Board Meeting Documents
January 29, 2026

MINUTES OF THE STUDY SESSION – JANUARY 15, 2026

The Board of Education of the Lake Mountain School District met in a study session on Thursday, January 15, 2026, at 4:00 PM. The work session took place in the board room at the Lake Mountain School District office.

Board members present: President Julie King, Vice President Matt Isaacson, Charity Judkins, Julie Myers, Melissa Sauser, and Ilene Strong. Arrived Late: Joylin Lincoln

Also present: There were approximately 5 others in attendance.

Legislative Review (SB188, 2026 Bills)
Board President King reviewed SB188, a section of code passed during the last legislative session addressing district splits. She noted that information had been provided to the Board and that additional details could be accessed on the state website. She reported that specific sections were reviewed in preparation for negotiations with the other districts, with an emphasis on differentiating statutory requirements from negotiable items. The Board discussion covered staff salaries and benefits, the three employee groups and future assignments, allocation of funding, shared services, relevant definitions outlined in the code, student protections, asset inventory information, key deadlines, the types of assets to be divided, restrictions on both the dividing and new boards, and procedures for negotiating terms among the boards.

USBA Review
The Board members each shared their insights and thoughts about the recent USBA conference they attended in Salt Lake City along with the Alpine Board of Education, Aspen Peaks Board of Education, and Timpanogos Board of Education.

Governance Discussion
The Board opted to move this item to the next study session.

The meeting adjourned at 5:12 PM.

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MINUTES OF THE BOARD MEETING – JANUARY 15, 2026

The Board of Education of the Lake Mountain School District met in a board meeting on Thursday, January 15, 2026, at 6:01 PM. The board meeting took place in the boardroom of the Lake Mountain School District Office.

Board members present: President Julie King, Vice President Matt Isaacson, Charity Judkins, Joylin Lincoln, Julie Myers, Melissa Sauser, and Ilene Strong.

Also present: There were approximately 13 others in attendance.

President Julie King conducted the meeting.

PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was led by Breanna Loniero.

INSPIRATIONAL THOUGHT OR REFLECTION

An inspirational thought was given by Charity Judkins.

INNOVATION SPOTLIGHT

Joy Peterson, Library Coordinator with Alpine School District and Librarian at Sage Canyon, reported that she strives to make students feel welcome and valued in the library, creating an environment that feels like home. She noted that the library functions as a vibrant, active hub within the school, with both lively spaces for social interaction and quiet areas for those who need them. She emphasized the importance of students feeling safe, seen, and free to be themselves while learning. She reported that, due to a late selection of books for the school year, library staff organized games and prizes to engage students. When the library opened, they hosted a Glow-in-the-Dark party, which was well-received. She described additional efforts to encourage participation, including a Harry Potter-themed Quest and a lunchtime book club where students bring their lunch, read the genre of the month, and enjoy a small treat, creating connection opportunities for students. She stated that while the library is intended to be fun, it is also a place of learning, and project-based learning is frequently incorporated. Examples included a history lesson on world religions with artifacts, posters, and themed food, as well as a seventh-grade book project that included activities, food, and a walking tour. She noted that collaboration with teachers is important to create these immersive and engaging learning experiences. Ms. Peterson provided an overview of the LMSD secondary library book circulation year-to-date, comparing it to the previous year. She reported that new collections and library activities have contributed to increased checkouts and emphasized the need for healthy budgets to replace books, noting that the library requires new books annually rather than functioning as an archive or museum. She shared data showing that eBook checkouts are increasing relative to hard copy checkouts.
Board Member Sauser asked whether the new cell phone policy had impacted book checkouts. **Ms. Peterson** responded that she can evaluate that once the January numbers cab be pulled but that September and April typically see the highest checkout volumes.
President King thanked and commended Ms. Peterson for her work, noting her efforts to make reading and learning both engaging and enjoyable for students.

April Thompson, a teacher at Westlake High School with fifteen (15) years of experience, reported that she began teaching chemistry three (3) years ago and observed the struggles students faced, noting concern when many opted for easier courses to avoid chemistry. She stated that she researched programs used in other schools and higher education and identified a program that teaches chemistry through food, using food-based activities to engage students and illustrate the relevance of chemistry in everyday life. She noted that this approach makes learning chemistry enjoyable and helps students understand that chemistry is integral to many aspects of life. Ms. Thompson reported that she implemented this teaching technique in her classes at Westlake High School, and due to its success, she was asked to rewrite the program. She noted that three (3) additional districts are now exploring

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adopting this approach. She reported observing increases in student interest and test scores and provided an overview of a unit on electrolytes, emphasizing that her goal is to develop scientifically literate students.
Board Member Sauser expressed appreciation for Ms. Thompson's work and passion for teaching.
Board Member Lincoln noted that her daughter is in Ms. Thompson's class and shared that the program is not only discussed by her daughter at the kitchen table, but also inspired her daughter to start cooking.

