTAH SCHOOL EMPLOYEE'S ASSOCIATION	V526472	10.000.0000.9621.888	ASSOC DUES	\$696.70
Check Total:							\$610.20
NCB	11/21/2025	1143	UTAH STATE TAX COMMISSION	V239966	10.000.0000.9543.888	State Tax Liability	\$865.80
NCB	11/05/2025	1132	UTAH STATE TAX COMMISSION	V912040	10.000.0000.9543.888	State Tax Liability	\$687.59
NCB	11/20/2025	1138	UTAH STATE TAX COMMISSION	V989829	10.000.0000.9543.888	State Tax Liability	\$48,342.26
Check Total:							\$49,895.65
283156	11/17/2025	1135	VLCM	IN166056	10.660.0001.2500.670	HPE Tech Care Essential WDMR	\$16,496.60
Check Total:							\$16,496.60
283117	11/03/2025	1130	WALKER DRUG	183702	10.801.1215.1000.610	Watch battery, button battery, sterlitie box,	\$46.73
283117	11/03/2025	1130	WALKER DRUG	183711	10.801.1215.1000.610	Model Magic, Ceramacoat paints	\$61.78
283117	11/03/2025	1130	WALKER DRUG	183727	10.801.0001.2600.610	Electronic Scale	\$8.49
283117	11/03/2025	1130	WALKER DRUG	183765	10.610.3504.2900.610	Childsplay Candy, Jolly Rancher, Hershey bars,	\$46.32

Grand County School District

Disbursement Detail Listing		Bank Name: General Cash Account		Date Range: 11/01/2025 - 11/30/2025		Sort By: Vendor	
Fiscal Year: 2025-2026		Voucher Range: -		Dollar Limit: \$0.00			
		☒ Print Employee Vendor Names		☐ Exclude Voided Checks		☐ Exclude Manual Checks	
		☒ Include Non Check Batches					
Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283117	11/03/2025	1130	WALKER DRUG	183908	10.801.0001.2600.611	Wipes, Tart Pan, Animal scrub brush, Silicone asting	\$34.02
						Check Total:	\$197.34
283118	11/03/2025	1130	WALKER TRUE VALUE	027940	10.999.0001.2600.611	Med black Gloves, N	\$40.98
283118	11/03/2025	1130	WALKER TRUE VALUE	028121	10.704.0001.2600.431	Pleat fur filter	\$15.98
283118	11/03/2025	1130	WALKER TRUE VALUE	028227	10.106.0001.2600.431	Refresh Bulb	\$37.98
283118	11/03/2025	1130	WALKER TRUE VALUE	028259	10.801.0001.2600.431	Padlock	\$35.98
283118	11/03/2025	1130	WALKER TRUE VALUE	028322	10.704.0001.2600.431	Adhesive panel, nozzle, cut off riser	\$17.63
283118	11/03/2025	1130	WALKER TRUE VALUE	028418	10.704.0001.2600.431	Spray Paint Whire	\$29.97
283118	11/03/2025	1130	WALKER TRUE VALUE	028443	10.999.0001.2600.610	POPLAR DOWEL	\$15.02
283118	11/03/2025	1130	WALKER TRUE VALUE	028684	10.704.0001.2600.431	Gas cylinder. manual torch, clamp, hardware	\$37.87
283118	11/03/2025	1130	WALKER TRUE VALUE	028765	10.011.0001.2600.431	Spotlight Plastic High	\$29.99
283118	11/03/2025	1130	WALKER TRUE VALUE	028902	10.999.0001.2600.610	Clamp, Hardware	\$22.91
283118	11/03/2025	1130	WALKER TRUE VALUE	028914	10.999.0001.2600.611	Drill Hammer	\$11.99
283118	11/03/2025	1130	WALKER TRUE VALUE	028978	10.106.0001.2600.431	Fat Bull Valve, connector	\$37.97
283118	11/03/2025	1130	WALKER TRUE VALUE	029013	10.704.0001.2600.431	Gasket Toilet wax	\$6.49
283118	11/03/2025	1130	WALKER TRUE VALUE	029277	10.999.0001.2600.611	Leather gloves, Caulking Clear	\$52.97
283118	11/03/2025	1130	WALKER TRUE VALUE	029357	10.704.0001.2600.431	Concrete Mix	\$39.96
283118	11/03/2025	1130	WALKER TRUE VALUE	029358	10.704.0001.2600.431	Dual Full circle, key	\$24.71
283118	11/03/2025	1130	WALKER TRUE VALUE	029485	10.801.0001.2600.431	Carbide Blade, Knife Set	\$28.98
283118	11/03/2025	1130	WALKER TRUE VALUE	029684	10.999.0001.2600.611	Salta Blue Mirrir	\$12.99
283118	11/03/2025	1130	WALKER TRUE VALUE	029840	10.999.0001.2600.611	Lev style blow gun, lever, plug	\$44.27
283118	11/03/2025	1130	WALKER TRUE VALUE	029880	10.999.0001.2600.611	Key, Key ring	\$10.45
283118	11/03/2025	1130	WALKER TRUE VALUE	029897	10.999.0001.2600.611	D2D light	\$27.99
283118	11/03/2025	1130	WALKER TRUE VALUE	029910	10.011.0001.2600.431	White Round out box	\$7.29

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 11/01/2025 - 11/30/2025

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283118	11/03/2025	1130	WALKER TRUE VALUE	029918	10.106.0001.2600.431	Caulk tool, still white	\$31.97
283118	11/03/2025	1130	WALKER TRUE VALUE	029948	10.704.0001.2600.431	Elbow Slp	\$14.97
283118	11/03/2025	1130	WALKER TRUE VALUE	029988	10.704.0001.2600.431	Post mix	\$12.99
283118	11/03/2025	1130	WALKER TRUE VALUE	030066	10.999.0001.2600.611	Insul Disconnect, FEm dicconnect	\$7.98
283118	11/03/2025	1130	WALKER TRUE VALUE	Remaining Balance	10.999.0001.2600.611	REMAINING BALANCE	\$125.56
Check Total:							\$783.84
283160	11/20/2025	1144	WASHINGTON NATIONAL INSURANCE	V201650	10.000.0000.9628.888	WASHINGTON NATIONAL INS CO	\$2,466.73
283160	11/20/2025	1144	WASHINGTON NATIONAL INSURANCE	V545421	10.000.0000.9628.888	Nov Difference	(\$8.61)
Check Total:							\$2,458.12
283119	11/03/2025	1130	WEX BANK	108347807	10.011.0001.2300.581	Oct 25 DO Vehicle Fuel	\$29.06
283119	11/03/2025	1130	WEX BANK	108347807	10.404.9924.1000.518	Oct 25 MS Vehicle Fuel	\$393.45
283119	11/03/2025	1130	WEX BANK	108347807	10.550.6000.1000.518	Oct 25 CTE Fuel	\$503.75
283119	11/03/2025	1130	WEX BANK	108347807	10.555.5315.2700.626	Oct 25 Bus Tran Fuel routes	\$5,106.65
283119	11/03/2025	1130	WEX BANK	108347807	10.610.3504.2900.580	Oct 25 BEACON Vehicle Fuel	\$87.30
283119	11/03/2025	1130	WEX BANK	108347807	10.704.5610.1000.626	Oct 25 Dr Ed Vehicle Fuel	\$130.25
283119	11/03/2025	1130	WEX BANK	108347807	10.704.9924.1000.518	Oct 25 HS Vehicle Fuel	\$3,457.31
283119	11/03/2025	1130	WEX BANK	108347807	10.801.1215.1000.518	Oct 25 SPED Vehicle Fuel	\$35.30
283119	11/03/2025	1130	WEX BANK	108347807	10.999.0001.2600.626	Oct 25 Maint Vehicle Fuel	\$678.04
Check Total:							\$10,421.11
283157	11/17/2025	1135	WF COMMUNICATIONS	251509	10.801.0001.1000.650	Repair NX3720 SN B7810244	\$285.00
Check Total:							\$285.00
283158	11/17/2025	1135	Wheeler Machinery Co	RS0000338680	10.704.0001.2600.431	Air Compressor	\$310.88
Check Total:							\$310.88
283159	11/17/2025	1135	WORKFORCE QA	INV125352	10.555.5315.2700.341	Drug Screen	\$110.00
Check Total:							\$110.00

Grand County School District

Disbursement Detail Listing				Bank Name: General Cash Account	Date Range: 11/01/2025 - 11/30/2025	Sort By: Vendor
Fiscal Year: 2025-2026				Voucher Range: -	Dollar Limit: \$0.00	
				☒ Print Employee Vendor Names	☐ Exclude Voided Checks	☐ Exclude Manual Checks
				☒ Include Non Check Batches		
Check Number	Date	Voucher	Payee	Invoice	Account	Description
						Amount
Bank Total:						\$2,341,976.41

Voided Checks						
283172	11/20/2025	1157	Lift Credit	VOID	10.000.0000.9611.888	VOID: Garnishment release
						\$719.47
Check Total:						\$719.47
Voided Checks Total:						\$719.47

<u>Fund</u>	<u>Amount</u>
10	\$1,958,250.28
32	\$347,891.63
49	\$35,834.50
Fund Totals:	\$2,341,976.41

End of Report

Disbursements Grand Total:	\$2,341,976.41
----------------------------	----------------

Grand County School District

General Ledger - Monthly Exp Board Report w/Encumbrances

Fiscal Year: 2025-2026 From Date:11/1/2025 To Date:11/30/2025

Account Mask: ???????????????

