

School LAND Trust Plan 2026-2027 - Mountainville Academy

Please Finish your Plan Submission

Saving Your Work:

- **Most sections autosave:** After completing a section, click on a blank screen area to save.
- **Some sections require manual save:** For the "Action Plan Steps and Expenditures" sections, you must click "Save."
- **Best practice:** Save your work in a separate document as a backup.

Important:

- Each goal needs at least one trust land expenditure.
- Clearly describe how funds will achieve each goal. Unclear or misaligned expenses will result in the plan being returned for edits.

At least one goal is required.

Goal #1

close

Goal Statement

close

Councils will formulate concise and impactful student-centered, data-driven, and evidence-based goal statements. A goal statement should answer the question *"What specific academic outcomes will students achieve by the end of the upcoming school year as a direct result of the Land Trust Plan?"*

Example: *By the end of the school year, we will have 60% of K-6 students achieve Typical or Better growth in literacy skills as measured by the Acadience Reading EOY Pathways of Progress composite score.*

We will sustain the percentage of kindergarten students scoring at or above benchmark on Acadience math from BOY to EOY in 2026-27 and analyze progress by comparing 2025-26 EOY scores to 2026-27 scores.

Refer to R277-4.77-4 for a list of priority academic areas. A council may, supported by a council's data discussion, include goals in other areas if priorities have been addressed, or another area is a priority of the local board.

Please **select only** the priority area/s that your data determines as an area of most critical academic need. For each academic priority selected, there **must** be a corresponding assessment or data tool in the Measurements section. *If academic areas are selected that don't have a corresponding measurement, the plan may be sent back for edits.*

Priorities

- College and Career Readiness (*secondary schools only*)
- English/Language Arts
- Graduation Rate Increase (*secondary schools only*)
- Mathematics
- Science

Other Academic Areas in Core Standards

- CTE (Career and Technical Education)
- Educational Technology/Library/Media
- Financial Literacy
- Fine Arts
- Health
- Physical Education
- Social Studies
- Technology
- World Languages

Measurements

Describe the data and/or other relevant indicators supporting the decision of the council to identify this academic area as a "most critical academic need."

What measurements will be used to indicate success? Limit the data sources to meaningful tools so that progress may be gauged. Please remember, for each academic area selected above, there must be a corresponding measurement.

We will look at BOY, MOY, and EOY Acadience scores and compare 2025-26 and 2026-27 scores in Kindergarten.

Action Plan Steps and Expenditures

close

Action plan steps should be specific and clear on what is being purchased with School LAND Trust funds and how the steps support the goal. Please:

- List and number the specific steps.
- Write the School LAND Trust funding amount in parentheses at the end of each action step.

If implementing cross-curricular methods (using art to support a math goal) that do not have an assessment or data tool, explain how the method will be implemented in the action plan steps.

Example:

- 1. We will hire a paraprofessional for reading groups. (\$10,000)*
- 2. The paraprofessional will work with small groups of students to provide structured support in areas of reading that the students are struggling with.*
- 3. We will purchase reading software to complement classroom literacy instruction. (\$5,000)*
 1. The school will systematically analyze Acadience Math Beginning-, Middle-, and End-of-Year (BOY, MOY, EOY) data to monitor kindergarten student progress, identify trends, and adjust instruction as needed. Progress will be evaluated by comparing End-of-Year data from 2025–2026 to 2026–2027.
 2. Our Math Specialist will provide targeted Tier II small-group instruction aligned to Acadience Math data and informed by ongoing teacher feedback to support students in meeting or exceeding benchmark expectations. *(Estimated cost: \$60,000)*
 3. Our Math Specialist will deliver ongoing professional learning and coaching for classroom teachers to strengthen Tier II instructional practices, data-driven decision-making, and progress-monitoring strategies.
 4. The school will offer extended-day and full-day kindergarten options to increase instructional time and provide additional opportunities for math intervention and enrichment.
 5. As needed, professional learning will be provided to enhance high-quality mathematics instruction, with an emphasis on mathematical representation, discourse, and student reasoning, ensuring students sustain or exceed benchmark performance from BOY to EOY.

Action Steps and Expenditures must be saved manually using this button:

[SAVE ACTION PLAN STEPS](#)

Category	Description	Estimated Cost		
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Pay for Math Specialist, Action steps 2 & 3.	\$70,825.08	<input type="button" value="Edit/Cancel"/>	<input type="button" value="Delete"/>
			<input type="button" value="Save"/>	
	Total:	\$70,825.08		

[Scroll to the top to add a goal.](#)

Goal #2

Goal Statement

Councils will formulate concise and impactful student-centered, data-driven, and evidence-based goal statements. A goal statement should answer the question *"What specific academic outcomes will students achieve by the end of the upcoming school year as a direct result of the Land Trust Plan?"*

Example: *By the end of the school year, we will have 60% of K-6 students achieve Typical or Better growth in literacy skills as measured by the Acadience Reading EOY Pathways of Progress composite score.*

We will increase ELA scores for students in grades 3-6 by 2% on RISE testing from 2025-26 to 2026-27:

Academic Area

Refer to [R277-477-4](#) for a list of priority academic areas. A council may, supported by a council's data discussion, include goals in other areas if priorities have been addressed, or another area is a priority of the local board.

