

North Star Academy
Board Meeting Agenda
Date: March 5, 2026
Time: 4:30 PM



Anchor Location: North Star Academy, 2920 W. 14000 S., Bluffdale, UT 84065

4:30 PM Call to Order

Public Comment (Comments will be limited to 3 minutes each.)

- 2026-2027 Fee Schedule

4:35 PM Reports

- Director Report
 - Celebrations
 - Enrollment
 - NSA Updated Communications
 - Professional Development
 - 2024-2025 SLT Plan Final Report
 - 2026-2027 Proposed School LAND Trust Plan
 - S&P Global Ratings Report
 - Assessment Data
 - Building Update
- Financial Review

5:15 PM Consent Items

- January 8, 2026, Board Meeting & Closed Session Minutes

5:15 PM Business Items

- 2026-2027 Fee Schedule
- 2026-2027 School LAND Trust Plan
- Meal Prices
- Helpside Professional Employer Agreement
- Social Worker Contract
- Media Request (Grade 9)
- Amended Fee Waiver Policy
- Amended Student Conduct and Discipline Policy
- Amended Wellness Policy

School Mission

North Star Academy exists to engage and inspire students to achieve their highest potential through a safe, challenging, and individualized learning environment.

2025-2026 School Wide Improvement Goal

Finding the Leader Within: Discovering a World of Possibilities

In compliance with the Americans with Disabilities Act, persons needing accommodations for this meeting should call 801-444-9378 to make appropriate arrangements before the meeting.

5:35 PM Discussion Items

- National Charter School Conference June 24-June 26, 2026, New Orleans
- Parent Teacher Conferences

5:40 PM Calendaring:

- Next Board Meeting is April 16th, 2026, at 4:30 PM.
- School Improvement Goal Meeting

5:45 PM Adjourn Meeting

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2025-2026 School Wide Improvement Goal

Finding the Leader Within: Discovering a World of Possibilities

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North Star Academy Board of Director's Meeting

EXECUTIVE SUMMARY

FEE SCHEDULE

Per state law, if a school charges any school fees, the school must approve a fee schedule for the upcoming school year by June 1 before the school year begins. In addition, prior to the June 1 deadline, the school must also allow public comment on the proposed fee schedule at no fewer than two board meetings. A school's fee schedule must include a description of all fees charged, the amount of any fee, an explanation of how the fees will be spent by the school, a per student annual maximum fee amount for the school year (the maximum amount a student would pay in fees if the student participated in all activities, classes, clubs, etc. that charge a fee), and a statement notifying parents that their student might be eligible for a fee waiver.

Action: *Board Vote*

DIRECTORS REPORT

See board meeting documentation folder for the most up to date report.

Action: *No Action Needed*

FINANCE REPORT

See board documentation for most up to date report.

Action: *No action needed*

SCHOOL LAND TRUST PLAN

Each year the school receives funding through the Utah School LAND Trust Program, which distributes state School LAND Trust revenue to support improved student academic achievement. The School LAND Trust Plan outlines how resources will be used to support measurable academic growth for all students.

Action: *Board Vote*

MEAL PRICES

See board documentation for meal pricing.

Action: *Board Vote*

HELPSIDE PROFESSIONAL EMPLOYER AGREEMENT

A new Professional Employer Agreement between the school and Helpside is being presented for board approval. Under the Utah Procurement Code, contract terms

are generally limited to five years, with limited exceptions. Helpside provides a comprehensive suite of services, including payroll administration, 401(k) benefits, FMLA administration, unemployment support, and workers' compensation coverage. Helpside has consistently delivered high-quality, comprehensive services at competitive rates. The terms of the new agreement are consistent with the expiring agreement. It is recommended that the Board approve the Professional Employer Agreement with Helpside and authorize the Board President to execute the agreement on behalf of the school.

Action: Board Vote, authorize board chair to sign

SOCIAL WORKER CONTRACT

See board documentation for the contract.

Action: Board Vote

MEDIA REQUEST

See board documentation for request of media in Grade 9.

Action: Board Vote

POLICIES

Amended Fee Waiver Policy

It is required by law to review and re-approve the Fee Waiver Policy annually. HB 344 from the 2025 legislative session separates out courses for school fee charging purposes into "non-fee courses" (ELA, health education, math, science, and social studies) and "fee courses" (all courses that are not non-fee courses). This new law restricts what types of fees can be charged for such courses. It also specifies that beginning with the 26-27 school year, schools that have secondary students (students in grades 7-12) and award them credit toward graduation must provide at least one option for each graduation credit requirement that does not require the payment or waiver of a fee. However, there is an exception for charter schools that only offer the following for a given graduation requirement: an AP, IB, or CE course. HB 344 also extends the annual deadline by which schools must approve their fee schedules for the following school year, changing it from April 1 to June 1. The changes from HB 344 and R277-407 (which was last revised in December 2025) have been worked into the school's Fee Waiver Policy.

Action: Board Vote

Amended Wellness Policy

The Wellness policy has been updated. See board documentation for redline policy.

Action: Board Vote

Amended Student Conduct and Discipline Policy

SB 170 from the 2025 legislative session and corresponding revisions to USBE rule R277-608 (effective November 2025) brought about changes to the rules and requirements related to the use of emergency safety interventions (physical restraint and seclusion) with students. These new rules and requirements have been built into the Student Conduct and Discipline Policy. Other updates and clarifications have also been added to the policy to increase its compliance with new and existing laws and updates to USBE rules, including those related to due process for student disciplinary actions, reinstatement of students after suspension, reintegration plans, administrative student conduct and discipline plans (plan requirements have decreased), corporal punishment, definitions of suspension and expulsion (as described in R277-609) and the alternative education service requirements related thereto, and state reporting requirements for suspensions and expulsions.

Action: Board Vote



Proposed 2026-2027 Student Fee Schedule

Course Fees (for all fully or partially enrolled students in grade 7-9)

Fee Description	Expenditures Funded by Fee (Spending Plan)	Total Fee
Middle School Required Fees for Grades 7-9	* Activity Fee includes admission to dances, student recognition, postage, and programs \$40	\$80
	* Hands On Learning Opportunities including Enrichment, compacting, & field trips \$40	
AP Geography Course Fee	* Online access & Consumable workbook	\$15
AP Geography Exam	* AP Exam registration	\$99 (+ late fees if necessary)
PE Uniform	* Shirt	\$7
PE Uniform	* Shorts	\$13

The required student fees may be assessed to all middle school students grades seven to nine as listed above and are apportioned by the number of days of school membership if a student attends less than a full school year. Middle school students who withdraw from school shall be refunded all unused fees apportioned by the number of days attended with the exception of the extracurricular activity fees, which are non-refundable.

Extracurricular Sports Fees

Fee Description	Expenditures funded by the Fee (Spending Plan)	Total Fee
Cross Country: Boys & Girls (Grades 6-9)	* Uniform (Jersey to keep), supplies, and coaching stipend	\$80
Volleyball: Boys & Girls (Grades 6-9)	* Uniform, supplies, referee, and coaching stipend	\$90
Soccer: Boys & Girls (Grades 6-9)	* Uniform (socks to keep), supplies, referee, and coaching stipend	\$90
Basketball: Boys & Girls (Grades 6-9)	* Uniform, supplies, referees, and coaching stipend	\$98

Extracurricular Clubs & Activities Fees

(Offered Based on Student Interest)

Fee Description	Expenditures funded by the Fee (Spending Plan)	Total Fee
Drama Club (Grades 6-9)	* Costumes, props, snacks and advisor stipend	\$35 per Show; \$65 for both
National Junior Honor Society (Grades 7-9)	* National dues, advisor stipend, and supplies	\$20/year
Art Club (Grades 7-9)	* Supplies and advisor stipend	\$10 per session
Art Club (Grades K-6)	* Supplies and advisor stipend	\$30 per fall/ winter/ spring session
Elementary Choir (Grades K-6)	* Costumes, props, and advisor stipend	\$30 per fall/spring sessions
Lego League (Grades 3-8)	* Competition fees, supplies, advisory stipend, and t-shirt	\$85/year
Student Body Officers (Grades 4-9)	* Club polo with name, team building activity, and advisor stipend	\$40/year
Hope Squad (Grade 7-9)	* Club Pull over & Team Building	\$20/year
Girls Who Code (Grades 3-9)	* Club t-shirt and advisor stipend	\$10/year
Boys Who Code (Grade 5-9)	* Club t-shirt and Licensing	\$30/ year
Any Additional Student Driven Club (Grades 3-9) Based on SEM	* Supplies determined by the students in the club, advisor stipend	Not to exceed \$5 per session/up to \$30
9th Grade Lagoon Day	* Supplement to admission fees	\$50 ticket
Summer Academy (Single subject)	* Supplies and teacher stipend	\$25 Summer Session
Summer Academy (Two subjects)	* Supplies and teacher stipend	\$40 Summer Session
Summer Art Camp	* Supplies and teacher stipend	\$40 Summer Session

Per Student (Grades 7-9) - Annual Maximum Fee Amount for School Year = \$1213. This amount reflects the total student fees any student in grades 7-9 would be required to pay if the student participated in all courses (including AP Geography), AP Exam, all Sports, all Co-curricular and Extracurricular Clubs, and all Activities.

Per Student (Grade 6) - Annual Maximum Fee Amount for School Year = \$915. This amount reflects the total student fees any student in grade 6 would be required to pay if the student participated in all sports, all Co-curricular and Extracurricular Clubs, and all Activities.

Per Student (Grades K-5) - Annual Maximum Fee Amount for School Year = \$575. This amount reflects the total student fees any student in grades K-5 would be required to pay if the student participated in all Co-curricular and Extracurricular Clubs and all Activities.

Notice to Parents: Your student may be eligible to have one or more of their fees waived. For information on fees and fee waivers, please contact the Director. You may also review the fees policy available on our [website](#). School fee information is also available on our website, including School Fee Notices, Fee Waiver Policy, and Fee Waiver Application. If you file a fee waiver request from the school and it is declined, then you may appeal the school's decision. This form is also available on our website or in the office for your convenience..

Director's Report
March 2026 Board Meeting

Celebrations:

9 North Star Seventh Graders advanced from the regional science fair (12 participate at this level) to later in March being invited to the State Science Fair!

- Sahasra, Charlotte, Rivka, Dane, Jack, Porter, Nathan, Ethan, Anaya all advanced!!!



2026 All girls Utah state Chess Championship

Saturday (2/13), Sannidhi and Ishanvi participated in the "2026 All girls Utah state Chess Championship" held at UofU, Salt Lake City.



Ishanvi took first place both in the 3rd graders section and in the entire 3-5 grade category - with a perfect score of 5-0 in 5 games. Sannidhi came in 2nd place in the 3rd graders section and 7th in the overall 3-5 grade category. She won 3 of her 5 games.

Accreditation with Merit - Formal letter and certification received!

Framed and posted in the office.

<https://www.cognia.org/accreditation-with-honors/>

Only one other school in Utah and it is grade 7-12 STEM Early College HIGH School

1 of 170 in the world listed

From their website: Recognizing excellence in education

Cognia is modernizing **accreditation** with new performance-based statuses that go beyond a simple “accredited” label. For more than a century, accreditation signified meeting standards of quality—now Cognia **introduces a tiered approach** that recognizes exceptional performance and encourages continuous improvement.

Cognia congratulates the institutions listed below for earning one of Cognia’s highest accreditation statuses. These designations—Accredited with Distinction and Accredited with Merit—reflect an institution’s performance against Cognia’s **rigorous standards** and **Index of Educational Quality® (IEQ®)**. Each status signals to families, educators, and communities the institution’s level of achievement and its focus on improvement.

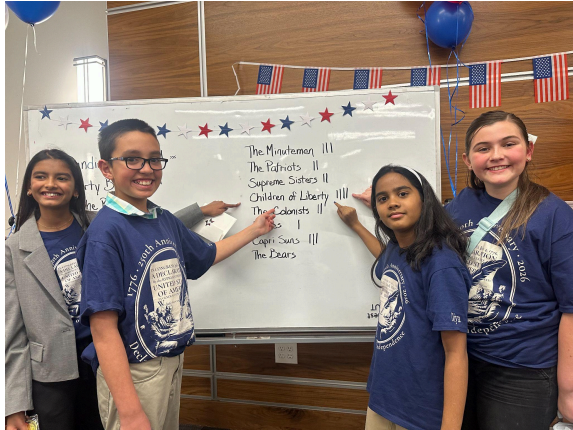


Constitution Bowl at Bluffdale City:

- 8 local elementary teams: Grades 4-6 competed. 3 teams were from North Star. NSA teams 1st and 3rd.

- 2 Middle School teams Competed: Grades 7-9. Both from North Star. NSA took 1st and 2nd.

- These four teams will compete at the [State Capitol State Competition Bee](#) March 23 & 24.



1st Place Elementary



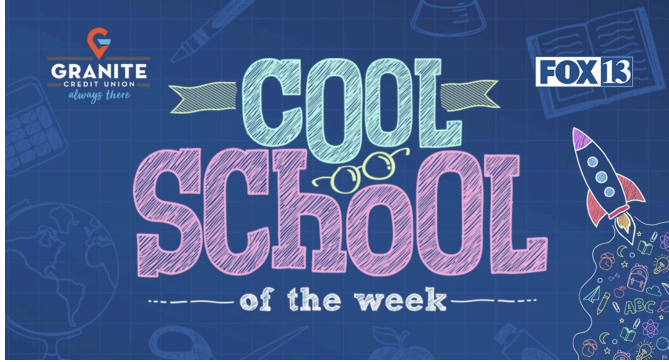
1st Place Middle School



3rd Place Elementary



2nd Place Middle School



March 12, 2026 Fox 13 will be recognizing North Star Academy due to someone in our community nominating us for Cool School of the Week, so we will highlight some of our unique programs.

