

UTAH STATE BOARD OF EDUCATION

Subject:

ACTION: R277-309, Appropriate Licensing and Assignment of Teachers (Amendment & Continuation)

Agenda item type:

Action Item

Recommended Action:

That the Committee continue and approve R277-309, Appropriate Licensing and Assignment of Teachers, Draft 1, on first reading and forward to the Board for continuation and approval on second and final reading.

Purpose of Memo:

5-year review

Background:

R277-309 is approaching its five-year review in June. Staff have reviewed the rule with the LAGG committee and recommend updates to clarify provisions regarding LEA hiring practices and update requirements for educators working with pre-school aged students who have disabilities or are hard of hearing, specifically. Finally, as a result of changes passed during the 2026 session, staff recommend updating provisions on licensure for speech language pathologists and audiologists. Staff recommends approval of Draft 1.

Staff will present R277-309, Appropriate Licensing and Assignment of Teachers, Draft 1, for consideration and approval.

Authorizing, and Implemented or Interpreted Law: [Art X Sec 3](#); [53E-3-401\(4\)](#); [53E-6-201\(2\)\(a\)](#)

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Attachments:

1. R277-309 - Draft 1 - March 2026 Committee
2. R277-309 Reporting Burden and Fiscal Impact Estimate Form