President King thanked Joy Peterson and April Thompson for their presentations, noting her appreciation for their enthusiasm and energy. She expressed gratitude for their work and the positive impact they have on students.

PUBLIC COMMENT
There were no public comments.

ROUTINE BUSINESS
Board president Julie King recommended that the Board approve the routine business. Vice President Isaacson made the motion to approve the routine business, and it was seconded by Board member Strong. The Board voted in favor and the motion passed unanimously.

DISCUSSION ITEMS

1. Policy 200: Global Governance Culture (1st Reading)
   Board Member Lincoln noted that this policy was directed to the Board and addressed how members will govern and conduct themselves. She stated that the guidance serves as an operational compass for all policies in the 200 section. She emphasized that the Board represents the community, provides leadership for the district, and holds itself accountable to students and taxpayers. She stated that the Board should govern with that accountability in mind when making decisions affecting the community.
   President King reported that she had not had an opportunity to fully review the material and noted that, while she believed the core elements were present, some items might conflict with current Board operations given the absence of staff. She asked whether discussion of these items could be postponed to a future meeting.
   Board Member Lincoln agreed, noting that additional language needs to be added, and stated that the Board is currently in a preoperational phase while handling many day-to-day operations in the absence of staff.
   Vice President Isaacson indicated he would send suggestions and questions and asked whether language regarding funding and claims, as well as approval of budgets, could be included. He noted that these tasks are typically handled by the business administrator, but the Board is serving in that capacity at this time, and he had questions about the approval process.
   Board Member Lincoln stated that such language would be included and noted that she preferred early-phase discussion to strengthen the policy and establish a tradition of strong governance.
   Board Member Sauser asked whether this item should be discussed in a work session or documented as notes.
   Board Member Lincoln stated that she was open to either option and deferred the decision to Board leadership.
2. Policy 201: Governing Commitment (1st Reading)
   Board agreed to move this Policy to the next meeting.

ACTION ITEMS

1. Policy 702: Naming of a School (2nd Reading)
   Board member Lincoln noted that a comprehensive policy has not yet been established in this section but stated that it will need to be developed. She reported that a school requires a name in the near future

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and indicated that the only proposed change at this time is to add a student representative to the list of committee members.

Board member Strong motioned to approve Policy 702: Naming of a School with the suggested changes, and it was seconded by Board member Judkins.

Board member Strong noted that the Board will be naming schools frequently and expressed appreciation to Board Member Lincoln for her work in drafting policies.

Board member Judkins stated that the Board will have multiple school naming opportunities and emphasized the value of involving students in the process. She expressed gratitude for the work completed on the policy.

The Board voted in favor and the motion passed unanimously.

2. Policy 703: Community Committees and Public Advisory Groups (2nd Reading)

Board member Lincoln noted the importance of establishing this policy proactively to ensure community involvement and to encourage participation from a diverse group of individuals rather than the same participants each time. She reported that she had proposed a few changes, including clarifying that the policy applies only to Board committees. She stated that if there is insufficient voluntary interest in serving on a committee, the Board should have the authority to nominate and appoint members as needed. She further clarified that hiring committees are separate and fall under a different classification than other Board committees.

Board member Sauser requested that the language previously distributed be read aloud to ensure it is reflected in the official record.

Board member Lincoln read the policy language as, "If, after reasonable outreach, there is insufficient community interest to fill committee positions, the Board/Superintendent may appoint an individual who has served within the previous calendar year to ensure the committee can function and complete its work. This participation rotation requirement does not apply to hiring, screening, or employee selection committees, including committees established for the recruitment or selection of the Superintendent, which may require continuity, subject-matter expertise, confidentiality, or Board-directed governance oversight".

Board member Judkins noted a discrepancy in the policy numbering, stating that it was listed as Policy 701, whereas the correct designation is Policy 703.

Board member Lincoln confirmed that the policy will be listed on the website as Policy 703.

The Board voted in favor and the motion passed unanimously.

