

## Form - Application/Cover Sheet

# UTAH STATE BOARD OF EDUCATION

## Waiver of Administrative Rule

*UAC R277-121 allows an LEA to request a waiver from a Board rule. This cover sheet should be used as a checklist in preparation of necessary materials and supporting documents.*

1. LEA: [Daggett School District](#)
2. SCHOOL(S): [Flaming Gorge Elementary School, Manila Elementary School, & Manila High School](#)
3. RULE REQUESTING TO BE WAIVED: [R277-419](#)
4. REASONING/JUSTIFICATION FOR REQUESTED WAIVER: [See attached 4-day week reauthorization letter from the school board and superintendent.](#)
5. CHOOSE ONE:  
 THIS IS A NEW WAIVER  
 THIS IS A REQUEST TO RENEW AN EXISTING WAIVER  
DATE WAIVER WAS FIRST GRANTED [July 2013, reapplied July 2022](#)
6. ATTACH DATA TO SUPPORT THE REQUEST WHICH SHOULD INCLUDE:  
 STUDENT ACHIEVEMENT DATA  
 COMMUNITY, STAFF, OR STUDENT SURVEY DATA  
 STUDENT ENROLLMENT DATA  
 FOR RENEWALS: DOCUMENTATION THAT OUTLINES HOW THE WAIVER WAS UTILIZED
7. ATTACH VERIFICATION OF THE FOLLOWING (AS APPLICABLE TO THE TYPE OF LEA)  
 LEA GOVERNING BOARD VOTE APPROVING REQUEST FOR WAIVER IN OPEN MEETING  
 RECOMMENDATION FROM THE BOARD OF THE SCHOOL'S AUTHORIZER (CHARTER SCHOOLS)
8. ATTACH PROOF/CERTIFICATION OF COMPLIANCE WITH THE FOLLOWING:  
 Under R277-121-2(6) You must hold at least two open and public meetings, held separately from regular board meetings, to engage with stakeholders regarding the waiver request. At least one of the meetings shall be held BEFORE a vote is taken to apply for the waiver, during which the LEA or public school shall: (A) explain the rationale for seeking the waiver; and (B) listen to stakeholder concerns; and (ii) At least one of the meetings shall be held after the decision to apply for the waiver but before the submission of the application, during which the LEA or public school shall: (A) explain the waiver process; and (B) describe plans to address stakeholder concerns.

Please note that the two meetings described in this section may be held electronically.

[**TIMELINE:** First, the LEA must hold a public meeting to discuss the waiver, explain the rationale, and listen to stakeholder concerns. Then, the LEA Board can vote to approve the request for a waiver in an open meeting. Third, the LEA must hold a second public meeting to explain the waiver process and describe plans to address stakeholder concerns. Finally, the LEA can submit the waiver application to USBE, through the AAG]

9. An LEA or public school applying for a waiver shall submit the waiver or waiver renewal, as described in Subsection R277-121-4(1), for the 4-day school week to the Board by April 10 of the school year prior to the proposed change. It is before April 10 of the year the waiver is planned to go into affect?

Yes

No

As you already identified, you must receive approval of your Charter Authorizer as well as your school's governing board. The approvals must take place by a vote of each board in an open meeting. You can attach a copy of the meeting minutes or a letter from the governing board leadership/chair. When the request is presented to USBE, the Board members will be especially interested in why you want the waiver, how it impacts students, and your school's overall student achievement. I will provide the required Agreement once you have provided all of the other required information.

When you have collected the required information, please email it to me. I will then request that the matter be placed on the USBE Law and Licensing Committee Agenda. This meeting is held once a month on the day following the USBE monthly meeting. The Committee will review the request, and if approved, it will be placed on the following month's USBE Meeting Agenda for consideration by the full Board.



# Daggett School District

196 N. 200 W. – P.O. Box 249

Manila, UT 84046

435-784-3174 Office

435-784-3920 Fax

November 18, 2025

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Utah State Board of Education  
250 East 500 South  
PO Box 144200  
Salt Lake City, Utah, 84114-4200

## **Subject: Request for Renewal of Waiver to Continue a Four-Day School Week**

Dear Superintendent Molly Hart and Members of the Board:

On behalf of the Daggett School District (DSD), I am formally requesting renewal of the existing waiver authorizing a four-day school week for Flaming Gorge Elementary School, Manila Elementary School, and Manila High School. The current authorization, effective July 1, 2022, expires June 30, 2026. We respectfully request reauthorization to extend from July 1, 2026, through June 30, 2030.

The stakeholders of Daggett School District overwhelmingly support continuation of the four-day school week, believing it continues to provide significant benefits for our students, families, and staff. Data collected over the past several years demonstrate that student achievement and academic growth have remained strong under this model.

Each of our schools is located in a rural, geographically remote area of Daggett County. Students and employees travel considerable distances for school, extracurricular activities, and personal obligations. The four-day week allows for meaningful instructional time led by licensed educators while also supporting student well-being, attendance, and community engagement.

Daggett School District conducted a public hearing prior to their board meeting on October 14, 2025, to explain the rationale for seeking the waiver and listen to stakeholder concerns. Following a thorough discussion and review of supporting data, the Board voted unanimously to proceed with the waiver request during their regular meeting.

Superintendent Molly Hart

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A second public hearing was held prior to the Board meeting on November 17, 2025, to explain the waiver process and describe plans to address stakeholder concerns. During the regular meeting, the Board voted unanimously to approve submission of the renewal application to the Utah State Board of Education, through the Office of the Assistant Attorney General.

Daggett School District remains committed to maintaining high academic standards and providing rigorous curriculum and programs that enable every student to reach their full potential. We value our partnership with the Utah State Board of Education and appreciate your continued support as we work to provide equitable, high-quality educational opportunities for the students in Daggett County.

Thank you for your consideration of this request. Please review the enclosed documentation and data supporting our continued implementation of a four-day school week.

