

Early childhood Utah advisory council

January 22, 2026

Chair and Chair-elect: Heather Thomas & Sabrina Harman



Approve October 23, 2025 meeting
minutes

Office of Early Childhood updates

Dakota Matherly

- Utah received its PDG NOA!
 - Funding is already in effect (one year)
 - Furiously working to get contracts in place
- Utah legislative session begins January 20th
 - Legislatively requested 5% proposed budget cuts to all State Departments

Office of Early Childhood Updates

- [Governor's budget](#) has released
 - Baby Watch Early Intervention Program - Budget recommendation (\$1.5M in one time)
 - Child Tax Credit expansion (\$2.5M)
 - Education funding
 - \$80M for paraeducator initiatives
 - \$53.4M for Safe Learning Environments
 - \$500K for a Literacy Campaign
- Home Visiting Pilot Project - 2 year extension
- [Rural Health Transformation Grant](#) - full [project narrative](#) released
 - RFP's will release early this year

Office of Child Care updates

Heather Thomas

- Government Continuing Resolution Funding (stopgap bill) - ends January 30th

Federal Update • Notice of Proposed Rulemaking:

[Restoring Flexibility in the Child Care and Development Fund \(CCDF\)](#)

- Public comment by Feb. 4th

Budget Update

- CCDF Discretionary Funding Allotment to Utah

**Child Care Quality System
Framework Revision**

- Implementation Timeline

Utah State Board of Education updates

Teresa Judd



**Utah State
Board of
Education**

Utah State Board of Education's

The Utah State Board of Education (USBE) Vision is
"To open doors of opportunity for all Utah children."

We believe in the power of early learning and are dedicated to supporting families, educators, and communities in fostering the healthy development of preschool-age children.



Utah State
Board of
Education

Preschool

2025 Survey Respondent Demographics

- We're excited to share that all **30 conference sessions** are now available for professional learning on the *USBE-Student Support Services YouTube channel!*



- [2025 Utah Preschool Conference YouTube Playlist](#)

Every Day Counts! Survey Respondent

Get Involved with Every Day Counts

- USBE's attendance team has launched the "Every Day Counts" campaign to highlight the critical importance of daily school attendance.
- We invite you to learn more and consider becoming an ambassador by visiting our webpage on [Absenteeism and Truancy Prevention](#).

More Information: [Megan Menlove](#)

Statewide Attendance

Everyone is invited to become a **Statewide Attendance Ambassador** and fill out this [survey](#)!

A Statewide Attendance Ambassador is someone who:

1. Is working hard to promote students attending school.

2. Knows about the campaign and helps spread the word within their school or community.
3. Cares about students and their success in school and out of school.
4. Supports others by sharing tools and pointing them to helpful attendance resources.

Every Day Counts Survey Respondent

Demographics

USBE Statewide [Community Resources](#)

• After-School Programming	• Language Support
• Crisis and Suicide Prevention	• Legal
• Food	• Mental Health
• Health	• Parenting
• Housing	• Special Ed.

Title IV, Part B: 21st Century Community Learning Center (CCLC) Survey Respondent

- The **21st CCLC Program** is a competitive federal grant for Local Education Agencies (LEAs) and Community or Faith-Based Organizations (CFBOs) to serve students and their families attending schools with poverty levels of *40 percent or higher* outside of regular school hours.

- Currently, Utah has over 30 CCLC grants, serving over 100 individual school or community sites and over 6,000 students statewide.

Title IV, Part B: 21st Century Community Survey Dependent Demographics

- 21st CCLC grants are available to local education agencies (LEAs), non-profit, and faith-based

organizations for preschool and school-aged afterschool programs.

- USBE is planning on releasing the next 21st CCLC *Request for Application (RFA)* in **early February 2026** with applications due in May 2026.
- Title IV, Part B: 21st Century Community Learning Centers (CCLC)

Child Nutrition Programs Survey

You are welcome to register now for upcoming virtual and in person trainings through [EventBrite!](#)

- **Wednesday, February 18 at 10:30-11:30 am**
- *[Virtual Power Hour: Whole Grain Rich \(WGR\)](#)
[Requirements, Updated Cereal & Yogurt Sugar Limits](#)*
- **Wednesday, May 13 at 10:30-11:30 am**
- *[Virtual Power Hour: Healthier CACFP](#)*
- **Tuesday, May 19 at 8:30 am-3:30 pm**
- *In-Person Basic Training at USBE*

PDG updates

Mandi Mendenhall

Preschool Development Grant (PDG):

- The primary portion of the 3-year PDG concluded on December 30th, 2025.

However,

Utah received a 3-month no-cost extension for 0-8 care coordination.

- Utah was awarded one of the 1-year PDG Systems Building Grants! Utah received 7.2M for new and continuing PDG work from Dec. 31 2025- Dec. 30 2026.
 - Continuing work includes: LHD/ISP 0-8 Care Coordination, Pyramid Model, supporting the Sparkler App, and ECU website outreach and refinement.
 - New work includes: 4 more LHDS for PDG 0-8 care coordination, and partnerships for early education and literacy.
- Website highlight: the redesign of the Early Childhood Utah resource website has been completed and will be live later this month once DHHS reviews are completed.
- PDG progress reports are being finished and submitted. We will share updated metrics at the next meeting, and a more comprehensive review later this spring.

