UVU BOARD OF TRUSTEES
January 29, 2026
4:00pm Gateway Building

Board of Trustee Members Present	**UVU Attendees**
Scott Smith, Chair	Astrid S. Tuminez, President
Jeanette Bennett, First Vice Chair	Wayne Vaught, Provost
Bradley Herbert	Kat Brown, Deputy Provost
Shauna Smith	Kyle Reyes, Vice President, Institutional Advancement
Jared Finch	Christina Baum, Vice President, Digital Transformation
Andrea Clarke	Jim Mortensen, Vice President, Finance
Kyle Cullimore	Marilyn Meyer, Vice President, People & Culture
	Val Peterson, Vice President, Administration & Strategic Relations
	Michelle Kearns Vice President, Student Affairs
Others Present	Kara Schneck, Vice President of Marketing and Communications
TJ Bliss, USHE Associate Commissioner	and Chief of Staff
Nathan Savage, UVU Foundation Chair	Clark Collings, General Counsel
	Rasha Qudisat, Chief Engagement & Effectiveness Officer
	Nikki Scott, PACE President
	Evelyn Porter, Faculty Senate President
	Keith Mulberry, Interim Dean, College of Engineering & Tech
	Rawan Al-Nsourm, Associate Professor, Mechatronics
	Jenny Christensen, Legal Secretary

I. CALL TO ORDER

Chair Scott Smith welcomed those in attendance at the January 29, 2026, Board of Trustees meeting. He recognized TJ Bliss, Associate Commissioner of the Utah System of Higher Education and welcomed President Tuminez.

II. INFORMATION

1. UVU AI Data Presentation

Chief Engagement & Effectiveness Officer Rasha Qudisat presented a year-over-year update on AI adoption and impact, using the developmental evaluation framework developed by Michael Patton to guide continuous assessment and adaptation. The presentation measured employee enablement and productivity as well as student academic use of AI. Employee survey data (approximately 200 randomly sampled annually, 25–28% response rate, 4% margin of error) shows AI usage increasing from 61% to 76%, approaching the 80% benchmark considered the maturation phase in higher education. Usage patterns are shifting from occasional experimentation to regular, habitual use, with corresponding gains in productivity. Among students, usage in academic work remains stable. Across campus, more than 3,000 AI learning opportunities are available, and Ask Wilson is integrated into 26 courses serving more than 1,800 students in Fall 2025. Overall, the institution is moving from AI curiosity toward sustained adoption and maturation, guided by ongoing data collection and adaptive strategy.

2. President's Report

President Tuminez reported on several major institutional milestones and outcomes. She highlighted recent ribbon cuttings for the Fintech Center powered by Charles Schwab and the Scott M. Smith Engineering Building, noting the significant impact of the new engineering facility, which serves UVU's largest college by enrollment. She emphasized progress on statewide attainment goals, including leading the Utah System of Higher Education in enrollment share (3,782 enrollments), improving the eight-year graduation rate from 36% to 48%, and producing 9,085 graduates in high-demand, high-yield fields—the

highest in the state. She also reviewed previously funded legislative items supporting the Center for Constitutional Studies and the Herbert Institute of Public Policy, Utah Debates, and the Utah Fire and Rescue Academy, as well as $2.5 million in RFA funding for UVU Workforce 2034.

President further addressed affordability and student support, noting nearly $89.4 million in external scholarship and grant revenue, more than 20,000 students receiving scholarships or waivers, and significant private scholarship awards, including Maurice R. Greenberg Scholarships. A majority of undergraduates receive grants, scholarships, or reduced tuition, underscoring UVU's commitment to access. She provided an update on the EverGREEN campaign, which has reached $254.4 million in 2025, generating substantial growth in scholarships, programs, facilities, donor engagement, and endowment value, which has increased significantly since FY19. She concluded by previewing Homecoming, February 2–7, 2026, and expressed her gratitude to the campus community.

3. USHE 2025 Program Report

Associate Commissioner TJ Bliss presented the Utah System of Higher Education 2025 Program Report, which has been shared with each institution in the system. He reviewed statewide trends in new and discontinued degrees, including the impact of HB 265, and examined how institutions are aligning programs in response. He noted that UVU leads the state in the number of new degrees and degree continuances and highlighted the primary instructional areas where UVU's new programs compare with statewide patterns. He also reviewed trends in new and discontinued certificates at UVU and across the system, as well as the overall ratio of new programs to discontinuances to provide context for program growth and alignment.

4. Audit Committee Report

Trustee Andrea Clarke reported on the recent Audit Committee meeting, noting that the University's annual audit conducted by state auditors returned clean, unmodified results with no recommendations. The UVU Foundation audit likewise came back clean. The committee reviewed new auditing standards and overall financial health, including internal audit work across campus focused on risk assessment, campus safety, cybersecurity (scheduled for review this year), and continuous improvement efforts. They discussed discretionary expenditures related to the Sundance property acquisition and continued work addressing admission fraud prevention. President's travel was reported as minimal and within budget, and the committee also reviewed legal and management risk updates. Trustees Olson, Modersitzki, and Chair Smith will attend and report on UVU at an upcoming Board of Higher Education audit committee meeting. Overall, the report reflected strong fiscal oversight, compliance, and alignment with UVU's mission to develop champions in competition, in the classroom, and in life.

5. Discussion of Outside Support for Academic Programs

Chair Scott Smith added a discussion on outside support for academic programs, highlighting concerns about student placement in their fields, workforce trends, and program success. He and Vice-Chair Jeanette Bennett emphasized the need for a more rigorous program approval process to ensure programs align with student and workforce needs, reduce unnecessary deletions, and better support student success.

6. Trustee Considerations for a New President for UVU

Chair Scott Smith added a discussion on trustee considerations for selecting a new UVU President. He noted that the board will play an active role in providing input, suggestions, and criteria to the 9-person USHE-appointed search committee, which includes UBHE members, UVU trustees, and staff. Trustees are encouraged to review the current president's work, discuss priorities for the role, and finalize guidance to support the search and selection process.

III. CLOSED SESSION

Vice-Chair Bennett motioned to enter closed session to discuss the purchase, exchange, or lease of real property, a proposed development agreement, project proposal, or financing proposal related to the development. Trustee Bradley Herbert seconded. The motion was carried out without opposition.

IV. ACTION AGENDA

1. Property Approval

Trustee Jared Finch motioned to approve the following as presented: 1) The purchase of real property at Sundance, 2) The spend of over $1 million, 3) The revision of the Triple I budget, and 4) the expansion of Triple I funds for capital improvement. Trustee Jeanette Bennett seconded. The motion was carried out without opposition.

6. Program Approvals

Provost Wayne Vaught addressed two new programs being proposed, which are Mechatronics Engineering Technology – Automation and Electrical Technology Emphasis, A.A.S. and Mechatronics Engineering Technology – Mechatronics Emphasis, A.A.S. Program director Rawan Al-Nsourm and Interim Dean Keith Mulberry were present and provided further information on the programs. Trustee Jared Finch motioned to approve the programs as presented. Trustee Shauna Smith seconded. The motion was carried out without opposition. Wayne noted that the Cybersecurity, M.S. program modification on the agenda was approved at the December 4 meeting.

IV. CONSENT CALENDAR

Trustee Kyle Cullimore motioned to approve the consent agenda, which included the minutes of the December 4, 2025, Board Meeting; and the October 2025 Investment Report. Trustee Jared Finch seconded. The motion was carried out without opposition.

Chair Scott Smith expressed his thanks and adjourned the meeting.

AI Data Presentation

AI at UVU

Results of AI Utilization Assessment

Fall 2024 – Fall 2025 Comparison

UVU

Assessment highlights

Random Sample Employees
Students enrolled in courses with Ask Wilson access.

25%

Response rate

Random sample of 2000 employees, margin of error is 4.0%, Faculty and staff response rates are 15% and 26% respectively

+700

Ask Wilson users feedback

Quantitative and Qualitative Evaluation of Ask Wilson using pre- and post-survey, feedback, and regression analysis – in progress

+3,000

AI learning opportunity

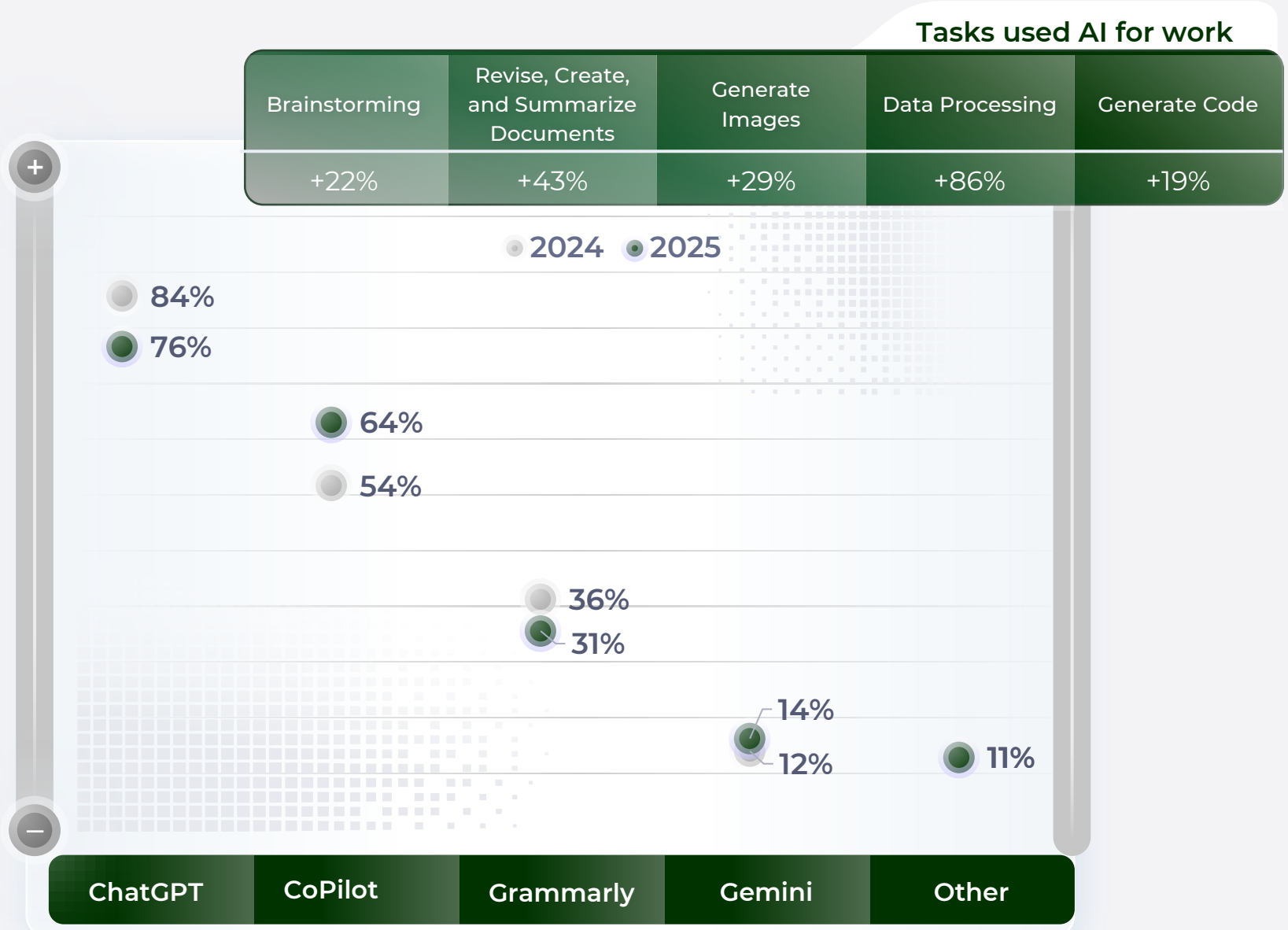
Academic Affairs, People and Culture, LinkedIn Learning, External opportunities. Continuous tracking is in progress.

CADENCE OF USING AI TO ASSIST IN WORK – ONLY AI USERS

	Daily	A few times per week	A few times per month	Occasionally
2025	25%	34%	14%	19%
2024	19%	30%	20%	20%

EMPLOYEES USED AI TO ASSIST IN WORK RESPONSIBILITIES

ACCESS AND TOOLS - EMPLOYEES



CoPilot Free Version

Access for ALL

154

CoPilot Licenses

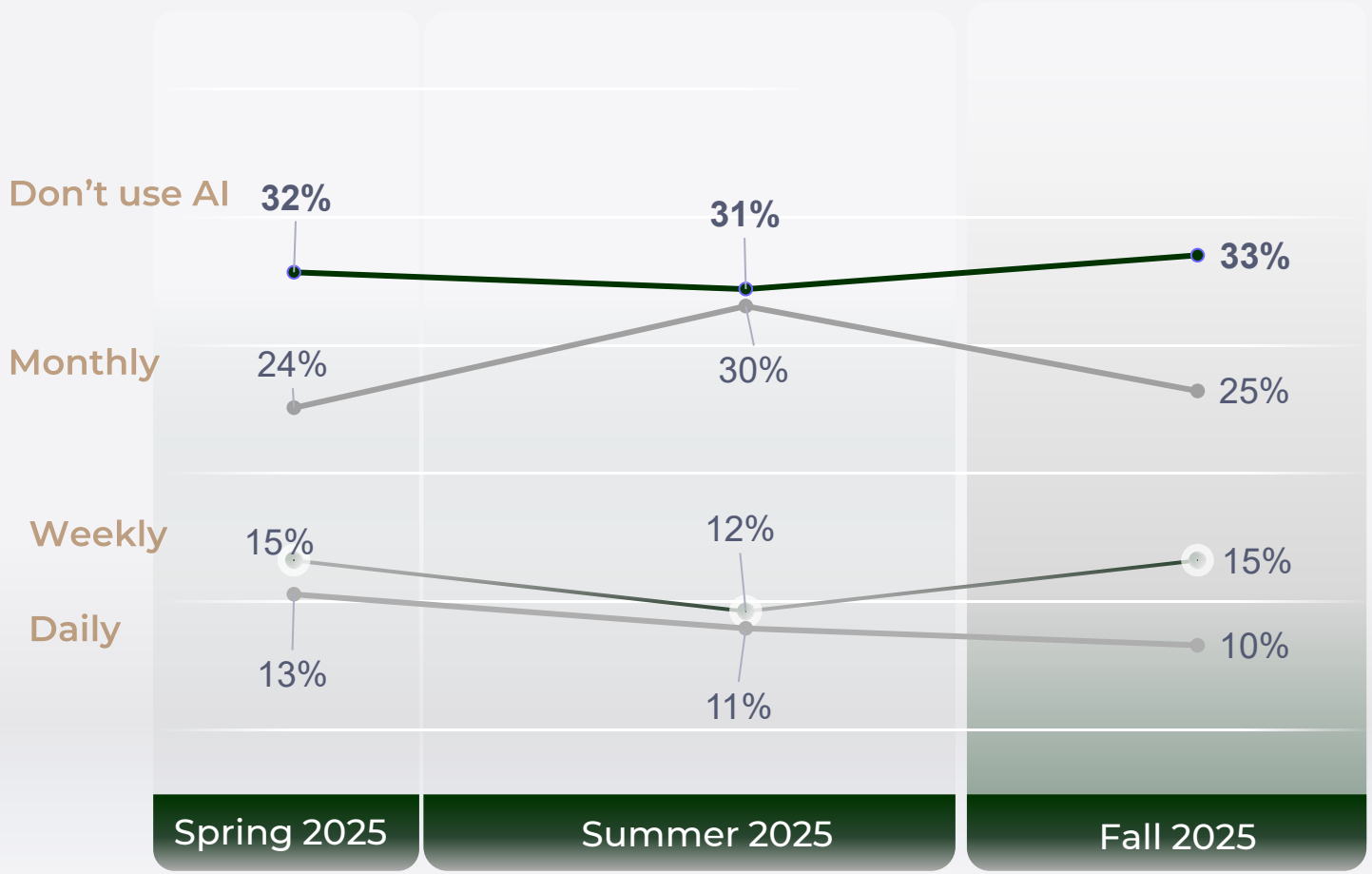
+ 175% **(Since July 24)**

51

ChatGPT Licenses

Current Deployment

STUDENTS - HOW OFTEN DO YOU USE AI IN YOUR ACADEMIC WORK?