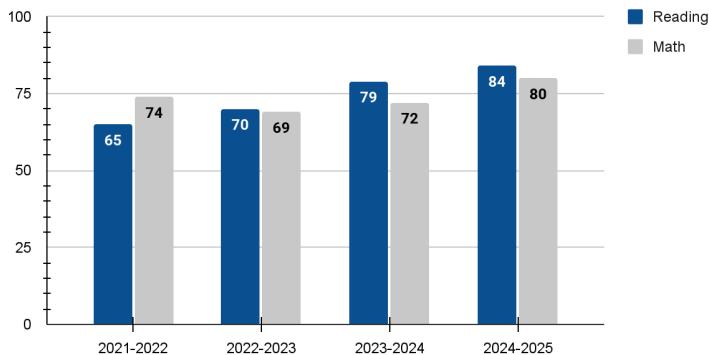
Thank You,

Bruce Northcott, Superintendent

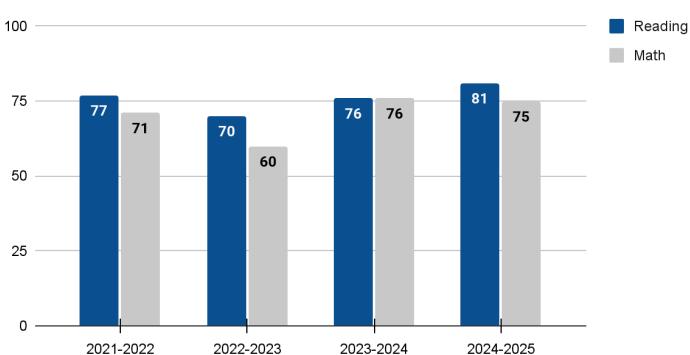
Daggett School District

## Student Achievement Data

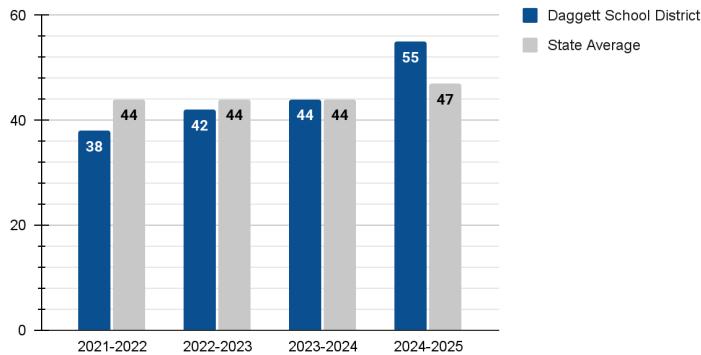
**Percentage of K-6 Grade Students who are At or Above Benchmark on the Acadience Reading and Math Assessment**



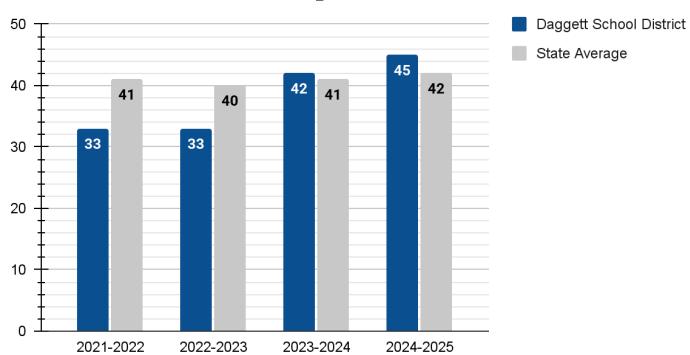
**Percentage of K-6 Students Making Typical or Better Growth on Acadience**



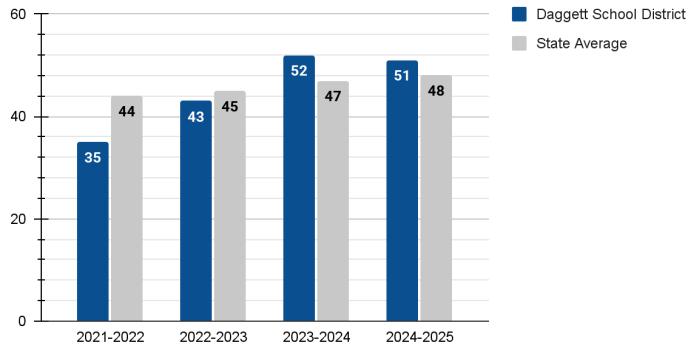
**Percentage of 3rd-10th Grade Students Proficient in Language Arts on the Rise/Aspire Assessment**



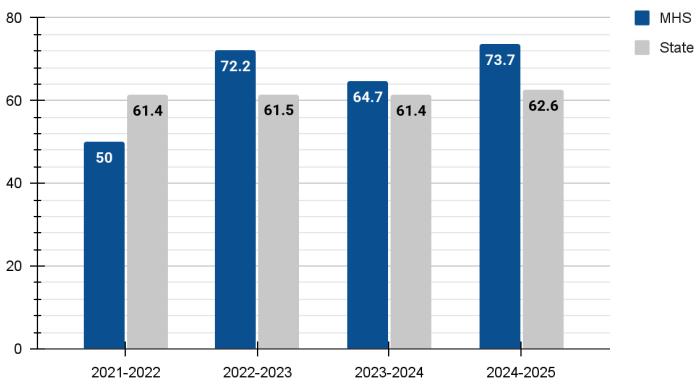
**Percentage of 3rd-10th Grade Students Proficient in Math on the Rise/Aspire Assessment**



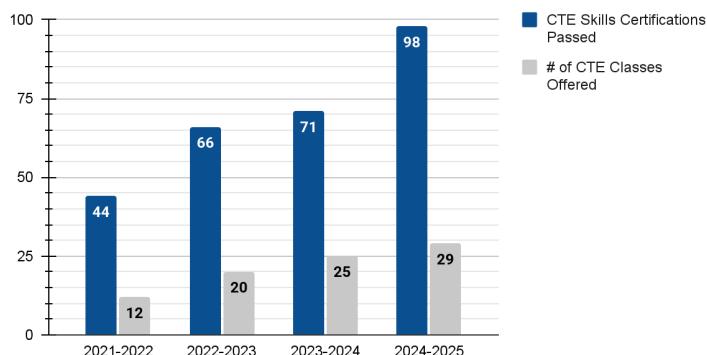
**Percentage of 3rd-10th Grade Students Proficient in Science on the Rise/Aspire Assessment**



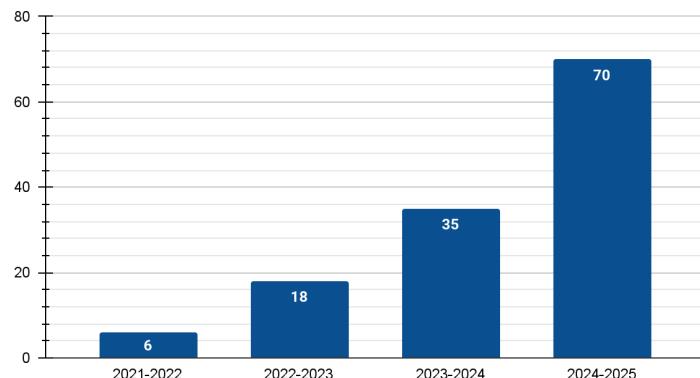
**Percentage of Students Scoring 18 or Above on the ACT**