PDG Care Coordination Impact- Davis LHD:

“A mother recently relocated to Utah from Montana with her children, carrying only a few personal belongings as she fled a domestic violence situation. With no local

support system and limited resources, she found herself pawning personal items at a local pawn shop to afford baby formula. The shop recognized her need and referred her to our program. When we reached out, she was understandably hesitant but agreed to a visit with one of our nurses.

During the visit, it became clear that she was deeply overwhelmed by the number of urgent needs she was facing. Rather than adding to that burden, our team focused on creating a care plan built around small, achievable steps. Together, we prioritized her most immediate needs and supported her in beginning applications for Medicaid, SNAP, and WIC. She shared concerns about being unable to provide Christmas for her children, and we were able to connect her with a holiday assistance program to support her family during that time..." *continued on next slide*

PDG Care Coordination Impact- Davis LHD

cont: "...To ensure success, we created realistic timelines and checked in regularly before each deadline, offering encouragement and hands-on support as needed. This steady, compassionate follow-up helped her move forward one step at a time.

After the visit, she shared, “Thank you both again for taking your time to visit us today. I've felt a little stuck and I feel with the resources given we can get moving in the right direction!” This story reflects how targeted outreach, trusted relationships, and practical support can help families in crisis regain stability and hope.”

PDG Care Coordination Impact- Utah Co. LHD:

“[The PDG program] received a referral for a baby. While conducting an assessment, the nurse discovered this mother had several symptoms of depression and had an Edinburgh PPD score of 18 (very high). The mother also reported thoughts of self-harm. The nurse helped this mother connect with support systems and therapy. The mother was also experiencing heavy bleeding related to endometriosis. Both challenges were getting in the way of the mother feeling healthy enough to provide the best possible care for her baby. The nurse assisted the mother in connecting with health providers for herself, as the mother was having difficulty finding assistance. Further assessments uncovered concerns for the baby, who had laryngomalacia and was choking during feeding. The nurse was able to help connect the family with medical care for the treatment of the baby.”

PDG Care Coordination Impact- Tooele LHD:

“Our greatest accomplishment of 2025 (and of the whole grant cycle) is our campaign to increase ASQ screenings that has been wildly successful! On June 18th, we began offering an incentive to families who completed an ASQ screening. They could choose from a \$20 Walmart gift card or a package of Huggies diapers/Pull-ups and wipes. During 2025, we did 331 ASQ screenings! 278 of them have been completed since we began the incentive campaign. Many of those were to families that were struggling in the current economy. For context, Tooele County HD began using the ASQ online platform in mid-2020 and completed a total of 92 ASQs 2020-2024. So in 2025, we more than tripled the number of ASQs done in the five previous years combined!

Not only have we screened way more children, but we have contacted every family that completed an ASQ to provide/explain screening results, give age-appropriate learning activities, and referrals to meet any needs or concerns expressed on ASQ. I also gave info about our free nurse visit program and had visits with families come

from this. We have had so many families express gratitude for the incentives and for the resources provided after screening.”

PDG Care Coordination Impact- ISP 0-8 Team:

[A PDG care coordinator] was recently worked with a mother of 4 children under the age of 5 who was also pregnant with her fifth child. One of her children was receiving early intervention (EI) services and had recently graduated out of the program due to no longer qualifying due to age. EI recommended that the child continue to receive physical and occupational therapy, so the family was referred to their local hospital for these services as well as their school district for an IEP evaluation. Although local to the rural area the family resides in, the commute to the hospital was 45 minutes, and the mom was having a difficult time doing this while also bringing along her other children. Additionally, the hospital was only able to provide these services once a month, which the Mom worried would be insufficient due to the child’s age and developmental stage at the time.

The school district completed an IEP evaluation and decided that the child was not developmentally delayed enough to receive services through special education preschool. Both of these barriers were causing disruption to the services the child was needing. The mother was interested in exploring home health services in her area covered by her private insurance. *...continued on next slide*

PDG Care Coordination Impact- ISP 0-8 Team cont:

Continued: The Mom called her insurance for a list of providers and was told that options were limited, however, there were a handful of providers that provided private physical therapy services contracted with the insurance company. We decided [the CC] would make contact with the physical therapy providers while the mom would call for occupational therapy. It took an entire day to connect with 10 physical therapists, due to many barriers making contact. The insurance company had only provided phone numbers for the PT's places of employment, so typically [the CC] was speaking to someone that did not know that some of their therapists had private contracts with insurance. Even so, some therapists were no longer employed there; others worked at multiple locations and were unavailable at the time; some companies no longer offered home health services; and others worked only part-time in the area as they were employed full-time in Idaho.

After numerous phone calls with no success, [the CC] came across a hospice home health agency that was willing to call their management to inquire about pediatric services and call back. Within the same day we were able to confirm they could service the family, and we began the benefit check process to determine copayments. The Mom was thrilled that we were finally able to locate a provider that could come to her home and provide services to her child, which would relieve some of the burden she was facing.

