

Lincoln Academy Academic Goals and Board Plan

I. Charter Goals and Governance Context

Lincoln Academy acknowledges that its original charter goals no longer fully reflect the school’s current priorities or direction. The Board of Trustees is willing to update these goals through the formal amendment process established by the Utah State Charter School Board. While the charter goals are outdated, Lincoln Academy has continuously maintained clear operational and academic goals and has systematically monitored progress toward those goals.

II. Strategic Planning and Five-Year Vision

In Summer 2024, the Lincoln Academy Board of Trustees and administration engaged in a structured strategic planning process to analyze schoolwide performance, identify areas of need, and establish a forward-looking plan.

Through this process, the Board adopted the following five-year objective: Produce students capable of fully contributing to society and work. Do this by getting over 80% of students to learn at grade level, having less than 10% regrettable staff attrition, and expanding the success to a high school model by the end of SY 28-29

III. Academic Performance Targets

The Board established a long-term academic target of **80% of students performing on grade level by Spring 2029**. Annual benchmarks were adopted to ensure consistent, measurable progress.

Year	Target On-Grade-Level Performance
Spring 2025	60%
Spring 2026	65%
Spring 2027	70%
Spring 2028	75%
Spring 2029	80%

IV. Criteria for Determining On-Grade-Level Performance

Lincoln Academy uses multiple measures to define grade-level proficiency, ensuring alignment with state assessments and local instructional priorities.

English Language Arts (ELA)

- **Grades K–5:** Students meet **3 of 4** indicators
 - EOY i-Ready at or above grade level
 - Acadience Reading at or above benchmark
 - RISE Proficient or Above
 - 80% or higher on 80% of grade-level benchmarks
- **Grades 6–9:** Students meet **3 of 5** indicators

- i-XL EOY at or above grade level
- RISE Proficient or Above
- 80% or higher on 80% of benchmarks
- B or higher in Language Arts
- Proficiency on CommonLit

Mathematics

- **Grades K–2:** Students meet **2 of 3** indicators
 - EOY i-Ready at or above grade level
 - Acadience Math at or above benchmark
 - 80% or higher on 80% of benchmarks
- **Grades 3–5:** Students meet **2 of 3** indicators
 - EOY i-Ready at or above grade level
 - RISE Proficient or Above
 - 80% or higher on 80% of benchmarks
- **Grades 6–9:** Students meet **3 of 4** indicators
 - i-XL EOY at or above grade level
 - RISE Proficient or Above
 - 80% or higher on 80% of benchmarks
 - B or higher in Math

V. Current Academic Performance Results

ELA				Math			
Level	On Grade Level	Total	%	Level	On Grade Level	Total	%
Elementary (K–5)	320	467	68.52%	Elementary (K–5)	303	463	65.44%
Junior High (6–9)	259	443	58.47%	Junior High (6–9)	219	418	52.39%
Whole School	579	910	63.63%	Whole School	522	881	59.25%

VI. Summary and Next Steps

Lincoln Academy’s performance across all core testing areas exceeds current state averages, indicating positive academic momentum. The School continues to strengthen instructional systems, assessment alignment, and professional accountability.

The school is also addressing staff retention through clarified core values and consistent performance expectations. While continued improvement is needed, the Board remains confident in the trajectory toward its attrition goal.

Finally, Lincoln Academy remains committed to expanding its academic success into a high school model and will continue planning efforts aligned with enrollment, facilities, and financial sustainability.