



Director's Report

Mountain West

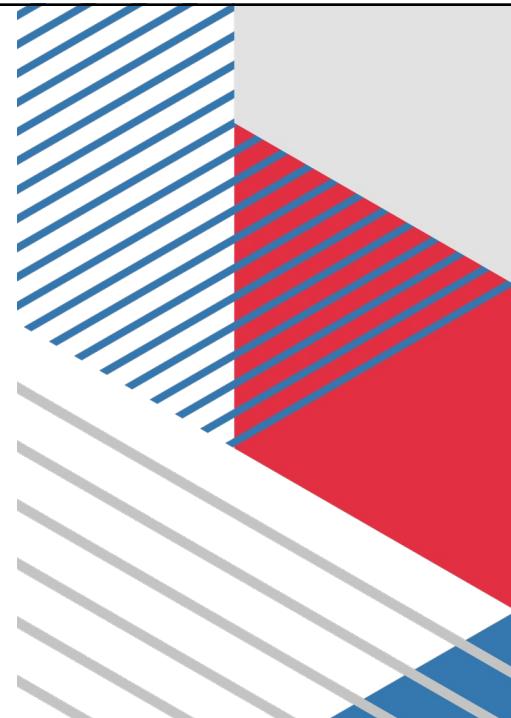
Montessori Academy

January 26, 2026

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2025-26 Board priorities

- *Expand mathematics pedagogy & fidelity*
- *Educate stakeholders and the community about Montessori education, particularly building independence and resilience in students*
- *Develop Artificial Intelligence policies and procedures and incorporate appropriate AI usage into teacher work and student learning*



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Montessori Education & Outreach

- *Binderly: "Learn About Montessori" Group*
- *Newsletter: Podcast Episodes*
- *Maria Montessori The Musical*

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Binderly

Board Virtual Field Trip: Take out your phones!

- *Download the Binderly app*
- *Find our school and add it*
- *Look at the groups available*
- *Request to join the "Learn About Montessori Group"*

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Monthly Newsletter

Each month, the school newsletter highlights episodes from our school podcast, "Do You See?" and provides a quick link for parents to the episode. Each episode covers a topic pertinent to Montessori education and offers a quick, convenient, audio option for parent education.



Episode 11: "Montessori 101"

In this episode, Ms. Angie, Ms. Alisha, and Ms. Hailey talk about the essentials of the Montessori method and the difficulty in trying to explain it all quickly, because there is so much to it! With 20/20 hindsight, we postulate that perhaps this should have been Episode 1 instead of Episode 11, and instead of homework, Ms. Angie offers parents a bonus.

Episode 32: "A Lasting Peace"

In this episode, Ms. Angie, Ms. Alisha, and special guest Dr. Lois Bobo discuss Montessori peace education in two parts: (1) the teaching of conflict resolutions skills and (2) the instilling of values inherent in long-term respect for each other while still disagreeing.

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SAVE THE DATE!

April 17th & 18th

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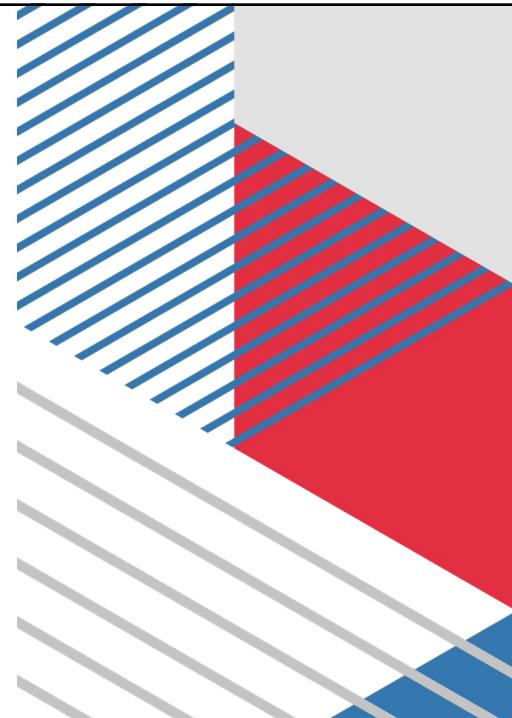
Wellness Policy Triennial Progress Report

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Triennial Progress Report December 2025

Every three years our school Wellness Policy is reviewed by a committee consisting of parents, teachers, administration, counseling, health educators, and the kitchen manager.

