Program: Standards Review Process Logic Model

Situation: USBE Goal, Elevate Student Learning: Establish clear, concise, and rigorous academic standards that elevate knowledge, skills, and expectations for students and educators, ensuring high-quality learning and parental accessibility.

Inputs	Outputs		Outcomes -- Impact		
	Activities	*Participation*	*Short*	*Medium*	*Long*

Assumptions

External Factors

Sections listed above:

- Situation: A description of the overall objective, such as solving a specific problem or achieving a goal.
- Inputs: What you'll invest to achieve your objective, such as time, money, human capital, equipment, and other resources.
- Outputs: The deliverables you'll create using the given resources and who will receive the deliverables.
- Outcomes: The impact you'll create by providing the deliverables to the given audience.
- Assumptions: Any assumptions you're making relevant to the project.
- External factors: The outside factors that may impact the outputs or impact of your project.
- Relationships: Arrows denote the relationships between components.

Additional thoughts around the standards review process: