



## Parent Rights to Academic Accommodations

### Draft 1

Date of Last Change:

Authorized By: Utah State Board of Education

#### 1. Purpose

This policy intends to:

- 1.1 Set forth the terms and conditions under which a parent has the right to request a reasonable academic or other accommodation from USDB.
- 1.2 Define the factors USDB will use to determine what constitutes a reasonable accommodation based on [UCA 53G-6-803](#).
- 1.3 Recognize that a parent has primary responsibility for the education of his/her child, and the state is in a secondary and supportive role to parents.

#### 2. Definition

2.1 Parent: The individual holding primary responsibility for the education of the child.

2.2 Reasonably accommodate: Means USDB shall make its best effort to enable parents to exercise a parental right specified in Section [53G-6-803](#) without substantially impacting staff and resources.

2.3 Impact on staff and resources includes:

2.3.1 Employee working conditions.

2.3.2 Safety and supervision on school premises and for school activities.

2.3.3 The efficient allocation of expenditures.

2.3.4 Educational needs of other students

2.3.5 Academic and behavioral impacts on a classroom

2.3.6 A teacher's workload

2.3.7 Assurance of the safe and efficient operation of a school

#### 3. Parental Rights and Provisions Regarding Accommodations

The USDB recognizes that a student's parent is the primary person responsible for the student's education, and the state plays a secondary and supportive role to the parent.

As such, a student's parent has the right to reasonable academic accommodations.

Each requested accommodation shall be considered on an individual basis, and no student shall be considered to a greater or lesser degree than any other student.

An accommodation may only be provided if it is consistent with federal law and, if the student has an Individualized Education Program (IEP), is also consistent with the IEP.

### 3.1 Parents' Rights Subject to Accommodation

USDB will make its best efforts to allow parents to exercise these rights, but may deny a request for accommodation that:

#### 3.1.1 Substantially impacts staff and resources

3.2 Pursuant to a written request, parents have the right to have reasonable accommodations for their students by USDB in the following areas:

3.2.1 To have a student retained in grades kindergarten through grade 8 based on the student's academic ability or the student's social, emotional, or physical maturity.

3.2.2 To excuse a student from attendance for a family event or to visit a health care provider without requiring a note from the provider.

3.2.3 To place a student in a specialized class or advanced course, based on multiple academic points.

3.2.4 Regarding the initial selection of a teacher or to request a change of teacher.

3.2.5 To visit and observe any class the student attends.

3.2.6 To meet with a teacher at a mutually agreeable time other than regular parent/teacher conferences.

3.2.7 To excuse a child from participation in statewide assessments.

3.2.8 Allow a student to earn course credit towards graduation without the course by testing out of the course or demonstrating competency in course standards.

Note: The parental rights above do not include all rights that may be available to parents.

## **4. Notice to Parents and Students**

4.1 Each student's parent shall be given annual notice of the parental rights and school responsibilities under this policy. This notice may be given by posting it on the USDB website or through other means of electronic communication.

4.2 Additionally, USDB will:

4.2.1 Distribute the school's Conduct and Discipline Policy to students (including to students enrolled for the first time).

4.2.2 Notify parents and provide an opportunity to acknowledge receipt of USDB's discipline and conduct policy.

4.2.3 Notify a parent of a student's violation of the discipline and conduct policy, and allow a parent to respond to the notice.