Account Type: EXPENDITURE

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Include PreEncumbrance

Fund / Function / Object	Adjusted Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Remains
10 - General Fund						
1000 - Instruction						
130 - Salaries - Teachers	\$17,500.00	\$2,894.79	\$16,154.49	\$0.00	\$1,345.51	7.69%
131 - Salaries - Teachers	\$7,683,611.00	\$584,695.89	\$1,809,891.47	\$5,072,815.73	\$800,903.80	10.42%
132 - Salaries - Substitute Teachers	\$164,400.00	\$11,194.75	\$24,575.75	\$4,877.75	\$134,946.50	82.08%
133 - Instructional Coaches	\$22,500.00	\$0.00	\$0.00	\$6,650.00	\$15,850.00	70.44%
134 - Teacher Stipends	\$90,000.00	\$0.00	\$0.00	\$0.00	\$90,000.00	100.00%
161 - Salaries - Teacher Aides and Para-Professionals	\$1,444,077.00	\$148,814.45	\$413,821.69	\$731,587.12	\$298,668.19	20.68%
195 - Salaries - Athletic Coaches	\$189,250.00	\$13,012.50	\$44,631.00	\$35,549.50	\$109,069.50	57.63%
210 - State Retirement	\$1,946,730.00	\$148,168.35	\$450,515.10	\$5,639.41	\$1,490,575.49	76.57%
220 - Social Security	\$743,890.00	\$56,401.40	\$171,287.42	\$2,329.07	\$570,273.51	76.66%
240 - Group Insurance - Certified	\$1,252,300.00	\$80,092.93	\$252,362.64	\$14,368.80	\$985,568.56	78.70%
243 - LTD Benefits	\$40,726.00	\$3,050.14	\$9,255.29	\$123.19	\$31,347.52	76.97%
245 - Life Ins Benefits	\$12,810.00	\$872.69	\$2,794.47	\$63.60	\$9,951.93	77.69%
270 - Industrial Insurance	\$55,885.00	\$4,029.99	\$12,234.27	\$180.55	\$43,470.18	77.79%
280 - Unemployment Insurance	\$17,500.00	\$0.00	\$530.20	\$0.00	\$16,969.80	96.97%
320 - Professional - Educational Services	\$55,000.00	\$0.00	\$17,258.67	\$0.00	\$37,741.33	68.62%
330 - Employee Training and Development	\$0.00	\$0.00	\$48.00	\$0.00	(\$48.00)	100.00%
340 - Other Contracted Professional Services	\$234,085.00	\$4,789.93	\$24,286.24	\$0.00	\$209,798.76	89.63%
341 - Other Contracted Professional Services	\$85,000.00	\$0.00	\$0.00	\$0.00	\$85,000.00	100.00%
517 - Student Travel (Overnight)	\$31,955.00	\$813.99	\$3,326.59	\$0.00	\$28,628.41	89.59%
518 - Student Day Trips/Field Trips	\$69,500.00	\$4,669.37	\$14,815.63	\$0.00	\$54,684.37	78.68%
580 - Staff Travel/Per Diem	\$7,500.00	\$0.00	\$194.73	\$0.00	\$7,305.27	97.40%
610 - General Supplies	\$320,545.00	\$14,491.82	\$109,404.13	\$6,728.16	\$204,412.71	63.77%
611 - General Supplies	\$30,500.00	\$127.37	\$25,074.80	\$0.00	\$5,425.20	17.79%
612 - General Supplies	\$36,600.00	\$1,037.50	\$6,552.50	\$0.00	\$30,047.50	82.10%
613 - General Supplies	\$4,700.00	\$0.00	\$5,237.50	\$0.00	(\$537.50)	-11.44%
614 - General Supplies	\$1,500.00	\$0.00	\$2,468.75	\$0.00	(\$968.75)	-64.58%
615 - Uniforms	\$4,500.00	\$1,500.00	\$11,818.07	\$0.00	(\$7,318.07)	-162.62%
626 - Motor Fuel	\$1,700.00	\$130.25	\$552.08	\$0.00	\$1,147.92	67.52%
640 - Books and Periodicals	\$5,000.00	\$0.00	\$0.00	\$0.00	\$5,000.00	100.00%
641 - Textbooks	\$106,750.00	\$3,532.06	\$54,031.55	\$11,762.69	\$40,955.76	38.37%
645 - Books and Periodicals	\$11,550.00	\$0.00	\$4,757.37	(\$66.00)	\$6,858.63	59.38%
646 - Books and Periodicals	\$4,724.00	\$176.84	\$2,010.62	\$0.00	\$2,713.38	57.44%

Grand County School District

General Ledger - Monthly Exp Board Report w/Encumbrances

Fiscal Year: 2025-2026 From Date:11/1/2025 To Date:11/30/2025

Account Mask: ????????????????

Account Type: EXPENDITURE

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Include PreEncumbrance

Fund / Function / Object	Adjusted Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Remains
650 - Supplies - Technology Related	\$249,572.50	\$285.00	\$108,327.79	\$4,638.44	\$136,606.27	54.74%
670 - Software	\$155,500.00	\$0.00	\$145,489.36	\$289.00	\$9,721.64	6.25%
730 - Equipment	\$0.00	\$0.00	\$1,120.74	\$0.00	(\$1,120.74)	100.00%
734 - Technology Related Hardware	\$1,500.00	\$0.00	\$1,149.00	\$201.78	\$149.22	9.95%
810 - Dues and Fees	\$3,000.00	\$0.00	\$2,443.75	\$0.00	\$556.25	18.54%
890 - Miscellaneous Expenditures	\$48,200.00	\$1,735.00	\$8,108.00	\$0.00	\$40,092.00	83.18%
1000 - Instruction Total:	\$15,150,060.50	\$1,086,517.01	\$3,756,529.66	\$5,897,738.79	\$5,495,792.05	36.28%
2100 - Support Services - Students						
141 - Salaries - Attendance and Social Work Personnel	\$561,000.00	\$46,714.78	\$174,022.02	\$386,555.12	\$422.86	0.08%
142 - Salaries - Guidance Personnel	\$188,500.00	\$14,592.92	\$58,371.68	\$116,743.32	\$13,385.00	7.10%
143 - Salaries-Health Services Personnel	\$117,200.00	\$9,669.92	\$36,954.68	\$79,084.32	\$1,161.00	0.99%
152 - Salaries - Secretarial and Clerical Personnel	\$43,000.00	\$14,328.78	\$24,744.78	\$27,776.00	(\$9,520.78)	-22.14%
161 - Salaries - Teacher Aides and Para-Professionals	\$98,000.00	\$9,661.83	\$40,539.15	\$12,798.98	\$44,661.87	45.57%
210 - State Retirement	\$202,270.00	\$18,171.50	\$64,950.19	\$660.37	\$136,659.44	67.56%
220 - Social Security	\$77,610.00	\$7,051.31	\$24,822.01	\$228.18	\$52,559.81	67.72%
240 - Group Insurance - Certified	\$89,550.00	\$7,343.00	\$27,733.00	\$1,577.00	\$60,240.00	67.27%
243 - LTD Benefits	\$4,430.00	\$386.26	\$1,376.45	\$14.58	\$3,038.97	68.60%
244 - Employee Assistance Program	\$12,600.00	\$904.00	\$6,980.00	\$904.00	\$4,716.00	37.43%
245 - Life Ins Benefits	\$1,145.00	\$80.25	\$305.10	\$7.95	\$831.95	72.66%
270 - Industrial Insurance	\$5,855.00	\$503.33	\$1,773.52	\$18.40	\$4,063.08	69.40%
330 - Employee Training and Development	\$6,000.00	\$0.00	\$1,216.75	\$0.00	\$4,783.25	79.72%
331 - Employee Training and Development	\$2,500.00	\$219.21	\$764.21	\$0.00	\$1,735.79	69.43%
332 - Professional Development	\$2,500.00	\$0.00	\$0.00	\$0.00	\$2,500.00	100.00%
530 - Communication (Telephone & Other)	\$0.00	\$0.00	\$479.99	\$0.00	(\$479.99)	100.00%
580 - Staff Travel/Per Diem	\$4,300.00	\$0.00	\$500.00	\$0.00	\$3,800.00	88.37%
610 - General Supplies	\$17,500.00	\$310.31	\$2,198.74	\$0.00	\$15,301.26	87.44%
611 - General Supplies	\$2,500.00	\$0.00	\$0.00	\$0.00	\$2,500.00	100.00%
612 - General Supplies	\$2,500.00	\$0.00	\$0.00	\$0.00	\$2,500.00	100.00%
2100 - Support Services - Students Total:	\$1,438,960.00	\$129,937.40	\$467,732.27	\$626,368.22	\$344,859.51	23.97%
2200 - Support Services - Instructional Staff Assistance						
115 - Salaries - Supervisors and Directors	\$126,500.00	\$9,998.83	\$39,995.32	\$79,990.68	\$6,514.00	5.15%
130 - Salaries - Teachers	\$4,000.00	\$0.00	\$0.00	\$0.00	\$4,000.00	100.00%
131 - Salaries - Teachers	\$185,700.00	\$12,172.80	\$48,691.20	\$97,382.36	\$39,626.44	21.34%
134 - Teacher Stipends	\$3,000.00	\$0.00	\$0.00	\$0.00	\$3,000.00	100.00%
145 - Salaries - Media Personnel - Licensed	\$101,350.00	\$8,374.50	\$25,123.50	\$75,370.50	\$856.00	0.84%

Grand County School District

General Ledger - Monthly Exp Board Report w/Encumbrances

Fiscal Year: 2025-2026 From Date:11/1/2025 To Date:11/30/2025

Account Mask: ????????????????

Account Type: EXPENDITURE

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Include PreEncumbrance

Fund / Function / Object	Adjusted Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Remains
152 - Salaries - Secretarial and Clerical Personnel	\$116,000.00	\$9,315.63	\$42,079.45	\$69,687.14	\$4,233.41	3.65%
161 - Salaries - Teacher Aides and Para-Professionals	\$45,000.00	\$0.00	\$0.00	\$0.00	\$45,000.00	100.00%
162 - Salaries - Media Personnel - Non-Licensed	\$78,000.00	\$9,961.17	\$24,375.39	\$47,663.60	\$5,961.01	7.64%
184 - Salaries - Technology Personnel	\$225,500.00	\$11,787.97	\$67,288.36	\$82,515.72	\$75,695.92	33.57%
210 - State Retirement	\$180,076.00	\$13,017.57	\$52,216.44	\$591.35	\$127,268.21	70.67%
220 - Social Security	\$69,365.00	\$4,476.34	\$17,951.15	\$237.85	\$51,176.00	73.78%
240 - Group Insurance - Certified	\$187,200.00	\$7,378.40	\$30,869.20	\$0.00	\$156,330.80	83.51%
243 - LTD Benefits	\$3,648.00	\$258.76	\$1,030.38	\$13.06	\$2,604.56	71.40%
245 - Life Ins Benefits	\$1,105.00	\$75.11	\$316.34	\$7.95	\$780.71	70.65%
270 - Industrial Insurance	\$4,968.00	\$326.55	\$1,312.09	\$16.48	\$3,639.43	73.26%
280 - Unemployment Insurance	\$18,000.00	\$0.00	\$0.00	\$0.00	\$18,000.00	100.00%
320 - Professional - Educational Services	\$5,800.00	\$0.00	(\$17.00)	\$0.00	\$5,817.00	100.29%
330 - Employee Training and Development	\$33,857.00	\$7,509.57	\$10,237.60	\$0.00	\$23,619.40	69.76%
340 - Other Contracted Professional Services	\$28,500.00	\$2,000.00	\$13,360.00	\$0.00	\$15,140.00	53.12%
432 - Repairs & Maintenance Services	\$55,000.00	\$0.00	\$8,343.70	\$0.00	\$46,656.30	84.83%
440 - Rentals	\$8,500.00	\$0.00	\$8,007.00	\$0.00	\$493.00	5.80%
530 - Communication (Telephone & Other)	\$5,300.00	\$530.16	\$2,450.01	\$0.00	\$2,849.99	53.77%
531 - Communication (Telephone & Other)	\$500.00	\$0.00	\$0.00	\$0.00	\$500.00	100.00%
580 - Staff Travel/Per Diem	\$108,038.00	\$3,990.70	\$16,726.56	\$0.00	\$91,311.44	84.52%
610 - General Supplies	\$27,494.00	\$255.00	\$3,516.95	\$0.00	\$23,977.05	87.21%
611 - General Supplies	\$5,000.00	\$1,305.93	\$1,305.93	\$0.00	\$3,694.07	73.88%
612 - General Supplies	\$15,000.00	\$0.00	\$0.00	\$0.00	\$15,000.00	100.00%
644 - Library Books	\$4,724.00	\$163.76	\$3,908.40	\$0.00	\$815.60	17.27%
650 - Supplies - Technology Related	\$22,000.00	\$0.00	\$11,548.00	\$1,916.00	\$8,536.00	38.80%
739 - Other Equipment	\$24,000.00	\$0.00	\$0.00	\$0.00	\$24,000.00	100.00%
2200 - Support Services - Instructional Staff Assistance Total:	\$1,693,125.00	\$102,898.75	\$430,635.97	\$455,392.69	\$807,096.34	47.67%
2300 - Support Services - General District Administration						
111 - Compensation - School Board	\$30,000.00	\$2,500.00	\$12,500.00	\$17,500.00	\$0.00	0.00%
112 - Salaries - Superintendent	\$152,000.00	\$14,133.33	\$158,663.32	\$98,933.35	(\$105,596.67)	-69.47%
152 - Salaries - Secretarial and Clerical Personnel	\$57,000.00	\$4,787.27	\$23,943.91	\$29,091.12	\$3,964.97	6.96%
210 - State Retirement	\$41,220.00	\$4,117.39	\$16,453.55	\$0.00	\$24,766.45	60.08%
220 - Social Security	\$18,580.00	\$1,447.32	\$11,979.93	\$0.00	\$6,600.07	35.52%
240 - Group Insurance - Certified	\$56,000.00	\$5,054.00	\$23,143.00	\$0.00	\$32,857.00	58.67%
243 - LTD Benefits	\$905.00	\$79.47	\$334.22	\$0.00	\$570.78	63.07%
245 - Life Ins Benefits	\$200.00	\$15.90	\$79.50	\$0.00	\$120.50	60.25%

Grand County School District

General Ledger - Monthly Exp Board Report w/Encumbrances

Fiscal Year: 2025-2026 From Date:11/1/2025 To Date:11/30/2025

Account Mask: ????????????????

Account Type: EXPENDITURE

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Include PreEncumbrance

Fund / Function / Object	Adjusted Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Remains
270 - Industrial Insurance	\$1,405.00	\$113.53	\$1,034.07	\$0.00	\$370.93	26.40%
312 - Official/Administrative Services	\$39,000.00	\$3,000.00	\$35,000.00	\$0.00	\$4,000.00	10.26%
314 - Official/Administrative Services	\$2,000.00	\$0.00	\$0.00	\$0.00	\$2,000.00	100.00%
349 - Purchased Legal Services	\$20,000.00	\$0.00	\$8,565.30	\$0.00	\$11,434.70	57.17%
522 - Liability Insurance	\$30,000.00	\$0.00	\$23,830.00	\$0.00	\$6,170.00	20.57%
580 - Staff Travel/Per Diem	\$18,000.00	\$1,705.02	\$7,055.02	\$0.00	\$10,944.98	60.81%
581 - Staff Travel/Per Diem	\$12,000.00	\$1,975.00	\$5,612.28	\$0.00	\$6,387.72	53.23%
610 - General Supplies	\$9,000.00	\$2,039.56	\$4,336.18	\$0.00	\$4,663.82	51.82%
611 - General Supplies	\$6,000.00	\$0.00	\$571.64	\$0.00	\$5,428.36	90.47%
612 - General Supplies	\$2,000.00	\$0.00	\$322.94	\$0.00	\$1,677.06	83.85%
810 - Dues and Fees	\$10,000.00	\$0.00	\$220.00	\$0.00	\$9,780.00	97.80%
2300 - Support Services - General District Administration Total:	\$505,310.00	\$40,967.79	\$333,644.86	\$145,524.47	\$26,140.67	5.17%
2400 - Support Services - School Administration						
121 - Salaries - Principals and Assistants	\$689,000.00	\$55,625.53	\$222,043.71	\$445,004.38	\$21,951.91	3.19%
152 - Salaries - Secretarial and Clerical Personnel	\$373,500.00	\$30,367.58	\$112,369.50	\$181,722.58	\$79,407.92	21.26%
210 - State Retirement	\$224,650.00	\$17,648.18	\$76,323.94	\$4,416.27	\$143,909.79	64.06%
220 - Social Security	\$82,895.00	\$6,389.50	\$24,863.67	\$1,776.26	\$56,255.07	67.86%
240 - Group Insurance - Certified	\$63,800.00	\$6,718.00	\$26,963.80	\$0.00	\$36,836.20	57.74%
243 - LTD Benefits	\$4,690.00	\$361.16	\$1,404.47	\$97.53	\$3,188.00	67.97%
245 - Life Ins Benefits	\$1,475.00	\$104.93	\$411.77	\$55.65	\$1,007.58	68.31%
270 - Industrial Insurance	\$6,380.00	\$455.73	\$1,772.31	\$123.06	\$4,484.63	70.29%
530 - Communication (Telephone & Other)	\$2,800.00	\$0.00	\$333.22	\$0.00	\$2,466.78	88.10%
531 - Communication (Telephone & Other)	\$5,000.00	\$0.00	\$0.00	\$0.00	\$5,000.00	100.00%
560 - Tuition	\$2,000.00	\$0.00	\$0.00	\$0.00	\$2,000.00	100.00%
580 - Staff Travel/Per Diem	\$15,000.00	\$273.85	\$4,420.89	\$0.00	\$10,579.11	70.53%
610 - General Supplies	\$13,375.00	\$739.83	\$2,938.52	\$0.00	\$10,436.48	78.03%
2400 - Support Services - School Administration Total:	\$1,484,565.00	\$118,684.29	\$473,845.80	\$633,195.73	\$377,523.47	25.43%
2500 - SUPPORT SERVICES - Central Services						
114 - Salaries - School Business Administrator	\$147,000.00	\$10,763.25	\$60,926.49	\$75,342.75	\$10,730.76	7.30%
151 - Salaries - Professional Office Personnel	\$295,000.00	\$26,256.18	\$124,630.83	\$78,793.30	\$91,575.87	31.04%
152 - Salaries - Secretarial and Clerical Personnel	\$1,000.00	\$0.00	\$0.00	\$0.00	\$1,000.00	100.00%
184 - Salaries - Technology Personnel	\$195,000.00	\$14,715.56	\$70,293.26	\$111,353.28	\$13,353.46	6.85%
210 - State Retirement	\$125,220.00	\$8,723.02	\$47,655.65	\$1,307.69	\$76,256.66	60.90%
220 - Social Security	\$50,080.00	\$3,505.51	\$18,397.41	\$499.64	\$31,182.95	62.27%
240 - Group Insurance - Certified	\$75,000.00	\$3,938.00	\$22,489.00	\$550.00	\$51,961.00	69.28%

Grand County School District

General Ledger - Monthly Exp Board Report w/Encumbrances

Fiscal Year: 2025-2026 From Date:11/1/2025 To Date:11/30/2025

Account Mask: ????????????????