Enrollment:

4 families withdrew their students from spots for next year survey results:

- Moved, so it made sense to switch their schools as well.
- Excessive Homework
- Disagreement with teachers
- Extra Curricular Opportunities

26-27 school year: Full in all grades

- 534 Students K-9
 - 506 Have fully completed the registration process
 - 28 Accepted
- Sibling priority lists = 16 waiting to get in

Professional Development:

- 7 PLC Facilitators & Admin; part of Achievement to Action Cohort
 - January 9th, 2026 Training from 3-4pm
 - Effective Leadership article: ([linked here](#))
 - Slide Deck: [Link](#)
- A2A Using Ai with Technology cmte.6 teachers & Director
 - * January 14: 8 - 3:30 p.m.
 - * Cooperation with MGT + USBE
- Legislative Day: January 30: 8 - 4 all teachers and admin.
 - Lighthouse Committee (Leader in Me) 8 - noon
 - Modification Intervention RTI and breakout edu. 8 - 9 a.m. all other staff
 - Supporting Students with Ethical use of AI - Tech Committee 10 - 11 a.m.
 - Carnegie Math Professional Development - All MS Math teachers; 12- 4 pm
 - Iready Math Professional Development - 2 Trainers (K-1), (2-6; 1-4 pm)
- Youth Mental Health First Aid (YMHFA): Feb. 13 Counselor & Director; 8:00 a.m. – 3:00 pm plus 2 hours prework
- SIOP Component 7 and HB 192 Survey with staff - Feb 4 - All staff

- Legislative Day: March 6
 - Webpage scavenger hunt, SIOP Component 8: All Staff 8 - 9 a.m.
 - Rooms Training from Website and App: All Staff 9 - 10 a.m.

School Land Trust: [Information](#)

School Land Trust Report: Sent via email February 13th approx.

- Any follow Up Comments or questions/clarifications?

School LAND TRUST 2025-2026 - \$80,999.11

Estimated for School Land trust 2026-2027: \$98,105.49 - See proposed plan as separate attachment.

S&P Global ratings report - maintained our BBB- rating. (See separate report attached)

Communications Updated:

[NSA Website](#) Launched

[NSA APP Apple](#) Launched

[NSA App Android](#) Launched

Rooms Launching - March 11, 2026

Assessment (MOY Data): See separate report.

School Wellness Plan Supporting Information:

For reference to the media request approval of The Hobbit:

Six scenes total across the three Hobbit films. To make it easier, I've included clips from Youtube that roughly show all that I would be used in the classroom.

- **The dwarves singing in Bilbo's home:** <https://www.youtube.com/watch?v=7isbUQxgbdo>
- **Battling the trolls:** <https://www.youtube.com/watch?v=anz249luRZ4>
- **Riddles in the Dark:** <https://youtu.be/md7EJTUqngI?si=IWzXHK2YY4UE4Lay>
- **Bilbo talking with Smaug:** <https://www.youtube.com/watch?v=sBN1E0VmP1M&t=59s>
- **Mirkwood:** https://youtu.be/AcuXI06rz1w?si=w267VQC_gOI_CTEU
- **Bard slaying Smaug:** <https://youtu.be/v5llnbqhLZM?si=78dBKHTnXOUSBYHR>

Committee notes from when we discussed this text, and it mentioned that clips from the film to reinforce understanding would be shown without any objections, but since the movie is PG 13, we wanted to cover our bases regarding that specific procedure.

Goal #1 Summary of Results:

North Star Academy increased their end of year ELA scores on RISE in grades 3-8 from 68.2% in May 2024 to 72.7% at the end of the 2024-2025 school year. Hence, the ELA RISE proficiency improved 4.5% achieving our school wide goal and 5.5% increase from the 2022-2023 school year to the 2023-2024 school year. North Star Academy spent \$22,871 on purchasing updated technology including 16 Apple Macbooks for efficiency improved teaching and learning practices. Both Go Guardian (\$5,130) and an added layer of support for concerning alerts helped paid for Managed Methods (\$2,400). Reading AtoZ software (\$3,355) was purchased as planned totaling \$10,885 . This software has supported digital citizenship through teacher utilization of Go Guardian and the counselor and administration using Managed Methods as well. The reading A to Z software has provided “just right” books that provided a wide variety of fiction and nonfiction options.

Goal 1:

North Star Academy will increase the ELA scores 2% overall of all students in grades 3-8 by using intervention software and updating technological devices that have exceeded their expected lifespan by June 2025 when compared to RISE data of 2024.

Academic Areas:

- College and Career Readiness (*secondary schools only*)
- English/Language Arts

Measurements:

NSA will use the RISE ELA data for measurement to quantify the data. Data for spring 2024 will be compared to spring 2025.

Action Plan:

1. NSA will update technology to support 21st century skills including, purchase computers for teachers to support efficient and engaging technology use in the classroom that integrated with their interactive panels, chromebooks to replace defunct student devices, and doc cameras that promote engagement with each

student, so all student chromebook devices and teacher devices do not lag functionality or efficiency and foster engaging lessons following all procurement laws.

2. In an effort to ensure student safety and promote digital citizenship, Go Guardian licensing will be purchased which can be casted onto the teacher devices for continuous monitoring and student support. This will also assist in keeping students safe online, and drive necessary teaching and reteaching of digital citizenship measures.

3. School wide licensing of Reading A to Z will be purchased to provide electronic anywhere and anytime fiction and nonfiction reading passages for students. These leveled readers will increase engagement and equitable opportunities.

NSA will follow all procurement policies to solicit bids and purchase chromebooks and computers to replace outdated units.. 2. Chromebooks will be inventoried and installed ready for use when school begins August 2024. 3. NSA will solicit a contract continuance quote for Go Guardian so service is not interrupted from the current school year to '24-'25 school year. 4. An invoice for reading A to Z will be quoted for a site license and continued for the upcoming school year to serve all classes grades K-6.

Goal #2 Summary of Results:

North Star Academy did not increase their end of year Acadience reading scores in grades K-3 from 86% in May 2024 as the end of the 2024-2025 school year resulted in 79.6%, although that was still 10% above state averages. North Star did employ a highly qualified masters level teacher who worked with students providing pull out services based on their student performance data that included end of Year RISE Testing, Beginning of year Acadience Testing results, Iready Diagnostics, and Guided Reading Levels.

The assistant director and three primary grade teachers in grades 1, 2, and 3 along with a middle school ELA teacher attended CONFRATUTE in July 2025. They provided relevant training on SEM-R (Schoolwide Enrichment Model Reading) for all elementary teachers and our middle school teacher provided Lesson Planning training to increase rigor (Depth of Knowledge) based on

what they learned in Connecticut. Digital Citizenship training for all teachers was also incorporated.

Goal 2:

North Star Academy will increase the number of students meeting, benchmark for K-6th grade in reading based on Acadience Composite when compared from BOY 2024 to EOY 2025 by 3%.

Academic Areas:

- English/Language Arts

Measurements:

Acadience Data Beginning of 2024-25 school year (Aug. 2024) compared to Acadience Data End of year May 2025.

Action Plan:

1. NSA will employ a highly qualified specialist to work with the lowest performing students in each grade level based on the Acadience scores and target tier 2 intervention that includes instruction and progress monitoring using research based curriculum. These funds will be used to help support the salary of this individual. Steps include: 1. NSA will employ a highly qualified intervention specialist for the '24-25 school year and Identify personnel to attend out-of-state conferences to improve instructional practices using the Schoolwide enrichment model during summer inservice and digital citizenship. 2. These funds will supplement the salary cost of such individuals and provide a stipend. 3. The Gen. Ed teachers and Intervention specialist will collaborate and identify students with achievement gaps from the End of Year RISE Testing, Beginning of year Acadience Testing results, and Guided Reading Levels. 4. Schedules will be created to best support instruction at a time that minimizes additional loss of instruction, but also does not interfere with recess or special times. 5. Students identified will receive progress monitoring and will be released when gaps are closed.
2. Highly qualified teachers will be selected to attend the out of state conference CONFRATUTE and ISTE to increase teacher capacity of highly effective teaching strategies that support strong pedagogy in the classroom

while also promoting digital citizenship. Steps include: 6. Teachers identified for the conferences will provide training to staff upon their return maximizing the knowledge gained

Goal #3 Summary of Results:

During the summer academy 2025 session, 8 teachers and paraeducators were hired to teach two sessions each in small groups of reading, writing, and math. All groups increased pretest to posttest scores varying from 1% to 53% with a median growth score of 23.06% increase. Concepts were selected by the most recent end of year data obtained from general education teachers of students who signed up. 54 students attended the 6 1.5 hours days for math and 53 students attended the 6 1.5 hours days for Language Arts for either one or a combination of Reading, Phonics, & Writing. Attendance was a 66% increase from the prior year.

Goal 3:

North Star Academy will improve concepts identified to close achievement gaps based on targeted interventions in math, writing, and reading when compared from pre assessment and post assessment LEA created tests at the start and end of summer academy by 10% during summer 2025.

Academic Areas:

- English/Language Arts
- Mathematics

Measurements:

LEA created pre and post assessments of targeted skills based on EOY RISE data, GRL, and classroom assessments.

Action Plan:

1. NSA will hire qualified personnel to teach students in grades k-9 supporting learning in targeted deficits based on their RISE, Acadience, and F& P prior year performance to teach in the summer. (\$4,500) Steps include: 1 - using data from EOY RISE data, EOY GRL's, EOY Acadience, and classroom assessments teachers will identify and personally invite students to participate in Summer Academy in addition to the LEA advertising the opportunity for any and all students. Summer Academy Summer 2023 will be scheduled on site during the summer for a

minimum of 6 sessions. Steps within this goal include 1. Gen Ed teachers will review their data from RISE end of year testing in May 2023, as well as end of year Acadience and Guided Reading Levels and invite students with foundational skill deficits to summer academy. 2. All parents will be notified of summer academy through the newsletter. 3. Highly qualified individuals will be hired to work with students during the summer academy session to close those achievement gaps. 4. Summer Academy instructors will create pre assessments that will be disseminated the first and again on the last day of the sessions. 5. Assessment results will be shared with the school land trust committee.

Director’s Summary and Conclusion

During the 2024–2025 school year, North Star Academy effectively utilized School Land Trust funds to support student achievement, strengthen instructional practices, and promote safe and responsible technology use across the school. A total of **\$77,321** was received and strategically allocated toward software, updated technology, instructional resources, professional development, and salaries and benefits to directly support student learning.

Goal #1 – ELA RISE Achievement (Grades 3–8)

North Star Academy exceeded its schoolwide ELA goal, increasing RISE proficiency from **68.2% in May 2024 to 72.7% in May 2025, a 4.5% gain**. Funds supported updated teacher technology, digital monitoring tools, and literacy software that provided equitable access to leveled fiction and nonfiction texts. These resources enhanced engagement, improved instructional efficiency, and strengthened digital citizenship practices.

Goal #2 – Acadience Reading Growth (Grades K–3)

Although benchmark performance declined from May 2024 to May 2025, North Star Academy remained **above state averages**. Funds supported a highly qualified intervention specialist who provided targeted Tier 2 instruction based on multiple data sources. Professional development opportunities also strengthened teacher capacity through training in enrichment-based reading instruction, lesson rigor, and digital citizenship, with staff sharing learning schoolwide.

Goal #3 – Summer Academy Intervention Success

The 2025 Summer Academy showed strong results in closing achievement gaps. Student groups demonstrated growth from pre- to post-assessments, with a median increase exceeding the targeted goal. Attendance significantly improved from the prior

year, and instruction was delivered in small groups by qualified educators using data-driven skill selection.

Conclusion

North Star Academy demonstrated responsible stewardship of School Land Trust funds by aligning expenditures directly to academic goals and approved action steps. Trust funds were further strengthened through the use of general education resources, allowing the school to expand intervention services, professional learning, and instructional support beyond the Trust allocation alone. Overall, the 2024–2025 plan resulted in measurable academic gains, improved instructional capacity, and continued commitment to student success.

Pending Approval March 5, 2026 Board Meeting

School Land Trust:

Estimated Distribution for North Star Academy 2026-2027 school year:

\$98,105.49 compared to the current year of \$80,999.11

Goal 1: North Star Academy will increase the ELA scores 2% overall of all students in grades 3-8 by using intervention software and updating technological devices that have exceeded their expected lifespan by June 2027 when compared to RISE data of 2026.

Academic Area:

- College and Career Readiness
- English/Language Arts

Measurements:

NSA will use the RISE ELA data for measurement to quantify the data. Data for spring 2025 will be compared to spring 2026.

Action Steps:

1. Technology Infrastructure Upgrade:

NSA will update classroom technology to support 21st-century learning by purchasing interactive panels and document cameras compatible with the interactive panels, as well as upgrading and replacing nonfunctional student Chromebooks. This will ensure all teacher and student devices operate efficiently, minimize instructional disruptions, and support engaging, technology-integrated instruction including an updated camera system for student use.

2. Digital Safety and Citizenship Monitoring:

NSA will purchase GoGuardian licensing to enable real-time monitoring and support of student online activity. This platform will enhance student safety, promote responsible digital citizenship, and provide opportunities for proactive teaching and reteaching of appropriate technology use.

