

# CENTER FOR CREATIVITY, INNOVATION, AND DISCOVERY

## LAND Trust Plan - 2026-27

Total LAND Trust Distribution	\$69,182.91
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### **Academic Areas**

Reading, ELA

#### **Goal #1**

- The school will increase students' academic achievement score in English Language Arts by 2-3% compared to the previous school year's achievement score as measured by the RISE Summative Assessment.
- 60% of students will achieve proficiency or above-proficiency in Reading as a schoolwide average measured by Acadience End-of-Year (EOY) Reading benchmark assessment.

### **Academic Area**

Mathematics

#### **Goal #2**

- The school will increase the students' academic achievement score in Math by 2-3% compared to the previous school year's achievement score as measured by the RISE Summative Assessment..
- 60% of students will achieve proficiency or above-proficiency in Math as a schoolwide average measured by the Acadience EOY Math benchmark assessment.

### **Measurements**

- Student achievement will be measured by the RISE Summative Assessment in ELA and Math using the previous year's achievement score in each subject as the baseline score for comparison.
- Students' level of proficiency in Reading and Math will also be measured using the Acadience End-of-Year (EOY) Reading and Math benchmark assessments for each grade level in determining a schoolwide average.

### **Action Plan Step**

- The school will strengthen its multi-tiered systems of support (MTSS) by which qualified teachers and paraprofessionals identify students at-risk for academic failure or low performance in Math and English Language Arts using diagnostic software, progress monitoring, and Acadience.
- Teachers and paraprofessionals will monitor the progress of all students but especially those identified as performing below proficiency in Math and English Language Arts.

- As teachers and paraprofessionals monitor progress, they will provide timely and targeted intervention in Math and English Language Arts in order to help students close the gap in their learning and skills.
- The school will also utilize technology-supported curriculum and IXL for targeted interventions directly aligned with students' needs as identified by progress monitoring.
- Integral to this plan is the school's hiring of highly qualified paraprofessionals to support MTSS at the school.

### **Expenditure Description**

The school will hire qualified support personnel to strengthen its multi-tiered systems of support (MTSS). These staff members will provide timely and targeted intervention in Math and English Language Arts in order to help students close the gap in their learning and skills. The school will also provide scholarships to interested students to attend StoryCon, a reading and writing convention focused on supporting young writers and readers in understanding the writing process, publishing, and storytelling.

### **Expenditures**

<b>Categories Description</b>	<b>Estimated Cost</b>
Salaries and Employee Benefits (100 and 200)	<b>\$67,682.91</b>
Fieldwork to StoryCon	<b>\$1,500.00</b>
<b>TOTAL</b>	<b>\$69,182.91</b>