



Board of Education Work Session

Monday, December 8, 2025, at 4:00 PM

## 1. INTRODUCTORY ITEMS

President Weller opened the meeting at 4:08 pm

### A. Roll Call of Members

All board members were present.

### B. Guests


1. Superintendent Maughan present via Zoom
2. Business Administrator Robinson
3. Board Assistant McMillan
4. Wes Blazzard, Facilities Director
5. Representatives from MHTN Architects
  - a. Scott Later, Brian Parker, and Lauren Leydsman

## 2. DISCUSSION ITEMS

### A. Facility Planning

[SSSD Board Workshop 20251209.pdf](#) 

1. Introduction from Scott Later from MHTN.
  - a. Introductions - each board member introduced themselves and talked about the importance of South Summit to them.
  - b. Workshop Objective: Moving principals into outcomes. Focus on Pillar 5 of the district's Strategic Plan

[SG5: Create and sustain safe, high-quality, and innovative learning spaces that foster student success & community engagement.](#) 

- c. What does a successful masterplan look like?
  - i. Concise and clear
  - ii. Doable and realistic in terms of goals, timetable, and cost. Inclusive
  - iii. It must be something that the community could support. Everything on one campus.
  - iv. The plan must meet the needs of what the district needs.
- d. What makes SSSD Unique?
  - i. Majority of kids have parents who do not live in valley.
  - ii. JR Prom Promenade
  - iii. Homecoming Parade
  - iv. Graduation Parade
  - v. Student / Teacher ratio - low
- e. What are the top 3 things that community is passionate about?
  - i. Sports
  - ii. Low taxes

- iii. Preserve open space.
  - iv. Low costs
  - v. Safety
  - vi. Scholarships
  - vii. Trade programs
  - viii. MTECH
- f. What does sustainability mean for SSSD?
  - i. Energy conservation
  - ii. Land stewardship
  - iii. Energy efficient
  - iv. Small Town Feel - open spaces
  - v. Community growing but student population going down.
- g. What does future-ready mean?
  - i. Adapting and maintaining future technology.
  - ii. Wi-fi doesn't work well in cement buildings.
  - iii. Best practices for safety
  - iv. Best learning environment
- h. Are there cost thresholds that should be considered for each sub-phase?
  - i. Phased approach. Pay one off phase before starting another.
  - ii. Community needs to see exactly what the plan is for each phase.
- i. What is the vision for multi-functional facilities? What does that look like for SSSD.
  - i. Enough parking at all locations
  - ii. Enough places to sit in auditoriums and gyms
  - iii. Add backup power in case buildings are used as emergency facilities.
- j. Are there any non-negotiables to consider or building elements that must remain in the current location?
  - i. Football field (with needed upgrades)
  - ii. Softball and Baseball fields
  - iii. No building on the Jordan Property.
  - iv. Safety first: Separating parent drop off from bus drop off.  
Access to more than one side of the buildings for safety.
- k. The following information is in reference to the facility condition assessment from 2024.
  - i. The district has been focusing on all the items that are in fair condition and spending a lot of money on keeping the facilities in fair condition. Goal: turn new direction to save money to put toward new schools instead of putting money into the old schools.
  - ii. Many of the items that are in good condition now, are going to move to fair soon.
  - iii. The buildings are not failing but they are also not in good condition.
- l. Grade Alignment Proposal:
  - i. One elementary PK-6 (640 students)
  - ii. One Secondary School 7-12 (760 students)
  - iii. One Silver K-12 (115 students)
  - iv. When does the ratio switch so that the cost per student to build is lower? The best practice is to build the size for the

current student population with room to expand for 20 years into the future.

- v. Cost effective: Aligning the grades will be more cost effective. The district will not have to build two band rooms, four locker rooms, two kitchens, etc.
- vi. The district has a space deficit especially during winter months. There needs to be enough space for girls' and boys' basketball, wrestling, volleyball, little league, events, etc.
- m. What is the community's biggest concern?
  - i. 7th and 8th graders with high school students.
  - ii. The district doesn't have a solid plan in place.
  - iii. Concerned with building a new elementary school.
- n. Rose/Bud/Thorn
  - i. The board members looked at maps of district owned properties.
    - 1. Roses are things they love.
    - 2. Thorns are things they have issues with.
    - 3. Buds are opportunities.
- 2. Timeline: 2026 to bond
- 3. Input and Next Steps: MHTN will come to the Professional Development in January and get ideas and thoughts from teachers and staff.

Work Session adjourned at 5:48 PM



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Matt Weller, Board President



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Adam Robinson, Business Administrator