Account Type: EXPENDITURE

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Include PreEncumbrance

Fund / Function / Object	Adjusted Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Remains
243 - LTD Benefits	\$2,905.00	\$217.30	\$1,074.38	\$28.14	\$1,802.48	62.05%
245 - Life Ins Benefits	\$800.00	\$51.67	\$251.98	\$7.95	\$540.07	67.51%
270 - Industrial Insurance	\$3,605.00	\$274.20	\$1,356.05	\$35.51	\$2,213.44	61.40%
280 - Unemployment Insurance	\$4,000.00	\$0.00	\$0.00	\$0.00	\$4,000.00	100.00%
311 - Business Consulting	\$2,500.00	\$0.00	\$0.00	\$0.00	\$2,500.00	100.00%
330 - Employee Training and Development	\$7,000.00	\$556.00	\$1,406.00	\$0.00	\$5,594.00	79.91%
331 - Employee Training and Development	\$5,000.00	\$0.00	\$0.00	\$0.00	\$5,000.00	100.00%
340 - Other Contracted Professional Services	\$240,000.00	\$19,790.00	\$101,203.60	\$19,790.00	\$119,006.40	49.59%
522 - Liability Insurance	\$6,000.00	\$0.00	\$3,529.45	\$0.00	\$2,470.55	41.18%
530 - Communication (Telephone & Other)	\$20,000.00	\$1,142.61	\$4,552.32	\$0.00	\$15,447.68	77.24%
531 - Communication (Telephone & Other)	\$16,000.00	\$189.57	\$2,014.51	\$0.00	\$13,985.49	87.41%
540 - Advertising	\$20,000.00	\$512.00	\$3,848.00	\$0.00	\$16,152.00	80.76%
580 - Staff Travel/Per Diem	\$30,000.00	\$220.70	\$10,280.21	\$0.00	\$19,719.79	65.73%
611 - General Supplies	\$7,500.00	\$357.27	\$2,025.73	\$0.00	\$5,474.27	72.99%
650 - Supplies - Technology Related	\$18,500.00	\$158.89	\$1,162.17	\$0.00	\$17,337.83	93.72%
670 - Software	\$65,000.00	\$16,541.15	\$66,258.35	\$16,515.10	(\$17,773.45)	-27.34%
739 - Other Equipment	\$6,000.00	\$0.00	\$0.00	\$0.00	\$6,000.00	100.00%
810 - Dues and Fees	\$1,000.00	\$0.00	\$0.00	\$0.00	\$1,000.00	100.00%
870 - Indirect Costs - Restricted	\$7,802.00	\$0.00	\$0.00	\$0.00	\$7,802.00	100.00%
890 - Miscellaneous Expenditures	\$5,000.00	\$0.00	\$97.50	\$0.00	\$4,902.50	98.05%
2500 - SUPPORT SERVICES - Central Services Total:	\$1,356,912.00	\$107,912.88	\$543,452.89	\$304,223.36	\$509,235.75	37.53%
2600 - Operation & Maintenance of Plant Services						
181 - Salaries - Operation & Maintenance Supervisors	\$115,000.00	\$26,117.92	\$58,589.60	\$56,825.40	(\$415.00)	-0.36%
182 - Salaries - Custodial & Maintenance Personnel	\$973,500.00	\$72,750.98	\$374,309.00	\$498,385.60	\$100,805.40	10.35%
183 - Salaries - Custodial & Maintenance Personnel	\$2,500.00	\$0.00	\$0.00	\$0.00	\$2,500.00	100.00%
210 - State Retirement	\$240,853.00	\$20,584.79	\$91,240.00	\$0.00	\$149,613.00	62.12%
220 - Social Security	\$90,321.00	\$7,304.46	\$31,938.80	\$0.00	\$58,382.20	64.64%
240 - Group Insurance - Certified	\$151,000.00	\$11,434.62	\$53,392.86	\$0.00	\$97,607.14	64.64%
243 - LTD Benefits	\$4,940.00	\$415.01	\$1,800.39	\$0.00	\$3,139.61	63.55%
245 - Life Ins Benefits	\$1,875.00	\$122.11	\$601.53	\$0.00	\$1,273.47	67.92%
270 - Industrial Insurance	\$7,215.00	\$524.01	\$2,294.37	\$0.00	\$4,920.63	68.20%
280 - Unemployment Insurance	\$5,000.00	\$0.00	\$0.00	\$0.00	\$5,000.00	100.00%
411 - Water/Sewage	\$134,000.00	\$9,668.21	\$42,870.37	\$0.00	\$91,129.63	68.01%
412 - Disposal Service	\$17,700.00	\$4,360.00	\$20,437.00	\$0.00	(\$2,737.00)	-15.46%
430 - Repairs & Maintenance Services	\$24,000.00	\$1,667.04	\$3,950.81	\$0.00	\$20,049.19	83.54%

Grand County School District

General Ledger - Monthly Exp Board Report w/Encumbrances

Fiscal Year: 2025-2026 From Date:11/1/2025 To Date:11/30/2025

Account Mask: ????????????????

Account Type: EXPENDITURE

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Include PreEncumbrance

Fund / Function / Object	Adjusted Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Remains
431 - Repairs & Maintenance Services	\$578,000.00	\$6,566.71	\$29,247.64	\$3,154.00	\$545,598.36	94.39%
434 - Repairs & Maintenance Services	\$38,000.00	\$0.00	\$17,335.60	\$0.00	\$20,664.40	54.38%
441 - Building Rental	\$35,000.00	\$0.00	\$32,589.00	\$0.00	\$2,411.00	6.89%
490 - Other Purchased Property Services	\$49,000.00	\$0.00	\$0.00	\$0.00	\$49,000.00	100.00%
521 - Property Insurance	\$72,000.00	\$0.00	\$83,980.00	\$0.00	(\$11,980.00)	-16.64%
530 - Communication (Telephone & Other)	\$12,500.00	\$29.15	\$1,157.10	\$0.00	\$11,342.90	90.74%
580 - Staff Travel/Per Diem	\$2,000.00	\$0.00	\$0.00	\$0.00	\$2,000.00	100.00%
610 - General Supplies	\$659,720.00	\$7,763.69	\$33,637.35	\$3,646.00	\$622,436.65	94.35%
611 - General Supplies	\$97,000.00	\$654.69	\$12,441.55	\$248.99	\$84,309.46	86.92%
612 - General Supplies	\$60,000.00	\$935.51	\$15,276.14	\$0.00	\$44,723.86	74.54%
621 - Natural Gas	\$107,000.00	\$5,224.94	\$8,587.25	(\$5,224.94)	\$103,637.69	96.86%
622 - Electricity	\$384,500.00	\$26,403.42	\$136,062.65	(\$26,403.42)	\$274,840.77	71.48%
626 - Motor Fuel	\$11,000.00	\$678.04	\$3,652.28	\$0.00	\$7,347.72	66.80%
650 - Supplies - Technology Related	\$22,500.00	\$0.00	\$13,568.59	\$0.00	\$8,931.41	39.70%
683 - Repair Parts for Buses & Other Vehicles	\$6,000.00	\$0.00	\$0.00	\$0.00	\$6,000.00	100.00%
731 - Machinery & Equipment	\$12,000.00	\$103.48	\$103.48	\$0.00	\$11,896.52	99.14%
860 - Indirect Costs - Non-restricted	(\$2,099.00)	\$0.00	\$0.00	\$0.00	(\$2,099.00)	100.00%
2600 - Operation & Maintenance of Plant Services Total:	\$3,912,025.00	\$203,308.78	\$1,069,063.36	\$530,631.63	\$2,312,330.01	59.11%
2700 - Student Transportation Services						
171 - Salaries - Student Transportation Supervisor	\$86,000.00	\$7,113.00	\$35,565.00	\$49,791.00	\$644.00	0.75%
172 - Salaries - Bus Drivers	\$416,000.00	\$39,766.93	\$125,675.18	\$141,701.57	\$148,623.25	35.73%
173 - Salaries - Mechanics and Other Garage Employees	\$78,000.00	\$6,390.73	\$32,022.62	\$44,638.55	\$1,338.83	1.72%
174 - Salaries - Other Student Transportation	\$14,000.00	\$506.27	\$11,593.17	\$0.00	\$2,406.83	17.19%
175 - Salaries - Bus Aides	\$8,000.00	\$0.00	\$0.00	\$0.00	\$8,000.00	100.00%
210 - State Retirement	\$118,480.00	\$10,426.45	\$39,735.52	\$0.00	\$78,744.48	66.46%
220 - Social Security	\$47,115.00	\$3,826.38	\$14,523.91	\$0.00	\$32,591.09	69.17%
240 - Group Insurance - Certified	\$140,600.00	\$12,080.60	\$41,325.80	\$0.00	\$99,274.20	70.61%
243 - LTD Benefits	\$2,360.00	\$213.81	\$811.09	\$0.00	\$1,548.91	65.63%
245 - Life Ins Benefits	\$1,310.00	\$82.65	\$344.10	\$0.00	\$965.90	73.73%
270 - Industrial Insurance	\$3,850.00	\$285.02	\$1,085.73	\$0.00	\$2,764.27	71.80%
280 - Unemployment Insurance	\$10,000.00	\$0.00	\$0.00	\$0.00	\$10,000.00	100.00%
330 - Employee Training and Development	\$3,000.00	\$0.00	\$0.00	\$0.00	\$3,000.00	100.00%
340 - Other Contracted Professional Services	\$2,000.00	\$135.00	\$270.00	\$0.00	\$1,730.00	86.50%
341 - Other Contracted Professional Services	\$1,500.00	\$110.00	\$185.00	\$0.00	\$1,315.00	87.67%
411 - Water/Sewage	\$4,000.00	\$118.44	\$461.93	\$0.00	\$3,538.07	88.45%

Grand County School District

General Ledger - Monthly Exp Board Report w/Encumbrances

Fiscal Year: 2025-2026 From Date:11/1/2025 To Date:11/30/2025

Account Mask: ????????????????

