

Mountainville Academy Final Report 2024-2025

2024 - 2025

Please Finish your Final Report Submission

Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2024), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)
Carry-Over from 2023-2024	\$0.00	\$0.00	\$0.00
Distribution for 2024-2025	\$101,558.87	\$0.00	\$101,558.87
Total Available for Expenditure in 2024-2025	\$101,558.87	\$0.00	\$101,558.87
Salaries and Benefits	\$101,558.87	\$0.00	\$101,558.87
Contracted Services	\$0.00	\$0.00	\$0.00
Professional Development	\$0.00	\$0.00	\$0.00
Student Transportation Field Trips	\$0.00	\$0.00	\$0.00
Books Curriculum Subscriptions	\$0.00	\$0.00	\$0.00
Technology Related Supplies	\$0.00	\$0.00	\$0.00

Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)
Hardware, etc.	\$0.00	\$0.00	\$0.00
Software	\$0.00	\$0.00	\$0.00
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$0.00
General Supplies	\$0.00	\$0.00	\$0.00
Services Goods Fees	\$0.00	\$0.00	\$0.00
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00
Total Expenditures	\$101,558.87	\$0.00	\$101,558.87
Remaining Funds (Carry-Over to 2025-2026)	\$0.00		\$0.00

Goal #1

close

Goal Statement

close

To improve Acadience Reading scores in grades K-3 by 2% as measured by EOY summative

assessments.

Academic Area

close

- English/Language Arts

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will compare 2022-23 and 2023-24 Acadience scores in grades K-3 at the end of May 2024.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Academic performance showed mixed results based on Acadience reading data. From the 2022–2023 to the 2023–2024 school year, the percentage of students reading on grade level remained stable at 72%, indicating that overall grade-level proficiency was maintained. However, the percentage of students demonstrating typical or better progress decreased from 90% to 87%, reflecting a 3% decline.

This comparison of before-and-after data suggests that while instructional practices were sufficient to sustain grade-level reading performance for the majority of students, fewer students made expected or accelerated progress over time. The data indicates a need to strengthen targeted interventions and instructional supports to ensure that a greater proportion of students achieve typical or better growth, particularly those performing below grade level.

Action Plan Steps and Expenditures

close

These are the Action Steps identified in the plan to reach the goal:

1. Teachers will meet in PLC's to analyze data from 2023-24 EOY Acadience Reading and compare it to data from 2022-23.
2. Our Reading Specialist will provide effective Tier II small-group instruction for students determined to need extra help by looking at data and getting feedback from teachers.
3. Our Reading Specialist will train a paraprofessional in each grade to help with Tier II instruction in reading and also monitor progress.
4. We will provide extended day and full-day Kindergarten to offer extended time to provide these interventions.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- Yes
 No

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Salary and Benefits for Reading Specialist and Para Professionals	\$44,000.00
	Total:	\$44,000.00

Goal #2

close

Goal Statement

close

To improve Acadience Math scores in grades K-3 by 2% as measured by EOY summative assessments.

Academic Area

close

- Mathematics

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will compare 2022-23 and 2023-24 EOY scores in grades K-3 at the end of May 2024.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

In comparing our end-of-year Acadience math scores from 2022-23 and 2023-24, we found an increase of 2% in grades K-3.

Action Plan Steps and Expenditures

close

These are the Action Steps identified in the plan to reach the goal:

1. Our Math Specialist will work with teachers and paraprofessionals to provide Tier II instruction for students determined to need extra help.
2. She will provide extra support for students who have been determined to need extra help.
3. She will provide teachers with extra PD and instruction to help students advance in math.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- Yes
 No

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Pay for Math Specilaist	\$44,000.00
	Total:	\$44,000.00

Goal #3

close

Goal Statement

close

To improve ELA and Math scores as measured by the EOY state RISE Assessments for the 2023-24 school year by 2%.

Academic Area

close

- English/Language Arts
- Mathematics

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will compare 2022-23 and 2023-24 EOY scores in grades 3-6 at the end of May 2024.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Schoolwide RISE end-of-year scores in ELA increased by 2% from the 2022–2023 school year, resulting in the successful attainment of our established goal.

Schoolwide RISE end-of-year scores in Math increased by 1% from the 2022-2023 school year, resulting in only making partial progress toward our goal.

Action Plan Steps and Expenditures

close

These are the Action Steps identified in the plan to reach the goal:

1. All Elementary teams will collaborate as teams for 4 days during the summer of 2024 to analyze data and align curriculum mapping and teaching practices to the Utah State Standards.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- Yes
 No

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Collaboration for 4 days in the summer for each grade level team.	\$13,558.87
	Total:	\$13,558.87

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$101,558.87
Total:	\$101,558.87

Publicity

[Click here to order free stickers for identifying School LAND Trust purchases such as books or computers.](#)

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter
- School website
- Stickers that identify purchases made with School LAND Trust funds

The school plan was actually publicized to the community in the following way(s):

Letters to policymakers and/or administrators of trust lands and trust funds

Other: Please explain

School assembly

School marquee

School newsletter or website

Social Media

Stickers that identify purchases made with School LAND Trust funds

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
9	0	0	2024-03-21

Need to add an attachment?

You may add documents here that support the text description in the Measurement section of each goal.

Comments

Date	Name	Comment
2024-04-05	Kira Bennett	Funds to be spent in 2023-2024 cannot exceed the total amount of funds distributed. If \$108,803.04 is available, a max of \$108,803.04 can be spent for SLT. Please update.

Date	Name	Comment
2024-04-18	Nate Adams	Need to zero out carry forward for 2024-2025

Final Report Comment

Review before Submitting

Please review before submitting. There will be no review page. Once submitted the report may only be revised through the review process by the LEA or Charter Authorizer. Once the review is complete, the report may not be edited.

This form is ready for display on the public website. Spelling and grammar are correct. Student names and individual data are not included.

[BACK](#)