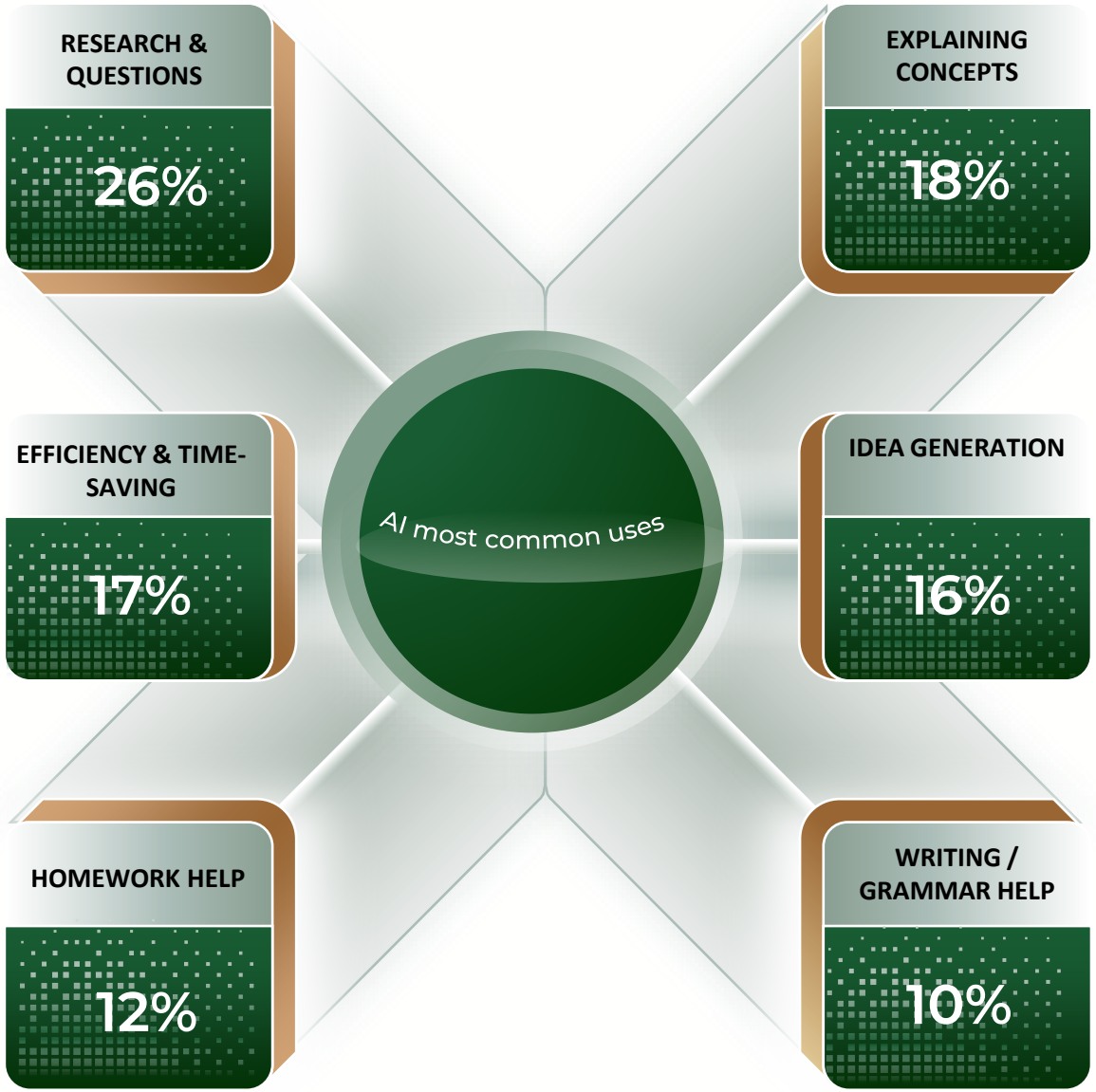
Student Opinion Survey

Ask Wilson

?%
Courses

?%
Sections

STUDENTS' MOST COMMON USE OF AI



STUDENT TOOL PREFERENCES

ChatGPT	71%
Other Tools	13%
Gemini	9%
CoPilot	7%

AI BARRIERS TO USE AI

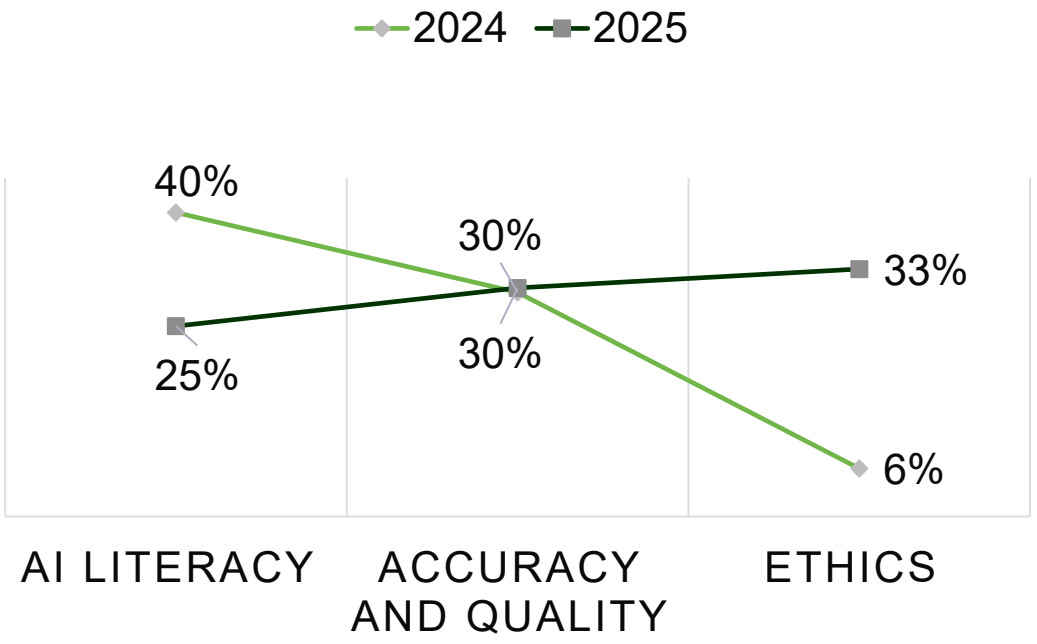
While 80% remain satisfied with AI, "very satisfied" ratings declined from 23% to 15%.
This pattern suggests AI is transitioning from novel magic to a useful but imperfect tool.

Cautious Sentiment

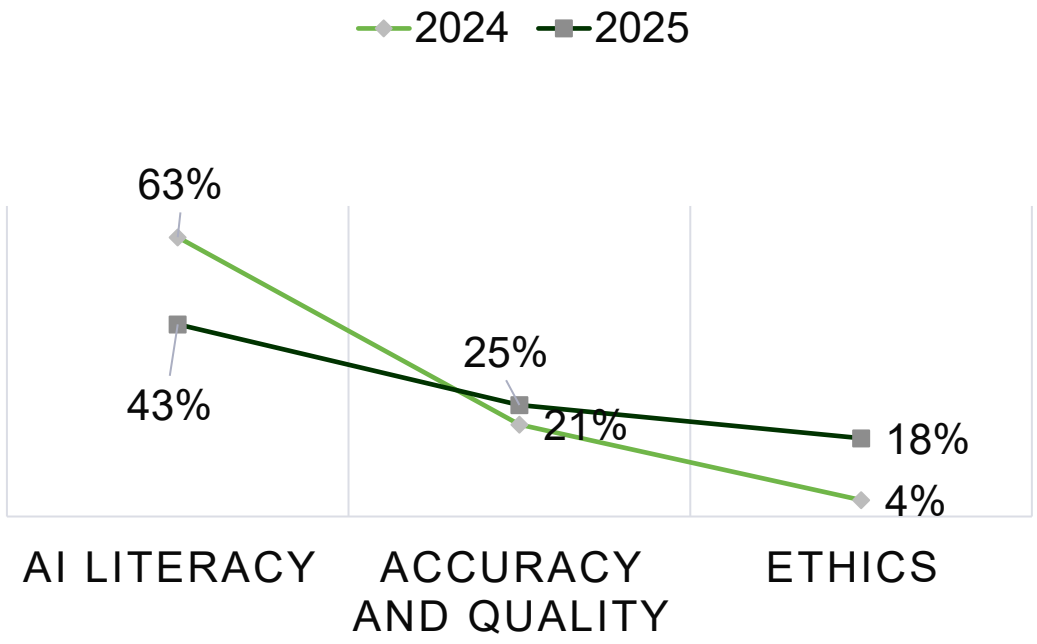
75%

Employees expressing skepticism or concern about AI adoption

FACULTY

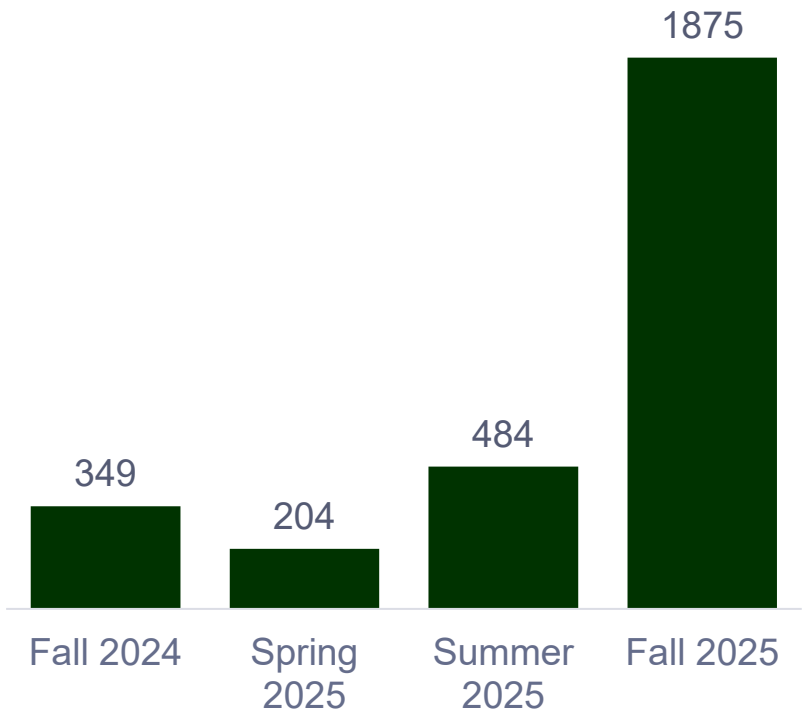


STAFF

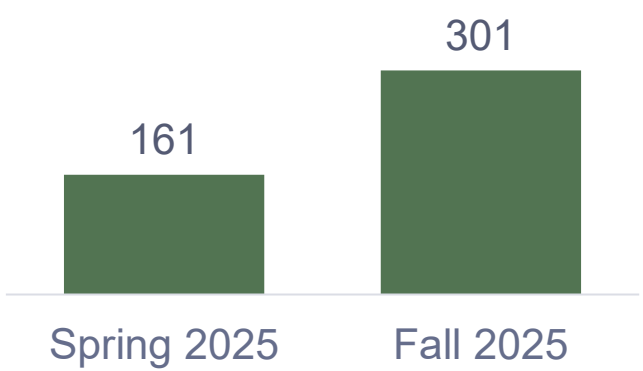


AI Capacity Building

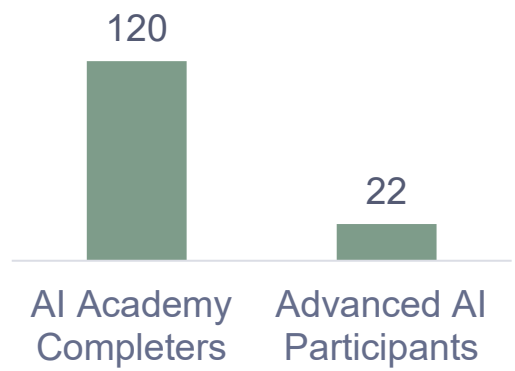
LINKEDIN LEARNING AI COURSES



AI IN ACTION PROGRAM

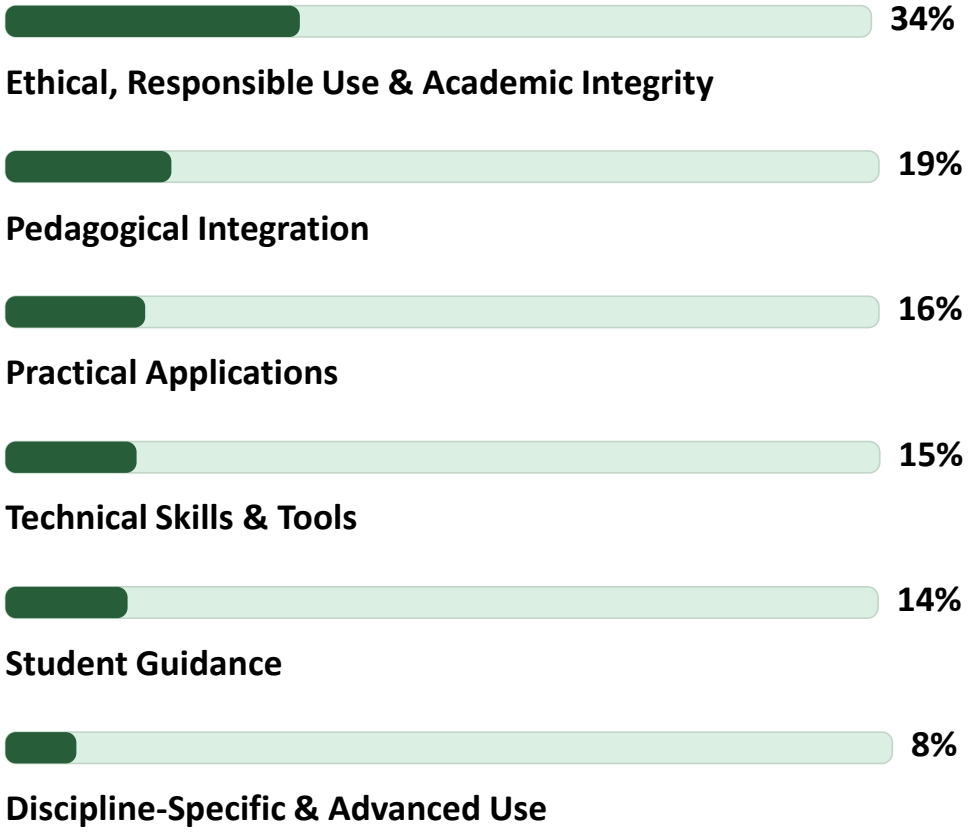


OTL AI TRAINING

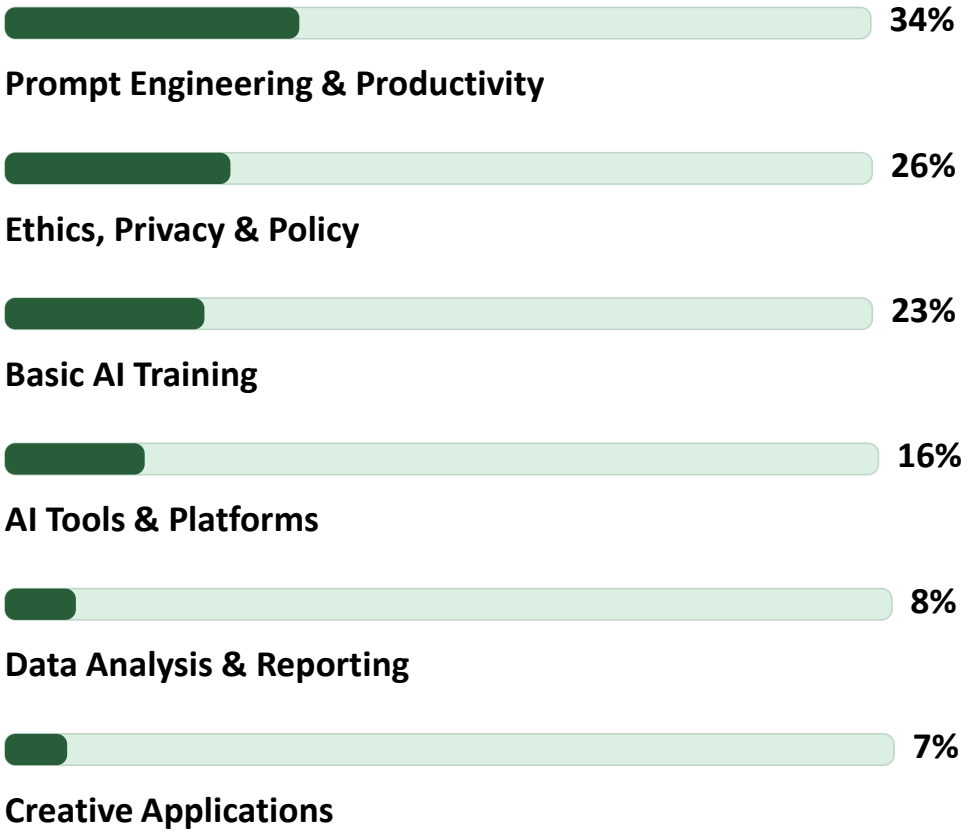


Training Priorities by Audience

Faculty Training Requests



Staff Training Requests



AI Training Plans

Spring 2026

AI Tools Access

Co-Pilot free and paid

- Free Version access to all employees.
- Need-based paid co-pilot
- Individual paid subscriptions.

Curiosity Surge

Foundational Peak

Self-learning stage, experimentation and P&C training planning phase.

Rapid Assessment Benchmarking

Baseline of AI utilization

Random sample of employees.
Measure the frequency of using AI, the purposes, and the barriers to using AI.

61% AI users
35% use only a personal account.
Low AI literacy is the top barrier.

Literacy building

Certification Momentum

Foundational literacy, AI for roles, prompting and other uses.

- 12 workshops
- 161 attendance
- 128 unique employees

Skill Stabilization

Role-Specific Demand

Applied AI for roles – "How do I use this for my job?" (Admins, supervisors, data analysts).

- 20 workshops
- 290 attendance
- 124 unique employees
- The highest attended is Foundational Principles of AI.

- 76% AI users
- 28% use only a personal account.
- Quality and ethics concerns are the top barriers.

Specialization

Advanced Integration

Employees seek **clarity, ethics, and reassurance.**

Foundational Principles and AI Prompting for Best Outcomes will remain the two highest-demand sessions through mid-2026.

Expect heavy attendance from:

- New hires,
- Employees who self-taught through trial-and-error,
- Managers need an ethical grounding.