New appointments:

Membership update

Jennifer Floyd

- Juone Kadiri, State Head
Start Collaboration
Director
 - Crystal Knippers, Division of
Background and Licensing
- Vacancy:**
 - Medical provider
 - Family engagement
representative (previously
Stephanie Anderson)
 - Parent representative

ECU subcommittee updates

Early care and education

Data and research

Promoting health and access to medical homes

Parent engagement, support and education

Social emotional and mental health

Early care and education subcommittee

Chair: Meredith Karppinen

Chair-elect: Keri Newton Allred

Progress/updates:

- Coaching Competencies
 - The website design is underway
- Kindergarten Readiness Pathway
 - Continuing rollout and refining training delivery

Current goals:

- Unify early childhood education by creating a standardized definition of kindergarten readiness and updating and promoting use of standardized core competency and early learning standards.
-

Early care and education

- Website development

Next steps:

- Continue promotion, website design
- Set new goals for upcoming year

Input/advice from advisory council members:
Current goal (based on needs

Data and assessment
recommendations):

research Over the next 5
years, develop and begin

subcommittee

Chair: Nate Call

Chair-elect: Dakota Matherly

Progress & Updates:

- Collaboration across agencies and programs

Data and Research

- Learning from exemplar programs (e.g. Utah County Health Department)

Next steps:

- Continuing to develop data sharing training document

Data & Research Subcommittee Next meeting scheduled for 1/26/2026

Topic	Size	Status
The Purpose of this Training	1 slide	Draft Complete
Why Share Data?	7 slides	In progress
Early Childhood Data in Utah	2 slides	In progress
Key Organizations Participating in State Data Sharing	1 slide	Draft Complete
Utah Key Contributors and Users of Early Childhood Data	1 slide	In progress
Utah Key Contributors and Users of Early Childhood Data UDRC	1 slide	Draft Complete
Utah Key Contributors and Users of Early Childhood Data DHHS	1 slide	Draft Complete
Utah Key Contributors and Users of Early Childhood Data ECIDS	1 slide	In progress
MIECHV Home Visiting Program	1 slide	Not Started
General Home Visiting	1 slide	Draft Complete
Maternal Child Health	1 slide	Not Started
Baby Watch Early Intervention	1 slide	Not Started
WIC	1 slide	Not Started
CHARM	1 slide	Not Started
CSHCN EHDl	1 slide	Not Started
Utah Key Contributors and Users of Early Childhood Data DWS	1 slide	Not Started
Utah Key Contributors and Users of Early Childhood Data USBE	1 slide	Draft Complete
Utah Key Contributors and Users of Early Childhood Data Head Start	1 slide	In progress
How to Establish and Participate in Data Sharing	1 slide	Draft Complete
Working Across levels	1 slide	Draft Complete
Data Sharing Considerations	1 slide	Draft Complete
Informed Consent	2 slides	In progress
Data Sharing Resources	1 slide	Draft Complete
Small Cell Size Suppression	1 slide	In progress
Contacts and Acknowledgements		Not Started

Upcoming Training for the PESE Group:

SERVING
ON GROUPS

English Spanish

Promoting Health and Access to Medical Homes

Lauren Pierce & Teresa Sanchez

What does a medical home look like?

A medical home is not a place, it's a **support system**.

Building a medical home starts with getting access to quality health care you can trust.

In Utah, over 61,000 children are uninsured.

We want to change that.

Our challenge & opportunity

The challenge:

The Medicaid application can seem overwhelming for many families in need of coverage because of the amount of information requested, wait times, and general uncertainty about the process.



Our opportunity:

We can empower families to complete the application by:

- Recommending improvements to the MyCase application website
- Creating and sharing resources for families learning to navigate the system

The Medicaid application process

1. Application

- a. Apply on paper or through MyCase.
- b. Provide information about your household, income, assets, residency, insurance, disability status, and employment.

2. Verification

- a. Provide information to verify eligibility, such as pay stubs, bank statements, and other forms as needed.

3. Decision

Discussion

a. All information and verifications must be submitted within 30 days of the application submission. DWS will determine eligibility within those 30 days.

What do you think stops families from applying for Medicaid?

What would keep you encouraged and moving forward through the process?