BOARD MEMBER REPORTS

Board member Lincoln expressed gratitude, noting that her favorite part of writing policy is the discussion process. She stated that she values honest and authentic dialogue and emphasized the importance of providing opportunities for public feedback. She further noted that accountability and transparency are essential and expressed that she feels honored to participate in this process.

Board member Sauser reported that the superintendent search had been underway all week in the new office, beginning Monday afternoon. She noted that screening sessions ran from 6:00 a.m. to 10:00 p.m. throughout the week with Board members present. She stated that thirty (30) community members participated in screening superintendent applications and expressed appreciation for all applicants, noting anticipation for the next steps in the process.

Board member Judkins reported that the Foundation Committee is in the early stages of creating the district foundation. She noted that the application process has been completed and that the committee is currently reviewing initial requirements to move the project forward.

Board member Strong reported that the Branding Committee is actively working on branding the district. She noted that a big reveal is upcoming and expressed enthusiasm for the project.

Vice President Isaacson reported that a closed session had been scheduled for the following day but would be cancelled. He asked Board member Sauser if she would like to announce the change at next week's meeting.

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Board member Sauser reported that interviews are scheduled for the following week and that, on Thursday at 6:00 p.m., the finalists will be brought to Sage Canyon to meet the community. She encouraged public attendance and noted that an email would be sent with a request to RSVP.

President King reported that the Operations and Facilities Committee has been conducting field visits and exploring district facilities. She noted her appreciation for the camaraderie with other districts across the state and expressed that she was impressed with how helpful everyone has been in assisting the district's startup efforts. She stated that meetings with municipalities regarding long-term banking strategies have reinforced the sense that all parties are on the same team, focused on serving students and collaboratively finding solutions.

ADJOURNMENT

On motion by Board member Vice President Isaacson and seconded by Board member Judkins, the meeting adjourned into a closed session to discuss litigation matters, acquisition of real property, or authorized personnel issues at 6:53 PM. The Board members who voted in favor were President Julie King, Vice President Matt Isaacson, Charity Judkins, Joylin Lincoln, Julie Myers, Melissa Sauser, and Ilene Strong. The motion passed unanimously.

MINUTES OF THE CLOSED SESSION – JANUARY 15, 2026

The Board of Education of the Lake Mountain School District met in a closed session on Thursday, January 15, 2026 at 7:03 PM. The meeting took place in the boardroom of the Lake Mountain School District Office.

Board members present: President Julie King, Vice President Matt Isaacson, Charity Judkins, Joylin Lincoln, Julie Myers, Melissa Sauser, and Ilene Strong.

The purpose of the closed session was to discuss personnel, property, litigation, and collective bargaining.

ADJORNMENT

On motion by Board member Sauser and seconded by Board member Judkins, the meeting adjourned at 7:18 PM.

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MINUTES OF THE OPEN MEETING – JANUARY 21, 2026

The Board of Education of the Lake Mountain School District met in an open meeting on Wednesday, January 21, 2026 at 8:00 AM. The meeting was held in boardroom at the Lake Mountain School District Office in Saratoga Springs, UT.

Board members present: President Julie King, Vice President Matt Isaacson, Charity Judkins, Joylin Lincoln, Melissa Sauser, and Ilene Strong. Absent: Julie Meyers.

Also present: There were approximately 0 others in attendance.

President Julie King conducted the meeting.

PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was let by Board member Strong.

PUBLIC COMMENT

There were no public comments.

On motion by Board member Sauser and seconded by Board member Judkins, adjourned into a closed session per Utah Code 52-4-205 to discuss litigation matters, acquisition of real property, or authorized personnel issues at 1:57 PM. The Board members who voted in favor were President Julie King, Vice President Matt Isaacson, Charity Judkins, Joylin Lincoln, Melissa Sauser, and Ilene Strong.

MINUTES OF THE CLOSED SESSION – JANUARY 21, 2026

The Board of Education of the Lake Mountain School District met in an open meeting on Wednesday, January 21, 2026 at 8:04 AM. The meeting was held in boardroom at the Lake Mountain School District office in Saratoga Springs, UT.

Board members present: President Julie King, Vice President Matt Isaacson, Charity Judkins, Joylin Lincoln, Julie Meyers, Melissa Sauser, and Ilene Strong.

Also present: Interim Superintendent Smith of the Alpine School District

The purpose of the closed session was to discuss personnel.

