

Utah International Charter School Final Report 2024-2025 (Converted Amendment)

2024 - 2025



Final Report Approved

Final Report Approval Details

Submitted By:

unarra

Submit Date:

2026-02-16

Admin Reviewer:

Admin Review Date:

LEA Reviewer:

Haydn_Stender

LEA Approval Date:

2026-02-17

Board Approval Date:

2024-03-13

Amendment Board Approval Date:

2024-03-13

Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2024), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)
Carry-Over from 2023-2024	\$0.00	\$0.00	\$0.00
Distribution for 2024-2025	\$50,252.48	\$0.00	\$50,252.48
Total Available for Expenditure in 2024-2025	\$50,252.48	\$0.00	\$50,252.48
Salaries and Benefits	\$50,252.48	\$0.00	\$50,252.48
Contracted Services	\$0.00	\$0.00	\$0.00
Professional Development	\$0.00	\$0.00	\$0.00
Student Transportation Field Trips	\$0.00	\$0.00	\$0.00
Books Curriculum Subscriptions	\$0.00	\$0.00	\$0.00
Technology Related Supplies	\$0.00	\$0.00	\$0.00
Hardware, etc.	\$0.00	\$0.00	\$0.00
Software	\$0.00	\$0.00	\$0.00
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$0.00
General Supplies	\$0.00	\$0.00	\$0.00

Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)
Services Goods Fees	\$0.00	\$0.00	\$0.00
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00
Total Expenditures	\$50,252.48	\$0.00	\$50,252.48
Remaining Funds (Carry-Over to 2025-2026)	\$0.00		\$0.00

Goal #1

close

Goal Statement

close

Improve reading skills, graduation rate, college and career placement, academic achievement, technology skills, attendance and study habits by supporting and strengthening the school-wide advisory program to ensure that graduating students are college and career ready, English ready, technology ready, and community ready. The advisory sessions, lasting 120 minutes per week, are tailored to each grade level and focus on developing skills aligned with these objectives. One day a week, for 40 minutes, we have student committees. Committees are oriented towards getting students college and career ready. They are mixed grade, based on student interest and are meant to encourage and provide opportunity for career oriented skills, leadership and service to the school community.

Academic Area

close

- College and Career Readiness (*secondary schools only*)
- Educational Technology/Library/Media

- English/Language Arts
- Graduation Rate Increase (*secondary schools only*)
- Reading

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

English Readiness

- Growth in reading as measured by Let's Go Learn program
- Growth in speaking as measured by the ELSA Speak app

College/Career Readiness

- Growth in number of students making post high school plans such as applying for FAFSA, applying for colleges or vocational programs, apprenticeships, or other as reported by the counselor and senior advisors.
- Growth in number of students graduating as indicated in the 4 year and 5 year graduation reports.

Technology Readiness

- Growth in number of students mastering basic technology skills such as keyboarding, formatting in google docs, navigating websites fluently as measured and reported by teachers through internal assessments given in advisory.

Community Readiness

- Growth in students' confidence regarding self-reliance and self-advocacy skills, measured through pre and post surveys conducted during advisory classes in September and May.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Based on the State's School Report Card, here are some notable gains:

Growth in English Language Arts

Each spring, students are assessed in the concepts and skills taught in the classroom, measuring student learning and the Utah State Standards. This measure shows the amount of improvement, or growth, students have made in each subject, illustrating the extent to which student learning is improving.

In FY 24, the percentage of Utah International students showing growth was 42% which was lower than the states average of 49%.

In FY 25, the percentage of Utah International students showing growth was 52% which was HIGHER than the states average of 49%.

Growth of Lowest 25%

In FY 24, the percentage of Utah International students showing growth was 44%. In FY 25, this increased to 53.8%

Students doing Readiness Work (based on the school report card)

We are proud to have close to 10% of our students taking concurrent enrollment courses and about 5% of our students completed their CNA course with Proxima. We continue to improve in these percentages every year.

Attendance (based on school report card)

Our attendance is at 94% compared to the state's 77%. We consistently do well with attendance.