Summary: Upon review, the committee found MWMA as fully compliant in every area except for "Physical Activity: PE", which was found to be "Approaching Compliance" due to the constraint of limited gym time during winter months, when elementary classes have a 30-minute period in the gym rather than the 40-60 minutes suggested by the policy.



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Student Performance Analysis

- *Data Sources*
- *Noteworthy Achievement*
- *Area in Need of Improvement*

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Data Sources

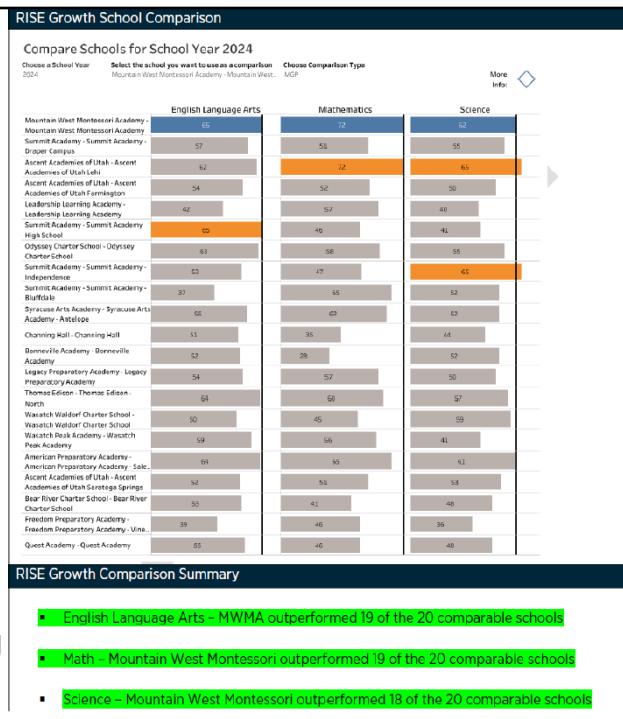
As part of the school's extensive re-accreditation process this year, student performance data was analyzed longitudinally from the following sources:

- *Utah State School Report Card (2021-2024)*
- *State Charter School Board Five Year Comprehensive Review (2025)*
- *Acadience Reading & Math Assessments: 3 administrations per year (BOY, MOY, EOY) from 2022-23 school year through 2024-25 school year plus 1 administration (BOY) during 2025-26 school year*
- *Utah RISE Assessment: Language, Math, and Science EOY 2020-2025*

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Noteworthy Achievement

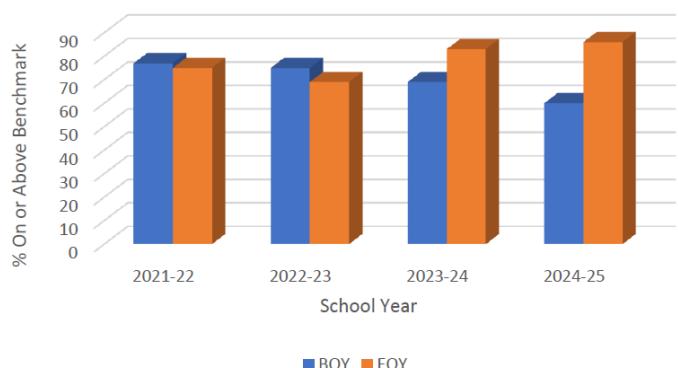
MWMA has shown noteworthy achievement in student growth across all grade levels in all subject areas in the past five years. As part of the Utah State School Board's 5-Year Comprehensive Review, the state contrasted growth at MWMA with other comparable charter schools in Utah and found that MWMA outperformed 19 of the 20 comparable schools in English Language Arts, 19 of the 20 comparable schools in Mathematics, and 18 of the 20 comparable schools in Science.