ADJORNMENT

On motion by Vice President Isaacson and seconded by Board member Judkins, the meeting adjourned at 7:00 PM. The Board members who voted in favor were President Julie King, Vice President Matt Isaacson, Charity Judkins, Joylin Lincoln, Julie Meyers, Melissa Sauser, and Ilene Strong.

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MINUTES OF THE OPEN MEETING – JANUARY 22, 2026

The Board of Education of the Lake Mountain School District met in an open meeting on Thursday, January 22, 2026 at 7:31 PM. The meeting was held in the auditorium of Sage Canyon Middle School in Eagle Mountain, UT.

Board members present: President Julie King, Vice President Matt Isaacson, Charity Judkins, Joylin Lincoln, Julie Meyers, Melissa Sauser, and Ilene Strong.

Also present: There were approximately 42 others in attendance.

President Julie King conducted the meeting.

PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was led by Vice President Isaacson.

PUBLIC COMMENT

Gordon Fluckiger of Eagle Mountain, a parent and an ASD employee of 13 years, shared his experience working with administrators across multiple school sites and emphasized the significant impact administrators have on teacher development and personal well-being. He expressed concern upon learning that ASD lacks a comprehensive, district-wide evaluation and feedback system for administrators. Mr. Fluckiger encouraged the Board to study this issue and consider developing a comprehensive administrator evaluation program to promote feedback, reflection, professional growth, accountability, and continuous improvement. He also stated his belief that administrators should have prior classroom teaching experience before assuming administrative roles. He concluded by thanking the Board for their time.

On motion by Board member Lincoln and seconded by Board member Sauser, adjourned into a closed session per Utah Code 52-4-205 to discuss litigation matters, acquisition of real property, or authorized personnel issues at 7:35 PM. The Board members who voted in favor were President Julie King, Vice President Matt Isaacson, Charity Judkins, Joylin Lincoln, Melissa Sauser, and Ilene Strong.

MINUTES OF THE CLOSED SESSION – JANUARY 21, 2026

The Board of Education of the Lake Mountain School District met in an open meeting on Wednesday, January 21, 2026 at 7:35 PM. The meeting was held in a conference room at Sage Canyon Middle School in Eagle Mountain, UT.

Board members present: President Julie King, Vice President Matt Isaacson, Charity Judkins, Joylin Lincoln, Julie Meyers, Melissa Sauser, and Ilene Strong.

The purpose of the closed session was to discuss personnel.

ADJORNMENT

On motion by Board member Strong and seconded by Board member Judkins, the meeting adjourned at 11:22 PM. The Board members who voted in favor were President Julie King, Vice President Matt Isaacson, Charity Judkins, Joylin Lincoln, Julie Meyers, Melissa Sauser, and Ilene Strong.

MINUTES OF THE BOARD MEETING – JANUARY 26, 2026

The Board of Education of the Lake Mountain School District met in an open meeting on Monday, January 26, 2026 at 7:00 AM. The meeting was held in the auditorium of Sage Canyon Middle School in Eagle Mountain, UT.

Board members present: President Julie King, Vice President Matt Isaacson, Charity Judkins, Joylin Lincoln, Julie Meyers, Melissa Sauser, and Ilene Strong.

Also present: There were approximately 8 others in attendance.

President Julie King conducted the meeting.

PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was let by Board member Ilene Strong.

PUBLIC COMMENT

There were no public comments.

AGENDA ITEMS

1. Appointment of Staff for the Lake Mountain School District
   Board member Meyers motioned to appoint Dr. Vicki Carter as the Superintendent of the Lake Mountain School District, and it was seconded by Board member Judkins. The Board members who voted in favor were President Julie King, Vice President Matt Isaacson, Charity Judkins, Joylin Lincoln, Julie Meyers, Melissa Sauser, and Ilene Strong.

BOARD MEMBER REPORTS

Board President King announced that Dr. Amanda Bollinger has been hired as the Deputy Superintendent of the Lake Mountain School District. She expressed enthusiasm for the leadership team, noting the strong foundation already in place, and shared appreciation for both leaders.

ADJORNMENT

On motion by Board member Strong and seconded by Board member Sauser, the meeting adjourned at 7:02 AM. The Board members who voted in favor were President Julie King, Vice President Matt Isaacson, Charity Judkins, Joylin Lincoln, Julie Meyers, Melissa Sauser, and Ilene Strong.

