

School Improvement Plan 2026-27

Edith Bowen Laboratory School

Team Members: Administration, Community Council Members, and Faculty

| Content | Goals | Strategies and Action Steps | Budget |
|----------------|---|---|--|
| Reading | 85% of students in 3rd grade will be proficient in reading by end of year (as measured by Acadience). | <ul style="list-style-type: none"> ● Follow a guaranteed and viable scope & sequence map aligned with Utah Core Standards. ● Use evidence-based practices and materials for literacy instruction that align with the SB 127 legislation ● Utilize Place-Based Learning to create real-life learning opportunities that directly connect to standards. ● Grade level and vertical collaboration through PLC's. ● Professional Development that is relevant, and researched-based. ● Differentiation and intervention through a comprehensive Rtl program. ● Purchase software and materials to provide necessary tools for achieving this goal. ● Hire aides to help deliver individual and small-group instruction. | \$8,000 Field Experiences \$4,500 PD for School Staff \$1,982 Books \$3,000 Kindergarten Aide |
| Math | 85% of students in grades 3-6 will be proficient in math by end of year (as measured by RISE). | <ul style="list-style-type: none"> ● Follow a guaranteed and viable scope & sequence map aligned with Utah Core Standards. ● Use RISE Benchmarks at regular intervals to measure progress. ● Utilize Place-Based Learning and materials to create real-life learning opportunities that directly connect to standards. ● Grade level and vertical collaboration through PLC's. ● Professional Development that is relevant, and researched-based. ● Differentiation and intervention through a comprehensive Rtl program. ● Purchase software and materials to provide necessary tools for achieving this goal. ● Hire aides to help deliver individual and small-group instruction. | \$8,000 Field Experiences \$4,500 PD for School Staff \$2,000 Supplies \$3,000 Kindergarten Aide |
| Writing | 85% of 5th graders will be proficient on EOY RISE Writing | <ul style="list-style-type: none"> ● Follow a guaranteed and viable scope & sequence map aligned with Utah Core Standards. ● Grade level and vertical collaboration through PLC's ● Utilize Place-Based Learning to create real-life learning opportunities that directly connect to standards. ● Professional development for effective writing strategies. ● Purchase software and materials to provide necessary tools for achieving this goal. ● Hire aides to help deliver individual and small-group instruction. | \$8,000 Field Experiences \$4,500 PD for School Staff \$4,200 Handwriting w/o Tears \$3,000 Kindergarten Aide |

School Improvement Plan 2026-27

Edith Bowen Laboratory School

Team Members: Administration, Community Council Members, and Faculty

| | | | |
|----------------------|---|--|---|
| Science | 95% of students in grades 4-6 will be proficient in end-of-year RISE science assessments | <ul style="list-style-type: none"> ● Follow a guaranteed and viable scope & sequence map aligned with Utah Core Standards. ● Professional Development on the SEED Standards and associated instructional practices. ● Utilize Place-Based Learning to create real-life learning opportunities that directly connect to standards. ● Differentiation and intervention with science vocabulary instruction. ● Purchase software and materials to provide necessary tools for achieving this goal. | \$8,000 Field Experiences \$4,500 PD for School Staff \$2,000 Gen. Supplies |
| Mission | Emphasize the practices as stated in the EBLS Mission Statement and improve upon our implementation of these. | <ul style="list-style-type: none"> ● Continue the use of the Individual Development Plan, with observations and coaching to support growth ● Improving Instruction process ● Utilizing most-effective evidence-based practices within the classroom. ● Improve our role as mentor teachers through training and support from TEAL ● Actively participate in pursuing research and applying knowledge gained within the classroom ● Align professional development with areas needing improvement ● Display mission statement in public viewing area | |
| Communication | Clear and consistent communication between students, teachers, and families. | <ul style="list-style-type: none"> ● Maintain the EBLS website and social media sites. ● Provide a weekly email with school information and events ● Conduct all parent communication through ParentSquare ● Include SCC agenda and minutes in weekly emails ● Utilize mastery-based grading and report cards. ● Teachers send a minimum of monthly communication (email/newsletter) to parents with events and content foci. | |

Total LAND Trust Funds: \$69,182

School Improvement Plan 2026-27

Edith Bowen Laboratory School

Team Members: Administration, Community Council Members, and Faculty

Teacher and Student Success Act (TSSA)

TSSA funds are state funds that became available last year and are intended to further support a school improvement plan. Up to 25% of TSSA funds can be spent on increasing teacher salaries. Funds should be used to help a school achieve its school improvement plan objectives, in conjunction with Land Trust funds.

Proposed Use of TSSA Funds

| | | |
|---|-------------|--------------|
| Item 1 - Instructional Aides | \$32,024.29 | 50% of funds |
| Item 2 - Salary increases for teachers | \$16,012.15 | 25% of funds |
| Item 3 - Instructional materials (software, etc.) | \$16,012.15 | 25% of funds |

Total TSSA Funds: \$64,048.59

Budget Justification

Item 1 - Employing additional instructional aides will further assist us in addressing individual student academic needs in a whole-group and targeted manner.

Item 2 - Increasing teacher salaries will allow us to retain highly qualified and talented teachers that can help achieve our threefold mission of creating high-quality learning for elementary students, mentoring USU students, and creating and disseminating research.

Item 3 - Providing adequate materials and software will equip teachers with the tools necessary to deliver high-quality instruction in our four core academic areas: reading, math, writing, and science, as described above.