

1 **R277. Education, Administration.**

2 **R277-717. High School Course Grading Requirements.**

3 **R277-717-1. Authority and Purpose.**

4 (1) This rule is authorized by:

5 (a) Utah Constitution Article X, Section 3, which vests general control and  
6 supervision over public education in the Board; and

7 (b) Subsection 53E-3-401(4), which allows the Board to make rules to execute  
8 the Board's duties and responsibilities under the Utah Constitution and state law.

9 (2) The purpose of this rule is to establish requirements for awarding credit when  
10 a student repeats a course or takes a comparable course and earns a higher grade.

11

12 **R277-717-2. Definitions.**

13 (1) "Comparable course" means a teacher led course that [~~fulfills the same~~  
14 ~~graduation credit requirements as a course for which a student seeks to~~  
15 ~~improve a grade.];~~

16 (a) fulfills the same graduation credit requirements as the original course; and

17 (b) aligns with a majority of the same Core Standards, strands, or essential  
18 learning objectives as the course for which a student seeks to improve a  
19 grade.

20 (2) "Course" means a course that a student:

21 (a) is enrolled in; and

22 (b)(i) completes; or

23 (ii) withdraws from but still receives a grade.

24 (3) "Course Component" means a quarter, term, or other defined grading interval  
25 within a course.

26 [~~(3)~~](4) "Highest grade" means a grade that reflects the higher grade of:

27 (a) a course and a repeat of the course; or

28 (b) a course and a comparable course.

29           ~~[(4)]~~(5) "LEA" includes the Utah Schools for the Deaf and the Blind for purposes  
30 of this rule.

31           ~~[(5)]~~(6) "Packet" has the same meaning as defined in Subsection R277-705-2(9).

32           ~~[(6)]~~(7) "Packet Method" has the same meaning as defined in Subsection R277-  
33 705-2(10).

34           ~~[(6)]~~(8) "Recurring course" means a course that a student takes more than once  
35 to:

36           (a) further the student's understanding and skills in the course subject, such as  
37 journalism or band; or

38           (b) satisfy a different credit requirement that the course may fulfill, such as an art  
39 class that fulfills an elective requirement and an art requirement.

40           ~~[(7)]~~(9) "Student" means an individual enrolled in an LEA in grade 9, 10, 11, or  
41 12.

42           (10) "Teacher-Led" means a course a licensed educator:

43           (a) directs the instructional process and manages the delivery of the Core  
44 Standards: and

45           (b) provides direct feedback and assessment of student mastery.

46

47 **R277-717-3. Grade Replacement.**

48           (1)(a) A student may, to improve a course grade received by the student:

49           (i) repeat the course one or more times; or

50           (ii) enroll in and complete a comparable course.

51           (b) A grade for an additional unit of a recurring course does not change a  
52 student's original course grade for purposes of this section.

53           (2) If a student repeats a course, the student's LEA:

54           (a) shall adjust, if necessary, the student's course grade and grade point  
55 average to reflect the student's highest grade and exclude a lower grade;

56           (b) shall exclude from the student's permanent record the course grade that is  
57 not the highest grade; and

58 (c) may not otherwise show on the student's current record that the student  
59 repeated the course.

60 (3)(a) If a student enrolls in a comparable course, the student shall, at the time  
61 of enrolling in the comparable course, inform the student's LEA of the student's intent to  
62 enroll in the course for improving a course grade.

63 (b) If a student enrolls in a comparable course, the student's LEA:

64 (i) shall confirm, when the student enrolls in the comparable course, that the  
65 comparable course fulfills the same credit requirements as the course that the student  
66 intends to replace with the comparable course grade;

67 (ii) shall update the student's current record and grade point average to reflect  
68 the highest grade between the course and the comparable course and exclude the  
69 lower grade and corresponding course; and

70 (iii) may not otherwise show the course or comparable course for which the  
71 student did not receive the highest grade on the student's record.

72 (c) An LEA may not approve a course for grade replacement if the replacement  
73 course is in a different subject area or instructional discipline than the original course,  
74 regardless or whether both courses satisfy elective credit requirements.

75 (d) For the purposes of this rule, a course is only "comparable" if it is housed  
76 within the same department or CTE cluster as the original course.

77 (4) An LEA may not use the packet method, or classify a packet as original  
78 credit, to improve a previous course grade of a high school student as described in  
79 Subsection R277-705-3(9).

80 (5) An LEA shall allow a student to repeat an individual course component to  
81 improve a grade for that specific period, provided the course structure allows for such  
82 separation.

83 (a) If a student repeats an individual course component:

84 (i) the LEA shall replace the original grade earned for that component with the  
85 higher grade; and

86 (ii) the LEA shall; recalculate the final grade of the course to reflect improvement.

87           (6) An LEA may not require a student to repeat portions of a course in which the  
88 student has already demonstrated mastery, as evidenced by earning a passing grade,  
89 as a condition for grade replacement of a failed term or component.

90 **KEY: students, grades, credits**

91 **Date of Last Change: December 8, 2025**

92 **Notice of Continuation: January 13, 2022**

93 **Authorizing, and Implemented or Interpreted Law: Art X Sec 3; 53E-3-401(4)**

94

95