3. Book Creator Licensing for Literacy Development:

Schoolwide access to Book Creator will be provided to support student

authorship through digital book creation, integrating writing and graphic design. This tool will increase student engagement while strengthening reading and writing skills, which research shows are mutually reinforcing.

4. Reading A–Z Licensing for Differentiated Literacy Support:

NSA will purchase Reading A–Z licensing to provide students with digital, leveled fiction and nonfiction texts accessible anytime and anywhere. This resource will increase engagement, support differentiated instruction, and promote equitable access to high-quality reading materials and support the difference in reading intervention software that supports differentiation in learning pathways providing information to teachers on learning deficits and strengths to gear instruction (ie. iready).

Planned Expenditures:

1. \$46,800 (26k: 4 panels and 4 doc cameras) + 20k chromebook replacements + \$800 camera system.
2. \$8,700
3. \$2,500
4. \$4,105.49

Total for Goal #1: \$62,000

1. NSA will follow all procurement policies to solicit bids and purchase chromebooks to replace outdated units. 2. Chromebooks will be inventoried and installed ready for use when school begins August 2026. 3. NSA will solicit a contract continuance quote for Go Guardian so service is not interrupted from '25-26' school year to '26-'27 school year. 4. An invoice for reading A to Z will be quoted for a site license and continued for the upcoming school year to serve all classes grades K-6, as well as a site license continuation and certification training for all teachers in grades k-9 for utilization of Book Creator.

Goal #2:

North Star Academy will increase the number of students meeting, benchmark for K-6th grade in reading based on Acadience Composite when compared from BOY 2026 to EOY 2027 by 4%.

Academic Area:

- English/Language Arts

Measurement:

Acadience Data Beginning of 2026-27 school year (Aug. 2026) compared to Acadience Data End of year May 2027.

Action Steps:

1. NSA will employ a highly qualified specialist to work with the lowest performing students in each grade level based on the Acadience scores and target tier 2 intervention that includes instruction and progress monitoring. These funds will be used to help support the salary of this individual.
2. Teachers will be selected for professional development to attend CONFRATUTE in the summer to strengthen their understanding of the Schoolwide Enrichment Model and provide additional training to teachers upon their return.

Planned Expenditures:

1. \$15,000
2. \$16,000

1. NSA will employ a highly qualified intervention specialist for the '23-'24 school year and Identify personnel to attend out-of-state conference to improve instructional practices using Schoolwide enrichment model during summer inservice. 2. These funds will supplement the salary cost of such individuals and provide a stipend. 3. The Gen. Ed teachers and Intervention specialist will collaborate and identify students with achievement gaps from the End of Year RISE Testing, Beginning of year Acadience Testing results, and BOY and MOY Iready diagnostic data 4. Schedules will be created to best support instruction at a time that minimizes additional loss of instruction, but also does not interfere with recess or special times. 5. Students identified will receive progress monitoring and will be released when gaps are closed.

Total Expenditures for Goal 2 (from SLT): \$25,000

Goal 3:

North Star Academy will improve concepts identified to close achievement gaps based on targeted interventions in math, writing, and reading when compared from pre assessment and post assessment LEA created tests at the start and end of summer academy by 10% during summer 2027.

Academic Focus:

- English/Language Arts
- Mathematics

Measurements:

LEA created pre and post assessments of targeted skills based on EOY RISE data, Iready end of year Diagnostic, Acadience End of Year Data and classroom assessments.

Action Steps:

1. NSA will hire qualified personnel to teach students in grades k-9 supporting learning in targeted deficits based on their EOY RISE data, Iready end of year Diagnostic, Acadience End of Year Data and classroom assessment performance to teach in the summer.
3. Using data from the above teachers will identify and personally invite students to participate in Summer Academy in addition to the LEA advertising the opportunity for any and all students.
4. Summer Academy Summer 2027 will be scheduled on site during the summer for a minimum of 6 sessions.

Estimated Expenditures:

1. \$5,000

Total Cost of Goal #3 = \$5,000

1. Gen Ed teachers will review their data from RISE end of year testing in May 2026, as well as end of year Acadience and Iready Diagnostics and invite students with foundational skill deficits to summer academy.
2. All parents will be notified of summer academy through the newsletter.
3. Highly qualified individuals will be hired to work with students during the summer academy session to close those achievement gaps.
4. Summer Academy instructors will create pre assessments that will be disseminated the first and again on the last day of the sessions.
5. Assessment results will be shared with the school land trust committee.

Any remaining to math & ELA software or CONFRATUTE if other funds pay totality of the software.

North Star Academy, Utah

January 30, 2026

This report does not constitute a rating action.

Credit Highlights

- S&P Global Ratings' underlying rating on the Utah Charter School Finance Authority's series 2020 charter school revenue bonds issued for North Star Academy (NSA) is 'BBB-'.
- The outlook is stable.

Rationale

Security

The bonds are general obligations of North Star, secured by available revenue. Covenants include 45 days' cash on hand (DCOH), 1.1x maximum annual debt service (MADS) coverage, a debt service reserve funded at MADS, and a repair-and-replacement reserve of approximately \$125,000.

North Star's total debt outstanding as of June 30, 2025, is \$6.2 million.

Credit overview

We assessed North Star's enterprise profile as adequate, characterized by a solid demand profile with high retention rates, a long operating history, good charter standing, and a stable management team. We assessed North Star's financial profile as adequate, driven by consistent operating surpluses that have supported healthy MADS coverage and liquidity, offset by a small operating base and upcoming capital plans that could lead to a reduction of reserves in the coming years. We believe that, combined, these credit factors lead to an anchor of 'bbb-' and a final rating of 'BBB-'.

The rating further reflects our view of the school's:

- Respectable operating results, with excess margins of at least 10% the past four fiscal years, although we expect margins could moderate somewhat in fiscal 2026;
- Ample MADS coverage and growing liquidity, with 2.45x coverage and unrestricted reserves of \$4.3 million based on audited figures as of fiscal year-end 2025;
- Solid demand profile, with enrollment consistently between 520 and 530 students, supported by academic outcomes that are routinely better than state averages; and

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North Star Academy, Utah

- Relatively long operating history since opening in 2005, with an evergreen charter status that has no expiration date and a steady management team.

Partly offsetting the above strengths, in our view, are North Star's:

- Small operating base, with slightly more than \$6 million in annual operating revenue;
- Enrollment that is near capacity, which limits revenue growth and budget flexibility, leaving operating results susceptible to fluctuations in enrollment and state funding; and
- Risk, as with all charter schools, that the charter can be revoked for nonperformance of its terms, or for financial distress prior to the final maturity of the bonds in 2045, although we note this risk is partially mitigated NSA's evergreen charter contract.

Environmental, social, and governance

We analyzed environmental, social, and governance factors and consider them neutral in our credit rating analysis.

Outlook

The stable outlook reflects our opinion that the school will sustain near-capacity enrollment, a good demand profile, and solid academic performance. Although operating results in fiscal 2026 could soften, we expect the school to continue to generate positive operations, coverage, and liquidity in line with the rating over the outlook period.

Downside scenario

We could consider a negative rating action if enrollment declines, if North Star sustains materially weakened margins or MADS coverage, or if liquidity ratios decline drastically to levels no longer consistent with the rating.

Upside scenario

Although we view a positive rating action as unlikely given the school's size, we could consider one over time if the school can demonstrate MADS coverage and DCOH that are consistent with a higher rating while maintaining its solid market position.

Credit Opinion

Enterprise Profile

Market position

We view the enrollment and demand profile as solid, supported by stable enrollment at capacity in conjunction with a sufficient waitlist and impressive student retention. Enrollment during the past five years has been stable, averaging just under 530 students, and was 520 as of fall 2025, just shy of facility and charter capacity of 536. North Star historically accepts enrollment around or slightly above the cap, with the expectation that a few students will withdraw during the summer, allowing the school to maintain stable enrollment and funding. North Star's waitlist, which management purges annually, has lost roughly 100 students over the past year, but remains at levels we consider fair, 59% relative to enrollment, for fall 2025. North Star's

impressive academic programs allow it to maintain a healthy market share. During the 2024-2025 school year, NSA continued to outperform its local school district peers and state averages in many components of the state's standardized test scores, receiving achievement and English-learner progress grades that were "exemplary", along with "commendable" growth results based on its latest state report card. We anticipate no significant changes to the demand profile during the next few years.

We view the school's standing with the authorizer as very good. North Star has held its charter with the Utah State Charter School Board for more than 20 consecutive years and has amended it twice, most recently in 2015, primarily for the purpose of increasing its charter capacity to 536 and to update its effectiveness goals. The charter renews automatically at the end of each year unless the board finds cause for nonrenewal pursuant to the charter contract. Management reports that the school is in compliance with the terms of its charter and has had no historical deficiencies that put the charter in jeopardy.

The statutory framework assessment reflects our opinion that, despite areas of risk, the framework is not likely to impair North Star's ability to pay debt service. State funding is a major source of revenue. For the past five fiscal years, the school received solid increases in state funding on a weighted-pupil basis, and management is projecting increases to continue over the next couple of years as Senate Bill 38, which provides a portion of local taxes to charter schools, remains in effect.

Management and governance

The senior management team has been stable. Management has made no changes to the team and does not expect to do so during the outlook period. The five-member board of directors has also been stable outside of normal rotations and remains supportive of management and its ability to handle day-to-day operations.

In our view, management is very active in assessing long-term goals and applying solutions to meet those goals. It has also set more ambitious DCOH targets than its bond covenants require, and we believe that this strengthens its risk and financial management policies. It is our opinion that management is well seasoned and knowledgeable, adding significant support to operations and performance. The charter school consistently outperforms its peers, the local district, and the state on standardized tests. North Star has set a high academic standard that continues to strengthen its overall profile within the market. Management handles financial operations adequately. We view management as solid and anticipate no changes during the outlook period.

Financial Profile

Financial performance

Financial performance is characterized by positive operating margins and healthy lease-adjusted MADS coverage, although we believe that the overall revenue base of just \$6 million somewhat limits operations. The school's financial performance is due to stable enrollment and continued increases in state funding, as well as to management's conservative budgeting and its ability to efficiently control expenses, given that the school is operating near capacity. For fiscal year-end June 30, 2025, the school produced an EBIDA margin of 21%, or approximately \$1.1 million, translating to 2.45x lease-adjusted MADS coverage. Furthermore, it produced a full-accrual surplus of \$619,000, or a 10% margin. For fiscal 2026, the adopted budget projects a more moderate operating surplus. However, we expect that stable enrollment, solid per-student

North Star Academy, Utah

funding increases, and continued prudent expense management will continue to support positive operations that are sufficient for the rating level, even if financial metrics moderate somewhat.

NSA's liquidity position has grown in recent years, with DCOH of 308 as of 2025 fiscal year-end, which we consider excellent for the rating. The school set a DCOH target of 120 in fiscal 2019, and has since more than doubled its days' cash position. While nothing has been finalized, school leaders may formalize construction plans to complete facility renovations to better accommodate the school's full-day kindergarten program, with a portion of its unrestricted cash likely used to fund these improvements. However, at the current rating level we believe NSA's liquidity position offers flexibility to complete these projects from available reserves and expect continued positive operating performance and sound budgeting will assist the school in completing these projects. In addition, unrestricted reserves as a percentage of debt for fiscal 2025 was 71%, which we view as sound for the rating.

The school has about \$6.2 million of debt following the most recent bond refunding in 2020. Lease-adjusted MADS of \$456,000 occurs in fiscal 2041. This translates to a MADS burden of 7.5% of fiscal 2025 revenue, which we view as a modestly high carrying charge given the scope of NSA's operations, although manageable overall. As with many charter schools, the organization's debt-to-capitalization ratio shows significant leverage on the balance sheet, though this has improved in recent years. We understand the school has no plans to take on additional debt at this time, and therefore believe the overall debt profile should continue to improve incrementally as operations grow, given that increases in state funding are expected to continue. The school has no additional contingent liabilities or off-balance-sheet debt.

