



## **DIA Board of Directors Agenda**

October 21, 2025

Dual Immersion Academy

The meeting opened at 5:33 pm

In-person

Roll Call

### **Attendance**

Members present: Preston Reynolds, Mac Newbold, Rocio Fuentes, Teri Slaugh, Lucia Murdock, & Dallin Jones

Absent: Arbie Nersisian

DIA staff: Angela Fanjul & Jazmeen Gonzalez

### **Budget Report by Jeff Biesinger**

Jeff Biesinger reported that the school is in the process of wrapping up the annual audit. He anticipates that school fees may be flagged during the audit review, but noted that all other areas have been in good standing thus far. Record keeping continues to improve and will be further tightened moving forward.

Overall, the budget is in a healthy position, with revenues to date tracking well. Enrollment was budgeted at 433 students but came in at 412 as of the October 1 count, which will have an impact on revenue. However, the budget was built conservatively, and Jeff expressed confidence that the school will be able to absorb this shortfall without issue. Expenses are currently right on track.

Special Education funding is higher than originally projected due to a significant number of IEPs being served. At this point, approximately 33% of the Special Education budget has been utilized. Supplies and materials are at 42% of budget, largely due to one-time summer curriculum purchases and other beginning-of-year expenses that are not expected to continue throughout the year. These two areas are currently running ahead of projections. Property and equipment expenses remain underutilized, and there may be opportunities to reduce spending in this area.

Jeff noted that declining enrollment reflected in the October 1 count aligns with a broader statewide trend affecting charter schools. Despite this, the school's bottom line remains strong at approximately \$100,000, providing sufficient safety cushion. He emphasized that sound financial decisions over multiple years have positioned the school well to manage the downward enrollment trend without significant impact.

Dr. Jimenez asked whether data and metadata could be reviewed to better assess the causes of declining enrollment. Jeff identified two major contributing factors: families are having fewer children overall, and the Utah Fits All program is drawing interest from many families, contributing to enrollment shifts across the state.

## **Director's Executive Report by Angela Fanjul**

Angela Fanjul, Executive Director, reported on several school culture and family engagement activities that took place during the fall. Dual Immersion Academy hosted and promoted community-centered events including Spirit Week, Día de la Independencia/Hispanic Heritage Month celebrations, and the upcoming El Día de los Muertos celebration, which invites families to participate through a school altar and related activities. Family engagement efforts also included a well-attended “Donuts with the Director” event and advance planning for the annual Christmas party scheduled for December 17. These events supported the school’s mission of honoring culture, strengthening community connections, and increasing parent involvement.

She also shared that Data Driven Meetings were conducted over a two-week period with all K–8 grade-level teams. These meetings focused on analyzing assessment data in reading, math, science, and Spanish to identify root causes of low proficiency and to establish aligned instructional goals. Teachers collaborated to review practices, identify learning gaps, and determine action items, which were compiled into a shared tracking system to ensure follow-through and accountability. Additionally, the first Academic Parent Teacher Team (APTT) meeting was held with over 75% family participation, highlighting strong engagement around student learning strategies and supports.

Updates were provided on enrollment, priorities, and challenges. Current priorities include construction management, focused academic improvement efforts, strengthening extracurricular programming, and promoting the school’s vision and mission. Enrollment challenges were noted, including family mobility, economic concerns, and immigration-related fears, as well as the need to recruit a strong lower-grade special education teacher. An upcoming visit from the Salt Lake City Mayor to read to 5th-grade students later in October was also announced.

## **Building Renovations Updates by Angela Fanjul & Building Subcommittee**

Angela Fanjul, Executive Director, along with the Building Subcommittee, provided an update on building renovations. The Board inquired about the current construction budget status and allocation of funds, and requested that construction and budget updates be presented regularly at board meetings. It was noted that Chad, who works with Round Table Funding and has previously assisted the school with refinancing, remains a key partner on the project. After a six-month lull in progress, the primary delay was identified as pending permits; the school has received provisional approval from USBE and is awaiting final city permits.

Front-facing construction is anticipated to begin once permits are secured, with plans expected to be shared with staff shortly. Several safety-related improvements required for provisional USBE approval have already been completed. A change in project manager from the Will Group has resulted in improved service quality and project progress. In preparation for an upcoming visit from Mayor Mendenhall, documentation of completed and ongoing improvements will be compiled. The Board requested that Chad be invited to participate in the next several board meetings to provide direct updates on financing and construction progress.

The Board considered approval of the Dual Immersion Academy TSSA Framework for the 2025–2026 school year.

**Motion to:** Approve the TSSA Framework

**Motioned by:** Mac Newbold

**Seconded by:** Rocio Fuentes

**The motion passed unanimously.**

### **Time and Effort Policy Approval**

Angela Fanjul, Executive Director, informed the Board that the Time and Effort policies and procedures have been updated in alignment with state requirements. She proposed that the original policies be reviewed by the Board prior to formal approval. The updated documents will be distributed to Board members for review, with action anticipated at the November meeting.

### **Consent Agenda**

The board members quickly reviewed and approved all items on the consent agenda, including the approval of the minutes from the September 19, 2025, meeting.

**Motion to:** Approve the Consent Agenda

**Motioned by:** Mac Newbold

**Seconded by:** Preston

**The motion passed unanimously.**

1. Closed Session under UT 52-4-205 (as needed)

Re-open the meeting for board vote (as needed)

2. Motion to close the meeting

Motion to approve the Consent Agenda

Motion made by Preston

Seconded by Dallin

**The motion passed unanimously.**

Conclude the meeting by 7:00 pm

### **Next meeting:**

Tuesday, November 21, 2025