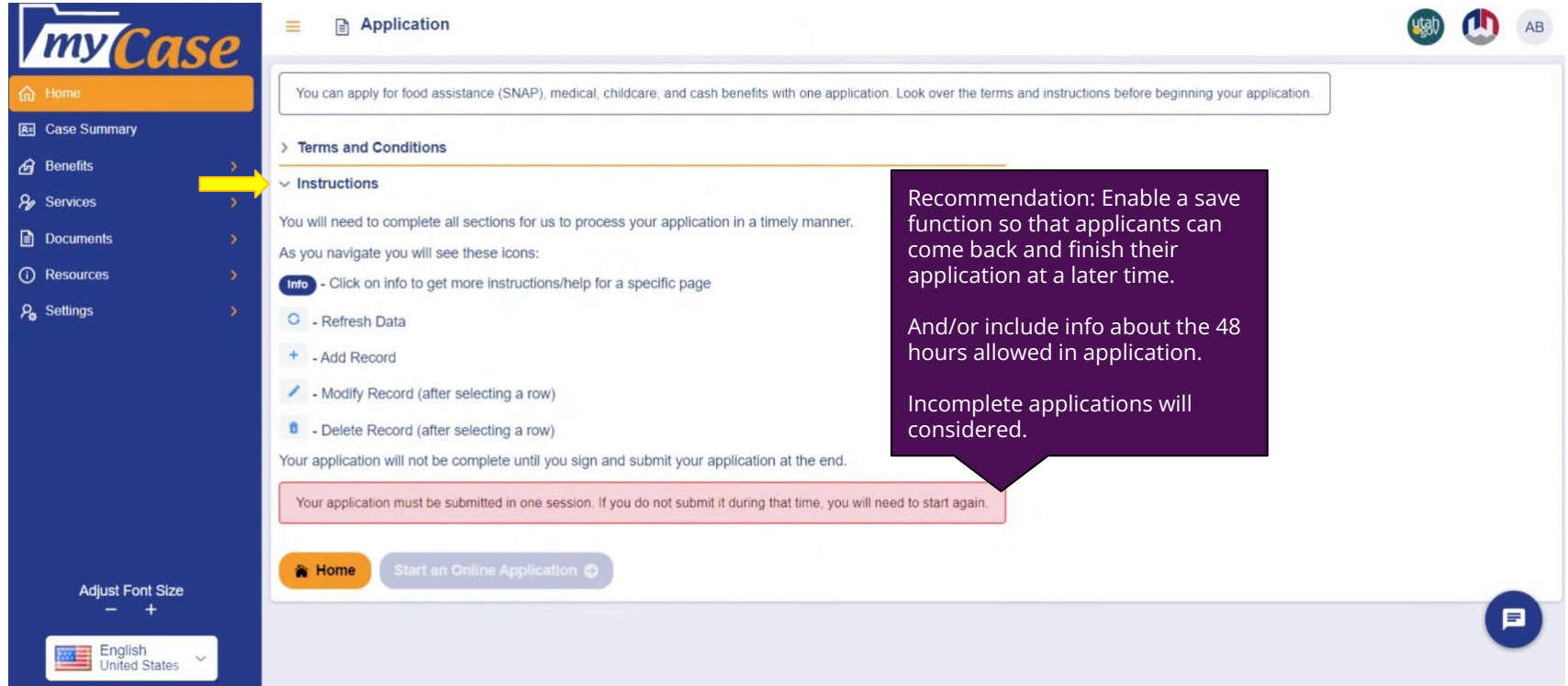
What kind of support or resources would be most helpful? How could we best share them?

MyCase Application Portal

Recommendations for improvement:

1. Application timeline
 2. Income clarification
 3. ORS cooperation
 4. Interpretive services
 5. Added information to get help
 6. Pop-up window when screen is inactive
- We need your voice!

Application timeline



The screenshot shows the 'myCase' application interface. On the left is a dark blue sidebar with the 'myCase' logo at the top. Below the logo are several menu items: 'Home' (with a house icon), 'Case Summary' (with a document icon), 'Benefits' (with a checkmark icon), 'Services' (with a person icon), 'Documents' (with a document icon), 'Resources' (with a question mark icon), and 'Settings' (with a gear icon). Each item has a right-pointing chevron. A yellow arrow points from the 'Instructions' section of the sidebar to the main content area. At the bottom of the sidebar, there is an 'Adjust Font Size' section with minus and plus icons, and a language selector showing 'English' and 'United States' with a dropdown arrow.

The main content area has a light blue header with a hamburger menu icon, a document icon, and the text 'Application'. In the top right corner, there are three circular icons: one with the Utah state flag, one with the American flag, and one with the letters 'AB'. Below the header is a white box containing the text: 'You can apply for food assistance (SNAP), medical, childcare, and cash benefits with one application. Look over the terms and instructions before beginning your application.'

The main content area has two expandable sections: 'Terms and Conditions' (expanded) and 'Instructions' (collapsed). Below the 'Instructions' section, there is a list of instructions: 'You will need to complete all sections for us to process your application in a timely manner. As you navigate you will see these icons:'. Below this list are four icons with corresponding text: 'Info' - Click on info to get more instructions/help for a specific page, 'Refresh Data' (refresh icon), 'Add Record' (plus icon), 'Modify Record (after selecting a row)' (pencil icon), and 'Delete Record (after selecting a row)' (trash icon). Below the list of instructions, there is a text box that says: 'Your application will not be complete until you sign and submit your application at the end.'

At the bottom of the main content area, there is a pink box containing the text: 'Your application must be submitted in one session. If you do not submit it during that time, you will need to start again.'

At the bottom of the sidebar, there is a 'Home' button (with a house icon) and a 'Start an Online Application' button (with a plus icon).