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Lake Mountain School District

Policy Number and Title: 704 Media and Public Relations
Policy Type: Community

Policy Statement: The Lake Mountain Board of Education recognizes its responsibility to communicate with the public regarding District operations and the use of public resources in a manner that is accurate, lawful, and consistent with Board policy. Through this policy, the Board establishes the expectations and boundaries governing how media and public communications involving the District are managed.

The Board expects media and public communications to be coordinated and compliant with applicable law. The Superintendent is responsible for managing District communications related to operations and administration in accordance with these expectations.

Definitions:

- **Board**: The Lake Mountain Board of Education, the elected governing body of the District responsible for establishing policy, setting direction, and providing oversight.
- **District Property**: All buildings, grounds, and facilities owned, leased, or operated by the District.
- **News Media**: Organizations or individuals engaged in gathering and distributing information to the public through print, broadcast, or digital platforms.
- **Superintendent**: The Superintendent of the Lake Mountain School District, or an individual formally designated by the Superintendent to perform specific duties or responsibilities under this policy. The Superintendent retains accountability for all delegated actions.
- **Third Party**: Any individual or organization not employed by or formally affiliated with the District, including vendors, nonprofit organizations, researchers, filmmakers, marketing entities, or government agencies.

Scope: This policy applies to the Board of Education, District employees acting in an official capacity, and all media or third-party interactions occurring on District property or involving District operations.

Reference:

- Family Educational Rights and Privacy Act (FERPA)
- Government Records Access and Management Act (GRAMA)
- Utah Code §§ 53G-4, 63G-2

Policy Provisions:

1. **Board and Superintendent Roles**
   1.1. The Board governs through the adoption of policy and official action taken in public meetings.
   1.2. The Board speaks with one voice through Board action. Individual Board members do not represent the District unless expressly authorized by the Board.
   1.3. The Superintendent is responsible for District communications related to operations, programs, and services and shall ensure such communications are consistent with Board policy.

2. **Media and Public Communications Authority**
   2.1. The Superintendent serves as the District's primary spokesperson on operational and administrative matters and may assign staff to support communications functions.
   2.2. Media inquiries related to District operations, employees, or students shall be directed to the Superintendent.
   2.3. District employees shall not present personal opinions as official District positions.

3. **Access to District Property**
   3.1. Public status does not provide unrestricted access to District property.
   3.2. The District may limit or deny media or third-party access to protect student privacy, safety, security, and instructional activities.
   3.3. Classrooms and areas where students receive instruction or congregate are subject to heightened expectations of privacy.

4. **Student and Employee Privacy**
   4.1. Media and third-party interactions shall comply with FERPA, GRAMA, and other applicable privacy laws.
   4.2. Personally identifiable student or employee information shall not be disclosed without proper authorization.
   4.3. Students and employees are not required to participate in interviews, filming, or photography and may decline participation.

5. **Third-Party Requests**
   5.1. Requests from third parties to film, photograph, interview, or conduct activities on District property are subject to review and approval by the Superintendent.
   5.2. The District may deny requests that disrupt instruction, create privacy or safety concerns, or imply District endorsement of a private entity.
   5.3. District employees shall not provide testimonials, endorsements, or promotional statements for third-party organizations, products, or services during contract hours, using District time, District devices, District email accounts, or other District resources, or in any manner that could reasonably be interpreted as official District endorsement.

6. **Crisis and Emergency Communications**
   6.1. In crisis or emergency situations, the safety and well-being of students and employees takes precedence over the release of information.
   6.2. The Superintendent shall coordinate the release of information to ensure accuracy, consistency, and compliance with law.
   6.3. Information shall be released in a timely manner as circumstances permit.

7. **Records Requests**
   7.1. Requests for records shall be processed in accordance with GRAMA and applicable law.
   7.2. District employees shall not independently release records without authorization.

Procedures:

1. **Media Inquiries**
   1.1. All media inquiries related to District operations, employees, or students shall be referred to the Superintendent.
   1.2. Employees contacted directly by media shall notify their supervisor and refrain from providing official comment unless authorized.

2. **Media Access to District Property**
   2.1. Media and third parties must receive prior approval from the Superintendent before accessing classrooms or instructional spaces.
   2.2. The Superintendent may coordinate with building administrators to evaluate requests based on student privacy, safety, and instructional impact.
   2.3. Building administrators shall ensure approved access is supervised and conducted in accordance with District expectations.

3. **Student Participation**
   3.1. Written parent or guardian consent is required prior to student interviews, filming, or photography for non-District purposes.
   3.2. Schools shall take reasonable steps to ensure non-participating students are not included.