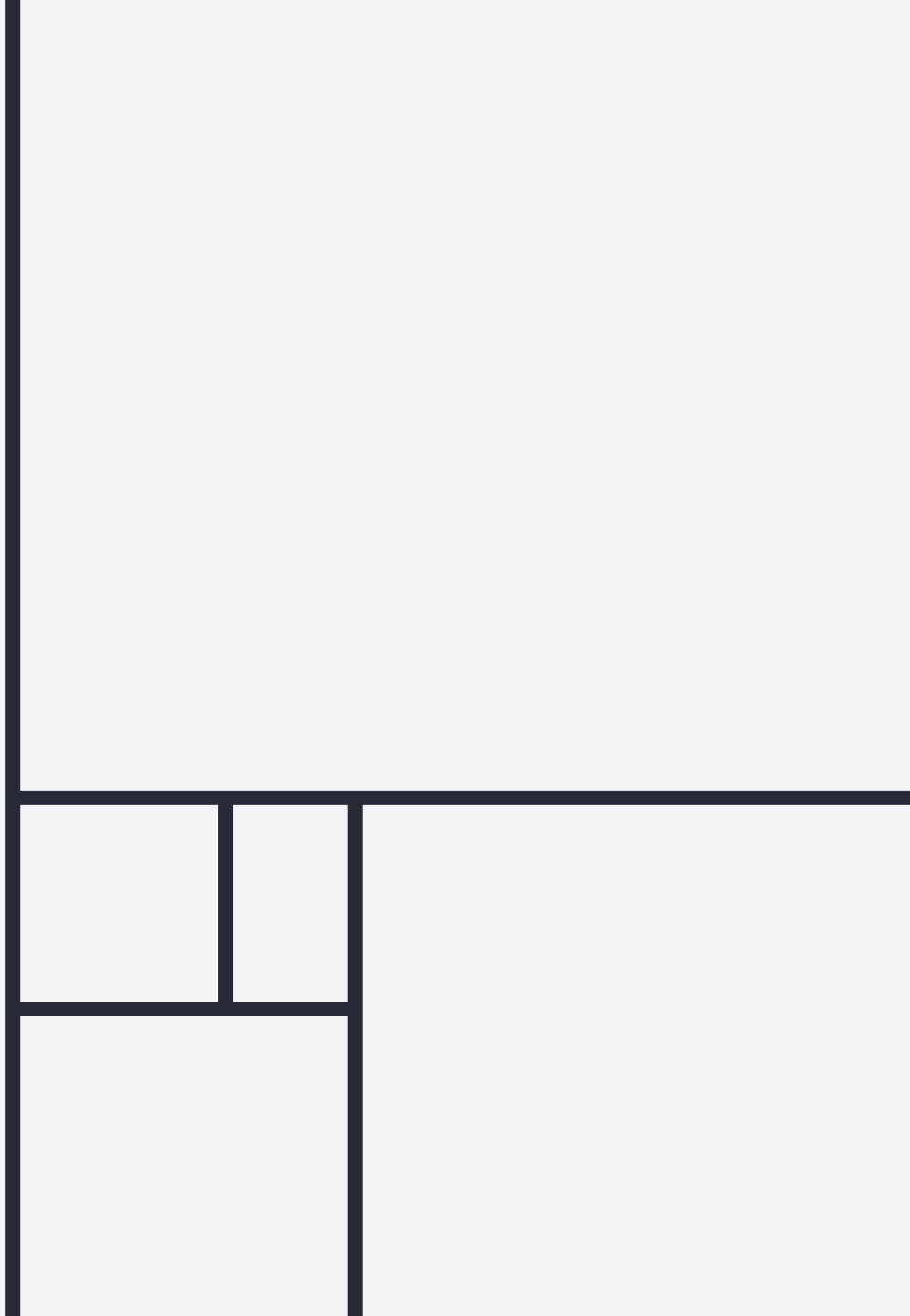
Normalization

Microlearning Era

AI **literacy becomes part of digital fluency.**
Training focus moves to:

- Governance, ethics, and policy.
- Department-tailored microlearning (5–10 minute AI tasks).
- Micro-credentials tied to AI-enabled performance indicators.

Discussion



President’s Report

Utah Valley University
President Astrid S. Tuminez
January 29, 2026

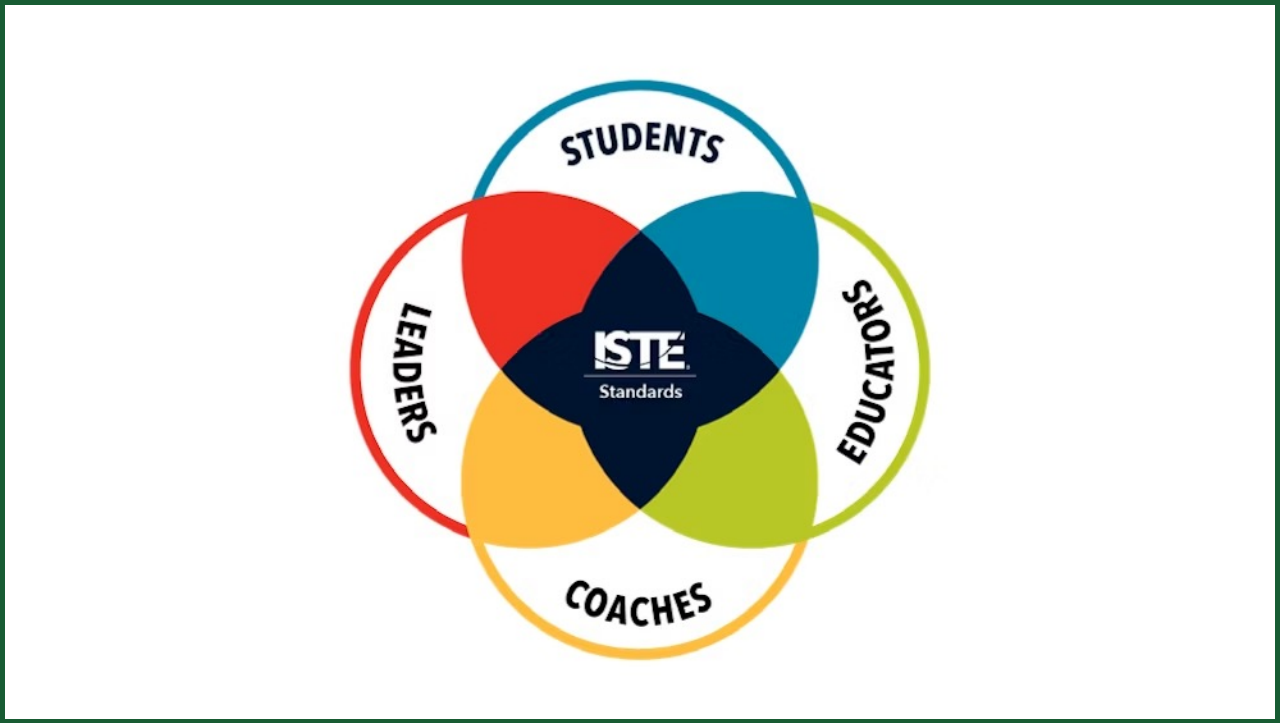
UNIVERSITY REPORT

Board of Trustees

FINTECH CENTER POWERED BY CHARLES SCHWAB

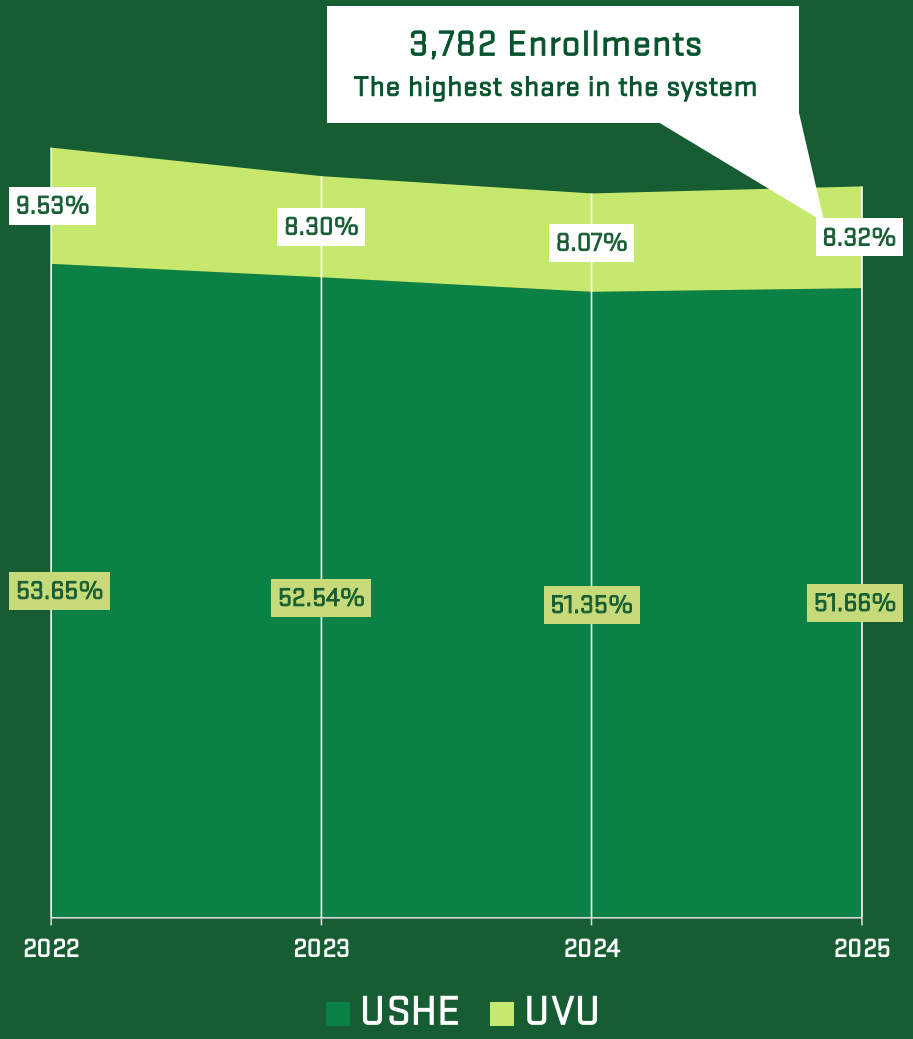
SCOTT M. SMITH ENGINEERING BUILDING

UVU Among First Universities To Adopt ISTE Faculty Standards



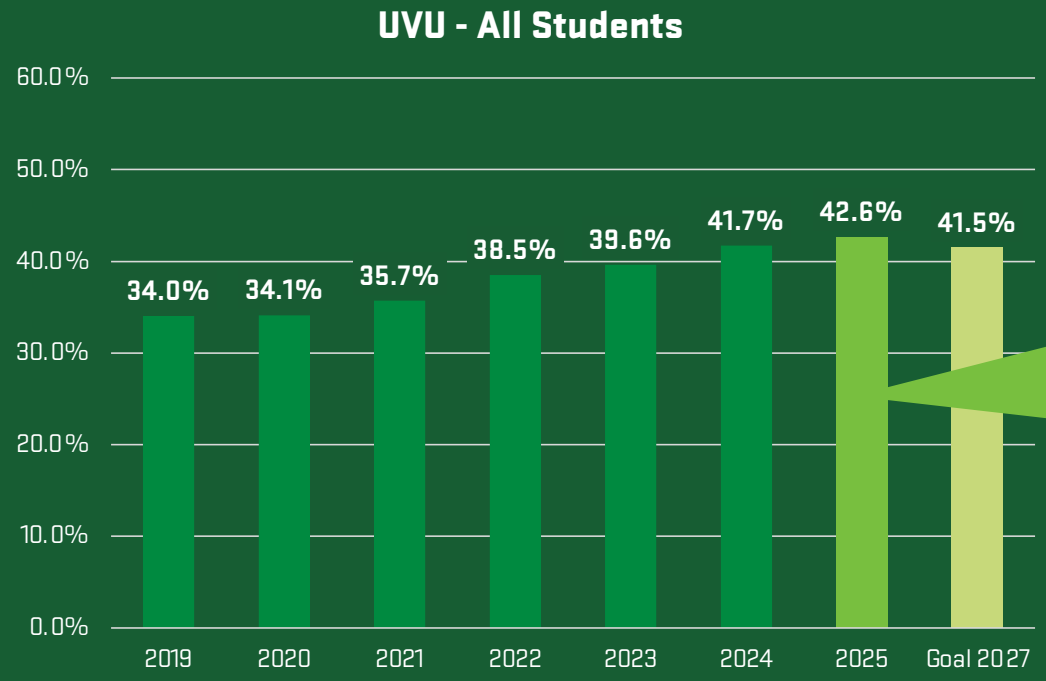
MEETING PERFORMANCE FUNDING METRICS

STATEWIDE ATTAINMENT GOAL: ACCESS



STATEWIDE ATTAINMENT GOAL:
TIMELY COMPLETION

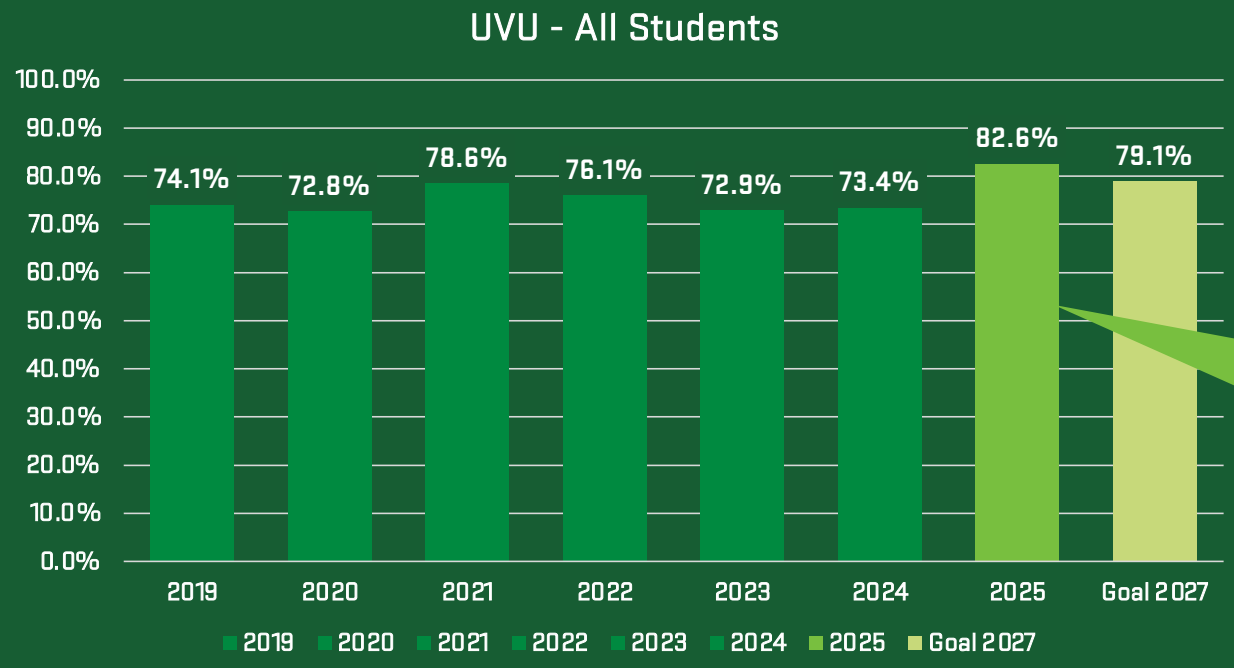
Timely Completion: Share of awards completed within 1.5 time *(e.g., 6 years for bachelor's)*



8-Year Graduation Outcome Measure *(All Students)* from Past Eight Years Increased From **36%** to **48%**.

UVU

STATEWIDE ATTAINMENT GOAL:
HIGH YIELD AWARDS



76.3% of USHE students in 2025 graduated in high-demand, high-yield fields.

9,085 High-Yield UVU Graduates – the highest amount of high-yield graduates in the State.

PREVIOUS GENERAL SESSION FUNDED ITEMS

Center for Constitutional Studies & Herbert Institute of Public Policy

Federalism Amendments

- **$568K Ongoing**
- **$350K One-time**

Herbert Institute of Public Policy

Utah Debates
$300K One-time

Utah Fire and Rescue Academy

Firefighter Cancer Screening
$3.7M Ongoing

RFA - $2.5M for UVU Workforce 2034

AFFORDABILITY

Tuition Revenue from External Scholarships/Grants:

$89,440,786

Students on Scholarships/Waivers:

20,263

Students awarded a private scholarship in 2024-25:

1,415

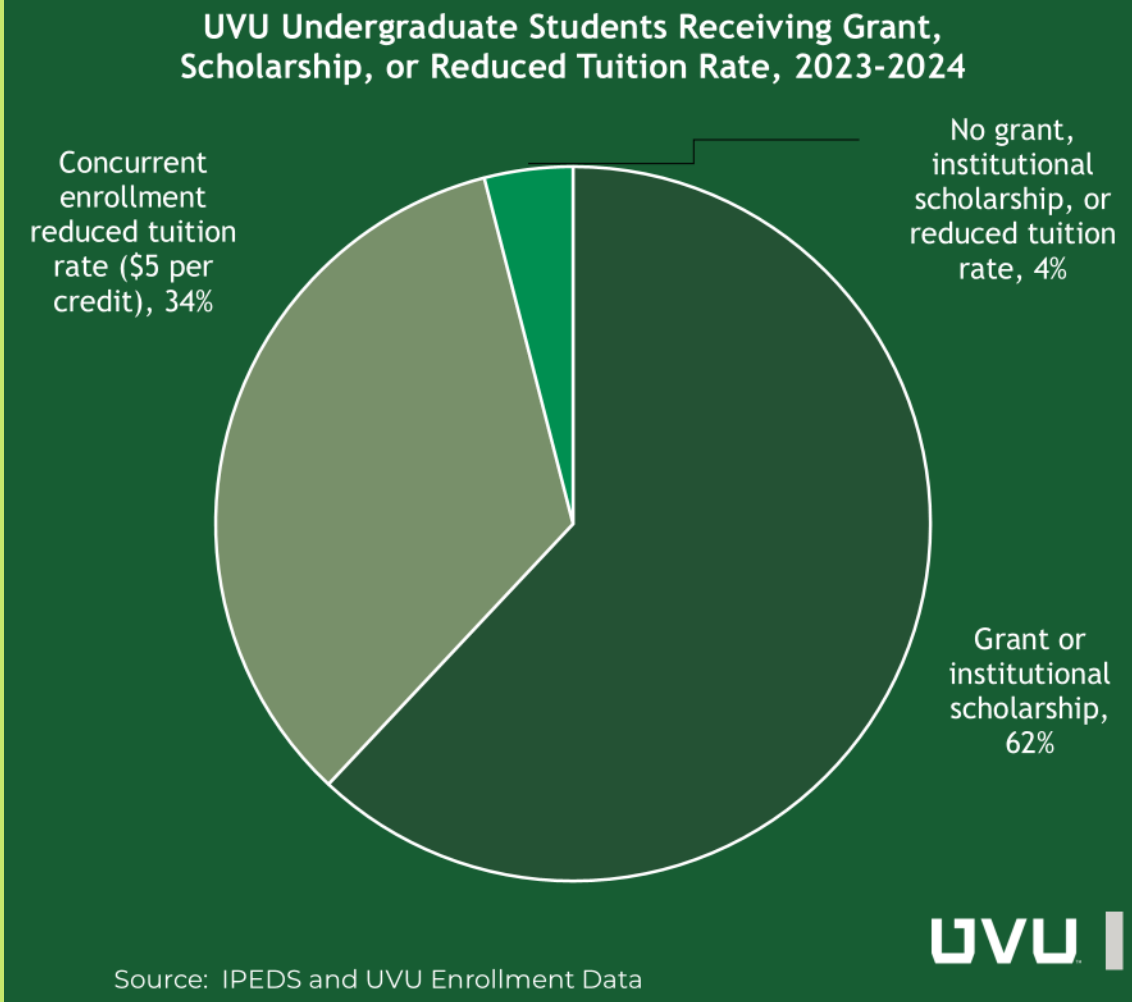
FY 2024-25

Maurice R. Greenberg Scholarships:
$50-$100,000

DISCOUNTED TUITION COST BELOW STICKER PRICE

UVU's "sticker price" for tuition is not the actual price our students pay.

