

Date: February 6, 2026



The meeting was conducted in a hybrid format via Zoom and Basement West at USBE.

Members Present: Chair Jennie Earl, Vice Chair Joann Brinton (online), Member Sarah Reale, Member LeAnn Wood, Member Emily Green

Committee Staff: Leah Voorhies, Deputy Superintendent; Jennifer Wadsworth, Policy Advisor; Angela Doan, A.A.G. (online); Andrea Curtin, Secretary; and Amy Hunt, Assistant Superintendent

Others Present: Jerry Record; Alex Farah; Meghan Everett; Matt Winters, and close captioner.

Chair Jennie Earl called the meeting to order at 10:19 a.m.

INFORMATION: Public Comment

There was no public comment for this meeting.

3.2 ACTION: AI in Education

Committee Discussion: The Committee understands that this is a quickly changing area of education and asked that staff keep this topic on the Standards and Assessment Committee as every other month agenda item for the foreseeable future. During this meeting an updated version of the AI Framework was brought to the Committee for consideration.

Committee Action: Member Green moved to update Guiding Principles for AI Use #8, on page 7 to read:

"8. We understand that AI is a tool inside and outside of the classroom. When students leave a school device, network, or account they may have access to AI tools. ~~USBE is dedicated to helping to provide support in understanding appropriate uses in this context~~ USBE is committed to supporting educators, students, and families in understanding ethical, and developmentally appropriate uses of AI in educational contexts and providing guidance to Utah agencies that support our learners when they access AI tools on a personal device."

Motion passed unanimously.

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Committee Action: Member Green moved to update Teaching Support, third bullet point, page 12 to read:

“Diminishing student and teacher agency and accountability: While generative AI presents useful assistance to amplify teachers’ capabilities and reduce teacher workload, these technologies will not be used to supplant the role of human educators in instructing and nurturing students. The core practices of teaching, mentoring, assessing, and inspiring learners will remain the teacher’s responsibility in the classroom and students remain active participants in their learning.”

Motion passed unanimously.

Committee Action: Member Wood moved that the Committee approve the updated changes to the AI Framework Draft 3, as amended, and forward to the Board for approval.

Motion passed unanimously.

MOTION FOR THE BOARD: That the Board approve the updated changes to the AI Framework, Draft 4.

1.3 ACTION: Supplemental Aquatics Standards Development

Committee Discussion: Board Members have requested that staff develop supplemental aquatics standards to give LEAs needed support when developing courses. R277-700 describes the course descriptions and standards for required and elective courses. R277-700-3. General Core and Core Standards. (1) The Board establishes minimum course description standards for each course in the required General Core. (2)(a) The Superintendent shall develop, in cooperation with LEAs, course descriptions for required and elective courses. (b) The Superintendent shall provide parents and the general public an opportunity to participate in the development process of the course descriptions described in Subsection (2)(a). (3)(a) The Superintendent shall ensure that the courses described in Subsection (2): (i) contain mastery criteria for the courses; and (ii) stress mastery of the course material, Core Standards, and life skills consistent with the General Core.

Committee Action: Member Wood moved that the Committee recommends that the Board direct staff to develop supplemental aquatics standards.

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Motion passed unanimously.

MOTION FOR THE BOARD: That the Board direct staff to develop supplemental aquatics standards.

Adjournment:

Committee Action: Member Green moved to adjourn the meeting.

The motion passed unanimously.

The meeting adjourned at 11:43 a.m.