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Noteworthy Achievement

Acadience Reading: Kindergarten BOY to EOY



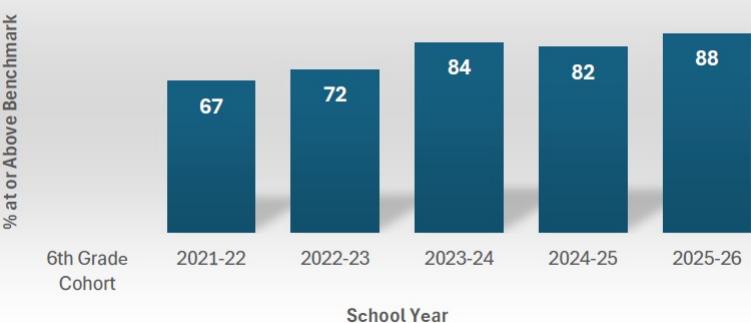
Another outstanding area of achievement is in early literacy outcomes. Student achievement data for reading in MWMA kindergarten students for school years 2021-22 through 2024-25 show an immense increase in the percentage of students at or above benchmark from BOY (beginning of year) to EOY (end of year) over the years.

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Noteworthy Achievement

Following data trends for our current cohort of sixth graders over their past five years at MWMA indicates that the percentage of students at or above benchmark for Acadience reading has increased for this cohort from 67% in their second grade year to 88% this year.

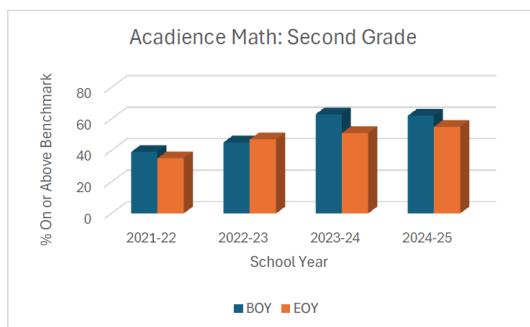
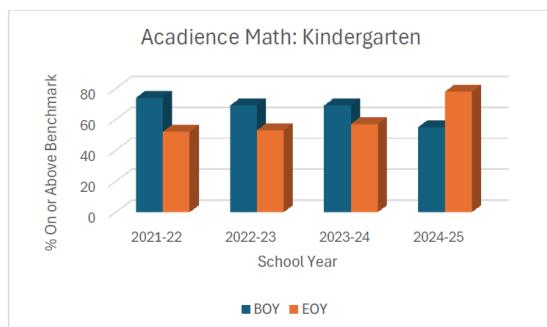
Acadience Reading Trend Data: Current Sixth Grade Cohort



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Area in Need of Improvement

Analysis of longitudinal Acadience Math Assessment data in grades K-6 from 2021-2025 indicate that in kindergarten, first grade, third grade, fourth grade, and sixth grade, the number of students at or above benchmark on composite math scores from Beginning of Year (BOY) to End of Year (EOY) significantly shifted from a decrease to an increase, showing momentous growth above one year's progress in most grade levels. However, in second grade, MWMA data show a trend of declining percentage of students at or above benchmark between BOY and EOY assessment.



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Highlighting a Strength

Accreditation

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School Land Trust 2024-25 Report

LITERACY SCORES

Kindergarten BOY 60% EOY 86%
First Grade BOY 65% EOY 68%
Second Grade BOY 73% EOY 73%
Third Grade BOY 74% EOY 78%
Fourth Grade BOY 67% EOY 69%
Fifth Grade BOY 72% EOY 82%
Sixth Grade BOY 84% EOY 84%

K-6 Goal: Increase by 2% from BOY to EOY

MATH SCORES

RISE 2023-24 32%
RISE 2024-25 35%

3-8 Goal: Increase by 1% to EOY

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Highlighting a Challenge

Emotional Regulation Skill-Building

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Questions & Answers

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