**Percentage of CTE Students Who Passed the CTE Skills Certification Test**

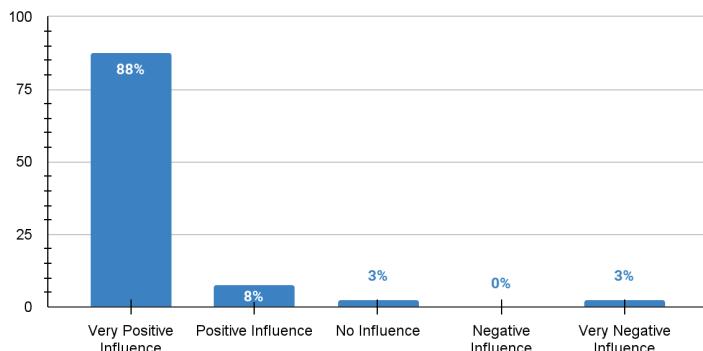


**Completed Concurrent Enrollment Classes**

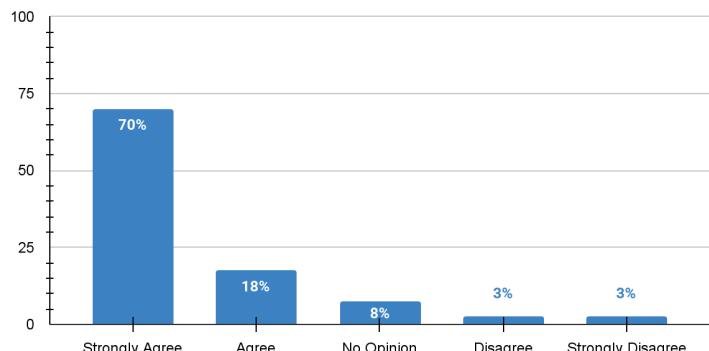


## Parent Survey Data

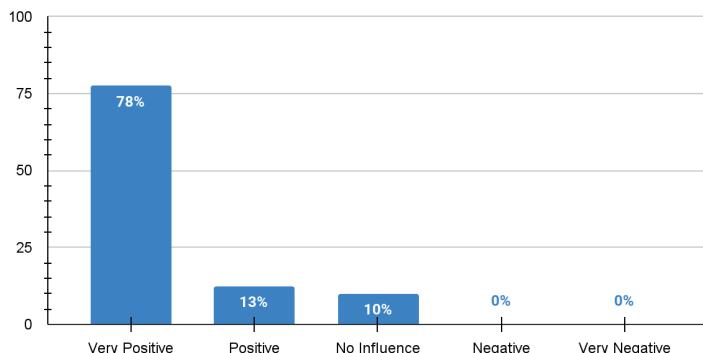
**How does the 4-day school week impact your family schedule?**



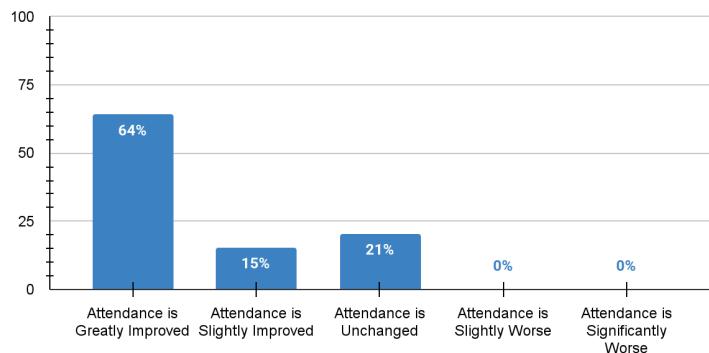
**The 4-day school week decreases the amount of time my student spends out of class due to activities and travel.**



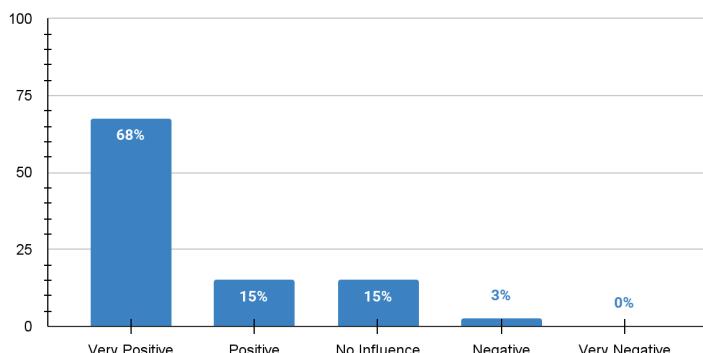
**How does the 4-day school week schedule affect your student's attitude toward school?**



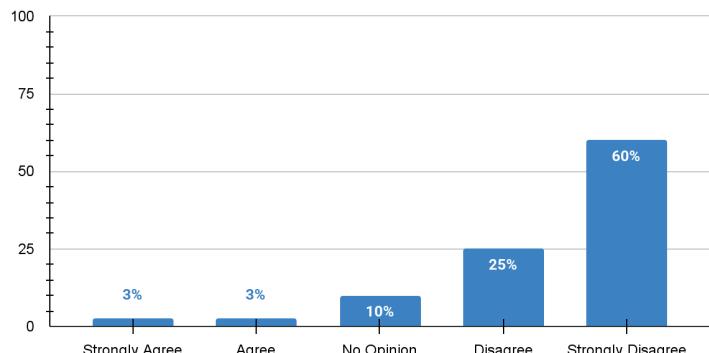
**How does the 4-day school week schedule affect your student's attendance compared to a traditional 5-day school?**



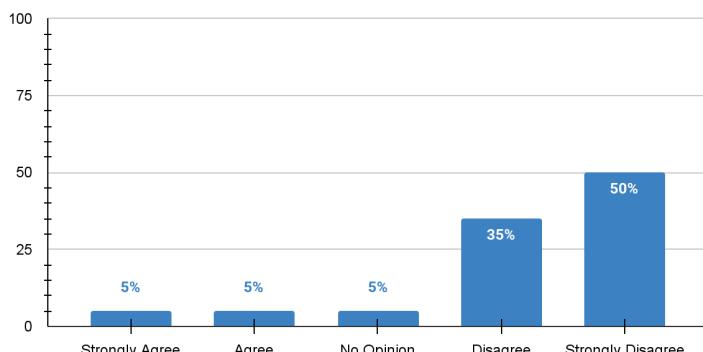
**How does a 4-day school week influence your student's behavior at school compared to a traditional 5-day school?**



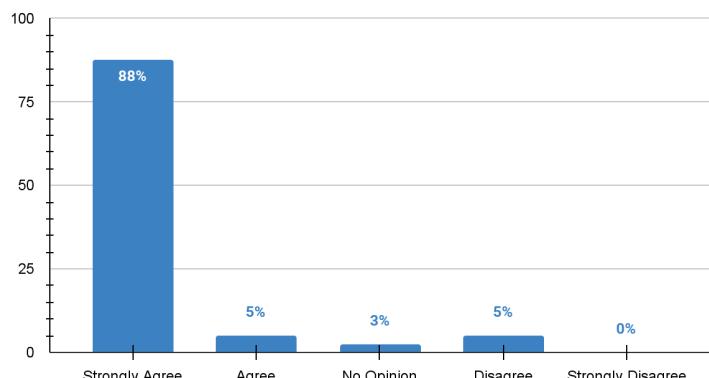
**My student forgets more over the 3-day weekend than over the traditional 2-day weekend making learning more difficult.**



**Students are too tired to work effectively in the latter part of the longer school days experienced on the 4-day week**



**I support continuing the 4-day week schedule.**



## **Parent Survey Data - Narratives**

Narratives are unedited responses, copied directly from survey results.

### **What are some of the successes you have seen as a result of the 4-day school week?**

- More time together as a family on weekends to bond and get dr appointments taken care of. I LOVE the time with my kids!
- More quality time with my student
- My children are more refreshed after the 3 day weekend and are ready and excited to go back to school on Monday.
- It's better for sports.
- None of my younger students missed school due to away games on Fridays for their older siblings.
- Better attitude about going to school
- Way less days missed for Doctor appointments
- More focus, easier to get through the week
- Kids are not absent because they travel on Friday and Saturday when in sports.
- It improves morale, gives additional time for parental involvement in our students' education, gives time to work, allows us to schedule doctor/dentist appointments on days when the student will not miss school
- Nice to spend extra time at home with the kids
- More rest to work harder for the week
- More time to do homework on the weekends.
- Students are happier to have a longer weekend and come back more refreshed on Monday and ready for the week. They overall have a better attitude towards a 4 day school week and would probably be less productive if they had another day of school.
- Less sick days needed
- No student burnout. Able to go to Dr appointments. Can travel. Better school attendance.
- My child is able to attend school with less truancies because of the four day a week schedule.
- Not many
- Less time out of class for travel.
- Improved attitude
- More rest and play time during the three days off.
- Our whole family has Friday, Saturday, and Sunday off and we love our family time!
- Fun weekends with family and travel
- Better quality time over the weekend
- Less school missed

## **Parent Survey Data - Narratives (continued)**

Narratives are unedited responses, copied directly from survey results.

### **What are some of the successes you have seen as a result of the 4-day school week? (continued)**

- My kids miss less school with a 4-day week.
- Kids are involved for the 4 days, less Friday burnout.
- Able to schedule doctors appointments on Fridays.
- We have cattle and many ranch related responsibilities. This gives our kids a chance to help on the ranch. Benefiting us and increasing the kids tolerance towards school. They have enjoyed the long weekends in order to emotionally gear back up to go to school. It is also helpful for those kids in sports. Giving them more time to reboot and not be over worked or tired when Monday comes back around.
- More family time and strengthening of the family unit.
- More opportunity for my daughter to get a job. Can make appointments on Fridays. We can take short family trips without missing school.
- Happier to go to school. Less school missed.
- Less sick days

### **What are some of the problems you have seen as a result of the 4-day school week?**

- I feel like there are no problems to report as a direct result of having my kids go to school for a 4 day week.
- The days are a little long but it is not enough to effect my children much.
- Kids struggle to get back into the routine after the long weekend.
- I haven't seen any problems. My kids have had 4-day school weeks from Kindergarten to graduation and excelled all the way through.
- None
- None
- None
- Shorter lunch times for the kids, mine are 6&9 so elementary age they need more time to eat
- None
- Nothing
- There are still absences that occur partly because of where we live and we take whatever availability is offered to us for appointments and such.
- Tired of some teachers playing so much at school and the students having homework that the parents don't know how to do or the teacher didn't explain to the students well enough which causes contention at home. Stop playing so much during school hours and actually teach and help students with the assignments you are assigning.

## **Parent Survey Data - Narratives (continued)**

Narratives are unedited responses, copied directly from survey results.

### **What are some of the problems you have seen as a result of the 4-day school week? (continued)**

- Everyone else does it so dr appointments are out maybe take Monday instead of Friday.
- I have not seen any issues with my child with it.
- None
- Students are not learning to hold a job. We need to be present 5 days a week. We are teaching our children that it is not important to be there and many students sleep in and become lazy.
- Kids miss a lot of school due to taking vacations etc during the school year.
- None
- Longer days if doing sports after.
- We have no problems!
- None
- None
- No problems.
- None.
- I was under the understanding that because of the longer school days, teachers would try not to send homework home. Some teachers still send a lot home.
- None
- None
- None
- None

### **If we were to make changes in the 4-day week, what changes would you like to see?**

- After visiting with my kids, we agree that there should definitely be an A/B schedule at school because it's pretty rigorous on their mental ability to focus with just 50 minute class periods. They would like fewer classes every day, but longer periods. I know the schedule is hard to work around an A/B, but we think it would be beneficial.
- None!
- I think the way it has been is great.
- I think a later start time would benefit kids. They always seem so sleepy. If we went to a 5-day week we'd have a more consistent routine.
- Nothing. There doesn't need to be any changes.
- None, I am happy with it

## **Parent Survey Data - Narratives (continued)**

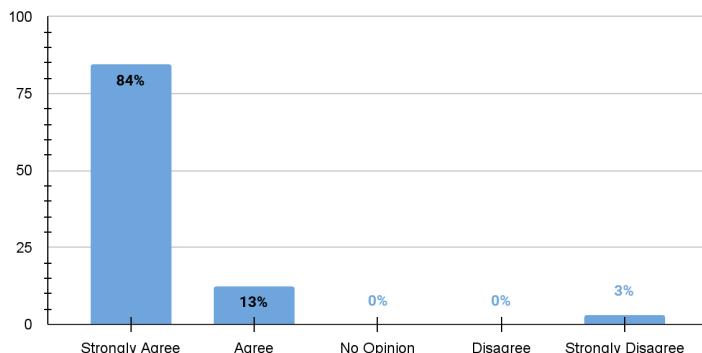
Narratives are unedited responses, copied directly from survey results.

### ***If we were to make changes in the 4-day week, what changes would you like to see? (continued)***

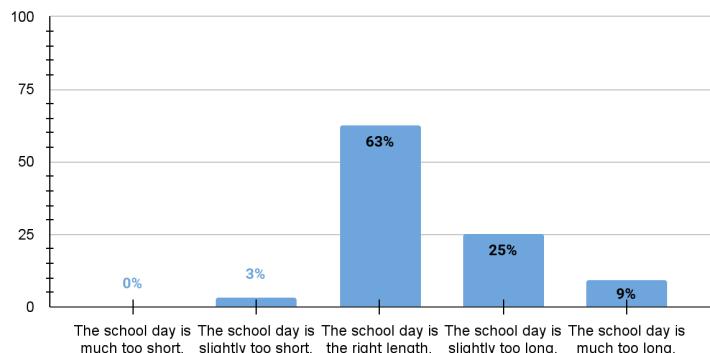
- None
- I have no complaints about it.
- 5 day, I would love to see lunch times longer than 15 minutes for the kids aged 5-11 to actually have time to settle down and focus on eating, also your teachers have to eat during this time so they too don't have very much time to eat. Everyone needs time to actually take a break and eat. Truly fuel themselves, I think learning and retention may improve
- None
- Nothing
- I honestly think we could do with getting out of school 20-30 minutes earlier each day. I know the 4 day school week means having slightly longer days, but I don't feel that having those longer days makes them more productive. It seems that most everyone, teachers/staff included, are just ready to be done for the day around 3:00.
- Earlier release time.
- None
- Going back to a five day week.
- Have attendance policies!!!!!!
- None
- No change, please keep the 4-day school week!
- None
- I like the schedule as-is.
- None.
- Getting out of school a hour earlier.
- None
- None

## Student Survey Data

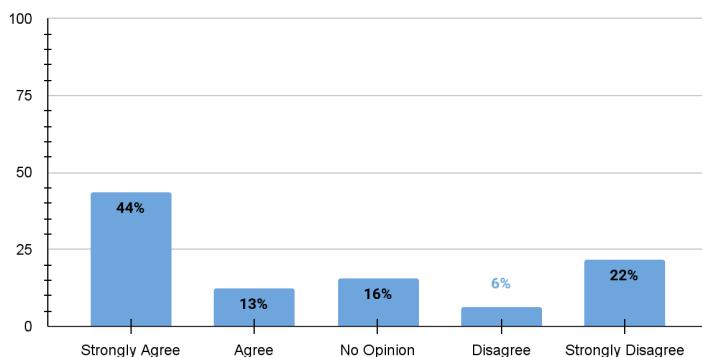
**I get better grades attending school on a 4-day week than I would on a 5-day week.**



