

CENTER FOR CREATIVITY, INNOVATION, AND DISCOVERY

Title I Parent and Family Engagement Policy

Philosophy

The Board of Directors of the Center for Creativity, Innovation, and Discovery (CCID) has established this policy to ensure that parents have ongoing opportunities to be involved in their child's education at the school. The board acknowledges that parental engagement leads to better academic performance, improved social skills, and a positive attitude toward learning for students.

The board also recognizes that when parents are engaged in a partnership with the school, students attend more regularly, have increased motivation, have better behavior, and earn higher grades. In consideration of these acknowledgements and the requirements of Title I Programs, the school supports a School-Parent Compact with programs that support strong parent involvement at the school.

Title I Program at the School

The Center for Creativity, Innovation, and Discovery is a targeted assistance program (TAP), with Title I funds used to provide services to a select group of students who are failing or at risk of failing to meet state academic standards.

Requirements of Title I Programs

The school must take the following actions to comply with federal Title I program requirements:

- Holding an annual meeting to inform parents about Title I;
- Offering parents opportunities to meet with school representatives regularly at times convenient for parents;
- Offering support to parents and students through the school's programs and activities;
- Offering opportunities for parent involvement at the school through volunteering, workshops, activities, evening events, and parent-teacher conferences;
- Convening a Title I Orientation meeting annually in conjunction with Back-to-School Night, a school activity, or an evening event. The purpose of the meeting includes the following:
 - Describing the Title I Program including requirements for schools;
 - Informing parents of allowable uses of Title I funds and how funds are being used at the school;
 - Explaining targeted assistance programs;
 - Providing parents with a copy of the the School-Parent Compact;
 - Informing parents about the school's curriculum and assessments, as well as state academic expectations.

Title I Committee

When the school receives Title I funding, the school will form a Title I Committee that includes administrators, teachers, parents, and students. The committee will meet twice a year to take the following actions:

- Review of this policy and recommendations for revision, if needed;
- Review of the Parent-Teacher-Student compact and recommendations for revisions, if needed;
- Review of the targeted assistance program at the school and recommendations for revisions, if needed.

Title I Communication

The school is committed to providing parents with timely and pertinent information regarding parent involvement, their child's achievement, and the school's performance based on statewide criteria. The school will communicate with parents in the following ways:

- Provide notice to parents of their right to request teacher qualifications;
- Provide information to parents' on their child's achievement on state assessments;
- Provide notice to parents of the school's improvement status;
- Ensure that parents are involved in two-communication with the school and in a format that parents can understand.
- Provide parents information about the Title program, the use of funds, and opportunities for input.

Parental Participation

Parents have opportunities to participate in school-related organizations and activities throughout the year. Parents are encouraged to volunteer at the school and to join the school's parent organization. This organization sponsors parent meetings and provides information on school events, programs, and activities. The school is also committed to the following:

- Providing parents with a range of activities that accommodate different schedules, languages, and locations, including virtual options, at-home activities, and in-person events like open houses, family nights, or volunteer opportunities.
- Encouraging parents to participate in the school's Parent Organization;
- Providing parents with a range of opportunities to volunteer at the school;
- Creating a welcoming environment where parents feel valued by celebrating achievements and involving them in school-wide activities like community clean-up days, school festivals, or exhibitions;

- Establish parent-school partnerships by involving parents in decision-making processes and establishing parent advisory councils or committees to involve parents in shaping their child's educational experience.

Parental Education

The school is committed to providing parents with the knowledge and skills to support their children's learning at the school. The school will support parents in the following ways:

- Providing resources and communication to enable parents to understand and have access to the school's learning platforms, gradebook, and other tools used by the school to store and communicate information;
- Providing targeted workshops to improve parents' skills in digital literacy, social and emotional skills, communications strategies, and family programs to support students' education;
- Creating collaborative partnerships with parents to support students' academic achievement;
- Encouraging open communication via applications, emails, and in-person meetings.

Parent-Teacher-Student Compact

The Administration, in collaboration with the Title I Committee, parents, and other stakeholders has developed a School-Parent Compact. This compact outlines how parents, school staff, and students will share responsibility for improving students' academic achievement and the means by which the school and parents will build a partnership to help students achieve state academic standards.

Recommendations for Improving Title I Programs

Parents may provide recommendations for improving the Title I Policy, Title I Programs, and the School-Parent Compact to the administration. The Title I Committee will consider all recommendations in their review of Title I policies, programs, and compact in their regular meetings.

Reviewed: January 22, 2026