

## UTAH STATE BOARD OF EDUCATION

**Subject:**

ACTION: Bridges to Community Readiness — Post High Program Policy

**Agenda item type:**

Action Item

**Recommended Action:**

That the Committee approve the Bridges to Community Readiness — Post High School Services Policy, Draft 1, on first reading and forward to the Board for approval on second and final reading.

**Purpose of Memo:**

Staff recommendation

**Background:**

While USDB has historically supported post-high students, this policy formally codifies the Bridges to Community Readiness (BCR) program's unique competency-based model and distinguishes it from standard high school coursework. This policy establishes the formal purpose, structure, and operational framework for the Bridges to Community Readiness (BCR) Post High Program at the Utah Schools for the Deaf and the Blind. The program provides intensive, individualized instruction in the Expanded Core Curriculum (ECC) to bridge the gap between graduation and adulthood for students with vision impairments. The BCR is designed to ensure students are prepared for successful transitions to college, the workforce, or community life.

**Contact:**

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**Attachments:**

1. Bridges to Community Readiness – Post High Program Policy Draft 1