North Star Academy, Utah--Enterprise and financial statistics

	--Fiscal year ended June 30--					Medians for 'BBB-' rated charter schools
	2026	2025	2024	2023	2022	2024
Enrollment						
Total headcount	520	522	520	526	532	1,395
Total waiting list	304	483	594	381	424	MNR
Waiting list as % of enrollment	58.5	92.5	114.2	72.4	79.7	23.6
Financial performance						
Accounting standard	GASB	GASB	GASB	GASB	GASB	MNR
Total revenues (\$000s)	N.A.	6,082	5,809	5,432	4,968	20,977
Total expenses (\$000s)	N.A.	5,466	5,084	4,753	4,203	MNR
EBIDA (\$000s)	N.A.	1,118	1,193	1,128	1,192	MNR
EBIDA margin (%)	N.A.	18.4	20.5	20.8	24.0	16.6
Excess revenues over expenses (\$000s)	N.A.	616	725	679	765	MNR
Excess income margin (%)	N.A.	10.1	12.5	12.5	15.4	6.0
Operating lease expense (\$000)	N.A.	N.A.	N.A.	N.A.	N.A.	MNR
Pension/OPEB adjustments (\$000)	N.A.	N.A.	N.A.	N.A.	N.A.	MNR
Lease adjusted annual debt service (\$000)	N.A.	484	472	472	467	MNR
Lease-adjusted annual debt service coverage (x)	N.A.	2.31	2.53	2.39	2.55	MNR
Lease-adjusted annual debt service burden (% total revenues)	N.A.	8.0	8.1	8.7	9.4	MNR

North Star Academy, Utah--Enterprise and financial statistics

	--Fiscal year ended June 30--					Medians for 'BBB-' rated charter schools
	2026	2025	2024	2023	2022	2024
Lease-adjusted MADS (\$000s)	N.A.	456	456	456	456	1,777
Lease-adjusted MADS coverage (x)	N.A.	2.45	2.62	2.47	2.61	2.10
Lease-adjusted MADS burden (% total revenues)	N.A.	7.5	7.8	8.4	9.2	8.8
Total revenue per student (\$)	N.A.	11,651	11,171	10,327	9,338	MNR
Balance sheet metrics						
Unrestricted reserves (\$000s)	N.A.	4,386	4,180	3,405	2,849	MNR
Days' cash on hand	N.A.	308.6	316.0	275.3	260.9	191.0
Total long-term debt (\$000s)	N.A.	6,160	6,365	6,570	6,775	MNR
Unrestricted reserves to debt (%)	N.A.	71.2	65.7	51.8	42.1	43.3
Unrestricted net assets as % of expenses	N.A.	80.4	78.0	68.1	62.5	43.5
Debt to capitalization (%)	N.A.	59.6	62.8	68.1	73.1	72.3
Debt per student (\$)	N.A.	11,801	12,240	12,490	12,735	15,953
Pro forma metrics						
Pro forma MADS (\$000s)	N.A.	N.A.	N.A.	N.A.	N.A.	MNR
Pro forma lease-adjusted MADS coverage (x)	N.A.	N.A.	N.A.	N.A.	N.A.	MNR
Pro forma lease-adjusted MADS burden (% total revenues)	N.A.	N.A.	N.A.	N.A.	N.A.	MNR
Pro forma unrestricted reserves (\$000s)	N.A.	N.A.	N.A.	N.A.	N.A.	MNR
Pro forma days' cash on hand	N.A.	N.A.	N.A.	N.A.	N.A.	MNR
Pro forma long-term debt (\$000s)	N.A.	6,160	6,365	6,570	6,775	MNR
Pro forma unrestricted reserves to debt (%)	N.A.	N.A.	N.A.	N.A.	N.A.	MNR
Pro forma debt to capitalization (%)	N.A.	59.64	62.84	68.13	73.11	MNR
Pro forma debt per student (\$)	N.A.	11,800.8	12,240.4	12,490.5	12,735.0	MNR

Operating lease expense--Annual amount paid in facilities/capital lease payments; excludes equipment/nonfacility lease payments and excludes payments related to principal and interest on bonds. Net revenue available for debt service = EBIDA + operating lease expense. Lease-adjusted MADS coverage = (net revenue available for debt service + operating lease expense) / (lease-adjusted MADS). Total expenses include pension and OPEB adjustments. Pension and OPEB adjustments = reconciling adjustments made to financial information to account for differences in GASB 68 and GASB 75. MADS--Maximum annual debt service. N.A.--Not available. MNR--Median not reported.

Credit Snapshot

- Organization: North Star is a single-site, kindergarten through ninth-grade public charter school in its 21st year of operations. Its mission for the 520 students enrolled as of fall 2025 is to engage and inspire students to achieve their highest potential through a safe, challenging, and individualized learning environment.

North Star Academy, Utah

- Bond covenants: Covenants include 45 DCOH, 1.1x MADS coverage, a debt service reserve funded at MADS, and a repair-and-replacement reserve of approximately \$125,000.
- Charter authorizer and term: The Utah State Board of Education serves as authorizer. The charter was most recently amended in 2015, and automatically renews each year under an evergreen charter status that the school has held for 20 consecutive years.
- State funding expectations: State per-pupil funding increased to \$8,302 for fiscal 2026 from \$7,811 in fiscal 2025. Management reports that the funding environment in Utah remains stable and that it expects per-pupil funding growth to average around 5% to 6% in for the coming years.
- Management type: The charter school employs a management company, Academica West (an enterprise management organization), to perform administrative duties, recordkeeping, financial projections, annual reporting, and government compliance, while the school manages academics. A five-year contract was renewed in May 2023, and fees are \$450 per student for the first 550 students in kindergarten through ninth grade.
- State enhancement: The school is eligible for the state's enhancement program. The 'AA' long-term rating reflects NSA's inclusion in the Utah Charter School Moral Obligation Program. The underlying 'BBB-' rating in this report reflects only the underlying characteristics of the charter school and do not assess the enhancement program or the school's qualification under that program. For more information on the state's moral obligation program, see our [Utah Credit Enhancement Programs](#), July 10, 2024, on RatingsDirect.

Ratings List

Current Ratings

Education

North Star Academy, UT Charter School Revenues	BBB-/Stable
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The ratings appearing below the new issues represent an aggregation of debt issues (ASID) associated with related maturities. The maturities similarly reflect our opinion about the creditworthiness of the U.S. Public Finance obligor's legal pledge for payment of the financial obligation. Nevertheless, these maturities may have different credit ratings than the rating presented next to the ASID depending on whether or not additional legal pledge(s) support the specific maturity's payment obligation, such as credit enhancement, as a result of defeasance, or other factors.

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January 28, 2026

North Star Academy
2920 W 14000 S
Bluffdale, Utah 84065-5331

Dear Administrator:

Congratulations! Based on the results of your recent Engagement Review, North Star Academy was conferred the status of Accredited with Merit by the Cognia Global Commission on January 28, 2026. The status of Accredited with Merit is earned by institutions in excellent standing, and based on the most recent Engagement Review, meets or exceeds most Standards and criteria and has earned an Index of Education Quality® (IEQ®) score above expectations. Congratulations on this honor and thank you for your commitment to accreditation and continuous improvement.

Cognia bestows the recognition and authority of three of the U.S. regional accrediting agencies, the North Central Association Commission on Accreditation and School Improvement (NCA CASI), the Northwest Accreditation Commission (NWAC) and the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS CASI). The three listed U.S. regional agencies provide your institution with a highly regarded accreditation that is recognized throughout the world.

To help you announce and celebrate your accreditation, we are providing you with a press release that you may share with your local media. You can access the press release by visiting <https://extranet.cognia.org/Merit>. In the kit, you also will find brochures, accreditation seals, and other promotional items to display your pride in your institution's accreditation and your commitment to continuous improvement.

As an accredited institution, you are part of the Cognia global network of 25,000 institutions in more than 100 countries that are committed to continuous improvement through accreditation. Our state, national, and global offices offer a wide range of resources and services dedicated to institutional improvement and would be happy to provide you with more information.

North Star Academy will continue with the status of Accredited with Merit through the expiration date on the enclosed certificate as long as the institution or system continuously meets the policies, Standards, and Assurances for accreditation as outlined in the *Cognia Accreditation and Certification Policies and Procedures* available at www.cognia.org.

If you have questions regarding your institution's status, please contact our office at policyandaccreditation@cognia.org or by phone at +1.678.392.2285.

We look forward to serving you now and in the future.

Sincerely,



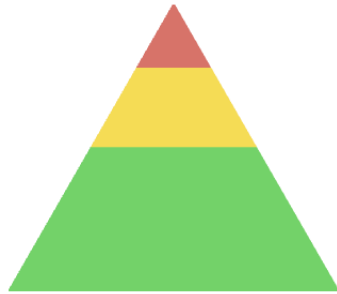
David Hurst, Ed.D.
Chief Accreditation Officer

Assessment Data for Board Meeting March 5, 2026

Reading:

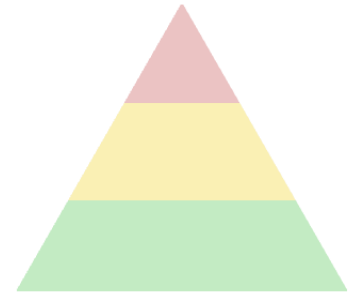
iReady (K-7)

Overall Placement



MOY 25-26

- **At Risk for Tier 3**
5% (From 12%)
- **Tier 2**
20% (From 35%)
- **Tier 1**
74% (From 53%)



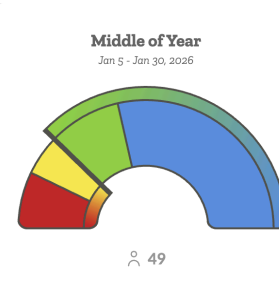
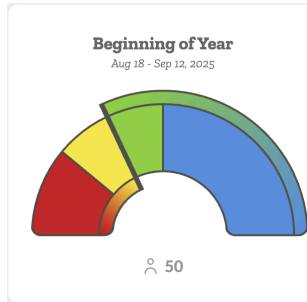
BOY 25-26

Grade	MOY 25-26	BOY 25-26
Grade K	82% Tier 1, 18% Tier 2	47% Tier 1, 53% Tier 2
Grade 1	65% Tier 1, 35% Tier 2	33% Tier 1, 51% Tier 2, 16% At Risk for Tier 3
Grade 2	77% Tier 1, 23% Tier 2	52% Tier 1, 42% Tier 2, 6% At Risk for Tier 3
Grade 3	75% Tier 1, 19% Tier 2, 6% At Risk for Tier 3	58% Tier 1, 19% Tier 2, 23% At Risk for Tier 3
Grade 4	80% Tier 1, 18% Tier 2, 2% At Risk for Tier 3	62% Tier 1, 34% Tier 2, 4% At Risk for Tier 3
Grade 5	66% Tier 1, 24% Tier 2, 10% At Risk for Tier 3	54% Tier 1, 30% Tier 2, 16% At Risk for Tier 3
Grade 6	78% Tier 1, 15% Tier 2, 7% At Risk for Tier 3	60% Tier 1, 22% Tier 2, 18% At Risk for Tier 3
Grade 7	72% Tier 1, 11% Tier 2, 17% At Risk for Tier 3	56% Tier 1, 33% Tier 2, 11% At Risk for Tier 3

Acadience (K-6)

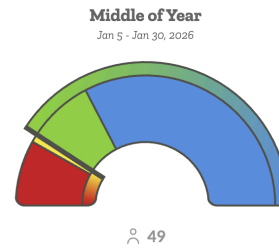
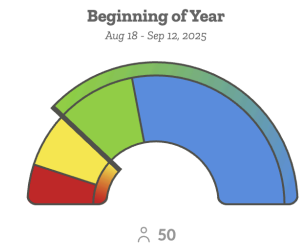
Kindergarten:

At or Above Benchmark: 64% / 76%
 Below Benchmark: 14% / 10%
 Well Below Benchmark: 22% / 14%



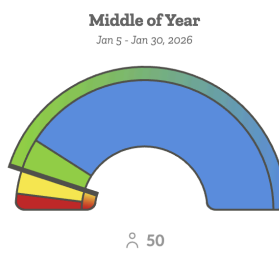
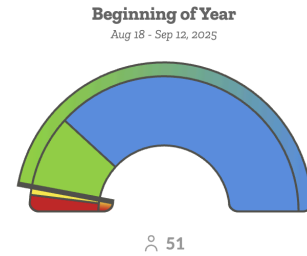
First Grade:

At or Above Benchmark: 76% / 82%
 Below Benchmark: 14% / 2%
 Well Below Benchmark: 10% / 16%



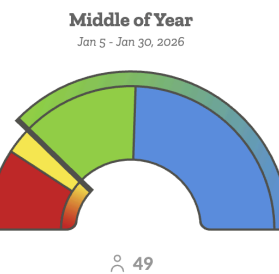
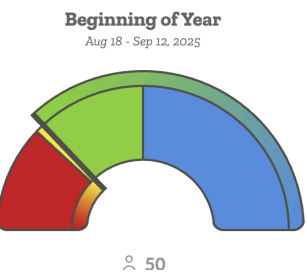
Second Grade:

At or Above Benchmark: 94% / 90%
 Below Benchmark: 2% / 6%
 Well Below Benchmark: 4% / 4%



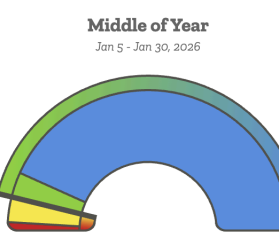
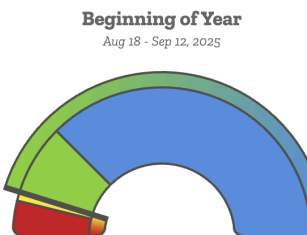
Third Grade:

At or Above Benchmark: 74% / 76%
 Below Benchmark: 2% / 6%
 Well Below Benchmark: 24% / 18%



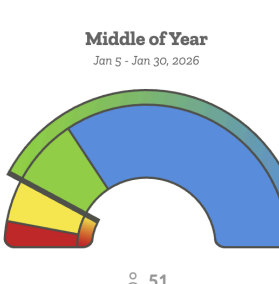
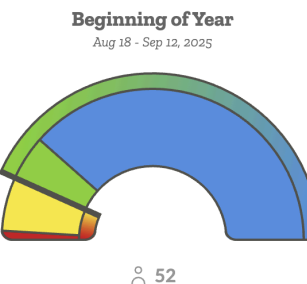
Fourth Grade:

At or Above Benchmark: 90% / 92%
 Below Benchmark: 2% / 6%
 Well Below Benchmark: 8% / 2%



Fifth Grade:

At or Above Benchmark: 87% / 84%
 Below Benchmark: 12% / 10%
 Well Below Benchmark: 2% / 6%



Sixth Grade:

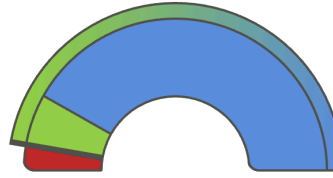
At or Above Benchmark: 95% / 95%

Below Benchmark: 0%

Well Below Benchmark: 5% / 5%

Beginning of Year

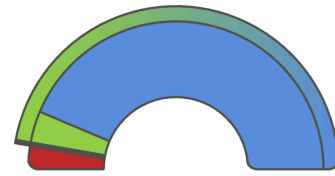
Aug 18 - Sep 12, 2025



55

Middle of Year

Jan 5 - Jan 30, 2026



55

Achieve 3000 (7th - 9th)

[Send to Printer](#) [Export to Excel](#) [Close](#)



How likely are my students to be on track for College and Career when RISE ELA/Utah Aspire Plus is administered?

