

Greenwood Charter School Final Report 2024-2025

2024 - 2025



Final Report is submitted at this time!

This Final Report is in LEA or Charter Authorizer review.

Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2024), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)
Carry-Over from 2023-2024	\$0.00	\$0.00	\$0.00
Distribution for 2024-2025	\$50,252.48	\$0.00	\$50,252.48
Total Available for Expenditure in 2024-2025	\$50,252.48	\$0.00	\$50,252.48
Salaries and Benefits	\$50,110.30	\$0.00	\$50,252.48
Contracted Services	\$0.00	\$0.00	\$0.00
Professional Development	\$0.00	\$0.00	\$0.00
Student Transportation Field Trips	\$0.00	\$0.00	\$0.00

Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)	
Books Curriculum Subscriptions	\$0.00	\$0.00	\$0.00	
Technology Related Supplies	\$0.00	\$0.00	\$0.00	
Hardware, etc.	\$0.00	\$0.00	\$0.00	
Software	\$0.00	\$0.00	\$0.00	
Technology Device Rental	\$0.00	\$0.00	\$0.00	
Video Communication Services	\$0.00	\$0.00	\$0.00	
Repair Maintenance	\$0.00	\$0.00	\$0.00	
General Supplies	\$0.00	\$0.00	\$0.00	
Services Goods Fees	\$0.00	\$0.00	\$0.00	
Other Needs Explanation	\$0.00	\$0.00	\$0.00	
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00	
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00	
Total Expenditures	\$50,110.30	\$0.00	\$50,252.48	
Remaining Funds (Carry-Over to 2025-2026)	\$142.18		\$0.00	

Goal #1

[close](#)

Goal Statement

[close](#)

Greenwood will increase the percentage of students in K-3 reaching typical, above typical or well above typical progress to 60% according to Acadience reading scores by the end of year 2025.

Academic Area

[close](#)

- English/Language Arts

Measurements

[close](#)

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Greenwood has been increasing in our reading scores over the past few years and would like to continue to grow in this area to meet the 60% growth goal we have set. We will continue to use Acadience reading and progress monitoring to show our growth. We will use small group work and regular data meetings to monitor our students and to make sure our instruction is impacting student growth.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Kindergarten reached the goal and had 60% growth. For the 2023-2024 year the growth in kindergarten was 53%. This is a 7% increase in kindergarten.

The average between K-3 was 52%. This was a decrease from the previous year of 22%.

Action Plan Steps and Expenditures

[close](#)

These are the Action Steps identified in the plan to reach the goal:

1. Greenwood will continue to schedule time each day in each classroom K-5 for small group reading instruction (minimum of 45 minutes).
2. There will be 3-4 adults in each room so there is a teacher or paraprofessional with each group.
3. We will be setting mastery goals in each grade level for reading.
4. Small groups will be set up based on which mastery goal students are working on.
5. Content based PLCs will be held every three weeks to assess each individual student and their progress.
6. Students will be tracked regularly to see if they are meeting their mastery goal. Groups will be created based on individual student needs.
7. MOY Acadience will be given in January and goals will be reassessed to see if we are on track.
8. Results will be tracked regularly with students and shared with parents.
9. Teachers will continue to work with students in small group instruction and whole group Tier I instruction and data will continue to be tracked.
10. EOY assessments will be given to see if we have met our goal.
11. Behavior interventions and attendance will also be tracked and addressed with students and parents.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

Yes
 No

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Paras will be paid to run small groups (step 2), track data (step 6) and to do testing (steps 7 and 10).	\$25,055.15
	Total:	\$25,055.15

Goal Statement

[close](#)

Greenwood will increase our student math scores as measured on the RISE test by 3% by the end of 2025.

Academic Area

[close](#)

- Mathematics

Measurements

[close](#)

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will measure our success in our growth in RISE scores in 2024 as well as improvement and growth on our iReady assessments.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

We did not meet our goal on the RISE. 2024 was 26% and 2025 was 19%.

We did meet our goals on iReady. On our BOY testing we had 13% in green (on grade level), 42% in yellow (one grade below). On our EOY testing we had 34% in green and 33% in yellow.

Action Plan Steps and Expenditures

[close](#)

These are the Action Steps identified in the plan to reach the goal:

1. We have a 30 minute time scheduled into each class in our daily schedule K-5 for intervention and plan to co-teach with paras and sped department in our 6-8.
2. There will be 2-3 adults in each room so there is a teacher or paraprofessional with most groups.
3. We will be setting master goals in each grade level for math.
4. Small groups will be set up based on which mastery goal students are working on.
5. Content based PLCs will be held regularly to assess each individual student and their progress.
6. Students will be tracked regularly to see if they are meeting their mastery goal. Groups will be created based on individual student needs.
7. Students will participate in benchmark tests and iReady standardized tests to track improvement.
8. Teachers will continue to work with students in small group instruction using strategies taught in professional learning.
9. EOY RISE assessments will be given to determine if we have met our goal.
10. Behavior interventions and attendance will also be tracked and addressed with students and parents.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

Yes
 No

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Paraprofessionals will be paid to run small groups (step 2), track progress (step 6) and to help administer testing (step 8).	\$25,055.15
	Total:	\$25,055.15

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$50,110.30
Total:	\$50,110.30

Publicity

The following items are the proposed methods of how the Plan would be publicized to the

community:

- School newsletter or website

The school plan was actually publicized to the community in the following way(s):

Letters to policymakers and/or administrators of trust lands and trust funds

Other: Please explain

School assembly

School marquee

Stickers that identify purchases made with School LAND Trust funds

School newsletter or website

Social Media

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
3	0	2	2024-03-14

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