4. **Crisis Communications**
   4.1. During emergencies, all external communications shall be coordinated through the Superintendent.
   4.2. Employees shall not release information that could compromise safety, investigations, or privacy.

5. **Records Requests**
   5.1. All records requests shall be routed through the designated GRAMA contact.
   5.2. Employees shall not release records independently.

Effectiveness: This policy is effective when media and public communications are managed consistently, student and employee privacy is protected, and communications do not disrupt instructional activities.

Evaluation Standards:
This policy shall be considered effective when:

- Media interactions comply with applicable law
- No substantiated FERPA or GRAMA violations occur related to media communications
- Communications are managed in a manner consistent with Board policy

Review Cycle: This policy shall be reviewed at least once every five (5) years or sooner if required by law or Board action.

Accountability/Reporting: The Superintendent is responsible for implementation of this policy and shall report to the Board upon request or as necessary.

Policy History
Adoption Date:
Effective Date:
Review Dates:
Revision Dates:
Revision History/Findings:

Lake Mountain School District Policy Template

Policy Number and Title: 202 Board Members Code of Conduct
Policy Type: Governance Culture

Policy Statement: The Board of Education of the Lake Mountain School District recognizes its responsibility to govern public schools with integrity, transparency, and accountability on behalf of students, families, staff, and the community.

Board members are bound by the Utah Public Officers' and Employees' Ethics Act (Utah Code §67-16-101 et seq.) and other applicable laws in fulfilling their duties as elected officials. Beyond legal compliance, effective governance requires disciplined conduct, mutual respect, and a shared commitment to student success.

Therefore, the Board of Education adopts this Code of Conduct to establish clear expectations for ethical behavior, professional standards, role clarity, and collective responsibility. This Code affirms the Board's commitment to principled governance, unity of purpose, and continuous improvement in service of all students.

Definitions:

- **Board:** The Lake Mountain School District Board of Education, acting collectively as the elected governing body of the District in a duly noticed public meeting.
- **Board Member:** An individual duly elected or appointed to serve on the Lake Mountain School District Board of Education. An individual Board member has no independent authority to act or speak on behalf of the Board unless expressly authorized by Board action.
- **Conflict of Interest:** Any financial, personal, professional, or organizational interest that could reasonably be perceived to impair a Board member's independent judgment or objectivity in fulfilling Board duties.
- **Superintendent:** The chief executive officer of the Lake Mountain School District, appointed by the Board of Education, or the Superintendent's authorized designee acting within the scope of delegated authority.

Scope: This policy applies to all members of the Lake Mountain School District Board of Education in all official capacities, including Board meetings, committee work, public communications, school visits, and interactions with staff, students, families, the media, and the community.

Reference:

- Utah Code §67-16-101 et seq. — Utah Public Officers' and Employees' Ethics Act
- Utah Open and Public Meetings Act (OPMA), Utah Code §52-4-101 et seq.
- Utah Code §20A-11-1604
- USBE Rule R277-113
- USBE Rule R277-123

Policy Provisions:

1. **Ethical and Lawful Conduct**
   1.1. Board members shall comply with all applicable federal and state laws, including ethics, disclosure, and open meetings requirements.
   1.2. Board members shall serve honorably, act with integrity, and model ethical conduct at all times.
   1.3. Board members shall fulfill the responsibilities set forth in their Oath of Office and avoid both actual and perceived conflicts of interest.

2. **Conflicts of Interest and Disclosure**
   2.1. Board members shall avoid conflicts of interest related to their Board responsibilities.
   2.2. Board members shall annually complete all required conflict-of-interest and financial disclosures within statutory timelines.
   2.3. Board members shall promptly disclose any new or changed interests that may reasonably be perceived as a conflict.
   2.4. When a conflict exists, the Board member shall withdraw from both deliberation and voting without comment.
   2.5. Board members shall not use their position to secure employment, contracts, or personal advantage for themselves, family members, or close associates.

3. **Authority and Role Clarity**
   3.1. The authority of the Board resides with the Board acting collectively in duly noticed public meetings.
   3.2. Individual Board members have no authority to bind the Board or direct District operations outside of official Board action.
   3.3. Board members shall respect the distinction between governance and administration.
   3.4. Board members shall work through the Superintendent for information, concerns, and operational matters unless otherwise authorized by Board action.