February 17, 2026

The data below show projected student readiness for College and Career at the time of RISE ELA/Utah Aspire Plus, using Lexile® grade-specific bands from the Common Core State Standards.

NORTH STAR ACADEMY SCHOOL

	Total Students	Current Readiness	Forecasted Readiness				Lexile Goal
			Far Below	Approaches	Meets	Exceeds	
+ Grade: 7	65	FFB=6% A=42% M=11% E=42%					
+ Grade: 8	57	FFB=5% A=42% M=26% E=26%					
+ Grade: 9	40	FFB=5% A=28% M=30% E=38%					
School Total	162	FFB=6% A=38% M=21% E=35%					

This report estimates future college and career readiness based on students' Lexile measures, established initially by LevelSet, and typical expected gains in Lexiles in order to assist schools as they plan instruction for students. While statistical uncertainty has been factored into the summaries, actual student readiness will be affected by subsequent classroom events, instructional responses to the estimate, and other factors beyond the control of Achieve3000. Achieve3000 does not guarantee results consistent with its estimates nor does it assume liability for inconsistent results.

College & Career Readiness Student is 'On Track' for College and Career Readiness. Students without a Lexile level for the current school year will not have a forecast for College and Career readiness.

Warning: Based on the Lexile reading measure of 50L or below this student is considered an Emerging Reader and may need additional support.



How likely are my students to be on track for College and Career when RISE ELA/Utah Aspire Plus is administered?

November 1, 2025

The data below show projected student readiness for College and Career at the time of RISE ELA/Utah Aspire Plus, using Lexile® grade-specific bands from the Common Core State Standards.

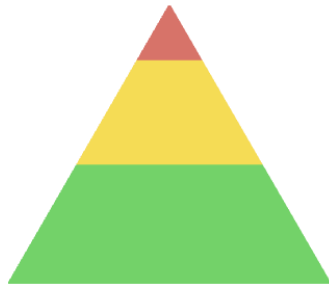
NORTH STAR ACADEMY SCHOOL

	Total Students	Current Readiness	Forecasted Readiness				Lexile Goal
			Far Below	Approaches	Meets	Exceeds	
+ Grade: 7	63	FFB=6% A=41% M=25% E=27%					
+ Grade: 8	56	FFB=9% A=48% M=21% E=21%					
+ Grade: 9	41	FFB=12% A=24% M=27% E=37%					
School Total	160	FFB=9% A=39% M=24% E=28%					

Math:

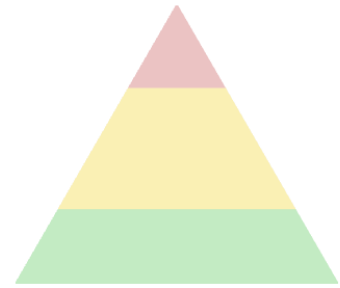
iReady (K-7th on level)

Overall Placement



MOY 25-26

- **At Risk for Tier 3**
4% (From 9%)
- **Tier 2**
29% (From 45%)
- **Tier 1**
67% (From 46%)



BOY 25-26

Grade	MOY 25-26	BOY 25-26
Grade K	61% Tier 1, 39% Tier 2	31% Tier 1, 69% Tier 2
Grade 1	59% Tier 1, 39% Tier 2, 2% At Risk for Tier 3	18% Tier 1, 71% Tier 2, 10% At Risk for Tier 3
Grade 2	62% Tier 1, 36% Tier 2, 2% At Risk for Tier 3	30% Tier 1, 62% Tier 2, 9% At Risk for Tier 3
Grade 3	54% Tier 1, 33% Tier 2, 13% At Risk for Tier 3	40% Tier 1, 40% Tier 2, 21% At Risk for Tier 3
Grade 4	77% Tier 1, 21% Tier 2, 2% At Risk for Tier 3	57% Tier 1, 34% Tier 2, 9% At Risk for Tier 3
Grade 5	65% Tier 1, 31% Tier 2, 4% At Risk for Tier 3	53% Tier 1, 37% Tier 2, 10% At Risk for Tier 3
Grade 6	78% Tier 1, 20% Tier 2, 2% At Risk for Tier 3	72% Tier 1, 20% Tier 2, 7% At Risk for Tier 3
Grade 7	80% Tier 1, 13% Tier 2, 7% At Risk for Tier 3	60% Tier 1, 33% Tier 2, 7% At Risk for Tier 3

Acadience (K-3)

Kindergarten:

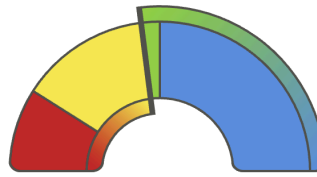
At or Above Benchmark: 54% / 60%

Below Benchmark: 28% / 26%

Well Below Benchmark: 18% / 14%

Beginning of Year

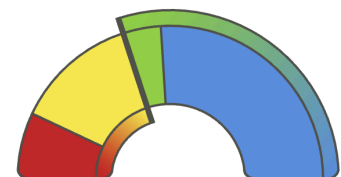
Aug 18 - Sep 12, 2025



50

Middle of Year

Jan 5 - Jan 30, 2026



50

First Grade:

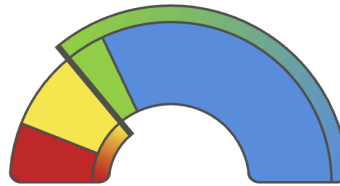
At or Above Benchmark: 72% / 71%

Below Benchmark: 16% / 22%

Well Below Benchmark: 12% / 6%

Beginning of Year

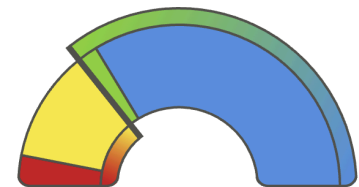
Aug 18 - Sep 12, 2025



50

Middle of Year

Jan 5 - Jan 30, 2026



49

Second Grade:

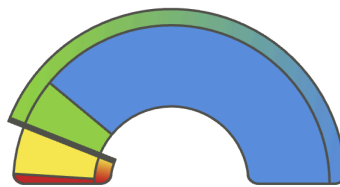
At or Above Benchmark: 88% / 84%

Below Benchmark: 10% / 12%

Well Below Benchmark: 2% / 4%

Beginning of Year

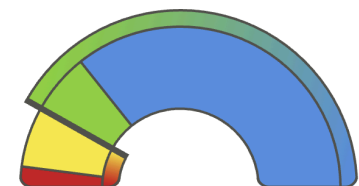
Aug 18 - Sep 12, 2025



50

Middle of Year

Jan 5 - Jan 30, 2026



50

Third Grade:

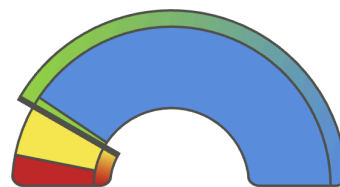
At or Above Benchmark: 83% / 76%

Below Benchmark: 10% / 18%

Well Below Benchmark: 6% / 6%

Beginning of Year

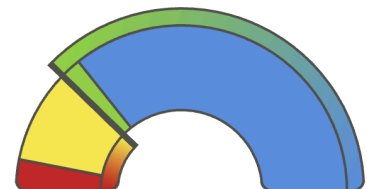
Aug 18 - Sep 12, 2025



48

Middle of Year

Jan 5 - Jan 30, 2026



49

IXL (On level 8th and 9th)

BOY

Grade	Student count	Overall math levels	Above grade	On grade	Below grade	Far below grade	Incomplete
Eighth grade	54		24 (44%)	7 (13%)	5 (9%)	18 (33%)	0 (0%)
Ninth grade	36		11 (31%)	3 (8%)	12 (33%)	9 (25%)	1 (3%)

MOY

Grade	Student count	Overall math levels	Above grade	On grade	Below grade	Far below grade	Incomplete
Eighth grade	54		29 (54%)	6 (11%)	11 (20%)	8 (15%)	0 (0%)
Ninth grade	36		12 (33%)	5 (14%)	4 (11%)	7 (19%)	8 (22%)

Conferences:

Will finish conference numbers on Monday

Also, I am still waiting for Carnegie to get me the data that was lost when we switched from ClassLink to Canvas. They said they should have that for me on Monday... it's been a hassle to get. I've been back and forth with them since our training in January.

NSA Board Mtg 3.5.2026

January financials are included, and it is reported at 58.3% of the way through the year.

Profit and Loss –

Revenue is 60.2% overall and 59.9% for State. Overall is slightly ahead of budget since Local is high from PTIF interest, but Federal is low since not many reimbursements have been requested.

The only Federal income received so far is Food revenue. IDEA is only funded at about 1/3 of the total amount at this point, and Title II isn't paid till later in the year. Title IV can be requested.

Local revenue is still high from PTIF interest (rates remain higher), and all other categories are also higher than 58.3% at this point.

Expenses are at 51.0 % overall and tracking closely to budget on amount of year that has passed. The only areas that are tracking ahead of budget are:

- 0350 Technical Services 268.5% (but only \$16K over budget) from new speakers, FrogTummy, and USIMS expenses (not in original budget)
- 0410 Utility Services 74.9% higher than expected rates
- 0521 Property Insurance 135%, and 0522 Liability Insurance 104.2%, since paid once a year and have already been paid, higher than PY
- 0540 Advertising 90.8% from full print digital marketing license
- 0650 Tech Supplies 95.6%, and 0670 Software 94.7% since more bought at BOY

Balance Sheet -

- Investments (PTIF) are \$463K higher than PY
- Cash is falling in the range we keep in Operating to make sure we cover PR and monthly expenses

**North Star Academy
Board Profit and Loss
7/1/2025 - 1/31/2026**

	Annual June 30, 2026	Year-to-Date January 31, 2026	
	Budget	Actual	% of Budget
Net Income			
Income			
Revenue From Local Sources	289,000	256,237	88.7 %
Revenue From State Sources	5,835,803	3,494,947	59.9 %
Revenue From Federal Sources	146,553	25,624	17.5 %
Total Income	6,271,356	3,776,808	60.2 %
Expenses			
Instruction/Salaries	3,303,787	1,677,537	50.8 %
Employee Benefits	854,116	421,036	49.3 %
Purchased Prof & Tech Serv	446,377	279,959	62.7 %
Purchased Property Services	306,920	165,950	54.1 %
Other Purchased Services	92,200	56,756	61.6 %
Supplies & Materials	611,286	402,488	65.8 %
Property	100,000	16,010	16.0 %
Debt Services & Miscellaneous	500,400	151,086	30.2 %
Total Expenses	6,215,086	3,170,822	51.0 %
Total Net Income	56,270	605,986	1,076.9 %

**North Star Academy
Board Balance Sheet
As of 1/31/2026**

	Period Ending 01/31/2026	Period Ending 01/31/2025
	Actual	Actual
Assets & Other Debits		
Current Assets		
Operating Cash		
Cash	833,609	844,051
Investments	3,928,732	3,465,152
Operating Cash	<u>4,762,341</u>	<u>4,309,203</u>
Accounts Receivables	1,906	1,482
Other Current Assets	<u>46,176</u>	<u>46,175</u>
Total Current Assets	<u>4,810,423</u>	<u>4,356,860</u>
Restricted Cash	<u>889,518</u>	<u>866,360</u>
Net Assets		
Fixed Assets	7,978,254	7,734,099
Depreciation	<u>(2,627,519)</u>	<u>(2,363,433)</u>
Total Net Assets	<u>5,350,735</u>	<u>5,370,666</u>
Total Assets & Other Debits	<u>11,050,676</u>	<u>10,593,886</u>
Liabilities & Fund Equity		
Current Liabilities	<u>91,625</u>	<u>83,138</u>
Long-Term Liabilities	<u>6,807,479</u>	<u>7,068,146</u>
Fund Balance	<u>3,545,586</u>	<u>2,930,811</u>
Net Income	<u>605,986</u>	<u>511,791</u>
Total Liabilities & Fund Equity	<u>11,050,676</u>	<u>10,593,886</u>



Deleted: September 26, 2024

Purpose

North Star Academy (the "School") must abide by the Utah State Board of Education rules which direct the School's Board of Trustees (the "Board") to implement a policy regarding student fees in the event the School elects to charge such fees. The purpose of this policy is to provide educational opportunities for all students. This allows the School to establish a reasonable system of fees, while prohibiting practices that would exclude those unable to pay from participation in School-sponsored activities.

Policy

Under the direction of the Board, the School's Director (the "Director") is authorized to administer this policy and is directed to do so fairly, objectively, and without delay, and in a manner that avoids stigma and unreasonable burdens on students or parents/guardians.