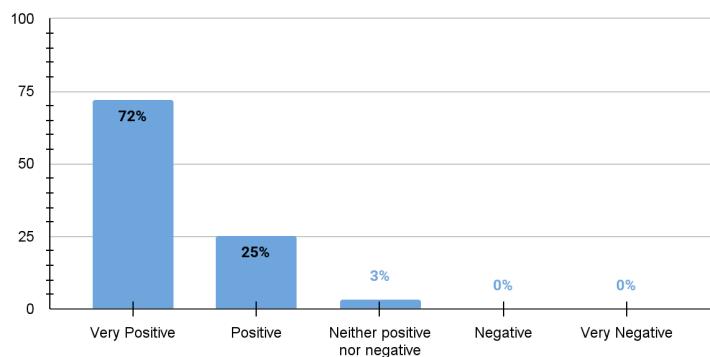
**How do you feel about the length of the school day with the 4-day week?**



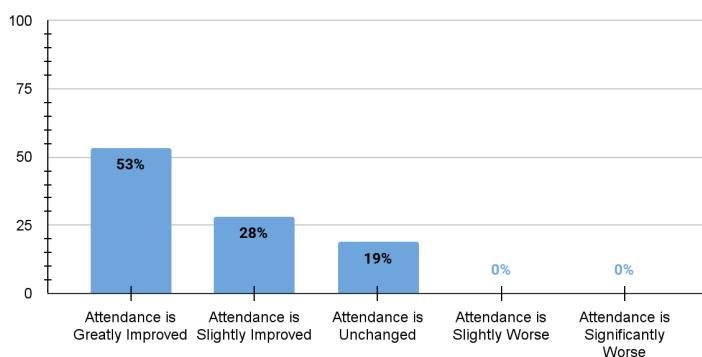
**The 4-day school week makes it so that I miss less class time because of extra-curricular activities and travel.**



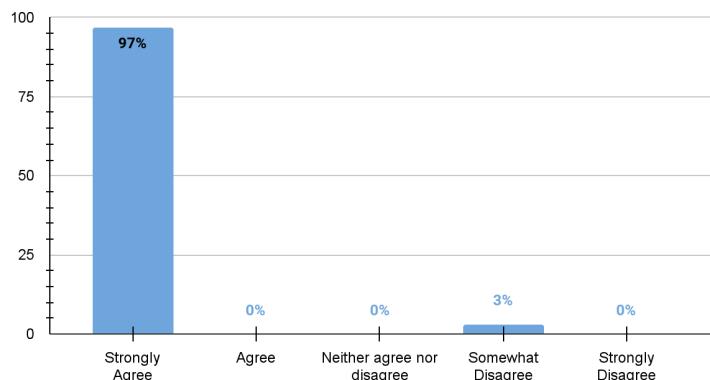
**How does attending school on a 4-day school week instead of a 5-day school week affect your attitude toward school?**



**How has the 4-day school week schedule affected your attendance?**

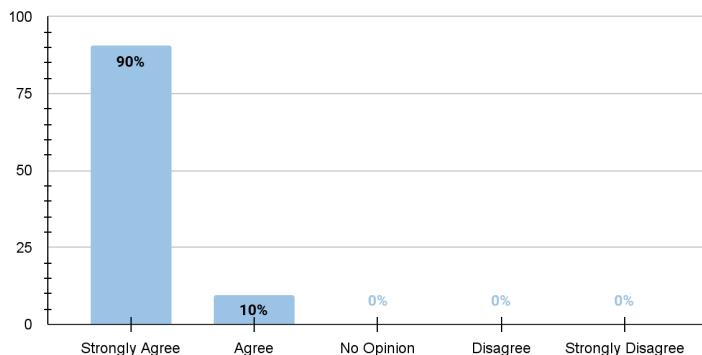


**I support continuing the 4-day week schedule.**

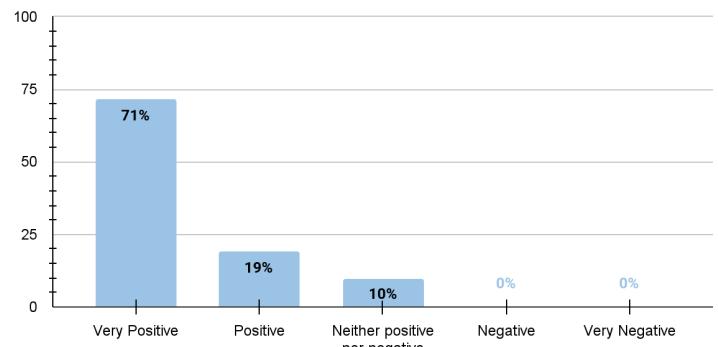


## Teacher Survey Data

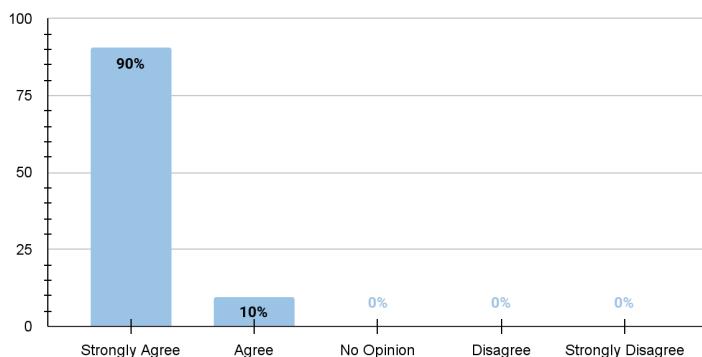
**My effectiveness as a teacher has improved as a result of the 4-day school week.**



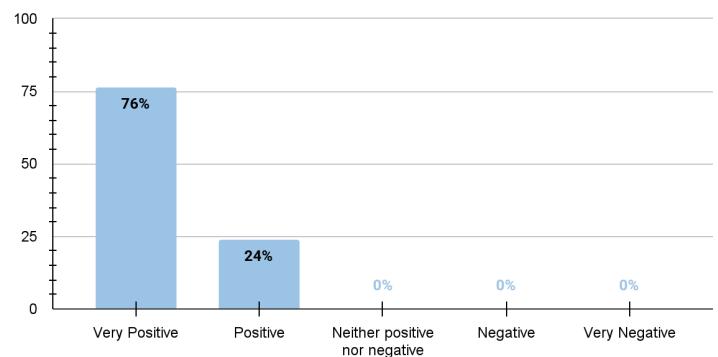
**How has the 4-day school week schedule affected the academic performance of your students?**



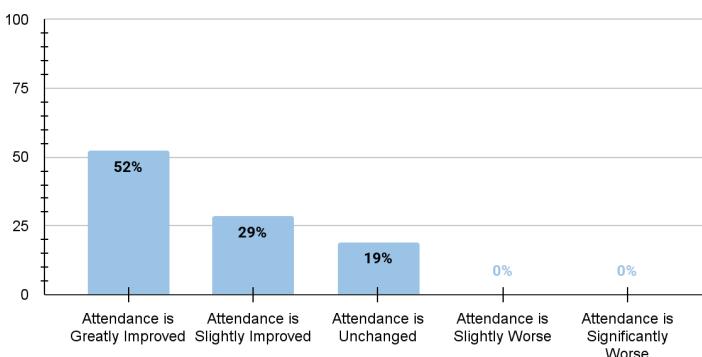
**The 4-day school week has decreased the amount of time students spend out of class due to activities and travel.**