- 62% of our students received some form of financial aid
- Concurrent Enrollment students pay a steeply discounted tuition of only $5 per credit
- Our lower tuition and fee costs allow students to maximize their PELL grant opportunities



Source: IPEDS and UVU Enrollment Data

EVERGREEN

the campaign for UVU

GROWTH

EverGREEN 2025

$254,397,788

EVERGREEN CAMPAIGN: IMPACT

10,491
FIRST-TIME DONORS

14,166
TOTAL DONORS

10,576
EMPLOYEE GIFTS

$2,753,054 / 831 SEMESTERS
OF TUITION & FEES

33,538
TOTAL GIFTS

8,489
UNIQUE ALUMNI GIFTS

EVERGREEN CAMPAIGN: IMPACT

190
NEW SCHOLARSHIPS CREATED

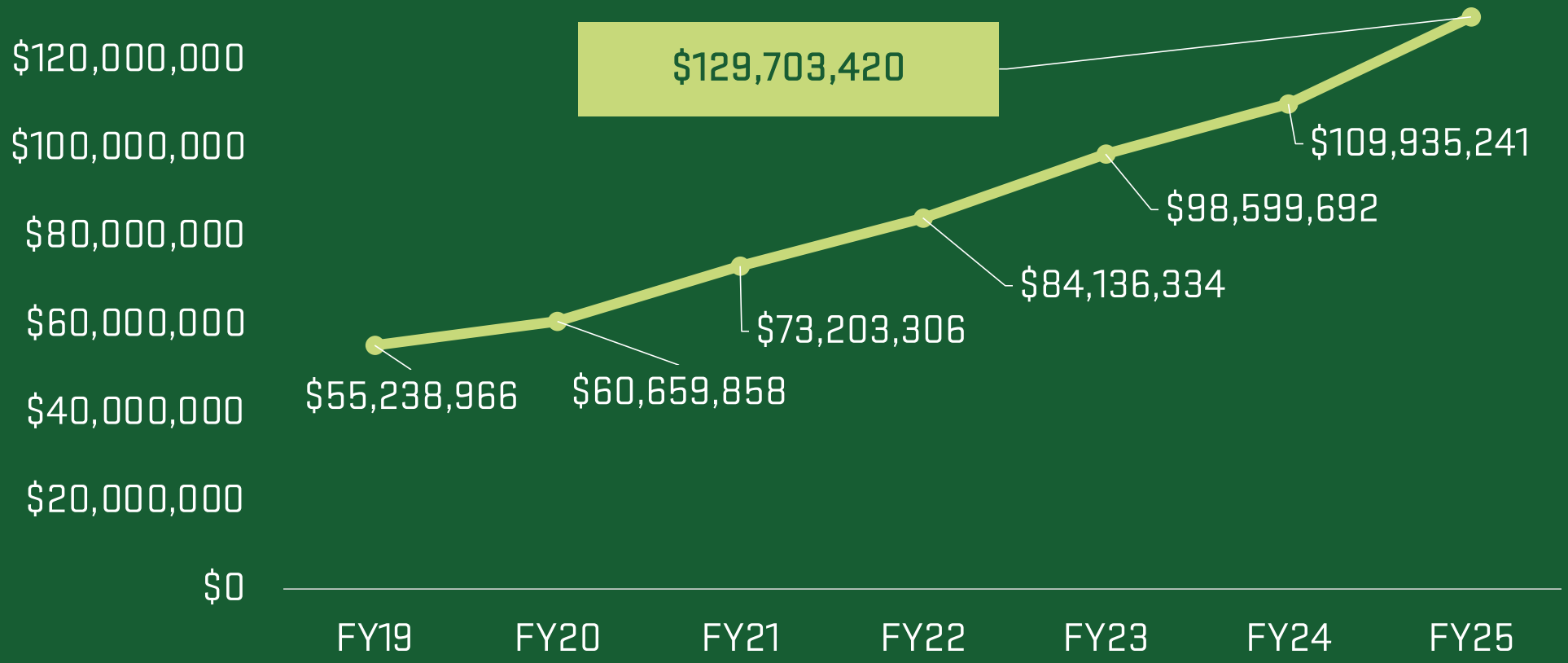
$22,550,126
SCHOLARSHIPS

$125,376,634
PROGRAMS

$109,559,139
FACILITIES

ENDOWMENT VALUE

Amounts as of June 30 every year




RALLY the VALLEY
UVU HOMECOMING
February 2-7, 2026

KEEP THE FAITH [IN UVU]!