Definitions

"Common education expense"

- (a) means an expense the School incurs that is related to the delivery of instruction for all courses, unrelated to a specific course, program, or activity; and
- (b) includes the employment of educators and staff, the provision of capital facilities, and operation and maintenance costs.

"Course" or "class"

- (a) means an activity, a course, or a program that the School:
 - (i) intends to deliver instruction;
 - (ii) provides, sponsors, or supports; and
 - (iii) conducts primarily during school hours.
- (b) includes a course in which a student is required to enroll as a condition of participation in a separate extracurricular activity.

"Discretionary project" means a project that a student completes in lieu of or in addition to a required classroom project in accordance with Section 53G-7-503.

"Extracurricular activity"

- (a) means an activity or a program that:
 - (i) is not a course; and
 - (ii) the School provides, sponsors, or supports.
- (b) does not include a noncurricular club as defined in Section 53G-7-701.

"Fee" means a charge, expense, deposit, rental, or payment:

Deleted: "Co-curricular activity" means an activity, course, or program that:
¶ is an extension of a curricular activity;¶
is included in an instructional plan and supervised or conducted by a teacher or educational professional;¶
is conducted outside of regular School hours;¶
is provided, sponsored, or supported by the School; and¶
includes a required regular School day activity, course, or program.¶
¶
"Curricular activity" means an activity, course, or program that is:
¶ intended to deliver instruction;¶
provided, sponsored, or supported by the School; and ¶
conducted only during School hours.¶

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- (a) regardless of how the School terms, describes, requests, or requires the charge, expense, deposit, rental, or payment, directly or indirectly;
- (b) in the form of money, goods, or services; and
- (c) that is a condition to a student's full participation in or admission to an activity, course, or program that the School provides, sponsors, or supports.

Deleted: is termed, described, requested, or required

Deleted: is provided, sponsored, or supported by an LEA

"Fee" includes:

- (a) payments to a third party that provides a part of a School activity, class, or program; and
- (b) a fine other than a fine described below.

Deleted: <#>charges or expenditures for a School field trip or activity trip, including related transportation, food, lodging, and admission charges;¶

Deleted: <#>made

Deleted: <#>charges or expenditures for classroom instructional equipment or supplies;¶ charges or expenditures for School activity clothing; and¶

Deleted: specifically approved by an LEA

"Fee" does not include:

- (a) a student fine that the School approves for:
 - (i) failing to return School property;
 - (ii) losing, wasting, or damaging private or School property through intentional, careless, or irresponsible behavior, including defacing or damaging School property as described in Utah Code 53G-8-212; or
 - (iii) improper use of School property, including a parking violation;
- (b) a payment for School breakfast or lunch;
- (c) a deposit that:
 - (i) is a pledge securing the return of School property; and
 - (ii) the School refunds upon the return of School property;
- (d) a charge for insurance, unless the insurance is required for a student to participate in an activity, course, or program; or
- (e) money or another item of monetary value that a student or the student's family raises through fundraising.

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"Fee course" means a course that is not a non-fee course.

"Instructional equipment"

- (a) means an activity-, course-, or program-related tool that:
 - (i) a student is required to use as part of an activity, course, or program in a secondary school; and
 - (ii) becomes the property of the student upon exiting the activity, course, or program.
- (b) does not include School equipment, an instructional supply, or a personal student supply for a secondary student.

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Deleted: <#>is subject to a fee waiver;¶

"Instructional supply"

- (a) means a non-reusable or a consumable material or supply that is necessary to use, expend, or deplete as a component or element of an activity, course, or program in a secondary school.
- (b) does not include a personal student supply for a secondary student.

"Non-fee course" means a course that results in course credit or a course grade within the core standards the USBE establishes under Section 53E-4-202 and other statutory requirements for:

- (a) English language arts;
- (b) health education;
- (c) mathematics;
- (d) science; and
- (e) social studies

"Non-waivable charge" means a cost, payment, or expenditure that:

- (a) is a personal discretionary charge or purchase, including:
 - (i) a charge for insurance, unless the insurance is required for a student to participate in an activity, class, or program;
 - (ii) a charge for college credit:
 - (A) from an institution of higher education; or
 - (B) for post-secondary related courses; or
 - (iii) except when requested or required by the School, a charge for a personal consumable item such as a yearbook, class ring, letterman jacket or sweater, or other similar item;
- (b) is subject to sales tax as described in Utah State Tax Commission Publication 35, Sales Tax Information for Public and Private Elementary and Secondary Schools; or
- (c) by Utah Code, federal law, or State Board of Education rule is designated not to be a fee, including:
 - (i) a school uniform as provided in Utah Code § 53G-7-801;
 - (ii) a school lunch; or
 - (iii) a charge for a replacement for damaged or lost School equipment or supplies.

Deleted: related to the successful completion of

Deleted: a concurrent enrollment class

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"Personal student supply"

- (a) means, for a secondary student, an object, tool, material, or supply that:
 - (i) is the personal property of the student;
 - (ii) regardless of the use of the supply in the instructional process, individuals not enrolled in the course or activity also commonly purchase and use; and
 - (iii) has a high probability of regular use in activities other than School-sponsored activities.
- (b) includes pencils, papers, notebooks, crayons, scissors, and basic clothing.

"Provided, sponsored, or supported by the School"

- (a) means an activity, class, program, club, camp, clinic, or other event that:
 - (i) is authorized by the School; or
 - (ii) satisfies at least one of the following conditions:
 - (A) the activity, class, program, club, camp, clinic, or other event is managed or supervised by the School, or a School employee in the employees School employment capacity;

- (B) the activity, class, program, club, camp, clinic, or other event uses, more than inconsequentially, the School's facilities, equipment, or other School resources; or
 - (C) the activity, class, program, club, camp, clinic, or other event is supported or subsidized, more than inconsequentially, by public funds, including the School's activity funds or minimum school program dollars.
- (b) does not include an activity, class, or program that meets the criteria of a noncurricular club as described in Title 53G, Chapter 7, Part 7, Student Clubs.

"Provision in lieu of fee"

- (a) means an alternative to fee payment; and
- (b) may include a plan under which fees are paid in installments or under some other delayed payment arrangement or a service in lieu of fee payment agreement.

"Requested or required by the School as a condition to a student's participation" means something of monetary value that is impliedly or explicitly mandated or necessary for a student, parent, or family to provide so that a student may:

- (a) fully participate in school or in a School activity, class, or program;
- (b) successfully complete a School class for the highest grade; or
- (c) avoid a direct or indirect limitation on full participation in a School activity, class, or program, including limitations created by:
 - (i) peer pressure, shaming, stigmatizing, bullying, or the like; or
 - (ii) withholding or curtailing any privilege that is otherwise provided to any other student.

"School activity clothing" means special shoes or items of clothing that:

- (a) meet specific requirements, including requesting a specific brand, fabric, or imprint;
- (b) the School requires a student to provide and to wear for an activity-, course-, or program-related activity; and
- (c) that the student rents while participating in the activity, or become the property of the student upon exiting the activity, course, or program.

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"School activity clothing" does not include:

- (a) a school uniform; or
- (b) clothing that is commonly found in students' homes.

"School equipment" means a machine, equipment, facility, or tool that:

- (a) is durable;
- (b) is reusable;
- (c) a secondary school owns; and
- (d) a student uses as part of an activity, course, or program in a secondary school.

Deleted: <#>is consumable;¶ is owned by ...

"Something of monetary value"

- (a) means a charge, expense, deposit, rental, fine, or payment, regardless of how the payment is termed, described, requested or required directly or indirectly, in the form of money, goods or services; and
- (b) includes:
 - (i) charges or expenditures for a School field trip or activity trip, including related transportation, food, lodging, and admission charges;
 - (ii) payments made to a third party that provide a part of a School activity, class, or program;
 - (iii) classroom textbooks, supplies or materials;
 - (iv) charges or expenditures for school activity clothing; and
 - (v) a fine, except for a student fine specifically approved the School for:
 - (A) failing to return School property;
 - (B) losing, wasting, or damaging private or School property through intentional, careless, or irresponsible behavior; or
 - (C) improper use of School property, including a parking violation.
- (c) does not include a payment or charge for damages, which may reasonably be attributed to normal wear and tear.

“Textbook”

- (a) means instructional material necessary for participation in an activity, course, or program, regardless of the format of the material;
- (b) includes:
 - (i) a hardcopy book or printed pages of instructional material, including a consumable workbook; or
 - (ii) computer hardware, software, or digital content; and
- (c) does not include School equipment, instructional equipment, or instructional supplies.

“Waiver” means a full release from:

- (a) a requirement to pay a fee; and
- (b) any provision in lieu of fee payment.

General School Fees Provisions

The School may only charge a fee for an activity, class, or program provided, sponsored, or supported by the School that is noticed and authorized by School policies and state law.

If the School imposes a fee:

- (a) the fee shall be directly related to the expense incurred by the School in providing for a student the activity, course, or program for which the School imposes a fee;
- (b) the fee shall be equal to or less than the expense described immediately above; and
- (c) the School may not impose an additional fee or increase a fee to supplant or subsidize another fee that the School is prohibited from charging, including the normal expense of delivering instruction in a course.

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Deleted: a fee to supplant or subsidize an expense that the School incurs for:
 (i) a curricular activity; or
 (ii) an expense for the portion of a co-curricular activity that occurs during regular school hours

The School may not sell textbooks or otherwise charge a fee for textbooks, except for a textbook used for a concurrent enrollment, International Baccalaureate, or Advanced Placement course.

Deleted: ¶ ... [1]

All fees are subject to the fee waiver requirements of this policy.

The School shall not charge a fee that is general in nature and for a service or good that does not have a direct benefit to the student paying the fee. In addition, the School may not charge a fee for a common education expense.

Deleted: except as set forth in this policy with respect to fees for life-cycle replacement costs for School equipment, the School may not charge a fee for School equipment

Beginning for the 2026-2027 school year, the School shall, with respect to awarding secondary students credit toward graduation, ensure that it has at least one option for each graduation requirement that:

Deleted: The School may not charge students in grades K-6 fees to participate in the School's remediation programs.

- (a) fulfills the graduation requirement; and
- (b) does not require the payment or waiver of any fee.

However, the restriction above does not apply to the School if the School only offers one of the following for a given graduation requirement:

- (a) an Advanced Placement course;
- (b) an International Baccalaureate course; or
- (c) a concurrent enrollment course, as described in Section 53E-10-302.

Fees for Classes & Activities During the Regular School Day

Fees for Students in Kindergarten through Sixth Grade

The School may not charge a fee in kindergarten through sixth grade for materials, textbooks, supplies, or for any class or regular school day activity (except for discretionary projects), including assemblies and field trips.

Deleted: (except as provided below)

Elementary students cannot be required to provide their own student supplies. However, the School or teacher may provide to a student's parent a suggested list of student supplies for use during the regular school day so that a parent or guardian may furnish, only on a voluntary basis, those supplies for student use. The list provided to a student's parent or guardian must include the following language before identifying the supplies:

Deleted: and be preceded by

"NOTICE: THE ITEMS ON THIS LIST WILL BE USED DURING THE REGULAR SCHOOL DAY. THEY MAY BE BROUGHT FROM HOME ON A VOLUNTARY BASIS, OTHERWISE, THEY WILL BE FURNISHED BY THE SCHOOL."

The School may charge a fee to a student in grade six if all of the following are true:

- (a) the School has students in any of the grades seven through twelve;
- (b) the School follows a secondary model of delivering instruction to the School's grade six students; and
- (c) The School annually provides notice to parents that the School will collect fees from grade six students and that the fees are subject to waiver.

Fees for Students in Seventh through Ninth Grade

Fees may be charged in grades 7-9 in connection with an activity, class, or program provided, sponsored, or supported by the School that takes place during the regular school day if the fee is noticed and approved as provided in R277-407 and is allowed to be charged by state law. All such fees are subject to waiver. In addition, if an established or approved class requires payment of fees or purchase of items in order for students to fully participate and to have the opportunity to acquire skills and knowledge required for full credit and highest grades, the fees or costs for the class are subject to waiver.

In project related courses, projects required for course completion will be included in the course fee.

Secondary students may be required to provide their own student supplies, subject to the fee waiver requirements of this policy.

The School may charge students in grades 7-9 a fee for:

- (a) relating to a non-fee course or a fee course, for:
 - (i) instructional equipment;
 - (ii) a School field trip or activity trip or performance, including related transportation, food, lodging, and admission charges or participation fees;
 - (iii) School activity clothing;
 - (iv) a discretionary project as described herein; or
 - (v) a competency remediation program in accordance with Section 53G-9-803;
- (b) an expense related to a course, activity, or program that is a fee course, including:
 - (i) instructional supplies;
 - (ii) the life-cycle replacement costs for School equipment directed related to the fee course;
 - (iii) a music instrument rental;
 - (iv) licensing fees for fine arts intellectual property; or
 - (v) participating in a driver education course described in Section 53G-10-503;
- (c) an expense related to the following post-secondary-related courses, including tuition, college credit, an exam, or a textbook:
 - (i) an Advanced Placement course;
 - (ii) an International Baccalaureate course; or
 - (iii) a concurrent enrollment course, as described in Section 53E-10-302.

If the School charges fees for a fee course or a non-fee course, such fees are limited to those described above.