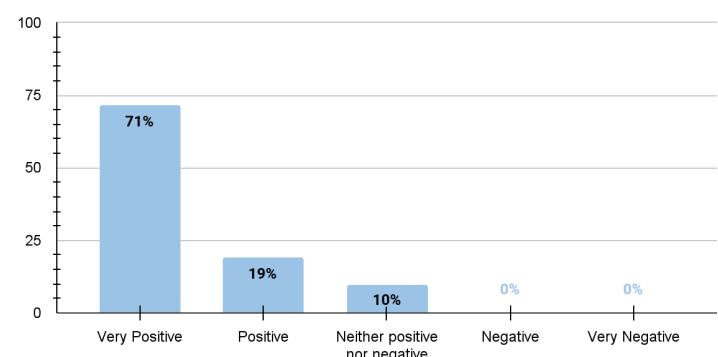
**How has the 4-day school week schedule affected student attitudes toward school?**



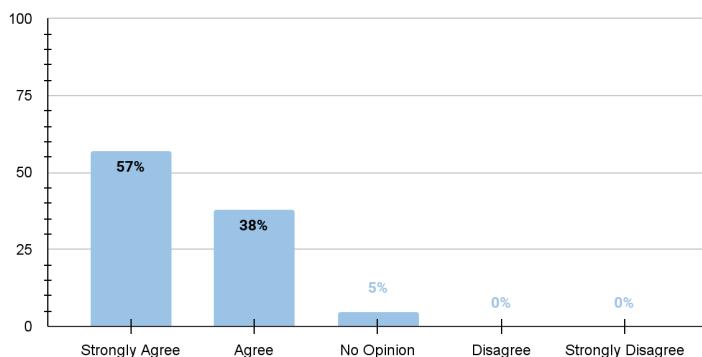
**How has the 4-day school week schedule affected student attendance?**



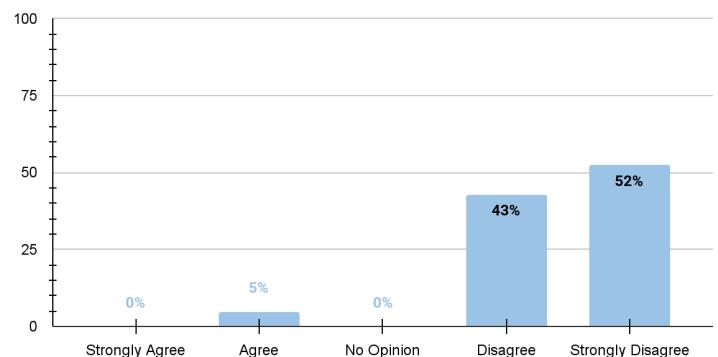
**How has the 4-day school week influenced student behavior at school?**



**Community support for the school has improved as a result of the 4-day school week.**

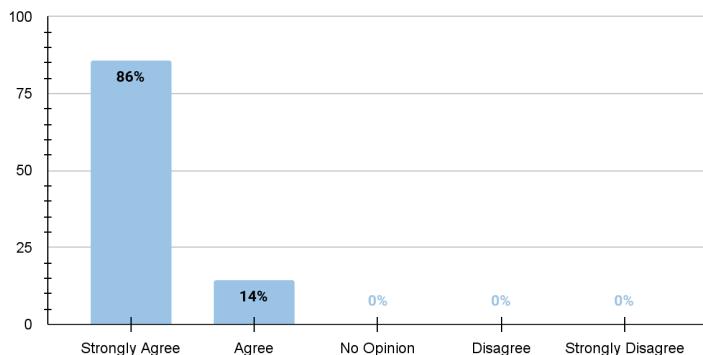


**Students forget more over the 3-day weekend than over the traditional 2-day weekend.**

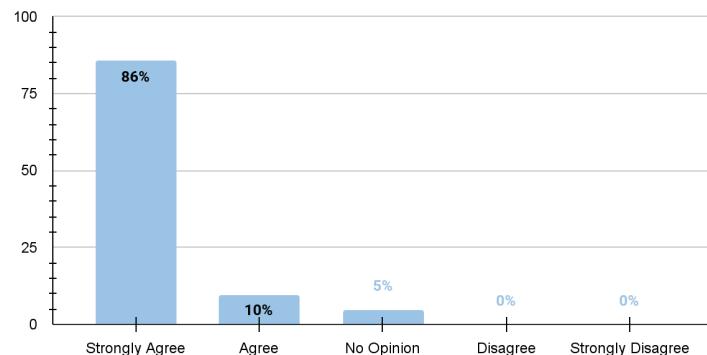


## Teacher Survey Data (continued)

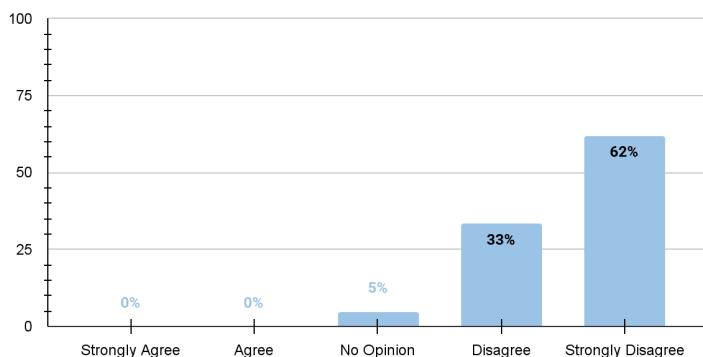
**My attitude toward teaching has improved as a result of the 4-day school week.**



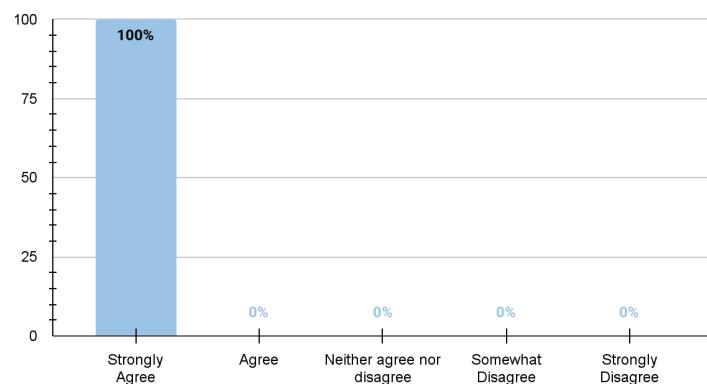
**My lesson planning, grading, and instructional material preparation has improved as a result of the 4-day school**



**Students are too tired to work effectively in the latter part of the longer school days experienced on the 4-day schedule.**



**The 4-day school week schedule should be continued.**



## Teacher Survey Data - Narratives

Narratives are unedited responses, copied directly from survey results.

**What are some of the successes you have seen as a result of the 4-day school week?**

- Academic achievement is up. Students first, then athletes, clubs, etc
- Students are in class even if they are in sports because their travel is on Friday and Saturday.
- Less teacher burnout, fewer extra curricular absences, positive attitude from students about school
- Four days of hard work is worth it for the 3 day weekend. Teachers are able to have PD without disrupting the school's schedule.
- Activities are usually scheduled on Fridays. With our long travel distance, this greatly reduces the amount of time students miss school.
- Something that I love about it is the student attendance due to extracurriculars. Planning those events on the weekend instead of taking kids out of school, makes it so much easier as a teacher to plan and follow through with lessons throughout the week.
- As an educator in a remote learning environment, I have experienced the opportunity to put a lot of effort into the 4-day school week and to supplement that curriculum development and lesson study on my own time during the 3-day weekend. It's been very nice and beneficial so as to not lead to such negative teacher burnout.
- Students are in class more
- Better attendance, and less interruptions during instruction time.