4. **Professional Conduct and Board Culture**
   4.1 Board members shall represent the Board with dignity, civility, and professionalism.
   4.2 Board members shall attend meetings prepared, on time, and informed on the issues before the Board.
   4.3 Board members shall focus Board deliberations on the most important matters, keeping students and student outcomes at the center of decision-making.
   4.4 Board members shall value diverse perspectives, listen for understanding, and engage in respectful dialogue, even when disagreement exists.
   4.5 Board members shall demonstrate self-discipline in discussion, avoiding domination, interruption, or personal attacks.

5. **Decision-Making, Unity, and Accountability**
   5.1 Board members shall make decisions based on the best interests of all students and the District as a whole.
   5.2 Once the Board has acted, Board members shall support and uphold the decision of the Board.
   5.3 Board members shall be accountable for policies adopted and decisions made by the Board.
   5.4 Board members shall pursue continuous improvement through appropriate evaluation, monitoring of results, and evidence-based governance.

6. **Communication, Transparency, and Public Trust**
   6.1 Board members shall communicate accurately, responsibly, and transparently with the public.
   6.2 Board members shall not speak on behalf of the Board unless expressly authorized to do so.
   6.3 When speaking as individuals, Board members shall clearly distinguish personal views from Board decisions.
   6.4 Board members shall avoid surprises by communicating questions or concerns to the Superintendent in advance whenever possible.
   6.5 Board members shall safeguard confidential information, including closed session discussions and protected personnel or student information.

7. **Media and Social Media Conduct**
   7.1 Board members shall exercise care and professionalism when engaging with media or on social media platforms.
   7.2 Board members shall not post or communicate information that has not been addressed in an open public meeting.
   7.3 Board members shall avoid statements that suggest a predetermined vote on matters pending before the Board.
   7.4 Board members shall respect the privacy and dignity of students, staff, and community members in all communications.

8. **Relationships with the Superintendent and Staff**
   8.1 Board members shall respect the Superintendent's role as the District's chief executive officer.
   8.2 Board members shall evaluate the Superintendent based on Board-adopted goals, policies, and performance measures.
   8.3 Board members shall refrain from expressing individual judgments regarding the performance of District employees, except as part of authorized Board evaluation processes.
   8.4 Board members shall recognize the Board's influence on District culture and morale and act accordingly.

Effectiveness: This policy establishes clear expectations for ethical conduct, role clarity, professional behavior, and collective responsibility of the Board of Education. When followed, this policy supports lawful governance, preserves public trust, strengthens Board unity, and ensures the Board remains focused on student success and strategic leadership rather than operational matters.

Evaluation Standards: Implementation of this policy will be evaluated using the following indicators:

- **Substantial compliance** with all required ethics, conflict-of-interest, and financial disclosure filings, with any late or corrected filings addressed promptly upon identification.
- **No pattern of noncompliance** with the Utah Open and Public Meetings Act or the Utah Public Officers' and Employees' Ethics Act attributable to Board member conduct.
- **Annual Board self-evaluation** includes documented review of Board conduct, role adherence, and collective governance practices, with identified areas for improvement addressed through Board discussion or training.
- **Board meeting practices** demonstrate regular attendance, preparedness, and participation by Board members, as reflected in agendas, minutes, and meeting materials.
- **Public communications** by Board members generally align with Board action and policy, with any unauthorized or unclear statements addressed through clarification or corrective guidance.
- **Confidential information** from closed sessions and protected records is maintained, with any concerns reviewed and resolved in accordance with law and Board policy.

Review Cycle: Reviewed at least once every four years or as required by changes in law or governance best practice.

Accountability/Reporting: The Board President, in coordination with legal counsel as needed, shall ensure Board awareness of and adherence to this policy.

Forms:

Policy History
Adoption Date:
Effective Date:
Review Dates:
Revision Dates:
Revision History/Findings:

Resolution # 2026-001

BOARD RESOLUTION
AUTHORIZING 25 BUSES TO BE
DECLARED EXCESS FOR DISPOSITION.

WHEREAS, it is deemed desirable and in the best interests of the Lake Mountain School District that the following action be taken by the ASD Board of Education, pursuant to this Resolution, and to provision 53G-3-302 (6)(d) within the Utah Code.

NOW THEREFORE BE IT RESOLVED that, pursuant to applicable law, the Board of Education of the Lake Mountain School District hereby consents to approve and adopt the following:

A RESOLUTION AUTHORIZING
ALPINE SCHOOL DISTRICT BOARD OF EDUCATION
TO DECLARE 25 BUSES
AS EXCESS FOR DISPOSITION, AS IDENTIFIED IN THE ATTACHED LIST.