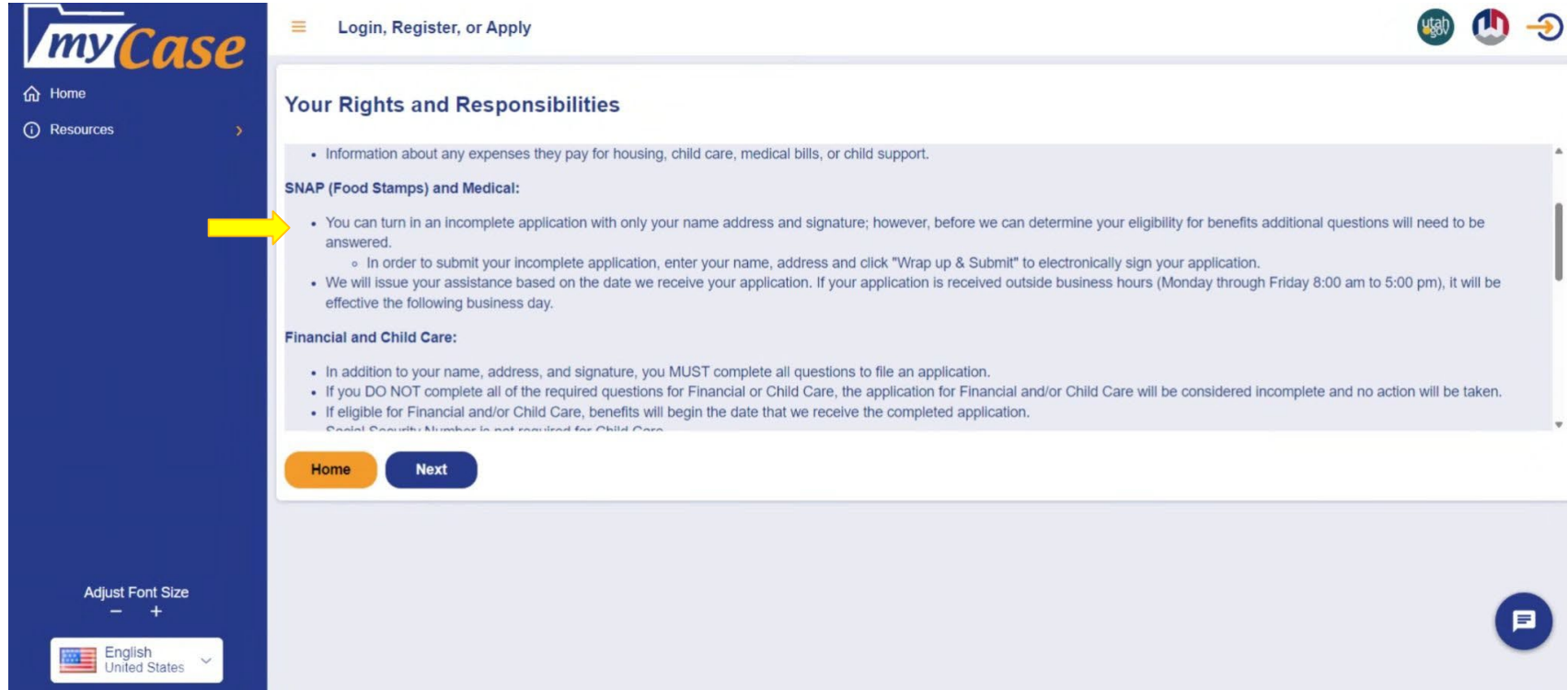
At the bottom right of the main content area, there is a blue circular button with a white speech bubble icon.

Recommendation: Enable a save function so that applicants can come back and finish their application at a later time.

And/or include info about the 48 hours allowed in application.

Incomplete applications will be considered.

Application timeline



The screenshot shows the 'myCase' application timeline page. The left sidebar is dark blue with the 'myCase' logo at the top. Below the logo are links for 'Home' and 'Resources'. At the bottom of the sidebar are 'Adjust Font Size' controls and a language dropdown set to 'English United States'. The main content area has a light blue header with a hamburger menu icon, the text 'Login, Register, or Apply', and three circular icons for Utah, a building, and a refresh symbol. The main heading is 'Your Rights and Responsibilities'. Below this is a list of bullet points: 'Information about any expenses they pay for housing, child care, medical bills, or child support.' followed by a section titled 'SNAP (Food Stamps) and Medical:' with two bullet points. The first bullet point states that an incomplete application can be submitted with just name, address, and signature, and includes a sub-bullet about electronically signing. The second bullet point states that assistance will be issued based on the date of receipt, with business hours specified. Below this is a section titled 'Financial and Child Care:' with three bullet points. The first two bullet points state that all questions must be completed, and that incomplete applications will be considered incomplete. The third bullet point states that benefits will begin on the date of receipt of the completed application. At the bottom of the main content area are two buttons: 'Home' (orange) and 'Next' (dark blue). A chat bubble icon is in the bottom right corner.

myCase

Home
Resources

Adjust Font Size
- +

English United States

Login, Register, or Apply

Your Rights and Responsibilities

- Information about any expenses they pay for housing, child care, medical bills, or child support.

SNAP (Food Stamps) and Medical:

- You can turn in an incomplete application with only your name address and signature; however, before we can determine your eligibility for benefits additional questions will need to be answered.
 - In order to submit your incomplete application, enter your name, address and click "Wrap up & Submit" to electronically sign your application.
- We will issue your assistance based on the date we receive your application. If your application is received outside business hours (Monday through Friday 8:00 am to 5:00 pm), it will be effective the following business day.

Financial and Child Care:

- In addition to your name, address, and signature, you MUST complete all questions to file an application.
- If you DO NOT complete all of the required questions for Financial or Child Care, the application for Financial and/or Child Care will be considered incomplete and no action will be taken.
- If eligible for Financial and/or Child Care, benefits will begin the date that we receive the completed application.