Fees for Optional Projects

The School may require students at any grade level to provide materials or pay for an additional discretionary project if the student chooses a project in lieu of, or in addition to a required classroom project. A student may not be required to select an additional project

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Board Approved: 5-3-2007, 5-21-2009, 6-15-2011, 6-14-2012, 2-7-2019, 12-5-2019, 8-6-2020, 2-4-2021, 2-3-2022, 2-2-2023, 8-3-2023, 09-26-2024
Board Policy: Fee Waiver Policy
Board Reviewed: 8-6-2020, 12-2-2021, 09-26-2024

Deleted: ¶

Deleted: The School may charge students in grades 7-9 a fee for a curricular activity or a co-curricular activity that is not required for the instruction of established core standards as described in Utah Code § 53E-4-202 or § 53E-4-204 and that is an elective. However, beginning with the 2025-26 school year, the School may not charge students in grades 7-9 a fee for a curricular activity or a co-curricular activity that is required for the instruction of established core standards as described in Utah Code § 53E-4-202 or § 53E-4-204, and that is not an elective, unless the fee is for the following:¶
(a) instructional equipment or supplies;¶
(b) a driver education course described in Utah Code § 53G-10-503;¶
(c) charter school application processing in accordance with Utah Code § 53G-6-503; or¶
(d) competency remediation programs in accordance with Utah Code § 53G-9-803;¶
(e) the life-cycle replacement costs for School equipment directly related to the co-curricular activity;¶
(f) a music instrument rental; or¶
(g) school activity clothing. If the School charges a fee for a co-curricular activity as set forth above, a fee for the portion of the co-curricular activity that is during the regular school day is limited to the fees described in subsections (a)-(g) above.¶
Fees for Adult Education and Advanced Courses¶

¶
The School may charge students in grades 7-9 fees for an adult education course or for tuition, college credit, an exam, or a textbook for an Advanced Placement course, an International Baccalaureate course, or a concurrent enrollment course, as described in Utah Code § 53G-7-503(4).¶

¶
Fees for Remediation Programs¶

¶
The School may charge students in grades 7-9 fees to participate in the School's remediation programs.¶

as a condition to enrolling, completing, or receiving the highest possible grade for a course. The School will avoid allowing high cost additional projects, particularly when authorizing an additional discretionary project results in pressure on a student by teachers or peers to also complete a similar high cost project.

Fees for Activities Outside of the Regular School Day

Fees may be charged in all grades for any School-sponsored activity that does not take place during the regular school day if the fee is approved as provided in this policy and is allowed by state law and if participation in the activity is voluntary and does not affect the student's grade or ability to participate fully in any course taught during the regular school day. Fee waivers are available for such fees.

Activities that use the School facilities outside the regular school day but are not provided, sponsored, or supported by the School (e.g., programs sponsored by the parent organization and/or an outside organization) may charge for participation, and fee waivers are not available for these charges.

Deleted: A fee related to a co-curricular or extracurricular activity may not exceed the maximum fee amounts for the co-curricular or extracurricular activity adopted by the Board, as provided below....

An activity, class, or program that is provided, sponsored, or supported by the School outside of the regular School day or School year calendar is subject to this policy and state law regardless of the time or season of the activity, class, or program.

Fees for Extracurricular Activities

The School may charge students in grades 7-9 fees for an extracurricular activity. The School may also charge students in grades K-6 fees for an extracurricular activity if it takes place outside of the regular school day and meets the other requirements described above. A fee for an extracurricular activity for students in grades 7-9 may include the life-cycle replacement costs for School equipment directly related to the extracurricular activity.

A fee related to an extracurricular activity may not exceed the maximum fee amounts for the extracurricular activity adopted by the Board, as provided below.

Other Miscellaneous Fees

Fees for Adult Education

The School may charge students in grades 7-9 fees for an adult education course in accordance with Section 53E-10-202.

Fees for Remediation Programs

The School may charge students in grades 7-9 fees to participate in the School's remediation programs.

[The School may not charge students in grades K-6 fees to participate in the School's remediation programs.](#)

[Fees for Charter School Application Processing](#)

[The School may charge students in grades 7-9 a fee for charter school application processing in accordance with Section 53G-6-503.](#)

Fee Schedule

The Board will approve a Fee Schedule at least once each year on or before [June 1](#). The Fee Schedule will establish the maximum fee amount per student for each activity and the maximum total aggregate fee amount per student per school year. No fee may be charged or assessed related to an activity, class, or program provided, sponsored, or supported by the School, including for a [course](#) or extracurricular activity, unless the fee has been set and approved by the Board, is equal to or less than the established maximum fee amount for the activity, and is included in the approved Fee Schedule.

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The School will encourage public participation in the development of the Fee Schedule and related policies.

Before approving the School's Fee Schedule, the School will provide an opportunity for the public to comment on the proposed Fee Schedule during a minimum of two public Board meetings. In addition to the standard notice of Board meetings under the Open and Public Meetings Act, the School will provide notice of these Board meetings using the same form of communication regularly used by the administration to communicate with parents. After the Fee Schedule is adopted, the Board may amend the Fee Schedule using the same process.

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... [2]

Maximum Fee Amounts

In connection with establishing the Fee Schedule, the Board will establish a per student annual maximum fee amount that the School may charge a student for the student's participation in all courses, programs, and activities provided, sponsored, or supported by the School for the year. This is a maximum total aggregate fee amount per student per School year.

The Board may establish a reasonable number of activities, courses, or programs that will be covered by the annual maximum fee amount.

Notice to Parents

The Director will annually provide written notice of the School's Fee Schedule and Fee Waiver Policy to the parent or guardian of each student in the School by ensuring that a written copy of the School's Fee Schedule and Fee Waiver Policy is included with all registration materials provided to potential or continuing students each year. [The Fee](#)

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Board Policy: Fee Waiver Policy

Board Approved: 5-3-2007, 5-21-2009, 6-15-2011, 6-14-2012, 2-7-2019, 12-5-2019, 8-6-2020, 2-4-2021, 2-3-2022, 2-2-2023, 8-3-2023, 09-26-2024

Board Reviewed: 8-6-2020, 12-2-2021, 09-26-2024

Schedule shall clearly identify any fee for each activity, course, or program alongside the description of the activity, course, or program.

The School will also post the following on its website each school year:

- (a) The School's Fee Schedule, including maximum fee amounts, and Fee Waiver Policy;
- (b) The School's fee waiver application;
- (c) The School's fee waiver decision and appeals form; and
- (d) The School's fee notice(s) for families.

Donations

The School may not request or accept a donation in lieu of a fee from a student or parent unless the activity, class, or program for which the donation is solicited will otherwise be fully funded by the School and receipt of the donation will not affect participation by an individual student.

A donation is a fee if a student or parent is required to make the donation as a condition to the student's participation in an activity, class, or program.

The School may solicit and accept a donation or contribution in accordance with the School's policies, including the Donation and Fundraising Policy, but such requests must clearly state that donations and contributions by a student or parent are voluntary.

If the School solicits donations, the School: (a) shall solicit and handle donations in accordance with policies and procedures established by the School; and (b) may not place any undue burden on a student or family in relation to a donation.

Fee Collection

The School may pursue reasonable methods for obtaining payment for fees and for charges assessed in connection with a student losing or willfully damaging school property.

The School may not exclude students from school, an activity, a class, or a program that is provided, sponsored, or supported by the School during the regular school day; refuse to issue a course grade; or withhold official student records, including written or electronic grade reports, class schedules, diplomas, or transcripts, as a result of unpaid fees.

The School may withhold the official student records of a student responsible for lost or damaged School property consistent with Utah Code § 53G-8-212 until the student or the student's parent has paid for the damages, but may not withhold a student's records required for student enrollment or placement in a subsequent school.

A reasonable charge may be imposed by the School to cover the cost of duplicating, mailing, or transmitting transcripts and other school records. No charge may be imposed

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Board Policy: Fee Waiver Policy

Board Approved: 5-3-2007, 5-21-2009, 6-15-2011, 6-14-2012, 2-7-2019, 12-5-2019, 8-6-2020, 2-4-2021, 2-3-2022, 2-2-2023, 8-3-2023,
09-26-2024

Board Reviewed: 8-6-2020, 12-2-2021, 09-26-2024

for duplicating, mailing, or transmitting copies of school records to an elementary or secondary school in which the student is enrolled or intends to enroll.

Consistent with Utah Code § 53G-6-604, the School will forward a certified copy of a transferring student's record to a new school within 30 days of the request, regardless of whether the student owes fees or fines to the School.

Students shall be given notice and an opportunity to pay fines prior to withholding issuance of official written grade reports, diplomas and transcripts. If the student and the student's parent or guardian are unable to pay for damages or if it is determined by the School in consultation with the student's parents that the student's interests would not be served if the parents were to pay for the damages, then the School may provide for a program of voluntary work for the student in lieu of the payment. A general breakage fee levied against all students in a class or school is not permitted.

Fee Refunds

Student fees are non-refundable.

Budgeting and Spending Revenue Collected Through Fees

The School will follow the general accounting standards described in Rule R277-113 for treatment of fee revenue.

The School will establish a spend plan for the revenue collected from each fee charged. The spend plan will (a) provide students, parents, and employees transparency by identifying a fee's funding uses; (b) identify the needs of the activity, course, or program for the fee being charged and include a list or description of the anticipated types of expenditures, for the current fiscal year or as carryover for use in a future fiscal year, funded by the fee charged.

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School Fee Collections & Accounting Procedures

It is the responsibility of the Director to ensure that all student fees collected are in compliance with the Fee Schedule and applicable financial policies and procedures.

Fees must be received and deposited in a timely manner.

Money may only be collected by staff authorized by the Director. Students may not collect fees.

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The School may not use revenue collected through fees to offset the cost of fee waivers by requiring students and families who do not qualify for fee waivers to pay an increased fee amount to cover the costs of students and families who qualify for fee waivers. However, the School may notify students and families that the students and families may voluntarily pay an increased fee amount or provide a donation to cover the costs of other students and families.

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Fee Waiver Provisions

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To ensure that no student is denied the opportunity to participate in a class or activity that is provided, sponsored, or supported by the School because of an inability to pay a fee, the School provides fee waivers or other provisions in lieu of a fee. Fee waivers or other provisions in lieu of a fee payment will be available to any student whose parent cannot pay a fee.

All fees are subject to waiver.

Non-waivable charges are not subject to waiver.

Fee Waiver Administration

The Director will administer this policy and will review and grant fee waiver requests or designate another staff member to do so. The process for obtaining waivers or pursuing alternatives will be administered in accordance with this policy, fairly, objectively, and without delay, and in a manner that avoids stigma, embarrassment, undue attention, and unreasonable burdens on students and parents.

The School will not treat a student receiving a fee waiver or provision in lieu of a fee waiver differently from other students. The process for obtaining waivers or pursuing alternatives will create no visible indicators that could lead to identification of fee waiver applicants.

The process for obtaining waivers or pursuing alternatives will comply with the privacy requirements of The Family Educational Rights and Privacy Act of 1974, 20 U.S.C. 1232g (FERPA). The School may not identify a student on fee waiver to students, staff members, or other persons who do not need to know. As a general rule, teachers and coaches do not need to know which students receive fee waivers. Students may not assist in the fee waiver approval process.

Fee Waiver Eligibility

A student is eligible for a fee waiver if the School receives verification that:

- (a) In accordance with Utah Code § 53G-7-504(4), family income falls within levels established annually by the State Superintendent and published on the Utah State Board of Education website;
- (b) The student to whom the fee applies receives Supplemental Security Income (SSI). If a student receives SSI, the School may require a benefit verification letter from the Social Security Administration;
- (c) The family receives TANF or SNAP funding. If a student's family receives TANF or SNAP, the School may require the student's family to provide the School an electronic copy or screenshot of the student's family's eligibility determination or eligibility status covering the period for which the fee waiver is sought from the Utah Department of Workforce Services;

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Board Policy: Fee Waiver Policy

Board Approved: 5-3-2007, 5-21-2009, 6-15-2011, 6-14-2012, 2-7-2019, 12-5-2019, 8-6-2020, 2-4-2021, 2-3-2022, 2-2-2023, 8-3-2023, 09-26-2024

Board Reviewed: 8-6-2020, 12-2-2021, 09-26-2024

- (d) The student is in foster care through the Division of Child and Family Services or is in state care. If a student is in state care or foster care, the School may rely on the youth in care required intake form or school enrollment letter provided by a caseworker from the Utah Division of Child and Family Services or the Utah Juvenile Justice Department; or
- (e) The student qualifies for McKinney-Vento Homeless Assistance Act assistance. If a student qualifies for McKinney-Vento, verification is obtained through the School's McKinney-Vento liaison.

The School will not maintain copies of any documentation provided to verify eligibility for a fee waiver.

The School will not subject a family to unreasonable demands for re-qualification.

The School may grant a fee waiver to a student, on a case by case basis, who does not qualify for a fee waiver under the foregoing provisions but who, because of extenuating circumstances, is not reasonably capable of paying the fee.

The School may charge a proportional share of a fee or a reduced fee if circumstances change for a student or family so that fee waiver eligibility no longer exists.

The School may retroactively waive fees if eligibility can be determined to exist before the date of the fee waiver application.

Fee Waiver Approval Process

The [School](#) will inform patrons of the process for obtaining waivers and will provide a copy of the standard fee waiver application on the School's website.

The Director [or a designee](#) will review fee waiver applications within five (5) school days of receipt. If the School denies a request for a fee waiver, the School will provide the decision to deny a waiver in writing and will provide notice of the procedure for appeal in the form approved by the Utah State Board of Education.