Measurements for Goal#1

English Readiness

- Growth in reading as measured by Let's Go Learn program

Based on LGL pre and post assessment, on average students gained 1.38 grade levels in their reading.

- Growth in speaking as measured by the ELSA Speak app

From the first assessment to the last assessment, the average English Proficiency Score improvement on ELSA was about 10%.

We saw great gains in the speaking scores on WIDA Access administered in March.

In FY 24, the average growth in scaled score for speaking was 18.95 whereas in FY 25 it was 29.63

College/Career Readiness

- Growth in number of students making post high school plans such as applying for FAFSA, applying for colleges or vocational programs, apprenticeships, or other as reported by the counselor and senior advisors.

- Growth in number of students graduating as indicated in the 4 year and 5 year graduation reports.

In June 2025, Forty-two students graduated from Utah International Charter School, including four fifth-year seniors. Our four-year graduation rate stayed around 70% for FY 25. As part of our commitment to postsecondary readiness, we aim to get all seniors to complete FAFSA and at least one college application during their final year. This year, seventy-five percent of the seniors completed their FAFSA application process prior to graduating. Over half of the graduating class earned significant college scholarships, including 13 through One Refugee, 18 through SLCC's Summer Bridge program, 5 through YouthLinc's Real Life Program, and 6 additional awards from organizations such as Burger King, Coca-Cola, Best Buy, Millcreek City, and various universities. We are seeing an increase in the number of seniors choosing to enroll in and complete concurrent enrollment courses. This year, 10 students enrolled in 12 courses (POLS 1100, MATH 1010, CJ 1020, CSIS 1400, ENGL 1010, and ANTH 1010). Of these students, six completed at least one course, and one student successfully completed two courses.

These are the Action Steps identified in the plan to reach the goal:

1. Dedicate 40-minute per school day, 3 days / week, for advisory period for all students and 40 minutes per school day, once a week, for student committees.
2. Provide opportunity for staff to collaborate in designing and implementing advisory curriculum as well as rubrics to assess the technology standards.
3. Examine data, share practices to improve advisory implementation and effectiveness.
4. Use data specifically improve reading and speaking practice component of advisory.
5. Visit advisories, collect data and revise program as needed.
6. Create a Pre/Post survey to assess community readiness and administer in September and May.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- Yes
 No

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	We will use the \$50,252.48 to pay as many of our advisory teachers as possible for part of their advisory teaching time. The allocated funds, covering up to 12% of teacher salaries and fringe benefits, will support 6 advisory teachers. While the total advisory cost is approximately \$150,000, the trust land funds contribute only a portion, necessitating supplementary funding. Notably, trust land funds have been consistently utilized for this purpose over the years.	\$50,252.48
	Total:	\$50,252.48

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$50,252.48
Total:	\$50,252.48

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School website

The school plan was actually publicized to the community in the following way(s):

- Letters to policymakers and/or administrators of trust lands and trust funds
- Other: Please explain
- School assembly
- School marquee
- School website
- Stickers that identify purchases made with School LAND Trust funds
- School newsletter or website
- Social Media

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
4	0	0	2024-02-15

Plan Attachments

Upload Date	Title	Description	Action
2024-03-14	<u>Parent Signatures</u>	A parent group approved the 2024-25 plan.	<input type="button" value="Delete"/>
2024-03-14	<u>School Board Approval</u>	The Board approved the 2024-25 plan.	<input type="button" value="Delete"/>

Comments

Date	Name	Comment
2024-04-04	Holly Korous	EDIT NEEDED: Goal 1 is not academic or student-centered, please update. A goal is 1-2 sentences and answers the question, "What will students achieve academically in the year?"
2024-04-04	Holly Korous	NOTE: Academic areas should only be selected if they are being measured to determine if a goal is successfully met.
2024-12-13	Marcus Chen	Amendment Comment: Council meeting was held on October 31st, 2024. Vote Results: 3 for, 0 against, principal abstained.

[BACK](#)