Home Next

Income clarification

The screenshot shows the 'myCase' web application interface. On the left is a dark blue sidebar with the 'myCase' logo and a menu including Home, Case Summary, Benefits, Services, Documents, Resources, and Settings. At the bottom of the sidebar are font size controls and a language dropdown set to 'English United States'. The main content area has a top navigation bar with 'Income Summary' and an 'Info' button. Below this is a tabbed interface with 'Income' selected, and other tabs for Summary, Household, Expenses, Assets, Medical, Other, and Sign & Submit. The 'Income' section contains three sub-sections: 'Employment', 'Self Employment', and 'Educational Income', each with a 'None' status and an 'Update' button. A purple callout box with a pointer to the 'Employment' section contains the text: "What income should I report" info box. In the top right corner, there are logos for Utah, a state flag, and 'AB'. A chat bubble icon is in the bottom right corner.

myCase

Income Summary Info

Summary Household **Income** Expenses Assets Medical Other Sign & Submit

Add or update (if applicable) each section below as needed

Employment

None

Update Employment

Self Employment Info

None

Update Self Employment

Educational Income

None

Adjust Font Size - +

English United States

"What income should I report" info box

ORS cooperation (when a parent is absent)

myCase

Home

Case Summary

Benefits

Services

Documents

Resources

Settings

Adjust Font Size

English

Additional Questions

SummaryHouseholdIncomeExpensesAssetsMedicalOtherSign & Submit

Does anyone help you pay mortgage/rent, food or utility bills?

☐ Yes ☐ No

Has anyone in your household ever applied for or received SNAP, Financial or medical benefits in Utah or any other state?

☐ Yes ☐ No

Does anyone who is applying have a physical, mental or emotional health condition that causes limitations in activities (like bathing, dressing, daily chores, etc.) or live in a medical facility or nursing home?

☐ Yes ☐ No

Has anyone in your household applied for, received, or been denied Social Security income, Veterans Affairs benefits, or other federal or state benefits?

☐ Yes ☐ No

Are you willing to cooperate with the Office of Recovery Services (ORS) regarding establishment or collection of Child Support from an absent parent?

☐ Yes ☐ No

Do you want to add a representative?

☐ Yes ☐ No

Do you want to add a medical representative?

☐ Yes ☐ No

BackContinue

Info box: What does cooperation with ORS look like/who is exempt/etc.

ORS cooperation (when a parent is absent)

[Home](#)[Case Summary](#)[Benefits](#)[Services](#)[Documents](#)[Resources](#)[Settings](#)

Summary

Household

Income

Expenses

Assets

Medical

Other

Sign & Submit

☐ Yes ☐ No

Has anyone in your household served in the military and is now a Veteran receiving VA Medical?

☐ Yes ☐ No

Does anyone in your household currently have health insurance (including COBRA, Veterans, Tricare or Peace Corps), have insurance available but not enrolled, or has had insurance in the past 6 months? If yes, please complete the information below. (Do not list Medicaid, Medicare, or CHIP).

☐ Yes ☐ No

Does whoever is applying for coverage, currently have Medicaid, CHIP or Medicare?

☐ Yes ☐ No

Is anyone listed on this application offered health insurance through an employer?

☐ Yes ☐ No

How did you hear about Medicaid or the Children's Health Insurance Program (CHIP)?

Does anyone applying for coverage have a parent living outside of the home?

☒ Yes ☐ No

If yes, are you willing to cooperate with the Office of Recovery Service (ORS) to establish medical support from an absent parent?

☐ Yes ☐ No[Back](#)[Continue](#)

Adjust Font:

- +

 English
United States

Interpretive services

myCase

Home
Resources

Adjust Font Size
- +

English United States

Login, Register, or Apply

Utah

Your Rights and Responsibilities

If you need help filling out this application we are happy to help.
You have a right to an interpreter at no charge.

Add information about how to access interpretive services

Since we are going to be asking you questions about the people who are applying, it's a good idea to have these things ready:

- Name, Date of Birth, and Social Security Number (SSN)
- Information about where they work, or what kind of money they receive on a regular basis.
- Information about any bank accounts, vehicles, or property they may own.
- Information about any expenses they pay for housing, child care, medical bills, or child support.

SNAP (Food Stamps) and Medical:

- You can turn in an incomplete application with only your name address and signature; however, before we can determine your eligibility for benefits additional questions will need to be answered.
 - In order to submit your incomplete application, enter your name, address and click "Wrap up & Submit" to electronically sign your application.

Home Next

Utah

English United States

Interpretive services *(end of application)*

myCase

Home

Case Summary

Benefits

Services

Documents

Resources

Settings

Wrap Up

Summary

Household

Income

Expenses

Assets

Medical

Other

Sign & Submit

You are now ready to submit your application.

By submitting the application, you are authorizing us to verify the information that you have provided.