Account Type: EXPENDITURE

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Include PreEncumbrance

Fund / Function / Object	Adjusted Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Remains
412 - Disposal Service	\$1,200.00	\$0.00	\$0.00	\$0.00	\$1,200.00	100.00%
430 - Repairs & Maintenance Services	\$2,500.00	\$0.00	\$0.00	\$0.00	\$2,500.00	100.00%
431 - Repairs & Maintenance Services	\$5,000.00	\$0.00	\$0.00	\$0.00	\$5,000.00	100.00%
432 - Repairs & Maintenance Services	\$500.00	\$0.00	\$0.00	\$0.00	\$500.00	100.00%
515 - Payments in lieu of Transportation	\$1,200.00	\$0.00	\$0.00	\$0.00	\$1,200.00	100.00%
521 - Property Insurance	\$14,000.00	\$0.00	\$14,900.00	\$0.00	(\$900.00)	-6.43%
530 - Communication (Telephone & Other)	\$900.00	\$0.00	\$2.85	\$0.00	\$897.15	99.68%
580 - Staff Travel/Per Diem	\$29,500.00	\$1,790.62	\$6,068.24	(\$445.00)	\$23,876.76	80.94%
611 - General Supplies	\$7,500.00	\$0.00	\$901.11	\$0.00	\$6,598.89	87.99%
621 - Natural Gas	\$9,500.00	\$440.68	\$560.82	(\$440.68)	\$9,379.86	98.74%
622 - Electricity	\$8,000.00	\$378.73	\$2,181.24	(\$378.73)	\$6,197.49	77.47%
626 - Motor Fuel	\$71,000.00	\$5,106.65	\$13,183.64	\$0.00	\$57,816.36	81.43%
670 - Software	\$3,000.00	\$0.00	\$0.00	\$0.00	\$3,000.00	100.00%
681 - Lubricants	\$7,500.00	\$0.00	\$0.00	\$0.00	\$7,500.00	100.00%
682 - Tires and Tubes	\$13,000.00	\$0.00	\$2,705.75	\$0.00	\$10,294.25	79.19%
683 - Repair Parts for Buses & Other Vehicles	\$43,000.00	\$14,331.52	\$21,713.62	\$0.00	\$21,286.38	49.50%
684 - Repair Parts for Garage Equipment	\$11,000.00	\$1,643.14	\$11,104.31	\$0.00	(\$104.31)	-0.95%
736 - Technology Software	\$2,500.00	\$0.00	\$1,194.71	\$0.00	\$1,305.29	52.21%
2700 - Student Transportation Services Total:	\$1,167,015.00	\$104,746.62	\$378,115.34	\$234,866.71	\$554,032.95	47.47%
2900 - Community Services						
115 - Salaries - Supervisors and Directors	\$69,211.00	\$8,916.70	\$38,380.65	\$62,416.82	(\$31,586.47)	-45.64%
161 - Salaries - Teacher Aides and Para-Professionals	\$134,595.00	\$6,286.21	\$36,200.78	\$36,286.63	\$62,107.59	46.14%
163 - Salaries - Teacher Aides and Para-Professionals	\$68,613.00	\$7,466.88	\$26,991.60	\$38,533.32	\$3,088.08	4.50%
164 - Salaries - Teacher Aides and Para-Professionals	\$1,000.00	\$0.00	\$0.00	\$0.00	\$1,000.00	100.00%
165 - Salaries - Teacher Aides and Para-Professionals	\$75,019.00	\$2,916.67	\$11,666.68	\$23,333.32	\$40,019.00	53.35%
167 - Salaries - Teacher Aides and Para-Professionals	\$70,865.00	\$4,835.88	\$12,741.52	\$0.00	\$58,123.48	82.02%
169 - Salaries - Teacher Aides and Para-Professionals	\$33,250.00	\$8,910.88	\$18,203.75	\$20,590.93	(\$5,544.68)	-16.68%
191 - Salaries - Food Service Personnel	\$8,000.00	\$4,000.00	\$4,000.00	\$0.00	\$4,000.00	50.00%
210 - State Retirement	\$61,202.00	\$5,958.84	\$23,075.61	\$0.00	\$38,126.39	62.30%
220 - Social Security	\$34,562.00	\$3,259.15	\$11,067.20	\$0.00	\$23,494.80	67.98%
240 - Group Insurance - Certified	\$41,932.00	\$3,444.00	\$16,515.00	\$0.00	\$25,417.00	60.61%
242 - Group Insurance - Classified	\$5,800.00	\$0.00	\$0.00	\$0.00	\$5,800.00	100.00%
243 - LTD Benefits	\$1,542.00	\$128.57	\$485.01	\$0.00	\$1,056.99	68.55%
245 - Life Ins Benefits	\$657.00	\$46.05	\$194.55	\$0.00	\$462.45	70.39%
270 - Industrial Insurance	\$3,628.00	\$229.67	\$785.43	\$0.00	\$2,842.57	78.35%

Grand County School District

General Ledger - Monthly Exp Board Report w/Encumbrances

Fiscal Year: 2025-2026 From Date: 11/1/2025 To Date: 11/30/2025

Account Mask: ????????????????

Account Type: EXPENDITURE

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Include PreEncumbrance

Fund / Function / Object	Adjusted Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Remains
301 - Official/Administrative Services	\$3,000.00	\$0.00	\$10,750.00	\$0.00	(\$7,750.00)	-258.33%
320 - Professional - Educational Services	\$16,400.00	\$0.00	\$0.00	\$0.00	\$16,400.00	100.00%
330 - Employee Training and Development	\$4,286.00	\$0.00	\$898.44	\$0.00	\$3,387.56	79.04%
340 - Other Contracted Professional Services	\$3,090.00	\$0.00	\$1,800.00	\$0.00	\$1,290.00	41.75%
530 - Communication (Telephone & Other)	\$6,580.00	\$430.00	\$1,685.99	\$0.00	\$4,894.01	74.38%
531 - Communication (Telephone & Other)	\$5,300.00	\$919.73	\$3,065.85	\$0.00	\$2,234.15	42.15%
580 - Staff Travel/Per Diem	\$1,312.00	\$1,738.42	\$1,738.42	\$0.00	(\$426.42)	-32.50%
610 - General Supplies	\$19,175.00	\$1,311.37	\$7,043.21	(\$10.12)	\$12,141.91	63.32%
611 - General Supplies	\$1,000.00	\$8.91	\$106.25	\$0.00	\$893.75	89.38%
612 - General Supplies	\$1,570.00	\$84.76	\$84.76	\$0.00	\$1,485.24	94.60%
613 - General Supplies	\$500.00	\$0.00	\$0.00	\$0.00	\$500.00	100.00%
614 - General Supplies	\$1,100.00	\$0.00	\$0.00	\$0.00	\$1,100.00	100.00%
615 - Uniforms	\$1,000.00	\$0.00	\$0.00	\$0.00	\$1,000.00	100.00%
630 - Food	\$2,001.00	\$0.00	\$0.00	\$0.00	\$2,001.00	100.00%
860 - Indirect Costs - Non-restricted	\$2,099.00	\$0.00	\$0.00	\$0.00	\$2,099.00	100.00%
870 - Indirect Costs - Restricted	\$4,918.00	\$0.00	\$0.00	\$0.00	\$4,918.00	100.00%
2900 - Community Services Total:	\$683,207.00	\$60,892.69	\$227,480.70	\$181,150.90	\$274,575.40	40.19%
10 - General Fund Total:	\$27,391,179.50	\$1,955,866.21	\$7,680,500.85	\$9,009,092.50	\$10,701,586.15	39.07%

Grand County School District

General Ledger - Monthly Exp Board Report w/Encumbrances

Fiscal Year: 2025-2026 From Date: 11/1/2025 To Date: 11/30/2025

Account Mask: ????????????????

Account Type: EXPENDITURE

☐ Print accounts with zero balance
 ☐ Include Inactive Accounts
 ☐ Include PreEncumbrance

Fund / Function / Object	Adjusted Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Remains
21 - Student Activity Fund						
1000 - Instruction						
340 - Other Contracted Professional Services	\$74,000.00	\$0.00	\$0.00	\$0.00	\$74,000.00	100.00%
517 - Student Travel (Overnight)	\$82,500.00	\$0.00	\$0.00	\$0.00	\$82,500.00	100.00%
518 - Student Day Trips/Field Trips	\$35,500.00	\$0.00	\$0.00	\$0.00	\$35,500.00	100.00%
580 - Staff Travel/Per Diem	\$20,000.00	\$0.00	\$0.00	\$0.00	\$20,000.00	100.00%
610 - General Supplies	\$169,000.00	\$0.00	\$0.00	\$0.00	\$169,000.00	100.00%
615 - Uniforms	\$10,000.00	\$0.00	\$0.00	\$0.00	\$10,000.00	100.00%
641 - Textbooks	\$13,000.00	\$0.00	\$0.00	\$0.00	\$13,000.00	100.00%
644 - Library Books	\$1,000.00	\$0.00	\$0.00	\$0.00	\$1,000.00	100.00%
730 - Equipment	\$15,000.00	\$0.00	\$0.00	\$0.00	\$15,000.00	100.00%
810 - Dues and Fees	\$135,000.00	\$0.00	\$0.00	\$0.00	\$135,000.00	100.00%
890 - Miscellaneous Expenditures	\$25,000.00	\$0.00	\$0.00	\$0.00	\$25,000.00	100.00%
1000 - Instruction Total:	\$580,000.00	\$0.00	\$0.00	\$0.00	\$580,000.00	100.00%
21 - Student Activity Fund Total:	\$580,000.00	\$0.00	\$0.00	\$0.00	\$580,000.00	100.00%

Grand County School District

General Ledger - Monthly Exp Board Report w/Encumbrances

Fiscal Year: 2025-2026 From Date:11/1/2025 To Date:11/30/2025

Account Mask: ????????????????

Account Type: EXPENDITURE

☐ Print accounts with zero balance ☐ Include Inactive Accounts ☐ Include PreEncumbrance

Fund / Function / Object	Adjusted Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Remains
26 - Tax Increment Financing Fund						
3300 - Focused Populations						
890 - Miscellaneous Expenditures	\$163,081.00	\$0.00	\$0.00	\$0.00	\$163,081.00	100.00%
3300 - Focused Populations Total:	\$163,081.00	\$0.00	\$0.00	\$0.00	\$163,081.00	100.00%
26 - Tax Increment Financing Fund Total:	\$163,081.00	\$0.00	\$0.00	\$0.00	\$163,081.00	100.00%

Grand County School District

General Ledger - Monthly Exp Board Report w/Encumbrances

Fiscal Year: 2025-2026 From Date:11/1/2025 To Date:11/30/2025

Account Mask: ????????????????

