

CHARTER AGREEMENT

This Charter Agreement ("Agreement") is made and entered into this day of _____ by and between the State Charter School Board, ("SCSB") and The Northern Utah Academy for Math, Engineering and Science (NUAMES) (referred to as "Applicant").

RECITALS

WHEREAS, SCSB is an authorizer of Charter Schools under Utah Code Ann. § 53G-5-205(1);

WHEREAS, Applicant has applied to SCSB to be allowed to operate the Charter School proposed in its application ("Charter School");

WHEREAS, SCSB has approved Applicant's application; and

WHEREAS, SCSB and Applicant desire to comply with Utah Code Ann. § 53G-5-304(3) by entering into this Agreement.

NOW THEREFORE, in consideration of the mutual covenants and promises contained herein and other valuable considerations, the parties agree as follows:

SECTION 1. Establishment of Charter School.

- (a) Applicant shall have the right to operate the Charter School according to the terms of this Agreement. This Agreement includes the terms set forth in Schedule A, which is attached hereto and made part of this Agreement. Any conflicts between Schedule A and this Agreement will be resolved in favor of Schedule A.
- (b) The name of the Charter School is set forth in Schedule A.
- (c) The location of the Charter School is set forth in Schedule A.
- (d) As required by Utah Code Ann. § 53G-5404(7), the Charter School shall be organized and managed under Title 16, Chapter 6a, Utah Revised Nonprofit Corporation Act.

SECTION 2. SCSB Oversight.

- (a) The Charter School shall fully support SCSB's oversight responsibilities by timely responding to all requests made by SCSB, including inquiries, requests for reports, audits, formal and informal investigations, formal and informal visits, and inspections of books and records of the Charter School.
- (b) SCSB shall do its best to avoid administrative costs associated with duplicate requests.

SECTION 3. Operation of Charter School.

- (a) The mission statement and purpose of the Charter School are set forth in Schedule
- (b) The Charter School's opening date is set forth in Schedule A.
- (c) The grade levels the Charter School will serve are set forth in Schedule A.
- (d) The maximum number of students the Charter School may serve shall be set forth in Schedule A. This number is subject to Utah Code Ann. § 53G-6-504.
- (e) The Charter School's key elements are set forth in Schedule A.
- (f) The Charter School's enrollment preferences are set forth in Schedule A.
- (g) The Charter School has minimum governance, financial, and academic performance standards and unique performance measures that are required by statute and rule. Per SCSB policy, these performance standards and measures are referenced in the Charter School Accountability Framework as performance indicators. The Charter School Accountability Framework will be used to evaluate the operation of the Charter School.

SECTION 4. Governance of Charter School.

The Charter School shall be governed by a governing board that is subject to the following:

- (a) The governing board shall have the authority, as established in its articles and bylaws, to decide all matters relating to the operation of the Charter School and shall have the final responsibility for the academic, operational, and financial performance of the Charter School, with the understanding that the governing board may delegate decision-making authority for policy and operational decisions to officers, employees, and agents of the Charter School so long as the ultimate responsibility for and oversight of any such delegated authority remains with the governing board.
- (b) The governing board shall ensure that the Charter School's policies and programs comply with the terms and conditions of this Agreement and with all governing federal and state laws, regulations, and rules that the Charter School is subject to.
- (c) The structure of the governing board is set forth in Schedule A.
- (d) The governing board shall adopt rules of order and procedure for its meetings as required by Utah Code Ann. § 53-5-413.
- (e) SCSB may, at its discretion, and under mutual agreement provide administrative services to, or perform other school functions for the Charter School, and charge fees for the provision of those services or functions.

- (f) The governing board shall meet all reporting requirements described in Utah Code Ann. § 53G-5-404.
- (g) Any notice or communication that the SCSB is required to give or may give to the Applicant or the Charter School under this Agreement shall be effective after being delivered or communicated to the chair of the governing board.
- (h) The governing board shall submit any reports required by state and federal law, this Agreement, and as requested by SCSB in a timely manner.
- (i) The Charter School is required to be aware of and comply with any updates to the minimum governance standards made in statute, rule or SCSB policy.

SECTION 5: School Autonomy.