RIGHTS AND RESPONSIBILITIES

YOUR RIGHTS

- You have the right to an interpreter. Free language assistance services are available to you. Please call 801-526-0950 or see below:
 - Spanish:** ATENCIÓN: si habla español, tiene a su disposición servicios gratuitos de asistencia lingüística. Llame al 801-526-0950.
 - Chinese:** 注意：如果您使用繁體中文，您可以免費獲得語言援助服務。請致電 801-526-0950。
 - Vietnamese:** CHÚ Ý: Nếu bạn nói Tiếng Việt, có các dịch vụ hỗ trợ ngôn ngữ miễn phí dành cho bạn. Gọi số 801-526-0950.
 - Korean:** 주의: 한국어를 사용하시는 경우, 언어 지원 서비스를 무료로 이용하실 수 있습니다. 801-526-0950 번으로 전화해 주십시오.
 - Navajo:** Dii baa akó ninizín: Dii saad bee yánilti'go Diné Bizaad, saad bee áká'ánida'áwo'deę', t'áá jiik'eh, éí ná hólǫ́, kojí' hódíilínih 801-526-0950.
 - Nepali:** ध्यान दिनुहोस्: तपाईंले नेपाली बोल्नुहुन्छ भने तपाईंको निम्ति भाषा सहायता सेवहरू निशुल्क रूपमा उपलब्ध छ। फोन गर्नुहोस् 801-526-0950।
 - Tongan:** FAKATOKANGAI: Kapau 'oku ke Lea-Fakatonga, ko e kau tokoni fakatonu lea 'oku nau fai atu ha tokoni ta'etotongi, pea teke lava 'o ma'u ia. Telefoni mai 801-526-0950.
 - Serbo-Croatian:** OBAVJEŠTENJE: Ako govorite srpsko-hrvatski, usluge jezičke pomoći dostupne su vam besplatno. Nazovite 801-526-0950.

I read or had read to me the statements on the following pages, Rights and Responsibilities, and understand those statements. Under penalty of perjury, I certify that the information/answers I have given on this application are complete and correct to the best of my knowledge. I also certify that the citizenship and non-citizen status information I provided is correct. I understand I can be penalized by law if I commit perjury by purposely giving false information on this application or fail to report changes. I am the person represented by the signature on this document. Providing a Social Security number and information pertaining to immigration or non-citizen status is voluntary; however, any person who wants assistance but does not provide such information may not be eligible for benefits. Failure to provide this information will not subject the applicant to criminal charges.

Social Security number(s) and all other information you give for those who are applying for benefits will be subject to verification by federal, state, and local agencies to determine if such information is factual; that if any information is incorrect, SNAP may be denied to the applicant, and that the applicant may be subject to criminal prosecution for knowingly providing incorrect information. The collection of this information is authorized under the Food and Nutrition Act of 2008 (formerly the Food Stamp Act). By signing this application, you are authorizing a release of information to conduct computer matches, program reviews, and audits with U.S. Citizenship and Immigration Services (formerly INS), coordination of services and other federal and state agencies. The submitted information received from USCIS may affect the household's eligibility and level of benefits. Social Security number(s) for those who are applying for benefits may be disclosed to other federal and state agencies for official examination, law enforcement officials for the purpose of apprehending persons fleeing to avoid the law, and private claims collection agencies. This also includes inquiries to any other organizations or individuals who may have eligibility information regarding the applicant and other household members.

VERIFICATION OF INFORMATION

- DWS will ensure that your household is eligible for SNAP and other federal assistance programs through electronic matches. Computer matching, program reviews and audits will be conducted with DWS, Department of Homeland Security, Social Security Administration and Internal Revenue Service records. It also includes inquiries to banking and loan institutions and any other organizations or individuals who may have eligibility information regarding you and other household members. Your application may be denied and you could be subject to criminal prosecution if you intentionally provide false information.
- Computer matches will be completed when you apply and after you receive assistance. Your SNAP, Financial, Child Care and medical benefits may be reduced, denied or terminated because of information from these sources. Information provided on your application will be verified using federal, state, and local resources. Your application for SNAP may be denied and/or you could be subject to criminal prosecution if you intentionally provide false information.

☐ I have read and agree to the terms

Adjust Font Size

English United States

Added information to get help

myCase

Home
Resources

Login, Register, or Apply

Your Rights and Responsibilities

If you need help filling out this application we are happy to help.

You have a right to an interpreter at no charge.

Since we are going to be asking you questions about the people who are applying, it's a good idea to have these things ready:

- Name, Date of Birth, and Social Security Number (SSN)
- Information about where they work, or what kind of money they receive on a regular basis.
- Information about any bank accounts, vehicles, or property they may own.
- Information about any expenses they pay for housing, child care, medical bills, or child support.

SNAP (Food Stamps) and Medical:

- You can turn in an incomplete application with only your name address and signature; however, before we can determine your eligibility for benefits additional questions will need to be answered.
 - In order to submit your incomplete application. enter your name. address and click "Wrap up & Submit" to electronically sign your application.

Home Next

Adjust Font Size
- +

English United States

Chat icon

Added information to get help

[Home](#)

[Case Summary](#)

[Benefits](#)

[Services](#)

[Documents](#)

[Resources](#)

[Settings](#)

Adjust Font Size

Wrap Up

[Summary](#) [Household](#) [Income](#) [Expenses](#) [Assets](#) [Medical](#) [Other](#) [Sign & Submit](#)

by submitting the application, you are authorizing us to verify the information that you have provided.

