

Expansion and Growth

75%

Design Team

\$173,227.75/
\$230,000.00



18%

GC

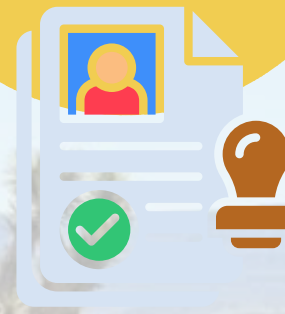
\$1,257,375.19/
\$6,949,032.00



130%

Permits

\$29,797.26/
\$23,000



1%

Contingency

\$3591.78/
\$282,209.00



"We are grounded and thriving."

What's happening in Legislation

Education Policy Update – 2026 Session

Several education-focused bills are currently active in the 2026 legislative session. HB 273 addresses updates related to classroom technology and how it is implemented to support instruction. SB 241 proposes a strengthened early literacy framework, including statewide reading benchmarks, required interventions for students not meeting grade-level expectations, and targeted funding for literacy supports. HB 407 focuses on statewide student information systems, establishing clearer data standards and oversight to improve reporting consistency across local education agencies. Together, these bills reflect ongoing legislative attention to instructional quality, student outcomes, and accountability systems in public education.

SB 34—update

Lawmakers continue advancing Public Education Revisions, which has now passed the Senate and is moving forward with updated substitute versions.

The bill does not change class size requirements or require staffing adjustments. It standardizes how student-to-teacher ratios are calculated and reported using full-time equivalent (FTE) teachers and median ratios, improving transparency and consistency as education funding and staffing discussions continue this session.



SB 69

Right now, lawmakers have proposed expanding the state's existing cellphone restrictions in K-12 schools so that students would not be allowed to use their personal phones any time during the school day from the opening bell to the final bell — not just during class time. This proposal, carried by Senate Bill 69 and championed by Gov. Spencer Cox and Sen. Lincoln Fillmore, follows last year's law that banned cellphones only during instructional hours. Under the new bill, schools would still be able to customize how they implement the ban locally, but the statewide default policy would shift to a full-day prohibition with exceptions for emergencies, medical needs, or specific instructional purposes. Supporters say the broader ban could reduce distractions, improve focus, bolster social interaction, and even help attendance, while critics raise concerns about relying on phones in emergencies and about local control.



Program Expansion and Performance Alignment

UDL Training for Middle School Teachers

Our middle school team is participating in Universal Design for Learning (UDL) training to strengthen inclusive instructional practices. UDL provides practical strategies for designing lessons that offer multiple ways for students to access content, engage in learning, and demonstrate understanding. This investment supports greater accessibility, improved engagement, and stronger academic outcomes for all learners. Built-in Gradient curriculum already has this!

Gradient Learning Transition to Transcend

As part of their continued program refinement, they are transitioning from Gradient Learning to Transcend to better support our instructional model and long-term strategic goals. This shift allows us to align more intentionally with performance-based practices and deeper learning competencies. The transition supports clearer implementation systems and stronger coherence across grade levels. We will not see any major shifts for the next 18 months but are expecting to hear more about this in the next few months.

OpenEd Reporting and Accountability Alignment

We have strengthened our OpenEd reporting systems to ensure accuracy, consistency, and full compliance with state expectations. In addition to refining internal processes, we completed reimbursement audits for Q3 and Q4, conducted attendance verifications, and implemented weekly spot-checks of student attendance to maintain data integrity. These measures support transparency, informed decision-making, and responsible stewardship of public funds as our programs continue to grow.