Account Type: EXPENDITURE

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Include PreEncumbrance

Fund / Function / Object

Adjusted Budget

Range To Date

Year To Date

Encumbrance

Budget Balance

Percent Remains

31 - Debt Services Fund

5100 - SALE OF BONDS

830 - Interest on Debt	\$104,247.00	\$0.00	\$52,373.50	\$0.00	\$51,873.50	49.76%
840 - Redemption of Principal	\$2,639,000.00	\$0.00	\$0.00	\$0.00	\$2,639,000.00	100.00%
890 - Miscellaneous Expenditures	\$15,000.00	\$0.00	\$0.00	\$0.00	\$15,000.00	100.00%
5100 - SALE OF BONDS Total:	\$2,758,247.00	\$0.00	\$52,373.50	\$0.00	\$2,705,873.50	98.10%
31 - Debt Services Fund Total:	\$2,758,247.00	\$0.00	\$52,373.50	\$0.00	\$2,705,873.50	98.10%

Grand County School District

General Ledger - Monthly Exp Board Report w/Encumbrances

Fiscal Year: 2025-2026 From Date:11/1/2025 To Date:11/30/2025

Account Mask: ????????????????

Account Type: EXPENDITURE

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Include PreEncumbrance

Fund / Function / Object

Adjusted Budget

Range To Date

Year To Date

Encumbrance

Budget Balance

Percent Remains

32 - Capital Projects Fund

1000 - Instruction

610 - General Supplies	\$30,000.00	\$0.00	\$14,592.00	\$0.00	\$15,408.00	51.36%
------------------------	-------------	--------	-------------	--------	-------------	--------

733 - Furniture and Fixtures	\$60,000.00	\$0.00	\$157.37	\$13,568.77	\$46,273.86	77.12%
------------------------------	-------------	--------	----------	-------------	-------------	--------

1000 - Instruction Total:	\$90,000.00	\$0.00	\$14,749.37	\$13,568.77	\$61,681.86	68.54%
----------------------------------	-------------	--------	-------------	-------------	-------------	--------

2200 - Support Services - Instructional Staff Assistance

650 - Supplies - Technology Related	\$5,000.00	\$0.00	\$0.00	\$0.00	\$5,000.00	100.00%
-------------------------------------	------------	--------	--------	--------	------------	---------

2200 - Support Services - Instructional Staff Assistance Total:	\$5,000.00	\$0.00	\$0.00	\$0.00	\$5,000.00	100.00%
--	------------	--------	--------	--------	------------	---------

2500 - SUPPORT SERVICES - Central Services

734 - Technology Related Hardware	\$100,000.00	\$0.00	\$0.00	\$0.00	\$100,000.00	100.00%
-----------------------------------	--------------	--------	--------	--------	--------------	---------

2500 - SUPPORT SERVICES - Central Services Total:	\$100,000.00	\$0.00	\$0.00	\$0.00	\$100,000.00	100.00%
--	--------------	--------	--------	--------	--------------	---------

2600 - Operation & Maintenance of Plant Services

739 - Other Equipment	\$75,000.00	\$0.00	\$0.00	\$0.00	\$75,000.00	100.00%
-----------------------	-------------	--------	--------	--------	-------------	---------

2600 - Operation & Maintenance of Plant Services Total:	\$75,000.00	\$0.00	\$0.00	\$0.00	\$75,000.00	100.00%
--	-------------	--------	--------	--------	-------------	---------

2700 - Student Transportation Services

732 - School Buses	\$170,000.00	\$0.00	\$0.00	\$0.00	\$170,000.00	100.00%
--------------------	--------------	--------	--------	--------	--------------	---------

2700 - Student Transportation Services Total:	\$170,000.00	\$0.00	\$0.00	\$0.00	\$170,000.00	100.00%
--	--------------	--------	--------	--------	--------------	---------

4300 - Unrestricted Federal-Received via Non-USBE State A

340 - Other Contracted Professional Services	\$400,000.00	\$15,279.73	\$76,162.73	\$0.00	\$323,837.27	80.96%
--	--------------	-------------	-------------	--------	--------------	--------

341 - Other Contracted Professional Services	\$25,000.00	\$0.00	\$16,700.00	\$0.00	\$8,300.00	33.20%
--	-------------	--------	-------------	--------	------------	--------

4300 - Unrestricted Federal-Received via Non-USBE State A Total:	\$425,000.00	\$15,279.73	\$92,862.73	\$0.00	\$332,137.27	78.15%
---	--------------	-------------	-------------	--------	--------------	--------

4500 - Building Acquisition and Construction Services

830 - Interest on Debt	\$5,000.00	\$0.00	(\$47,152.74)	\$0.00	\$52,152.74	1043.05%
------------------------	------------	--------	---------------	--------	-------------	----------

4500 - Building Acquisition and Construction Services Total:	\$5,000.00	\$0.00	(\$47,152.74)	\$0.00	\$52,152.74	1043.05%
---	------------	--------	---------------	--------	-------------	----------

4600 - SITE IMPROVEMENT

450 - Construction Services	\$5,000,000.00	\$332,611.90	\$3,456,259.53	(\$332,611.90)	\$1,876,352.37	37.53%
-----------------------------	----------------	--------------	----------------	----------------	----------------	--------

451 - Construction Services	\$100,000.00	\$0.00	\$400,651.80	\$843.36	(\$301,495.16)	-301.50%
-----------------------------	--------------	--------	--------------	----------	----------------	----------

4600 - SITE IMPROVEMENT Total:	\$5,100,000.00	\$332,611.90	\$3,856,911.33	(\$331,768.54)	\$1,574,857.21	30.88%
---------------------------------------	----------------	--------------	----------------	----------------	----------------	--------

5100 - SALE OF BONDS

830 - Interest on Debt	\$1,166,998.00	\$0.00	\$596,811.10	\$0.00	\$570,186.90	48.86%
------------------------	----------------	--------	--------------	--------	--------------	--------

840 - Redemption of Principal	\$1,243,000.00	\$0.00	\$1,065,000.00	\$0.00	\$178,000.00	14.32%
-------------------------------	----------------	--------	----------------	--------	--------------	--------

890 - Miscellaneous Expenditures	\$25,000.00	\$0.00	\$2,500.00	\$0.00	\$22,500.00	90.00%
----------------------------------	-------------	--------	------------	--------	-------------	--------

5100 - SALE OF BONDS Total:	\$2,434,998.00	\$0.00	\$1,664,311.10	\$0.00	\$770,686.90	31.65%
------------------------------------	----------------	--------	----------------	--------	--------------	--------

32 - Capital Projects Fund Total:	\$8,404,998.00	\$347,891.63	\$5,581,681.79	(\$318,199.77)	\$3,141,515.98	37.38%
--	----------------	--------------	----------------	----------------	----------------	--------

Grand County School District

General Ledger - Monthly Exp Board Report w/Encumbrances

Fiscal Year: 2025-2026 From Date:11/1/2025 To Date:11/30/2025

Account Mask: ????????????????

Account Type: EXPENDITURE

☐ Print accounts with zero balance
 ☐ Include Inactive Accounts
 ☐ Include PreEncumbrance

Fund / Function / Object	Adjusted Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Remains
49 - School Food Services Fund						
3100 - Restricted Basic School Programs						
152 - Salaries - Secretarial and Clerical Personnel	\$12,500.00	\$993.38	\$3,973.52	\$7,925.99	\$600.49	4.80%
191 - Salaries - Food Service Personnel	\$371,000.00	\$28,248.38	\$105,586.90	\$160,107.51	\$105,305.59	28.38%
192 - Salaries - Food Service Personnel	\$10,000.00	\$0.00	\$0.00	\$0.00	\$10,000.00	100.00%
193 - Salaries - Food Service Personnel	\$3,000.00	\$558.00	\$3,204.00	\$0.00	(\$204.00)	-6.80%
210 - State Retirement	\$79,640.00	\$5,283.69	\$20,503.76	\$0.00	\$59,136.24	74.25%
220 - Social Security	\$31,050.00	\$2,204.71	\$8,321.10	\$0.00	\$22,728.90	73.20%
240 - Group Insurance - Certified	\$72,200.00	\$4,303.40	\$15,922.20	\$0.00	\$56,277.80	77.95%
243 - LTD Benefits	\$1,670.00	\$113.45	\$444.11	\$0.00	\$1,225.89	73.41%
245 - Life Ins Benefits	\$925.00	\$52.84	\$219.31	\$0.00	\$705.69	76.29%
270 - Industrial Insurance	\$2,350.00	\$157.95	\$597.63	\$0.00	\$1,752.37	74.57%
280 - Unemployment Insurance	\$3,000.00	\$0.00	\$0.00	\$0.00	\$3,000.00	100.00%
330 - Employee Training and Development	\$2,000.00	\$0.00	\$0.00	\$0.00	\$2,000.00	100.00%
430 - Repairs & Maintenance Services	\$13,000.00	\$529.99	\$529.99	\$0.00	\$12,470.01	95.92%
530 - Communication (Telephone & Other)	\$800.00	\$0.00	\$119.26	\$0.00	\$680.74	85.09%
540 - Advertising	\$3,500.00	\$0.00	\$0.00	\$0.00	\$3,500.00	100.00%
580 - Staff Travel/Per Diem	\$5,000.00	\$65.00	\$162.31	\$0.00	\$4,837.69	96.75%
610 - General Supplies	\$5,000.00	\$158.69	\$1,974.43	\$0.00	\$3,025.57	60.51%
611 - General Supplies	\$47,000.00	\$3,235.36	\$9,301.86	\$664.66	\$37,033.48	78.79%
626 - Motor Fuel	\$1,500.00	\$0.00	\$0.00	\$0.00	\$1,500.00	100.00%
630 - Food	\$485,000.00	\$8,057.64	\$185,329.83	\$0.00	\$299,670.17	61.79%
632 - Food	\$60,000.00	\$0.00	\$0.00	\$0.00	\$60,000.00	100.00%
670 - Software	\$12,000.00	\$0.00	\$7,410.00	\$0.00	\$4,590.00	38.25%
810 - Dues and Fees	\$2,500.00	\$193.97	\$1,066.69	\$0.00	\$1,433.31	57.33%
3100 - Restricted Basic School Programs Total:	\$1,224,635.00	\$54,156.45	\$364,666.90	\$168,698.16	\$691,269.94	56.45%
49 - School Food Services Fund Total:	\$1,224,635.00	\$54,156.45	\$364,666.90	\$168,698.16	\$691,269.94	56.45%

Grand County School District

General Ledger - Monthly Exp Board Report w/Encumbrances

Fiscal Year: 2025-2026 From Date:11/1/2025 To Date:11/30/2025

Account Mask: ????????????????

Account Type: EXPENDITURE

☐ Print accounts with zero balance ☐ Include Inactive Accounts ☐ Include PreEncumbrance

Fund / Function / Object	Adjusted Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Remains
Grand Total:	\$40,522,140.50	\$2,357,914.29	\$13,679,223.04	\$8,859,590.89	\$17,983,326.57	44.38%

End of Report

Grand County School District

General Ledger - Monthly Revenue Report

Fiscal Year: 2025-2026 From Date:11/1/2025 To Date:11/30/2025

Account Mask: ???????????????

Account Type: REVENUE

☐ Print accounts with zero balance
 ☐ Include Inactive Accounts
 ☐ Include PreEncumbrance

Fund / Function / Object	Adjusted Budget	Range To Date	Year To Date	Budget Balance	Percent Remains
10 - General Fund					
1110 - Basic Rate (General Fund)					
999 - Revenue	(\$5,231,511.00)	(\$74,458.89)	(\$551,203.07)	(\$4,680,307.93)	89.46%
1111 - Tax Sales and Redemptions - Basic					
999 - Revenue	\$0.00	(\$3,768.18)	(\$16,940.46)	\$16,940.46	100.00%
1112 - Voted Local Levy					
999 - Revenue	(\$3,346,043.00)	(\$47,623.46)	(\$352,546.13)	(\$2,993,496.87)	89.46%
1113 - Tax Sales and Redemptions - Voted Local					
999 - Revenue	(\$82,000.00)	(\$2,410.10)	(\$10,835.01)	(\$71,164.99)	86.79%
1114 - Board Local Levy					
999 - Revenue	(\$5,717,105.00)	(\$81,370.24)	(\$602,366.23)	(\$5,114,738.77)	89.46%
1115 - Tax Sales and Redemptions - Board Local					
999 - Revenue	(\$140,000.00)	(\$4,117.94)	(\$18,512.87)	(\$121,487.13)	86.78%
1160 - FILT--Basic Rate					
999 - Revenue	\$0.00	(\$10,254.92)	(\$49,075.35)	\$49,075.35	100.00%
1162 - FILT--Voted Local					
999 - Revenue	(\$95,000.00)	(\$6,558.98)	(\$31,388.29)	(\$63,611.71)	66.96%
1164 - FILT--Board Local					
999 - Revenue	(\$160,000.00)	(\$11,206.79)	(\$53,630.57)	(\$106,369.43)	66.48%
1310 - Tuition From Pupils or Parents					
999 - Revenue	(\$5,500.00)	\$0.00	(\$2,835.00)	(\$2,665.00)	48.45%
1410 - Transportation Fees					
999 - Revenue	(\$11,000.00)	\$0.00	(\$728.74)	(\$10,271.26)	93.38%
1440 - Transportation Fees from Private Sources					
999 - Revenue	(\$2,500.00)	\$0.00	\$0.00	(\$2,500.00)	100.00%
1510 - Interest on Investments					
999 - Revenue	(\$500,000.00)	(\$45,561.08)	(\$307,378.11)	(\$192,621.89)	38.52%
1740 - Fees					
999 - Revenue	(\$11,000.00)	\$0.00	\$0.00	(\$11,000.00)	100.00%
1910 - Rentals					
999 - Revenue	(\$18,000.00)	\$0.00	(\$6,144.56)	(\$11,855.44)	65.86%
1920 - Contributions and Donations From Private Sources					
999 - Revenue	(\$245,925.00)	\$0.00	(\$225,554.22)	(\$20,370.78)	8.28%
1922 - Contributions and Donations From Private Sources					

Grand County School District

General Ledger - Monthly Revenue Report

Fiscal Year: 2025-2026 From Date: 11/1/2025 To Date: 11/30/2025

Account Mask: ????????????????

Account Type: REVENUE

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Include PreEncumbrance

Fund / Function / Object	Adjusted Budget	Range To Date	Year To Date	Budget Balance	Percent Remains
999 - Revenue	(\$80,000.00)	(\$30,000.00)	(\$66,280.41)	(\$13,719.59)	17.15%
1923 - Contributions and Donations From Private Sources					
999 - Revenue	(\$163,603.00)	(\$22,682.00)	(\$49,101.07)	(\$114,501.93)	69.99%
1990 - Miscellaneous					
999 - Revenue	(\$180,189.00)	(\$1,325.40)	(\$20,834.94)	(\$159,354.06)	88.44%
3005 - Regular School Programs K					
999 - Revenue	\$0.00	(\$59,751.45)	(\$158,687.50)	\$158,687.50	100.00%
3010 - Regular School Programs 1-12					
999 - Revenue	(\$1,073,278.00)	(\$48,046.97)	(\$298,757.13)	(\$774,520.87)	72.16%
3012 - Online Course Access					
999 - Revenue	\$0.00	\$0.00	(\$6,373.00)	\$6,373.00	100.00%
3015 - Necessarily Existent Small Schools					
999 - Revenue	(\$1,335,292.00)	(\$155,505.78)	(\$600,603.11)	(\$734,688.89)	55.02%
3100 - Restricted Basic School Programs					
999 - Revenue	(\$2,522,757.00)	(\$266,797.51)	(\$1,341,205.79)	(\$1,181,551.21)	46.84%
3200 - Related to the Basic Programs					
999 - Revenue	(\$1,286,529.00)	(\$94,273.48)	(\$751,841.13)	(\$534,687.87)	41.56%
3300 - Focused Populations					
999 - Revenue	(\$349,707.00)	(\$11,640.24)	(\$155,570.93)	(\$194,136.07)	55.51%
3400 - Educator Supports					
999 - Revenue	(\$1,548,965.00)	(\$113,143.55)	(\$723,748.83)	(\$825,216.17)	53.28%
3500 - Statewide Initiatives					
999 - Revenue	(\$1,203,829.50)	(\$263,678.90)	(\$770,741.80)	(\$433,087.70)	35.98%
3800 - Non-MSP State Revenues (via USBE)					
999 - Revenue	(\$756,384.00)	\$0.00	(\$129,352.71)	(\$627,031.29)	82.90%
3900 - State Revenues from Non-USBE State Agencies					
999 - Revenue	\$0.00	\$0.00	(\$3,180.54)	\$3,180.54	100.00%
3990 - State Revenues from Non-USBE State Agencies					
999 - Revenue	(\$61,815.00)	\$0.00	(\$73,344.40)	\$11,529.40	-18.65%
3991 - Revenue - Mineral Lease Funds					
999 - Revenue	\$0.00	(\$4,334.14)	(\$10,214.32)	\$10,214.32	100.00%
4300 - Unrestricted Federal-Received via Non-USBE State A					
999 - Revenue	(\$16,356.00)	\$0.00	\$0.00	(\$16,356.00)	100.00%
4522 - IDEA - B -- Pre-School Disabled (Sec 619)					
999 - Revenue	(\$31,986.00)	\$0.00	\$0.00	(\$31,986.00)	100.00%

Grand County School District

General Ledger - Monthly Revenue Report

Fiscal Year: 2025-2026 From Date: 11/1/2025 To Date: 11/30/2025

Account Mask: ????????????????

Account Type: REVENUE

☐ Print accounts with zero balance
 ☐ Include Inactive Accounts
 ☐ Include PreEncumbrance

Fund / Function / Object	Adjusted Budget	Range To Date	Year To Date	Budget Balance	Percent Remains
4524 - IDEA - B -- Disabled (PL 101-476)					
999 - Revenue	(\$289,126.00)	\$0.00	(\$5,556.69)	(\$283,569.31)	98.08%
4538 - Formula Allocation					
999 - Revenue	(\$50,000.00)	\$0.00	\$0.00	(\$50,000.00)	100.00%
4700 - FEDERAL REVENUE RECEIVED VIA OTHER AGENCIES					
999 - Revenue	(\$108,094.00)	\$0.00	(\$23,565.51)	(\$84,528.49)	78.20%
4710 - Federal Revenue Received via Other Agencies					
999 - Revenue	(\$168,158.00)	\$0.00	(\$1,805.87)	(\$166,352.13)	98.93%
4800 - FEDERAL NO CHILD LEFT BEHIND--(NCLB)					
999 - Revenue	(\$70,551.00)	\$0.00	\$0.00	(\$70,551.00)	100.00%
4801 - FEDERAL NO CHILD LEFT BEHIND--(NCLB)					
999 - Revenue	(\$284,052.00)	\$0.00	\$0.00	(\$284,052.00)	100.00%
4880 - FEDERAL NO CHILD LEFT BEHIND--(NCLB)					
999 - Revenue	(\$8,596.00)	\$0.00	\$0.00	(\$8,596.00)	100.00%
4901 - Medicaid Outreach					
999 - Revenue	(\$144,235.00)	(\$6,678.65)	(\$45,910.94)	(\$98,324.06)	68.17%
4910 - FEDERAL NO CHILD LEFT BEHIND--(NCLB)					
999 - Revenue	(\$95,000.00)	\$0.00	\$0.00	(\$95,000.00)	100.00%
5210 - TRANSFERS OUT TO OTHER FUNDS					
999 - Revenue	\$600,000.00	\$0.00	\$0.00	\$600,000.00	100.00%
10 - General Fund Total:	(\$26,794,086.50)	(\$1,365,188.65)	(\$7,465,815.23)	(\$19,328,271.27)	72.14%

Grand County School District

General Ledger - Monthly Revenue Report

Fiscal Year: 2025-2026 From Date:11/1/2025 To Date:11/30/2025

Account Mask: ????????????????