Utah Valley University
Presidential Search


THANK YOU

USHE 2025 Program Report

2025 Program Report

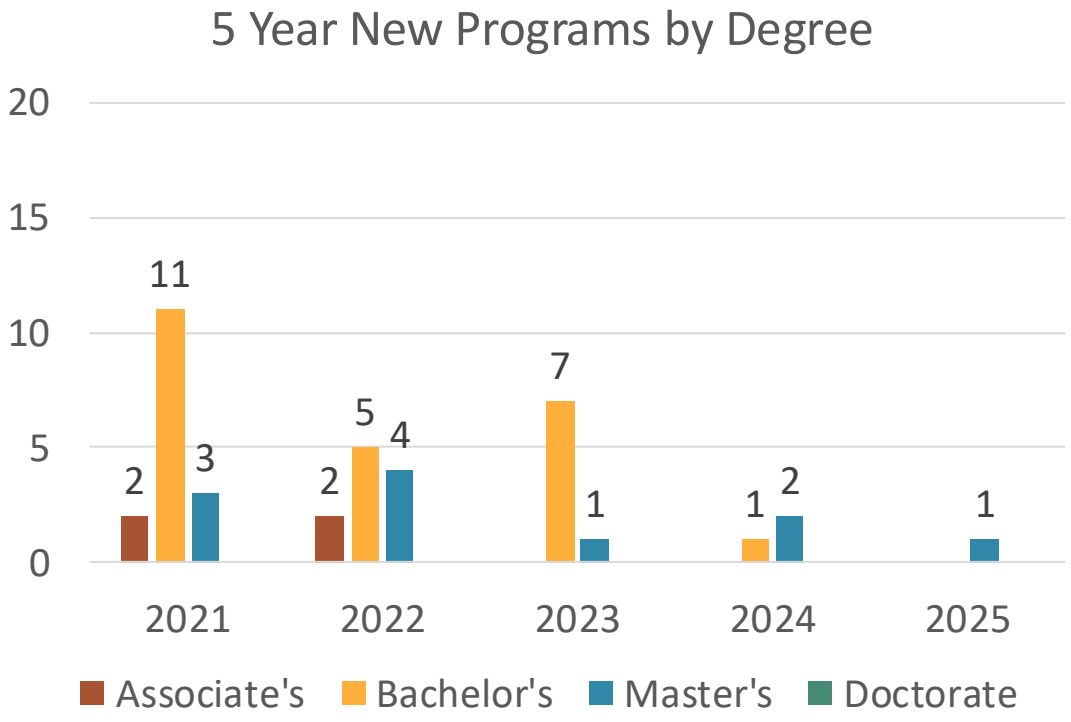
Utah Valley University

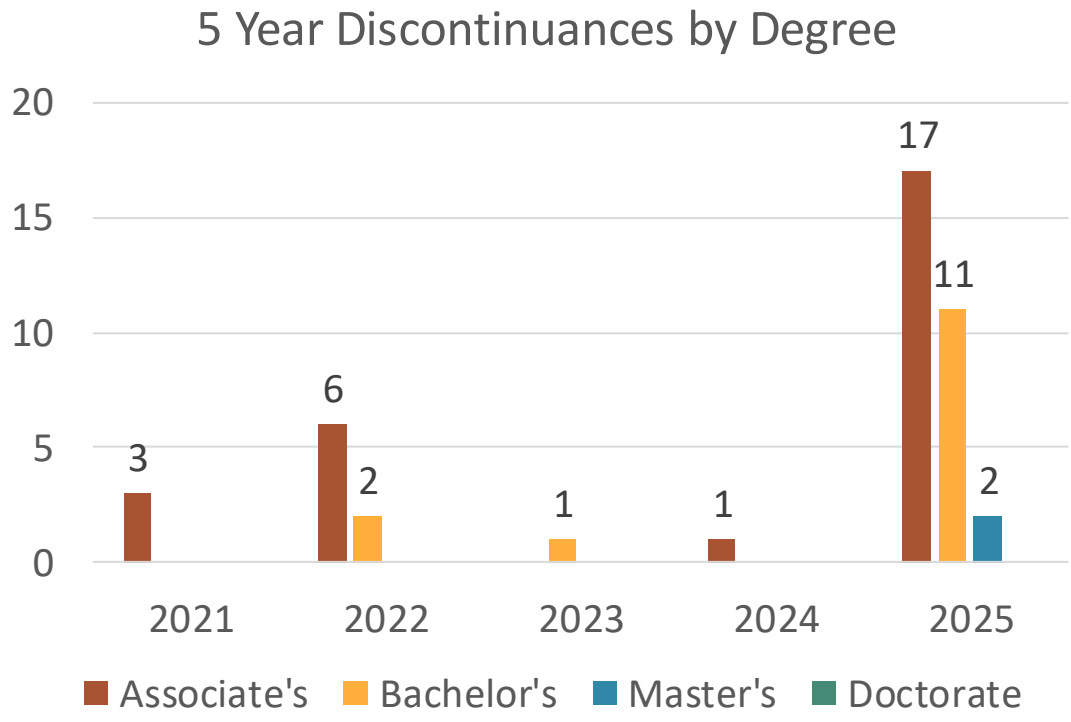
Date Goes Here

UTAH SYSTEM OF HIGHER EDUCATION

New and Discontinued Degrees

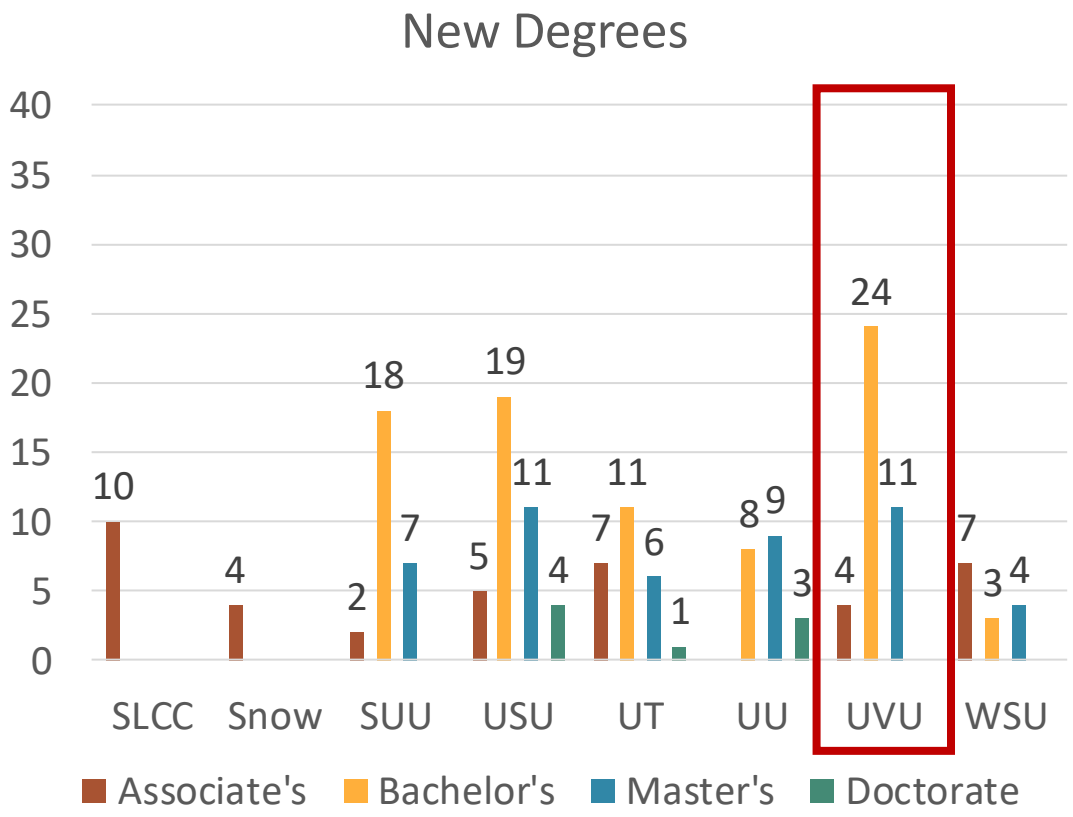
UVU

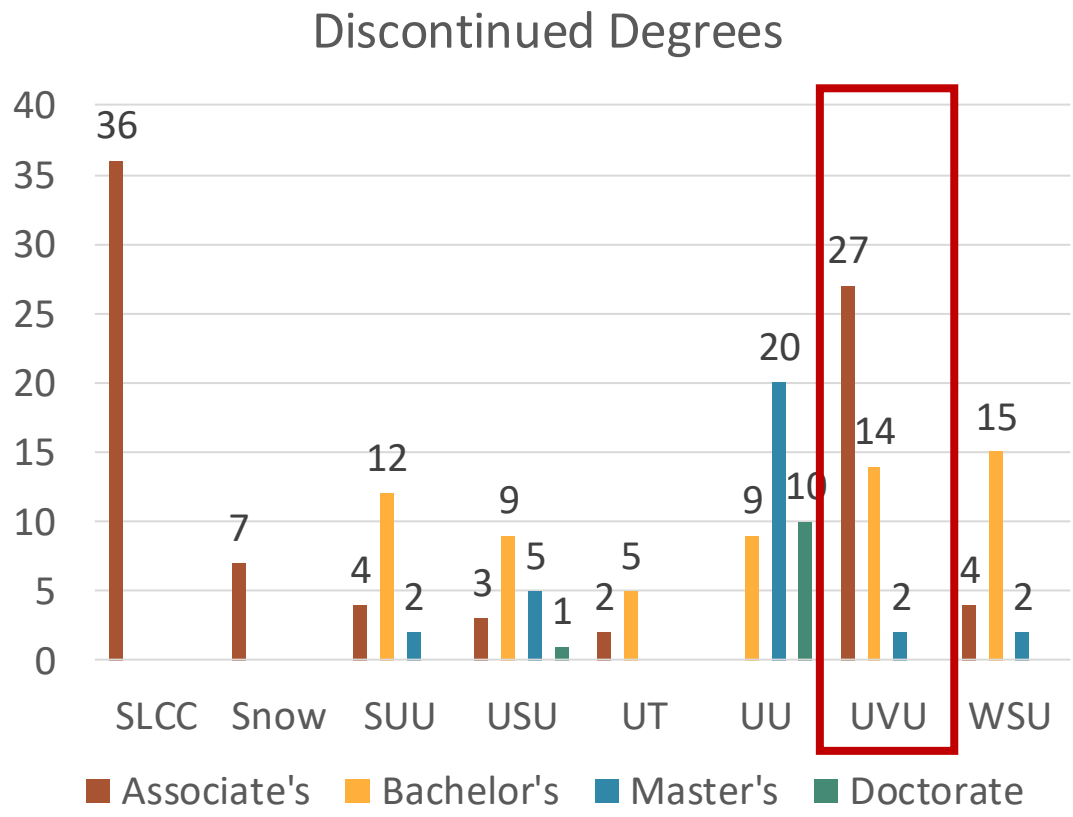




New and Discontinued Degrees

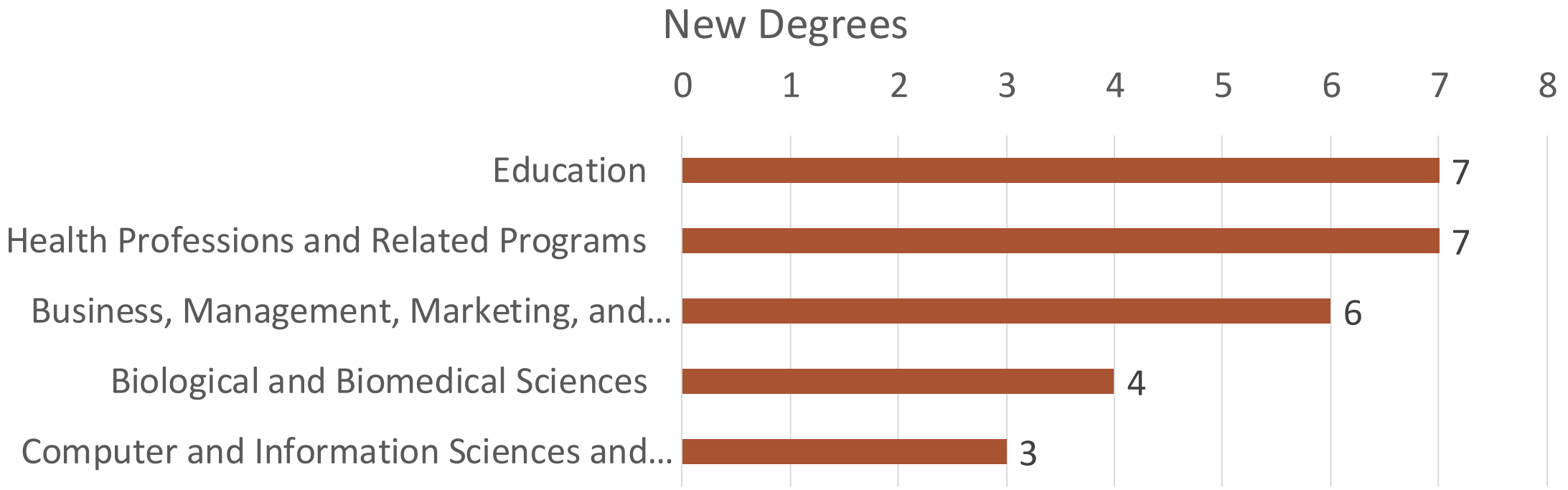
Statewide





Instructional Area* as Percentage of Total

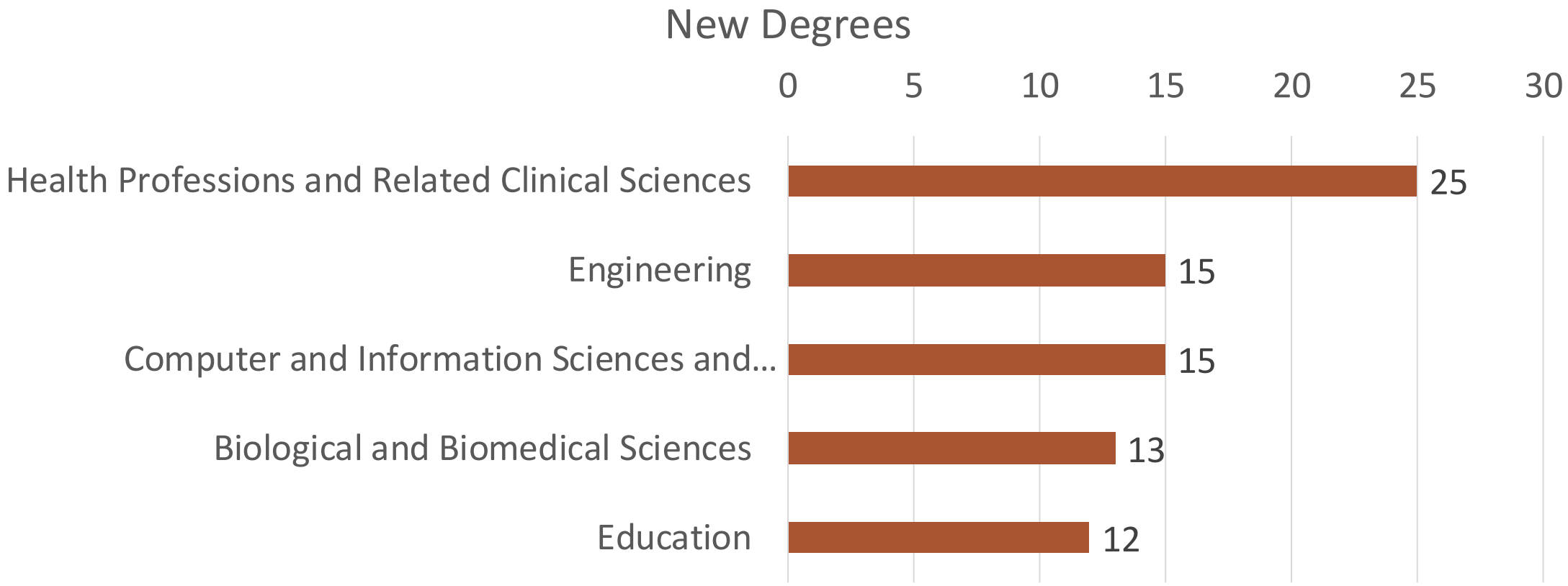
UVU



*2 Digit CIP Code

Instructional Area* as Percentage of Total

Statewide



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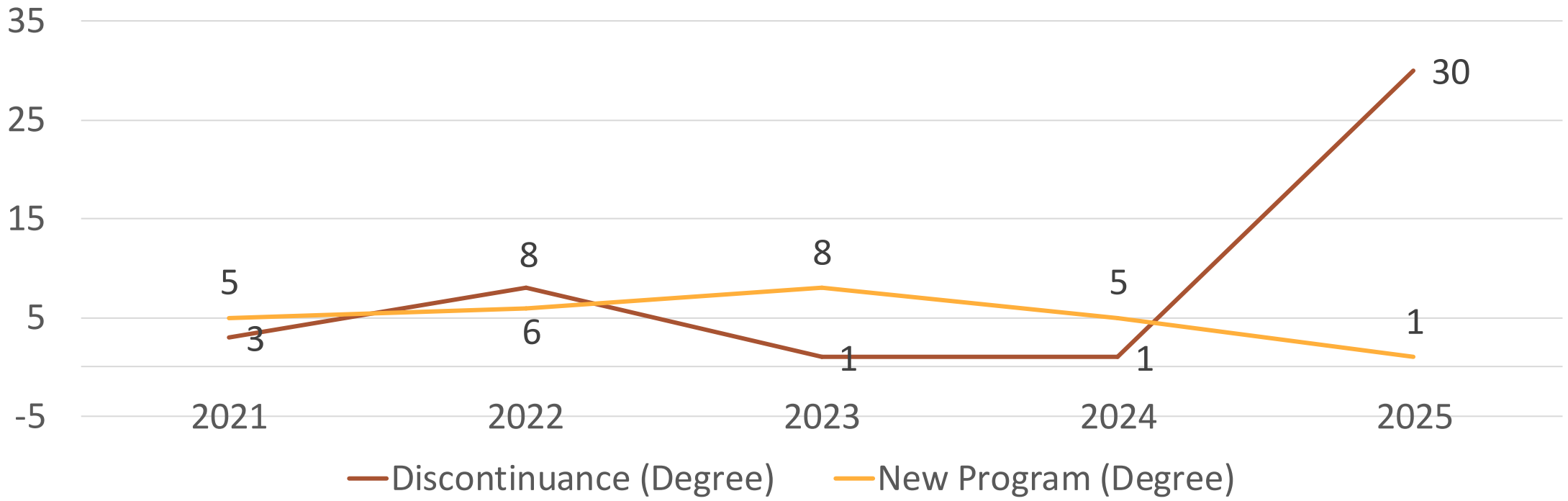
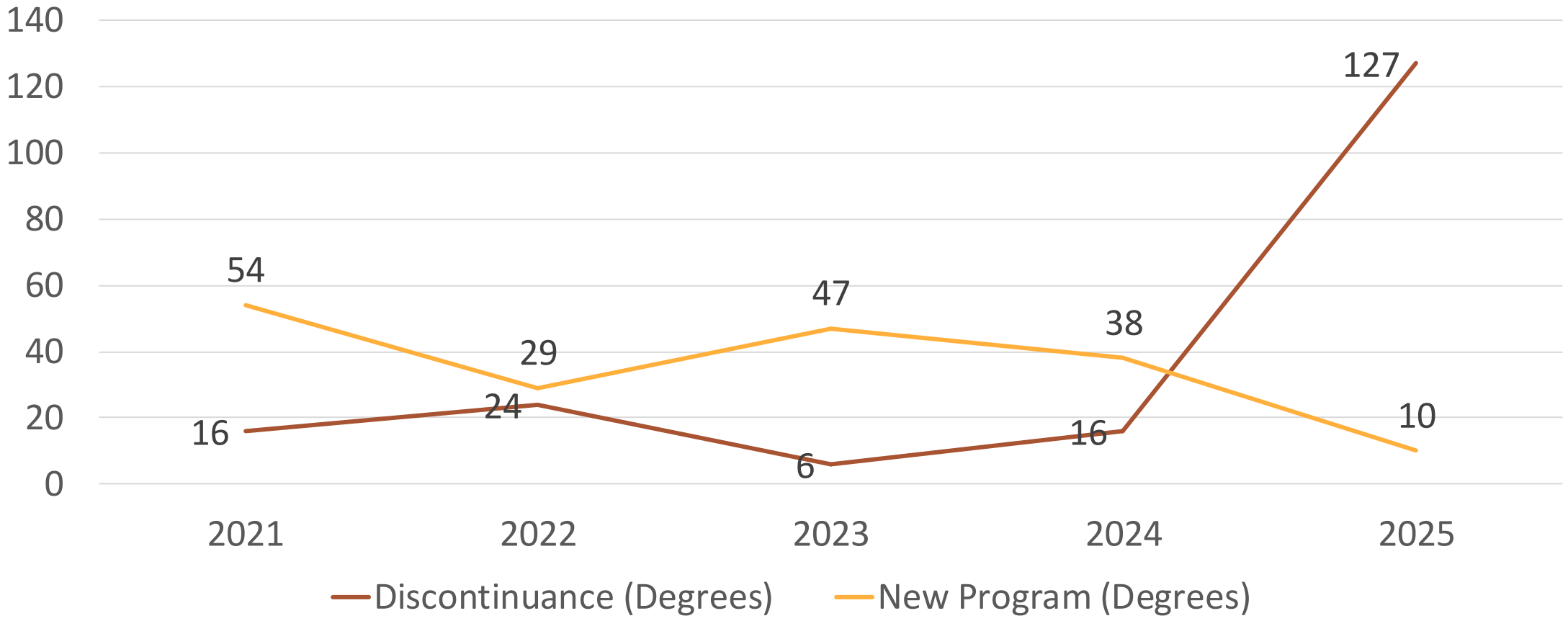
Trend of New and Discontinued Degrees