Any requirement that a student pay a fee will be suspended during any period in which the student's eligibility for a waiver is being determined or during the time a denial of waiver is being appealed.

Each year the School will maintain documentation regarding the number of School students who were given fee waivers, the number of School students who worked in lieu of fee waivers, the number of School students who were denied fee waivers, the total dollar value of student fees waived by the School, and the total dollar amount of all fees charged to students at the School, as this information may be requested by the Utah State Board of Education as part of its monitoring of the School's school fees practices.

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The School shall also submit school fee revenue information in the Utah Public Education Financial System as provided in R277-113.

Appeal Process

Denial of eligibility for a waiver may be appealed in writing to the Director within ten (10) school days of receiving notice of denial. The School shall contact the parent within two (2) weeks after receiving the appeal and schedule a meeting with the Director to discuss the parent's concerns. If, after meeting with the Director, the waiver is still denied, the parent may appeal, in writing, within ten (10) school days of receiving notice of denial to the Board.

In order to protect privacy and confidentiality, the School will not retain information or documentation provided to verify eligibility for fee waivers.

Alternatives to Fees and Fee Waivers

The School may allow a student to perform service or another approved task (as described in Utah Code § 53G-7-504(2)) in lieu of paying a fee or, in the case of an eligible student, in lieu receiving a fee waiver, but such alternatives may not be required. If the School allows an alternative to satisfy a fee requirement, the Director will explore with the interested student and his or her parent/guardian the alternatives available for satisfying the fee requirement, and parents will be given the opportunity to review proposed alternatives to fees and fee waivers. However, if a student is eligible for a waiver, textbook fees must be waived, and no alternative in lieu of a fee waiver is permissible for such fees.

The School may allow a student to perform service in lieu of paying a fee or receiving a fee waiver if: (a) the School establishes a service policy or procedure that ensure that a service assignment is appropriate to the age, physical condition, and maturity of the student; (b) the School's service policy or procedure is consistent with state and federal laws, including Section 53G-7-504 regarding the waiver of fees and the federal Fair Labor Standards Act, 29 U.S.C. 201; (c) the service can be performed within a reasonable period of time; and (d) the service is at least equal to the minimum wage for each hour or service.

A student who performs service may not be treated differently than other students who pay a fee.

The service may not create an unreasonable burden for a student or parent and may not be of such a nature as to demean or stigmatize the student.

The School will transfer the student's service credit to another LEA upon request of the student.

The School may make an installment payment plan available for the payment of a fee. Such a payment plan may not be required in lieu of a fee waiver.

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Board Policy: Fee Waiver Policy

Board Approved: 5-3-2007, 5-21-2009, 6-15-2011, 6-14-2012, 2-7-2019, 12-5-2019, 8-6-2020, 2-4-2021, 2-3-2022, 2-2-2023, 8-3-2023,
09-26-2024

Board Reviewed: 8-6-2020, 12-2-2021, 09-26-2024

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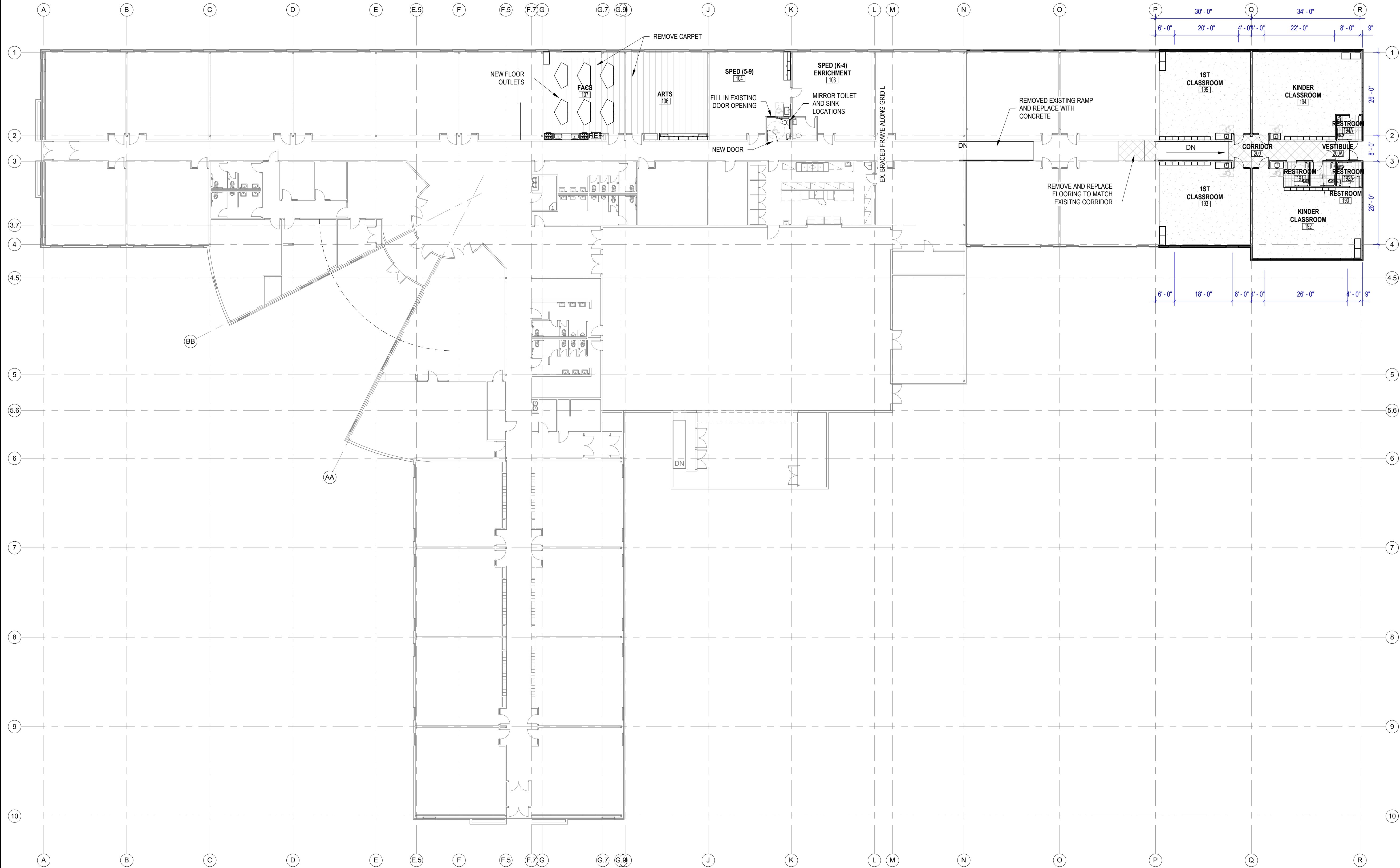
OFFICIAL APPROVAL

THE UNDERSIGNED APPROVES THESE DRAWINGS TOGETHER WITH ANY CHANGES REQUIRED IN CONNECTION WITH STRUCTURAL EVALUATION AND PLAN REVIEW, TO BE USED AS THE FINAL DESIGN FOR THE CONSTRUCTION DOCUMENTS.

SIGNATURE _____ DATE _____

FLOORING

-  CARPET
-  CARPET-MATCH EXISTING CORRIDOR
-  LVT
-  MATCH TYP VESTIBULE FLOORING
-  TILE



LEVEL 1 OVERALL FLOOR PLAN
1/16" = 1'-0"

1
A100

NORTH STAR ACADEMY ADDITION
 2920 NORTH 14010 SOUTH
 BLUFFDALE, UTAH

SEAL:
NOT FOR CONSTRUCTION

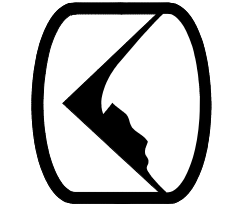
DATE: Issue Date
PROJECT: AW-004.02
MANAGER:

REVISIONS	
#	DESCRIPTION

OVERALL FLOORPLAN

SHEET NUMBER:
A100

PRIOR TO STARTING CONSTRUCTION, THE CONTRACTOR SHALL BE RESPONSIBLE FOR MAKING SURE THAT ALL REQUIRED PERMITS AND APPROVALS HAVE BEEN OBTAINED. NO CONSTRUCTION OR FABRICATION SHALL BEGIN UNTIL THE CONTRACTOR HAS RECEIVED AND THOROUGHLY REVIEWED ALL PLANS AND OTHER DOCUMENTS APPROVED BY ALL OF THE PERMITTING AUTHORITIES.



NORTH STAR ACADEMY ADDITION
2920 NORTH 14010 SOUTH
BLUFFDALE, UTAH

SEAL:
NOT FOR CONSTRUCTION

DATE: Issue Date
PROJECT: AW-004.02
MANAGER: ALC

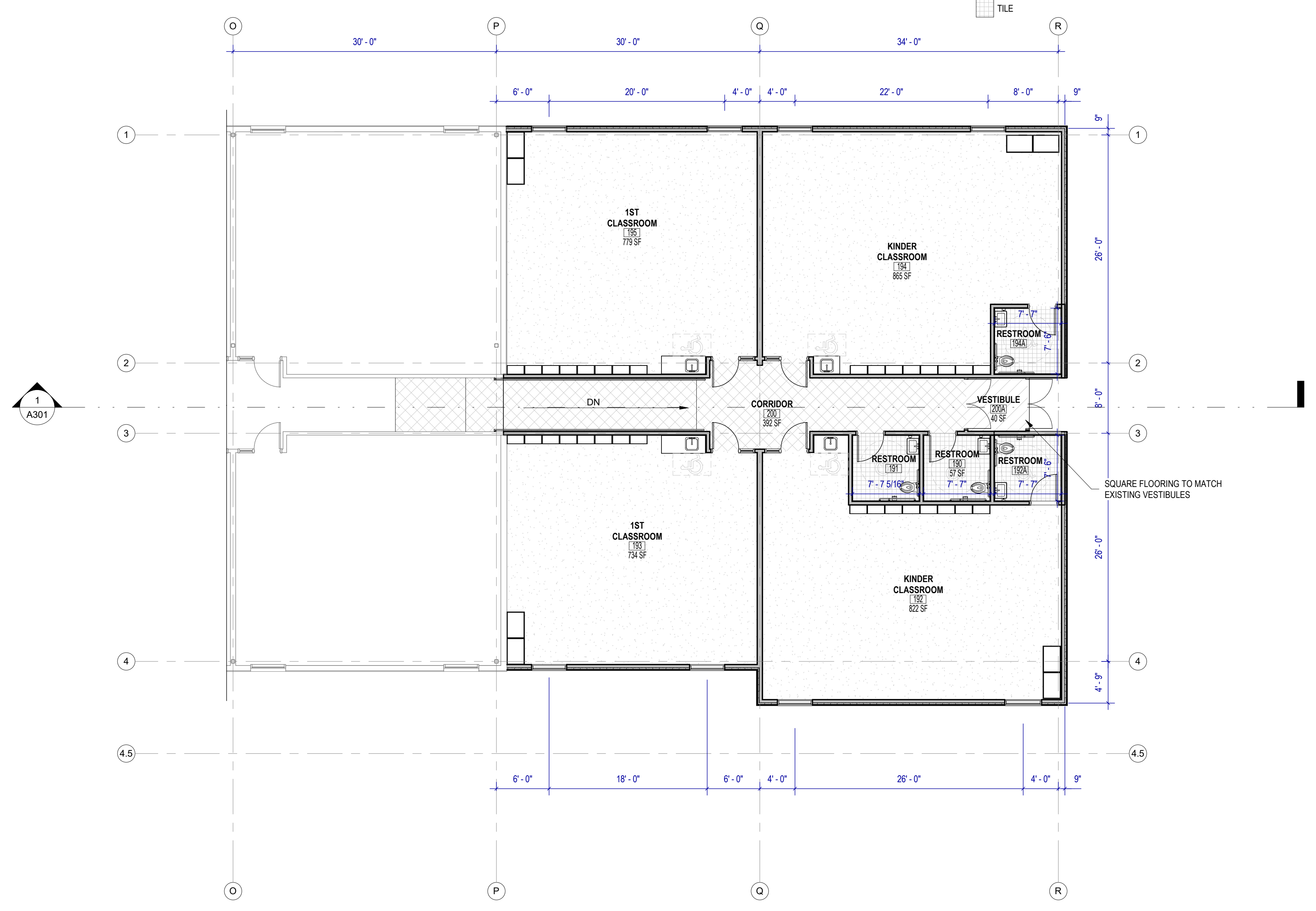
REVISIONS	
#	DESCRIPTION

LEVEL 1 FLOOR PLAN

SHEET NUMBER:
A101

FLOORING

- CARPET
- CARPET-MATCH EXISTING CORRIDOR
- MATCH TYP VESTIBULE FLOORING
- TILE



LEVEL 1 FLOOR PLAN
1/8" = 1'-0"

1
A101

BUILDING AREA

ADDITION	3,843 SF
EXISTING BUILDING	40,991 SF
	44,834 SF

PRIOR TO STARTING CONSTRUCTION, THE CONTRACTOR SHALL BE RESPONSIBLE FOR MAKING SURE THAT ALL REQUIRED PERMITS AND APPROVALS HAVE BEEN OBTAINED. NO CONSTRUCTION OR FABRICATION SHALL BEGIN UNTIL THE CONTRACTOR HAS RECEIVED AND THOROUGHLY REVIEWED ALL PLANS AND OTHER DOCUMENTS APPROVED BY ALL OF THE PERMITTING AUTHORITIES.