SCSB shall honor and preserve the core autonomies that are crucial to the Charter School's success by doing the following:

- (a) SCSB shall assist the Charter School in understanding and carrying out the Charter School's obligations under this Agreement.
- (b) SCSB shall review its compliance requirements, policies, and procedures and evaluate the potential to increase school autonomy based on flexibility in the law, streamlining requirements, demonstrated school performance, or other considerations.

SECTION 6. Transparency.

The governing board shall ensure that the Charter School is transparent by doing the following:

- (a) The governing board shall comply with Title 52, Chapter 4, Open and Public Meetings Act.
- (b) The Charter School shall maintain a website with the content requirements found in UT Admin. Code R277-551-5, posted at least 180 days prior to the opening day of school.
- (c) The Charter School's website shall also contain the following:
 - (i) links to school data and accountability reports maintained on other websites (e.g., student assessment, audited financial statement, etc.);
 - (ii) links to the governing board meeting dates, agendas, minutes, and recordings.

SECTION 7. Compliance with Laws, Regulations, and Rules.

Applicant acknowledges that, under Utah Code Ann. § 53G-5-401(1)(a), the Charter School is considered a public school within the state's public education system and is subject to and must abide by

all federal and state laws, regulations, rules, and policies otherwise affecting Charter Schools as public schools.

SECTION 8. Charter School's Financial Matters.

- (a) The Charter School's fiscal year shall begin on July 1 of each calendar year of the term of this Agreement and shall end on June 30 of the subsequent calendar year.
- (b) The Charter School is required to be aware of and comply with any updates to the minimum financial standards made in statute, rule or SCSB policy.

SECTION 9. Insurance.

- (a) The Charter School shall obtain and maintain adequate liability and other appropriate insurance through the Utah Division of Risk Management or other suitable insurance carrier with a general policyholder rating of not less than A and a financial rating of AAA as rated in the most current available "Best Guide" Insurance Report. The insurance shall include:
 - (i) general liability;
 - (ii) errors and omissions;
 - (iii) directors and officers liability;
 - (iv) workers' compensation;
 - (v) comprehensive/collision consistent with cash values of vehicles if applicable;
 - (vi) liability insurance specific to the Charter School's governing board's financial officer or treasurer or business administrator consistent with coverage designated in board rule; and
 - (vii) tail coverage or closeout insurance covering at least one year after closure of the Charter School.
- (b) The general liability, errors and omissions, and directors and officers liability coverage shall extend through the completion of the closure of the Charter School under Utah Code Ann. § 53G- 5-504.
- (c) The Charter School may obtain liability insurance coverage in addition to or in excess of the requirements stated in this section.

- (d) SCSB shall be named as an additional insured under all general liability insurance policies required by this section, except where there is common coverage provided by Risk Management.
- (e) Written proof and copies of required insurance policies shall be provided to SCSB at least 90 days prior to the initial opening of the Charter School. The Charter Schools' governing board shall provide SCSB with certificates of insurance annually within thirty days of the insurance purchase or renewal.

SECTION 10. **Review of Charter School's Performance.**

- (a) The Charter School is required to be aware of and comply with any updates to the minimum academic performance standards and unique performance measures made in statute, rule or SCSB policy.
- (b) SCSB shall review and evaluate the Charter School's performance as required by statute and rule. To facilitate this, the following shall do the following:
 - (i) In keeping with the purpose of Title 53G, Chapter 5, Charter Schools, SCSB may produce for public distribution an annual report that provides clear, accurate, performance data for the Charter School according to the Charter School Accountability Framework set forth by the SCSB, as well as reporting overall portfolio performance.
 - (ii) SCSB shall gather all data that are needed to determine the achievement of performance standards as referenced in the Charter School Accountability Framework. The Charter School shall assist in gathering, maintaining, and submitting all data that are needed to determine the achievement of unique performance measures as referenced in the Charter School Accountability Framework.
 - (iii) SCSB will meet with the Charter School to discuss performance over time, referenced as a comprehensive review.

(c) If SCSB identifies deficiencies in its review or other investigation of the Charter School, the SCSB shall take steps it deems necessary to remediate the Charter School's deficiencies in accordance with SCSB's written policy regarding remediation of deficiencies and UT Admin. Code R277-553-3.