## **Teacher Survey Data - Narratives (continued)**

Narratives are unedited responses, copied directly from survey results.

### **What are some of the successes you have seen as a result of the 4-day school week? (continued)**

- Better attitudes
- Less class missed for extracurricular activities. More kids attending co-curricular activities like FFA, FBLA, FCCLA or class field trips during the week. Teachers are able to catch up and recuperate on the weekend, especially living rurally where you need a day just to go to town.
- Students have a better attitude during school because of a better balance of school/ home time. The school day doesn't feel any longer than a normal day, and with how much our sports teams travel, much less instruction is being missed.
- Extra day to get things done.
- Students have a better attitude about a 4 day week. Thursdays are still a great learning day. Fridays were spent on specials instead of actually learning. Having the one hour prep time while they go specials during the week is better. Students have better attendance. A lot of families use fridays as a travel day for the weekend.
- Academic success of students, better attendance
- I see students more because they are not missing class because of sports.
- Students are more likely to learn, as the three day weekend rejuvenated their mental state.
- Students have a better attitude towards school and seem to learn better in this environment.
- Better Attendance
- Parents are able to schedule doctor and other appointments on Fridays so students miss less school.

### **What are some of the problems you have seen as a result of the 4-day school week?**

- none
- I don't see any.
- Fewer holiday breaks
- none
- I have not noticed any problems.
- If students do miss one of our days of school, they tend to struggle to get caught up as fast. It is harder for them to miss school when more is covered on the days they miss.
- Having experienced it for almost 7 years now, I feel like there are too many positive benefits to a 4-day work week to focus on any problems it may cause. Sure, students have a longer weekend, but I do not have enough data on a 5-day school week to adequately compare the two. There are student attention problems but I know it is from making them attend 8 periods in one day, every day for 4 days in a row, instead of having them attend 4 instead of 5 days out of the week.
- None

## **Teacher Survey Data - Narratives (continued)**

Narratives are unedited responses, copied directly from survey results.

### **What are some of the problems you have seen as a result of the 4-day school week? (continued)**

- Early start time.
- None
- If teachers are coaches they do not get the benefit from having a longer weekend because all sporting events are on the weekends. It limits our options on school schedules.
- none
- Parents still miss school for doctors and such
- None
- None
- No problems
- Have not seen any problems with a 4-day week.
- I have not seen any.
- When students do miss school, they miss more than if we attended 5 days a week.
- I have seen no problems.

### **If we were to make changes in the 4-day week, what changes would you like to see?**

- none
- None.
- No changes specifically to the 4-day week, but begin SY later in Aug and end in June
- none
- I really like the 4-day week as it is.
- There aren't many changes I can think of. The staff and students all really enjoy it. It seems like the benefits really outweigh the cons.
- The human mind needs time to adjust and change topics so I think the greatest problem in relation to students and the 4 day school week is making them attend every class every day. I would 100% change to an A/B schedule for the 4 days and have all students attend longer classes every other day. It's been proven to increase awareness and focus and I don't know why we still have very short periods with every class attended to every day. The 4-day school day is brilliant. Not having an A/B schedule is not so brilliant.
- None
- Later start time.
- None

## **Teacher Survey Data - Narratives (continued)**

Narratives are unedited responses, copied directly from survey results.

### ***If we were to make changes in the 4-day week, what changes would you like to see? (continued)***

- I would still like to see options for a block schedule or a year schedule that would go from Labor Day to Memorial Day with our 4 day week. I think the daily hours are fine and really not much longer than other schools. I would also suggest planning a couple of Fridays throughout the school year where we don't have sport activities, to have school in session, this may give us more wiggle room for breaks or starting and end dates of school.
- none
- Have mandatory attendance.
- I would like to see the day end at 3 so that after school practice doesn't run so long and students can get home faster.
- Nothing
- Do not change the 4-day week.
- No changes.
- I cannot think of anything that we could change.
- none
- Kids miss fewer days because of sports and students are able to travel to away games to support our teams when there is no school on Fridays. Don't change a thing!

## **Student Enrollment Data**

Daggett School District follows all state guidelines for determining student attendance and enrollment. Student enrollment is based on attendance during the first 45 school days of the academic year, with official enrollment counts taken on October 1 of each school year.

The following Student Enrollment Data is reported in two primary categories: overall attendance and chronic absenteeism. This attendance tracking structure ensures that Daggett School District maintains precise, consistent reporting and remains fully compliant with all Utah State Board of Education enrollment and attendance requirements.

A student is identified as chronically absent when they are absent for at least 10 percent of the total instructional days in the school year. In a traditional 180-day calendar, this equates to 18 or more absences in a school year. Under the district's four-day school week, which includes 151 instructional days, a student is considered chronically absent if they accumulate 15 or more absences during the year.

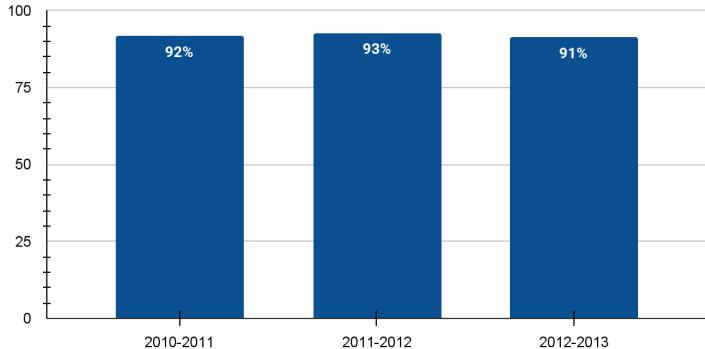
For high school students, attendance is recorded on a period-by-period basis to ensure accurate reporting and accountability. Since students attend eight class periods each day, total membership for the school year is calculated by multiplying the number of instructional days by eight.

(continued on next page)