UVU



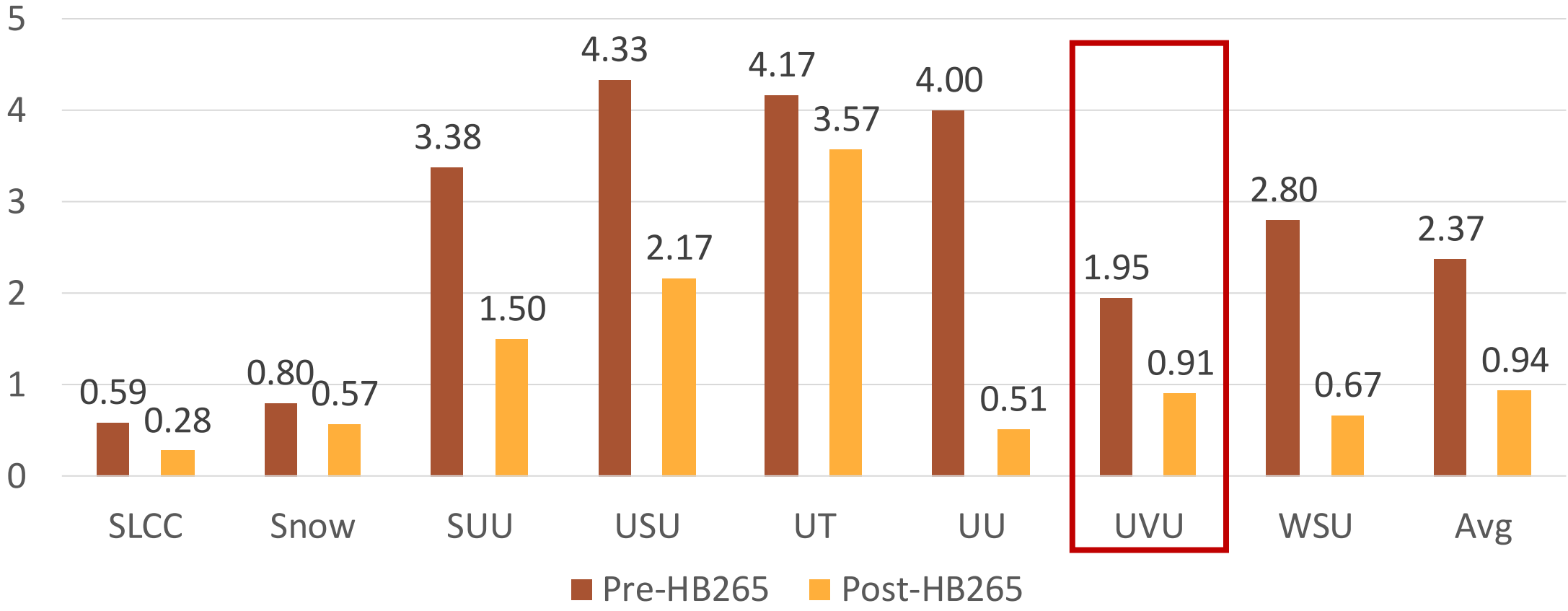
Trend of New and Discontinued Degrees

Statewide



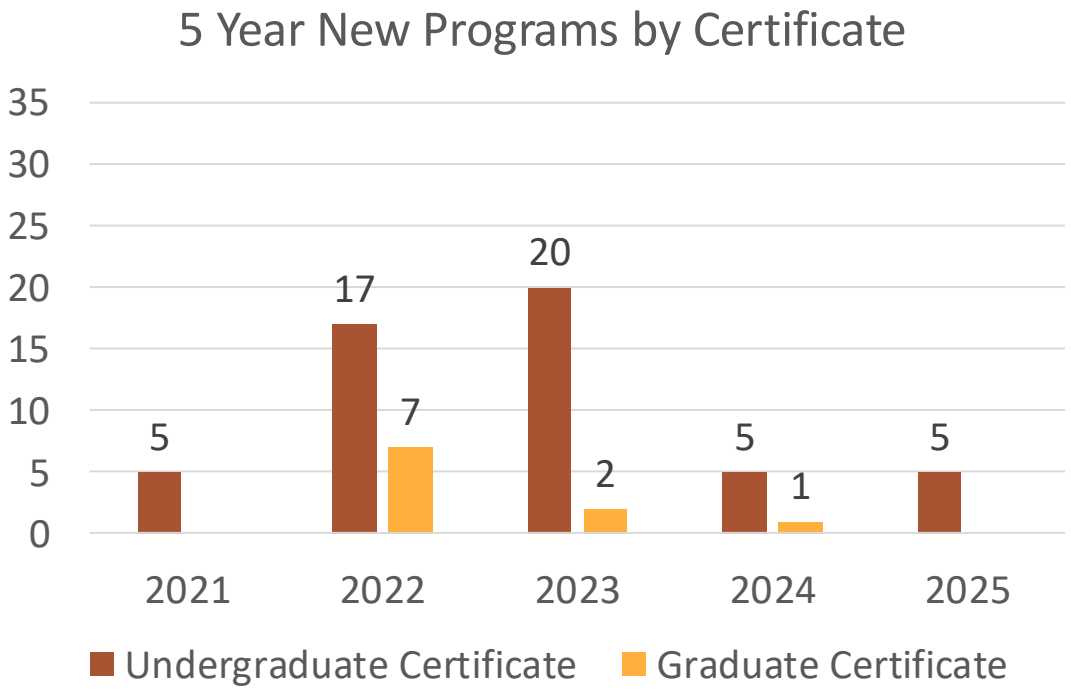
New Degrees Per Discontinuance

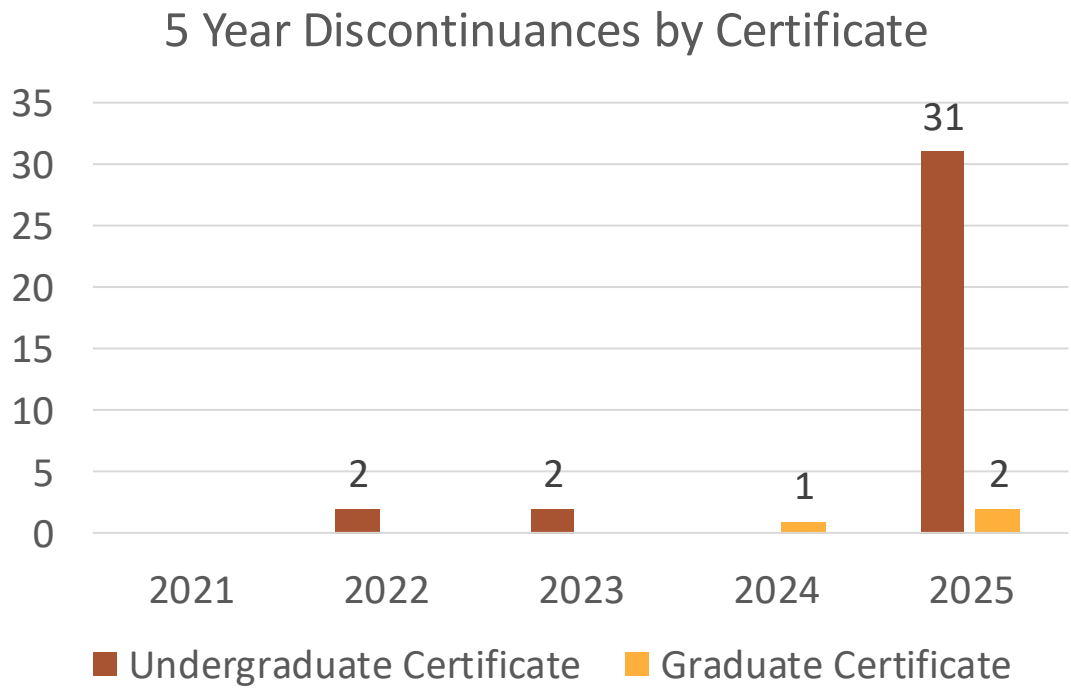
Statewide



New and Discontinued Certificates

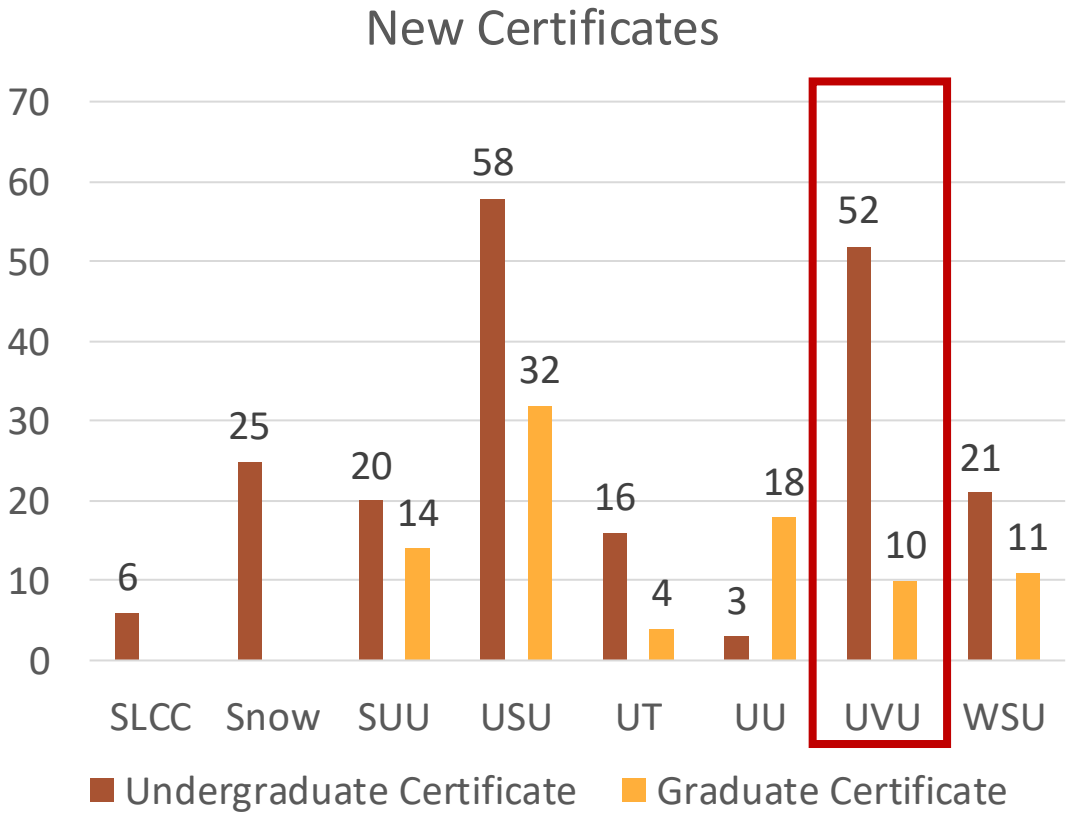
UVU

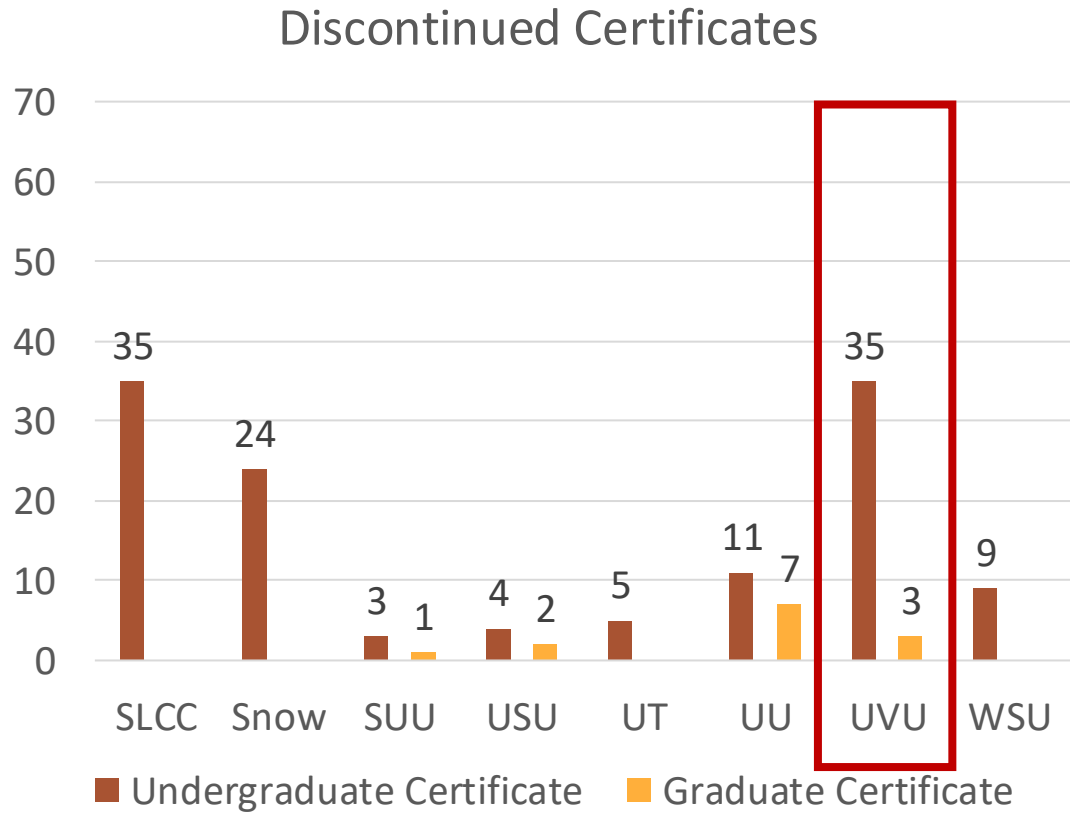




New and Discontinued Certificates

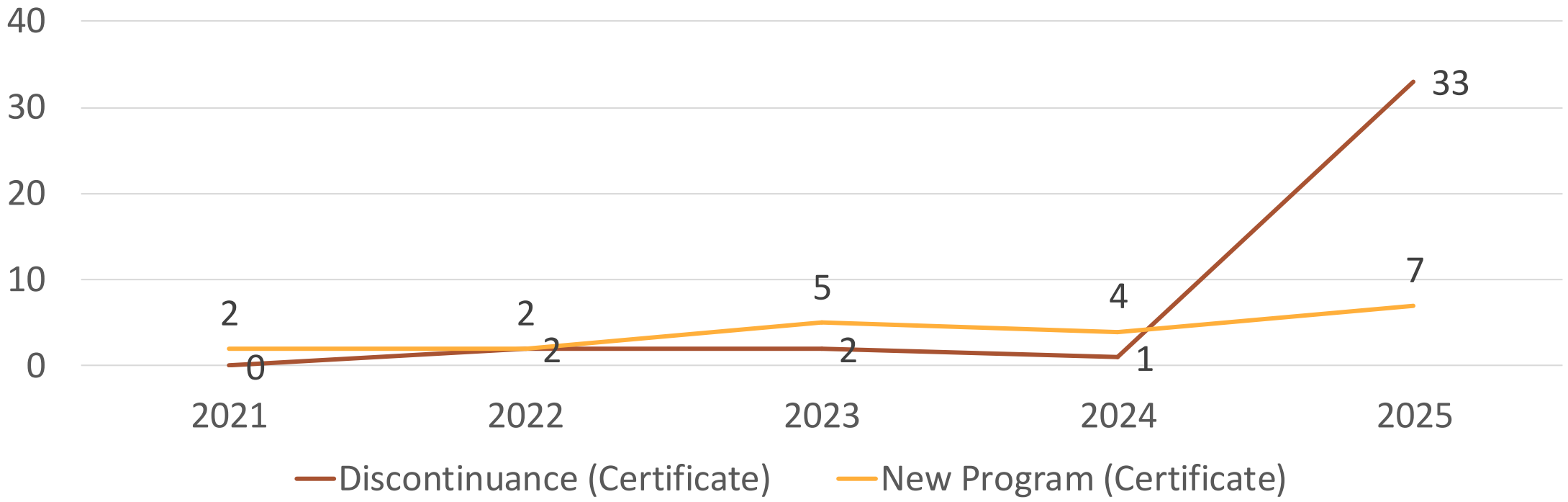
Statewide





Trend of New and Discontinued Certificates

UVU



Trend of New and Discontinued Certificates

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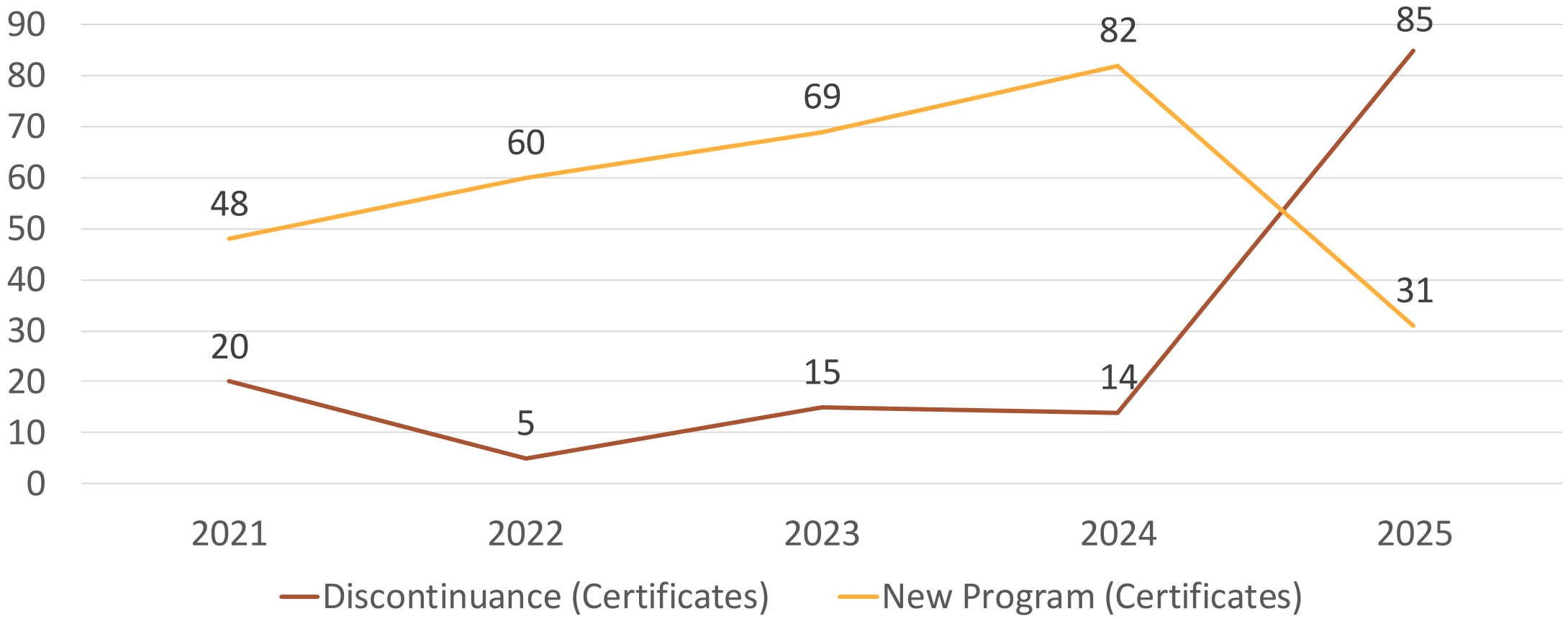

Outside Support for Academic Programs

Questions for Academic Program Approval

Observations:
Each month we consider the addition and deletion of academic programs, certificates and degrees. Their approval requires an application with a statement of need for the program.

Program applications are often motivated by instructor passion, key instructor charisma, hot topics and social trends. Less often they are part of a strategic plan for the college and university.
Program approvals require estimates of demand, but often use unverified numbers from Google.

Deletions largely report either no student demand or no jobs in the area and reflect inaccurate information in the program application.
Deletions may be viewed as failures in providing student success and failures in strategic planning that are wasteful of valuable university resources and student life years.

Many new program applications seem to require no new resources, thereby defying Newton's 2nd Law of Physics:

$$K_1 + U_1 = K_2 + U_2$$

In a closed system, total energy remains constant, converting between kinetic (motion) and potential (stored) energy but energy is never created or destroyed,

The UVU Program Approval Corollaries to Newton's 2nd Law

$$\$D_1 + \$P_1 = \$D_2 + \$P_2$$

C1: In a university system having a fixed budget, you can't spend money twice
C2: In spite of all proposal claims, all programs cost money, either in faculty, staff and administrative time and resources, in equipment and other program support, or in student time and effort.
C3: Most programs result in a zero-sum game with college resources unless the program can generate outside support to grow the program, department, college and university.

Discussion Question
How can we strengthen the approval process to reduce the number of program failures?
Should we require that all new programs document external program support?

Examples:
Engage in partnerships with organizations who will support the program and student success by

a. Joining and supporting a program advisory board within the college or department
b. Committing to contribute financially to the program ($ amount of commitment)
c. Committing to hire a specific "x number of" interns in years 1,2,3
d. Committing to hire "x number of" graduates in years 4,5,6
e. Identifying other measures of support for student success

Programs

Program Proposals for UVU Board of Trustees - January 2026

Approval Type	School/College	Program Name	Justification
New	Smith College of Engineering & Technology	Mechatronics Engineering Technology - Automation and Electrical Technology Emphasis, A.A.S.	USHE requested the discontinuation of the Automation and Electrical Technoloty, AAS. As a result the Technology Management and Mechatronics department is proposing to recive the AET students into the Mechatronics AAS program. This is being created to receive these students.
New	Smith College of Engineering & Technology	Mechatronics Engineering Technology - Mechatronics Emphasis, A.A.S.	USHE requested the discontinuation of the Automation and Electrical Technoloty, AAS. As a result the Technology Management and Mechatronics department is proposing to recive the AET students into the Mechatronics AAS program. This is being created for Mech students to continue.
Modification	Smith College of Engineering & Technology	Cybersecurity, M.S.	Ttitle change from Master of Science in Cybersecurity, M.S. to Cybersecurity, M.S. Update to program description, PLOs, Matriculation Requirements, and Graduation Requirements. Modifying IT prefix courses to CYBR prefix.

"I move to approve the (Creation/Modification/Inactivation) of (Program) from the (College/School)."

Program Modification Proposal

Title change from Master of Science in Cybersecurity, M.S. to Cybersecurity, M.S. Update to program description, PLOs, Matriculation Requirements, and Graduation Requirements. Modifying IT prefix courses to CYBR prefix.

MS-CYSE1 : Cybersecurity, M.S.

Last approved: Tue, 23 Aug 2022 14:40:37 GMT

Last edit: 2025-10-24T17:50:18Z

Changes proposed by: 10743853

Faculty Member:
UVID:
10743853
Name:
Basil Hamdan
E-mail:
basil.hamdan@uvu.edu

No Approval Workflow
No

Will you be changing 25% or more of the core?

No

Proposed Effective Term
Fall 2026
Effective Catalog Year
2026-2027

Department
IST - Information Systems Technology
College/School
EN - Smith College of Engineering and Technology

Program type
Master

Degree type
Specialized Masters (SMAS)

Program title

Cybersecurity, M.S.

CIP Code
11.1003 - Computer and Information Systems Security/Auditing/Information Assurance.

Program code
MS-CYSE1

Will this program be offered fully online?
Yes

Which states(s) will this program be marketed in?
The U.S.

Does this program have specialized accreditation or will it be pursued?
No

Is this program designed to lead to professional licensure or certification (whether Utah-specific or national)?
No

Articulation/Pathway Agreement

Date Verified

List any program(s) that this program stacks into

Effective Term

Justification for offering/changing this program
We propose updating the prefix for all courses in the Master of Science in Cybersecurity program from IT/INFO to CYBR to better reflect the program's identity and academic focus. This change will also simplify course mapping and overall curriculum management.

Program Description

The Cybersecurity, MS program equips students with the technical, analytical, and managerial skills needed to address the evolving cybersecurity challenges shaping today's digital landscape. Through a combination of core courses and specialized electives, students learn to hunt and analyze emerging threats, evaluate vulnerabilities, manage cyber risks, and implement countermeasures to secure information systems. Graduates are prepared to lead cybersecurity initiatives, navigate legal and ethical challenges, and protect critical systems and data across diverse industries.

What are the PLOs (Program Learning Outcomes) for the program? (List 3-5)

	PLO
1	Synthesize technical and managerial principles to address cybersecurity challenges.
2	Analyze complex cybersecurity problems and apply data-driven techniques to support effective decision-making in dynamic environments.
3	Implement and evaluate cybersecurity tools, techniques, and technologies to identify and mitigate advanced threats and vulnerabilities.
4	Develop risk management strategies to assess, mitigate, and align cybersecurity risks with organizational objectives.
5	Assess legal, regulatory, and ethical issues in cybersecurity to make informed judgements that comply with current policies and regulations.

Do all the courses in this program proposal currently exist?

Yes

Does the program have matriculation requirements?

Yes

Matriculation Requirements

Matriculation Requirements

1. Bachelor's degree with a GPA of at least 3.0 on a 4.0 scale from an accredited institution in a computing-related field (such as information systems, information security, information technology, or computer science). Applicants who have bachelor's degrees in other fields may be admitted to the program if they have at least two years of technology or cybersecurity industry experience and have completed undergraduate courses in data communication, programming, and server administration with a grade of C+ or better. Students may also take a comprehensive exam on these topics to satisfy this admission requirement. These applications will be handled on a case-by-case basis.
2. Completed application for admission. The application includes:
    1. Current resume or curriculum vitae.
    2. Admission Essay.
    3. Official transcripts from all attended institutions of higher education.
    4. Two letters of recommendation.

Program listing/schedule

Course List

Code	Title	Credit Hours
Total Credit Hours		30
Discipline Core Requirements		21 Credits

Course List

Code	Title	Credit Hours
Complete the following required courses:		
CYBR 6300	Principles of Cybersecurity	3
CYBR 6330	Cybersecurity Operations	3
CYBR 6350	Law/Ethics/Privacy in Cybersecurity	3
CYBR 6370	Penetration Testing and Vulnerability Assessment	3
CYBR 6740	Advanced Network Defense and Countermeasures	3
CYBR 6770	Cybersecurity Management	3
CYBR 6900	Cybersecurity Capstone	3
Elective Requirements		9 Credits
Complete 9 credits from the following:		9
CYBR 6420	Web and Mobile Application Security (3)	
CYBR 6660	Advanced Network Forensics (3)	
CYBR 6750	Reverse Engineering and Malware Analysis (3)	
CYBR 6780	Secure Coding (3)	
or other departmental approved electives.		