SECTION 11. **Termination of Agreement.**

Subject to the requirements of Utah Code Ann. § 53G-5-503, SCSB may terminate this Agreement for any of the following reasons:

- (a) The Charter School's failure to meet the requirements stated in this Agreement;
- (b) The Charter School's failure to meet generally accepted standards of fiscal management;
- (c) The Charter School's designation as a low-performing school under Title 53E, Chapter 5, Part 3, School Turnaround and Leadership Development; and failure to improve the Charter School's grade under the conditions described in Title 53E, Chapter 5, Part 6, School Turnaround and Leadership Development;
- (d) The Charter School's violation of requirements under Title 53G, Chapter 5, Charter Schools or another law; or
- (e) other good cause.

SECTION 12. Closure of the Charter School.

If the Charter School is closed for any reason, including the termination of this Agreement in accordance with Utah Code Ann. § 53G-5-503 or the Charter School's conversion to a private school, the Applicant and the Charter School shall comply with the provisions of Utah Code Ann. § 53G-5-504. The Charter School may not dispose of its assets in violation of state board rules, SCSB's policies, Section 53G-5-504, or other related provisions of Title 53G, Chapter 5, Charter Schools.

SECTION 13. **Limitation of Liability for Debts or Financial Obligations of the Charter School.**

- (a) Except as provided in Part 6, Charter School Credit Enhancement Program, neither SCSB nor the state, including an agency of the state, shall be liable for the debts or financial obligations of the Charter School or a person who operates the Charter School.
- (b) As provided under Utah Code Ann. § 53G-5-505(2), the governing board, the nonprofit corporation under which the Charter School is organized and managed, and the Charter School are solely liable for any damages resulting from a legal challenge involving the operation of the Charter School.

SECTION 14. **Waiver of State Board Rules.**

The Utah State Board of Education has waived for the Charter School the rules that are set forth in Schedule A.

SECTION 15. Modification.

- (a) Except as provided in Subsection (b) of this section, this Agreement may not be modified except by mutual agreement between SCSB and the Charter School's governing board. Any such amendment must be made in writing and signed by the appropriate representatives of SCSB and the governing board.

(b) The Charter School's governing board may modify this Agreement without the mutual agreement described in Subsection (a) of this section to:

- (i) include an enrollment preference as described in Utah Code Ann. § 53G-6-502(4)(h); or
- (ii) only as described in Utah Code Ann. § 53G-7-221(5), include or remove an innovation plan.

SECTION 16. **Indemnification.**

Applicant agrees to indemnify and hold harmless SCSB, the Utah State Board of Education, the school district, and the State of Utah, their officers, agents, employees, successors and assigns from all claims, damages, losses and expenses, including attorney's fees, arising out of or resulting from any action of the Charter School caused by any intentional or negligent act or omission of the Charter School, its officers, agents, employees, and agents.

SECTION 17. **Assignment.**

The assignment of this Agreement or a significant part of the Charter School's assets, or any part of its operations, to another entity, related or not, is deemed an amendment and is effective only if the amendment is done according to SCSB's policy.

SECTION 18. **Miscellaneous.**

- (a) In the performance of this Agreement, the Applicant and the Charter School shall each act in an independent capacity and not as officers or employees or agents of SCSB or the State of Utah.
- (b) This Agreement constitutes the entire agreement between the parties and supersedes the Applicant's application and any other prior and contemporaneous agreements and understandings between the parties, whether oral or written.
- (c) This Agreement and any amendments to it are subject to applicable state and federal laws and shall be deemed amended to reflect applicable changes to those laws.
- (d) This Agreement shall be governed by the laws, rules, and regulations of the State of Utah. Any action or proceeding arising from this Agreement shall be brought in a court of competent jurisdiction in the State of Utah. The venue shall be in Salt Lake City, in the Third Judicial District Court for Salt Lake County.
- (e) Photocopies or electronic copies of this Agreement shall have the same force and effect as the original.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement on the date first above written.

SCSB:

STATE CHARTER SCHOOL BOARD

Name:	Signature:
Dr. Stephanie Speicher, Board Chair	

APPLICANT:

Name:	Signature:
Kelli K Booth	

MEMBERS OF THE CHARTER SCHOOL'S GOVERNING BOARD

Name:	Signature:
Susan Johnson – Board Chair	
Lynnette Gilbert	
Laurie Larsen	
Jessica Oyler	
Meghan Dutton	
Mary McKinley	
Brian Rague	
Becky Frost	

Schedule A

Name of Charter School	The Northern Utah Academy for Math, Engineering & Science
Location of Charter School:	NUAMES Davis: 2750 N University Park, Blvd Layton, Ut 84041 NUAMES North: 1465 Edvalson St. Ogden, UT 84408
Charter's Mission Statement:	<i>Our mission is to be the school of choice for those seeking a rigorous and early college experience</i>
Charter School's Purpose	53-G-104 -NUAMES Early College High School was created to increase choice of learning opportunities for students.
Key Elements of the Charter School:	<p>Early College High School Model</p> <p>The Northern Utah Academy for Math, Engineering & Science (NUAMES) is an Early College High School established in 2003 under the Utah Partnership for Education and Economic Development, an initiative of Governor Michael Leavitt designed to increase the number of high-tech, high-skill graduates in Utah. As one of six early college schools created through this initiative, NUAMES was assigned Weber State University as its higher education partner. The school follows the national Early College High School framework, enabling students to earn substantial college credit, at minimal expense while completing high school graduation requirements.</p> <p>Four Foundational Pillars</p> <p>NUAMES' educational philosophy is grounded in four core pillars that guide all instructional and cultural practices:</p> <ol style="list-style-type: none"> 1. Teaching Excellence 2. Small School Environment 3. Focus on STEM 4. University Partnership. <p>Small School Environment and Teaching Excellence</p> <p>NUAMES maintains a small class size model that promotes individualized attention, close mentoring relationships, and a strong sense of belonging. Instructional excellence is central to NUAMES'</p>

mission, with certified teachers qualified to deliver Concurrent Enrollment (CE), Advanced Placement (AP), and honors coursework. NUAMES students have access to college level coursework (that is not CE or AP), through the Weber State and the NUAMES Early College Scholarship.

STEM-Focused Curriculum

NUAMES offers a rigorous, STEM-centered curriculum emphasizing mathematics, engineering, science, and computer science. Instruction is designed to prepare students for success in Utah's evolving, technology-driven economy by equipping them with critical thinking, problem-solving, and technical competencies essential for 21st-century careers.

University Partnership

Through a formal partnership with Weber State University, NUAMES students take college courses on campus, access university resources, and earn up to two years of transferable college credit. This partnership provides a seamless transition from high school to higher education and creates a strong academic bridge between secondary and postsecondary systems.

Early College Scholarship

The NUAMES Early College Scholarship helps offset Weber State University tuition for college coursework, promoting equitable access to early college opportunities and ensuring financial barriers do not impede academic advancement.

Counseling and Student Support

NUAMES averages a 1:250 counselor-to-student ratio, providing exceptional academic and college advising. A structured network of supports—including mentoring, tutoring, math boot camps, and advisory programs—ensures that each student has the resources necessary to meet academic and personal goals.

	<p>Academic Rigor and Capstone Experience</p> <p>NUAMES maintains a culture of academic excellence through rigorous honors, CE, AP, university level and STEM-integrated coursework and pathways. All students complete a capstone project centered on the themes <i>Create, Contribute, and Connect</i>, demonstrating innovation, scholarship, and civic engagement as a culminating measure of college and career readiness.</p> <p>Culture of Mattering and Connection</p> <p>NUAMES fosters a school culture where every student is known, valued, and supported. Through intentional mentoring, community engagement, and collaborative learning environments, the school establishes a sense of belonging and purpose that drives student success and engagement.</p>
Opening Date of Charter:	August 2004
Grade Levels Served:	9–12
Maximum Enrollment: <i>*If the Charter School has satellite Charter Schools, the maximum number of students that will be collectively served by the Charter School is reflected as the Maximum Enrollment number.</i>	1350
The Charter School's enrollment preferences shall be as follows:	<p>According to Utah State Code:</p> <p>Current students' siblings – to keep families together.</p> <p>Children/grandchildren of employees or board members</p>
The structure of the governing board shall be as follows:	Number of members: 3-11
	How members are appointed: Replacements to the Founding Members will be nominated and selected by the remaining members of the Board. One seat is appointed by Weber State.
	Term of office: Founding board members serve until they resign or are removed. NUAMES Board members will serve six (6) year terms. Board of Director members have no term limits and may be reappointed for additional terms.