



## **Online or Hybrid Learning Amendment Application**

**Charter School Name:**

**Charter School Director:**

### **Requested Instructional Model:**

Check all that apply:

- Hybrid/Blended Learning (students receive instruction both in-person and online)
- Online Learning (Local Program) (your own students may attend fully online; not part of SOEP)
- SOEP Provider Role (school intends to offer Statewide Online Education Program courses)
- Other (please explain)

***\*Please note that this request does not change your max enrollment number. Changes to max enrollment numbers must be made through small expansion, large expansion, or satellite request processes.***

### **Board Assurance:**

By submitting this amendment request, the school's governing board affirms that:

1. All applicable Utah laws and USBE rules will be followed.
2. All licensed educators will meet Utah requirements.
3. Students will be provided full access to SPED, 504, MLL, counseling, and all required supports.
4. No additional fees or inducements will be used to encourage enrollment in online or SOEP courses.
5. The school will maintain consistent engagement and documentation of online/hybrid students as required by R277-419.

Board Chair Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**Please provide a response to the following questions as a separate attachment.**

### **Current Educational Model**

1. Summarize the amendment you are requesting. How does it support your school's learning model?

### **Instruction and Student Support**

2. Describe how instruction will occur online or in hybrid format, including:
  - Platforms/Learning Management System used
  - Live vs. asynchronous expectations
  - How teachers will monitor progress
  - How students will access help or tutoring
3. Explain how you will continue to meet the needs of all students, including:
  - Students with disabilities
  - Students with Section 504 plans
  - Multilingual learners

### **Assessment and Data Reporting**

4. Where and how will statewide assessments (RISE, Aspire+, etc.) be administered for online/hybrid students?
5. How will you ensure proper test security and proctoring?

### **Fiscal Impact**

6. Describe any costs associated with online/hybrid implementation.

### **Website, Handbooks, and Policies**

7. Please attach or link drafts showing where online/hybrid updates will appear for parents:
  - Updated attendance policy (include learner validated enrollment, if applicable)
  - Updated handbook language for online/hybrid expectations
  - Updated website enrollment & transfer information (R277-551, R277-472)

### **State Online Education Provider**

*If you checked SOEP Provider Role, answer the following; otherwise do not complete this section.*

8. What are your intended course offerings?
9. How you will meet Course Credit Acknowledgement (CCA) requirements?
10. Describe your plan for administering statewide assessments to SOEP students.