Degree Map

Plan of Study Grid

First Year		
Semester 1		**Credit Hours**
CYBR 6300	Principles of Cybersecurity	3
CYBR 6350	Law/Ethics/Privacy in Cybersecurity	3
	Credit Hours	6
Semester 2		
CYBR 6330	Cybersecurity Operations	3
CYBR 6740	Advanced Network Defense and Countermeasures	3
	Credit Hours	6
Semester 3		
CYBR 6370	Penetration Testing and Vulnerability Assessment	3
CYBR 6770	Cybersecurity Management	3
	Credit Hours	6
Second Year		

	Semester 4	
Elective		3
Elective		3
	Credit Hours	6
	Semester 5	
CYBR 6900	Cybersecurity Capstone	3
Elective		3
	Credit Hours	6
	Total Credit Hours	30

Program Total Credits
30

Do the total credits for the program exceed the standard amount allowed for the degree type?
No

Graduation Requirements

Graduation Requirements

1. Complete all courses with a grade of B- or better with an overall GPA of 3.0 or higher.
2. Courses must be finished within a five-year period. No courses will apply toward graduation that are older than five years.
3. Graduate credits accepted from another regionally accredited institution shall have been completed within four years of the graduate student's matriculation graduate program and cannot be older than six years at the time of graduation with a master's degree or graduate certificate from the University.
4. A minimum of eight graduate credit hours must be completed at Utah Valley University.

Does the program have Emphases?

No

Should students be able to select this program as a degree choice on the UVU admissions application?

Yes

Supporting Documentation

Contingencies

The following documents must be attached before submitting a NEW program: R401 document, Program assessment plan, Program financial plan, Program feasibility report, Program strategic enrollment management plan, and Library research.

Attach Supporting Documentation

Administrative Comments

Reviewer Comments

Laurie Sharp (lsharp) (Fri, 16 May 2025 22:55:19 GMT): Below is the Senior Associate Provost's team analysis and intercollegiate view comments for the following program being modified. (1) The program description needs to be revised slightly. Since this is published in the Catalog and Academic Program Inventory, this should be a concise 3-5 sentence high-level summary of the program. Here is a possible suggestion to consider for ideas: The Cybersecurity, MS equips students with the technical, analytical, and managerial skills required to address the evolving challenges of cybersecurity. Through focused coursework in cybersecurity operations, penetration testing, network defense, and risk management, students analyze emerging threats, evaluate security vulnerabilities, and develop effective strategies for mitigating cybersecurity risks. Graduates are prepared to lead cybersecurity initiatives, navigate legal and ethical challenges, and implement strategies to protect critical systems and information across various industries. (2) The program learning outcomes may need minor revisions to better support direct assessment at the master's level of learning. Consider these suggestions: PLO #1: Synthesize technical and managerial strategies to analyze and resolve complex cybersecurity challenges in dynamic environments. PLO #2: Apply advanced problem-solving techniques to make informed, data-driven decisions in cybersecurity that adapt to evolving threats and technologies. PLO #3: Evaluate and integrate cybersecurity tools, techniques, and technologies to identify and mitigate advanced threats and vulnerabilities. PLO #4: Critique and develop advanced risk management strategies to assess, mitigate, and align cybersecurity risks with organizational objectives. PLO #5: Analyze legal, regulatory, and ethical issues in cybersecurity to make strategic decisions that comply with current policies and regulations.

Basil Hamdan (basil.hamdan) (Tue, 27 May 2025 22:16:47 GMT): Thank you for the thoughtful and constructive feedback. These are excellent suggestions that meaningfully strengthen both the program description and the learning outcomes. I have updated the description to align with catalog standards and revised the PLOs to better support direct assessment at the graduate level. The changes improve clarity, enhance measurability for assessment and accreditation, and ensure stronger alignment with graduate-level expectations.

Steven Sylvester (ssylvester) (2025-08-27T18:17:30Z): Graduate Council asks for the following changes: In graduation requirements program needs to add a statement that states "Graduate coursework shall be completed within a six-year period." Need to add statements on the following: Graduate credits accepted from another regionally accredited institution shall have been completed within four years of the graduate student's

matriculation graduate program and cannot be older than six years at the time of graduation with a master's degree or graduate certificate from the University. A minimum of (insert number of at least two-thirds) of graduate credit hours must be completed at Utah Valley University. If no transfer credits are allowed state that all credits must be completed at UVU.
AJ Reed (Alexis.Reed) (Thu, 30 Oct 2025 19:43:52 GMT): Graduation requirements revised per Basil Hamdan and the UCC QA 1.
Stacy Fowler (stacy.fowler) (Wed, 19 Nov 2025 01:15:35 GMT): Approved in 11-11-2025 Extended AAC.

Key: 462

New Program Proposal

Date Submitted: 2025-08-12T05:22:46Z

Viewing: : Mechatronics Engineering Technology - Automation and Electrical Technology Emphasis, A.A.S.

Last edit: 2025-11-17T22:27:45Z

Changes proposed by: 10767068

Faculty Member:
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No Approval Workflow
No

Proposed Effective Term
Fall 2026
Effective Catalog Year
2026-2027

Department
BTM - Technology Management & Mechatronic
College/School
EN - Smith College of Engineering and Technology

Program type
Emphasis

Program title
Mechatronics Engineering Technology - Automation and Electrical Technology Emphasis, A.A.S.

CIP code is listed in the program core

Program code

Will this program be offered fully online?
No

Does this program have specialized accreditation or will it be pursued?
No

Is this program designed to lead to professional licensure or certification (whether Utah-specific or national)?
No

Articulation/Pathway Agreement

Date Verified

List any program(s) that this program stacks into
Mechatronics Engineering Technology, B.S.
Effective Term

Justification for offering/changing this program
The USHE has requested the discontinuation of the Automation and Electrical Technology, A.A.S. As a result, The Technology Management and Mechatronics department is proposing to receive the AET students into the Mechatronics A.A.S program. We are creating two emphases for this mechatronics core.

Program Description

The Mechatronics Engineering Technology – Automation and Electrical Technology Emphasis, A.A.S. prepares students to work with electrical and mechanical systems in industrial automation environments. Gains applied experience in system design, troubleshooting, wiring, repairing, and configuring industrial devices and control systems. Coursework emphasizes applied electrical mathematics, industrial wiring, and mechanical drafting while introducing automation topics such as control devices, basic networking, and HMI connectivity. Graduates are prepared for careers as automation technicians, control systems specialists, and industrial maintenance technologists or may continue into UVU's Mechatronics Engineering Technology, B.S.

Core Associated Program
AAS-MENT1 - Mechatronics Engineering Technology, A.A.S.

What are the PLOs (Program Learning Outcomes) for the program? (List 3-5)

	PLO
1	Apply knowledge, techniques, skills and modern tools of mathematics, science, engineering, and technology to solve well-defined engineering problems appropriate to automation systems.

	PLO
2	Design solutions for well-defined technical problems and assist with the engineering design of systems, components, or processes appropriate to automation systems.
3	Apply written, oral, and graphical communication in well-defined technical and non-technical environments.
4	Identify and use appropriate technical literature to solve problems, integrate, and troubleshoot electrical automation systems.
5	Conduct standard tests, measurements, and experiments and analyze and interpret the results.
6	Function effectively as a member of a technical team.

Do all the courses in this program proposal currently exist?

Yes

Program listing/schedule

Course List

Code	Title	Credit Hours
Total Credit Hours		60
Mechatronics Engineering Technology Requirements		48 Credits
Complete the requirements		48
Emphasis Requirements		12 Credits
AET 1050	Electrical Math I	3
AET 1060	Electrical Math II	3
EGDT 1200	Mechanical Drafting and Design	3
AET 2910R	Special Topics in Industrial Systems	3

Degree Map

Plan of Study Grid

First Year

Semester 1		Credit Hours
ENGL 1010 or ENGL 1005	Introduction to Academic Writing or Foundations of Academic Writing	3
AET 1050	Electrical Math I	3
MECH 1010	Fundamentals of Mechatronics	3
MECH 1200	Electronics in Automation Design	3
MECH 1205	Electronics in Automation Design Laboratory	2
	Credit Hours	14

	Semester 2	
AET 1060	Electrical Math II	3
MECH 1300	Industrial Wiring for Mechatronic Systems	1
MECH 1305	Industrial Wiring for Mechatronic Systems Laboratory	2
MECH 2200	Semiconductors in Mechatronic Systems	3
MECH 2205	Semiconductors in Mechatronic Systems Lab	1
MECH 2300	Microcontroller Architecture and Programming	3
MECH 2305	Microcontroller Architecture and Programming Lab	2
	Credit Hours	15
	Second Year	
	Semester 3	
Humanities Distribution (ENGL 2100 Recommended)		3
MECH 2500	Introduction to PLCs in Mechatronic Design	2
MECH 2505	Introduction to PLCs in Mechatronic Design Laboratory	2
MECH 2510	Fundamentals of Automation Controls	2
MECH 2515	Fundamentals of Automation Controls Laboratory	1
EGDT 1071	3 Dimensional Modeling--Solidworks	3
Elective		2
	Credit Hours	15
	Semester 4	
Physical Science Distribution (PHYS 1010 Recommended)		3
MECH 2550	Advanced PLC Programming and Applications	2
MECH 2555	Advanced PLC Programming and Applications Laboratory	2
MECH 2600	Introduction to Fluid Power Systems	2
MECH 2605	Introduction to Fluid Power Systems Laboratory	1
AET 2910R	Special Topics in Industrial Systems	3
EGDT 1200	Mechanical Drafting and Design	3
	Credit Hours	16
	Total Credit Hours	60

Program Total Credits
60

Do the total credits for the program exceed the standard amount allowed for the degree type?
No

Should students be able to select this program as a degree choice on the UVU admissions application?

Yes

Supporting Documentation

Contingencies

The following documents must be attached before submitting a NEW program: R401 document, Program assessment plan, Program financial plan, Program feasibility report, Program strategic enrollment management plan, and Library research.

Attach Supporting Documentation
Emp_Mech_Eng_Tech_AET_NEW_202640_R401.pdf
ABET_PLO_Engineering_Tech.pdf

Administrative Comments

Reviewer Comments
Debbie Ferguson (debbie.ferguson) (Fri, 05 Sep 2025 17:39:55 GMT): Updated R401 for new proposal requested 9/5/2025.
Sowmya Selvarajan (sowmyas) (Tue, 16 Sep 2025 04:14:42 GMT): The SCET UCC has noted 2 measures in CLO #4 (just "use"); punctuation missing at the end of some CLOs.
Laurie Sharp (lsharp) (Thu, 25 Sep 2025 15:28:50 GMT): Below is the Senior Associate Provost's team analysis and intercollegiate view comments for the following emphasis being added. (1) The program description needs to be revised slightly. Since this is published in the Catalog and Academic Program Inventory, this should be a concise 3-5 sentence high-level summary of the program. Here is a possible suggestion to consider for ideas: The Mechatronics Engineering Technology – Automation and Electrical Technology Emphasis, A.A.S. prepares students to work with electrical and mechanical systems in industrial automation environments.Students gain hands-on experience in system design and automation equipment integration while building proficiency in troubleshooting, wiring, repairing, maintaining, and configuring industrial devices and control systems. Coursework emphasizes applied electrical mathematics, industrial wiring, and mechanical drafting to support the design and integration of automation equipment. Graduates are prepared for careers as automation technicians, control systems specialists, and industrial maintenance technologists and may also continue their studies in UVU's Mechatronics Engineering Technology, B.S. (2) The program learning outcomes need revisions to eliminate redundancy while maintaining full coverage of essential competencies in problem-solving, design, communication, experimentation, and teamwork. This streamlining makes the outcomes clearer, easier to assess, and better aligned with the applied focus of an A.A.S. program. Consider these suggestions: PLO 1: Apply mathematics, science, engineering, and technology tools to solve well-defined problems in automation and electrical systems. PLO 2: Design, implement, and troubleshoot mechatronics systems by integrating electrical, mechanical, and control components. PLO 3: Communicate technical information effectively in written, oral, and graphical formats to both technical and non-technical audiences. PLO 4: Perform standard tests, measurements, and experiments to generate results that support

troubleshooting and system improvement. PLO 5: Collaborate effectively as a member of a technical team to achieve project goals in industrial automation and manufacturing environments.
Rawan Alnsour (rawan.nsour) (Fri, 26 Sep 2025 15:11:53 GMT): I updated the descriptions, but for the plo's these are ABET PLO's and we prefer to have them the same
AJ Reed (Alexis.Reed) (Wed, 22 Oct 2025 20:43:12 GMT): ABET PLO documentation attached per Rawan Alnsour.
AJ Reed (Alexis.Reed) (Mon, 17 Nov 2025 22:28:05 GMT): Curriculum Office is facilitating the change of ENGH 1005 to ENGL 1005 effective Fall 2026. AR
Stacy Fowler (stacy.fowler) (Wed, 19 Nov 2025 01:14:31 GMT): Approved in 11-11-2025 Extended AAC.

Emphasis Associated Program

Course List

Code	Title	Credit Hours
Total Credit Hours		48
General Education Requirements		9 Credits
ENGL 1010	Introduction to Academic Writing	3
or ENGL 1005	Foundations of Academic Writing	
Humanities (ENGL 2100 Recommended)		3
Any approved Biology or Physical Science (PHYS 1010 Recommended)		3
Discipline Core Requirements		37 Credits
EGDT 1071	3 Dimensional Modeling--Solidworks	3
MECH 1010	Fundamentals of Mechatronics	3
MECH 1200	Electronics in Automation Design	3
MECH 1205	Electronics in Automation Design Laboratory	2
MECH 1300	Industrial Wiring for Mechatronic Systems	1
MECH 1305	Industrial Wiring for Mechatronic Systems Laboratory	2
MECH 2200	Semiconductors in Mechatronic Systems	3
MECH 2205	Semiconductors in Mechatronic Systems Lab	1
MECH 2300	Microcontroller Architecture and Programming	3
MECH 2305	Microcontroller Architecture and Programming Lab	2
MECH 2500	Introduction to PLCs in Mechatronic Design	2

Course List

Code	Title	Credit Hours
MECH 2505	Introduction to PLCs in Mechatronic Design Laboratory	2
MECH 2510	Fundamentals of Automation Controls	2
MECH 2515	Fundamentals of Automation Controls Laboratory	1
MECH 2550	Advanced PLC Programming and Applications	2
MECH 2555	Advanced PLC Programming and Applications Laboratory	2
MECH 2600	Introduction to Fluid Power Systems	2
MECH 2605	Introduction to Fluid Power Systems Laboratory	1
Electives		2 Credits
Complete one of the following:		2
TECH 2010	Supervision in Technology (3)	
TECH 2850	Applications of Generative AI (2)	
Complete 2 approved or articulated technical credits [1]		

1

This requirement may be satisfied by credit for prior learning (CPL), prior learning assessment (PLA) or Articulation Agreements. Up to two credits may be satisfied.

Key: 822

New Program Proposal

Date Submitted: 2025-08-12T05:21:10Z

Viewing: : Mechatronics Engineering Technology - Mechatronics Emphasis, A.A.S.

Last edit: 2025-11-17T22:28:32Z

Changes proposed by: 10767068

Faculty Member:
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Name:
Rawan Alnsour
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No Approval Workflow
No

Proposed Effective Term
Fall 2026
Effective Catalog Year
2026-2027

Department
BTM - Technology Management & Mechatronic
College/School
EN - Smith College of Engineering and Technology

Program type
Emphasis

Program title
Mechatronics Engineering Technology - Mechatronics Emphasis, A.A.S.

CIP code is listed in the program core

Program code

Will this program be offered fully online?
No

Does this program have specialized accreditation or will it be pursued?

No

Is this program designed to lead to professional licensure or certification (whether Utah-specific or national)?
No

Articulation/Pathway Agreement

Date Verified

List any program(s) that this program stacks into
Mechantronics Engineering Technology
Effective Term

Justification for offering/changing this program
The USHE has requested the discontinuation of the Automation and Electrical Technology, A.A.S. As a result, The Technology Management and Mechatronics department is proposing to receive the AET students into the Mechatronics A.A.S program. We are creating two emphases for this mechatronics core.

Program Description

The Mechatronics Engineering Technology – Mechatronics Emphasis, A.A.S. prepares students to work with integrated electrical, mechanical, computer, and control systems for industrial automation, robotics, and intelligent manufacturing. Gains applied experience in PLCs, robotics programming, motor control, industrial networking, sensors, and microcontrollers while developing skills in system design, troubleshooting, and maintenance. Emphasizes system integration, industrial safety, and Industrial Internet of Things (IIoT) connectivity. Graduates are prepared for careers such as mechatronics technologists, robotics technicians, and PLC programmers or may continue into UVU's Mechatronics Engineering Technology, B.S.

Core Associated Program
AAS-MENT1 - Mechatronics Engineering Technology, A.A.S.

What are the PLOs (Program Learning Outcomes) for the program? (List 3-5)

	PLO
1	Apply knowledge, techniques, skills and modern tools of mathematics, science, engineering, and technology to solve well-defined engineering problems appropriate to Mechatronics Systems.
2	Design solutions for well-defined technical problems and assist with the engineering design of systems, components, or processes appropriate to Mechatronics Systems.
3	Apply written, oral, and graphical communication in well-defined technical and non-technical environments.

	PLO
4	Identify and use appropriate technical literature to solve problems, integrate, and troubleshoot mechatronics systems.
5	Conduct standard tests, measurements, and experiments and analyze and interpret the results.
6	Function effectively as a member of a technical team.

Do all the courses in this program proposal currently exist?