Account Type: REVENUE

☐ Print accounts with zero balance ☐ Include Inactive Accounts ☐ Include PreEncumbrance

Fund / Function / Object	Adjusted Budget	Range To Date	Year To Date	Budget Balance	Percent Remains
21 - Student Activity Fund					
1510 - Interest on Investments					
999 - Revenue	(\$1,100.00)	\$0.00	\$0.00	(\$1,100.00)	100.00%
1710 - Admissions					
999 - Revenue	(\$35,000.00)	\$0.00	\$0.00	(\$35,000.00)	100.00%
1720 - Other General Sales					
999 - Revenue	(\$5,300.00)	\$0.00	\$0.00	(\$5,300.00)	100.00%
1740 - Fees					
999 - Revenue	(\$25,000.00)	\$0.00	\$0.00	(\$25,000.00)	100.00%
1741 - General Student Fees					
999 - Revenue	(\$63,500.00)	\$0.00	\$0.00	(\$63,500.00)	100.00%
1742 - Contra - Fee Waivers					
999 - Revenue	\$6,000.00	\$0.00	\$0.00	\$6,000.00	100.00%
1743 - Curricular Activity Fees					
999 - Revenue	(\$10,000.00)	\$0.00	\$0.00	(\$10,000.00)	100.00%
1744 - Curricular Fees - Contra Waiver					
999 - Revenue	\$1,500.00	\$0.00	\$0.00	\$1,500.00	100.00%
1745 - Co-Curricular Activity Fees					
999 - Revenue	(\$3,500.00)	\$0.00	\$0.00	(\$3,500.00)	100.00%
1746 - Co-Curricular Fees - Contra Waiver					
999 - Revenue	\$200.00	\$0.00	\$0.00	\$200.00	100.00%
1747 - Extra-Curricular Activity Fees					
999 - Revenue	(\$70,000.00)	\$0.00	\$0.00	(\$70,000.00)	100.00%
1748 - Extra Curricular Fees - Contra Waiver					
999 - Revenue	\$7,500.00	\$0.00	\$0.00	\$7,500.00	100.00%
1750 - Revenues from Enterprise Activities					
999 - Revenue	(\$10,500.00)	\$0.00	\$0.00	(\$10,500.00)	100.00%
1760 - Fines					
999 - Revenue	(\$3,300.00)	\$0.00	\$0.00	(\$3,300.00)	100.00%
1770 - Fundraiser Proceeds					
999 - Revenue	(\$157,000.00)	\$0.00	\$0.00	(\$157,000.00)	100.00%
1790 - Other Student Activities					
999 - Revenue	(\$91,000.00)	\$0.00	\$0.00	(\$91,000.00)	100.00%
1910 - Rentals					
999 - Revenue	(\$1,500.00)	\$0.00	\$0.00	(\$1,500.00)	100.00%

Grand County School District

General Ledger - Monthly Revenue Report

Fiscal Year: 2025-2026 From Date:11/1/2025 To Date:11/30/2025

Account Mask: ????????????????

Account Type: REVENUE

☐ Print accounts with zero balance ☐ Include Inactive Accounts ☐ Include PreEncumbrance

Fund / Function / Object	Adjusted Budget	Range To Date	Year To Date	Budget Balance	Percent Remains
1920 - Contributions and Donations From Private Sources					
999 - Revenue	(\$109,000.00)	\$0.00	\$0.00	(\$109,000.00)	100.00%
1990 - Miscellaneous					
999 - Revenue	(\$14,300.00)	\$0.00	\$0.00	(\$14,300.00)	100.00%
21 - Student Activity Fund Total:	(\$584,800.00)	\$0.00	\$0.00	(\$584,800.00)	100.00%

Grand County School District

General Ledger - Monthly Revenue Report

Fiscal Year: 2025-2026 From Date:11/1/2025 To Date:11/30/2025

Account Mask: ????????????????

Account Type: REVENUE

☐ Print accounts with zero balance ☐ Include Inactive Accounts ☐ Include PreEncumbrance

Fund / Function / Object	Adjusted Budget	Range To Date	Year To Date	Budget Balance	Percent Remains
26 - Tax Increment Financing Fund					
1114 - Board Local Levy					
999 - Revenue	(\$159,335.00)	\$0.00	\$0.00	(\$159,335.00)	100.00%
26 - Tax Increment Financing Fund Total:	(\$159,335.00)	\$0.00	\$0.00	(\$159,335.00)	100.00%

Grand County School District

General Ledger - Monthly Revenue Report

Fiscal Year: 2025-2026 From Date: 11/1/2025 To Date: 11/30/2025

Account Mask: ????????????????

Account Type: REVENUE

☐ Print accounts with zero balance
 ☐ Include Inactive Accounts
 ☐ Include PreEncumbrance

Fund / Function / Object	Adjusted Budget	Range To Date	Year To Date	Budget Balance	Percent Remains
31 - Debt Services Fund					
1128 - Debt Service Levy					
999 - Revenue	(\$2,119,999.00)	(\$30,183.12)	(\$223,439.09)	(\$1,896,559.91)	89.46%
1129 - Tax Sales and Redemptions - Debt					
999 - Revenue	(\$52,000.00)	(\$1,527.49)	(\$6,867.09)	(\$45,132.91)	86.79%
1178 - FILT--Debt Service					
999 - Revenue	(\$59,000.00)	(\$4,157.00)	(\$19,893.48)	(\$39,106.52)	66.28%
1510 - Interest on Investments					
999 - Revenue	(\$90,000.00)	(\$8,051.46)	(\$49,944.79)	(\$40,055.21)	44.51%
31 - Debt Services Fund Total:	(\$2,320,999.00)	(\$43,919.07)	(\$300,144.45)	(\$2,020,854.55)	87.07%

Grand County School District

General Ledger - Monthly Revenue Report

Fiscal Year: 2025-2026 From Date: 11/1/2025 To Date: 11/30/2025

Account Mask: ????????????????

Account Type: REVENUE

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Include PreEncumbrance

Fund / Function / Object

Adjusted Budget

Range To Date

Year To Date

Budget Balance

Percent Remains

32 - Capital Projects Fund					
1124 - Capital Local Levy					
999 - Revenue	(\$5,098,732.00)	(\$72,569.08)	(\$537,213.16)	(\$4,561,518.84)	89.46%
1125 - Tax Sales and Redemptions - Capital Local					
999 - Revenue	(\$101,000.00)	(\$3,672.55)	(\$16,510.51)	(\$84,489.49)	83.65%
1174 - FILT--Capital Local Levy					
999 - Revenue	(\$150,000.00)	(\$9,994.63)	(\$47,829.76)	(\$102,170.24)	68.11%
1510 - Interest on Investments					
999 - Revenue	(\$225,000.00)	(\$12,781.71)	(\$84,044.41)	(\$140,955.59)	62.65%
5301 - SALE OF, OR COMP FOR LOSS OF FIXED ASSETS					
999 - Revenue	(\$5,000.00)	\$0.00	(\$927.59)	(\$4,072.41)	81.45%
32 - Capital Projects Fund Total:	(\$5,579,732.00)	(\$99,017.97)	(\$686,525.43)	(\$4,893,206.57)	87.70%

Grand County School District

General Ledger - Monthly Revenue Report

Fiscal Year: 2025-2026 From Date: 11/1/2025 To Date: 11/30/2025

Account Mask: ????????????????

Account Type: REVENUE

☐ Print accounts with zero balance
 ☐ Include Inactive Accounts
 ☐ Include PreEncumbrance

Fund / Function / Object	Adjusted Budget	Range To Date	Year To Date	Budget Balance	Percent Remains
49 - School Food Services Fund					
1510 - Interest on Investments					
999 - Revenue	(\$1,000.00)	(\$3.86)	(\$29.12)	(\$970.88)	97.09%
1610 - Sales to Students					
999 - Revenue	(\$105,000.00)	(\$7,506.03)	(\$33,163.03)	(\$71,836.97)	68.42%
1620 - Sales to Adults					
999 - Revenue	(\$11,000.00)	\$0.00	\$0.00	(\$11,000.00)	100.00%
1920 - Contributions and Donations From Private Sources					
999 - Revenue	(\$1,000.00)	\$0.00	\$0.00	(\$1,000.00)	100.00%
3800 - Non-MSP State Revenues (via USBE)					
999 - Revenue	(\$100,000.00)	(\$27,000.00)	(\$28,735.50)	(\$71,264.50)	71.26%
4561 - Federal Child Nutrition Programs					
999 - Revenue	\$0.00	\$0.00	(\$1,096.03)	\$1,096.03	100.00%
4571 - Federal Child Nutrition Programs					
999 - Revenue	(\$60,000.00)	(\$19,080.00)	(\$20,306.42)	(\$39,693.58)	66.16%
4572 - Federal Child Nutrition Programs					
999 - Revenue	(\$260,000.00)	(\$76,614.56)	(\$86,240.80)	(\$173,759.20)	66.83%
4574 - Federal Child Nutrition Programs					
999 - Revenue	(\$52,000.00)	(\$15,545.06)	(\$18,673.10)	(\$33,326.90)	64.09%
4970 - Federal USDA Commodities					
999 - Revenue	(\$60,000.00)	\$0.00	\$0.00	(\$60,000.00)	100.00%
5200 - TRANSFERS IN FROM OTHER FUNDS					
999 - Revenue	(\$600,000.00)	\$0.00	\$0.00	(\$600,000.00)	100.00%
49 - School Food Services Fund Total:	(\$1,250,000.00)	(\$145,749.51)	(\$188,244.00)	(\$1,061,756.00)	84.94%

Grand County School District

General Ledger - Monthly Revenue Report

Fiscal Year: 2025-2026 From Date:11/1/2025 To Date:11/30/2025

Account Mask: ????????????????

Account Type: REVENUE

☐ Print accounts with zero balance ☐ Include Inactive Accounts ☐ Include PreEncumbrance

Fund / Function / Object	Adjusted Budget	Range To Date	Year To Date	Budget Balance	Percent Remains
Grand Total:	(\$36,688,952.50)	(\$1,653,875.20)	(\$8,640,729.11)	(\$28,048,223.39)	76.45%

End of Report