_____ _____.

Board President Date

Drafted: January 12, 2026
For Board Meeting: January 29, 2026

Bus Year	Bus Make	Bus #	Vin #	Mileage	Model	Notes	Miles driven in last 2 years
2004	Bluebird	684	1BABNBXAX4F217413	238,301	AARE	Oldst buses we have and have not ran a run in over 3 years. Parts are getting hard to find for them	1.5
2004	Bluebird	688	1BABNBXA74F217417	232,111	AARE	Oldst buses we have and have not ran a run in over 3 years. Parts are getting hard to find for them	1.1
2004	Bluebird	691	1BABNBXA74F217420	247,840	AARE	Oldst buses we have and have not ran a run in over 3 years. Parts are getting hard to find for them	1
2004	Bluebird	692	1BABNBXA94F217421	232,840	AARE	Oldst buses we have and have not ran a run in over 3 years. Parts are getting hard to find for them	1
2008	Bluebird	751	1BABHCPA68F255031		AARE	Cannot use as all speds have to have Air Conditioning to meet the needs of the students now. Has not ran for over 2 years	24
2008	Bluebird	773	1BABKBXA58F255310	107,522	AARE	Cannot use as all speds have to have Air Conditioning to meet the needs of the students now. Has not ran for over 2 years	134.5
2009	Bluebird	775	1BAKBCPA89F264090	114,192	AARE	Cannot use as all speds have to have Air Conditioning to meet the needs of the students now. Has not ran for over 2 years	0.2
2010	IC	792	4DRBUAAN2AB236504	181318	CE	Cannot use as all speds have to have Air Conditioning to meet the needs of the students now. Has not ran for over 2 years	2
2010	IC	793	4DRBUAAN8AB236507	176324	CE	Cannot use as all speds have to have Air Conditioning to meet the needs of the students now. Has not ran for over 2 years	0.3
2010	IC	794	4DRBUAAN6AB236506	183360	CE	Cannot use as all speds have to have Air Conditioning to meet the needs of the students now. Has not ran for over 2 years	1.2
2010	IC	795	4DRBUAAN4AB236505	175643	CE	Cannot use as all speds have to have Air Conditioning to meet the needs of the students now. Has not ran for over 2 years	47.7
2011	IC	796	4DRBUAANXBB345469	146146	CE	Cannot use as all speds have to have Air Conditioning to meet the needs of the students now. Has not ran for over 2 years	1
2011	IC	797	4DRBUAAN9BB347603	137345	CE	Cannot use as all speds have to have Air Conditioning to meet the needs of the students now. Has not ran for over 2 years	0.3
2011	IC	798	1BAKBCPA9BF278375	157011	CE	Cannot use as all speds have to have Air Conditioning to meet the needs of the students now. Has not ran for over 2 years	1.2
2012	IC	806	4DRBWAAR2CB619049	114327	RE S	Has not ran in 2 years. $10,000 to repair	0.2
2012	IC	808	4DRBWAAR0CB619051	98293	RE S	$12,000 - $14,000 to repair but not worth it	0.2
2012	IC	809	4DRBWAAR2CB619052	115558	RE S	$7-8,000 to repair but no guarantees and not worth it	0.7
2012	IC	810	4DRBWAAR4CB619053	105128	RE S	$10-14K to repair but no guarantees and not worth it	0.1
2013	IC	827	4DRBWAAR0DB298761	112139	RE S	$20K to repair but possibly more after that	0.3
2013	IC	830	4DRBWAAR6DB298764		RE SB	$12,000-$20,000 to repair but final price won't be availabe til teardown	
2013	IC	832	4DRBWAARXDB298766	131027	RE S	$12,000 - $14,000 to repair but no guarantees and not worth it	567.9
2014	IC	838	4DRBWAAR2EB790807	116236	RE S	$10K to repair but no guarantees and not worth it	769
2014	IC	843	4DRBWAAR8EB790861	135446	RE S	$12,000 - $14,000 to repair but no guarantees and not worth it	
2014	IC	844	4DRBWAARXEB790862	110793	RE S	$7-8,000 to repair but no guarantees and not worth it	70.2
2014	IC	845	4DRBWAAR1EB790863	83703	RE S	$12,000 - $14,000 to repair but no guarantees and not worth it	528.1