Yes

Program listing/schedule

Course List

Code	Title	Credit Hours
Total Credit Hours		60
Mechatronics Engineering Technology Requirements		48 Credits
Complete the requirments		48
Emphasis Requirements		12 Credits
MATH 1050	College Algebra	4
or MATH 1055	College Algebra with Preliminaries	
MECH 2400	Mechanical Components	4
MECH 2700	Industrial Motor Control Mechatronic Systems	2
MECH 2705	Industrial Motor Control Mechatronic Systems Laboratory	2

Degree Map

Plan of Study Grid

First Year

Semester 1		Credit Hours
ENGL 1010 or ENGL 1005	Introduction to Academic Writing or Foundations of Academic Writing	3
MATH 1050 or MATH 1055	College Algebra or College Algebra with Preliminaries	4
MECH 1010	Fundamentals of Mechatronics	3
MECH 1200	Electronics in Automation Design	3
MECH 1205	Electronics in Automation Design Laboratory	2
	Credit Hours	15

Semester 2

EGDT 1071	3 Dimensional Modeling--Solidworks	3
MECH 1300	Industrial Wiring for Mechatronic Systems	1
MECH 1305	Industrial Wiring for Mechatronic Systems Laboratory	2
MECH 2200	Semiconductors in Mechatronic Systems	3
MECH 2205	Semiconductors in Mechatronic Systems Lab	1
MECH 2300	Microcontroller Architecture and Programming	3
MECH 2305	Microcontroller Architecture and Programming Lab	2
	Credit Hours	15
	Second Year	
	Semester 3	
Humanities Distribution (ENGL 2100 Recommended)		3
MECH 2400	Mechanical Components	4
MECH 2500	Introduction to PLCs in Mechatronic Design	2
MECH 2505	Introduction to PLCs in Mechatronic Design Laboratory	2
MECH 2510	Fundamentals of Automation Controls	2
MECH 2515	Fundamentals of Automation Controls Laboratory	1
Elective		2
	Credit Hours	16
	Semester 4	
Physical Science Distribution (PHYS 1010 Recommended)		3
MECH 2550	Advanced PLC Programming and Applications	2
MECH 2555	Advanced PLC Programming and Applications Laboratory	2
MECH 2600	Introduction to Fluid Power Systems	2
MECH 2605	Introduction to Fluid Power Systems Laboratory	1
MECH 2700	Industrial Motor Control Mechatronic Systems	2
MECH 2705	Industrial Motor Control Mechatronic Systems Laboratory	2
	Credit Hours	14
	Total Credit Hours	60

Program Total Credits
60

Do the total credits for the program exceed the standard amount allowed for the degree type?
No

Should students be able to select this program as a degree choice on the UVU admissions application?

Yes

Supporting Documentation

Contingencies

The following documents must be attached before submitting a NEW program: R401 document, Program assessment plan, Program financial plan, Program feasibility report, Program strategic enrollment management plan, and Library research.

Attach Supporting Documentation
Emp_Mech Eng Tech-Mech_NEW_202640_R401.pdf
ABET_PLO_Engineering_Tech.pdf

Administrative Comments
Approved from ICV on 9/25 per Laurie Sharp. AR

Reviewer Comments
Debbie Ferguson (debbie.ferguson) (Fri, 05 Sep 2025 17:40:32 GMT): Updated R401 for new proposal requested 9/5/2025.
Sowmya Selvarajan (sowmyas) (Tue, 16 Sep 2025 04:15:28 GMT): The SCET UCC noted 2 measures in PLO #4 (just "use")
Laurie Sharp (lsharp) (Thu, 25 Sep 2025 15:29:13 GMT): Below is the Senior Associate Provost's team analysis and intercollegiate view comments for the following emphasis being added. (1) The program description needs to be revised slightly. Since this is published in the Catalog and Academic Program Inventory, this should be a concise 3-5 sentence high-level summary of the program. Here is a possible suggestion to consider for ideas: The Mechatronics Engineering Technology – Mechatronics Emphasis, A.A.S. prepares students to work with integrated mechanical, electrical, and control systems in industrial automation environments. Students gain hands-on experience in mechanical components, motor control, system wiring, microcontrollers, and programmable logic controllers (PLCs), while developing skills in troubleshooting, maintaining, and configuring mechatronic devices and subsystems. Coursework emphasizes the design and integration of mechanical and electrical elements to support automated manufacturing processes. Graduates are prepared for careers as mechatronics technicians, industrial automation specialists, and control systems technologists and may also continue their studies in UVU's Mechatronics Engineering Technology, B.S. (2) The program learning outcomes need revisions to eliminate redundancy while maintaining full coverage of essential competencies in problem-solving, design, communication, experimentation, and teamwork. This streamlining makes the outcomes clearer, easier to assess, and better aligned with the applied focus of an A.A.S. program. Consider these suggestions: PLO 1: Apply mathematics, science, engineering, and technology tools to solve well-defined problems in automation and electrical systems. PLO 2: Design, implement, and troubleshoot mechatronics systems by integrating electrical, mechanical, and control components. PLO 3: Communicate technical information effectively in written, oral, and graphical formats to both technical and non-technical audiences. PLO 4: Perform standard tests, measurements, and experiments to generate results that support troubleshooting and system improvement. PLO 5: Collaborate effectively as a member of a technical team to achieve project goals in industrial automation and manufacturing environments.

Rawan Alnsour (rawan.nsour) (Fri, 26 Sep 2025 15:11:32 GMT): I updated the descriptions, but for the plo's these are ABET PLO's and we prefer to have them the same
AJ Reed (Alexis.Reed) (Wed, 22 Oct 2025 20:43:39 GMT): ABET PLO documentation attached per Rawan Alnsour.
AJ Reed (Alexis.Reed) (Mon, 17 Nov 2025 22:28:38 GMT): Curriculum Office is facilitating the change of ENGH 1005 to ENGL 1005 effective Fall 2026. AR

Emphasis Associated Program

Code	Course List Title	Credit Hours
Total Credit Hours		48
General Education Requirements		9 Credits
ENGL 1010	Introduction to Academic Writing	3
or ENGL 1005	Foundations of Academic Writing	
Humanities (ENGL 2100 Recommended)		3
Any approved Biology or Physical Science (PHYS 1010 Recommended)		3
Discipline Core Requirements		37 Credits
EGDT 1071	3 Dimensional Modeling--Solidworks	3
MECH 1010	Fundamentals of Mechatronics	3
MECH 1200	Electronics in Automation Design	3
MECH 1205	Electronics in Automation Design Laboratory	2
MECH 1300	Industrial Wiring for Mechatronic Systems	1
MECH 1305	Industrial Wiring for Mechatronic Systems Laboratory	2
MECH 2200	Semiconductors in Mechatronic Systems	3
MECH 2205	Semiconductors in Mechatronic Systems Lab	1
MECH 2300	Microcontroller Architecture and Programming	3
MECH 2305	Microcontroller Architecture and Programming Lab	2
MECH 2500	Introduction to PLCs in Mechatronic Design	2
MECH 2505	Introduction to PLCs in Mechatronic Design Laboratory	2
MECH 2510	Fundamentals of Automation Controls	2
MECH 2515	Fundamentals of Automation Controls Laboratory	1
MECH 2550	Advanced PLC Programming and Applications	2

Course List

Code	Title	Credit Hours
MECH 2555	Advanced PLC Programming and Applications Laboratory	2
MECH 2600	Introduction to Fluid Power Systems	2
MECH 2605	Introduction to Fluid Power Systems Laboratory	1
Electives		2 Credits
Complete one of the following:		2
TECH 2010	Supervision in Technology (3)	
TECH 2850	Applications of Generative AI (2)	
Complete 2 approved or articulated technical credits [1]		

[1]

This requirement may be satisfied by credit for prior learning (CPL), prior learning assessment (PLA) or Articulation Agreements. Up to two credits may be satisfied.

Key: 821

Consent Agenda

CASH AND INVESTMENT REPORT
October 2025

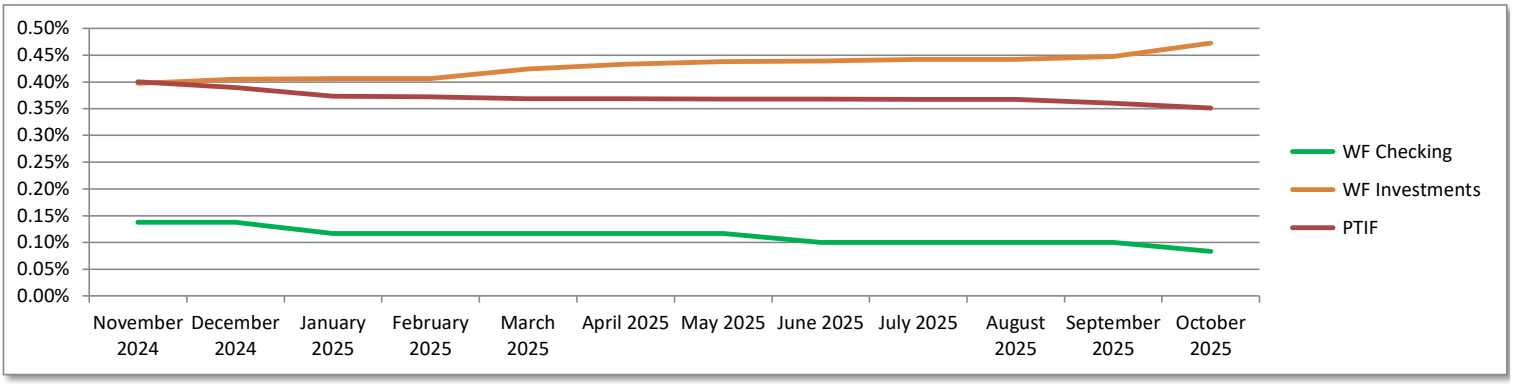
Monthly Composite Performance Review
UTAH VALLEY UNIVERSITY
October 2025

Account Activity

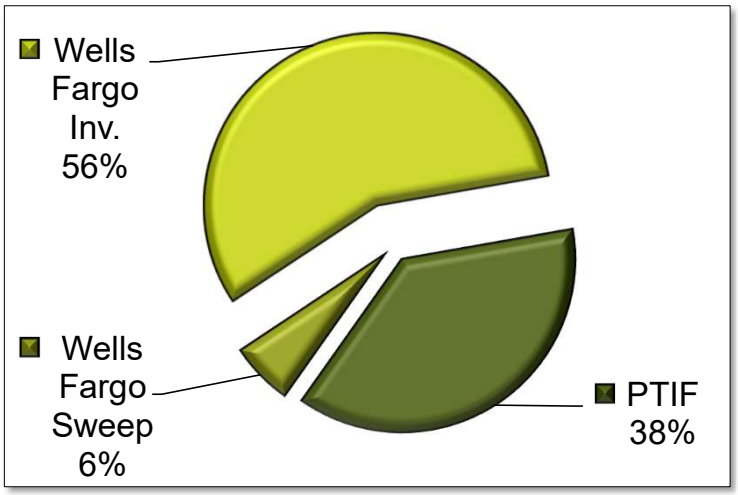
	Checking/Sweep	Investments	PTIF	Total University Cash and Investments	Past Twelve Months of Activity
Beginning Balance	$ 14,404,244	$ 135,018,120	$ 109,743,207	$ 259,165,571	$ 254,000,883
Interest/Earnings Credit	12,140	929,014	360,659	1,301,813	11,813,033
Acquisitions/Credits	-	-	14,513,898	14,513,898	384,579,960
Dispositions/Debits	(397,700)	-	(32,000,000)	(32,397,700)	(417,033,822)
Unrecognized Gain/Loss	-	(51,460)	-	(51,460)	413,576
Fees	(4,876)	-	-	(4,876)	(191,225)
Transfers *	-	(929,014)	(2,966,971)	(3,895,985)	5,048,856
Ending Balance	$ 14,013,808	$ 134,966,660	$ 89,650,793	$ 238,631,261	$ 238,631,261

* Transfers consist of activity between UVU and the Foundation and interest transferred to UVU.

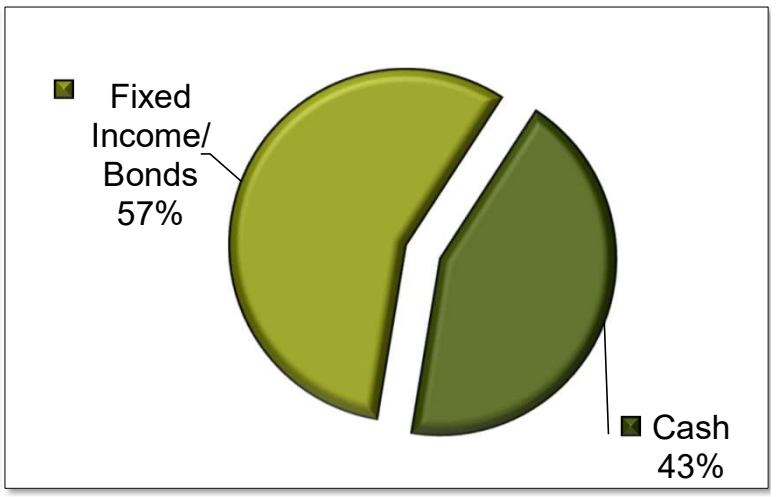
Performance Returns	Wells Fargo Checking/Sweep	Wells Fargo Investments	PTIF
November 2024	0.14%	0.40%	0.40%
December 2024	0.14%	0.41%	0.39%
January 2025	0.12%	0.41%	0.37%
February 2025	0.12%	0.41%	0.37%
March 2025	0.12%	0.42%	0.37%
April 2025	0.12%	0.43%	0.37%
May 2025	0.12%	0.44%	0.37%
June 2025	0.10%	0.44%	0.37%
July 2025	0.10%	0.44%	0.37%
August 2025	0.10%	0.44%	0.37%
September 2025	0.10%	0.45%	0.36%
October 2025	0.08%	0.47%	0.35%
Monthly Average	0.11%	0.43%	0.37%
12 Month Return	1.34%	5.15%	4.45%



UVU Cash and Investments as a Percent of Total



UVU Cash and Investments Investments by Type



Monthly Composite Performance Review
UVU Foundation
October 2025

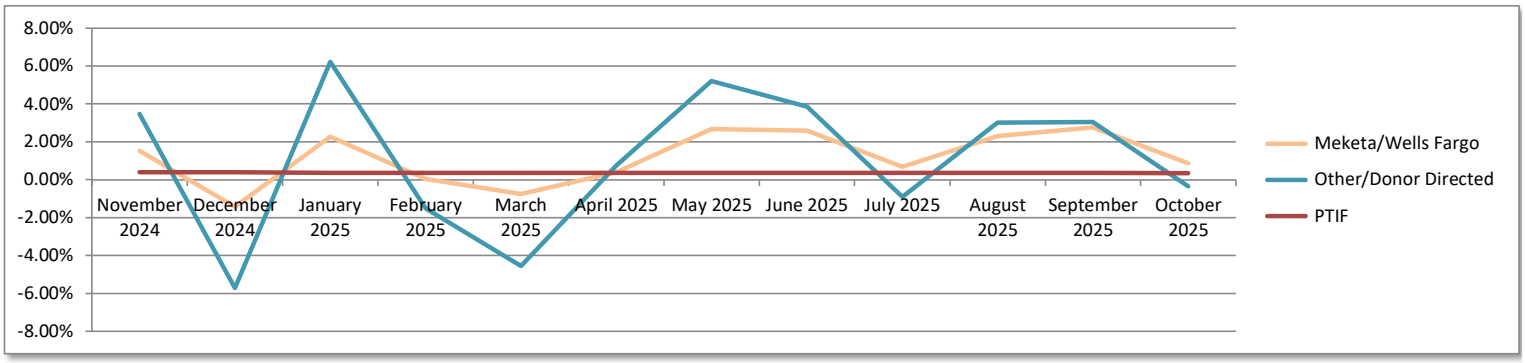
Account Activity

	Unrestricted	Temporarily Restricted	Permanently Restricted - Endowments	Total Foundation Investments	Past Twelve Months of Activity
Beginning Market Value	$ 3,417,669	$ 47,261,821	$ 128,581,807	$ 179,261,297	$ 163,394,260
Interest	14,619	202,066	152,001	368,686	5,067,195
Acquisitions	-	-	8,719,200	8,719,200	79,658,634
Dispositions	-	-	(8,758,544)	(8,758,544)	(63,741,628)
Gain/Loss Rec & Unrec	-	-	170,461	170,461	10,960,696
Fees	-	-	(2,431)	(2,431)	(81,124)
Transfers *	6,276	(971,471)	3,932,166	2,966,971	(12,532,393)
Ending Market Value	$ 3,438,564	$ 46,492,416	$ 132,794,660	$ 182,725,640	$ 182,725,640

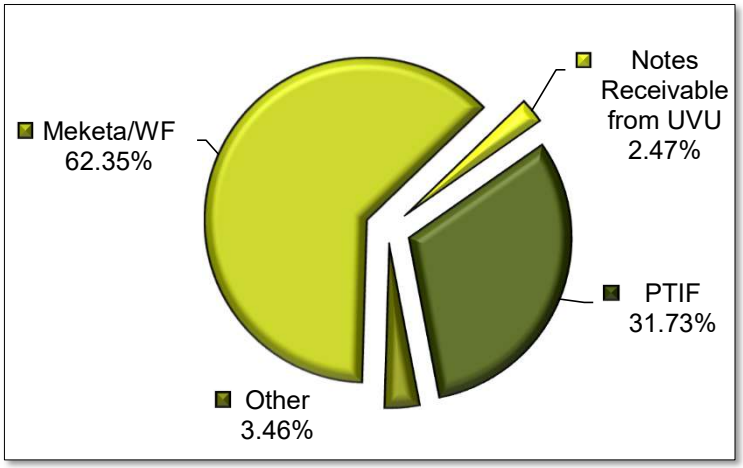
	Notes Due From University ^
Beginning Balance	$ 4,623,466
Additional Notes	-
Principal Received	-
Ending Balance	$ 4,623,466
Interest Received	$ -
Rate	5.5%
^ Fiscal Year Activity	

* Transfers consist of activity between money market accounts and other investment accounts as well as activity between the University and the Foundation.

Performance Returns	Meketa/ Principal	Other - Donor Directed	PTIF
November 2024	1.53%	3.47%	0.40%
December 2024	-1.43%	-5.71%	0.39%
January 2025	2.27%	6.23%	0.37%
February 2025	0.04%	-1.51%	0.37%
March 2025	-0.75%	-4.55%	0.37%
April 2025	0.40%	0.75%	0.37%
May 2025	2.67%	5.21%	0.37%
June 2025	2.60%	3.85%	0.37%
July 2025	0.69%	-0.91%	0.37%
August 2025	2.30%	3.02%	0.37%
September 2025	2.76%	3.04%	0.36%
October 2025	0.87%	-0.35%	0.35%
Monthly Average	1.16%	1.04%	0.37%
12 Month Return	13.95%	13.43%	4.45%



UVU Foundation
All Funds as a Percent of Total



UVU Foundation
Investments by Type/Long-Term Investment Fund