## Student Enrollment Data (continued)

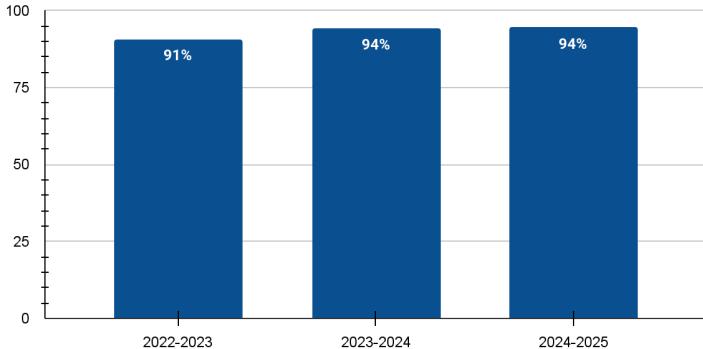
### 5-Day School Week

#### Daggett School District Attendance Report 5-Day School Week

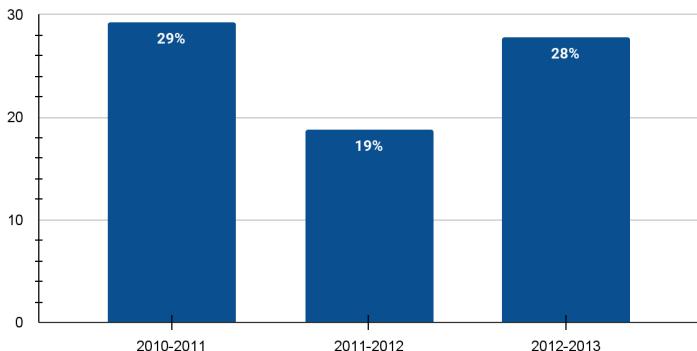


### 4-Day School Week

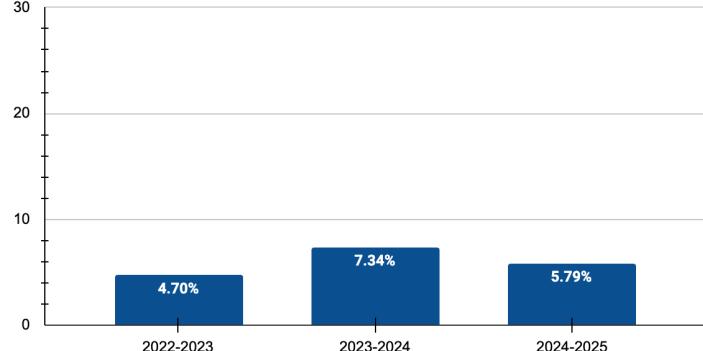
#### Daggett School District Attendance Report 4-Day School Week



#### Daggett School District Chronic Absence Report 5-Day School Week



#### Daggett School District Chronic Absence Report 4-Day School Week



The data indicates a modest but measurable improvement in overall student attendance following the implementation of the four-day school week. More notably, the number of students classified as chronically absent has decreased significantly since the transition. These outcomes demonstrate that the four-day school week has not produced any adverse effects on attendance; rather, it has contributed positively to reducing chronic absenteeism across the district.

The evidence suggests that Daggett School District has experienced several benefits as a result of the four-day schedule, including improved attendance consistency, increased student engagement, and greater scheduling flexibility for families. Collectively, these outcomes reinforce that the four-day school week continues to support both student success and community well-being.

## **How the Waiver was Utilized**

High academic success and student achievement have always been central expectations within Daggett School District — a philosophy known throughout our community as *The Daggett Way*. This long-standing tradition reflects the shared belief that every student is capable of excellence through hard work, perseverance, and strong instructional support. Many of our current parents, who were once students in Daggett School District, now carry those same expectations forward to their own children. This continuity of commitment underscores the deep-rooted culture of achievement and pride that defines our schools and community.

The four-day school week waiver, embedded in our community since 2013, has been utilized in a way that maintains *The Daggett Way*. High academic expectations and student achievement remain at the forefront of all district initiatives, ensuring that the quality of instruction and student engagement are never compromised. By structuring athletics at Manila High School on a Friday/Saturday schedule, the district has reinforced a consistent commitment to academic achievement and active student participation.

Attendance has improved since implementing the four-day school week. Data indicates that student absences decreased compared to the period before the waiver was granted. Additionally, the schedule allows families and teachers to plan medical and other appointments on the weekday school is not in session, further alleviating potential absenteeism issues.

Academic outcomes show that the four-day school week has not negatively impacted student achievement. The number of high school students failing courses and the number of failed classes have remained consistently low throughout the waiver period.

Daggett School District continuously monitors the effectiveness of the four-day school week through student performance data, attendance records, and stakeholder surveys. Annual reviews allow district leaders to make data-driven adjustments to instructional planning, schedule organization and support services. This ongoing evaluation ensures that the waiver continues to meet its intended goals of promoting student achievement, supporting staff effectiveness, and maintaining strong community engagement.

In summary, attendance, academic performance, and stakeholder feedback collectively demonstrate that the four-day school week positively impacts student achievement, fosters community support, and aligns seamlessly with the expectations of *The Daggett Way*.

**Minutes from the Public Meeting - Waiver Hearing,  
October 14, 2025**

Daggett School District Board of Education  
October 14, 2025  
District Board Room  
Manila, UT  
4-day School Week Waiver Hearing  
6:00 P.M.

The 4-day School Week Waiver Hearing held in the District Board Room, Manila, Utah, was called to order by Board President Chelsy Lail at 6:00 P.M. Those attending in-person were Board Members Rob Gahley, Ross Catron, and Sara Wilson; Business Administrator Missy Butler; District Secretary Lynette Asay; Principals Kali Briggs, Camille Browning, and Mindy Terry; Tameka Smith, Alan Staggs, Gracie Clegg, Ron Flannery, Jeanie Flannery, Bunny Flannery and Bobcat Flannery. Those attending online were Superintendent Bruce Northcott and Board Member Charles Card.

4-Day School Week Waiver Hearing - It is time to apply for the waiver to hold a 4-Day School Week. There is a new process before the final application is submitted. There will be two hearings, this one and one next month, before the final application, and the final application is due on April 14, 2026.

The purpose of this meeting is to explain the rationale for seeking the waiver; and listen to stakeholder concerns.

The rationale was explained and the floor was opened for stakeholders to express their concerns.

There was no public comment.

The hearing concluded at 6:15 PM.

**An Excerpt of the Minutes from the Public School Board Meeting,  
October 14, 2025**

Daggett School District Board of Education  
October 14, 2025  
District Board Room  
Manila, UT  
Regular Meeting  
6:15 P.M.

The Regular Meeting for the Daggett School District Board of Education held in the District Board Room, Manila, Utah, was called to order by Board President Chelsy Lail at 6:15 P.M. Those attending in-person were Board Members Rob Gahley, Ross Catron, and Sara Wilson; Business Administrator Missy Butler; District Secretary Lynette Asay; Principals Kali Briggs, Camille Browning, and Mindy Terry; Tameka Smith, Alan Staggs, Gracie Clegg, Ron Flannery, Jeanie Flannery, Bunny Flannery and Bobcat Flannery. Those attending online were Superintendent Bruce Northcott and Board Member Charles Card.

**Item 4 - 4-Day School Week Waiver Application**

A positive discussion ensued regarding the four-day school week. Board Member Catron made a motion to move forward with the application process. Board Member Gahley seconded the motion. The motion passed unanimously, 5-0.

**The Minutes from the Public Meeting - Waiver Hearing,  
November 17, 2025**

Daggett School District Board of Education  
November 17, 2025  
District Board Room Manila, UT  
4-day School Week Waiver Hearing  
6:00 P.M.

The 4 Day Fee Waiver Hearing held in the District Board Room in Manila, Utah, was called to order by Board President Chelsy Lail at 6:00 P.M. Those attending in-person were Board Members Ross Catron, Charles Card, Rob Gahley, Sarah Wilson; Superintendent Bruce Northcott; Business Administrator Missy Butler; District Secretary Lynette Asay; Principals Mindy Terry, Kali Briggs, Camille Browning; Christijan Draper, Brodie Elder, Melissa Elder, Cody Elder, Donald Elder, Russel Campbell, Jessica Campbell, Mike Hughes, Daniel Draper, and Alan Staggs. Those attending online were Valorie Draper and Kyle Green.

**Public Hearing**

*4 Day School Week Waiver Application* - Alan Staggs gave a presentation that explained the waiver process and described plans to address stakeholder concerns from the last hearing. He also presented survey results that were done for input on the 4 Day School Week. The results showed strong stakeholder support for the 4 Day School Week. There was no public comment.

The hearing concluded at 6:27 PM.