Please **select only** the priority area/s that your data determines as an area of most critical academic need. For each academic priority selected, there **must** be a corresponding assessment or data tool in the Measurements section. *If academic areas are selected that don't have a corresponding measurement, the plan may be sent back for edits.*

Priorities

- College and Career Readiness (*secondary schools only*)
- English/Language Arts
- Graduation Rate Increase (*secondary schools only*)
- Mathematics
- Science

Other Academic Areas in Core Standards

- CTE (Career and Technical Education)
- Educational Technology/Library/Media
- Financial Literacy
- Fine Arts
- Health
- Physical Education
- Social Studies
- Technology
- World Languages

Measurements

close

Describe the data and/or other relevant indicators supporting the decision of the council to identify this academic area as a "most critical academic need."

What measurements will be used to indicate success? Limit the data sources to meaningful tools so that progress may be gauged. Please remember, for each academic area selected above, there must be a corresponding measurement.

Grade-level teams will engage in collaborative data analysis using student performance data from the 2025–2026 school year to inform instructional planning and continuous improvement.

Beginning-, Middle-, and End-of-Year (BOY, MOY, EOY) assessment data will be analyzed on an ongoing basis to monitor student progress, identify instructional needs, and provide targeted support.

A Reading Specialist will deliver high-quality Tier II small-group instruction informed by data analysis and teacher feedback to support student literacy growth. (Estimated cost: \$60,000)

The Reading Specialist will provide professional learning and coaching to classroom teachers to strengthen Tier II instructional practices and improve progress-monitoring fidelity.

Action Plan Steps and Expenditures

close

Action plan steps should be specific and clear on what is being purchased with School LAND Trust funds and how the steps support the goal. Please:

- List and number the specific steps.
- Write the School LAND Trust funding amount in parentheses at the end of each action step.

If implementing cross-curricular methods (using art to support a math goal) that do not have an assessment or data tool, explain how the method will be implemented in the action plan steps.

Example:

1. *We will hire a paraprofessional for reading groups. (\$10,000)*
2. *The paraprofessional will work with small groups of students to provide structured support in areas of reading that the students are struggling with.*
3. *We will purchase reading software to complement classroom literacy instruction. (\$5,000)*
 1. Establish scheduled grade-level data meetings to collaboratively review 2025–2026 student performance data, identify trends, and determine instructional adjustments.
 2. Conduct systematic reviews of BOY, MOY, and EOY assessment data to monitor student progress, evaluate the effectiveness of Tier II instruction, and guide targeted interventions.
 3. Implement data-driven Tier II small-group reading instruction led by the Reading Specialist, using assessment results and teacher feedback to address identified student needs. *(Estimated cost: \$60,000)*
 4. Provide ongoing professional learning and job-embedded coaching by the Reading Specialist to strengthen teachers' capacity to deliver effective Tier II instruction and to ensure consistent progress-monitoring practices.
 5. Use progress-monitoring data to adjust intervention groups, instructional strategies, and intensity throughout the school year to maximize student growth.
 6. Document instructional decisions and student outcomes to support end-of-year analysis and comparison of 2025–2026 and 2026–2027 EOY data.

Action Steps and Expenditures must be saved manually using this button:

SAVE ACTION PLAN STEPS

Category	Description	Estimated Cost		
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	3. Reading Specialist support students with Tier II Instruction.	\$60,000.00	<input type="button" value="Edit/Cancel"/> <input type="button" value="Delete"/> <input type="button" value="Save"/>	
	Total:	\$60,000.00		

Scroll to the top to add a goal.

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$130,825.08
Total:	\$130,825.08

Funding Estimates - Please Update

Estimates	Totals	
Carry-over from 2024-2025	\$0.00	
Distribution for 2025-2026	\$102,567.84	
Total Available Funds for 2025-2026	\$102,567.84	
Estimated Funds to be Spent in 2025-2026	\$	<input type="button" value="Update"/>
	102567.84	
Estimated Carry-over from 2025-2026	\$0.00	
Estimated Distribution for 2026-2027	\$130,825.08	
Total Available Funds for 2026-2027	\$130,825.08	
Summary of Estimated Expenditures for 2026-2027	\$130,825.08	
Estimated Carry-over to 2027-2028	\$0.00	

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

[Click here to order free stickers for identifying School LAND Trust purchases such as books or computers.](#)

The following items are the proposed methods of how the Plan would be publicized to the community:

Letters to policymakers and/or administrators of trust lands and trust funds

Other: Please explain

School assembly

School marquee

School newsletter or website

Social Media

Stickers that identify purchases made with School LAND Trust funds

Council Plan Approval

Please indicate the voting results to approve this school plan.

Number Approved:

0

Number Not Approved:

0

Number Absent:

0

Date:



Please attach relevant documents here. *If attaching data to support the Measurement section, please ensure it does not include any student data.*

Please submit comments below.

Comments are only seen by those involved in submitting or reviewing plans and cannot be edited or removed.

There is a 1000 character limit on the comments. SAVE button shows when entry is made. Character Count: 0

Review before Submission

Please review the following before submitting (once approved, this report is public):

- **Spelling & grammar**
- **There is no student or personal data**

Once submitted the report may only be revised through the review process by the LEA Reviewer or Charter (Business Administrator) Reviewer. Once the review is complete, the report may not be edited.

This form is ready for display on the public website. Spelling and grammar have been checked. There is no student data included.

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