- If you received payments under a long-term care partnership insurance plan, some assets may not count to decide your eligibility. In this case, the State will not recover medical costs from those assets after your death.
- If you are in an institution and apply for SNAP and SSI at the same time, the filing date for SNAP will be the date of release from the institution.
- You have several options if you do not agree with the decisions made regarding your case, you may:
 - Talk to your worker to make sure you are not misunderstanding each other.
 - Talk to your worker's supervisor.
 - Call DWS Customer Relations at: 801-526-4390 or 800-331-4341.
 - Request a Fair Hearing verbally or in writing with an impartial Hearing Officer. You must provide a written request for Fair Hearing for medical assistance. You may choose to be represented at a Fair Hearing by legal counsel, a relative friend, or other spokesperson.
 - Free legal advice is available from Utah Legal Services, 801-328-8891 or toll free at 800-662-4245. A referral for legal advice is available from Salt Lake Lawyer Referral at 801-531-9075.
- You have the right to privacy in your home. DWS may not enter your home without your permission or use coercion or force to enter your home. DWS may not visit you after working hours without an appointment. Our working hours are 7 a.m. to 6:00 p.m.

The Department of Workforce Services may contact you, or have someone contact you, about the effectiveness of services you received.

I read or had read to me the statements on the following pages, Rights and Responsibilities, and understand those statements. Under penalty of perjury, I certify that the information/answers I have given on this application are complete and correct to the best of my knowledge. I also certify that the citizenship and non-citizen status information I provided is correct. I understand I can be penalized by law if I commit perjury by purposely giving false information on this application or fail to report changes. I am the person represented by the signature on this document. Providing a Social Security number and information pertaining to immigration or non-citizen status is voluntary; however, any person who wants assistance but does not provide such information may not be eligible for benefits. Failure to provide this information will not subject the applicant to criminal charges.

Social Security number(s) and all other information you give for those who are applying for benefits will be subject to verification by federal, state, and local agencies to determine if such information is factual; that if any information is incorrect, SNAP may be denied to the applicant, and that the applicant may be subject to criminal prosecution for knowingly providing incorrect information. The collection of this information is authorized under the Food and Nutrition Act of 2008 (formerly the Food Stamp Act). By signing this application, you are authorizing a release of information to conduct computer matches, program reviews, and audits with U.S. Citizenship and Immigration Services (formerly INS), coordination of services and other federal and state agencies. The submitted information received from USCIS may affect the household's eligibility and level of benefits. Social Security number(s) for those who are applying for benefits may be disclosed to other federal and state agencies for official examination, law enforcement officials for the purpose of apprehending persons fleeing to avoid the law, and private claims collection agencies. This also includes inquiries to any other organizations or individuals who may have eligibility information regarding the applicant and other household members.

VERIFICATION OF INFORMATION

- DWS will ensure that your household is eligible for SNAP and other federal assistance programs through electronic matches. Computer matching, program reviews and audits will be conducted with DWS, Department of Homeland Security, Social Security Administration and Internal Revenue Service records. It also includes inquiries to banking and loan institutions and any other organizations or individuals who may have eligibility information regarding you and other household members. Your application may be denied and you could be subject to criminal prosecution if you intentionally provide false information.
- Computer matches will be completed when you apply and after you receive assistance. Your SNAP, Financial, Child Care and medical benefits may be reduced, denied or terminated because of information from these sources. Information provided on your application will be verified using federal, state, and local resources. Your application for SNAP may be denied and/or you could be subject to criminal prosecution if you intentionally provide false information.

☐ I have read and agree to the terms

[Back](#) [Submit Application](#)

Pop-up window when screen is inactive

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English
United States

☐ I have read and agree to the terms

Back

Submit Application

Need help? Click here for assistance
(resources etc. in link)

Let's chat

Where should we focus our recommendations?

1. Application timeline
2. Income clarification
3. ORS cooperation
4. Interpretive services
5. Added information to get help
6. Pop-up window when screen is inactive



[PollEv.com/laurenpiercedhhs462](https://poll-ev.com/laurenpiercedhhs462)

Parent engagement, support, and education subcommittee

Chair: Madeline Giles

Chair-elect: Heidi Costello

Current Goal:

Increase parent involvement,
decision-making, and
representation in the early
childhood system.

- Presentations from the Data and Research

Progress/updates:

subcommittee on data showing how taxes in a certain area

relate to student success. **Parent**

Homes subcommittee so that

- Presentation from Health and Access to Medical

engagement,

recommendations for updates to the **supp**

- Parent leadership training "Serving on

parents could help prioritize

MyCase application process.

education

Groups" first presentation in January, will be

taught through July.

Upcoming presentations:

February 11th - Early Care and Education

March 11- Social Emotional and Mental Health

April 8- Data and Research

survey data

Social, emotional,

& mental health on

care suspension and expulsion

Chair: Tiffany Perry
Chair-elect: Cristina Barrera

Progress and

Updates

Alysse Loomis has provided a preliminary overview of the results from the Provider survey (June-September)

[Overview of the responses](#)

Next Steps



Develop research brief


Review and code qualitative responses

Analyze relationships between variables, such as number of educator resources utilized and number of expulsions



Social,
emotional, &
mental health

Project	Status	Notes
Input/advice from advisory council Group	● Active / Open	Finalizing objective Developing facilitation plan
Provider Survey	● Active / Open	Survey closes in October; statewide input being collected

Parent Survey (Year 2)	 Planning Stage	Requires further feedback before publishing, exploring options to support facilitation and analysis of results
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Questions

Social, emotional, & mental health Next Steps

- ECU Advisory Board feedback on
Parent Focus Group

Public comments & information

Adjourn

Next meeting:
Thursday, January 22, 2026; 1-4pm

Multi-Agency State Office Building 195 N 1950 W Room 1020C